



# **COURSE CATALOG**

## **2024 - 2025**



**GADSDEN STATE**

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# Introduction

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## Copyright

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P.O. Box 227 (35902)  
Gadsden, AL  
256.549.8200

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## Campus Locations and Maps

### Campus Maps

Ayers Campus  
1801 Coleman Road  
Anniston, AL 36207  
256-835-5400

Gadsden State Cherokee  
801 Cedar Bluff Road  
Centre, AL 35960  
256-927-1800

East Broad Campus  
1001 East Broad Street  
Gadsden, AL 35903  
256-549-8200

Valley Street Campus  
600 Valley Street  
Gadsden, AL 35901  
256-549-8673

Wallace Drive Campus  
1001 George Wallace Drive  
Gadsden, AL 35903  
256-549-8200

## Message From the President



Welcome to the Cardinal Family where we love to Watch YOU Fly! As a family, we are committed to YOU, your success as a student and your preparation for a quality career. We are delighted you chose GSCC, and thank you for allowing us to join your journey to a high-skilled, high-demand and high-wage career.

To prepare you for graduation and beyond, our distinguished faculty will deliver exceptional instruction and support you in the development of essential skills and competencies. Our primary goals are your education, career preparation, and, certainly, your safety and well-being. It is also important to us that you have a collegiate experience at GSCC through participation in student leadership, clubs, organizations, sports, and other opportunities.

Upon graduation from GSCC, we will assist you if you are seeking an academic transfer program. There are excellent scholarships available to GSCC students who complete our associate degree and then pursue a baccalaureate degree. We are here to help when that time comes. Also, we are available to assist you in job placement while you are a student and even after graduation.

I believe you will find our Student Catalog and Handbook, along with the support of your academic advisor, critical as you strategically plan your course of study. Likewise, I look forward to assisting you as you may need. Indeed, it is my honor to serve you.

Dr. Kathy L. Murphy

# Alabama Community College System Leadership & Trustees

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President

**Mr. Jimmy Baker**  
Chancellor

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Phone: 205.527.7186

## Accreditation

Gadsden State Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the Associate degree. Gadsden State Community College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Gadsden State Community College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

**NOTICE: Academic courses taken at Ayers State Technical College prior to 1997 must be retaken due to lack of accreditation by the Southern Association of Colleges and Schools Commission on Colleges.**

In addition, each of the following GSCC instructional programs has received individual professional accreditation, approval or certification from the appropriate professional or academic organization:

**AIR CONDITIONING AND REFRIGERATION PROGRAM**—certified by the American Council for Construction Education (ACCE), 300 Decker Drive, Suite 330, Irving, TX 75062, telephone: 972.600.8800, [acce@acce-hq.org](mailto:acce@acce-hq.org)

**AUTO COLLISION REPAIR TECHNOLOGY**—certified by the ASE Education Foundation, 101 Blue Seal Drive SE, Suite 101, Leesburg, VA 20175; telephone: 703.669.6650; [www.aseeducationfoundation.org](http://www.aseeducationfoundation.org)

**AUTOMOTIVE SERVICE TECHNOLOGY**—certified by the ASE Education Foundation, 101 Blue Seal Drive SE, Suite 101, Leesburg, VA 20175; telephone: 703.669.6650; [www.aseeducationfoundation.org](http://www.aseeducationfoundation.org)

**CHILD DEVELOPMENT**—accredited by the National Association for the Education of Young Children (NAEYC) Commission on Early Childhood Associate Degree Accreditation, 1313 L Street, NW., Suite 500, Washington DC 20005; telephone: 800.424.2460; fax: 202.350.8799; website: [www.naeyc.org](http://www.naeyc.org)

**CIVIL ENGINEERING TECHNOLOGY**—certified by the American Design Drafting Association (ADDA), 105 East Main Street, Newbern, TN 38059; telephone: 731.627.0802; fax: 731.627.9321; website: [www.adda.org](http://www.adda.org)

**CONSTRUCTION TECHNOLOGY**—certified by the National Center for Construction Education and Research (NCCER), 13614 Progress Boulevard, Alachua, FL 32615; telephone: 386.518.6500; fax: 386.518.6255; website: [www.nccer.org](http://www.nccer.org).

**COURT REPORTING**—approved by the National Court Reporters Association Council on Approved Student Education (NCRA/CASE), 12355 Sunrise Valley Drive, Suite 610, Reston, VA 20191; telephone: 703.556.6272; fax: 703.391.0629; website: <https://www.ncra.org/>

**DIESEL TECHNOLOGY**—certified by the ASE Education Foundation, 101 Blue Seal Drive SE, Suite 101, Leesburg, VA 20175; telephone: 703.669.6650; [www.aseeducationfoundation.org](http://www.aseeducationfoundation.org)

**DIAGNOSTIC MEDICAL SONOGRAPHY**- The Abdomen-Extended, Obstetrics/Gynecology and Vascular Diagnostic Medical Sonography Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS). CAAHEP, 9355 113th St. N., #7709, Seminole, FL, Phone 727-210-2350, website: [www.caahep.org](http://www.caahep.org)

**ELECTRICAL TECHNOLOGY**—accredited by the National Center for Construction Education and Research (NCCER), 13614 Progress Boulevard, Alachua, FL 32615, telephone: 386.518.6500; fax: 386.518.6255; website: [www.nccer.org](http://www.nccer.org).

**ELECTRONICS ENGINEERING TECHNOLOGY**—approved by the Electronics Technicians Association International (ETA International), 5 Depot Street, Greencastle, IN 46135; telephone: 765.653.8262; fax: 765.653.4287; website: [www.eta-i.org](http://www.eta-i.org)

**EMERGENCY MEDICAL SERVICES**—accredited by the Committee on Accreditation of Allied Health Programs (CAAHEP), 9355-113th St. N. #7709 Seminole, FL 33775; telephone: 727.210.2350; fax: 727.210.2354; website: [www.caahep.org](http://www.caahep.org) by recommendation from the Committee on Accreditation of Educational Programs for the EMS Profession of Allied Health Programs (CoAEMSP), 8301 Lakeview Parkway, Rowlett, TX 75088; telephone: 214.703.8445; website: [www.coaemsp.org](http://www.coaemsp.org) and by the State of Alabama Department of Public Health, Office of EMS, 208 Legends Court, Prattville, AL 36066; telephone: 334.290.3088; website: [www.adph.org](http://www.adph.org)

**INDUSTRIAL AUTOMATION TECHNOLOGY**—accredited by the National Center for Construction Education and Research (NCCER), 13614 Progress Boulevard, Alachua, FL 32615; telephone: 386.518.6500; fax: 386.518.6255; website: [www.nccer.org](http://www.nccer.org).

**MECHANICAL DESIGN TECHNOLOGY**—certified by the American Design Drafting Association (ADDA), 105 East Main Street, Newbern, TN 38059; telephone: 731.627.0802; fax: 731.627.9321; website: [www.adda.org](http://www.adda.org)

**MEDICAL LABORATORY TECHNOLOGY**—accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Road, Suite 720, Rosemont, IL 60018-5119; telephone: 773.714.8880; fax: 773.714.8886; website: [www.naacls.org](http://www.naacls.org)

**NURSING EDUCATION**—The Associate Degree Registered Nursing Program is approved by the Alabama Board of Nursing, telephone: 1.800.656.5318; fax 334.293.5201; website: [www.abn.alabama.gov](http://www.abn.alabama.gov) and accredited by the Accreditation Commission for Education in Nursing, Inc., 3390 Peachtree Road N.E. Suite 1400, Atlanta, Georgia 30326; telephone: 404.975.5000; fax: 404.975.5020; website: [www.acenursing.org](http://www.acenursing.org). The Practical Nursing Program is approved by the Alabama Board of Nursing and is accredited by the Accreditation Commission for Education in Nursing, Inc.

**PARALEGAL**—approved by the American Bar Association, 321 N. Clark Street, Chicago, IL 60654-7598; telephone: 312.988.5618; website: [www.abaparalegals.org](http://www.abaparalegals.org)

**PRECISION MACHINING**—accredited by the National Institute for Metalworking Skills (NIMS), 10565 Fairfax Boulevard, Suite 10, Fairfax, VA 22030; telephone: 703.352.4971; fax: 703.352.4991; website: [www.nims-skills.org](http://www.nims-skills.org)

**RADIOGRAPHY**—accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT), 20 N. Wacker Drive, Suite 2850, Chicago, IL 60606-3182; telephone: 312.704.5300; fax: 312.704.5304; website: [www.jrcert.org](http://www.jrcert.org)

**SALON AND SPA MANAGEMENT**—certified by the Alabama Board of Cosmetology (ABOC), 100 N. Union Street, Suite 324, Montgomery, AL 36130-1750; telephone: 334.242.1918; fax: 334.242.1926; website: [www.aboc.state.al.us](http://www.aboc.state.al.us)

**WELDING TECHNOLOGY**—accredited by the National Center for Construction Education and Research (NCCER), 13614 Progress Boulevard, Alachua, FL 32615; telephone: 386.518.6500; fax: 386.518.6255; website: [www.nccer.org](http://www.nccer.org).

## Catalog Disclaimer & Statement of Nondiscrimination

Gadsden State Community College attempts to provide clear and accurate information about its programs and services through various media, especially through this catalog and handbook. Changes, however, inevitably occur after the catalog is printed. Therefore, the statements in this book are not the basis of a contract between the College and the student. Gadsden State Community College will try to do what this catalog/handbook indicates that it will do and will make every effort to make students aware of any changes. However, the College has the right to change any provision appearing in this publication without notifying a student individually. If the College decides that it must abolish the program in which a student is enrolled, it may substitute a limited number of courses to ensure the student's opportunity for program completion.

### Statement of Nondiscrimination

It is the official policy of the Alabama Community College System and Gadsden State Community College, a postsecondary institution under its control, that no person shall be discriminated against on the basis of any impermissible criterion or characteristic including, without limitation, race, color, national origin, religion, marital status, disability, sex, age or any other protected class as defined by federal and state law.

Campus restrooms and changing facilities are designated for use by individuals based on their biological sex as defined by the Code of Alabama §16-1-54.

Gadsden State Community College is an Equal Employment/Equal Education Opportunity Institution. No employee or applicant for employment or promotion shall be discriminated against on the basis of any impermissible criterion or characteristic including, without limitation, race, color, national origin, religion, marital status, disability, sex, age or any other protected class as defined by federal and state law.

Inquiries related to this policy may be directed to Dr. Tera Simmons, Executive Vice President, Gadsden State Community College, Joe Ford Center, P.O. Box 227, Gadsden, AL 35902-0227; telephone 256.549.8230; email [tsimmons@gadsdenstate.edu](mailto:tsimmons@gadsdenstate.edu).

## Assurances of Compliance with Federal Laws

### Equal Opportunity in Education and Employment

Gadsden State Community College has filed with the Federal Government an Assurance of Compliance with all requirements imposed by or pursuant to Title VII of the Civil Rights Act of 1964 and the Regulation issued thereunder, to the end that no person in the United States shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity sponsored by this institution. It is also the policy of Gadsden State Community College to be in accordance with Title IX of the Education Amendments of 1972, which provides that "no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of or be subjected to discrimination under any educational program or activity receiving Federal financial assistance."

Gadsden State Community College is committed to equal opportunity in employment and education and does not discriminate on the basis of sex, race, color, religion, disability, or national origin. Gadsden State complies with non-discrimination regulations under Title VI and Title VII, Civil Rights Acts of 1964; Title IV, Education Amendments of 1972; and Section 504, Rehabilitation Act of 1973. Inquiries concerning this policy may be directed to Dr. Tera Simmons, Executive Vice President, Gadsden State Community College, P.O. Box 227, Gadsden, Alabama 35902-0227, telephone 256.549.8230, email [tsimmons@gadsdenstate.edu](mailto:tsimmons@gadsdenstate.edu).

## Americans with Disabilities Act (ADA)

The Americans with Disabilities Act (ADA) prohibits discrimination against any qualified person regardless of his/her disability. Reasonable and appropriate accommodations for qualified disabled students, applicants, employees, and visitors will be met unless to do so would present an undue hardship to the College or lower the academic standards of the College and for the program. For additional information, contact the Gadsden State ADA Coordinator, at 256.549.8462, email [lcatoe@gadsdenstate.edu](mailto:lcatoe@gadsdenstate.edu).

## Notice of Facility/Program Accessibility

Individuals with mobility impairments should contact the ADA Coordinator or an Assistant Coordinator on or nearest their campus to obtain information regarding limitations to physical accessibility of some buildings and programs and to obtain accommodations as needed. Students with mobility impairments are encouraged to contact their campus Coordinator before completing their academic schedules.

## Policy on Copyright and Fair Use

Copyright is the ownership and control of the intellectual property in original works of authorship. The laws of the United States (Title 17, United States Code) provide protection to the owner of copyright. This protection is available to both published and unpublished works. Public Law 94-553, Section 6, generally gives the owner of copyright the exclusive right to, and to authorize others to reproduce in copies, prepare derivative works, distribute copies, perform publicly, and display publicly the copyrighted work. In compliance with the Millennium Copyright Act, the Head of Library Services has been appointed as the College's agent to receive notification of claimed infringement from a copyright owner.

Copyright law governs any print or non-print reproduction of copyrighted material. It is illegal for anyone to violate any of the rights provided by law to the owner of copyright. One major limitation on the law, however, is the doctrine of "fair use." Whether use of copyrighted materials falls under the "fair use" exception depends on these four factors: purpose of the use, nature of the work, amount of copying, and effect of the copying on the potential value of the work. Another limitation can be a "compulsory license," which permits limited uses of copyrighted works in return for the payment of fees or royalties.

Faculty, staff, and students of the College must comply with the provisions of the state and federal intellectual property laws such as the Copyright Act. Procedures for obtaining copyright permissions for course materials have been established and must be followed. Copies of this procedure and other information explaining the Copyright Act as it pertains to copying both course materials and material for personal use are available in campus libraries and on the College web page.

## Policy on Drug Abuse Prevention

GSCC is committed to the maintenance of a drug-free environment for both employees and students. For additional information, those interested should contact the Advising and Retention Center located in the One Stop Center, by telephone 256.549.8350 or email [arc@gadsdenstate.edu](mailto:arc@gadsdenstate.edu).

## Policy on Drug-Free Workplace

As a recipient of federal contracts and grants, Gadsden State Community College complies with the requirements of Public Law 100-690 for a drug-free workplace. The College enforces the following policy:

The unlawful manufacture, distribution, dispensation, or use of a controlled substance is prohibited by Gadsden State Community College on any property owned, leased, or controlled by Gadsden State Community College or during any activity conducted, sponsored, or authorized by or on behalf of Gadsden State Community College. A "controlled substance" shall include any substance defined as a controlled substance in Section 102 of the Federal Controlled Substance Act (21 U.S. Code 802) or in the Alabama Uniform Controlled Substance Act (Code of Alabama, Section 20-2-1, et seq.).

## Family Educational Rights and Privacy Act of 1974 as Amended

Under the Family Educational Rights and Privacy Act of 1974 as Amended (FERPA), Gadsden State Community College may disclose certain student information as "directory information." Directory information includes a student's name, address, telephone number, date of birth, academic honors, enrollment status, and major fields of study, as well as information about a student's participation in officially recognized activities and sports, the weight and height of members of athletic teams, the date of attendance by students, degrees and awards received, and the most recent previous educational agency or institution attended by a student. If any student objects to the release of such information, that student should notify the Registrar in person and in writing within three weeks after the beginning of each semester. The Registrar's Office is located in the One Stop Center on the East Broad Campus.

## Notification of Student Rights under FERPA

FERPA affords students certain rights with respect to their education records. These rights include the following:

1. The right to inspect and to review the student's education records;
2. The right to request the amendment of the student's education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights;
3. The right to consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent;
4. The right to file with the U.S. Department of Education a complaint concerning alleged failures by Gadsden State Community College to comply with the requirements of FERPA; and
5. The right to obtain a copy of Gadsden State Community College's student records policy, which is available at the Records Office.

### **School Officials and Legitimate Educational Interest**

A school official is defined as a college employee, person or a student assisting another school official in performing his or her tasks.

A school official with a legitimate educational interest may be granted access to confidential student information if the official needs the information to fulfill his/her professional responsibility. This includes:

- Performing appropriate tasks that are specified in his/her position description or by a contract agreement
- Performing a task related to a student's education
- Performing a task related to the discipline of a student
- Providing services for the student, such as counseling, job placement or financial aid.

Legitimate educational interest does not convey inherent rights to any and all student information.

### **Intellectual Property Policy Regarding Ownership of Student Work**

The College recognizes and values creativity and innovation as part of the learning process. Similarly, the College recognizes the importance of, and wishes to encourage, the transfer of new knowledge, generated in the College, to the private sector for the public good. At the same time, as a publicly funded institution, the College must be a good steward of the public resources provided to it, and must safeguard against the use of public funds for private gain.

This policy addresses the rights to, interest in, and protection and transfer of intellectual property created by the College's students. For purposes of this policy:

- "Intellectual property" means inventions, discoveries, innovations, and copyrightable works.
- "Invention" means a tangible or intangible discovery, whether or not reduced to practice, and tangible research products, whether or not patentable or copyrightable. Such research products include, but are not limited to, computer programs, integrated circuit designs, industrial designs, databases, technical drawings, biological materials, and other technical creations.
- "Copyrightable works" mean original works of authorship fixed in tangible media of expression. Ownership of an intellectual property created by a student enrolled at the College, such as written compositions, musical scores, sculptures, paintings, photographs, films, videotapes, and computer software, shall be vested in the student unless the student has been employed by the College to create the intellectual property.

### **Submitted Work as Part of Course Requirements**

1. When a student submits work as a course requirement, the student retains ownership of the work, but ownership of the physical or electronic document shall be vested in the College. The College is granted a perpetual, royalty-free license by the submitting student to make copies of the work for administrative and educational purposes.
2. The College and its students recognize that some intellectual property may arise or be developed by students from interaction with the instructor and other students. Under those circumstances, the intellectual property may not be the exclusive property of the student.
3. When a student's work has been accepted for publication by a journal or a publisher, absent an agreement to the contrary, the work becomes the property of the publisher.

### **Computer Programs**

1. Computer programs that are written within the scope of employment duties with the College become the property of the College.
2. When a program is developed for a course project or assignment, ownership is retained by the student with the College having a perpetual and royalty-free license to make and distribute copies to faculty, staff, and students for administrative and educational purposes.

### **Equipment**

1. If College resources (material, workspace) have been used to construct or design equipment, the equipment becomes the property of the College.
2. Equipment constructed without the use of college resources or designed as part of a course is the property of the student.

## Policy Against Harassment

Gadsden State Community College is committed to protecting its students, staff, and visitors from sexual harassment, discrimination, intimidation, and exploitation as prohibited by Title IX of the Education Amendments of 1972 and of Title VII (Section 703) of the Civil Rights Act of 1964. Anyone who believes herself or himself to be subjected to such sexual harassment, discrimination, intimidation, and/or exploitation should contact Dr. Tera Simmons, Executive Vice President, Gadsden State Community College, Joe Ford Center, P.O. Box 227, Gadsden, AL 35902-0227; telephone 256.549.8230; e-mail [tsimmons@gadsdenstate.edu](mailto:tsimmons@gadsdenstate.edu). **NOTICE: The Policy Against Harassment is included in its entirety in the "Campus Policies" section of this catalog.**

## Title IX

It is the policy of Gadsden State Community College to be in accordance with Title IX of the Education Amendments of 1972 which states that "no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." Any person alleging to have been discriminated against in violation of Title IX may present a complaint to the Title IX coordinator. The Title IX Coordinator for Gadsden State Community College is Dr. Tera Simmons, Executive Vice President, Joe Ford Center, P. O. Box 227, Gadsden, AL 35902-0227; telephone 256.549.8230 or e-mail [tsimmons@gadsdenstate.edu](mailto:tsimmons@gadsdenstate.edu).

# Academic Calendar 2024-2025

## Fall Semester 2024

March 13	Priority Registration Begins: Fall 2024
March 14	Current Student Registration Begins: Fall 2024
June 27	New Student Registration Begins: Fall 2024
August 14, 15, 16	Faculty duty days
August 16	Tuition Payment Deadline - courses removed for non-payment
August 18	Last day to remove all classes with full refund
August 19	First day of class: Full Term and Mini 1
August 19, 20, 21, 22, 23	Drop/Add Schedule Adjustment Period: Refund Policy Begins
August 29	Tuition Payment Deadline - courses removed for non-payment
August 29	Financial Aid Freeze/Census
August 29	Courses removed for non-attendance
September 2	Labor Day: College Closed
September 6	Local Professional Development (Fall Convocation Faculty/Staff)
September 20	60% attendance date: Fall Mini 1
September 27	Last day to withdraw: Mini 1
October 11	Final exams for Mini 1
October 14	First day of class: Mini 2
October 14, 15	Drop/Add Schedule Adjustment Period: Mini 2
October 21	Tuition Payment Deadline - Mini 2 courses removed for non-payment
October 21	Courses removed for non-attendance - Mini 2
October 23	60% attendance date: Full Fall
October 29	Priority Registration Begins : Spring 2025
October 30	All Other Registration Begins: Spring 2025
November 11	Veterans Day: College Closed
November 14	60% attendance date: Fall Mini 2
November 25	Last day to withdraw: Full Fall & Mini 2
November 25, 26, 27	No Classes for Students
November 25, 26, 27	State/Local Professional Development (Faculty duty days)
November 28, 29	Thanksgiving: College Closed
December 2	First day of Mini 3
December 2, 3	Drop/Add Schedule Adjustment Period/Refund Policy Begins
December 6	Tuition payment deadline - Mini 3 courses removed for non-payment
December 6	Courses removed for non-attendance - Mini 3
December 9	60% attendance date: Fall Mini 3
December 9, 10, 11, 12, 13	Final exams: Full Fall, Mini 2
December 10	Last day to withdraw: Mini 3
December 11, 12, 13	Final exams: Mini 3
December 16, 17, 18, 19	Faculty duty days
December 17	Grades due @ 10 am
December 19	<b>Commencement</b> @ 6pm: Gadsden State Cherokee

## Fall Semester 2024

December 23-January 1 Christmas Holidays: College Closed

## Spring Semester 2025

October 29	Priority Registration Begins: Spring 2025
October 30	All Other Registration Begins: Spring 2025
January 2	Duty day for non-instructional staff
January 3, 6, 7, 8, 9, 10	Faculty duty days
January 6	Tuition Payment Deadline – courses removed non-payment
January 12	Last day to remove all classes with full refund
January 13	First day of class: Full Spring & Mini 1
January 13, 14, 15, 16, 17	Drop/Add Schedule Adjustment Period: <a href="#">Refund Policy</a> Begins
January 20	Martin Luther King Day: College Closed
January 27	<a href="#">Tuition Payment Deadline</a>
January 28	Courses removed for non-payment and non-attendance: Full Spring and Mini 1
January 27	Financial Aid Freeze/Census
January 31	Spring Convocation for Faculty/Staff
February 14	60% attendance date: Spring Mini 1
February 21	Last day to withdraw: Mini 1
March 7	Final exams for Mini 1
March 10	First day of class: Mini 2
March 10, 11	Drop/Add Schedule Adjustment Period: Mini 2
March 11	Grades due @ 10 am for Mini 1
March 12	Priority Registration Begins: Summer 2025 & Fall 2025
March 13	All Other Registration Begins: Summer 2025
March 13	Current Student Registration Begins: Fall 2025
March 16	<a href="#">Tuition Payment Deadline</a> : Mini 2
March 17	Courses removed for non-payment and non-attendance: Mini 2
March 19	60% attendance date: Full Spring
March 24-28	Spring Break
April 18	Last day to withdraw: Full Spring & Mini 2
April 19	60% attendance date Spring Mini 2
May 2, 5, 6, 7, 8	Final exams: Full Spring & Mini 2
May 9, 12, 13	Faculty duty days
May 12	Grades due @ 10 am
May 13	<a href="#">Commencement</a> @ 6pm: Gadsden State Cherokee

## Summer Semester 2025

March 12	Priority Registration Begins: Summer 2025 & Fall 2025
March 13	All Other Registration Begins: Summer 2025
March 13	Current Student Registration Begins: Fall 2025
May 26	Memorial Day: College closed
May 23, 27	Faculty duty day
May 27	Last day to remove all classes with full refund
May 28	First day of class: Full Summer & Mini 1
May 28, 29	Drop/Add Schedule Adjustment Period: <a href="#">Refund Policy</a> Begins
June 8	<a href="#">Tuition Payment Deadline</a>
June 9	Courses removed for non-payment and non-attendance: Full Summer and Mini 1
June 9	Financial Aid Freeze/Census
June 18	60% attendance date: Mini 1
June 19	Juneteenth: College Closed
June 23	New Student Registration Begins: Fall 2025
June 25	Last day to withdraw: Mini 1
July 2	Final exams for Mini 1
July 3	First day of class: Mini 2
July 4	Independence Day: College Closed
July 3, 7	Drop/Add Schedule Adjustment Period: Mini 2
July 7	Grades due @ 10 am for Mini 1
July 9	<a href="#">Tuition Payment Deadline</a> : Mini 2
July 10	Courses removed for non-payment and non-attendance: Mini 2
July 10	60% attendance date: Full Summer
July 24	60% attendance date: Mini 2
July 30	Last day to withdraw: Full Summer & Mini 2
August 6, 7	Final exams: Full Summer & Mini 2
August 8, 11	Faculty duty days
August 11	Grades due @ 10:00 am

Revised January 23, 2025

# Academic Calendar 2025-2026

## Fall Semester 2025

March 12	Priority registration begins: Fall 2025
March 13	Current student registration begins: Fall 2025
June 26	New student registration begins: Fall 2025
August 13, 14, 15	Faculty duty days
August 17	Last day to remove all classes with full refund
August 18	First day of class: Full term and Mini 1
August 18, 19, 20, 21, 22	Drop/Add schedule adjustment period: <a href="#">Refund Policy</a> begins
August 27	<a href="#">Tuition payment deadline</a>
August 28	Courses removed for non-payment and non-attendance
September 1	Labor Day: College Closed
September 5	Fall Convocation for faculty/staff
September 19	60% attendance date: Fall Mini 1
September 26	Last day to withdraw: Mini 1
October 10	Final exams: Mini 1
October 13	First day of class: Mini 2
October 13, 14	Drop/Add schedule adjustment period: Mini 2
October 14	Grades due @ 10 AM: Mini 1
October 19	<a href="#">Tuition payment deadline</a> : Mini 2
October 20	Courses removed for non-payment and non-attendance: Mini 2
October 21	60% attendance date: Full Fall term
November 11	Veterans Day: College Closed
November 13	60% attendance date: Fall Mini 2
November 24	Last day to withdraw: Full Fall term & Mini 2
November 24, 25, 26	No classes for students
November 24, 25, 26	Faculty duty days
November 27, 28	Thanksgiving: College Closed
December 1	First day of class: Mini 3
December 1, 2	Drop/Add schedule adjustment period: Mini 3
December 7	<a href="#">Tuition payment deadline</a> : Mini 3
December 8	Courses removed for non-payment and non-attendance: Mini 3
December 8, 9, 10, 11, 12	Final exams: Full Fall term & Mini 2
December 9	Last day to withdraw: Mini 3
December 10, 11, 12	Final exams: Mini 3
December 15, 16, 17, 18	Faculty duty days
December 16	Grades due @ 10 AM: Full Fall, Mini 2, Mini 3
December 18	<a href="#">Commencement</a> @ 6 PM: Gadsden State Cherokee
December 23-January 1	Christmas Holidays: College Closed

## Spring Semester 2026

October 29	Priority registration begins: Spring 2026
October 30	All other registration begins: Spring 2026
January 2, 5	Non-instructional staff duty days
January 6, 7, 8, 9	Faculty duty days
January 11	Last day to remove all classes with full refund
January 12	First day of class: Full Spring term & Mini 1
January 12, 13, 14, 15, 16	Drop/Add schedule adjustment period: <a href="#">Refund Policy</a> begins
January 19	Martin Luther King Day: College Closed
January 21	<a href="#">Tuition payment deadline</a>
January 22	Courses removed for non-payment and non-attendance
January 30	Spring Convocation for faculty/staff
February 13	60% attendance date: Spring Mini 1
February 20	Last day to withdraw: Mini 1
March 6	Final exams for Mini 1
March 9	First day of class: Mini 2
March 9, 10	Drop/Add schedule adjustment period: Mini 2
March 10	Grades due @ 10 AM: Mini 1
March 15	<a href="#">Tuition payment deadline</a> : Mini 2
March 16	Courses removed for non-payment and non-attendance: Mini 2
March 17	60% attendance date: Full Spring term
March 23-27	Spring Break
April 17	60% attendance date: Mini 2
April 17	Last day to withdraw: Full Spring term & Mini 2
May 1, 4, 5, 6, 7	Final exams: Full Spring term & Mini 2
May 8, 11, 12, 13, 14	Faculty duty days
May 12	Grades due @ 10 AM
May 14	<a href="#">Commencement</a> @ 6 PM: Gadsden State Cherokee

## Summer Semester 2026

March 11	Priority registration begins: Summer 2026
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## Summer Semester 2026

March 12	All other registration begins: Summer 2026
May 25	Memorial Day: College closed
May 22, 26	Faculty duty days
May 26	Last day to remove all classes with full refund
May 27	First day of class: Full Summer term & Mini 1
May 27, 28	Drop/Add schedule adjustment period: <a href="#">Refund Policy</a> begins
June 7	<a href="#">Tuition payment deadline</a>
June 8	Courses removed non-payment and non-attendance: Full Summer & Mini 1
June 17	60% attendance date: Mini 1
June 19	Juneteenth: College Closed
June 24	Last day to withdraw: Mini 1
July 1	Final exams: Mini 1
July 2	First day of class: Mini 2
July 2, 6	Drop/Add schedule adjustment period: Mini 2
July 3	Independence Day: College Closed
July 6	Grades due @ 10 AM: Mini 1
July 8	<a href="#">Tuition payment deadline</a> : Mini 2
July 9	Courses removed non-payment and non-attendance: Mini 2
July 9	60% attendance date: Full Summer term
July 23	60% attendance date: Mini 2
July 29	Last day to withdraw: Full Summer term & Mini 2
August 5, 6	Final exams: Full Summer term & Mini 2
August 7, 10	Faculty duty days
August 10	Grades due @ 10:00 AM

Revised: January 9, 2025

# General Information

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## College History

Present-day Gadsden State Community College began with the merger of Alabama Technical College, Gadsden State Technical Institute, Gadsden State Junior College and Harry M. Ayers State Technical College.

One of the initial founding institutions of Gadsden State is Alabama Technical College. Established in 1925 as the Alabama School of Trades, it was the first state-operated trade school in the south and is the oldest of Gadsden State's campuses. Now, it is the home to a number of Gadsden State's technical programs, the One Stop Center, the Joe Ford Center and the Alabama Technology Network. It is known as the East Broad Campus.

Gadsden State Technical Institute began in 1960 as the Gadsden Vocational Trade School, a private vocational training school for African Americans. It was founded by Eugene N. Prater, director of the Veterans Continuation Program for Negroes, in response to discontent expressed by black veterans of Etowah County for being denied admission to the all-white Alabama School of Trades. Currently, it is known as the Valley Street Campus and houses the Construction Technology Program, HVAC Program, Licensed Practical Nursing Program, Dental Assisting Program, Medication Assistant, Certified Nursing Assistant Program, Diagnostic Medical Sonography Program, Dental Assisting Program and several academic courses. The U.S. Department of Education designated this institution as a Historically Black College or University (HBCU) in 1997.

Gadsden State Junior College was established in 1965 by an act of the Alabama State Legislature during the administration of Gov. George C. Wallace. The course offerings included professional programs, such as architecture, dentistry, journalism, law, medicine and teacher education, as well as technical programs in management, nursing, secretarial science and data processing. It is currently identified as the Wallace Drive Campus of Gadsden State and is home to academic courses, the Inzer Student Center, Fowler Residence Hall, Wallace Hall Fine Arts Center and Beck Field House and Conference Center.

Harry M. Ayers State Technical College was founded as a trade school by an act of the Alabama State Legislature on May 3, 1963. In 1972, the institution was designated as a technical college offering associate degrees and certificate programs in such fields as accounting, automotive body repair, carpentry and cosmetology, among others. To eliminate duplication of courses, the consolidation of Gadsden State and Ayers State was completed on July 8, 2003. It is now known as the Ayers Campus of Gadsden State Community College.

In August 2002, Gadsden State Cherokee was opened as an instructional site in response to community and governmental efforts to meet the growing educational needs in the region. A new multi-level complex was opened in

August 2008, where Gadsden State Cherokee now offers an expanded list of courses for students wishing to earn an associate degree or transfer to a four-year institution. Gadsden State Cherokee also houses an Economic Development Center, the Cherokee County Chamber of Commerce and a multi-purpose 2,500-seat arena.

## Alabama Community College System Mission Statement

The Alabama Community College System mission is to provide a unified system of institutions dedicated to excellence in delivering academic education, adult education, and workforce development.

## Gadsden State Mission Statement

Gadsden State Community College prepares students from all backgrounds for success through quality education, innovative workforce development, and inclusive community and global engagement.

## Institutional Goals

1. Provide educational opportunities that prepare students for successful careers in professional and career technical fields in an increasingly global environment.
2. Prepare students with foundational knowledge of general education core requirements.
3. Strategically align educational offerings with market demands.
4. Maintain and expand a broad range of innovative technologies in the delivery of traditional and distance learning programs, and student services.
5. Offer adult education, continuing education, and skills training programs to improve competencies, attain personal/professional goals, and promote career/college readiness.
6. Foster partnerships to respond to the needs of the community and stimulate economic and workforce development.
7. Enhance student development and success through programs of faculty advising and academic support.
8. Ensure a culture of inclusion.

## Cardinal Values

### **STUDENT CENTRIC**

We have a primary focus on our students and will ensure they have a positive collegiate experience and are prepared for career success.

### **COMMITMENT TO LEARNING**

We are lifelong learners acquiring knowledge and skills and seeking opportunities to collaborate as we grow and contribute to the greater good of all.

### **INTEGRITY**

We will adhere to moral and ethical principles because character matters.

### **CUSTOMER SERVICE**

We will respect, support and assist our students and colleagues as we all learn and grow together.

### **EXCELLENCE**

We are a distinguished college, supported by accomplished personnel, focused on graduating exemplary students who will make an exceptional difference in our world.

## Enrollment Services

The Office of Enrollment Services is responsible for the outreach, recruitment, and orientation programs at Gadsden State. This office houses a staff of Enrollment Specialists who are assigned to personally assist each high school in our service area with these programs. Enrollment Specialists are available to provide presentations on topics including Gadsden State degree/certificate programs, admissions procedures, scholarships, financial aid, dual enrollment, college planning, and career exploration. Enrollment Specialists also work closely with high school guidance counselors and community organizations to provide individual advisement to prospective students regarding all aspects of the enrollment process. In addition to outreach visits, Enrollment Specialists host special events on all Gadsden State campuses, including college tours, preview days, summer programs and orientation events. The goal of the Office of Enrollment Services is to help ease the student's transition into college and careers while increasing the rate of completion and success, and investing in the future workforce. For more information, contact the Office of Enrollment Services at 256.549.8210.

# Admission to the College

Students who wish to enroll in credit courses offered by GSCC should follow these steps:

- Complete an online application for admission, [www.gadsdenstate.edu](http://www.gadsdenstate.edu).
- Submit at least one of the following:
  - An official high school transcript showing graduation date or;
  - An official GED transcript. Alabama GED records can be obtained from [www.ged.com](http://www.ged.com).

The requirements and procedures for admission are determined by the Board of Trustees of the Alabama Community College System. Persons seeking admission must complete the online application and submit appropriate documentation as required by student type.

Admission to the College does not guarantee acceptance or admission to certain Health Science selective admissions programs. Students should refer to the program descriptions in this Catalog for additional information. Any and all elements of admission requirements are subject to change without prior notice.

**Military Transcripts:** Veterans Affairs require all prior transcripts, including an official military transcript, be submitted to the College upon enrollment. Find information about the [Military Joint Services Transcripts](#) and how transcripts may be requested by current and former members of the Army, Coast Guard, Marine Corps, and Navy at their webpage. Current and former members of the Air Force can request transcripts from the [Community College of the Air Force \(CCAF\)](#). Air Force personnel can obtain their transcript, even if they have not attended classes at the CCAF. More information about military transcripts can be found at <https://www.va.gov/>.

**Conditional admission** may be granted to an applicant who does not have all required documents on file for admission. Conditional admission is a strictly temporary status in which the student will be permitted to enroll and attend classes for one term but will not be eligible for federal student aid, and transcripts of completed work will not be produced until admissions file is complete. Transient and international students are not eligible for conditional admission.

**First-time Freshmen** are new students that have never attended any college. To be considered for unconditional admission, first-time freshman must:

- Complete an online application for admission
- Provide an official high school transcript showing a final GPA and graduation date

Students with dual enrollment credit may be considered first-time freshmen for admissions purposes as long as they never attended another college for more than dual enrollment credit. Students with dual enrollment credit **MUST** submit college transcript(s).

**Transfer** students have attended one or more colleges or universities other than Gadsden State but wish to continue their education at Gadsden State. Transfer students must:

- Complete an online application for admission
- Provide an official transcript from high school and an official transcript from all colleges and universities previously attended. Students who have earned an associate's or bachelor's degree are not required to submit a high school transcript but must submit official transcripts from all colleges attended.

Transfer students must adhere to the same standards of satisfactory academic progress as a "native" student. Those not meeting standards will be admitted on academic probation and noted as such on the transcript.

An applicant who has been academically suspended from another college or university may be admitted as a transfer student only after following the appeal process established at the College for "native" students who have been academically suspended. If the transfer student is admitted upon appeal, the student will enter the institution on academic probation. The transcript will read "Admitted upon Appeal – Academic Probation." Readmission upon appeal does not guarantee financial aid eligibility. Refer to Financial Aid Satisfactory Academic Progress for more information.

**Transient** students are students who desire to enroll at Gadsden State, fully intending to return to their previous home colleges or universities to complete their studies. For admission as a transient student, applicants must:

- Complete an online application for admission
- The student must also submit a letter of transience. The Transient Student Letter must contain the courses approved by the student's home institution for transfer. Transient students must request a letter from the Registrar's Office of their home institution indicating that the course(s) to be taken at Gadsden State will be acceptable at that institution. Letters of transience must be on file prior to the student's registration for courses. Transient students are not eligible for federal student aid.

**Re-admit** students are former Gadsden State students who have not attended Gadsden State within the past full academic year. In order to re-admit and be cleared to register, applicants must:

- Complete the online admission application.
- If students have attended one or more colleges and/or universities since their original admission to Gadsden State, they must submit an official transcript from each institution to the Gadsden State Admissions Office. If the student has never submitted his/her high school transcript, this will also be required per new regulations.
- Students who have earned an associate's or bachelor's degree are not required to submit a high school transcript but must submit official transcripts from all colleges attended.

**Students without a high school diploma or GED** may be admitted on a restricted status. Students meeting this criteria are only eligible for programs listed in this catalog that indicate an age requirement for admission rather than a high school/GED requirement. Restricted students may be eligible for financial aid once additional federal requirements are met.

**International** students, attending on an F1 student visa, may apply for admission at [www.gadsdenstate.edu](http://www.gadsdenstate.edu). Students that plan to attend the Alabama Language Institute must email [international@gadsdenstate.edu](mailto:international@gadsdenstate.edu). More information can be found in the "[Admission of International Students](#)" section of the catalog.

**Senior adult** students are students who may qualify for the Senior Adult Scholarship Program (tuition assistance) because they are sixty (60) years of age or older. Senior adult students must complete the same documents required of the first-time freshman and/or the transfer student. The applicant must:

1. Comply with the College's admission standards as noted earlier in this catalog under "Admission," "First-time freshmen," "Transfer Students," or "Re-admit Students";
2. Be an Alabama resident; and
3. Enroll for credit during the drop/add period only. (Non-credit enrollment and early registration are not covered under these provisions.)

#### **Current High School Students:**

**Dual Enrollment** students are high school students that have completed at least the ninth grade and have been approved to enroll for dual credit (both high school and college credit) in Gadsden State courses while still attending high school. Students must have a 2.5 high school GPA to qualify for dual enrollment, however a 2.0 GPA may be accepted for certain approved programs. For the full details of Gadsden State's dual enrollment program, visit [Dual Enrollment](#). For admission as a dual enrollment student, applicants must:

- Complete an online application for admission
- Submit a dual enrollment form signed by a high school administrator, prior to registration each semester.

**Accelerated** students are high school students who have completed at least the tenth (10th) grade and who have been approved to enroll for college credit in Gadsden State courses while still attending high school. To be eligible, the student must have completed the high school prerequisite(s) for the postsecondary course in which he/she wishes to enroll. Accelerated students are not eligible for financial aid. For admission as an accelerated student, applicants must:

- Complete an online application for admission
- Submit an accelerated student form signed by a high school administrator

Exceptions to the above policy may be granted by the Chancellor in the case that a dual enrollment or accelerated student is documented as gifted and talented according to the standards included in the Alabama Administrative Code 290-8-9.12. Exceptions apply only to requirements regarding admission at an earlier grade level and prerequisites for accelerated students.

High school students are not eligible for federal student aid.

Placement Requirements: Admitted students will be subject to placement requirements for Math and English courses. High school grades (less than 5 years old), ACT scores, or the institutions placement test may be used to determine placement.

## Dual Enrollment

Dual enrollment students are high school students who have completed at least the ninth grade and who have been approved to enroll for dual credit (college and high school) in Gadsden State courses while they are still attending high school. Students enroll in college courses concurrently with high school classes. College courses may be taken, to earn both college and high school credit simultaneously, at one of Gadsden State's campuses, online or at the

student's high school (where available). Eligible students may enroll in the during the Summer, Fall or Spring terms in any Gadsden State course deemed acceptable by the student's high school, including both general education courses and career technical courses.

Dual Enrollment students are responsible for the cost of all tuition, fees, books, materials/supplies. Students interested in certain high-wage high-demand career technical, STEM, health science or academic programs may qualify for the Dual Enrollment Scholarship. The scholarship is funded by the Career Technical Dual Enrollment Grant through the Alabama Community College System and may cover tuition, books, materials/supplies. Click [here](#) for a current list of scholarship-eligible programs. For more information email [dualenrollment@gadsdenstate.edu](mailto:dualenrollment@gadsdenstate.edu) or phone 256-549-8305. **Dual enrollment students are not eligible for federal student aid.**

## Dual Enrollment: Admissions & Records Process

A formal written agreement between the student's local school board and Gadsden State is required before approval is granted for dual credit/dual enrollment admissions. To be eligible, the student must meet the following requirements:

1. Students must be in grade 10, 11, or 12 or have an exception granted by the participating postsecondary institution upon the recommendation of the Chancellor and in accordance with Alabama Administrative Code 290-8-9.12, regarding gifted and talented students.
2. Students must have a 2.5 or higher GPA average (2.0 for approved technical programs only) unweighted on a 4.0 scale, as defined by the local board of education policy, in completed high school courses.
3. Students must have written approval from the high school. Student success in dual credit/dual enrollment is dependent upon both academic readiness and social maturity. Approval from the principal and counselor indicates that the student has demonstrated both. This approval is indicated on the dual enrollment form as part of the admissions process.
4. Students must meet the entrance requirements established by the College for dual enrollment students.
5. Students are responsible for any transportation required to participate in dual enrollment.
6. Any dual student seeking to take college-level English or Math courses must provide an appropriate ACT score or take a state-approved college placement test, where minimum placement is required.
7. Students must meet all applicable prerequisites prior to enrolling in courses; developmental courses (numbered below 100) are not offered through dual enrollment.
8. Dual enrollment students who withdraw from a course or fail to earn a grade of "C" or better in attempted college courses will be suspended for a minimum of one term. The one-term suspension may not be served during the summer.

## Transfer of Credit

Whether one is a U.S. citizen or an international student, the following principles relating to the transfer of credit earned at one institution to another institution apply:

1. Coursework transferred or accepted for credit toward an undergraduate program must represent collegiate coursework relevant to the formal award, with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled in the institution's own undergraduate formal award programs. In assessing and documenting equivalent learning and qualified faculty, an institution may use recognized guides that aid in the evaluation for credit. Such guides include those published by the American Council on Education, the American Association of Collegiate Registrars and Admissions Officers, and the National Association of Foreign Student Affairs. **NOTICE: The student may check for transfer credit on the website by logging into the student account and viewing their unofficial transcript.**
2. A course completed at another regionally accredited postsecondary institution with a passing grade will be accepted for transfer as potentially creditable toward graduation requirements.
3. A transfer grade of "D" will be accepted. The exception to this rule is a grade of "D" in English Composition I. Selective admissions programs may treat transfer differently towards degree completion.
4. College credit hours will be given based on the credit hours earned at the transferring institution.
5. Non-traditional credit may be extended based on a comprehensive evaluation of demonstrated and documented competencies and previous formal training. Evaluations are made by qualified faculty and approved by the appropriate instructor and dean.
6. A transfer student from a collegiate institution not accredited by the appropriate regional association may request an evaluation of transfer credits after completing fifteen (15) semester hours with a cumulative GPA of 2.0 or above.
7. Exceptions to this policy must be approved by the appropriate dean after review by the academically-qualified division chair.

# Admission of Non-Native English Speakers

All non-native speakers of English must provide evidence of English language proficiency by meeting one of the following options:

1. TOEFL (Test of English as a Foreign Language)—Minimum score of 500 ITP (paper-delivered TOEFL) or 61 iBT (Internet-delivered TOEFL). Official score should be sent to Gadsden State, institution code 1262. Scores are only valid for two years.
2. IELTS (International English Language Testing System) score of 5.5.
3. STEP (Society for Testing English Proficiency) Eiken test in Practical English score of 2A.
4. Duolingo English Test score of 95
5. Alabama Language Institute (ALI): Students who study in ALI may meet the language requirement by completing all specified advanced level classes with a grade of A or B.
6. Qualify for an English as a Second Language Exam Waiver. Per ACCS policy, The English as a Second Language exam may be waived for students from all English speaking countries including but not limited to: Anguilla, Antigua and Barbuda, Australia (Australian English), the Bahamas, Barbados, Bermuda, Belize (Belizean Kriol), The British Indian Ocean Territory, the British Virgin Islands, Canada (Canadian English), the Cayman Islands, Dominica, the Falkland Islands, Gibraltar, Grenada, Guam, Guernsey (Channel Island English), Guyana, Ireland (Hiberno-English), Isle of Man (Manx English) Jamaica (Jamaican English), Jersey, Montserrat, Nauru, New Zealand (New Zealand English), Nigeria, Pitcairn Islands, Saint Helena, Saint Kitts and Nevis, Saint Lucia, Saint Vincent and the Grenadines, Tanzania, Singapore, South Georgia and the South Sandwich Islands, Trinidad and Tobago, the Turks and Caicos Islands, The Gambia, the United Kingdom, the U.S. Virgin Islands, and the United States. Other waivers, with substantial documentation, must be submitted to the Chancellor for approval.

This policy applies to all non-native English speakers entering GSCC who have not received an American high school diploma or GED taken in English. Contact the Admissions Office for more information: P.O. Box 227, Gadsden, AL 35902; telephone 256.549.8210; email [international@gadsdenstate.edu](mailto:international@gadsdenstate.edu) or click [here](#) for more information.

## Admission of International Students

An international student (a first-time freshman, a transfer student, a transient student, or a re-admit student) must apply for admission to the College before the student may enroll in a course. To begin the admission procedure, the student must apply through the Admissions Office (PO Box 227, Gadsden, AL 35902). For more information, telephone 256.549.8210, email [international@gadsdenstate.edu](mailto:international@gadsdenstate.edu) or visit the [International](#) webpage.

### Admission Requirements

To be admitted to GSCC, an international student must submit to the International Programs Office each of the following:

1. **A certified original translated and evaluated copy of the student's high school transcript**, showing that the average grade was at least "C." (Any accredited credential evaluation service may be used for evaluation). A high school diploma/transcript is not required for admission to the Alabama Language Institute.
2. **English language proficiency** as evidenced by a minimum score of 5.5 on the International English Language Testing System (IELTS), a total score of 61 on the Internet-based Test of English as a Foreign Language (TOEFL), a 2A on the Step EIKEN Test in Practical English Proficiency, a total score of 500 on the paper-based TOEFL, or a 95 on the Duolingo English Test. Exceptions are as follows:
  - **Exception #1: (1)** A student from a country where English is the native language or from a country exempt from an English proficiency test or **(2)** a student who has graduated from an accredited high school in the United States or from an accredited American high school overseas or **(3)** a student who is applying for admission to the Alabama Language Institute (ALI) is exempt from providing evidence of English language proficiency. For more information about the ALI program, a student should see the section on "[Alabama Language Institute](#)" in this catalog.
  - **Exception #2:** A student who **(1)** has completed one full term in the Alabama Language Institute at the highest levels (Levels 5/6) in Speaking/Listening, Reading, Grammar, Composition, and either Advanced Vocabulary or TOEFL Strategies; **(2)** has passed all skill areas with at least a "B"; and **(3)** has a written recommendation from the ALI faculty to enter college may enroll in the College without further evidence of English language proficiency.
3. The ACCS Medical Record Form completed and signed by a physician attesting to the student's good health and documenting required vaccinations and a current TB test or chest x-ray showing no active tuberculosis;
4. Affidavit of Support in the form of a certified statement from a person who assumes full responsibility for the student's financial support with a signed declaration by the sponsor's bank. All forms can be downloaded [here](#).

**An international transfer student** (that is, a student seeking enrollment to GSCC and who has attended one or more U.S. colleges and/or universities) must also ensure that an **official academic record transcript** is sent directly to GSCC from **each** college and/or university that the student attended. In addition, the student must submit a completed **Transfer Clearance Form**.

Student who attended a foreign university must have their transcripts evaluated by World Education Services (WES), P.O. Box 745, Old Chelsea Station, New York, NY 10113-0745; website: [www.wes.org/](http://www.wes.org/) or any accredited credential evaluation service. The credential evaluation service should send the evaluation directly to Gadsden State Community College, Registrar, P.O. Box 227, Gadsden, AL 35902-0227.

**All students holding an F-1 or M-1 visa** must purchase health insurance approved through Gadsden State. Insurance must be maintained during all periods of enrollment, vacation and OPT. Health insurance coverage information may be obtained from the Admissions Office. Students who do not comply with this requirement will be blocked from registration, blocked from sending a Gadsden State transcript and not registered in SEVIS.

A student from a country where former students have experienced difficulty in obtaining funds may be required by Gadsden State to deposit a **semester's worth of educational funds** with the College when the student applies for admission. These funds will be held by the college only until the student's first semester's expenses are satisfied at which time the college will refund all excess funds to the student.

## Procedure for Making Application as an International Student

### To Apply:

#### Alabama Language Institute

1. **Apply** for Admission; select "S" for student type.
2. Complete the **ACCS Medical Record Form**.
3. Have sponsor complete an **Affidavit of Support Form with a signed declaration by the sponsor's bank**.

#### Gadsden State Community College

1. **Apply** for Admission; select "S" for student type.
2. Complete the **ACCS Medical Record Form**.
3. Have sponsor complete an **Affidavit of Support Form with a signed declaration by the sponsor's bank**.
4. Provide a diploma and sealed official high school/college transcripts along with an official English translation of both. The transcript must be certified to demonstrate equivalency with U.S. high school credentials.
5. Submit accepted evidence of English language proficiency (see Exceptions above).

**An international student approved for enrollment in regular Gadsden State courses must take the Placement Test to determine the correct placement in English and mathematics.**

## Registration for Classes

Once a student has been admitted to GSCC, the student may enroll in those courses for which he or she is qualified, but only during a time designated by the College as a registration period. (The Gadsden State calendar, which appears in this catalog and online, provides registration dates). A schedule of courses to be offered for each term is published online prior to the time of registration. For additional information about these lists, schedules, and the registration procedure, students should access the Gadsden State website [www.gadsdenstate.edu](http://www.gadsdenstate.edu) or contact the Records Office at 256.549.8210.

Students with 24 or more credit hours are eligible to register during priority registration.

Faculty Advisors are available to assist students in the selection of appropriate courses for any instructional program offered by the College. The names of advisors are listed in the programs of study in this catalog. Any student undecided about a program of study or enrolled in a general program of study should see his/her assigned advisor for general studies. Faculty Advisors should assist students with the registration process and other related information such as making a payment, obtaining books and materials, and other general college information.

## Quick Guide to Admission and Registration

1. Complete and submit an Application for Admission online. (Go to [www.gadsdenstate.edu](http://www.gadsdenstate.edu) and click "Apply." Make sure that all admission documents are provided to the Admissions Office)
2. Contact the high school(s) and/or previous college(s) attended to request that official transcripts are submitted directly to the Gadsden State Admissions Office. **Registration may be restricted until transcripts are received or the student is "conditionally" admitted.**

3. Advisor contact information is listed with each program of study in the Degree and Certificate Requirements chapter of this catalog.
4. If applicable, take the placement test. Students are required to be assessed if prior exemptions are not met; speak with your advisor for further details.
5. Register for classes. Online registration: Login to MyGadsdenState. Registration assistance is available during regular business hours.
6. Complete payment of tuition and fees. **A student's registration is not confirmed until tuition and fees are paid or assumed by financial assistance.** Students are encouraged to pay fees the same day they register to avoid deletion of their schedules. Pay online through MyGadsdenState or on-campus at the Business Office.
7. Obtain a student identification (ID) card, which is also used as a library card. **NOTICE: The ID is to be in the student's possession at all times while the individual is on campus or participating in or attending College events.**
8. Complete motor vehicle registration if planning to have or use a motor vehicle on a Gadsden State campus or instructional site.
9. International students may apply for admission online ([www.gadsdenstate.edu](http://www.gadsdenstate.edu) and click Apply). Make sure to submit admissions documents to the Gadsden State [International Programs Office](#).

## Financial Information

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### Tuition and Fees

After completing the registration process, a student must pay tuition fees either by Internet registration systems or in the Gadsden State Business Office at one of the following locations: East Broad Campus, Ayers Campus or Gadsden State Cherokee. Registration is not considered confirmed until all tuition/fees are paid in full. Gadsden State accepts the following types of payment: cash, checks drawn on domestic banks in U.S. dollars only, money orders, travelers' checks, and Visa, MasterCard, Discover, and American Express credit cards. Gadsden State Cherokee does not accept cash payments. The Internet registration system is available to accept payments by Visa, MasterCard, Discover, and American Express credit cards and can also provide the student with a current account balance. Checks must have the student's identification (I.D.) number, or Gadsden State personnel will write the student's I.D. number on the check. A student who prefers not to have his/her I.D. number on the check may pay tuition fees by cashier's check, money order, or cash, except for "mail-in" or "drop-in" payments. Students in default of any indebtedness to the College will not be allowed to register, graduate, receive transcripts, or transfer Gadsden State credits.

Financial assistance to attend GSCC is available to qualified United States citizens and eligible non-citizens. For information about such help, students should see the "Financial Assistance" section of this catalog.

The following tuition fees are required each semester or summer term and are subject to change without notice. **In-state tuition fees are \$178.00 per credit hour and consist of \$129.00 per credit hour for tuition, \$10.00 per credit hour ACCS enhancement fee, \$9.00 per credit hour facility renewal fee, \$9.00 per credit hour technology fee, \$20.00 per credit hour special building fee, and a \$1.00 per credit hour ACCS reserve fee.** In addition to paying the appropriate tuition and fees, a student may also be required to purchase certain necessary tools and supplies for some courses or programs. Click [here](#) for information on International student and Alabama Language Institute student expenses.

Credit Hours	In-State	Out-of-State	Credit Hours	In-State	Out-of-State
1	\$178	\$307	12	\$2136	\$3684
2	\$356	\$614	13	\$2314	\$3991
3	\$534	\$921	14	\$2492	\$4298
4	\$712	\$1228	15	\$2670	\$4605
5	\$890	\$1535	16	\$2848	\$4912
6	\$1068	\$1842	17	\$3026	\$5219
7	\$1246	\$2149	18	\$3204	\$5526
8	\$1424	\$2456	19	\$3382	\$5833
9	\$1602	\$2763	20	\$3560	\$6140
10	\$1780	\$3070	21	\$3738	\$6447
11	\$1958	\$3377	22	\$3916	\$6754

Please note: Additional program specific fees may apply. For students participating in the First Day Complete program, an additional fee of \$24.00 per credit hour will be assessed.

### Cost of Attendance

#### 2024-2025 Cost of Attendance (Fall and/or Spring Budget)

Tuition & Fees based on 12 credit hours per semester @ \$178 per credit hour for in-state and \$307 per credit hour for out-of-state.

A LIVING WITH PARENTS	ANNUAL TERM	
Tuition & Fees	4,272	2,136
Books, Course Materials, Supplies & Equipment	1,600	800
Transportation	2,422	1,211
Food & Housing	1,350	675
Miscellaneous	494	247
TOTAL	\$10,138	\$5,069
B OFF CAMPUS - IN STATE	ANNUAL TERM	
Tuition & Fees	4,272	2,136
Books, Course Materials, Supplies & Equipment	1,600	800
Transportation	2,422	1,211
Food & Housing	4,500	2,250
Miscellaneous	494	247
TOTAL	\$13,288	\$6,644
C OFF CAMPUS - OUT OF STATE	ANNUAL TERM	
Tuition & Fees	7,368	3,684
Books, Course Materials, Supplies & Equipment	1,600	800
Transportation	2,422	1,211
Food & Housing	3,600	1,800
Miscellaneous	494	247
TOTAL	\$15,484	\$7,742
D DORM - IN STATE	ANNUAL TERM	
Tuition & Fees	4,272	2,136
Books, Course Materials, Supplies & Equipment	1,600	800
Transportation	480	240
Weekend Meals	1,020	510
Food & Housing	5,400	2,700
Miscellaneous	824	412
TOTAL	\$13,596	\$6,798
E DORM - OUT OF STATE	ANNUAL TERM	
Tuition & Fees	7,368	3,684
Books, Course Materials, Supplies & Equipment	1,600	800
Transportation	480	240
Weekend Meal	1,020	510
Food & Housing	5,400	2,700
Miscellaneous	824	412
TOTAL	\$16,692	\$8,346

## Residency Status

Residency status must be determined upon admission to the college in accordance with the Alabama Community College System and the Code of Alabama Section 16-64. Prospective students complete questions as part of the admissions application to assist the college in determining residency.

### 1. In-State Tuition

The in-state tuition rate shall be extended to students who have resided for at least 12 continuous months immediately preceding application for admission.

In-state tuition may be extended to students who reside outside of Alabama in a state and county within fifty (50) miles of a Gadsden State Community College campus, provided, however, that the campus must have been in existence and operating as of October 1, 2008. Eligible counties in Georgia include: Carroll, Chattooga, Floyd, Haralson, Heard, Paulding and Polk.

The in-state tuition rate shall be extended to students who have graduated from Alabama high schools or who have obtained a GED in the State of Alabama within three years of the date of their application for admission in accordance with the requirements set forth in the Code of Alabama.

Students who are not eligible for in-state tuition based on the above requirements may still qualify for in-state tuition. These students may petition for in-state residency by submitting supporting documentation certifying they have more substantial connections in Alabama than any other state. To learn more about this process, please refer to the [Petition for In-State Residency Form](#). The petition process must be complete by the end of each full term add/drop period for the residency status and tuition rate change to become effective during the current term. If the petition process takes place after the add/drop period, the residency status change and tuition rate change will not become effective until the following term. Residency status cannot be changed retroactively. Note: In accordance with Section 702 of the Choice Act, out-of-state students receiving Chapter 30 or 33 VA benefits may be eligible for the in-state tuition rate. Please visit the VA Office at the College.

### 2. Out-of-State Tuition

The out-of-state tuition rate shall be 2.00 times the in-state tuition rate, rounded up to the nearest dollar. International students must pay the out-of-state tuition rate.

**Any student who was previously admitted to GSCC but has not attended within one academic year must establish eligibility for in-state tuition upon re-enrollment. Students who cannot provide sufficient evidence of eligibility for in-state tuition will be charged out-of-state tuition.**

## Other Fees

GSCC also charges the following fees, all of which are subject to change without notice:

**1. Placement Test Retesting Fee** – No fee is charged the first time a student takes the ACCUPLACER Placement Test. Students may retest once per academic year for a fee of \$10.00. For further information, students should contact one of the following test centers: Gadsden, telephone 256.549.8497; Ayers, telephone 256.832.1241.

**2. Student Accident Insurance** – Students registering for the following courses or programs will be required to purchase student accident insurance through Gadsden State: Air Conditioning and Refrigeration, Auto Collision Repair, Automotive Manufacturing Technology, Automotive Service Technology, Child Development/Child Care Assistant, Civil Engineering Technology, Computer Science Technology, Computer Science Technology/Microcomputer Repair Technician, Construction Technology, Cosmetology, Court Reporting, Diesel Mechanics, Electrical Technology, Electronics Engineering Technology, Esthetics Technology, Industrial Automation Technology, Precision Machining, Mechanical Design Technology, Nail Technology, Performing Arts and Welding Technology. **Courses or programs requiring student accident insurance are subject to change without notice.**

Student accident insurance costs \$10.00 per semester – due at the time of registration – and is **not subject to refund**. Students majoring in other program areas may purchase student accident insurance if desired. With no deductible, this insurance provides a medical benefit of up to \$10,000 and an accidental death benefit of \$7,500 and covers all activities and travel related to activities sponsored and supervised by the College. Please consult the policy for coverage and restrictions. For further information, contact 256.549.8242.

Students participating in an athletic or band event as a representative of Gadsden State or riding on a bus as a representative of Gadsden State to or from a College-sponsored event are encouraged to obtain accident insurance or other insurance that provides coverage in case of an injury related to a College-sponsored event. In any case, students and/or their parents/guardians shall assume all responsibility and shall not hold the College liable for any injury resulting from an accident related to a College-sponsored event.

**3. Room and Board** – Students residing in the Gadsden State residence hall will be charged a room and board fee. The room and board fee pays for a double-occupancy suite, as well as for fifteen (15) meals per week in the Wallace Drive Campus cafeteria while classes are in session. The room and board fees based on double occupancy are as follows:

Term	Fee
Fall Semester (Full)	\$2,600.00
Fall Mini I or Mini II	\$1,300.00
Spring Semester (Full)	\$2,600.00
Spring Mini I or Mini II	\$1,300.00
Summer Semester (10 weeks)	\$1,300.00
Summer Mini I or Mini II	\$ 563.00

*Rates subject to change*

\*There is also an additional **non-refundable application fee** of \$100.00 (fall/spring) or \$50.00 (summer) that the student must pay to be placed on a waiting list for a room. Rates for special course periods will be furnished. For further information, students should contact the Residence Hall Office at 256.549.8369.

**4. Diploma Fee** –All graduates who wish to receive a printed diploma must pay the \$10 diploma fee. Students who need further information about diploma fees should visit the Admissions and Records Office in the One Stop Center, or telephone 256.549.8210 or email [graduate@gadsdenstate.edu](mailto:graduate@gadsdenstate.edu).

**5. Transcript Fee** – Each student can request one official transcript at no charge. After the initial complimentary copy, a \$5 fee (plus applicable sales tax) will be assessed for each additional transcript requested. Transcript requests must be submitted electronically through the OneACCS system or directly through the Request Transcripts link available on the college website.

**6. Administrative Fee** – If a student officially withdraws from all classes and if that withdrawal is dated the official first day of class through the end of the first three weeks of class, the amount assessed may be as much as 5% of tuition and other institutional charges, but the amount may not exceed \$100.00.

7. **Returned Check Fee** – If a check has been returned because of insufficient funds or other cause, (1) the student will be charged \$25.00 for each such returned check, and (2) the College will stop accepting checks for payments on that account. If within ten (10) days the student fails to make the check good with cash, credit card, a money order, or a cashier's check and/or if the student fails to pay the returned check fee, the student may be withdrawn from the College. Tuition fees will remain due on the student's account subject to the refund policy as indicated below. If they remain unpaid, the College will file a claim in small claims court. This fee is not subject to refund. For additional information, students should contact the Business Office on the East Broad Campus, One Stop Center, or telephone 256.549.8214.

8. **Service Fee** – Any student whose returned check case is taken to small claims court will be assessed a service fee (currently \$37.00) by the small claims court. For further information, students are asked to contact the Business Office on the East Broad Campus, One Stop Center, or telephone 256.549.8214.

**A student who owes the College any fee, such as one or more of those described above, or parking or moving vehicle violation fine, a book fine, etc., will be prohibited from enrolling at Gadsden State. Additionally, transcripts of the student's Gadsden State academic records will not be released until such fees and/or fines have been paid.**

## Sponsored Students

Students for whom a third-party agency will be paying tuition, fees, and/or other educational expenses should see the Gadsden State staff member representing that agency before coming to the Business Office. The College will collect payments from the third party. If the third party refuses to make payment, the balance due becomes the student's responsibility.

The representatives and office locations are listed below:

Program	East Broad	Ayers
Chapter 31 Veteran Readiness & Employment	One Stop Center – Financial Aid	Admin Bldg-Financial Aid
Chapter 33 Post 9/11 GI Bill®	One Stop Center - Financial Aid	Admin Bldg-Financial Aid
Montgomery GI Bill®	One Stop Center- Financial Aid	Admin Bldg-Financial Aid
Alabama Childcare Consortium	One Stop Center - Financial Aid	
Alabama GI Dependents' Scholarship	One Stop Center - Financial Aid	Admin Bldg-Financial Aid
Anniston Army Depot		Admin Bldg - Business Office
Army Tuition Assistance		Admin Bldg - Business Office
Headstart	One Stop Center – Business Office	Admin Bldg-Business Office
PACT	One Stop Center – Business Office	Admin Bldg-Business Office
Skills Training	Skills Training Bldg	
TEACH Scholarship Program	One Stop Center – Business Office	
TRA	One Stop Center – Financial Aid	Admin Bldg-Financial Aid
Voc Rehab Skills Training	Skills Training Bldg	
Vocational Rehabilitation		Admin Bldg.-Business Office
WIOA-Academic	One Stop Center - Financial Aid	Admin Bldg-Financial Aid
WIOA-Skills Training	Skills Training Bldg	
WIOA-Technical	One Stop Center – Financial Aid	Admin Bldg-Financial Aid
Other	One Stop Center – Business Office	Admin Bldg-Business Office

## Refunds

### Tuition Refunds

Students who **completely withdraw from all classes** before the first official day of classes or during the first three calendar weeks of classes will be refunded tuition and fees on the following basis:

- Withdrawal before the first official day of classes: 100% refund of tuition
- Withdrawal during the first week of classes: 75% refund of net tuition
- Withdrawal during the second week of classes: 50% refund of net tuition
- Withdrawal during the third week of classes: 25% refund of net tuition
- Withdrawal after the close of the third week of classes: No refund

**This refund policy applies to the sixteen-week semester. Refunds of tuition for terms shorter than sixteen weeks, such as summer terms and mini-semesters, will reflect a prorated week based on the number of days in the term.**

A student who drops one class before the official first day of classes or during the add/drop period while remaining registered for one or more other classes in that semester/term will receive a full refund of tuition and fees for the dropped class. No refund is due if a student withdraws from one class after the add/drop period while remaining registered for one or more other classes.

The **first official day of classes** is indicated on the College calendar as the day that classes begin for that semester. This day may not be the first day on which all classes begin. The calendar also indicates the **last day to add/drop**. For calculating refunds, a **week** is defined as seven (7) calendar days.

Net tuition is tuition minus the administrative fee with the following exceptions:

- A student is due a refund for a **deleted** class(es).
- A student who is a **member of either the Alabama National Guard or the Reserves** and is called to active duty in a time of national crisis may be eligible for a refund.
- The President has the authority to make exceptions to the refund policy in the event of the **death of a student or of a family member or other catastrophic event** requiring the student to leave the institution.

For more information about refunds, students may contact a Gadsden State Business Office: East Broad Campus, One Stop Center, telephone 256.549.8216; Ayers Campus, Administration Building, telephone 256.835.5440; or Gadsden State Cherokee, telephone 256.927.1800.

**Financial aid recipients who completely withdraw are subject to Return of Title IV Funds Calculation as described in the "Financial Aid" section of this catalog.**

A student with refundable funds remaining in his/her student account after the final add/drop day of a semester or summer term will have a refund issued to him/her in the amount of this balance.

Return of Tuition Assistance: Military Tuition Assistance (TA) is awarded to a student under the assumption that the student will attend school for the entire period for which the assistance is awarded. When a student withdraws, the student may no longer be eligible for the full amount of TA funds originally awarded. To comply with the new Department of Defense policy, the College will return any unearned TA funds on a prorated basis through at least the 60% portion of the period for which the funds were provided. TA funds are earned proportionally during an enrollment period, with unearned funds returned based upon when a student stops attending. These funds are returned to the military Service branch.

Instances when a Service member stops attending due to a military service obligation, the College will work with the affected Service member to identify solutions that will not result in student debt for the returned portion.

## Room and Board Refunds

Per Alabama Community College System policy, students who officially withdraw from the residence hall before the official first day of classes or during the first three weeks of the semester/term will receive any refund due on the same basis as listed previously for complete withdrawals.

When a student exits the residence hall, he/she must complete an exit form. A student must return his/her room key and leave the room in a satisfactory condition (free of damage). However, (1) if the room needs cleaning, a cleaning fee will be charged; (2) if the room needs painting, \$100.00 will be charged; and (3) if the key is not returned, \$40.00 will be charged. In addition, the student will be charged (4) \$12.00 per night for failing to vacate the room by the stated time (24 hours after the last day of finals); (5) \$12.00 per night for failing to remove personal belongings from the room by the stated time; and (6) \$75.00 if a College official must remove personal belongings from a student's room. Personal belongings left at the College after 30 days are abandoned and considered the property of the College.

**Refund checks are mailed to the address on record in the Records Office. Tuition, fees, and fines owed by the student are deducted from that student's refund amount.**

- Cash payments are refunded by check
- Credit card and debit card payments are refunded to the corresponding card used for payment
- Check payments are refunded by check after a three-week check-clearing period
- Financial aid student refunds are processed as per the Return of Title IV Funds Policy

## Financial Assistance

Students who need financial assistance to attend GSCC may be able to receive help through one or more programs offered or administered by the College, including student financial aid programs funded by the Federal government and various institutional scholarships. In addition, Gadsden State may have available institutional scholarships donated by individuals, businesses, industries, and service organizations. To receive such assistance, students must be selected based on criteria approved by the College Scholarship Committee. The following pages briefly explain the financial aid programs and the scholarships available to qualified Gadsden State students. Since the College cannot meet the financial needs of all applicants, students are also urged to investigate outside sources of aid.

## Deferred Tuition Payment Plan

In an effort to increase affordability at GSCC, a deferred payment plan is available for all registered students who meet qualifications. GSCC provides students an opportunity to manage college costs by budgeting tuition payments over time. Students and their authorized parties may make full or partial online payments, set up payment plans and manage their accounts. Students can find more information by following the "Make a Payment/View Statement" and "Enroll in Payment Plan" links on their OneACCS student account.

## Financial Aid

Most aid programs are based on the individual need of the applicant. To determine if a student is eligible for financial aid, a student must complete the Free Application for Federal Student Aid (FAFSA) online at <https://fafsa.gov>. The Gadsden State Title IV School Code is 001017.

The FAFSA contains questions pertaining to the student's assets, income, year in college, etc. Students who are dependent on their parents based on Federal Student Aid guidelines, must also submit information concerning parental income, assets, and other items.

Once the applicant completes and submits the [FAFSA](#) online, the federal processor sends the applicant a FAFSA Submission Summary (FSS) and forwards information to the college(s) listed within approximately five to seven business days. The FSS is used by the College to determine eligibility for the Federal Pell Grant and other financial aid programs based on the Student's Aid Index (SAI).

Applicants and their parents are cautioned to complete all forms as honestly and accurately as possible. Any person who knowingly makes false statements is subject to a fine or imprisonment or both under provisions of the United States Criminal Code. Applicants are also reminded that they may be asked to substantiate information submitted on the FAFSA if selected for verification. Approximately 30% of all applicants are selected for verification each year. Those selected for verification must provide documentation, such as IRS Tax Return Transcripts, in order to receive financial aid. Notification of documents required to complete the financial aid awarding process will be sent to the student's Gadsden State email and posted on [OneACCS](#). Students are encouraged to check their College email accounts and [OneACCS](#) frequently.

Note that application for financial aid must be made for each academic year; no awards are automatically renewed from year to year. Although the College accepts applications throughout the academic year, April 15 has been established as the priority date for applying for certain types of assistance.

The following financial aid programs are currently available:

- **FEDERAL PELL GRANT** awards are determined by the student's cost of attendance, SAI, and enrollment status.
- **FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS (FSEOG)** are awarded to those eligible Federal Pell Grant recipients with the lowest SAI and highest need. Priority will be given to students in converted credit hour programs.
- **ALABAMA STUDENT ASSISTANCE PROGRAM (ASAP)** funds are awarded to eligible Alabama residents who demonstrate need and who are enrolled at least half time. Priority will be given to students in converted credit hour programs.
- **FEDERAL WORK STUDY (FWS)** funds are awarded to eligible students who complete FWS applications and demonstrate financial need. FWS awards provide pay for part-time work to eligible students. Positions are limited.
- **PRIVATE EDUCATIONAL LOANS** are available and are based on creditworthiness as well as [Satisfactory Academic Progress](#).

The Gadsden State Financial Aid Office has locations in the One Stop Center, East Broad Campus (telephone: 256.549.8284); the Administration Building, Ayers Campus (telephone: 256.835.5423); and the Administration Building, Gadsden State Cherokee.

Information provided is of a general nature and is not intended to explain in detail all financial aid programs. Programs described herein are subject to Federal, State, and institutional guidelines and are subject to change without notice.

Students without a high school diploma or GED are eligible for enrollment in the following programs: Auto Collision Repair, Auto Service, Construction Technology, Diesel and Welding. In addition, students without a high school diploma or GED may be eligible to receive federal financial aid if they (1) have documented ability to benefit and (2) are concurrently enrolled in career pathway programs, which includes concurrent enrollment in adult education classes. (Note: Students without a high school diploma or GED who enrolled in postsecondary education prior to July 1, 2012, are eligible to enroll in certain programs without concurrently enrolling in adult education classes.)

Once financial aid has been awarded, an award letter will be sent via Gadsden State email and posted to [OneACCS](#). Any assistance awarded is credited to the student's account to cover charges. If any refundable credit balance

remains once institutional charges are paid in full, a refund is issued by the Business Office and mailed to the address on file with the Records Office. Credit balance refund checks are mailed approximately two weeks after the full semester registration ends (following drop/add).

## Financial Aid Satisfactory Academic Progress

Satisfactory Academic Progress will be measured at the end of each semester at GSCC. Students are required under federal regulations to maintain certain standards of progress based on the number of hours attempted in college. It is the student's responsibility to read and understand all policies associated with financial aid funding. Satisfactory Academic Progress includes qualitative, quantitative, and rate of progression criteria.

## Treatment of Financial Aid for Complete Withdrawal

A Return of Title IV Funds calculation is processed for a student who meets the following conditions: receives grant funds (or who meets the conditions that may entitle the student to a late disbursement), begins attending classes, and completely withdraws from or does not successfully complete his/her full period of enrollment. The Return of Title IV Funds calculation is a policy of the United States Department of Education that determines the amount of grant funds GSCC and/or the student are to return to a grant program. The term "Title IV Funds" refers to the Federal Financial Aid Programs authorized under the Higher Education Act of 1965 (as amended) that at GSCC include the following programs: Federal Pell Grants and Federal Supplemental Opportunity Grants (FSEOG).

The student's recalculated grant award amount is used in the Return of Title IV Funds calculation. If the amount earned is less than the amount of aid disbursed, the difference must be returned. If the student earned more than what was disbursed, a late disbursement may be due. If the amount earned equals the amount disbursed, no return and no disbursement are to be made.

GSCC returns the lesser of (a) the total amount of unearned aid or (b) an amount equal to the student's institutional charges multiplied by the percentage of aid unearned. The student is billed for any balance resulting from funds returned by GSCC.

The amount of aid GSCC is to return is then subtracted from the amount of Title IV aid to be returned to find the initial amount of unearned Title IV aid for the student to return. The total of Title IV grant that was disbursed and could have been disbursed for the payment period is multiplied by 50% to find the amount of Title IV grant protected. The amount of Title IV grant protected is subtracted from the initial amount of unearned Title IV aid for the student to return in order to find the amount of Title IV grant funds for the student to return. In the event of an overpayment, GSCC notifies the student, and the student may be allowed 45 days to pay the amount in full to the Gadsden State Business Office. If full payment is not made to GSCC within 45 days, payments must be made to the U. S. Department of Education. While the overpayment is due, the student remains eligible for financial aid generally for 45 days from the date of the overpayment.

The amounts returned by either GSCC or the student are then distributed based upon the following priority schedule: (1) Federal Pell Grants and (2) FSEOG.

The Financial Aid Office processes the Return of Title IV Funds calculation. A student who has questions regarding the calculation should contact Ian Freyberg at 256.549.8266. Forms, worksheets, and examples of calculations are available in the Financial Aid Office.

## Treatment of Financial Aid if a Student Stops Attending Classes or Earns No Passing Grades in a Term

A Return of Title IV Funds calculation is processed for a student who meets the following conditions:

- receives grant funds (or who meets the conditions that may entitle the student to a late disbursement),
- begins attending classes, and stops attending classes or
- earns no passing grades for his/her entire period of enrollment.

Incomplete grades are not considered passing. The Return of Title IV Funds calculation is described in the previous section "Treatment of Financial Aid for Complete Withdrawal!"

## Veterans Services

### Veterans Affairs

Through its Veterans Affairs Office, GSCC cooperates with the Department of Veterans Affairs providing students who receive VA educational benefits with services to ensure that the objectives of the VA are pursued to the fullest

advantage of both parties. The policies and procedures followed by the College are explained on the College's [website](#). Students may contact the Gadsden State Veterans Affairs Office at 256.549.8207 or 256.835.5467 for more information.

## Complaint Policy for Students Receiving VA Educational Benefits

For students receiving VA educational benefits, any complaint against the school should be routed through the [VA GI Bill® Feedback System](#). The VA will then follow up through the appropriate channels to investigate the complaint and resolve it satisfactorily.

## Alabama GI Dependents' Scholarship Program

Although not administered by the Gadsden State Financial Aid Office, the Alabama GI Dependents' Scholarship Program is another possible source of financial assistance for eligible students. This program is administered by the Alabama Department of Veterans Affairs for the benefit of an eligible dependent – a child, a stepchild, a spouse, or an un-remarried widow(er) – of a veteran (living or deceased) with a 40% or greater VA disability who was a permanent civilian resident of Alabama for at least one year immediately prior to entry into military service and is now a current resident. Special consideration is given to dependents of permanently and totally disabled veterans who are bona fide residents or who were bona fide residents prior to their death. Other categories are dependents of former prisoners of war (POW), dependents of veterans declared missing in action (MIA), and dependents of those who died in service.

Students must have a current completed FAFSA on file. After all grants and scholarships are applied, then ALGI benefits may be used for remaining expenses (minus facility fee, ACCS enhancement fee and special building fee) at the in-state tuition rate and required textbooks, up to the Department of Defense (DOD) cap. **NOTICE: Remedial courses are not funded under the Alabama GI Dependents' Scholarship Program.**

Dependent children must file an application prior to age 26 (to age 30 in certain cases). A spouse or widow(er) does not have a filing deadline or age limitation.

For more information and application procedures, students or prospective students should contact the nearest Veterans Affairs Office, located in each Alabama county courthouse, or write to Alabama GI Dependents' Scholarship Program, P. O. Box 1509, Montgomery, AL 36102-1509 or visit the [Alabama Department of Veterans Affairs](#) website.

## Policies for Students Who Receive VA Educational Benefits

Through the Veterans Affairs Office, GSCC cooperates with the Department of Veterans Affairs and with students who receive VA educational benefits to ensure that the objectives of the VA are pursued to the fullest advantage of all parties. The policies and procedures followed by the College are explained in the Campus Policies section of the catalog.

### Veterans Educational Assistance Programs

1. Montgomery GI Bill® – Selected Reserve Educational Assistance Program (Chapter 1606 of Title 10, U.S. Code)
2. Montgomery GI Bill® – Active Duty Educational Assistance Program (Chapter 30 of Title 38, U.S. Code)
3. Veteran Readiness & Employment (Chapter 31) -- This program provides educational assistance to disabled veterans who are in need of employment. To be eligible, a veteran must have a service-connected disability entitling him/her to these benefits. An award authorization must be received from a VA VR&E Counselor/Specialist before benefits can be used.
4. Post-9/11 GI Bill® (Chapter 33, Post-9/11 Veterans Educational Assistance Act of 2008)
5. Survivors' and Dependents' Educational Assistance Program (Chapter 35 of Title 38, U.S. Code)
6. The following individuals shall be charged a rate of tuition not to exceed the in-state rate for tuition and fees purposes:

You may be eligible for in-state tuition if you meet all of these requirements:

- You're receiving benefits under the Post-9/11 GI Bill (Chapter 33), the Montgomery GI Bill Active Duty (MGIB-AD) (Chapter 30), or Veteran Readiness and Employment (VR&E) (Chapter 31), and
- You're a "covered individual" (the next 2 sections explain what this means for Veterans, spouses, and children) and
- When you start school, you live in the state where the school is located

## Eligibility requirements for Veterans

As a Veteran, you're a "covered individual" if you've served on active duty for at least 90 days since September 10, 2001.

Note: Section 702 of the Veterans Choice Act covers you only after discharge, not while you're still on active duty or while you're a member of the Active Guard Reserve (AGR).

## Eligibility requirements for spouses or children

As a spouse or child of a Veteran, you're a "covered individual" if one of these is true:

- You're using education benefits transferred from a Veteran, or
- You're using benefits under the Fry Scholarship and the Veteran had served a period of active-duty service of at least 90 days before their death

Note: Starting August 1, 2022, if you're using benefits through the Survivors' and Dependents' Educational Assistance (DEA) program, you'll be eligible for in-state tuition rates.

## Keeping your status as a covered individual

You'll keep your status as a covered individual as long as you stay enrolled at the College. You can take scheduled breaks between courses, semesters, or terms, but if you leave school and then enroll again, you won't keep your status as a covered individual.

The policy shall be read to be amended as necessary to be compliant with the requirements of 38 U.S.C. 3679 (c) as amended.

GSCC recommends that students receiving educational benefits from the VA adhere to college attendance policies as explained in the Campus Policies section of the catalog. The College will report promptly to the VA if a student withdraws or drops classes for which the student was certified. Such a change in enrollment could lead to an overpayment situation for the student.

## Selection of Program (VA Students)

In consultation with an admissions counselor or an academic advisor, each student receiving VA benefits must select and plan a program in accordance with Gadsden State's catalog. A change of program requires the student to contact the Veterans Affairs Office. All programs of study must be deemed approved by law, the State Approving Agency, or the U.S. Department of Veterans Affairs, in order to be certified by VA for payment of benefits.

Some of Gadsden State's courses are not offered every semester. It is important to consult with your advisor to determine course schedules to stay on track to graduate.

## Certification of Courses (VA Students)

The student will not be certified to receive benefits for any course that does not fulfill a requirement for his/her declared program. Each student approved for VA education benefits must notify the Gadsden State School Certifying Official each semester after his/her registration is complete to request submission of an enrollment certification. Certifications will be submitted online via VA's Enrollment Manager beginning the day after the drop for non-payment and/or non-attendance, or as time permits prior to this date. Courses that award audit credit, continuing education units, or no credit cannot be certified. Courses that award only institutional credit in required remedial or developmental subjects may be acceptable if such subjects are measured on the same basis as regular college credit courses and if these courses are determined by the College to be necessary for one to reach his/her academic objective. If the student changes from credit status to audit or non-credit status in a course prior to completing that course, the student must have enrollment certification amended, effective the day the semester began, so that the actual number of semester hours for which the student can receive credit is accurately reflected. Course substitution must be approved by the academic advisor in writing for the VA student's file.

"I" (incomplete) is not considered a grade by the VA. VA students having "I" grades will be changed to "F" grades when required coursework is not completed in the prescribed time allotted by the Grading Policy located in the Campus Policies section of the catalog.

## Repeat Courses (VA Students)

VA students failing a required course may repeat that course with pay. However, the student cannot repeat a course just to improve a grade and receive payment through the Department of Veterans Affairs.

## Course Load (VA Students)

A full-time course load for a student receiving veterans' benefits is twelve semester hours or more, a three-quarter time load is nine semester hours, and a one-half time load is six semester hours. If a student is enrolled in an accelerated course (weekend, mini, summer, etc.), adjustment of enrollment status may be made according to VA policies. The student should contact the Veterans Affairs Office for additional information.

## Withdrawal Policy (VA Students)

Students who receive veterans' benefits must notify the Veterans Affairs Office when dropping or adding courses or when withdrawing to avoid payment problems. Each withdrawal or change in course load must show the effective date of the change. The withdrawal policies of Gadsden State also apply.

## Standards of Academic Progress – Veterans Educational Assistance Programs

To remain eligible for VA benefits, the student is required to achieve the minimum levels of progress as outlined in the [Standards of Academic Progress Policy](#). Failure to make satisfactory progress as defined by these requirements will be reported to the VA.

## Overpayments (VA Students)

Each student receiving veterans' benefits should be aware that it is the responsibility of the student to comply strictly with the policies and procedures that govern the receipt of educational benefits. Any overpayment created through non-compliance with veterans' policies is subject to repayment, and such overpayment can cause a delay in the payment of further benefits.

The student must visit the Financial Aid Office and meet with the VA certifying officer at the One Stop Center or Ayers Campus each semester to present and confirm his/her schedule for certification of benefits. For more information, students should call 256.549.8207 or 256.835.5467.

## Official School Catalog Addendum - Terms beginning 8/1/2019 and Thereafter (PL 115-407 Sec. 103)

Students utilizing VA education benefits shall not be charged a penalty, including assessment of late fees, denial of access to classes, libraries, or other institutional facilities, or be required to borrow additional funds because of the individual's inability to meet their financial obligations due to the delayed disbursement of a payment to be provided by the Department of Veterans Affairs.

# Scholarships

Students may be able to obtain scholarship assistance in addition to financial aid programs. Scholarships are awarded based on past academic/technical achievement, participation in extracurricular and leadership activities, and exhibited talents.

To be eligible for institutional waivers, students must be U.S. citizens or resident aliens. For more information regarding scholarships to GSCC, students should call 256.549.8203 or consult the [Scholarship Listing](#) for information about individual requirements and/or restrictions of scholarships offered. Scholarship offers are awarded on a competitive basis and are contingent upon the applicant meeting admissions requirements and are based on available funding.

Students may contact the Advising & Retention Center at 256.549.8271 for information on available [transfer scholarships](#).

### Guidelines for Institutional and Athletic Scholarships

Full scholarships will cover tuition and fees, 12 credit hours or more, for fall and spring terms. Typically, the maximum number of credit hours that shall be provided by an institutional or athletic scholarship to any student will not exceed 82 semester credit hours.

**Senior Adult** scholarships will be limited based on available funds. The scholarship can cover up to six (6) hours per semester. The Senior Adult scholarship will be available only after all other forms of financial assistance have been exhausted. The student is responsible for any fees or other charges applied to the general student body. Senior citizens granted a tuition waiver under the Senior Adult Scholarship Program may receive the tuition waiver only one time per course. Any time a senior citizen repeats a course, the student is responsible for not only fees but also tuition. Senior citizen course enrollment under the Senior Adult Scholarship Program is restricted to a space-available basis.

A course will not be expanded beyond the optimal number to accommodate the enrollment of senior citizens attending under the Senior Adult Scholarship Program. Eligible students who choose to register for courses and receive the senior citizen tuition waiver must wait until the first day of class to register.

## Tax Benefits for Education

There are two tax credits available to help offset the costs of higher education by reducing the amount of income tax.

The American Opportunity Credit amount can be up to \$2,500 for four tax years per eligible student. Qualified students are those who are not receiving Pell grants, who have not completed the first four years of postsecondary education, who are enrolled at least half time for at least one term in an undergraduate degree or certificate program, and who are free of any felony drug conviction. The tax credit is 100% of the first \$2,000 and 25% of the next \$2,000 out-of-pocket costs of tuition and fees, and course-related books, supplies and equipment.

For those not eligible to receive the American Opportunity Credit, the Lifetime Learning Credit is available. The amount of the tax credit can be up to \$2,000 for an unlimited amount of years per tax return. Lifetime Learning Credit is available for all years of postsecondary education and for courses to acquire or improve job skills. Qualified students are those who are not receiving Pell grants. There is no requirement that the student attend as much as half time, no degree requirement, and felony drug convictions are permitted. The tax credit is 20% of the first \$10,000 out-of-pocket costs of tuition and fees only.

Students should note that Gadsden State Community College does not furnish tax advice. Such financial advice can be obtained from a personal tax advisor. IRS Publication 970 contains information about the qualification requirements of these tax credit plans. Interested persons may obtain a copy of IRS Publication 970 from the [IRS](#) website. Gadsden State will mail a Tuition Statement (IRS Form 1098-T) by January 31st of the following year to applicable students. The Tuition Statement reports the amounts received during the year for qualified tuition and related expenses and provides the name and the telephone number of a Gadsden State contact person.

## Academic Information

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### Advising and Retention Center

The Advising and Retention Center assists students with academic matters and personal challenges they often face. The focus of the center is to provide targeted advisement and to provide support and advocacy for students considered to be at risk. The center also hosts student workshops, engages in activities that promote student success, and connects students to outside agencies for personal/social needs. The ARC serves as a resource for students seeking guidance about college and university transfer, transfer scholarships, and major exploration. The ARC also serves as a resource for faculty advisors in advising related areas.

Services are available to all students. Offices are located in Inzer Hall on the Wallace Drive Campus, in the Administration Building on the Ayers Campus, and at Gadsden State Cherokee. Students may call 256-549-8271 or email [arc@gadsdenstate.edu](mailto:arc@gadsdenstate.edu) for additional information.

### Cardinal Tutoring Center

The Cardinal Tutoring Center (CTC) is dedicated to creating a learning environment that enhances the success of students by providing quality tutoring services for all students. There are no appointments necessary and the CTC strives to adapt to the learning needs of each student. Services are available at the Cardinal Tutoring Centers located on the Wallace Drive Campus in Allen Hall, on the Ayers Campus in the Administration Building, and at Gadsden State Cherokee in Room 116 and at the Valley Street Campus in the Learning Resource Center. In-person tutoring is available Monday through Thursday with hours varying by location and online tutoring is available 24-7. For additional information, students may email [ctc@gadsdenstate.edu](mailto:ctc@gadsdenstate.edu) or call 256.549.8287.

### Cooperative Education (CO-OP)

Cooperative Education is a powerful educational tool that merges in-class instruction with job-training experiences. The Cooperative Education experience is an arrangement whereby an integral part of the student's education is actual work experience.

To enter the program, the student must have declared a program area of study, be able to receive a favorable recommendation from the program area instructor, and have successfully completed at least one semester (12

semester hours) within his/her chosen field of study with an overall grade point average of at least 2.5 on a 4.0 scale. Arrangements with a prospective employer must be worked out to the satisfaction of both the employer and the program advisor.

The student may receive from one to three semester credit hours, depending on the number of hours per week worked in an approved cooperative education experience. State policy permits Gadsden State to award one (1) semester hour of credit for each five (5) hours of work per week. The student should refer to the appropriate portions in the Degree/Certificate Programs and Course Descriptions chapters of this catalog to be certain that cooperative education credits are applicable toward the requirements for his/her degree program.

Students interested in the Cooperative Education Program may visit the Career Services Office located in the Administration Building on the East Broad Campus or the Salon and Spa Building on the Ayers Campus. Interested parties may also call 256.549.8633 or email [careerservices@gadsdenstate.edu](mailto:careerservices@gadsdenstate.edu) for more information.

## Developmental Studies

Gadsden State offers courses in English, mathematics, and reading designed specifically for those students who need to improve their ability in order to benefit from higher education. These courses produce institutional, non-transferable credit only and will not satisfy the requirements for degrees, certificates, and diplomas. These courses allow students to begin studying at their own level in order to develop the skills and knowledge that they will need to attempt regular credit-bearing courses. Descriptions of these courses (ENG 099; ENR 098; MTH 098, MTH 099, MTH 109, and MTH 111) appear in the Course Descriptions chapter of this catalog. For more information about developmental studies, individuals should contact the appropriate academic department.

## Distance Learning

Gadsden State Community College is a leader in the Alabama Community College System in the wide variety of distance learning courses and programs offered. Gadsden State is committed to continuing the growth and development of our distance learning offerings to provide more flexibility for students to help them achieve their goal of earning a college degree. Distance learning is defined as a formal educational process in which all or the majority of the instruction (interaction between students and instructors and among students) in a course occurs when student and instructor are not in the same place. Distance learning focuses on utilizing technology and teaching methods to provide instruction to students outside the regular classroom and thereby increase flexibility and scheduling options. There are two types of distance learning courses at Gadsden State: hybrid and online. There are no additional costs associated with distance learning.

Hybrid courses include both in-person class time and online instructional requirements. Hybrid courses have days, times, and locations listed in OneACCS Self-Service Banner. Instructors teaching hybrid classes may replace no more than 40-60% of scheduled in-person class time with asynchronous online learning tools. Hybrid courses are clearly identified in the course schedule on OneACCS Self-Service Banner.

An online course is one in which 100% of instruction takes place online through the college's learning management system (Blackboard). While the vast majority of Gadsden State's online courses require no on-campus physical attendance of any kind, students may have the option of taking exams on campus. Online classes are clearly identified in the course schedule on OneACCS Self-Service Banner. **IMPORTANT INFORMATION RELATED TO ONLINE COURSES:** Per SACSCOC and Federal Department of Education requirements, online exam proctoring software are used to verify the identity of students participating in online courses. Also, per Federal requirements, attendance is measured by "active participation" in the course. Active participation is defined as completing an attendance verification activity (as identified by the instructor) for each online course in which the student is enrolled. Simply contacting the instructor via telephone or email or just accessing the course will not count as attendance to satisfy requirements of federal financial aid.

For more information on Gadsden State's distance learning course/program offerings or software applications, please visit the [Teaching & Learning Center](#) website.

## Health Science General Program Information

### Division of Health Sciences

#### Dental Assistant Program

The Dental Assistant program is designed to provide students with the requisite knowledge and clinical experience to provide direct care of patients under the supervision of a dentist.

Dental Assistants perform a variety of patient care, office and laboratory duties. They work chairside as dentists examine and treat patients. Their roles include making patients as comfortable as possible in the dental chair, preparing them for treatment and obtaining their dental records. Assistants hand instruments and materials to

dentists and keep patients' mouths dry and clear by using suction or other devices. Assistants also sterilize and disinfect instruments and equipment, prepare trays of instruments for dental procedures and instruct patients on post-operative and general oral health care.

Dental Assistants may be responsible for preparing materials for impressions and restorations, removing sutures, applying topical anesthetics to gums or cavity-preventive agents to teeth, removing excess cement used in the filling process, and placing rubber dams on the teeth to isolate them for individual treatment.

Dental Assistants assist with office duties that include scheduling and confirming appointments, receiving patients, keeping treatment records, sending bills and receiving payments, and ordering dental supplies and materials. Upon successful completion of the Gadsden State program, graduates will be prepared to function as Dental Assistants in dental offices, hospitals and clinics.

The Dental Assistant program at Gadsden State Community College meets the state education requirements for dental assisting. Gadsden State Community College has not determined if the Dental Assistant program at Gadsden State meets the state education requirements in any other state, U.S. Territory or the District of Columbia.

### Diagnostic Medical Sonography Program

Students accepted into the DMS program will spend four semesters (in addition to their required general education courses) learning the skills, patient care, professionalism, and didactic knowledge required to earn a successful career in the field of sonography. The DMS curriculum is a comprehensive program covering Abdomen, Small Parts, Ob-Gyn, and Vascular ultrasound. Sonographers are employed by hospitals, clinics, and physicians' offices. The Abdomen-Extended, Obstetrics/Gynecology and Vascular Diagnostic Medical Sonography Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS). CAAHEP, 9355 113th St. N., #7709, Seminole, FL, Phone 727-210-2350, website: [www.caahep.org](http://www.caahep.org)

The curriculum is carefully designed to provide students with the well-rounded knowledge and training needed to thrive in the Sonography industry. Students completing the DMS program will receive the Associate in Applied Science degree in Diagnostic Medical Sonography. Students will be academically prepared and eligible to sit for registry exams with ARRT, ARDMS and CCI. The student will have obtained the necessary knowledge for credentialing in the modalities of Abdomen, OB/GYN or Vascular. Passing these credentials can greatly increase a student's job and income potential and ensure professional status as a diagnostic medical sonographer. Detailed program information is available on the [DMS](#) webpage.

The Diagnostic Medical Sonography program at Gadsden State Community College meets the state education requirements for DMS certification in the State of Alabama. Gadsden State Community College has not determined if the DMS program at Gadsden State Community College meets the state education requirements in any other state, U.S. Territory, or the District of Columbia.

### Emergency Medical Services Program

The College offers three related programs in this career area leading to the Associate in Applied Science degree in Emergency Medical Services (EMS) and three institutional program certificates in EMT, Advanced EMT and Paramedic.

The Emergency Medical Services Program is accredited by the Committee on Accreditation of Allied Health Programs (CAAHEP), 9355-113th St. N. #7709, Seminole, FL 33775; telephone: 727.210.2350; fax: 727.210.2354; website; [www.caahep.org](http://www.caahep.org) by recommendation from the Committee on Accreditation of Educational Programs for the EMS Profession of Allied Health Programs (CoAEMSP), 8301 Lakeview Parkway, Rowlett, TX 75088; telephone: 214.703.8445; website: [www.coaemsp.org](http://www.coaemsp.org) and by the State of Alabama Department of Public Health Office of EMS, 208 Legends Court, Prattville, AL 36066; telephone: 334.290.3088; website: [www.adph.org](http://www.adph.org). For information about the program, individuals may visit the [EMS](#) webpage or contact the Director at 256.549.8654, or e-mail [jhollingsworth@gadsdenstate.edu](mailto:jhollingsworth@gadsdenstate.edu).

The Emergency Medical Services program at Gadsden State Community College meets the state education requirements for EMS certification in the State of Alabama. Gadsden State Community College has not determined if the EMS program at Gadsden State Community College meets the state education requirements in any other state, U.S. Territory, or the District of Columbia.

### Healthcare Linkage Programs

The Division of Health Sciences has articulation agreements with Jefferson State Community College and Wallace State Community College—Hanceville for various healthcare programs not offered at GSCC. Further information can be obtained by calling 256.549.8257.

## Medical Laboratory Technology Program

Medical laboratory technicians (MLTs) perform tests that analyze a variety of clinical specimens that include blood, tissues, urine, and other body fluids. They use complex instruments, specialized techniques, and scientific knowledge to provide critical information for diagnosis, treatment, and preventative health care. MLTs perform routine laboratory tests, perform and evaluate quality control tests, perform calibration and preventative maintenance of laboratory instruments and report test results. In addition, MLTs work with other healthcare professionals, including physicians, by providing appropriate information to establish modern, cost-effective diagnostic test profiles. Medical laboratory personnel are part of the healthcare team and must communicate effectively with patients, other healthcare professionals, and the public.

This program, which is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (5600 N. River Road, Suite 720, Rosemont, IL 60018; phone 773.714.8880; fax 773.714.8886; website: [www.naacls.org](http://www.naacls.org)), entails a five-semester/term curriculum leading to an Associate in Applied Science degree in Medical Laboratory Technology (MLT). Graduates of this program are eligible to write the registry examination offered for certification by the American Society of Clinical Pathologists (ASCP) or by the American Medical Technologist (AMT). After passing the examination, graduates are certified as registered Medical Laboratory Technicians. This certification ensures professional status. For information regarding the Medical Laboratory Technology Program, individuals should visit the [MLT Program](#) webpage or call 256.549.8470.

The Medical Laboratory Technology program at Gadsden State Community College meets the state education requirements for MLT certification in the State of Alabama. Gadsden State Community College has not determined if the MLT program at Gadsden State Community College meets the state education requirements in any other state, U.S. Territory, or the District of Columbia.

A Medical Laboratory Assistant (MLA) is educated and skilled in specimen collection, transport and processing of patient blood, urine and other body fluids for analysis. MLAs are knowledgeable of the pre-analytical factors which compromise the accuracy of patient test results. MLAs perform rapid, waived laboratory testing, and basic analyzer maintenance procedures. They are capable of preparation, performance, interpretation, and troubleshooting techniques necessary for quality control analysis. Though not required, employers prefer MLAs with a certification credential which demonstrates knowledge attainment and a commitment to quality patient care.

Upon successful completion of the MLA program, individuals are eligible to sit for the American Medical Technologist (AMT) national certification examination. After passing the exam, graduates are a Certified Medical Lab Assistant (CMLA).

The Medical Laboratory Assistant program at Gadsden State Community College meets the state education requirements for medical laboratory assistant certification in the state of Alabama. Gadsden State Community College has not determined if the MLA program at Gadsden State Community College meets the state education requirements in any other state, any U.S. Territory or the District of Columbia.

## Practical Nursing Program

The Nursing Education Program is a concept-based curriculum which is a stackable credential that can be completed in five semesters. If the student wishes to complete the Licensed Practical Nurse (LPN) certificate only, the student must successfully complete NUR 112, 113, 114 and 115. These classes can be taken in three semesters. Once NUR 114 and NUR 115 are completed, the student may sit for the NCLEX PN exam. If the student wishes to complete the Associate Degree in Nursing (A.D.N.), they may continue and complete the last two semesters. Should the student drop out of sequence upon completing the LPN component, the student has one year in which to reapply to complete the A.D.N. Summer admission for the nursing program will be at the Cherokee Campus for day and night classes. Fall admission will be at the Wallace Drive Campus for day classes.

Gadsden State's Practical Nursing Program, which is approved by the Alabama Board of Nursing (RSA Plaza St 250, 770 Washington Ave., Montgomery, AL 36104; telephone 1.800.656.5318; website: [www.abn.alabama.gov](http://www.abn.alabama.gov)), and is accredited by the Accreditation Commission for Education in Nursing (3390 Peachtree Road, NE, Suite 1400, Atlanta, Georgia 30326; telephone: 404.975.5000; fax 404.975.5020; website [www.acenursing.org](http://www.acenursing.org)) is a certificate program that prepares students in the theoretical and clinical practice of basic bedside nursing.

Upon satisfactory completion of the program, graduates are eligible to write the National Council Licensure Examination for Practical Nurses (NCLEX-PN). After passing the examination, graduates will carry the title "Licensed Practical Nurse." Advisors are available in Helderman Hall on the Wallace Drive Campus and can be contacted at 256.549.8257 or [nursing@gadsdenstate.edu](mailto:nursing@gadsdenstate.edu). Group advising sessions are available. Please visit the website for specific date and times. Applicants are admitted without regard to sex, race, color, national origin, marital status, age, or religious preference. For more information visit the [Practical Nursing Program](#) webpage.

The Practical Nursing program at Gadsden State Community College meets the state education requirements for PN licensure in the State of Alabama. Gadsden State Community College has not determined if the PN program at Gadsden State Community College meets the state education requirements in any other state, U.S. Territory, or the District of Columbia.

## Registered Nursing Program

The Registered Nursing Program is approved by the Alabama Board of Nursing (RSA Plaza St 250, 770 Washington Ave., Montgomery, AL 36104; telephone 1.800.656.5318; website: [www.abn.alabama.gov](http://www.abn.alabama.gov)) and accredited by the Accreditation Commission for Education in Nursing (3390 Peachtree Road, NE, Suite 1400, Atlanta, Georgia 30326; telephone: 404.975.5000; fax: 404.975.5020); website: [www.acenursing.org](http://www.acenursing.org) to offer the A.A.S. degree in nursing. This career-entry program, to which qualified applicants are admitted without regard to sex, race, color, national origin, marital status, age, or religious preference, is a five-semester/term sequence of laboratory and classroom education and clinical experiences. Successful completion of this program prepares graduates to write the National Council Licensure Examination (NCLEX-RN) for licensure and practice as Registered Nurses. Group advising sessions are available. Please visit the website for specific date and times. For more information, visit the [Registered Nursing Program](#) webpage.

The Registered Nursing program at Gadsden State Community College meets the state education requirements for PN licensure in the State of Alabama. Gadsden State Community College has not determined if the RN program at Gadsden State Community College meets the state education requirements in any other state, U.S. Territory, or the District of Columbia.

## Radiography Program

Radiologic Technologists (Radiographers) operate equipment using x-radiation to produce digital images of internal organs, bones and tissues. They work closely with radiologists, the physicians who interpret medical images to either diagnose or rule out disease or injury.

Radiographers utilize problem-solving and critical thinking skills to produce quality diagnostic images while keeping radiation exposure to patients at a minimum. Professional competence requires radiographers to apply knowledge of anatomy, physiology, positioning, radiographic technique, as well as radiation biology and protection in the performance of their responsibilities. Being an integral part of the healthcare team, they must also be able to communicate effectively with patients, other healthcare professionals and the public.

The Program is five semesters in length and culminates in an Associate in Applied Science degree in Radiography. Graduates are eligible to challenge the national certification exam offered by the American Registry of Radiologic Technologists (ARRT). Passing this examination carries with it the privilege of using the title "Registered Technologist" and the abbreviation R.T.(R) (ARRT). The Program is accredited by the Joint Review Committee on Education in Radiologic Technology (20 N. Wacker St. Suite 2850, Chicago, Illinois 60606; 312-704-5300; [www.jrcert.org](http://www.jrcert.org)).

For more information, visit the [Radiography Program](#) webpage or call 256-549-8217.

The Radiography program at Gadsden State Community College meets the state education requirements for RT certification in the State of Alabama. Gadsden State Community College has not determined if the RT program at Gadsden State Community College meets the state education requirements in any other state, U.S. Territory, or the District of Columbia.

## Surgical Technology Program

The Surgical Technology program is designed to prepare competent entry-level graduates for employment as members of the surgical team in any surgical facility setting. Program instruction includes cognitive, psychomotor, and affective learning domains. Students may obtain their certification as a Surgical Technologist after successful completion of this program and upon passing the national certification examination. Students will relate theoretical knowledge to the care of patients undergoing surgery and will develop skills necessary to prepare supplies, equipment, and instruments; maintain aseptic conditions; and assist surgeons with surgical procedures. Employment opportunities may be attained in labor/delivery departments, inpatient/outpatient surgery centers, hospital surgery departments, physicians' offices, and central supply departments.

The Surgical Technology program at Gadsden State Community College meets the state education requirements for ST certification in the State of Alabama. Gadsden State Community College has not determined if the ST program at Gadsden State Community College meets the state education requirements in any other state, U.S. Territory, or the District of Columbia.

## Independent Study

An Independent Study (IS) is a course for academic credit which offers a student an individualized educational experience. An IS is an option only when students are unable to take a regularly scheduled course that is required in their plan of study. Students must have at least a 2.5 GPA. An IS is at the discretion of the instructor and must be approved by the division chair.

# Learning Resource Centers (LRCs) & Library Services

The Learning Resource Centers (LRCs), also called libraries, facilitate student learning by providing a variety of resources and services to support the educational, informational, instructional, recreational, and lifelong learning needs of students, faculty, staff, and community. Under the leadership of the Director of Distance Education, Faculty Development, and Learning Resources, the LRCs support the college's mission, vision, and core themes by promoting a learning-centered community that supports information literacy, the pursuit of learning, and teaching excellence by providing a wide range of library/research materials, services, equipment, and facilities. An LRC can be found at all of Gadsden State's campuses. Please be aware that LRC hours may vary by campus. Location and hours are available on the [LRC](#) webpage.

The Learning Resource Centers' collections consist of print and electronic books, current periodicals, United States Government documents, audio-visual materials, DVDs, a variety of other educational materials, and access to premier full-text electronic research databases either through license agreements or the Alabama Virtual Library. These resources and our complete catalog are available online which can be accessed [here](#). Gadsden State's Library is a member of the Library Management Network (LMN), a consortium made up of other libraries of institutions within the Alabama Community College System. To view electronic holdings, visit [A-Z Databases](#) and [Library Catalog](#).

All of the campus LRCs provide computers for access to the internet, student work and/or instruction, and access to the library's integrated library system (ILS) or catalog. All resources are accessible from the library's website, regardless of campus location. Professional librarians are available at all locations and virtually to assist students in using the library and accessing services. Instruction in using the library's resources is provided to classes or individuals in person or virtually upon request by the instructor or student. Instruction sessions can be requested on the [LRC](#) webpage.

The LRC facilities and privileges are extended to all students, faculty, and staff of the College. Persons in the community may use the facilities and services. To borrow materials from campus libraries, the patron must have a valid GSCC student or GSCC faculty/staff identification card. Members of the community must have a valid Driver's License or Military identification card to be issued a community user card.

## Nontraditional College Credit

Gadsden State provides a mechanism for students to earn college credit for experience and knowledge attained outside the traditional classroom.

No more than 25% of the total credit required for any program may be awarded as a result of nontraditional credit. Credit may not be awarded twice for the same learning.

### Articulated Credit

Credit Awarded for Articulation Students completing courses in the approved Statewide Career and Technical Education Articulation Agreement will receive articulated credit to Gadsden State Community College offering the corresponding program of study. Performance or knowledge testing of secondary program graduates is not required as part of the articulation process. For more information, view the [Statewide Articulation Procedural Guide](#).

### Awarding Credit Through Prior Learning Assessment

Prior Learning Assessment (PLA) is a means for a student to receive college level credit for experiential learning that took place in a non-traditional learning environment, such as on-the-job training, military training, professional development seminars, volunteerism, and experience in-field. Awarding of credit through PLA relies heavily on aligning knowledge and skills gained through experience with learning outcomes found in traditional courses of higher education.

1. Credit for prior learning can be awarded only after the assessment of experiential learning experiences and only for documented learning that demonstrates achievement of all terminal objectives for a specific course or courses.
2. Course credit earned through prior learning shall be noted on the student's transcript as having been awarded through prior learning assessment.
3. Credit for prior learning (portfolio review) may not be awarded for academic transfer courses. Credit for academic transfer courses awarded through prior learning may be awarded by examination or nationally recognized guidelines only – see Credit Awarded by Examination section of catalog.
4. Before receiving credit through prior learning for a course, an individual must meet the enrollment requirements of the course.

### Credit Awarded by Examination

College credit may be awarded through nationally recognized examinations such as: Advanced Placement (AP); College Level Examination Program (CLEP); United States Armed Forces Institute (USAFI); Defense Activity for Non-traditional Education Support (DANTES/DSST); or through examinations (challenge exams) developed by the college. If a student achieves the required score, college credit may awarded for the relevant course.

For more information on the credit awarded for AP, USAF, DANTES, DSST Exams, contact [admissions@gadsdenstate.edu](mailto:admissions@gadsdenstate.edu).

For more information on credit awarded through challenge exams, contact the appropriate instructional dean.

College Level Examination Program General Examinations (CLEP) under the following conditions.

GSCC awards credit for CLEP subject examinations based on a minimum score requirement for each exam as recommended by the American Council on Education (ACE). CLEP credit is not granted for college-level courses previously failed, for courses in which credit for higher level course work has been earned, or for credit already earned in the subject examination's course equivalent. Acceptance of non-traditional academic work by GSCC does not guarantee other institutions will accept such work. This determination will be made by the respective transfer institution.

CLEP exams and scores currently accepted by Gadsden State are as follows:

CLEP Test	GSCC Credit	ACE Score Minimum
<b>BUSINESS</b>		
Financial Accounting	BUS 241 Principles of Accounting I	50
Information Systems and Computer Applications	CIS 146 Microcomputer Applications	50
Introductory Business Law	BUS 263 Legal and Social Environment of Business	50
<b>COMPOSITION AND LITERATURE</b>		
American Literature	ENG 251 American Literature I	50
College Composition	ENG 101 English Composition I	50
	ENG 102 English Composition II	50
English Literature	ENG 261 English Literature I	50
Humanities	HUM 101 Introduction To Humanities I	50
<b>WORLD LANGUAGES</b>		
Spanish Language, Level 1	SPA 101 Introductory Spanish I	50
	SPA 102 Introductory Spanish II	50
Spanish Language, Level 2	SPA 201 Intermediate Spanish I	63
	SPA 202 Intermediate Spanish II	63
German, Level 1	GRN 101 Introductory German I	50
	GRN 102 Introductory German II	50
<b>HISTORY AND SOCIAL SCIENCE</b>		
American Government	POL 211 American National Government	50
History of the United States I: Early Colonization to 1877	HIS 201 United States History I	50
History of the United States II: 1865 to Present	HIS 202 United States History II	50
Human Growth and Development	PSY 210 Human Growth and Development	50
Introductory Psychology	PSY 200 General Psychology	50
Introductory Sociology	SOC 200 Introduction to Sociology	50
Principles of Macroeconomics	ECO 231 Principles of Macroeconomics	50
Principles of Microeconomics	ECO 232 Principles of Microeconomics	50
Western Civilization I: Ancient Near East to 1648	HIS 101 Western Civilization I	50
Western Civilization II: 1648 to Present	HIS 102 Western Civilization II	50
<b>SCIENCE AND MATHEMATICS</b>		
Biology	BIO 103 Principles of Biology I	50
Calculus	MTH 125 Calculus I	50
Chemistry	CHM 111 College Chemistry I	50
	CHM 112 College Chemistry II	50
College Algebra	MTH 100 Intermediate College Algebra	50
College Mathematics	MTH 116 Math Applications	50
Pre-Calculus	MTH 112 Pre-Calculus	50

### Credit Awarded for Transcribed Military Training

Gadsden State may award credit for academic and technical courses based on equivalent transcribed military training as shown on an Ace Joint Service Transcript or an official transcript from the Community College of the Air Force. Military transcripts should be submitted to Gadsden State for evaluation during the admissions process.

# Orientation Services

Gadsden State provides three specific opportunities to help entering students better understand the college processes and to become familiar with resources and services available throughout their college experience.

## Preview Day

[Preview Day](#) sessions are designed to give prospective students, of any age, an overview of the college's facilities, programs, and procedures. Preview Day sessions are available on all campuses during the Spring semester.

## Cardinal Commit

[Cardinal Commit](#) sessions are for new incoming students and are scheduled during the summer semester. This session should be attended prior to the first semester at Gadsden State. During Cardinal Commit, new students learn important information which includes the student computer system, student activities, financial aid, and general knowledge about the campus. Cardinal Commit provides new students with the resources and information needed to connect with their advisor for assistance with Fall registration.

## ORI 101: Orientation to College

ORI 101 is a one-credit hour course that provides first-semester Gadsden State students with the campus resources and academic skills necessary to achieve educational objectives. The course emphasizes personal responsibility through the exploration of Gadsden State regulations, campus facilities, and student services. ORI 101 is also designed to help students develop effective study skills, library skills, critical thinking, and career goals. Upon completion of this course, students should be prepared to manage learning experiences successfully in-order to meet educational and career goals.

Students should register for ORI 101 in their first semester. This course is a requirement for graduation for all degree – or certification-seeking Gadsden State students. ORI 101 is offered during the fall, spring, and summer semesters. Any student who is enrolled in five (5) or more semester credit hours, must successfully complete the orientation requirement during the first term of enrollment at the College. A student who enrolls in four (4) or fewer hours per term must complete the orientation requirement during the term when he/she is enrolled in credit hours that reach a cumulative total of sixteen (16) semester credit hours taken at Gadsden State.

The following persons are exempt from the ORI 101 graduation requirement:

1. Any student not seeking a degree or a certificate but taking courses for personal or employment reasons only, up to a cumulative total of sixteen (16) credit hours (At the point that a student has enrolled for a cumulative total of sixteen (16) credit hours or more at Gadsden State, he/she must successfully complete the orientation requirement.);
2. Any student who has an associate degree or higher;
3. Any student who has successfully completed and earned credit for a course equivalent to ORI 101: Orientation to College;
4. Any student who has transferred to Gadsden State with over 30 earned credit hours; and
5. Any transient student.

# Teaching and Learning Center

The Teaching and Learning Center (TLC) facilitates student learning by serving as the headquarters for the college's distance education programs and providing the professional development resources that lead to the growth and success of Gadsden State Community College faculty and staff. Led by the Director of Distance Education, Faculty Development, and Learning Resources, the TLC supports the college's mission, vision, and core themes by promoting a learning-centered community that supports teaching and service excellence in a collaborative environment. The TLC primarily provides several services and resources to the college community. Those services include (but are not limited to) the following: learning management system administration and training, instructional support software and services, faculty and staff professional development, instructional design and digital media creation services, exam proctoring for distance learning courses, evaluation, and compliance for distance learning course offerings, and tutorial assistance in the use of distance learning software applications to faculty, staff, and students. The TLC works closely with the college's Information Technology Services Department in order to provide users with technical assistance.

For questions about the TLC or inquiries about training needs, assistance in the use of the college's distance learning software applications, digital media creation needs, and/or other professional development, visit the [TLC](#) webpage for contact information. You may also email [tlc@gadsdenstate.edu](mailto:tlc@gadsdenstate.edu) with the subject line "Questions from Catalog."

For general technical support, please submit a [Help Desk](#) ticket. If you are unsure whether you should contact the TLC or IT Help Desk, go ahead and complete the Help Desk's online form and one of our Help Desk Technicians will assist or direct you to the proper office and/or contact.

## Test of English as a Foreign Language (TOEFL)

The College offers the institutional TOEFL (ITP) test as a way to determine English language proficiency specifically for non-native English speakers. The TOEFL (ITP) test is given three times per year at the close of each semester. Any student interested in taking the institutional TOEFL or wanting more information should visit the Alabama Language Institute located in Naylor Hall - Room 108, or telephone 256.549.8384.

Gadsden State is also a testing center for the iBT (Internet-Based TOEFL). Additional TOEFL (iBT) testing centers are located in Birmingham, AL; Tuscaloosa, AL; Decatur, AL; and Atlanta, GA. Students must make an appointment to take the iBT by visiting the website [www.ets.org/toefl](http://www.ets.org/toefl). Appointments for the iBT cannot be made through Gadsden State.

The "[Admission of International Students](#)" and "[Alabama Language Institute](#)" sections of this catalog provide additional information.

## Campus Services

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### Bookstore

The college has two bookstores, operated by Barnes & Noble College, LLC. The bookstores are located at the One Stop Center on the East Brad Campus & at the Ayers Campus beside the student center.

Students can purchase books new or used, rent textbooks, or purchase an eBook if they are not in the First Day Complete Program. All students enrolled in the First Day Complete program are charged \$24 per credit hour at registration for all course materials each semester (excluding course required supplies). This program can help you save up to 50% on the cost of course materials each term. (All technical courses have been excluded, for all courses not in the program please visit the FDC link below):

- [First Day Complete Info Page](#)
- Can I opt out of FDC? YES, please visit link above for more information.

The bookstore also offers a variety of snacks, drinks, GSCC logo merchandise, and ALL course required supplies that can be purchased with Financial Aid. We are open all year at both locations to serve Students, Faculty, and Staff.

- Financial Aid charging will open 10 days before classes start to use in the bookstore. After the census date, the bookstore funds will be removed, and the college will issue refund checks. (Anything in-store can be purchased with Financial Aid, except for gift cards / some scholarships will have exclusions)
- Students do not have to wait to receive their refund check to purchase items in the bookstore.

### Refund Policy

#### **COURSE MATERIALS AND PRINTED ACCESS CODES**

- A full refund will be given in your original form of payment if course materials are returned during the first week of classes, in original condition, with the original receipt.
- A full refund will be given in your original form of payment during the first 30 days of classes with proof of a schedule change, original receipt, and materials in original condition.
- All sales are final and non-refundable on opened course materials and printed access codes. All wrapping and packaging must still be intact.

#### **DIGITAL COURSE MATERIALS**

- A full refund will be given in your original form of payment if digital course materials are returned within 14 days of purchase with the original receipt.
- All sales are final and non-refundable on digital materials that have been accessed.

#### **GENERAL READING BOOKS, COMPUTER HARDWARE AND SOFTWARE, AUDIO, VIDEO, AND SMALL ELECTRONICS**

- A full refund will be given in your original form of payment if merchandise is returned, unopened, unused, within 14 days of purchase with the original receipt.
- Software download product sales are final and non-refundable.

### ALL OTHER MERCHANDISE

- A full refund will be given in the original form of payment if merchandise is returned in original condition, unworn/unused with original tags and labels, within 90 days of purchase with the original receipt.
- All sales are final and non-refundable on graduation products, gift cards, prepaid cards, newspapers, and magazines.

### FAIR PRICING POLICY

Barnes & Noble College Booksellers comply with local weights and measures requirements. If the price on your receipt is above the advertised or posted price, please alert Bookstore staff and we will gladly refund the difference.

## Cafeteria

The [GSCC Cafeteria](#), operated by Sodexo Campus Services, is located on the lower level of the Inzer Student Center on the Wallace Drive Campus. This facility offers "hot-line" meals for breakfast and lunch with a complete salad bar, a dessert bar, and a beverage station. In addition, it has a grill and deli sandwich area, which is open for lunch and features hamburgers, fries, pizza (by the slice), and an assortment of cold sandwiches.

Meal tickets can be purchased at the Wallace Drive Cafeteria. Students, faculty, staff, and the general public are welcome to dine-in or take-out. The cafeteria serving periods are Monday through Friday as follows:

Monday – Friday	Breakfast	7:00 a.m. – 9:00 a.m.
Monday – Friday	Lunch	11:00 a.m. – 1:00 p.m.
Monday – Thursday	Dinner	4:30 p.m. – 6:00 p.m.

The cafeteria may be contacted at 256.549.8388.

## Career Services

Gadsden State students and graduates seeking full-time and part-time employment opportunities should contact Keri Wood, Work Based Learning Specialist. Mrs. Wood is located on the second floor of the East Broad Administration building, and in the Salon and Spa building on the Ayers Campus. Mrs. Wood is prepared to assist students with composing and evaluating résumés; creating cover letters; exploring career and work possibilities; developing interview skills; and networking with employers through job listings, direct application, employment fairs, and other career events. Computers are available for students and graduates to create résumés, write cover letters and research potential employment opportunities.

Information on the latest job postings is available online at the [Career Services](#) webpage. A variety of information and online career software is also available to aid in the job search. For more information, students may contact 256.549.8633 (Gadsden), 256.835.5470 (Ayers) or by email at [kwood@gadsdenstate.edu](mailto:kwood@gadsdenstate.edu).

## Disability Services

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) prohibit discrimination against any qualified person regardless of his/her disability. The College strives to create a welcoming environment and will work in good faith to meet the needs of all populations. Reasonable and appropriate accommodations for qualified disabled students, applicants, employees, and visitors will be met unless to do so would present an undue hardship to the College or lower the academic standards of GSCC. Persons requesting accommodations should contact the ADA Coordinator at 256.549.8462 or [lcatoe@gadsdenstate.edu](mailto:lcatoe@gadsdenstate.edu).

Persons with hearing impairments can telephone 1.800.548.2547, the Alabama Relay Center (Voice) number, and 1.800.548.2546, the Alabama Relay Center (TDD) number.

## Fowler Residence Hall

GSCC offers students the opportunity to live on the Wallace Drive Campus in [Fowler Hall](#). This on-campus facility is convenient to classes and adjacent to recreation areas. Fowler Hall features semi-private suites with dormitory size refrigerators, baths, as well as study areas, lounges, game room, laundry room, vending machines, in-room controlled heating and air conditioning, and Wi-Fi connection. Rooms are limited, students are encouraged to apply for housing early. For information about living in the residence hall, students may contact the Director of Student Life at 256.549.8212, or Fowler Hall front desk at 256.549.8369.

## GED Testing

Gadsden State conducts GED testing for Gadsden/Anniston and the surrounding areas. Individuals seeking information may contact the GED Testing Center at 256.439.6819 or 256.832.1217. **All registration and scheduling for the GED test must be completed at [www.GED.com](http://www.GED.com) or 1.877.392.6433.** The GED test is a computer-based test consisting of four modules: Mathematics, Reasoning Through Language Arts, Science, and Social Studies. To be eligible to take the GED test, an individual must **(1)** not be enrolled in a secondary school, **(2)** be 18 years of age or older. An individual who is 16 or 17 years of age may take the GED test, but additional documentation is required to obtain approval to test. These individuals should contact the GED Testing Center for further guidance on submitting the proper documentation.

## Identification and Library Card

Students are required to have an official Gadsden State Community College student identification card, commonly referred to as ID (more commonly referred to as your "student ID"). Your student ID also serves as a library card for any of Gadsden State's libraries. You should have your student ID made within the first two weeks of classes of your first semester. With the exception of a lost/stolen ID or specific college programs requiring specialized student ID's, you may use your initial student ID for the duration of your time as a student at Gadsden State. After being admitted to certain programs, it may be necessary to have a specialized student ID made. Your instructors and/or program directors will let you know if this is the case for your program.

You can have your student ID made at one of the following campus locations:

- **Ayers Campus:** Pierce C. Cain Learning Resource Center - First Floor
- **Cherokee Campus:** Library
- **Valley Street Campus:** Library - Learning Resource Center Building
- **East Broad Campus:** One Stop Center

Your student ID should be in your possession at all times while on campus or participating in or attending College events. You should be prepared to present your student ID upon the request of a Campus Security Officer or College official.

As a library card, your student ID enables you to check out any of the circulating, physical materials (e.g., books, videos, etc.) from any of Gadsden State's library locations (*Please note:* you will use your MyGadsdenState portal login credentials to access any of the library's online/electronic materials).

In the event that your student ID is lost or stolen, you should make arrangements to have a new student ID made at one of the campus locations listed above. Before having your new ID made, you should go to the Business Office at your campus location and pay a \$5.00 student ID replacement fee. You will then visit one of our student ID locations and present your receipt to the employee making your new student ID. You need to inform the employee that your student ID was lost or stolen and that this will be a "replacement" student ID.

If you have questions about student IDs, please email [meadowslibrary@gadsdenstate.edu](mailto:meadowslibrary@gadsdenstate.edu) and use "Student ID Questions" as the subject line.

## Placement Testing

Each institution in the Alabama Community College System requires all students who enroll in an associate degree or a certificate program and those who enroll for more than seven credit hours or fourteen weekly contact hours, be assessed using a comprehensive assessment instrument. As mandated by the Alabama Community College System, the assessment instrument is ACCUPLACER. The purpose of the placement test is to determine the math and English course level in which the student is eligible to enroll. Test results can be challenged once per academic year, and the student can retest for a fee of \$10.00. Review of resource materials is required prior to retesting. Test results are valid for a period of five years.

For information on placement testing, students should review the [Testing Services](#) webpage.

For additional information email [testing@gadsdenstate.edu](mailto:testing@gadsdenstate.edu) or contact one of the following test centers: Gadsden, telephone 256.439.6819; Ayers, telephone 256.832.1217.

The following students are exempt from the assessment requirement:

1. Those who have acceptable ACT, SAT or GED scores; consult with an advisor for recommended course placement.
2. Those who have an associate degree or higher with college-level math or English
3. Those who transfer degree-creditable, college-level English or mathematics courses in which they earned a grade of "C" or better
4. Those enrolling for personal enrichment purposes only
5. Those enrolling in short certificate programs having no English, reading or mathematics requirements
6. Those who have completed required developmental coursework at another Alabama Community College System institution within the last three years
7. Those enrolling to audit a course
8. Those who can provide documentation of assessment by the Accuplacer placement test within the last five years
9. Those who are transient students

Some persons may delay taking the placement test until or unless they plan to enroll in English or a mathematics course. These persons include the following:

1. Senior citizens
2. Anyone not seeking a degree or a certificate but taking courses for vocational reasons only
3. Those in certain short certificate programs having no English or mathematics requirements
4. Transient students

### Placement Test Screening

There are three separate screening placement levels to determine proper English and/or math course placement of students. Placement is progressive. Advisors will follow each level (in sequence) in order to correctly place students.

- **Screening Level 1:** This level is the first level and determines placement via an ACT score that is not older than 5 years. All screening must begin here first.
- **Screening Level 2:** This level is the second level of screening and only takes place if a student does not meet 100-level eligibility under (Level 1). Level 2 determines placement via a review of the high school GPA and English and math course grades, or review of SREB English and math course grades, if the GPA and grades are within five years.
- **Screening Level 3:** This level is the third level of screening and should only be utilized when a student is not eligible under Level 1 and Level 2 screening. Level 3 determines placement via Accuplacer scores.

NOTE: Reversing the order of or skipping screening levels is not allowed, for in doing so, one could inadvertently place a student in a developmental class incorrectly. Screening should be followed in the sequential order.

Placement scores and the high school GPA are valid for five years only. If older than 5 years, the student must take the Accuplacer.

Students who meet placement criteria on the basis of approved ACT sub-scores or high school markers in both math and English are exempt from taking Accuplacer. That is why it is important to screen all students under Level 1 and Level 2 screening before moving to Level 3.

IMPORTANT NOTE: Screening should take place in sequential order: Level 1, Level 2 to Level 3. Keep in mind, while screening, that the ultimate goal is to find the highest student placement, not the lowest. Thus, if a student is screened into developmental placement under Level 1 (ACT), you should move to Level 2 (high school GPA and grades) to see if you can screen the student out of developmental placement at this level. If not, move to Accuplacer testing. For example, if the ACT score is not high enough to place a student out of development, but the GPA and applicable high school grades are high enough, you must input that information and place that student out of developmental and into the gateway course. This approach holds true for Accuplacer scores as well. Therefore, placement is a graduated process. The highest placement pathway stands.

### English

- Placement into ENG 101
  - ACT English sub-score of 18 or above, or
  - HS GPA of 2.75 or higher and A or B grade in English IV, or
  - SREB English Essentials course grade B or higher, or
  - WritePlacer (Accuplacer) score of 5 or higher
- Placement into ENG 101 w/ ENG 099

- ACT English sub-score of 17, or
- HS GPA of 2.75 or higher and grade of C in English IV, or
- WritePlacer (Accuplacer) score of 4, or
- Placement into ENR 098
  - WritePlacer (Accuplacer) score of 3 or below

#### Mathematics

- Placement into MTH 112 or higher-level math
  - Math Placement based on ACT math sub-score of 20 or higher; should be determined through advisor review of student's program requirements.
- Placement into MTH 112 (if placement testing is required)
  - Accuplacer Next-Gen Quantitative Reasoning/Algebra/Statistics (QAS) score of 267-300
- Placement into MTH 100 or MTH 110 or MTH 112 w/ MTH 111
  - ACT math sub-score of 18 or 19, or
  - HS GPA of 2.75 or higher and A or B grade in Algebra II, or
  - Accuplacer Next-Gen Quantitative Reasoning/Algebra/Statistics (QAS) score of 253-266
- Placement into MTH 100 w/ MTH 099 or MTH 110 w/ MTH 109
  - ACT math sub-score of 17, or
  - HS GPA of 2.75 or higher and C in Algebra II, or
  - Accuplacer Next-Gen Quantitative Reasoning/Algebra Statistics (QAS) score of 243-252
- Placement into MTH 098
  - Accuplacer Next-Gen Quantitative Reasoning/Algebra Statistics (QAS) score of 200-242

#### Advisors Must Verify

- Only ACT subject matter examinations are used for placement purposes. Composite ACT scores MAY NOT be used for placement in math and English courses.
- Placement scores were earned within five years of placement determination.

**GED Pathway:** Note that effective June 7, 2019, an additional Pathway has been created for GED students. Any student scoring 165 or higher on the GED *College Ready* exam is hereby allowed to enroll in gateway courses, MTH 100 and ENG 101. The student does NOT take MTH 099 or ENG 099 unless the student voluntarily chooses to do so.

## Police and Public Safety Department

The Police and Public Safety Department is responsible for security and emergency response on all GSCC campuses. Police and Public Safety (which includes security, mail, transportation, Alabama Department of Emergency Management reporting and severe weather monitoring) is an important component of the educational environment at GSCC. The Police and Public Safety Office phone number is 256.549.8425, and the 24-hour phone number is 256.312.2132.

### Security Offices

Campus	Building	Room #
Ayers	Student Center	101
Cherokee	Cherokee Academic Building	102
Valley Street	Carpentry Building	1
Wallace Drive	Inzer Hall, 2nd Floor	

Officers patrol the campuses and provide safety and security services through the deployment of vehicle and foot patrols. To achieve the highest degree of safety and security at all campuses, centers, and sites, the Office of Safety and Security encourages community members to recognize the importance of following good safety practices. Community members should also understand that safety is their responsibility, not just that of those officially and formally charged with enforcing the laws, policies, and rules. This community responsibility includes using the escort service available by calling the 24 Hour (security) number posted on each campus, locking valuables, and reporting suspicious/criminal activities. Police and Public Safety takes a leadership role by providing educational programs on campus safety, preventative patrols, incident investigation and reporting, fire safety and prevention, and crime prevention. In addition, the Police and Public Safety Department is responsible for monitoring, maintaining, and/or enforcing GSCC alarm systems, parking services, property/evidence collection, officer training, and crime reporting. Police and Public Safety officers receive training in security and emergency care.

The primary objective of the Police and Public Safety Department is to provide a safe college environment wherein its community members can work and study and personally and professionally develop, both intellectually and socially. GSCC has the Safety and Security Committee, whose mission is to ensure that appropriate health and safety standards are maintained and that the appropriate Federal and State statutes are observed.

**1. Crime Reporting and Timely Warnings:** Numerous and diligent efforts are made to advise members of the campus community about crime-related problems. The College's duty to inform students of threatening situations is taken seriously, and as a result, information related to crime and criminal activity is provided to the community in an accurate and timely fashion. Because awareness is essential to effective crime reduction, the College will release information that can be used by students and other College community members to reduce their chances of becoming victims. The Police and Public Safety Department will issue timely warnings or safety alerts to campus community members informing them of incidents/crimes impacting the College community and/or surrounding property. This information is disseminated to the College community members via use of electronic mail messages, electronic sign, information flyers posted at highly visible locations throughout campus, Cardinal Alert and crime prevention presentations by Police and Public Safety personnel, Cardinal Commit, all campus orientations, and on-line orientations required of all students.

**2. Reporting of Criminal Actions or Emergencies:** To report an emergency or a crime in progress, 911 should be called first then your campus security officer. To report a crime no longer in progress, members of the community should call your campus Police/Public Safety officer or the Police and Public Safety office. To obtain information or request an escort or for any other security service, community members should call your Campus Security number. Police and Public Safety personnel also have the ability to notify county emergency dispatchers regarding emergency situations occurring on campus.

**3. Campus Enforcement Authority:** All students and employees are encouraged to report promptly all on-campus crime and suspicious activities to the Police and Public Safety Department. While off campus, students and employees are encouraged to contact the local law enforcement authorities. Public Safety officers lack the authority to make arrests, but they can report offenses to the Gadsden State Police Department for investigation. The Office has a good working relationship with the local police and sheriffs where campuses are located. The College and this office diligently cooperate with law enforcement agencies to maximize the effectiveness of police services to the campus community. The Dean of Student Services at GSCC coordinates disciplinary action for matters that are violations of College rules.

**4. Sexual Assault Prevention Program and Procedures:** GSCC will act swiftly to protect the rights of all its members. In the event of sexual assault, various campus and area resources are available to victims. The College supports the victim's right to choose which avenues of assistance are best for the individual. These resources include the following: The Police and Public Safety Department, where all crimes, including sexual assaults, should be reported (a designated employee is assigned to assist victims of sexual assault); the Dean of Student Services; the Title IX Coordinator; the local police agency with jurisdiction; and the Emergency Department of the local hospitals. An individual who has been sexually assaulted has the following rights:

- An opportunity to contact the local law enforcement authorities. GSCC will assist the student in this notification;
- Transport to the nearest medical facility approved for the collection of rape evidence;
- Awareness of pastoral and professional mental health counseling in the community;
- Alternative academic and living arrangements if requested and reasonably available.

Due to the severity of incidents of sexual assault, the College strongly encourages individuals who have been sexually assaulted to contact the police. Reporting the incident to a Gadsden State Police Officer immediately will greatly increase the possibility of successful prosecution if criminal charges are brought. Preserving all evidence of a sexual assault is extremely important.

An individual who has been sexually assaulted will be offered the opportunity to make a formal complaint against the offender through the College's disciplinary process pursuant to the Student Code of Conduct. The College may pursue charges regardless of whether any criminal charges are filed. The College will initiate internal proceedings in incidents of sexual assault when a student requests such proceedings and/or when subsequent investigation produces evidence of a violation of College policy.

Individuals have the right to have any questions about College policy and the College judicial process answered. If an individual who reports a sexual assault is harassed by anyone in connection with the incident in question, the harassment should be reported immediately. An individual has the option to have a victim's advocate and/or any other advisor with them at all times throughout such procedures. The accuser and the accused are entitled to the same opportunities to have others present during judicial disciplinary proceedings. Both the accuser and the accused shall be informed of the institutional disciplinary proceeding (the College's final determination and any sanction against the accused) brought alleging a sex offense.

**5. Sexual Offender Registry and Access to Related Information:** In accordance with the Campus Sex Crimes Act of 2002, institutions of higher education are required to issue a statement advising the campus community where information about registered sex offenders may be obtained. It also requires sex offenders already required to register in a state to provide notice, as required under state law, of each institution of higher education in that state at which the person is employed, carries on a vocation, or is a student. In the State of Alabama, information regarding registered sex offenders may be obtained from local municipal police departments, the county sheriff's office, or the Alabama Highway Patrol. This information can also be found online by visiting [Alabama Law Enforcement Agency](#) and searching the Sex Offender Registry.

**6. Access to College Facilities:** Most of the College's buildings and facilities are accessible to members of the college community, guests, and visitors during normal business hours, (Monday through Friday), except holidays. Faculty and staff who wish to enter any facilities after hours should notify the Police and Public Safety Officer on duty or the 24-hour security phone number 256.312.2132.

**7. Guidelines for Violence Threat Response:** Employees who believe they have been subjected to acts of violence, threatened acts of violence, including hostile behavior, physical or verbal abuse, or possession of weapons or dangerous materials of any kind, or who witness or have knowledge of any actions that could be perceived as violent should immediately report the incident to the President, Chief of Police or other appropriate administrator. Students should report such actions to the Dean of Student Services or the Chief of Police. All complaints will be promptly investigated, and appropriate action will be taken.

Employees or students who are witnesses to a violent act are advised to resist personal involvement in the situation, to leave the immediate area, and to immediately report the event to a Gadsden State Police Officer or Public Safety employee.

The President, along with the Chief of Police, will evaluate what has occurred and will proceed with an internal investigation.

Pending the circumstances under investigation, the President, along with the Chief of Police, may need to remove from the premises employees or students who are involved in a physical or verbal altercation.

The President must notify the General Counsel of the Alabama Community College System upon the occurrence of or upon the report of an incident under this policy and must keep the General Counsel informed as to the progress of the investigation and its outcome.

It is the intent of the Alabama Community College System and the President of Gadsden State Community College to provide a safe workplace and a safe educational environment, free of acts or threatened acts of violence, including hostile behavior, physical or verbal abuse, or possession of weapons or dangerous materials of any kind on College property or while one is conducting College business. This policy applies to employees, contractors, students, visitors, or anyone else. Additionally, this policy provides a planned and immediate response to such incidents. Violence or threats of violence will not be tolerated.

**Third Party Influences:** Contractors, and/or visitors purposefully threatening the safety of others on College premises are subject to immediate removal from the premises and/or prosecution under the law.

**Employees:** To ensure both safe and efficient operations, the Alabama Community College System expects and requires all College employees to display common courtesy and to engage in safe and appropriate behavior on the job at all times. Any involvement in acts or threatened acts of violence, including hostile behavior, physical or verbal abuse, or possession of weapons or dangerous materials of any kind is considered unacceptable behavior that violates this standard of appropriate behavior in the workplace and in the educational environment.

Employees are responsible for their conduct on College premises, whether they are on or off duty. Alabama Community College System and institutional rules of conduct and behavior expectations also apply when employees are traveling on College business, as well as any time employees are working for or are representing the Alabama Community College System away from the premises.

The College will promptly investigate any physical or verbal altercation, threats of violence, or other conduct by employees that threatens the health or safety of other employees or students or the public or otherwise might involve a breach of or departure from the conduct standards in this policy. A search of property may be conducted, under appropriate circumstances. All incidents of physical altercations or threats of violence are treated as gross misconduct and will result in disciplinary action up to and including termination of employment for employees and disciplinary action up to and including expulsion for students.

Retaliation in any form against an individual who exercises their right to make a complaint under this policy or who provides information in the investigation of a complaint is strictly prohibited and will result in appropriate disciplinary action up to and including termination of employment for employees and appropriate disciplinary action up to and including expulsion for students.

**8. Cardinal Alert:** Cardinal Alert is an emergency notification service that will allow Gadsden State to contact all enrolled students and employees via cell phone, text message, home phone, and e-mail. For follow-up emergency information to the College community, all of the above media to include postings on our web site, television, and radio will be utilized. The service will be used only when there is imminent danger to the campus, i.e., tornado warnings, chemical spills, orders to evacuate or shelter in place, and active shooters.

# Student Support Services Program

The Student Support Services (SSS) Program at GSCC is designed to increase the retention and graduation rates of eligible students, to facilitate their transfer to other institutions, and to foster an institutional climate supportive of the success of low-income students, first-generation students, or students with disabilities who are enrolled or accepted for enrollment in Gadsden State programs. The SSS Program consists of the following components: Academic Tutoring, Academic Counseling, Transfer Advisement, Career Advisement, Cultural Events, Mentoring Services, Enrichment Seminars, Financial Literacy Seminars, Study Skills Seminars, Disability Services, Computer Literacy, and Computer Labs. In order to participate in the SSS program, which serves 600 Gadsden State students, the student must apply to be in the program and must be accepted under the applicable eligibility criteria.

For more information about the eligibility criteria, the application procedure, and the types of services and accommodations available, students should contact [Student Support Services](#) Wallace Drive Campus, telephone 256.549.8208; or Ayers Campus, telephone 256.832.1211.

***Student Support Services, one of the College's TRIO programs, is totally funded by the U.S. Department of Education.***

## Testing Services

Most non-instructional testing services at Gadsden State are coordinated by the Testing Centers, located in the One Stop Center on the East Broad Campus and the Administration Building on the Ayers Campus. The staff administers the ACCUPLACER (placement test), ACT On-Campus Residual Assessment, and ACT WorkKeys Assessments.

For information on testing schedules and tests offered please visit the [Testing Services](#) webpage.

The International Programs Office administers the Test of English as a Foreign Language ([TOEFL](#)) for Gadsden State, while the [GED Testing Center](#) administers the GED test in Anniston and Gadsden.

## Title III Program

The mission of the Strengthening Historically Black Colleges and Universities (HBCU) Title III Program is to enhance the academic programs, fiscal management, and physical resources of the Valley Street Campus. Activities and services provided by the program address the enhancement of student support services, the integration of technology into curricula and instruction, professional development for faculty and staff, and the improvement of physical facilities. Goals include increased student retention, increased student and community engagement, and an expanded technology platform for students and faculty. The Title III Office is located in the Learning Resource Center on the Valley Street Campus. For more information, individuals should contact the Title III Office at 256.549.8667. ***The Title III Program is funded by the U.S. Department of Education through its Historically Black Colleges and Universities Program (HBCU).***

## Veterans Upward Bound

### Veterans Upward Bound

Veterans Upward Bound (VUB) is a grant program designed to provide free educational support services to eligible veterans across twelve counties including Etowah, Calhoun, Cherokee, Blount, Clay, Cleburne, Dekalb, Jefferson, Marshall, Shelby, St. Clair and Talladega. The staff is trained to work with veterans on all academic levels by evaluating current skills and developing individual education plans to provide options for academic advancement including self-paced study, tutoring, or group study. Qualified veterans may also elect to receive assistance with applying for VA education benefits, academic counseling, college registration, financial aid, and use of the VUB computer laboratory. VUB also offers eligible veterans curriculum on topics including study skills, career planning, community resources, computer skills, financial education and time management. All aspects of the program are free and designed to ensure each veteran's academic success. Interested veterans are urged to visit the [VUB](#) webpage, email [vub@gadsdenstate.edu](mailto:vub@gadsdenstate.edu) or call 256.549.8204 for assistance. ***Veterans Upward Bound, one of the College's TRIO programs, is fully funded by the U.S. Department of Education.***

# Honors and Graduation Information

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## President's List

A President's List shall be compiled at the end of each term. Requirements for the President's List shall be a term grade point average of 4.0 (with all A's) and completion of the minimum semester course load of 12 semester credit hours of college-level work. Developmental (pre-collegiate) courses carrying letter grades will not be calculated in the term GPA. Developmental courses will count toward the minimum course load requirement or GPA for Financial Aid.

Note: Students who are eligible for inclusion in the President's List but prefer that their names not be published should notify the Registrar's Office (One Stop Center, East Broad Campus) within one week after the end of the current semester.

## Dean's List

A Dean's List shall be compiled at the end of each term. Requirements for the Dean's List shall be a term grade point average of 3.5 or above but below 4.0 (with all A's and B's) and completion of the minimum semester course load of 12 semester credit hours of college-level work. Developmental (pre-collegiate) courses carrying letter grades will not be calculated in the term GPA. Developmental courses will count toward the minimum course load requirement or GPA for Financial Aid.

Note: Students who are eligible for inclusion in the Dean's List but prefer that their names not be published should notify the Registrar's Office (One Stop Center, East Broad Campus) within one week after the end of the current semester.

## Honors Day Program

Each spring, Gadsden State Community College recognizes outstanding student achievement at its annual Honors Day Program. This event celebrates the scholarships and awards of exceptional students from all disciplines and areas of the College. The Honors Day Program highlights prestigious awards such as the "Allen-Ray Award," "President's Cup (Academic, Health Sciences and Technical Divisions)," and "Outstanding Achievement Award." Special awards will be given to students who have attained excellence in academic and technical programs at the College. Departmental and general scholarships offered by the College and its generous donors, as well as transfer scholarships from state universities, are presented. Family and friends are invited to attend.

## Honors Scholars Program

The Honors Scholars Program is for high-achieving students who seek a more intellectually challenging and creative college experience. Students must apply to and be admitted to the Honors Scholars Program by completing an Honors Scholars Application. (To be considered for a scholarship, a student should also complete the Scholarship Application.) For more information contact the Honors Scholars Program at 256.549.8256.

### Applicants

Applicants will be accepted into the program based on high school or lifelong achievement, test scores, and community or school activities and leadership. The following test scores will be used as benchmarks for admissions, but students may be admitted based on other exceptional achievement or service:

1. A high school ranking in the top 15% of the graduating class;
2. A grade point average of 3.50 or above;
3. A score of 1200 or above on the SAT (math & verbal) or a composite score of 24 or above on the ACT.

### Other Students

1. High school graduates who did not rank in the top 15% of their respective high school classes **OR**
2. High school graduates from non-accredited high schools **OR**
3. Students who completed a G.E.D. **OR**

4. Students who are returning to school after an extended period are eligible to apply for the HONORS SCHOLARSHIP if they have scored exceptionally high on the Placement Test.

### Honors Students

1. Will take a minimum of three (3) "H" designation courses, including at least one HONORS SEMINAR (HUM 298);
2. Will attend the HONORS ORIENTATION before starting the freshman year; **and**
3. Will be expected to attend a minimum of two HONORS EVENTS during each academic year, including lectures, concerts, and other designated events.

### Advantages

1. **Gadsden State Scholarships** - A maximum of 20 continuing Gadsden State scholarships will be awarded annually to students who will be designated as HONORS SCHOLARS.
2. **Diploma Designations** - Students who fulfill the requirements will be designated as "HONORS SCHOLAR" on the graduation diploma.
3. **Personal Mentoring and Advisement** - HONORS SCHOLARS will be paired with special faculty mentors. Mentors will be Gadsden State faculty or administrators, and pairings will reflect a student's interests and goals. The mentors will serve as special advisors for student schedules, academic mentorship, professional mentorship, internships, etc.
4. **Commencement Regalia** - HONORS SCHOLARS will be presented with special commencement regalia to wear during graduation exercises.

## Graduation Honors

### Degree Recipients

At the time of graduation, the College uses the following designations to recognize the academic accomplishments of students who earn degrees:

- **Cum Laude**                    **3.50 to 3.69 GPA**
- **Magna Cum Laude**        **3.70 to 3.89 GPA**
- **Summa Cum Laude**        **3.90 to 4.00 GPA**

In order to be eligible for a graduation honor, the student must have completed a minimum of one-half (50%) of the semester credit hours at Gadsden State.

### Certificate Recipients

At the time of graduation, the College uses the following designations to recognize the academic accomplishments of students who earn certificates, with the exception of short-term certificates:

- **With Distinction**            **3.50 to 4.00 GPA**

In order to be eligible for a graduation honor, the student must have completed one-half (50%) of the semester credit hours at Gadsden State.

## Campus Policies

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### Academic Advising Policy

Academic advising is an important part of the educational journey at Gadsden State. All students are expected to participate in academic advising sessions at GSCC. Upon entry into GSCC, faculty or staff advisors are assigned to students based upon a chosen program of study. Assigned advisors will assist students with creating a plan for program/degree completion. Before and during registration, students should meet with the appropriate faculty or staff advisors to learn about college and program requirements, discuss their educational plans, and select courses.

Students are responsible for speaking with an advisor who will work with them in planning courses for the upcoming semester(s) and may see assigned advisors and contact information in their OneACCS student profile. The advice and recommendation of advisors do not constitute a promise or a contract ensuring a student's graduation on schedule, or the completion of specific requirements but does provide additional support and guidance for students to enhance their experience.

## Academic Bankruptcy Policy

Academic bankruptcy is the removal of one to three semesters of grades from the calculation of a student's cumulative grade point average (GPA). Academic bankruptcy may be implemented prior to graduation and/or formal awards. A student may request academic bankruptcy in writing by completing a [Petition for Academic Bankruptcy form](#). The form must be submitted to the Office of Admissions and Records for processing. **Academic bankruptcy may not be applied to NUR courses.**

To be eligible for academic bankruptcy, the student must have completed 12 semester credit hours of coursework at the college since the most recent semester for which the academic bankruptcy is requested. A grade of "C," "S," or higher is required in each course in 12 semester credit hours in the post-bankruptcy period.

Academic bankruptcy may only be declared once and may be applied to no more than three (3) semesters, which do not have to be consecutive. The bankrupted courses and grades remain on the transcript but are not calculated in the student's cumulative GPA. None of the coursework taken during a semester for which academic bankruptcy is declared, including hours completed satisfactorily, will be used to fulfill degree requirements. Developmental courses successfully completed during a period of academic bankruptcy can be used to fulfill prerequisites. Once academic bankruptcy has been granted, a permanent notation of "ACADEMIC BANKRUPTCY" will be reflected on the transcript for each semester affected. Approval of the academic bankruptcy status at a college does not guarantee other institutions will honor that status. This determination will be made by the respective transfer institution(s).

**NOTICE: An award of academic bankruptcy may impact a student's financial aid status.**

## Academic Honesty Policy

To satisfy the expectations of those institutions to which some of its students ultimately transfer, as well as meet obligations to students, the Alabama Community College System, and the general public, Gadsden State expects all its students to conform to the College's Academic Honesty Policy. Any student who fails to comply with the Academic Honesty Policy may be charged with a violation.

Since the courts give an educational institution considerable discretion with respect to academic transgressions, instances of academic misconduct by students at GSCC will be handled by the instructor involved, the academic director involved, and the appropriate supervising instructional dean.

Violations of the Academic Honesty Policy include, but are not limited to, the following:

1. Cheating—using or attempting to use unauthorized materials, information, study aids, or computer-related information or unauthorized copying or collaboration in the preparation of any assignments or in the taking of any tests or examinations; looking on another student's paper during a test or examination or communicating in any way with anyone other than the test administrator
2. Plagiarism—representing the words, data, works, ideas, computer program or output of someone else as one's own (The student should be aware that an electronic means may be used to discover plagiarism and cheating.)
3. Misrepresentation—falsifying, altering, or misstating the contents of documents or other material related to academic matters, including schedules, prerequisites, and transcripts
4. Violating explicit rules in clinical activities

### Penalty for Violating the Academic Honesty Policy

If a student has violated the Academic Honesty Policy, the student may receive a grade of "F" for the course, overriding a student withdrawal from the course. The appropriate supervising instructional dean may refer the matter to the Academic Standards Committee or may issue the following disciplinary sanctions if this is not the student's first violation:

1. Disciplinary admonition and warning
2. Disciplinary probation with or without the loss of privileges for a definite period of time
3. Suspension from the College for a definite period of time (i.e., suspension of the privilege to attend Gadsden State for a definite period of time)
4. Expulsion from the College (i.e., removal of the privilege to attend Gadsden State).

If a student is found to be in violation of the Academic Honesty Policy with regards to misrepresentation—falsifying, altering, or misstating the contents of documents or other materials related to academic matters, including grades, schedules, prerequisites, and transcripts—the appropriate supervising instructional dean or his/her designee may impose any one or a combination of the following depending on the severity and frequency of the violation:

1. A verbal or written warning
2. Disciplinary admonition and warning
3. Disciplinary probation with or without the loss of privileges for a definite period of time
4. Suspension from the college for a definite period of time (i.e., suspension of the privilege to attend Gadsden State for a definite period of time)
5. Expulsion from the College (i.e., removal of the privilege to attend Gadsden State)

The supervising instructional dean may appoint an Academic Standards Committee to serve as a special due process committee to hear any case and to make recommendations, but the final decision with respect to the charge rests with the supervising instructional dean and the president of the College. Only these two officers have the authority to dismiss a student from a program or from the College for academic misconduct.

Unsatisfactory grades and inadequate grade point average also fall within the bounds of academic misconduct, for which a student can be dismissed from a program or from the College. The student who fails to meet the published requirements of GSCC or a program has no right to appeal.

## Admissions Appeals Policy

A student who has been suspended may appeal for re-admission without contesting the facts leading to the suspension, as follows:

The student must submit an Admissions Appeal form to be considered for re-admission within a designated time period after notification of the suspension. The form should include a rationale and/or a written statement of mitigating circumstances in support of the petition for immediate re-admission. The Student Affairs Committee reviews Admission Appeals at the beginning of each semester. The meeting is not a due process hearing but rather a petition for re-admission to the college. After the meeting, the Student Affairs Committee's decision, together with the materials that are presented, shall be placed in the student's official record along with the committee's written decision. The student shall be notified of the committee's decision directly after the committee meeting. The committee will strive to reach its decision with special attention to equity, reasonableness, and consistency. A student may appeal only one time per semester.

If a student is placed on **ACADEMIC PROBATION, ONE TERM ACADEMIC SUSPENSION, OR ONE CALENDAR YEAR ACADEMIC SUSPENSION**, Gadsden State officials may institute intervention measures for student success, including, but not limited to, restricting the course load, requiring the student to enroll in a study skills course, and/or prescribing other specific courses responsive to the individual's needs.

Readmission upon appeal does not guarantee financial aid eligibility. Refer to the [Financial Aid Satisfactory Academic Progress](#) for more information.

## Alcohol and Drugs Policy

The possession, use, manufacture, sale, or distribution of any controlled substance or drug paraphernalia as defined by federal or Alabama law is prohibited on Gadsden State property. College property includes buildings, grounds, roads, parking lots, and residence hall facilities and rooms.

Commission of any of the following acts relating to possession or use of any controlled substance(s) and/or alcoholic beverage(s) is prohibited: (1) possession or consumption of any controlled substance or alcoholic beverage anywhere on Gadsden State property, including Fowler Hall; (2) public intoxication on Gadsden State property, including Fowler Hall; and (3) driving on Gadsden State property while under the influence of any controlled substance or alcohol.

The College reserves the right to notify local law enforcement officers if College officials have reason to believe that the Gadsden State policies and/or State and Local laws concerning alcohol and drugs are being violated.

In addition, any student who desires to participate in intercollegiate athletics at the College will be required to submit to random individual and/or random team drug testing, which will be a urinalysis for amphetamines, cocaine, THC, opiates, and PCP.

Any and all information regarding or relating to violations of the College policy on alcohol and drugs will be surrendered to the proper authorities for investigation and use as they see fit. GSCC is committed to being and remaining a drug-free campus and will fully cooperate with law enforcement authorities against any and all offenders under this policy.

# Attendance Policy

## Class Attendance

Class attendance is considered essential to the educational process and is integral to academic success. Students are expected to attend all classes for which they are registered. Absences disrupt a student's academic progress, contribute to poor academic performance, and significantly diminish the quality of group interaction in class. Students are expected to attend class on time and are expected to remain in class for the duration of the published class time. Faculty are required to verify attendance on a specified day to capture census reporting data as required to comply with federal financial aid regulations. Students that have not attended class by the census reporting date may be reported as a no show and removed from the course.

## Student Absences

Recognizing that situations may arise to prevent a student from attending a class, the College may accommodate absences but recommends that students with excessive absences submit a withdrawal request according to the Withdrawal Procedures described in the College Student Catalog and Handbook. Instructors may advise any student with excessive absences to withdraw from the course involved to protect the academic standing of the student. It is the student's responsibility to monitor absences and to comply with the instructor's syllabus concerning make-up work.

Students enrolled in internet and/or hybrid courses become responsible for course materials and assignments posted in Blackboard on the official first day of class. Attendance in internet courses is based on documentable participation in class activities which include but are not limited to interaction with the instructor, interaction with enrolled students, attendance for required on-campus meetings and/or submitting course assignments.

## Absences for Approved College Activities

Absences for students participating in approved official College activities are considered official school business and are thereby excluded from and are not affected by the attendance policy. Faculty must receive written notification prior to absences concerning the class days to be missed from the activity director/coach/sponsor. This notification will meet the following guidelines:

1. Notification must be given to the instructor prior to the absence(s); and
2. Notification must state the time frame of the activity including, specifically, the time for which the student must leave for the activity and when the student will return to campus.

Students engaged in approved College activities are to be excused no more than 30 minutes prior to the beginning of the activity or 30 minutes prior to the latest time at which they must leave campus in order to arrive safely at their destination. It is the responsibility of each student engaged in approved College activities to make arrangements to complete any missed assignments, exams, etc., at a time convenient for the instructor. To the degree possible, students should schedule classes on days and at times which will not be affected by participation in official College activities so as to minimize their absences. A student participating in approved College activities should make every effort to arrange class responsibilities such as oral reports, speeches, recitals, group presentations, demonstrations, etc., around the schedule of College-approved activities so that no hardship is placed on other class members or the instructor. Instructors are not required to "re-teach" classes for students who miss class for approved College activities.

Since most official College activities are scheduled months ahead of time, the activity director/coach/sponsor may notify instructors at the beginning of the semester of all absences as long as the notification meets the guidelines above.

## Make-Up Work

Make-up work may be provided at the discretion and convenience of the instructor. Possible acceptable, documented excused absences include accidents, court appearances, illness of the student or an immediate family member or the death of an immediate family member. Instructors are not obligated to provide make-up work for pop quizzes or other in-class daily assignments. Make-up work will be provided for class work missed when the student is participating as a representative of the College in a College-sponsored activity. Reasonable accommodation, meeting federal and state guidelines, will be granted to students who are called to military service (appropriate documentation is required).

## Appeals Process

If a student disagrees with the assignment of an unexcused absence, a tardy or denial of permission to make up missed work, an appeal may be made to the appropriate instructional dean or their designee. The appeal must be submitted within one week of the incident. The Dean's decision is final.

# Computer Use and Internet Access Policy

## Acceptable Use Policy for Technology Resources

The College provides technology resources for use by students, faculty, staff, and the general public. This technology includes but is not limited to, all College computing equipment, software, systems, networks, electronic mail, website, and Internet access. These resources are the property of the College and are provided to the campus community to support the College's mission and institutional goals. The College reserves the rights to grant, restrict, or deny privileges and access to technology resources.

Use of the technology resources must be consistent with the stated mission, goals, policies, procedures, and priorities of the College. Use of College resources is a privilege and requires that users agree to abide by all relevant College policies and procedures, as well as all applicable federal, state, and local laws. Users are expected to conduct themselves in a responsible and ethical manner at all times.

Any use of College technology resources for illegal, inappropriate, or obscene purposes, or in support of such activities, is prohibited. Respect for intellectual property or copyright, ownership of data, security measures, and personal rights and privacy must always be demonstrated.

It should be clear that all personal use of computers to access pornographic websites will result in appropriate disciplinary action and may result in civil and criminal penalties for users. Personal use of computers for business purposes is prohibited and may constitute a violation of the Alabama Ethics law. It is illegal to download music through the College computer network system. Employees who are found to be illegally downloading music will be subject to federal and state laws pertaining to such acts.

## Email Monitoring

GSCC may monitor all information stored, transmitted, received, or contained in the College email systems. Workplace files, Internet use, and email may be monitored by the College. Information flowing through or stored on computers within the network is not considered confidential and is subject to monitoring by network administrators.

## Personal Blogs and Websites

This policy is also applicable to content that you publish on the Internet (e.g. your contributions to blogs, message boards and social networking or content-sharing sites) even if created, updated, modified or contributed to outside of working hours or when using personal IT systems.

When you post content to the Internet that identifies you as an employee of the College and discusses your work, the College, or employees of the College, it is expected that you will conduct yourself appropriately and in a manner that is consistent with the policies of the College and the Alabama Community College System.

If you already have a personal blog or website which indicates in any way that you work for the College, or you intend to create a personal blog or website that will identify you as an employee of the College, you should report this to your immediate supervisor. Any blog or posting that clearly identifies that you work for the College in which you express any idea or opinion should also include a disclaimer stating that the views expressed are personal and do not represent the views or opinions of the College. Online publications which do not identify the author as an employee of the College and does not mention the College and are purely concerned with personal matters will normally fall outside the scope of this policy.

Violation of College and Alabama Community College System policies on Internet sites is subject to investigation and sanctions within this policy and other applicable policies.

## Computer Hardware/Software

Any personally-owned computing property or peripheral equipment (including wireless devices) brought to the College cannot be connected to the College network without the approval of the employee's Supervisor and Computer Services. Personally-owned software cannot be loaded onto a College-owned computer unless it is directly related to the job position and is approved by the supervisor. If any approved personally-owned computer software is loaded onto a College-owned computer, the license and documents must remain with the College computer on campus in the event of an audit. Computer software may be audited by Computer Services and others.

## Security and Privacy

Immediately report any suspected breach in the security of the network to appropriate College personnel (e.g. an instructor, lab assistant, or system administrator). Users of campus networks are responsible for safeguarding their user IDs and passwords and for all activity generated from their accounts. Users are expected to comply with system administrator requests for information about computing and IT activities.

The College complies with the provisions of the Family Educational Rights and Privacy Act (FERPA), which prohibits the release of educational records without student permission. The College takes reasonable measures to protect the security and privacy of its computing resources and accounts assigned to individuals but cannot guarantee security and privacy. The College is a public institution and subject to the Alabama Open Records Act. Communications and other documents created by means of College technology resources may be released to appropriate authorities, and all information stored electronically may be made available in administrative or judicial proceedings.

Users should be aware that privacy and security cannot be guaranteed in any networked environment. The College reserves the right to monitor network traffic generally and individual traffic if necessary.

The President or his/her designee may authorize access to employee or student e-mail or computer files if it is believed necessary to prevent or correct improper use, satisfy a legal obligation, or ensure proper operation of the electronic resources.

### College Website Disclaimer

The College makes no guarantees that the services of the website will be error-free or uninterrupted or that it will meet the needs of the user. The College cannot be responsible for loss of service or data due to events such as computer failure, loss of power, or security violations. By using the website, the user agrees to abide by all College policies and by state and federal laws. The information offered represents the offerings and requirements of the current catalog, but the right is reserved to make necessary changes in course offerings, curricula, and academic policies. The material obtained from the College website is not intended to create a contract between the user and the College.

Freedom of expression is an inalienable human right and the foundation of democracy. Freedom of expression includes both freedom of speech and the right to receive information. The College will not deny access to a medium that provides free speech as long as it does not infringe upon the rights of another person or violate any state or federal laws or any policies of the College.

The College website provides links to sites of interest and use on the Internet. The College makes no warranties about the accuracy or currency of any information on its website(s) that may be accessed from its services. The College bears no responsibility for material accessed through news groups, chat rooms, bulletin boards, or other web resources not sponsored by the College. All liability is disclaimed for data, information, or opinions expressed through these mediums.

## Copyright and Fair Use Policy

Copyright is the ownership and control of the intellectual property in original works of authorship. The laws of the United States (Title 17, United States Code) provide protection to the owner of the copyright. This protection is available to both published and unpublished works. Public Law 94-553, section 6, generally gives the owner of copyright the exclusive right to, and to authorize others to reproduce in copies, prepare derivative works, distribute copies, perform publicly, and display publicly the copyrighted work.

Copyright law governs any print or non-print reproduction of copyrighted material. It is illegal for anyone to violate any of the rights provided by the copyright law to the owner of the copyright. One major limitation, however, is the doctrine of "fair use." Whether the use of copyrighted materials falls under the "fair use" exception depends on these four factors: the purpose of the use, nature of the work, amount of copying, and effect of the copying on the potential value of the work. Another limitation can be a "compulsory license," which permits limited uses of copyrighted works in return for the payment of fees or royalties.

Faculty, staff, and students of the College must comply with the provisions of the state and federal intellectual property laws, such as the Copyright Act. Procedures for obtaining copyright permissions for course materials have been established and should be followed. Copies of this procedure and other information explaining the Copyright Act as it pertains to copying both course materials and material for personal use are available in campus libraries and on the College web page.

### Summary of Civil and Criminal Penalties for Violation of Federal Copyright Laws

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of the copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$4750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense.

For more information, please see the Web site of the U.S. Copyright Office at [www.copyright.gov](http://www.copyright.gov), especially their FAQ's.

### Reporting Copyright Infringement

Under direction of the Digital Millennium Copyright Act (DMCA), the designated agent of the College to receive notice of alleged copyright infringement is the College's Copyright Compliance Officer. For more information on contacting the Copyright Compliance Officer, please call 256.835.5436.

### Digital Millennium Copyright Act Policy Statement

GSCC complies with the provisions of the Digital Millennium Copyright Act (DMCA) and respects all rights that exist in any material protected by the copyright laws of the United States while also encouraging usage of the material that furthers the educational mission of the College. This site provides guidance to faculty, staff, and students on the usage of copyrighted materials.

Federal law (Title 17 of the US Code and the Digital Millennium Copyright Act), contains provisions that prohibit the downloading, uploading, or distribution of copyrighted material in any form without permission or a license to do so from the copyright holder except in accordance with the exemptions provided under the copyright law. Gadsden State neither condones nor supports in any way the use of copyrighted material in ways that are contrary to copyright law. For more information, please read the College's Copyright Policy.

### Designated Agent

In accordance with the Digital Millennium Copyright Act (DMCA), an agent must be designated to receive notification of claimed copyright infringements. Gadsden State's designated agent is Michael Gibson, Public Services Librarian.

### Claims

The DMCA specifies that all infringement claims must be in writing (either electronic mail or paper letter) and must include the following:

- A physical or electronic signature of the copyright holder or a person authorized to act on his or her behalf;
- A description of the copyrighted work claimed to have been infringed, or, if multiple copyrighted works at a single online site are covered by a single notification, a representative list of such works at that site;
- A description of the material that is claimed to be infringing or to be the subject of infringing activity, and information reasonably sufficient to permit the service provider to locate the material;
- Information reasonably sufficient to permit the service provider to contact the complainant, such as an address, telephone number, and, if available, an electronic mail address;
- A statement that the complainant has a good faith belief that use of the material in the manner complained of is not authorized by the copyright owner, its agent, or the law; and
- A statement that the information in the notification is accurate, and under penalty of perjury, that the complainant is authorized to act on behalf of the owner of an exclusive right that is allegedly infringed.

### Procedure to Resolve the Matter

#### **Complaints involving students:**

The designated agent will meet with the student whose computer contains the information that is the subject of the complaint. The student will be informed of the College's Copyright, Computer Use, and DMCA policies and asked to produce proof that they have explicit permission or license to use the material in the manner described in the complaint.

If the student does not produce the proper documentation, the student will be instructed to remove the specific material and other similar material from his or her computer. When the student complies with this request, the student will sign a document acknowledging removal of the copyrighted material.

If the student does not comply with the request, access to the student's Gadsden State email account and use of the College's computer technology will be blocked and the issue will be referred to the Dean of Student Services under the Student Code of Conduct and Discipline-Non Academic Policy.

#### **Complaints involving employees:**

The designated agent will meet with the employee whose computer contains the information that is the subject of the complaint. The employee will be informed of the College's Copyright, Computer Use, and DMCA policies and asked to produce proof that they have explicit permission or license to use the material in the manner described in the complaint.

If the employee does not produce documentation, the employee will be instructed to remove the specific material and other similar material from his or her computer. When the employee complies with this request, the employee will sign a document acknowledging removal of the copyrighted material.

If they refuse or fail to comply with the designated agent's request, the employee's access to their College accounts or computers will be blocked and the action will be referred to the employee's supervisor or cabinet member.

**The designated agent will notify the complainant of how the issue was resolved.**

**The designated agent will retain records for three years from the date of receiving the complaint.**

## Commonly Asked Questions

- **How does the Digital Millennium Copyright Act (DMCA) affect me?**

The distribution of copyrighted material from your computer, including music, games, and videos, for which you do not have owner's permission is a violation of federal law (DMCA) and College policy. A purpose of copyrighted law, including the DMCA, is to encourage creative work by giving creators exclusive rights (with some limits) to distribute their products.

- **What do I need to know about downloading music, videos, games, and other media?**

In April 2003, four college students paid fines ranging from \$12,000-\$17,500 in a settlement of a file-sharing suit brought by the Recording Industry Association of America (RIAA). The RIAA complained that the students were illegally distributing copyrighted music, sharing thousands of copyrighted MP3 music files.

Downloading files puts you at risk personally if you are found to possess copyrighted material that you have not obtained legally. It may also result in harm to your system if you download a malicious computer program disguised as a movie or other media. The widespread use of file-sharing programs to download and distribute media for recreational purposes has generated a high volume of network traffic and damaged the performance of other applications used for college work. To preserve bandwidth, the college uses a technique called "bandwidth shaping" to limit network traffic for specific peer-to-peer programs.

If you are using a peer-to-peer (P2P) file-sharing program (1) or have set up an ftp server, make sure that you are not "serving" copyright-protected materials to the world. If the College is notified by policing organizations such as RIAA, MPAA, or their agents (2) that you are serving copyright-protected materials from your computer, you will be requested to appear at College's Discipline Office to discuss the complaint. Failure to appear could result in deactivation of your college privileges.

- **Is it okay to use a peer-to-peer service legally to download files that aren't protected by copyright?**

Many music, games, and videos downloaded through file-sharing programs fall into the category of copyright infringement. That is, the users downloading the files do not have the permission of the copyright owner. In addition, peer-to-peer file-sharing programs do not determine whether requests for media files are requests for copyright-licensed or freely-sharable materials. This means that if you copy music to your computer from a CD you purchased and are signed on to a peer-to-peer service with file-sharing enabled; you are making the copyrighted music you purchased available to others. YOU are distributing copyrighted material and the copyright owner can hold you liable for a copyright violation.

Copyright owners frequently hire agents to scan college networks for copyright materials that are available to others from computer systems on the college network. The College receives many notices from these organizations alleging copyright infringement. They focus on college campuses because of the high level of file-sharing activity. The DMCA makes Internet Service Providers (ISPs) liable if they do not act to ensure removal of infringing materials when they receive notice of copyright infringement. The College is an ISP for many at the college who use campus network services.

The DMCA provides procedures that may be used by ISPs in dealing with claims of copyright infringement. A member of the college community learns that s/he has been named in a notice of copyright infringement when the College IT account access is denied. The deactivation message contains instructions to contact the campus Discipline Officers to discuss the copyright infringement. Access to a college account is reinstated after the meeting with the College Discipline Officer has taken place and the allegedly infringing material has been removed. The College is sensitive to the academic work that results from deactivating account in response to copyright infringement notices.

- **Does the DMCA make the use of peer-to-peer services illegal?**

It is not against the law or campus policies to use peer-to-peer file-sharing programs or to swap materials that are not copyright-protected. It is against the rules to download and/or distribute copyright-protected material. If you are using a peer-to-peer file-sharing program, make sure that you are not "serving" the copyright-protected materials to the world.

Most file-sharing programs have worldwide file sharing turned on by default when they are installed. If you have copyright-protected materials on your computer, you need to disable file sharing so that the programs are no longer serving these materials from your computer.

There are other good reasons to disable file-sharing. File-sharing sites often covertly package Spyware software that gathers personal information without your knowledge. This means that you may be giving hackers access to your personal files and programs when you use file-sharing services. As stated above, the College network staff restricts P2P traffic to preserve bandwidth for college work.

- **I don't like the DMCA: What can I do?**

There is a great deal of debate about the DMCA and copyright law in the digital age. If you disagree with the law, learn more about it and become involved in trying to change the law. A Digital Media Consumers' Right Act was re-introduced in Congress in January 2003. This act would make "fair use" exceptions to the DMCA. Supporters of this act include Intel, Verizon, Philips Electronics North America Corporation, Sun Microsystems, Gateway, the Consumer Electronics Association, Computer and Communications Industry Association, the Association for Computing Machinery, the Computer Research Association, and a variety of trade associations representing technology companies, the American Library Association, the American Association of Universities, the National Humanities Alliance, the Digital Future Coalition, the Consumers Union, the Home Recording Rights Coalition, the Electronic Frontier Foundation, Public Knowledge, the National Writers Union, and other organizations representing the public interest and the consumers of digital media.

## Course Work Expiration Policy

Most general education courses do not have an expiration date; examples of those courses at Gadsden State would include written and oral communication, humanities, social science, fine arts, most business courses, and government and public policy courses.

Specific course work for programs leading to certificates or degrees in technical or health science programs must be aligned with course content and standards. Some older courses are not aligned with current standards and may not be appropriate to count in a student's program. Students who completed certain technical or science courses more than **five years** preceding the completion of the program may be required to repeat the course or demonstrate proficiency related to current course content.

Decisions about older courses proposed to satisfy certificate or degree requirements will be made on a case-by-case basis by the division chair. A student may appeal the decision to the appropriate instructional dean. The dean's decision is final.

When there are changes in certification requirements, students seeking certification may be required to modify their programs of study to meet the new requirements.

## Credit Hour Definition Policy

The basis of the credit hour is semester hours of credit, which are based upon the average weekly number of hours of instruction during a 16-week period or the equivalent amount of hours over a different length of time (such as a 10-week summer or 8-week mini-term). An hour of instruction is defined as not less than 50 minutes of instructor/student contact. A variety of class meeting schedules that fall within this structure may be present within the institution.

The ratio of weekly contact hours to credit hours varies with the type of instruction utilized. All sections of the same class must use the same ratio. There are six general categories of types of instruction:

- (1) Theory (1:1) - one hour of credit for one hour of theory instruction
- (2) Experimental Laboratory (2:1 or 3:1)\* - one hour of credit for two or three hours of experimental instruction
- (3) Practical Application Laboratory (2:1 or 3:1) \* - one hour of credit for two or three hours of practical application instruction
- (4) Clinical Practice (3:1) - one hour of credit for three hours of clinical practice instruction

(5) Preceptorship (5:1 or 3:1) \* - one hour of credit for three or five hours of preceptorship instruction

(6) Internship (5:1) – one hour of credit for five hours of internship instruction.

*\* Programs of study for which accreditation and/or licensing bodies require a different ratio must comply with discipline-specific time-to-credit criteria.*

### **Prerequisites and Corequisites Definitions:**

Prerequisites are other courses or competencies that must be completed or attained before registering for some courses. Corequisites refer to other courses that the student must be registered for simultaneously with the course in question.

### **Course Load:**

The student course load for a full-time student at GSCC is 12 to 19 credit hours per fall, spring and summer terms. Credit hours above 19 semester hours constitute a student overload. The appropriate chief instructional officer must approve a student overload. No student will be approved for more than 24 semester credit hours in any one semester or term for any reason.

## **Degrees and Awards Policy**

Gadsden State Community College awards associate degrees, certificates, and short-term certificates.

An instructional program is defined as a combination of courses and experiences that is designed to accomplish a predetermined objective or set of allied objectives such as preparation for advanced study, qualification for an occupation or range of occupations, or simply the increase of knowledge and understanding. Accordingly, Gadsden State is authorized to certify the successful completion of prescribed courses of study in each instructional program through the awarding of the following degrees and certificates:

The **Associate in Science Degree (AS)** An undergraduate award signifying successful completion of a prescribed course of study (60 to 64 semester credit hours) designed for students planning to transfer to a senior institution to pursue a baccalaureate degree in the sciences or a specialized professional field. Only colleges accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) are authorized to award this degree.

The **Associate in Arts Degree (AA)** An undergraduate award signifying successful completion of a prescribed course of study (60 to 64 semester credit hours) designed for students planning to transfer to a senior institution to pursue a baccalaureate degree in the liberal arts. Only colleges accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) are authorized to award this degree.

The **Associate in Applied Science Degree (AAS)** An undergraduate award signifying successful completion of a prescribed course of study (60 to 76 semester credit hours) that offers specialization in a technical, business, or semi-professional field qualifying the student for employment upon graduation while providing the possibility for transfer of some credit to a senior institution. Only colleges accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) are authorized to award this degree.

The **Certificate Award (CER)** · An undergraduate award (less than a degree) signifying the successful completion of a prescribed course of study (30 to 60 semester hours) that provides the student with a specialized set of skills for employment or professional advancement. Certificates are not designed for transfer to a senior institution. All colleges are authorized to award certificates.

The **Short-Term Certificate Award (STC)** An undergraduate award signifying the successful completion of a prescribed course of study (9 to 29 semester credit hours) equipping the student with a focused set of skills for an entry-level position in business and industry. CTE Short-term certificates are not designed for transfer to a senior institution. All colleges are authorized to award short-term certificates.

### **Requirements for Degrees and Certificates**

Colleges must offer degree programs that reflect coherent courses of study that are compatible with their own missions, that are based upon fields of study appropriate to higher education, and that include general education components ensuring a breadth of knowledge that promotes intellectual inquiry and critical thinking. Thus, each degree must consist of coursework from each of the following five areas as defined by the Alabama Articulation and General Studies Committee (AGSC):

- **Area I: Written Composition.** Study in this area ensures effective written communication skills, which are essential in a literate society.

- **Area II: Humanities and Fine Arts.** Study in the humanities addresses the ability to deal with questions of values, ethics, or aesthetics as they are represented in literature, philosophy, religion, and the arts, and is fundamental to general education. In addition to literature, disciplines in the humanities and fine arts include, but are not limited to, area/ ethnic studies, philosophy, religious studies, speech, foreign languages, art and art history, music and music history, theatre, and dance.
- **Area III: Natural Sciences and Mathematics.** Study in the natural sciences and mathematics emphasizes the scientific method and quantitative reasoning. Disciplines in the natural sciences, include, but are not limited to, astronomy, biology, chemistry, earth science, geology, physical geography, physics, and physical science.
- **Area IV: History, Social, and Behavioral Sciences.** Study in history and the social and behavioral sciences deals primarily with the study of human behavior, social and political structures, and economics. Disciplines other than history in this area include, but are not limited to, anthropology, economics, geography, political science, psychology, and sociology.
- **Area V: Pre-Professional, Major, and Elective Courses.** Area V is designated for courses appropriate to the degree/major requirements of the individual student.

*Students completing courses that have been approved for transfer by the AGSC and are appropriate to their major and/or degree program may transfer these courses with credit applicable to their degree program among two-year and four-year colleges and universities.*

## Email as Official Communication for Students Policy

The Gadsden State Community College (GSCC) email system is deemed the official method of communication whereby students are notified of College-related matters: cancelled/dropped classes, admission status, financial matters, announcements, and general information exchange. Official College communications demand attention, and often a timely response. Students are responsible for the consequences of not reading, acting upon, and/or responding to official college-related communications sent to their GSCC student email address.

Faculty members may require the use of email, Blackboard, the My Gadsden State Portal or other forms of electronic communication for course content delivery, class discussion, or synchronous chat. It is recommended that faculty specify these requirements in their course syllabus. Faculty may expect that students access and read notices sent to their official GSCC student email address.

Students who forward their GSCC email to a personal email address (e.g., [username@aol.com](mailto:username@aol.com)) do so at their own risk. GSCC cannot ensure the delivery of its official communications by external service providers. Forwarding email does not relieve the receiver from the responsibilities associated with electronic communications sent to the GSCC email address.

Students are expected to check email frequently. It is recommended that email be checked daily, but at a minimum, twice per week. Regular email management will also minimize the risk that the inbox will be full, causing the email to be returned to the sender with an error. Undeliverable messages returned due to either a full inbox or use of a "spam" filter will be considered delivered without further action required of the College.

Faculty, staff, and student-sponsored organizations must request approval of the Director of Public Relations to have batched student messages sent through the GSCC student email system. Only meaningful and relevant information will be allowed.

## Expressive Activities by the Campus Community

### Expressive Activities by the Campus Community Policy

#### Purpose

1. Gadsden State Community College's primary function is the discovery, improvement, transmission, and dissemination of knowledge by means of research, teaching, discussion, and debate. To fulfill that function, the College will strive to ensure the fullest degree possible of intellectual freedom and free expression.
2. It is not the proper role of the College to shield individuals from speech protected by the First Amendment to the United States Constitution and Article I, Section 4 of the Constitution of Alabama of 1901, including without limitation, ideas and opinions they find unwelcome, disagreeable, or offensive.
3. Students, administrators, faculty, and staff are free to take positions on public controversies and to engage in protected expressive activity in outdoor areas of the campus, and to spontaneously and contemporaneously assemble, speak, and distribute literature.
4. The College shall support free association and shall not deny a student organization any benefit or privilege available to any other organization based on the expression of the organization, including any requirement of the organization that the members of the organization affirm and adhere to an organization's sincerely held beliefs, statement of principles, or standard of conduct.

5. Gadsden State will strive to remain neutral on the public policy controversies of the day, except for administrative decisions that are essential to the day-to-day functioning of the College. The College will not require students, faculty, or staff to publicly express a given view of a public controversy.
6. The College should prohibit all forms of harassment which includes expression so severe, pervasive, and objectively offensive that it effectively denies access to an educational opportunity or benefit provided by the College.

### **Speech and Expression in Outdoor Areas**

1. For purposes of this policy, the Gadsden State College Community includes students, administrators, faculty, staff, invited guests, and recognized student organizations, including organizations seeking recognition.
2. Members of the College Community shall be permitted to engage in expressive activities in outdoor areas of the College with general access during regular hours of College operation, subject to limitations. Expressive activities are defined as those activities protected under the First Amendment to the United States Constitution and Article I, Section 4 of the Alabama Constitution, including any lawful verbal, written or electronic communication of ideas; lawful forms of peaceful assembly, protests, and speeches; distributing literature; carrying signs; and circulating petitions.
3. Outdoor areas where expressive activities are not allowed include areas of restricted access as identified by the College, which may include but are not limited to areas adjacent to classrooms or places of residence; athletic facilities; areas being used as outdoor classrooms or educational training; or areas where access is restricted due to operational or safety protocols.
4. Except for Section II.H. below, this policy does not apply to expressive activities that take place in indoor areas of College property including, but not limited to, classrooms or classroom buildings; interior hallways and breezeways; administrative buildings or offices; auditoriums; performing arts venues; events centers; and recreational facilities. Expressive activities in these areas are governed by College policies related to academic freedom, facilities use, and other applicable policies and protocols.
5. Members of the College Community who engage in expressive activities in permitted areas may do so freely, spontaneously, and contemporaneously as long as the conduct is lawful, in accordance with laws applicable to conduct and activities on College property, and does not materially and substantially disrupt the functioning of the College or infringe upon the rights of others to engage in expressive activities.
6. Conduct that may materially and substantially disrupt the functioning of the College or infringe upon the rights of others to engage in expressive activities may include:
  1. Obstruction of vehicular, bicycle, pedestrian, or other traffic;
  2. Obstruction of entrances or exits to buildings or driveways or impeding entry or exit from any building or parking lot or vehicular path;
  3. Violations of a state, federal or local law, regulation, or ordinance;
  4. Threats to passersby or the use of fighting words, which are words that by their mere utterance inflict violence or would tend to incite a reasonable person to violence or other breach of the peace;
  5. Following, badgering, or forcibly detaining individuals;
  6. Interference with scheduled College classes, ceremonies or events, including memorials, dedications or classroom activities, whether indoors or outdoors;
  7. Damage to property, including buildings, benches, sidewalks, fixtures, grass, shrubs, trees, flowers, or other landscaping;
  8. Use of sound amplification, including bullhorns, except within reasonable limits that will not disrupt normal College operations;
  9. Use of placards, banners, or signs that are dangerous or cause obstruction as described in subsections 1 and 2 above;
  10. Engaging in expressive activities prohibited or restricted areas.
  11. Any other interference with College operations beyond a minor, brief, or fleeting nonviolent disruption that is isolated or brief in duration; or
  12. Any other conduct or activity not protected by the First Amendment to the United States Constitution and Article I, Section 4 of the Alabama Constitution, or other state law.
7. Nothing herein shall be construed to limit the application of laws related to disruptions, disturbances, or interference with the functions of the College.
8. The College may employ police and security officers and use other security measures to ensure the safety of all participants.

9. Individuals or groups from the College Community planning to engage in expressive activity that they anticipate will require the assistance of security, should provide notice at the time of scheduling the event to the President or the President's designee, and to the Chief of Police.
10. Individuals or groups who engage in expressive activity in outdoor areas on College property are subject to College policies relating to the use and operation of College facilities, including without limitation policies relating to firearms and weapons, alcohol, smoking, and trespass. The College may limit the possession or use of clubs, bats, weapons, open flames, or other material objects on campus property during such events.
11. Gadsden State will not permit members of the College Community to engage in conduct that materially and substantially disrupts protected expressive activity or infringes on the right to engage in expressive activity. Any act of reprisal, interference, coercion, or restraint, by a student or employee, of protected expressive activity, violates this policy and will result in appropriate disciplinary action.
12. Nothing in this policy shall be construed to prevent Gadsden State from regulating and restricting expressive activity that is not protected by the United States Constitution, the Constitution of Alabama 1901, including, but not limited to:
  1. Violations of state or federal law, including, but not limited to, actions that damage College property.
  2. Expressions that a court has deemed unprotected defamation.
  3. Harassment.
  4. True threats, which are defined as statements meant by the speaker to communicate a serious expression of an intent to commit an act of unlawful violence to a particular individual or group of individuals.
  5. An unjustifiable invasion of privacy or confidentiality not involving a matter of public concern.
  6. An action that unlawfully disrupts the function or security of College operations.
  7. Any constitutional time, place, and manner restrictions for outdoor areas when they are narrowly tailored to serve a significant institutional interest and when the restrictions employ clear, published, content-neutral, and viewpoint-neutral criteria, and provide for ample alternative means of expression.
13. Complaints or questions regarding the application of this policy should be addressed by use of the complaint process posted on the College's website.

### **Commercial Activity on Campus**

Individuals, organizations and groups, both internal and external to a College, may not conduct commercial transactions or engage in commercial speech on College property unless authorized and approved in accordance with the College policies. Commercial speech means speech in which the speaker is engaged in commerce, the intended audience is commercial or actual or potential consumers, and the content of the message is commercial. Fundraising, including political fundraising, is considered solicitation and is therefore deemed commercial speech under this policy.

## **Grade Appeal Policy**

### **GRADE APPEALS POLICY AND PROCEDURES**

#### **General Policies Regarding Grade Appeals**

- The student may appeal only the final grade in a class.
- Health Science students may not appeal a clinical failure.
- Grades received during the semester should be discussed with the instructor and may not be formally appealed during the semester.
- Questions about grades should be handled informally if possible. If informal conversations between the instructor and student do not resolve an issue, a formal grade appeal may be filed.
- The burden of proof is on the student in a grade appeal.
- The student will initiate the formal appeal by following the procedure outlined below.
- A student who receives a failing grade because he/she was unaware of the procedure or deadline for withdrawing from a course does not have the right to appeal the grade.

#### **Grade Appeal Steps**

**Step 1:** If no resolution can be agreed upon after the student has spoken with the course instructor, the student can initiate a grade appeal by submitting a [Grade Appeal Form](#) to the division chair/program director. This form will allow the student to explain why he or she believes the grade is incorrect. The student must attach all relevant evidence to the form.

**Step 2:** The division chair/program director will share the completed form and evidence with the instructor who will prepare a written response. The response will be submitted to the division chair/program director. The division chair/program director will review the [Grade Appeal form](#), the instructor's written response, and all relevant evidence from the student and the instructor and provide a response to the student by Gadsden State email within ten (10) business days, excluding faculty nonduty days.

**Step 3:** If the issue is not resolved by the division chair/program director's response, the student must within ten (10) business days submit a written request for further review to the instructional dean who will review the written request, [Grade Appeal Form](#), and all relevant evidence from the student, instructor, and division chair/program director. The instructional dean will provide the student a response by Gadsden State email within ten (10) business days, excluding days the College is closed. The dean's decision is final and cannot be appealed. Processed Grade Appeal forms will be filed in the dean's office.

## Grading Policy

### Grading System

The letters below are generally used to indicate grades and enrollment status, although certain programs may use a different scale for the numerical values of grades.

90 - 100	A (excellent)
80 - 89	B (good)
70 - 79	C (average)
60 - 69	D (poor)
0 - 59	F (failure)
I	Incomplete
S	Satisfactory
U	Unsatisfactory
W	Withdrawal
AU	Audit
IP	In Progress

Satisfactory grades are **A**, **B**, and **C**. Some senior colleges and universities may not grant credit for a course in which a **D** has been awarded. The **W** (**Withdrawn**) is assigned when the student officially withdraws from class(es) by the published withdrawal date listed in the College calendar. The **AU** (**Audit**) is used to indicate that the student is enrolled in a course for which credit will not be granted. Credit hours for audited courses will not be averaged into the grade point average. An "Audit" student should attend class regularly but is not required to take exams, participate in class discussion, or undertake assignments. A student must declare "audit" status by the end of the registration period, and the status may not be changed thereafter. Health Sciences courses are not eligible for audit.

The **"IP"** grade is used for administrative purposes where the entire class is still in progress or faculty fail to meet the grade submission deadline established by the college.

The **"I"** (Incomplete) may be assigned when a student has fulfilled the following requirements:

- Has completed at least 50% of the coursework with passing grades.
- Is prevented by illness or other justifiable cause from completing the required work or from taking the final exam.
- Has submitted an Incomplete Grade Request Form to the instructor and received approval by the time grades are due for that semester. The Incomplete Grade Form is available in the appropriate instructional dean's office.

Students receiving an **"I"** during the fall semester have until the last class meeting of the following spring semester to complete the missed coursework. Students who receive an **"I"** for the spring or summer term have until the last class of the following fall semester to complete the missed coursework. The **"I"** grade will be changed to an **"F"** when the missed assignments and/or examinations are not completed in the prescribed time allotted by this policy.

Any exceptions to this policy must be approved by the appropriate instructional dean.

### Developmental Mathematics Course(s) Grading Scale

Math 098 Elementary Algebra - Students must achieve a 70% or higher in this course to proceed to the next level Mathematics Course. Letter grades are assigned for all Mathematics Developmental courses as stated below:

#### Percentage Grade Letter Grade

90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D

## Grade Changes

Grades may be changed only for the purpose of correcting a College error or removing an “I.” Grade changes are initiated by the instructor who assigned the original grade and approved by the academic director and the appropriate instructional dean. Incomplete grades that have converted to an F are not eligible for a grade change.

To evaluate the academic standing of students, the College calculates each student's quality point average (**QPA**) or grade point average (**GPA**) by assigning quality (or grade) points to grades according to the following system: **A** = 4 quality points; **B** = 3 quality points; **C** = 2 quality points; **D** = 1 quality point; **F** = 0 quality points. For academic honors and continued residency, the quality point average (**QPA**) or grade point average (**GPA**) is calculated by dividing the total quality points earned by the total hours attempted. For graduation purposes, only those hours that count toward graduation are calculated to determine student eligibility for awards.

## Final Examinations

Students may be given comprehensive final examinations in any courses in which they are enrolled. A final examination schedule is published on the website and is available [here](#).

# Graduation Requirements Policy

Gadsden State Community College (GSCC) awards the appropriate degree or certificate to a student who has completed the approved program of study, attained a minimum of a 2.0 cumulative grade point average over all coursework attempted at GSCC, and earned at least 25 percent of the credit hours required for the degree or certificate at GSCC.

### **Procedure:**

1. In meeting the requirement for a 2.0 cumulative grade point average over all coursework attempted at GSCC, a course may be counted only once.
2. A student is not required to pay graduation fees or participate in commencement ceremonies in order to be designated as a graduate on the transcript.
3. The appropriate instructional officer shall approve the formal award when the student meets all requirements for graduation.
4. Transcripts will not be provided to a student nor forwarded to any other institution or organization until after the student has fulfilled all financial obligations to the college.

A student may elect to graduate under any Gadsden State degree plan in effect during his or her enrollment, the date of the earliest degree plan not to exceed four years prior to the date of anticipated graduation. Some programs, such as nursing, have policies that are more rigorous. These exceptions appear under the degree requirements listed for each program.

To receive a diploma or participate in the commencement exercises of the institution, a student must comply with formal procedures for graduation in accordance with the College policies as follows:

- Submit an [Application for Graduation](#) on or before the published deadline.
- Fulfill all financial obligations to Gadsden State.
- Satisfy requirements as stated in the current College catalog at the time of graduation, or as stated in any of the catalogs from the four (4) previous academic years.

# Harassment Policy

1. Gadsden State Community College is committed to providing both employment and educational environments free of harassment in any form. Employees shall adhere to the highest ethical standards and professionalism and refrain from any form of harassment. Both employees and students shall strive to promote an environment that fosters personal integrity where the worth and dignity of each human being is respected. Any practice or behavior that constitutes harassment shall not be tolerated.
2. Harassment can be defined as but is not limited to:
  - Disturbing conduct which is repetitive;
  - Threatening conduct;

- Intimidating conduct;
  - Inappropriate or offensive slurs, jokes, language, or other verbal, graphic, or other like conduct;
  - Unwelcome sexual advances, requests for sexual favors, or sexual based offenses;
  - Assault;
  - Repeated contact solicited during non-traditional business hours which may be perceived as harassment by the recipient unless it is specifically associated with work related duties.
3. Employees and students who are found in violation of this policy shall be disciplined as deemed appropriate by the investigating authority.
  4. Harassment of employees or students by non-employees is also a violation of this policy.
  5. This policy encourages faculty, students, and employees who believe that they have been the victims of harassment to contact the Title IX Coordinator, Director of Human Resources or President at the institution within ten days of when the alleged incident occurred. Any reprisals shall be reported immediately to the Title IX Coordinator, Director of Human Resources or President. Any employee or student who becomes aware of any harassment shall report the incident to the Title IX Coordinator, Director of Human Resources or President. Failure to act, which includes initial investigation, shall be deemed in direct violation of this policy.
  6. This policy shall be distributed, communicated, and implemented in a manner which provides all interested parties the opportunity to be informed of this policy. A College-wide educational program shall be utilized to assist all members of the College community to understand, prevent and combat harassment. Gadsden State Community College will provide annual training related to harassment, including sexual harassment.
  7. Complaints or Reports concerning sexual harassment should be made, processed and addressed under the Title IX Sexual Harassment Complaint Procedures.

## Minor Children on Campus Policy

### SCOPE

This policy is intended to foster respect for the needs of all parties impacted by the presence of minor children on campus, in the workplace, or in the classroom. As used in this policy, "minor child" means child under the age of 18 who is not enrolled in classes at Gadsden State.

### PURPOSE

Gadsden State Community College is an institution of higher education and as such must provide an environment conducive to academic and work activities performed by students and employees, while also recognizing the importance of families in the lives of students and employees. Consideration for the academic and work environments and the safety of the children requires that children may not accompany employees and students into classrooms, offices or other workspaces, or be left unsupervised in the halls or grounds of the college.

### GENERAL PROVISIONS

In general, the workplace and the classroom are typically not appropriate places for minor children to be present on a frequent or continuing basis. The exceptional circumstances under which children may be brought into a particular workplace or classroom setting should be established in a discussion between the employee and supervisor or the student and instructor. Minor children shall not be present at an employee's workplace in lieu of other childcare arrangements, during the employee's working hours.

#### Exceptions include:

1. Minors who are enrolled as students at GSCC.
2. GSCC sponsored activities for minor children with appropriate adult supervision.
3. Brief visits (e.g., an employee brings his/her child, grandchild or other minor relative in to introduce that child to co-workers) provided the employee supervises the child(ren) at all times during the visit.
4. Special occasions (e.g., an employee's retirement) that are employer-sanctioned and at which attendance by children is encouraged. Special occasions should be coordinated with and approved by the employee's supervisor.
5. In certain circumstances, children may be on campus for classes held for their benefit. At such times, it is expected that the instructor or responsible adult will supervise the activities of the children and that before and after the class, an area will be designated for the children to await the arrival of a parent or guardian.
6. Children may be brought to the workplace by employees or to the classroom by students for brief visits or other exceptional times when common sense would dictate that it is more efficient for the employee or the student

(e.g., following or before a physician's appointment). The employee or student must supervise the child(ren) on such visits and ensure that the child(ren) is not disruptive to other employees and students.

7. In the event of an emergency, and if there are no other alternatives, employees and students may have children present in the workplace and classroom for brief periods with supervisor or instructor approval.

The College does encourage safe, supervised campus visitations by minor children for the purposes of making decisions about their academic future; attending educational, cultural, or sporting events and camps; and authorized use of certain facilities.

In all circumstances related to children on campus, it is expected that good judgment be exercised in preventing disruption of the academic and work environments while at the same time exhibiting concern over the safety of children who are visitors to the College.

Minor children are not allowed in areas where dangerous equipment is operated and/or where chemicals, cleaning products, solvents, or any hazardous products are stored or used. Minor children shall not be present at an employee's workplace when safety alerts are in effect (e.g., campus lock down or when the College is operating in a limited business or operational capacity). Violation of this policy may be cause for disciplinary action in accordance with the Employee Conduct Code and the Students First Act.

*Adopted 8/11/20*

## No Trespass & Appeal Procedure Policy

Gadsden State Community College is a public institution of higher education that is open to the general public. However, the College retains the right to restrict access to College property and College-sanctioned activities due to safety considerations relating to its students, faculty, staff and visitors. This policy describes the circumstances under which access to or presence on College property or at College-sanctioned activities or events may be restricted and the procedures for issuing a No Trespass Notice.

When it is determined that an individual presents an ongoing threat to the College, the College may issue a No Trespass Notice restricting that person from any property owned or controlled by the College.

Consistent with their responsibility to ensure that College property remains safe, all Gadsden State Police Officers are authorized to issue a No Trespass Notice to anyone under the following circumstances:

- An individual has committed a crime;
- An individual has violated a College policy or procedure;
- An individual is engaged in threatening or disruptive behavior;
- An individual is found in a location at a time or under circumstances that causes concern for the safety of persons and/or property on campus;
- An individual is the subject of an existing Protection Order or Restraining Order;
- Following a request from a College administrator or other member of the College community where, after review by a Gadsden State Police Officer, the request is deemed to be warranted.
- A No Trespass Notice advises a person that he/she is not authorized to be on College property, or any portion thereof, or at a College-sanctioned event or activity and may be subject to arrest without further warning if he/she refuses to leave the property or returns at any time in the future.

***No Trespass Notices are permanent and remain in full force and effect unless revoked by the appeal process.***

### Appeals Process

A person who has been issued a No Trespass Notice may appeal the decision to the Chief of Police. The appeal process is not applicable to any criminal charge(s), which are resolved through the appropriate court system.

A.) The Notice must be appealed in writing to the Chief of Police. Appeals should be mailed to:

Chief of Police  
Gadsden State Community College  
P. O. Box 227  
Gadsden, AL 35902-0227

Appeals should include:

- Appellant's contact information, including address, telephone number and email address.
- Date of issuance of the notice and location.

- Reason for being on College property at the time of the incident.
- Future need to be on College property.
- Any other information appellant wishes to be considered to demonstrate that their presence on Campus or at College-sanctioned activities will not be disruptive or a threat.
- Whether a hearing is requested.

B.) Upon receipt of an appeal, the Chief of Police will gather all appropriate information and forward all documents and information to the Safety and Security Committee for review.

C.) Whether to hold a hearing is within the committee's discretion. In the event that a hearing is held, the Safety and Security Committee will conduct a hearing within 3 days for an enrolled student and within 10 days for a non-enrolled student. If a hearing is held, the appellant will be given an opportunity to present or dispute relevant information. Appellants should contact Campus Police at 256.312.2132 and will be escorted to the hearing.

D.) The Safety and Security Committee will sustain, rescind, or modify the No Trespass Notice in a written decision that will be mailed to the address provided in the written appeal.

E.) If an appeal is filed, the restrictions set forth in the No Trespass Notice will remain in effect until the appeal process is completed. If the No Trespass Notice is sustained and the subject of the notice returns to a restricted area, he or she will be subject to arrest.

F.) If, after following the procedure outlined above, the individual still seeks redress, he/she may appeal directly to the President of the College. This appeal to the President must be in writing, must set forth the reason(s) for the appeal, and must be submitted within (3) days of receipt of notice by the Safety and Security Committee.

G.) The decision of the President is final. The President may approve, overturn, or amend the prior decisions(s). The President shall notify, in writing, the student, and the Safety and Security Committee of the decision(s) rendered.

## Parking and Traffic Regulations

### Parking and Traffic Regulations

A student, faculty, or staff member – whether full-time or part-time, whether in a special course or in a regular course – who intends to operate an automobile or other vehicle on any Gadsden State campus, whether or not he/she is the owner, must comply with the following parking and traffic regulations:

1. The campus parking, traffic, and safety regulations in effect at Gadsden State Community College, as well as all applicable state laws and city ordinances, will be enforced by the Campus Police and Public Safety all times. These regulations, laws, and ordinances apply to ALL persons while they are on a Gadsden State campus. If a vehicle is properly registered with the College, a student may park in any designated parking place except those having **blue, yellow, or white** curbing. White curbs are reserved for faculty and other staff members only, blue curbs are for handicapped parking with a permit, and yellow curbs are no parking at any time.
2. **Motor Vehicle Registration:** Student, faculty and staff's motor vehicles, on any Gadsden State campus, must be registered. The student vehicle registration fee is included in the tuition fee. The driver will be issued a hangtag, which is to be hung from the inside rearview mirror of the vehicle. Only one free hangtag will be issued to each person. It is the driver's responsibility to keep this hangtag available for use in the vehicle that is driven on campus. However, the hangtag may be moved from one vehicle to another if necessary. If a hangtag is lost or stolen, the driver must purchase a new one for a fee of \$10.00.
3. **Types of Hangtags:** Two types of hangtags are issued: the Faculty/Staff and the Student. If the driver is disabled or if the driver is driving for a disabled person, the vehicle may be parked in a space reserved for the disabled (blue curb) so long as the vehicle bears both a student hangtag and a hangtag for the disabled. This hangtag may be obtained through the Office of the Revenue Commissioner, Etowah County Court House. All student hangtags expire on August 31 of year indicated on hangtag.
4. You can **register** your vehicle and receive a hangtag at the following locations:
  - Ayers - Business Office and Library
  - Cherokee - Police and Public Safety Office
  - George Wallace/East Broad - One Stop Center, Information Desk
  - Valley Street - Police and Public Safety Office
5. **General Regulations:** When issued a hangtag, the owner of the hangtag will be held responsible for any violation in which the vehicle bearing this hangtag is involved. In the event of mechanical failure of a vehicle, the owner should inform the Information Desk of the vehicle's location; the owner will be responsible for its removal as soon as available services will permit. The Office of Police and Public Safety may cancel the registration of any vehicle.
6. **Regulations of Moving Vehicles and Fees Assessed:** The following are violations of the College's traffic regulations, with the fee assessed for each violation noted:

OFFENSE	FINE
Failing to stop at a STOP sign	\$ 25.00
Failing to YIELD	\$ 25.00
Going the WRONG WAY on a one-way street	\$ 25.00
Making an illegal U-turn	\$ 25.00
Reckless driving	\$100.00

7. **Parking Violations and Fees Assessed:** The following are violations of the parking and safety regulations, with the fee assessed for each violation noted:

OFFENSE	FINE
No Gadsden State Hangtag or Expired Hangtag	\$15.00
<u>Parking in inappropriate space:</u>	
White Curbs-Reserved for Faculty/Staff	\$15.00
Blue Curbs – Handicapped only with Permit	\$50.00
Yellow Curbs – No parking at any time	\$25.00
Backing into a parking space or pulling through	\$25.00
Improper parking	\$15.00
Improper display of hangtag	\$15.00
Giving false information on the application form	\$25.00
Removing vehicle boot immobilizer	\$25.00
Parking on grass	\$25.00
Parking in fire hydrant restricted area	\$25.00
Parking in visitor only spaces	\$15.00
Blocking traffic/sidewalks or double parked	\$15.00
Allowing other students to use your hangtag	\$15.00 plus any fine they may incur

**NOTE: All assessed fees listed in Items 5 and 6 above will be doubled if they are not paid within seven (7) calendar days of the assessment. Students should also see Item 8 below.**

8. **Vehicle Boot Immobilizer:** Violations of these regulations may result in the vehicle being immobilized with an auto boot. In case of vehicle immobilization, do not attempt to move the vehicle. Contact Campus Police and Public Safety.
9. **Additional Penalties:** Students receiving more than three (3) citations in a 24-months period will have their fines doubled on all subsequent fines.
10. **Appeal Procedure:** Anyone desiring to appeal traffic or parking citations may appeal to the Campus Police and Public Safety (256.549.8611) within seven (7) days after receiving the citation. The decision of the Campus Police and Public Safety is final. Fines will be doubled after seven (7) days.
11. GSCC assumes **no responsibility for damage** to any vehicle brought to campus.

## Registered Sex Offender Notification Policy

Persons required by law to register as sex offenders (registered sex offenders) will be required to notify the Police and Public Safety Department of his/her intent to enroll and will be required to meet with Police and Public Safety to review the notification procedure and conditions of enrollment. If a registered sex offender registers for classes and becomes a student before the college receives such notification, the student will be immediately informed that he/she is being dropped from classes and will receive a refund of any fees that have been paid.

Gadsden State Community College reserves the right to deny, or revoke the admission of registered sex offenders in accordance with College policy. The College reserves the right to evaluate the circumstances of each case and to refuse admission if it is determined that the applicant is a threat to the safety or security of the College community.

When the College is notified by a corrections or law enforcement agency that a registered sex offender has enrolled or intends to enroll, or a registered sex offender self-reports to a College official, the Safety and Security Committee will determine whether such individual will be allowed to attend classes.

Notification to the College Community will be consistent with any recommendation of an informing law enforcement agency.

### Level I - Risk to the Community

- Offender name and Risk Level will be on file with Police and Public Safety.
- Notify appropriate College officials.

### Level II - Risk to the Community

- If available, background information on the offender supplied by the reporting law enforcement agency will be on file with Police and Public Safety. This information normally includes: offender name, picture, and descriptive information about the offender and the offense.
- Notify faculty teaching classes in which the offender has enrolled.
- Notify the Early Childhood Education Programs and child development programs, and any other program that involve the presence of minors.

#### Level III - Risk to the Community

- Same notification as for Level II.
- Notify all campus employees and students via college email systems.
- Post information, including picture and name, to campus bulletin boards.

### Appeal Process for Denial of Admission or Withdrawal for Registered Sex Offender

When a registered sex offender is denied admission to, or is administratively withdrawn from classes, he/she will receive written notice from the Liaison/Chair of the Safety and Security Committee of his/her denial of admission or administrative withdrawal from classes. After receiving the notification, he/she may invoke the following appeal process:

1. Within seven (7) calendar days, write a letter of appeal to the Liaison/Chair of the Safety and Security Committee in which he/she provides the following information:
  - Disclosure of the nature of the offense to which he/she pled guilty or was convicted;
  - Justification for consideration of admission/reinstatement;
  - Statement acknowledging his/her understanding that his/her identity and status as a registered sex offender will be publicized by the College.
2. The Safety and Security Committee will review the information submitted and make a decision within ten (10) calendar days of receiving the letter of appeal.
3. Notification of the decision of the committee will be sent by letter from the Liaison/Chair of the Safety and Security Committee.
4. The decision of the committee shall be final.

### Guidelines for Assessing Registered Sex Offender Enrollment Status and Request

#### **What is a registered sex offender?**

A person who has been convicted of a crime involving a sexual act where the federal, state or local laws require them to be placed on the Sexual Offender Registry after they have served their criminal sentences or when they have been released on parole.

The tier to which an offender is assigned only corresponds to the plea or conviction, which may not be representative of the crime committed. Also, depending upon the plea or conviction, the offender may only be required to register, without any restrictions of residency.

**Tier I Offenses** – typically of a non-violent nature with persons of the age of majority; minimum of 15 years on the registry

- Public indecency (lewdness)
- Voyeurism
- Possession of child pornography (could include teen sexting)
- Sexual contact without consent

**Tier II Sex Offenses** – are typically also of a non-violent nature, but involve minors; minimum 25 years on the registry

- Any new offense perpetrated by a Tier I sexual offender
- Trafficking of minors for the purposes of sexual activity
- Transportation of minors for the purposes of sexual activity
- Using intimidation to elicit sexual activity
- Using bribery to elicit sexual activity
- Any sexual acts with persons between the ages of 12-15
- Any sexual contact with persons between the ages of 12-15
- Any sexual offenses where the offender has position for authority over the victim, such as a parent or guardian, or those with temporary custody of the child, such as a babysitter or teacher
- Prostitution of minors
- Production or distribution of pornography that includes minors
- Any plan to commit or attempt to commit any of the above

**Tier III Sex Offenses** – most serious sex offender, includes those convicted of violent and non-violent acts, with minors or adults; lifetime on the registry

- Any new offense perpetrated by a Tier II sexual offender
- Most sexual assaults
- Sexual acts where force was used on the victim or the victim was under duress
- Sexual acts where the victim is rendered unconscious or impaired through the use of drugs or alcohol
- Sexual acts where the victim is under the age of 12
- Sexual acts where the victim is unable of consenting to the act due to mental impairment or disability
- Sexual acts where the victim is unable to physically decline the act
- Sexual acts where the victim communicates their unwillingness to participate in the sexual act
- Any plan to commit or attempt to commit any of the above

## Repetition of Courses and Course Forgiveness

Course forgiveness is implemented when a student repeats a course and the higher/highest grade awarded (excluding the grades of W and WP) replaces all previous grades for that course in the computation of the cumulative grade point average. The official transcript will list the course and grade each time it is attempted.

When a student completes a course more than once, the highest grade will be counted in the GPA and all other grades excluded from the GPA. Official transcripts will list each course in which a student was enrolled.

A student may repeat a course more than once, but the course may be counted only once toward fulfillment of credit hours for graduation.

**Course Forgiveness may not be applied to NUR courses.**

**Course Forgiveness may impact the student's Satisfactory Academic Progress (SAP) for financial aid eligibility and continued eligibility.**

## Sales and Solicitations Policy

To fulfill its responsibility of providing and maintaining an environment conducive to teaching and learning, GSCC has the obligation to restrict, regulate, and prohibit on-campus sales and solicitations, especially by individuals and groups not affiliated with the College. For information about the Gadsden State policy on sales and solicitations, those interested may contact the Office of the President at 256.549.8221.

## Social Media Policy

### PURPOSE OF THIS POLICY

Social media is about community engagement: connecting with your audience and building relationships. Honesty, authenticity and open dialogue are key. Gadsden State Community College supports the need for a strong presence on social media.

The College encourages departments, programs, groups and entities to be active in the social space and create social media accounts to build enriching relationships and campus awareness. Official Gadsden State social media accounts are an extension of the College and should reflect the school's [values](#) and [institutional goals](#).

Gadsden State has developed a social media policy and application process to ensure that any and all interactions on behalf of GSCC represent the College's best interests. To request an application, complete this [form](#).

All social media accounts recognized by the College will be listed on the Gadsden State website in the [Social Media Directory](#).

### APPLICATION OF THIS POLICY

This policy will apply to social media accounts created by College employees for the official business purposes of the College, including Gadsden State Community College faculty, campuses, groups, departments, programs, entities, etc. It will therefore impact students, faculty and staff who utilize various social media for communication in conjunction with representing Gadsden State. Some examples of the various communication media included under this policy are Facebook, Instagram, X, and YouTube. The Public Relations and Marketing Department has established a Social Media Policy Committee to assist in the campus-wide implementation of this policy.

All officially-recognized social media accounts will be publicly listed by the College in a social media directory on the Gadsden State website.

Student organizations that wish to create social media accounts that will be officially recognized by the College must be registered through Gadsden State's Public Relations and Marketing Department.

## **EXEMPTIONS FROM THIS POLICY**

This policy will apply only to social media accounts created for the express purpose of officially representing Gadsden State groups, departments, programs, entities, etc. and will not apply to private social media accounts. College employees acting in an individual capacity should exercise caution to communicate clearly that they are not acting in a representative capacity or expressing the views of the College.

## **DEFINITIONS USED IN THIS POLICY**

**Poster or User:** A person submitting content to any social media site that is officially recognized by Gadsden State.

**Social Media:** Social media is media designed to be disseminated through social interaction using highly accessible and scalable publishing techniques. Social media uses the Internet and web-based technologies to transform how people communicate with one another and receive news, information and entertainment. Social media has transformed people from content consumers to content producers. Types of social media include networks like Facebook and YouTube but also include blogs and podcasts.

**Social Media Accounts:** These are accounts or profiles created on social media outlets such as Facebook, Instagram, X, YouTube, LinkedIn, etc.

**Social Media Best Practices:** These consist of widely recognized guidelines, ethical considerations, and conventions for creating successful social media campaigns and accounts.

**Social Media Policy Committee:** The policy committee is coordinated by the Public Relations and Marketing Department. The purpose of the policy committee is to help departments create, manage and succeed in using social media outlets to further their academic mission. The Social Media Policy Committee identifies individuals and groups that currently manage social media accounts for Gadsden State entities, advise them on policy and encourage those who have not done so to apply for official recognition status. The committee will conduct periodic audits of College social media accounts to ensure policy compliance. The policy committee – led by the social media and website specialist – provides occasional training sessions regarding social media use and its role at Gadsden State.

**Social Media Terms and Conditions:** The terms and conditions imposed by the social media website in which the User is participating.

**College's Best Interest:** To represent the College in a fair, accurate and legal manner while protecting the brand and reputation of the institution.

## **POLICY STATEMENT**

The use of social media websites is increasingly common for Gadsden State's departments, students and employees and these communications tools have the potential to create a significant impact on organizational and professional reputations. Gadsden State has developed a policy to portray, promote and protect the institution properly and to assist GSCC entities in creating and managing their social media accounts. The following policy also provides suggestions on how to protect personal and professional reputations while using social media.

This policy requires that:

1. Officially-recognized Gadsden State social media accounts and web pages are reviewed and approved through an application process.
2. Each social media account will have responsible administrators assigned.
3. Inappropriate, offensive, injurious and illegal content may be removed by employees identified as account administrators or at the direction of the Social Media Policy Committee.
4. Best practices for social media accounts should be considered.

## **POLICY PROVISIONS**

### **Use of Social Media Sites for General Business, Marketing and Communications**

The Director of Public Relations will be responsible for administering this policy.

The Social Media Policy Committee has been established to provide input and assist in Gadsden State's outreach and training on this policy and best practices. The Web Design/Social Media Specialist will manage the day-to-day application process and update the Social Media directory as needed.

Administrators may contact Gadsden State's Web Design/Social Media Specialist at any time for consultation.

The following requirements apply to all Gadsden State Social Media accounts:

1. All applicants for officially-recognized social media accounts are required to submit the profile image/avatar of each account as part of the application process to ensure that Gadsden State's branding standards set forth by the College are upheld.
2. All social media accounts officially recognized by GSCC must have at least two GSCC employees as administrators at all times to ensure adherence to this policy. The social media and website specialist should have access as an administrator or editor on all GSCC social media pages. Should a GSCC employee administrator of an account leave the College for any reason or no longer wishes to be an account administrator, it is the academic or administrative department's responsibility to designate another GSCC employee to be an account administrator and remove the former employee's administrative permissions to the site. Whenever possible, a department should appoint two individuals to act concurrently as account administrators for a social media site representing GSCC.
3. If there are any problems identifying a new administrator, contact the Web Design/Social Media Specialist.
4. GSCC employees identified as administrators of accounts are responsible for managing and monitoring content of their social media accounts. Administrators are responsible to remove content that may violate the College's Conduct Policies or the Social Media Terms and Conditions.
5. The Social Media Committee will periodically conduct audits to ensure policy compliance.

**Guidelines for Content:**

- a) GSCC employees are expected to adhere to same standards of conduct online as they would in the workplace. Laws and policies respecting workplace conduct, contracting and conflict of interest as well as applicable policies and guidelines for interacting with students, parents, alumni, donors, media and all other College constituents apply online and in the social media context just as they do in personal interactions. Employees are fully responsible for what they post to social media sites. Adhere to Gadsden State Community College compliance requirements, policies and guidelines. For employees, this includes but is not limited to acceptable behaviors outlined in the Policies and Procedures Manual, Professional Code of Conduct or Employee Handbook.
- b) Use good judgment about content and respect privacy laws, including the Family Educational Rights and Privacy Act (FERPA). Do not include confidential information about the College, its staff or its students in materials posted on social media sites. Examples include information about a student's grades or performance, admission status, GPA, Social Security number and any/all other information that would be covered by FERPA; personally identifiable health information such as medical conditions or injuries or healthcare sought or received; and other private personal information that the person has not consented to have published. The College will not ask for, nor should an individual send, credit card or payment information, classified information, privileged information, private information or information subject to non-disclosure agreements via any social network internet communication service. Don't violate the law. Refrain from using information and conducting activities that may violate local, state or federal laws and regulations.
- c) Social media posters must also be aware of NCAA rules governing interactions between the institution and its employees, and prospective student-athletes. All employees should refrain from contacting (Tweeting, messaging, friending on Facebook) prospective student-athletes prior to signing a National Letter of Intent. Always check with the Director of Athletics before posting anything that may violate these rules.
- d) Post only content that is not threatening, obscene, a violation of copyright or other intellectual property rights or privacy laws, or otherwise injurious or illegal. If you are unsure whether certain content is protected by privacy or intellectual property laws, contact the Web Design/Social Media Specialist.
- e) Representation of your personal opinions as being endorsed by the College or any of its organizations is strictly prohibited. Gadsden State's name or marks may not be used to endorse any opinion, product, private business, cause or political candidate.
- f) By posting content to any social media site, the poster represents that the poster owns or otherwise has all of the rights necessary to lawfully use that content or that the use of the content is permitted by fair use. Posters also agree that they will not knowingly provide misleading or false information, and that they will indemnify and hold the College harmless for any claims resulting from the content.

g) While GSCC is committed to the protection of academic freedom, and it does not regularly review content posted to social media sites, it shall have the right to do so, and, with respect to any site maintained in the name of the College, may remove or cause the removal of any content for any lawful reason, including but not limited to, content that it deems threatening, obscene, a violation of intellectual property rights or privacy laws or otherwise injurious or illegal. Administrators are responsible for monitoring postings and comments to social media sites and for deleting postings that do not adhere to our policies. Acceptable content may be positive in context to the conversation. Comments that are obscene, defamatory, profane, libelous, threatening, harassing, abusive, infringing of intellectual property rights, invasive of privacy, hateful or embarrassing to another person or any other person or entity are not allowed and should be removed. Administrators agree to take all reasonably possible steps to prevent and eliminate inappropriate comments and understand that it may be necessary to discontinue the use of the social media if such comments cannot be eliminated or prevented.

h) When using or posting online material that includes direct or paraphrased quotes, thoughts, ideas, photos or videos, always include citations. Provide a link to the original material if applicable.

i) If you also maintain your own personal social media accounts, you should avoid creating confusion over whether or not the account is associated with GSCC. If you identify yourself as a Gadsden State Community College faculty or staff member online, it should be clear that the views expressed on your site are not those of the College and you are not acting in your capacity as a GSCC employee. While not a requirement, GSCC employees may consider adding the following disclaimer to personal social media accounts: "While I am an employee at Gadsden State, comments made on this account are my own and not that of the College."

### **User Agreements for Social Media Accounts**

Whenever a social media account is created, the social media outlet requires the account creator to agree to certain terms and conditions for use of the site by clicking "Yes" or "I accept" as part of the account creation process. These are legal contracts, and they often contain terms and conditions that create risks for the account creator and the College (for officially-recognized GSCC accounts). In view of this, Gadsden State has adopted this policy to manage these so-called "clickwrap agreements" and mitigate the risks they create. Account administrators are delegated authority to create official social media accounts through completion of the application process and approval by Social Media Policy Committee members. The Social Media Policy Committee will request legal and/or administrative approvals prior to approving applications when required.

College employees and departments are not authorized to enter into advertising agreements with social media sites without prior authorization and approval obtained by contacting the Public Relations and Marketing Department. Any GSCC department or program wishing to purchase advertising services from social media sites, or from any type of publication, must follow all applicable rules and policies governing both the public relations considerations and the procurement and contracting considerations related to such services.

### **Disclaimers**

The following disclaimer is posted on the Social Media Directory and applies to all officially recognized social media accounts:

- Comments and posts on Group, Division or Program accounts are those of the site administrator(s) and do not necessarily reflect GSCC opinions, strategies or policies.
- **User-generated Content:** GSCC accepts no responsibility or liability for any data, text, software, music, sound, photographs, images, video, messages or any other materials or content generated by users and publicly posted on Group, Division or Program accounts.
- **Inappropriate Content:** Anyone who believes a Group, Division or Program account includes inappropriate content should report it to the site manager first, then to the Public Relations and Marketing Department.
- **Linked sites:** GSCC accepts no liability or responsibility whatsoever for the contents of any target site linked from Group, Division or Program accounts.
- **Terms of Use:** By posting content on Group, Division or Program accounts, you represent, warrant and agree that no content submitted, posted, transmitted, or shared by you will infringe upon the rights of any third party, including but not limited to copyright, trademark, privacy; or contain defamatory or discriminatory or otherwise unlawful material. GSCC reserves the right to alter, delete or remove (without notice) the content at its absolute discretion for any reason whatsoever.
- **Copyright:** The content on Group, Division or Program accounts is subject to copyright laws. Unless you own the rights in the content, you may not reproduce, adapt or communicate without the written permission of the copyright owner nor use the content for commercial purposes.

Revised January 2022

## **Standards of Academic Progress Policy**

In order to avoid academic probation, a student is required to achieve the following minimum levels of progress as measured by the student's cumulative grade point average (GPA): A student who has attempted

1. **12-21** GPA credit hours at Gadsden State must maintain a **1.5** Cumulative Grade Point Average;
2. **22-32** GPA credit hours at Gadsden State must maintain a **1.75** Cumulative Grade Point Average; and
3. **33** or more GPA credit hours at Gadsden State must maintain a **2.0** Cumulative Grade Point Average.

The **standards of progress** are applied as follows:

1. If a student's cumulative GPA is at or above the requirements listed above, the status is **CLEAR**.
2. If a student's cumulative GPA is below the required standard and the GPA for the term is below 2.00, the student will be placed on **ACADEMIC PROBATION**.
  1. If, while a student is on academic probation, the student's cumulative GPA remains below the required standard, but the GPA for that term is 2.00 or higher, the student will remain on **ACADEMIC PROBATION**.
  2. If, while a student is on academic probation, the student's cumulative GPA remains below the required standard and the GPA for that term is below 2.00, the student will be **SUSPENDED FOR ONE TERM**. The transcript will be stamped "**SUSPENDED - ONE TERM**."
  3. If, while a student is on academic probation, the student's cumulative GPA reaches at least the minimum standard of progress appropriate to the student's situation based on the number of hours attempted, the status will once again be **CLEAR**.
3. If a student has been suspended for one term, he/she may appeal for re-admission. (An explanation of the appeal process appears below). If the student is re-admitted on appeal without having served the one-semester suspension, the transcript will be stamped "**SUSPENDED - ONE TERM/READMITTED UPON APPEAL**." Whether re-admitted because of appeal or by serving the one-term suspension, the student will re-enter Gadsden State on **ACADEMIC PROBATION**.
4. If a student has re-entered after having been suspended for one term, whether through appeal or through serving out the suspension, without having attained **CLEAR** status, and if the cumulative GPA falls below the required standard, but the GPA for that term is 2.00 or higher, the student will remain on **ACADEMIC PROBATION**. If, however, the student has re-entered after having been suspended for one term, whether through appeal or through serving out the suspension, without having attained a **CLEAR** status, and if the cumulative GPA falls below the required standard and if the GPA for that term is also below 2.00, the student will be suspended for one calendar year. The transcript will be stamped "**SUSPENDED - ONE YEAR**."
5. If suspended for one year, the student may appeal for re-admission (as indicated in the "Appeal Process" section below). If the student is re-admitted on appeal, the transcript will be stamped "**SUSPENDED - ONE YEAR/READMITTED UPON APPEAL**." Whether re-admitted because of appeal or by serving the one-year suspension, the student will re-enter Gadsden State on **ACADEMIC PROBATION**.
6. All pertinent academic designations except **CLEAR** will appear on the student's transcript.
7. Financial Aid Standards of Academic Progress differ. Please review the [SAP](#) guidelines for more information.
8. Gadsden State programs that are subject to external licensure, certification, and/or accreditation or that require fewer than four semesters for completion may have higher standards of progress than those listed above for the College in general.

## Student Code of Conduct and Discipline Non-Academic Policy

The Student Code of Conduct and Discipline is the College's policy regarding non-academic misconduct and discipline of students. It is not designed to rehabilitate students who will not abide by the policy. Any disciplinary actions taken are designed to protect and preserve the educational environment of the College. If the environment is threatened by student behavior, it may be necessary to impose sanctions.

A student may be accountable to both civil authorities and the College for action which violates both the law and the Student Code of Conduct and Discipline and may have to face both criminal charges and disciplinary charges. The findings in one area will not necessarily be an acceptable challenge to the findings in the other. **For a comprehensive list of actions that define non-academic misconduct, students should see the section below, entitled "Procedure for Bringing a Charge of Non-Academic Misconduct Against a Student."**

### Procedure for Bringing a Charge of Non-Academic Misconduct Against a Student

Any member of the College community may file a complaint against a student or group of students for non-academic misconduct affecting the College or its operations. With the exception of Residence Hall violations, the following procedure should be followed:

Complaints shall be prepared in writing and directed to the Dean of Student Services. Any complaint should be submitted as soon as possible, preferably within fifteen (15) days of the occurrence but no more than one (1) year. The Dean of Student Services shall investigate and charge students or members of any College-sponsored organization with misconduct when there is reasonable cause to believe that a violation of the Code of Conduct or other applicable law or regulation may have occurred as alleged in the complaint. The Dean of Student Services must make a preliminary investigation by consulting the primary parties involved to determine whether the complaint has merit and/or if it can be disposed of informally without the initiation of disciplinary proceedings. All charges shall be presented to the accused student in written form by the Dean of Student Services and shall contain a short summary of the actions or complaint of misconduct. The Dean of Student Services may suspend the student pending consideration of the case when the Dean of Student Services determines that the presence of the student presents a

continuing danger to any person or property or an ongoing threat of disruption of the institution or its operations. In such case, a hearing must be held within three (3) business days of the student's suspension, unless the student makes a request for an extension in writing.

The Dean of Student Services may issue a summons for any student or member of a College-sponsored organization to appear for discussions about a case or a hearing in a pending case. The summons may be delivered by U.S. Mail, Security Office, e-mail or a combination of the three to give the student appropriate notice of the complaint or charges being brought. The summons may also include an order to produce records, which may be helpful in the course of an investigation or the prosecution of a case. However, upon findings of the investigation, the Dean of Student Services may find that the initial charges need to be amended or additional charges need to be issued to the accused.

Charges may be disposed of by an informal process with resolution agreed upon by the student, the complainant, and the Dean of Student Services. Specific charges include:

1. Dishonesty or knowingly furnishing false information to the members of the College faculty or other officers or employees of the College in pursuit of their official duties;
2. Lewd, obscene, licentious, indecent, or inappropriate dress;
3. Any form of gambling;
4. Being under the influence of alcoholic beverages or non-prescribed, controlled drugs on College property or at a student or College-sponsored function;
5. Smoking, electronic cigarettes, chewing, dipping, or other use of tobacco products in College-owned or College-controlled property, except in designated areas;
6. Filing a false report or knowingly making a false statement about or interfering with the investigation of any situation described in this Student Conduct and Discipline Code and the annual campus safety and security publication;
7. Trespassing or unauthorized entry or use of Gadsden State premises;
8. Placement, establishment, or maintenance of any mobile, impermanent, or temporary living quarters on the property of the College, which shall include, but not be limited to, tents, mobile homes, camping devices, trailers, vans, and motor homes and/or use of sanitary facilities on a regular daily basis;
9. Disruptive devices such as radios, cell phones, pagers, cell phones, laptops, tablets, MP3 players, iPods, or other electronic devices in the student center, hallways, lecture rooms, classrooms, library, or any other place where such devices might interfere with the normal activity of the College;
10. Unauthorized use or possession of all electronic devices (i.e., cell phones, laptops, tablets, MP3 players, etc.) in the classroom (Emergency authorization must be requested in advance of class, in writing, to the Department Chair.);
11. Forgery, alteration, or misuse of College documents, records, or identification;
12. Failure to comply with the authority of College officials acting within the capacity and performance of their positions;
13. Violation of written College rules, policies and regulations;
14. Obstruction or disruption of teaching, research, administration, disciplinary procedures, other College activities, or other activities on College premises by either College or non-College persons or groups
15. Destruction, damage, or misuse of College public or private property (The student(s) or member(s) of any College organization is responsible for any damage done to College property.);
16. Conduct in violation of federal law, state statutes, or local ordinances, which threatens the health and/or safety of the College community or adversely affects the educational environment of the College;
17. Conviction of any misdemeanor or felony, which adversely affects the educational environment of the College;
18. Obtaining College services by false pretenses, including, but not limited to, misappropriation or conversion of College funds, supplies, equipment, telephone system, labor, material, space, facilities, or services;
19. Hazing, which is any mental or physical requirement or obligation placed on a person by a member of any organization or by an individual or by a group of individuals, which could cause discomfort, pain, or injury or which violates any legal statute or College rule, regulation, or policy ("Hazing" is defined "as the striking, laying open hand upon, treating with violence, or offering to do bodily harm to a person with intent to punish or injure the individual or other treatment or tyrannical, abusive, shameful, insulting or humiliating nature." Hazing is an action taken or situation created to produce mental or physical discomfort, embarrassment, harassment, or ridicule. Hazing also includes the creation of a situation that results in or might result in mental or physical discomfort, embarrassment, harassment, or ridicule, including servitude often called "personal favors.");
20. Lewd, obscene, licentious, or indecent conduct or the verbal or written threat of such action against another person;
21. Harassment, intimidation, bribery, physical assault, or any other means, implied or explicit, to influence the proceedings or outcome of the Student Discipline Committee, including witnesses, faculty members, staff members, and students, before, during, or after a hearing (College-sponsored organizations shall be responsible for the actions of their individual members, alumni, advisors, etc.);
22. Possession, while on College-owned or controlled property, of weapons, firearms, ammunition, explosives, fireworks, or other dangerous devices;
23. Possession, sale, and/or consumption of alcoholic beverages or non-prescribed, controlled drugs on College property or at a student- or College-sponsored function;
24. Unauthorized manufacture, sale, delivery, or possession of any drug or drug paraphernalia defined as illegal under local, state, or federal law;

25. Unauthorized sale, delivery, or possession of prescribed, controlled drugs defined as illegal under local, state, or federal law;
26. Theft, accessory to theft, and/or possession of stolen property;
27. Physical or verbal abuse, threat of violence, intimidation, and physical or mental harassment;
28. Entering false fire alarms, tampering with fire extinguishers, alarms, or other equipment;
29. Disruptive or disorderly conduct that interferes with the rights and opportunities of those who attend the College to utilize and enjoy educational facilities;
30. Use of College computer terminals and personal computers or telecommunications equipment on College-owned or College-controlled property in any manner other than for College-authorized use or for purposes of obtaining pornographic or sexually explicit information;
31. Threatening, harassing, lewd, obscene, or violent communications through e-mail, fax, cell phone, or other methods of data/information transmission;
32. Terrorist threat to or from GSCC, College-owned property, or College-controlled property;
33. Software tampering, espionage, sabotage, and criminal mischief;
34. Engaging in any acts that constitute sexual harassment or discrimination (Complaints of sexual harassment and discrimination will be referred to the Title IX Coordinator as provided in the College's Policy Against Harassment and Discrimination.);
35. Any other activity or conduct not specifically stated herein that impairs or endangers any person or property or the educational environment of the College.

After the initial investigation, the Dean of Student Services may decide what disciplinary action is required. The Dean of Student Services will notify the student and the party bringing the charge(s). The student and the charging party may seek a hearing before the Student Discipline Committee or the Dean of Student Services may determine that the alleged misconduct must be referred to the Student Discipline Committee.

If the matter is referred to the Student Discipline Committee, the Dean of Student Services will inform the accused, in writing, of the formal charge(s), including specific violations of the Student Code of Conduct and Discipline. The Dean of Student Services will also send a copy of the charge(s) and the investigation report to the Chairperson of the Student Discipline Committee.

Except for cases involving a temporary suspension or a no-trespass, the Chairperson must set a time and date for a hearing within 10 (ten) calendar days from the receipt of the charges. The Chairperson must notify all parties, in writing, of the time, date, and location of the hearing.

The Student Discipline Committee is responsible for both safeguarding the rights of the accused student and maintaining a climate of integrity and safety for all members of the College community. The Chairperson will be selected by the Committee members. A recording or a written record of the hearing and the decision (not the deliberations) will be kept in the Office of the Dean of Student Services for the requisite record retention duration. The record shall include a summary of the evidence upon which the Committee based its decision. The recordings or written records of the hearings cannot be made available to anyone except members of the Student Discipline Committee, the Dean of Student Services, and the President due to the confidentiality of student records. However, students have the right to the specific provisions concerning themselves and may, by submitting a written request to the Dean of Student Services, obtain a transcript with the confidential information of other students redacted. The student must pay for the transcript before it will be released to him/her.

## Procedure for Conducting the Hearing on Non-Academic Misconduct

The procedures of the Student Discipline Committee need not conform to the strict behavior and practice of a civil courtroom; however, the student(s) shall be treated fairly and shall be given the opportunity to respond to the accusation(s). The procedure for conducting a hearing must contain the following elements:

1. The Student Discipline Committee shall receive from the Dean of Student Services charges to be imposed upon a student who has allegedly violated the Student Code of Conduct and Discipline.
2. No less than seventy-two (72) hours before the hearing (excluding weekends), the Chairperson of the Student Discipline Committee must notify, in writing, the student charged with misconduct that a hearing will be held by the Committee and must inform the student of the date, time, and location of the hearing. (The student may request, in writing, an extension of time for a good cause, which may be granted by the Committee.)
3. The hearing must be conducted in such a way as to afford due process to all parties involved.
4. The hearing must be private and confidential, except by consent of all parties. Gadsden State Police & Public Safety shall be present during hearing proceedings at the discretion of the Chairperson.
5. The Chairperson will state the charge(s) and define the evidence based on the investigative report. The student charged must have an opportunity to examine the evidence, question witnesses, offer witnesses on his/her own behalf, and respond on his/her own behalf. Any evidence or statements obtained or received by the Dean of Student Services shall be made available, by appointment only, for inspection by the accused at least twenty-four (24) hours before the hearing in a controlled, secured environment.
6. Any student (the accuser and accused) involved in the proceedings (except for witnesses) is permitted to have one representative present. However, only the student may address the Committee or witnesses directly and only with prior approval from the Chairperson. Representatives are not permitted to speak or to participate

directly in any hearing before the Committee. In the case of an International student or a student with a disability, such as a hearing or speech impairment, the Chairperson will determine the appropriateness of allowing a representative to speak on behalf of the student.

7. Either party may offer the testimony of witnesses. Both parties and the members of the Student Discipline Committee have the right to question all witnesses as to matters which are relevant to the proceedings.
8. In the event that any party involved in the hearing becomes disruptive or refuses to abide by hearing procedures, the committee chairperson may suspend the hearing and have the person removed from the hearing by Gadsden State Police and Public Safety and proceed without him or her.
9. The burden of proof rests with the person(s) bringing the charge(s).
10. If the student charged fails—without good cause, in the judgment of the Chairperson of the Committee—to appear at the designated time of the hearing, the Chairperson may conduct the hearing without the presence of the accused. However, no student may be found to have violated the Student Code of Conduct and Discipline solely because the student failed to appear before the Student Discipline Committee.
11. The Committee members must deliberate in confidential discussion and vote on all decisions of innocence or guilt strictly upon the evidence presented and on any sanctions. A simple majority shall be required for the Committee's recommendation.
12. Within seventy-two (72) hours of the hearing (excluding weekends), the Chairperson will notify the student(s) and the Dean of Student Services, in writing, of the decision of the Committee.
13. The Dean of Student Services will notify any member of the College community as appropriate of the decision.

### Sanctions to Be Imposed for Non-Academic Misconduct

If the Committee finds the accused guilty of non-academic misconduct, it may impose any of the following sanctions:

1. **Warning** - a statement to the offender that he/she has violated College regulations and that he/she will be subject to more stringent disciplinary action in the event of a future violation.
2. **Disciplinary Probation** - a statement to the offender that he/she has violated College regulations and is being placed on disciplinary probation for a specified period of time with the stipulation that any form of non-academic misconduct by the offender during this period may result in immediate suspension and possible expulsion of the offender.
3. **No Trespass** - a requirement indicating that the student may not participate in or be present at a particular event or location on campus or may be banned from the entire campus and sites for a specified length of time.
4. **Suspension** - exclusion of the offender from all College activities, including classes and extracurricular functions for a specified period of time, not to exceed one calendar year.
5. **Expulsion** - termination of the offender's status as a student at GSCC.
6. **Probation at the Residence Hall** - If the non-academic misconduct involves the violation of one or more residence hall rules, the resident may be placed on probation for a specified length of time. Any further violation of policy may result in expulsion from the residence hall.
7. **Expulsion from the Residence Hall** - If the non-academic misconduct involves the violation of one or more residence hall rules or repeat violations, the resident may be expelled from the residence hall.

The President will be consulted concerning all cases prior to suspension or no trespass of a student from the College.

### Appeals Board

In the event that a student seeks to present new evidence, he/she shall present a detailed summary of the new evidence to be presented. Based upon said summary, the Chairperson of the Appeals Board shall make a determination as to whether a hearing will be held for the formal presentation of the new evidence. New evidence shall be allowed only to the extent that said the evidence was not available to the student at the time of the hearing before the Student Discipline Committee. Unless a hearing is granted as specified above, the appeal shall be limited to a review of the record and evidence presented to the Student Discipline Committee. In such a case, the student shall not have the right to be present for said review.

The Appeals Board shall hear and act on appeals only. The function of the Appeals Board is to consider all sides and all evidence/testimony and to render a decision on the appeal. The Chairperson of the Appeals Board will be responsible for scheduling and conducting the appeal, for informing the student and the Dean of Student Services of the Board's decision, and for keeping an accurate record of the appeal.

### Procedure for Appeal

A student accused of non-academic misconduct may appeal the decision of the Student Discipline Committee by following the procedure explained below.

The accused must appeal the decision, in writing, to the Dean of Student Services, who will forward the appeal to the Chairperson of the Appeals Board. The appeal must be submitted within fifteen (15) days following receipt of the decision by the Committee.

The accused must demonstrate to the Chairperson that (a) certain relevant evidence was not reviewed, (b) new evidence is available, or (c) the penalty was too harsh in relation to the infraction.

1. The appeal is limited to a review of the full report of the Student Discipline Committee or to the hearing of new evidence. If new evidence presented effects a change of decision, the Appeals Board may amend the decision or order a new hearing before the Student Discipline Committee.
2. Within five (5) days of the receipt of the appeal, the Appeals Board Chairperson must set a time, date and location for the meeting of the Board.
3. Within two (2) days after reviewing the appeal (excluding weekends), the Appeals Board shall send written notice of its decision to the student, the Dean of Student Services, and the Chairperson of the Student Discipline Committee.

If a new hearing is required, the Chairperson of the Student Discipline Committee will follow the steps outlined in **"Procedure for Conducting the Hearing on Non-Academic Misconduct."**

If, after following the procedure outlined above, the student still seeks redress, he/she may appeal directly to the President of the College. This appeal to the President must be in writing, must set forth the reason(s) for the appeal, and must be submitted within two (2) days of receipt of notice by the student(s) of the decision of the Appeals Board or Student Discipline Committee, respectively.

The decision of the President is final. The President may approve, overturn, or amend the prior decision(s). The President shall notify, in writing, the student, the Student Discipline Committee, the Appeals Board, and the Dean of Student Services of the decision(s) rendered.

## Student Communication Policy

It shall be the policy of GSCC that all forms of student communication that are shared with persons outside the College shall adhere to community standards of decency. These forms of student communication may include but are not limited to, spoken and written communication in any medium, musical and dance performances, and art displays. It shall be the responsibility of the instructor, club sponsor, or program director to review all communications prior to display or presentation to ensure that the sensibilities of all people in our service area are considered.

Further, College personnel who instruct or supervise students who display works or engage in performances within the College are directed to exercise similar caution. Student work products in the classroom should not be obscene or offensive to other students, College employees, or visitors to campus.

This policy is not intended to stifle creativity in the classroom or freedom of speech. However, it is important that we consider the community standards and comfort level of all students within the College Community.

## Student Grievance Policy

The College recognizes the importance of students being able to submit legitimate complaints relating to courses, programs, and personnel. Students should submit complaints using the following steps:

1. Students are encouraged to seek to resolve the matter by discussions with the relevant College personnel most associated with the matter. College personnel with whom a concern is raised by a student is expected to deal with the matter in an open and professional manner and take reasonable and prompt action to try to resolve it informally. The student should consult with the relevant College personnel in person or in writing, within the semester that the grievance occurs.
2. If the student is not satisfied that the matter has been resolved, the student should submit a written complaint with the appropriate supervisor of the College personnel. Complaints will be acknowledged by the director/division chair/dean within five working days upon receipt of the complaint. The supervisor will work with the parties in an attempt to resolve the complaint. The resolution process may include meetings with relevant College personnel and the student but should take no longer than 5 working days.
3. If the matter is not resolved by the supervisor, then the supervisor will forward the complaint to the appropriate dean. The resolution process may include meetings with the relevant College personnel, the student, and the supervisor in an attempt to resolve the complaint, but should take no longer than 5 working days. The dean will render a written decision to the student.
4. If the student is not satisfied that the matter has been resolved, then the student should submit a written appeal to the president. The president will issue a final written determination within 10 days of receipt of the student's appeal.
5. If the student is not satisfied with the president's final determination, the student may appeal to the Alabama Community College System (ACCS) by utilizing the System's official Student Complaint Form which is available online at the [ACCS](#) website.

\*Timelines may be extended at the agreement of all parties.

\*This policy does not apply to complaints of harassment and discrimination, violations of the Americans with Disability Act, admission decisions, academic and non-academic conduct and other student grievance policies addressed in the catalog and the student handbook.

## Title IX Sexual Harassment Procedures

### A. INTRODUCTION

Gadsden State Community College is committed to providing a workplace and campus community free of sexual misconduct and harassment. As required by Title IX of the Education Amendments of 1972, the College does not discriminate on the basis of sex in its education programs and activities. This includes discrimination affecting employees of the college and applicants for employment, students and applicants for admission, or members of the public. All members of the College community are expected to conduct themselves in a manner that does not infringe upon the rights of others, whether on college premises or at any College owned off campus location and while participating in any educational program or activity of the College.

Sexual harassment, which includes sexual misconduct and sexual assault, is a form of sex discrimination which is prohibited under Title IX of the Education Amendments of 1972 and the Violence Against Women Act. This policy is intended to reaffirm the College's commitment to address sexual harassment and take steps to prevent its recurrence and preserve or restore equal access to the College's education programs and activities. Dating violence, domestic violence, and stalking may also be considered forms of sexual discrimination. Due to the seriousness of these offenses, the College has adopted specific policies and procedures, outlined in the Student Handbook, employment policies, and webpage, to address alleged instances of sexual harassment, sexual misconduct, sexual assault, dating violence, domestic violence, and stalking. The College believes that no person should bear the effects of sexual harassment alone. When such conduct occurs, the College's paramount concern is for the safety and well-being of those impacted. To support and assist students, the College provides a range of resources.

Under Title IX, individuals reporting allegations related to sexual harassment and/or sexual violence, have the right to a resolution of their complaint, to have the college conduct a prompt, thorough and impartial investigation, and to receive supportive measures to ensure the safety and wellbeing of the individuals involved and the college community.

When allegations of sexual harassment and/or sexual violence in any form are brought to the attention of the Title IX Coordinator, and if a responding party is found to have violated this policy, serious sanctions will be used to prevent its recurrence. Gadsden State Community College does not tolerate or condone retaliation. Individuals wishing to report sexual harassment and/or sexual violence and/or to make inquiries concerning the application of Title IX at the College may contact:

Dr. Tera Simmons  
Executive Vice President  
405 East Cardinal Drive  
Gadsden, AL 35903  
256-549-8230  
[tsimmons@gadsdenstate.edu](mailto:tsimmons@gadsdenstate.edu)

and/or

Assistant Secretary  
U.S. Department of Education  
Office for Civil Rights  
Lyndon Baines Johnson Department of Education Building  
400 Maryland Avenue, SW  
Washington, DC 20202-1100  
Telephone: 800-421-3481  
Fax: 202-453-6012; TDD: 800-877-8339  
Email: [OCR@ed.gov](mailto:OCR@ed.gov) ([mailto: OCR@ed.gov](mailto:OCR@ed.gov))

Information regarding the Title IX Coordinator and their role will be provided to all faculty, staff, students, applicants for admissions, and applicants for employment. Also, this information is available on the College website at [gadsdenstate.edu](http://gadsdenstate.edu) under the Title IX webpage.

### POLICY

The U.S. Department of Education's Office for Civil Rights (OCR) enforces, among other statutes, Title IX of the Education Amendments of 1972. Title IX protects people from discrimination based on sex in education programs or

activities that receive Federal financial assistance. Title IX states that: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

## **B. DEFINITIONS RELATING TO SEXUAL HARASSMENT**

Many terms are used in the context of sexual harassment. The following will provide some common definitions and examples.

**Actual knowledge:** The notice of sexual harassment or allegations of sexual harassment to the Title IX Coordinator or any official of the College who has authority to institute corrective measures of behalf of the College shall be deemed actual knowledge on the part of the College.

**Complainant:** is an individual who is alleged to be the victim of conduct that could constitute sexual harassment. For the purposes of this procedure a Complainant may be an individual applying for admission or employment, an employee, a student or an individual otherwise participating in or attempting to participate in the College's education programs and activities.

**Respondent:** is an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

**Formal complaint:** is a document filed by the complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the College investigate the allegation of sexual harassment. Note: At the time of filing a formal complaint, a complainant must be participating in or attempting to participate in an educational program or activity of the College at which the formal complaint is filed.

**Consent:** "Consent" must be informed, voluntary, and mutual and can be withdrawn at any time. There is no consent when there is force, expressed or implied, or when coercion, intimidation, threats, or duress is used. Whether or not a person has taken advantage of a position of influence over another person may be a factor in determining consent. Silence or absence of resistance does not imply consent. Past consent to sexual activity with another person does not imply ongoing future consent with that person or consent to that same sexual activity with another person.

**Incapacitation:** An individual who is incapacitated is unable to give consent to sexual contact. States of incapacitation include sleep, unconsciousness, intermittent consciousness, intoxication, or any other state where the individual is unaware that sexual contact is occurring or is otherwise unable to give informed and voluntarily consent. Incapacitation may also exist because of a mental or developmental disability that impairs the ability to consent to sexual contact. Example: A person who is taking pain medication and falls asleep under the influence of the medication can be incapacitated and not be able to give consent to sexual contact.

**Sexual Misconduct:** Committing sexual abuse, sexual assault, sexual harassment, sexual exploitation, or statutory rape, as defined below or under Alabama state law.

**Harassment:** The striking, shoving, kicking, or otherwise touching or making physical contact in regard to another for the purpose of harassing, annoying or alarming; and/or directing abusive or obscene language or making an obscene gesture toward someone for the purpose of harassing, annoying, or alarming. Example: Making or using persistent derogatory comments, epithets, or slurs that place a person in a hostile or fearful environment or where the person's safety is in jeopardy.

**Sexual harassment:** Conduct on the basis of sex that satisfies one or more of the following:

- A school employee conditioning education benefits on participating in unwelcome sexual conduct (i.e. quid pro quo);
- Unwelcomed conduct that a reasonable person would determine is so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the school's education program or activity; or
- Stalking, dating violence, domestic violence or sexual assault.

### **Definitions of Sexually Based Offenses**

**Domestic Violence:**

Includes felony or misdemeanor crimes of violence committed by a current or former spouse of the victim, by a person with whom the victim shares a child in common, by a person cohabitating with or has cohabitated with the victim as a spouse, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction (34 U.S.C.12291(a)(8)).

In Alabama, domestic violence includes felony and misdemeanor crimes of violence committed by a current or former spouse, parent, child, any person with whom the defendant has a child in common, a present or former household member, or a person who has or had a dating or engagement relationship with the defendant (Alabama Code Section 13A, Article 7 Domestic Violence in 1st, 2nd, and 3rd Degrees).

#### Dating Violence:

Means violence committed by a person –

(a) Who is or has been in a social relationship of a romantic or intimate nature with the victim; and

(b) Where the existence of such a relationship will be determined based on a consideration of the following factors:

- The length of the relationship,
- The type of relationship,
- The frequency of interaction between the persons involved in the relationship (34.S.C.12291(a) (10)).

In Alabama, dating violence is covered under Alabama Code Section 13A, Article 7 Domestic Violence in 1st, 2nd, and 3rd Degrees.

#### Stalking:

Means engaging in a course of conduct directed at a specific person that would cause a reasonable person to a) fear for his or her safety or the safety of others; or b) suffer substantial emotional distress 34 U.S.C.12291(a)(30).

In Alabama, stalking is when a person intentionally and repeatedly follows or harasses another person and who makes a threat, either expressed or implied, with the intent to place that person in reasonable fear of death or serious bodily harm (13A-6-90 Stalking in the first degree) or a person who, acting with an improper purpose, intentionally and repeatedly follows, harasses, telephones, or initiates communication, verbally, electronically, or otherwise, with another person, any member of the other person's immediate family, or any third party with whom the other person is acquainted, and causes material harm to the mental or emotional health of the other person, or causes such person to reasonably fear that his or her employment, business, or career is threatened, and the perpetrator was previously informed to cease that conduct (Section 13A-6-91 Stalking in the second degree).

#### Sexual Assault:

Means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting systems of the Federal Bureau of Investigation 20 U.S.C.1092 (f)(6)(A)(v).

#### **Victims Option to Report**

Students and employees who are victims of crime including rape, acquaintance rape, domestic violence, dating violence, sexual assault, or stalking, are encouraged by the College to report but do have the option not to report the incident to campus law enforcement, or local law enforcement. In those cases, the victim may still seek assistance confidentially from any victim service agency of their choosing.

#### **Formal Complaint Process**

##### **A. INITIAL STEPS**

Any student or employee of the College or applicant for employment or admission who has a complaint against a student or a member of the College faculty, staff, or administration concerning sexual harassment (Title IX of the Educational Amendments of 1972) or has knowledge of any conduct constituting sexual harassment in an educational program or activity of the College or which occurred on property owned by the College or controlled by the College should report the complaint to the campus Title IX Coordinator. An educational program or activity of the College includes, but is not limited to locations, events or circumstances over which the College exercised substantial control over both the respondent and the context in which the sexual harassment occurs, and also includes buildings owned or controlled by a student organization that is officially recognized by the College.

##### **B. REPORTING A COMPLAINT**

Any individual may report a sexual harassment incident to the Title IX Coordinator in person, by email, by telephone, or in writing. The report must include the names of the Complainant(s) and Respondent(s), approximate date of incident, facts of the incident, and contact information for the person submitting the complaint.

The Title IX Coordinator will respond in writing to the person submitting the complaint as soon as practicable, but not exceeding five (5) business days. If the person submitting the complaint is not the Complainant, the Title IX Coordinator will also contact the Complainant within five (5) business days.

If after a discussion with the Complainant, the Title IX Coordinator determines that the complaint does not qualify as a Title IX Complaint, the Title IX Coordinator will notify the Complainant in writing and may redirect the Complaint to the appropriate committee.

If after a discussion between the Complainant and the Title IX Coordinator, the Title IX Coordinator determines that the complaint meets the criteria of a Title IX Complaint and the Complainant requests to file a formal complaint, the Title IX Coordinator will initiate the formal complaint process.

### C. SUPPORTIVE MEASURES

Supportive measures mean non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the College's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the College's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The College must maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the College to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

Supportive measures will be offered to the Complainant within five (5) business days of receipt of the complaint.

Supportive measures will be offered to the Respondent simultaneously with the Notice of Allegations.

### D. Standard of Evidence for Determining Responsibility

For the purposes of the College's Title IX procedures, the College will use a "preponderance of evidence" standard for determining responsibility. Preponderance of the Evidence means evidence which is of greater weight or more convincing than the evidence which is offered in opposition to it; that is evidence which as a whole shows that the fact sought to be proved is more probable than not.

### E. FORMAL COMPLAINT PROCESS

A formal complaint must be submitted in electronic (email) or written format to the Title IX Coordinator and must be signed by the Complainant. In the event that, under the circumstances, a formal complaint should be pursued notwithstanding a Complainant's desire not to file a formal complaint, the Title IX Coordinator may sign the complaint.

The complaint must include the following:

- the date of the original complaint,
- names of Complainant and Respondent,
- facts and description of the complaint, and
- the request to investigate complaint.

A Complainant must be participating in or attempting to participate in a College sponsored program or activity at the time the complaint is filed.

### F. DISMISSAL OF FORMAL COMPLAINT

The College may dismiss a formal complaint or allegations therein if:

- the Complainant informs the Title IX Coordinator in writing that the Complainant desires to withdraw the formal complaint or allegations therein,
- the Respondent is no longer enrolled or employed by the school, or
- specific circumstances prevent the school from gathering sufficient evidence to reach a determination.

The College must dismiss a formal complaint or allegations therein if:

- the allegations do not meet the definitions of sexual harassment
- the alleged conduct did not occur within the United States, or

- the alleged conduct did not occur within a College sponsored program or activity.

If the College determines the formal complaint or allegations therein will be dismissed, the Title IX Coordinator will provide written notice to both parties of the dismissal of allegations, the reason for dismissal within five (5) business days of the decision to dismiss the complaint and the Complainant's right to Appeal, if applicable.

#### G. NOTICE OF ALLEGATIONS

The Title IX Coordinator will provide simultaneous written notice of allegations, including sufficient details, and intent to investigate to the Complainant and Respondent no later than ten (10) calendar days after receipt of the formal complaint. The Title IX Coordinator will also provide both parties with the formal complaint, grievance and appeal process, possible sanctions and remedies, and availability of advisors. The written notice shall include a statement that the respondent is presumed not responsible for the alleged conduct, that the parties and their advisors may review and inspect evidence, and advise the parties of the provisions of the Student Handbook relating to making false statements or submitting false information during the grievance process.

The Title IX Coordinator will additionally notify the Title IX investigator of the pending investigation and provide a copy of the formal complaint.

#### H. ADVISORS

In addition to providing the Complainant and Respondent with written notice of allegations and intent to investigate, the Title IX Coordinator will inform the parties of the availability of advisors. Both parties shall have the right to retain, at the respective party's own cost, the assistance of legal counsel or other personal representative advisor. In the alternative, either or both parties may also request an advisor provided by the College.

Only an advisor may conduct cross-examination during the live hearing.

#### I. INVESTIGATION PROCEDURE

The Title IX investigator is responsible for conducting an investigation of the submitted formal complaint. The Title IX investigator will have received Title IX investigator training within the current academic year.

The burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rests on the College and not on the parties.

The Title IX investigator will notify the Complainant and Respondent in writing of the intent to investigate within five (5) business days of receipt of the formal complaint and will commence interviews within ten (10) business days of receipt of the formal complaint. The Title IX investigator will notify the Complainant and Respondent and their respective advisors in writing of all individuals the investigator intends to interview.

Either party may identify other witnesses with relevant information for interview or other evidence for review by the investigator.

The Title IX investigator will conduct a factual investigation of the formal complaint and shall research applicable statutes, regulations, and/or policies, if any. The Title IX investigator will notify any interviewees in writing of the intent to interview. Interviewees will have at least five (5) business days' notice of an interview. Notice will include the participants, date, place, purpose, and time of the interview.

The College will provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory (tending to establish fault or guilt) and exculpatory (clearing or tending to clear from alleged fault or guilt) evidence.

Credibility determinations may not be based on a person's status as a complainant, respondent or witness.

The College will provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice or presence of advisor for either the complainant or respondent in any meeting or grievance proceeding; however, the College may establish restrictions regarding the extent to which the advisor may participate in proceedings, as long as the restrictions apply equally to both parties.

The College will provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the College does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation.

The College will make all such evidence subject to the parties' inspection and review available at any hearing to give each party equal access opportunity to refer to such evidence during the hearing, including for purposes of cross-examination.

Prior to the completion of the investigative report, the Title IX investigator will submit all reviewed evidence to the Title IX Coordinator.

The Title IX Coordinator will provide copies of all evidence reviewed during the investigation to the Complainant, Respondent, and their respective advisors. All parties will have ten (10) business days to review the evidence and respond in writing to the Title IX Coordinator.

Subsequent to the ten (10) business day review period, the Title IX Coordinator will direct any responses from the Complainant, Respondent, or their respective advisors to the Title IX Investigator for additional review. The Title IX Investigator will submit a final report and the reviewed evidence to the Title IX Coordinator. At least 10 days prior to the live hearing, the Title IX Coordinator will simultaneously provide the Complainant, Respondent, their respective advisors, with the final report and all reviewed evidence for their review and written response. The President will select a Hearing Officer to conduct the live hearing.

#### J. LIVE HEARING PROCEDURE

Upon completion of the final investigative report, the Hearing Decision Maker(s) will schedule a live hearing. The Hearing Decision Maker(s) will have completed Decision Maker training during the current academic year. If there are multiple Hearing Decision Maker(s), one shall be designated as the Primary Decision Maker. The Hearing Decision Maker(s) will notify the Complainant, Respondent, their respective advisors, Title IX Coordinator, Title IX Investigator, and witnesses named in the final report of the live hearing date. The live hearing date must provide the Complainant, Respondent, and their respective advisors with no less than ten (10) business days to review the final investigative report and all supporting evidence.

The hearing must be a live, recorded hearing with the opportunity for both advisors to conduct cross-examinations. The hearing shall be recorded by either a court reporter or on audio or video tape or by other electronic recording medium. In addition, all items offered into evidence by the parties, whether admitted into evidence or not, shall be marked and preserved as part of the hearing record.

Upon request, the Complainant and Respondent may participate in the hearing via on-campus video conferencing provided that all parties, including the Decision Maker(s), are able to see and hear the party or witness answering questions in real-time.

The Hearing Decision Maker(s), Complainant, Respondent, and their respective advisors will attend the hearing. The Title IX investigator, Title IX Coordinator and witnesses will be called to provide testimony if requested by the Hearing Decision Maker(s), parties or their respective advisors.

If a party does not have an advisor present at the live hearing, the College shall provide without fee or charge to that party, an advisor of the College's choice, who may be, but is not required to be an attorney. Neither party may dismiss a College appointed advisor.

The hearing process will consist of:

- Opening statement by Hearing Decision Maker (or Primary Decision Maker)
- Review of hearing procedures, formal complaint and notice of allegations by Hearing Decision Maker (or Primary Decision Maker)
- Review of potential hearing outcomes and sanctions by Hearing Decision Maker (or Primary Decision Maker)
- Complainant Testimony
- Cross-examination of Complainant by Respondent advisor
- Testimony of Witnesses of Complainant
- Cross-examination of Complainant Witnesses by Respondent advisor
- Respondent Testimony
- Cross-examination of Respondent by Complainant advisor
- Witnesses of Respondent Testimonies
- Cross-examination of Respondent Witnesses by Complainant advisor
- Decision Maker inquiries
- Review of appeal process by Hearing Decision Maker (or Primary Decision Maker)
- Closing statement by Hearing Decision Maker (or Primary Decision Maker)
- Dismissal of parties
- Decision Maker deliberations

At the hearing, the Hearing Decision Maker (or Primary Decision Maker) shall read the hearing procedures, notice of allegations, formal complaint, potential hearing outcomes, and potential sanctions. After the Hearing Decision Maker (or Primary Decision Maker) concludes opening statements, the Complainant shall have the opportunity to present

such oral testimony and offer such other supporting evidence as deemed relevant to the formal complaint. Subsequent to Complainant testimony, the Respondent advisor may conduct cross-examination. The Decision Maker(s) may question the Complainant after the cross-examination.

The Complainant may call witnesses to provide testimony as deemed appropriate to the formal complaint. The Respondent advisor may conduct cross-examination of the witnesses. The Decision Maker(s) may question the witnesses after the cross-examination.

The Respondent shall then be given the opportunity to present such testimony and offer such other evidence as deemed relevant to the Respondent's defense against the formal complaint. Subsequent to Respondent testimony, the Complainant advisor may conduct cross-examination. The Decision Maker(s) may question the Respondent after the cross-examination.

The Respondent may call witnesses to provide testimony as deemed appropriate to the formal complaint. The Complainant advisor may conduct cross-examination of the witnesses. The Decision Maker(s) may question the witnesses after the cross-examination.

Only relevant cross-examination and other questions may be asked of a party or witness.

During cross-examination, the advisor will pose each question orally to the Hearing Decision Maker(s). The Hearing Decision Maker (or Primary Decision Maker) will determine if the Complainant, Respondent, or witnesses may respond to the question. If the Hearing Decision Maker (or Primary Decision Maker) determines that the question is not relevant, the Hearing Decision Maker(s) (or Primary Decision Maker) will explain the rationale for dismissing the question. Rape shield protection is provided for Complainants which deems irrelevant questions and evidence about a Complainant's prior sexual behavior unless offered to prove that someone other than the Respondent committed the alleged misconduct or if the questions and evidence concern specific incidents of Complainant's prior sexual behavior with respect to the Respondent and offered to prove consent.

If a witness or party is not available or otherwise refuses to attend the hearing or attends but declines cross-examination, the statements of that witness or party, whether given during the investigation or the hearing may be considered by the Hearing Decision Maker(s) in reaching a determination regarding responsibility. The Hearing Decision Maker(s) shall not draw an inference about the determination regarding responsibility based solely on a party or witness's absence from the live hearing or refusal to answer cross-examination or other questions.

Upon conclusion of the presentation of the evidence and cross-examinations, the Hearing Decision Marker (or Primary Decision Maker) shall read the appeal process and closing statements. The Complainant, Respondent, their respective advisors and all witnesses shall be dismissed.

The Hearing Decision Maker(s) will deliberate to determine if the Respondent is deemed responsible and submit a written hearing report which contains:

- identification of the allegations potentially constituting sexual harassment;
- a description of the procedural steps taken from the receipt of the formal complaint through determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;
- findings of fact supporting the determination;
- conclusions regarding the application of the College's code of conduct to the facts;
- a statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the College imposes on the respondent, and whether remedies designed to restore or preserve equal access to the College's education program or activity will be provided by the College to the complainant; and
- the College's procedures and permissible bases for the complainant and respondent to appeal.

The Hearing Decision Maker (or Primary Decision Maker) will submit the hearing report to the Title IX Coordinator within ten (10) business days of the live hearing.

The Title IX Coordinator will submit the hearing report simultaneously to the Complainant, Respondent, and their respective advisors within three (3) business days of receipt of the hearing report.

The College must provide the written determination to the parties simultaneously. The determination regarding responsibility becomes final either on the date that the College provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

The Title IX Coordinator will retain the recording of the hearing, the hearing report, the investigative report, and all evidence obtained during the investigation and all evidence offered at the hearing.

## K. APPEAL PROCEDURE

Appeals of a determination regarding responsibility and from the College's dismissal of a formal complaint or any allegations therein are available to both parties on the following grounds: (1) procedural irregularity that affected the outcome of the matter; (2) new evidence that was not reasonably available at the time the decision regarding responsibility or dismissal was made, that could affect the outcome; and/or (3) the Title IX Coordinator, Investigator, or a Decision Maker had a conflict of interest or bias that affected the outcome.

The President of Gadsden State Community College or his/her designee shall be the appeal authority in upholding, rejecting, or modifying the recommendations of the Hearing Decision Maker(s). The President or his/her designee shall not be bound in any manner by the recommendation(s) of the Hearing Decision Maker(s), but shall take it (them) into consideration in rendering his/her decision.

Either party may file a written request with President requesting that the President (or his/her designee) review the decision of the Hearing Decision Maker(s). The written request must be filed within ten (10) business days following the party's receipt of the hearing report. If the appeal is not filed by the close of business on the tenth (10th) business day following the party's receipt of the report, the party's opportunity to appeal shall have been waived.

As to all appeals, the College will:

- notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties;
- ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator.
- ensure the decision-maker(s) for the appeal complies with the standards set for in 34 C.F.R. § 106.45(b)(iii);
- give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome;
- issue a written decision describing the result of the appeal and the rationale for the result; and
- provide the written decision simultaneously to both parties.

A decision on a party's appeal shall be rendered within 30 calendar days of the initiation of the appeals process. The time for decision may be extended for exigent circumstances or as may be otherwise agreed by the parties.

If the Complainant is also an employee of the College, the individual may also file a claim with the Equal Employment Opportunity Commission within 180 days of the alleged discriminatory act.

Informal Resolution. The College may not require as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints of sexual harassment consistent with this section. Similarly, the College may not require the parties to participate in an informal resolution process under this section and may not offer an informal resolution process unless a formal complaint is filed. However, at any time prior to reaching a determination regarding responsibility the College may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication, provided that the College does the following:

(i) provides to the parties a written notice disclosing: the allegations, the requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations, provided, however, that at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint, and any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;

(ii) obtains the parties' voluntary, written consent to the informal resolution process; and

(iii) does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

#### L. RETALIATION PROHIBITED

Neither the College nor other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose interfering with any right or privilege secured by Title IX, or because the individual has made a report or complaint, testified, assisted, or participated in any manner in an investigation, proceeding, or hearing conducted under this policy. Complaints alleging retaliation may be filed according to the grievance procedures included in the formal complaint process. The College shall keep confidential the identity of any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness except as may be permitted by FERPA statute, 20 U.S.C. 1232g or FERPA regulations, 34 CFR part 99, or as required by law, or to carry out the purposes of 34 CFR part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder.

M. Range of Possible Sanctions – On final determination of responsibility the following sanctions may be imposed against a respondent:

For Students:

1. **Disciplinary Reprimand.** This may be an oral or written warning. It notifies a student that any further violation of College regulations may subject the student to more severe disciplinary actions.
2. **Disciplinary Probation.** This is designated to encourage and require a student to cease and desist from violating College regulations. Students on probation are notified in writing that any further misconduct on their part will lead to more severe action.
3. **Disciplinary Suspension.** This excludes a student from the College for a designated period of time. While on suspension, a student will not be allowed to take any course at the College. At the end of the designated period of time, the student must make formal reapplication for admission.
4. **Class Suspension.** A student may be suspended from attending one or more specified courses for improper behavior. Class suspensions are for the remainder of the semester, and the student will be assigned a letter grade of "F" for each course from which he/she is suspended. The student will not be allowed to attend any college-sponsored event or activity.
5. **Building/Facility/Area Suspension.** A student may be suspended from a specified college area/building/facility for improper or disruptive behavior.
6. **No Contact Order.** A no contact order may be issued for individuals who have been accused of and/or found in violation of sexual harassment.
7. **Restitution.** Repayment for theft or damage
8. **No Trespass Order.** A no trespass order may be issued for individuals who have been accused of and/or found in violation of sexual harassment.
9. **Disciplinary Expulsion.** This is the strongest disciplinary action. This category of severe penalty generally indicates the recipient may not return to the College.

For Employees:

Any employee who violates the terms of this policy or who impedes or unreasonably refuses to cooperate with an investigation regarding allegations of Prohibited Harassment will be subject to appropriate disciplinary action, up to and including termination.

For Individuals other than employees or student:

Sanctions will be determined by federal, state, and local law.

A no trespass may be issued for individuals who have been accused and/or found in violation of sexual harassment.

At any time in the grievance process the College may impose a temporary delay or limited extension of time frames for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness, concurrent law enforcement activity, or the need for language assistance or accommodation of disabilities. Neither the College assigned Investigator or Decision Makers and any person who facilitates an informal resolution process shall require, rely upon, or otherwise use questions or evidence that constitute or seek disclosure of information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

The College's Title IX Coordinators, Investigators, Decision Makers shall all have received training for their respective roles prior to participating in a Title IX Complaint or grievance process. All materials used to train the Title IX Coordinators, Investigators, Decision Makers and any person who facilitates an informal resolution process may be found on the College's website.

## Tobacco Policy

The Smokefree and Tobacco-Free Policy applies to all GSCC facilities, property, and vehicles, owned or leased, regardless of location. Smoking and the use of tobacco/vaping/nicotine products shall not be permitted in any enclosed place, including, but not limited to, all offices, classrooms, hallways, waiting rooms, restrooms, meeting rooms, community areas, performance venues and private residential space within college housing. Smoking and the use of tobacco products shall also be prohibited within 30 feet on all GSCC campus buildings, including, but not limited to, parking lots, paths, fields, sports/recreational areas, and stadiums. This policy applies to all students, faculty, staff, and other persons on campus, regardless of the purpose for their visit.

# Transcripts Policy

A transcript is an exact copy of a student's permanent academic record at the time it is issued. It can be either an official or an unofficial transcript, with the latter usually issued directly to and only for the personal information of the student concerned. Partial transcripts are not issued. A Gadsden State transcript includes the student's complete record at GSCC.

Transcripts covering a student's secondary and previous college education that have been submitted to Gadsden State to meet a requirement for admission become part of the Registrar's official file. The College does not reissue or certify copies of transcripts from other institutions. The student concerned must order any required transcripts directly from other institutions where the coursework was taken.

The official permanent academic records for all Gadsden State students are maintained by the Office of Admissions and Records. This information is protected by federal law and released only in accordance with the guidelines set forth in the Family Education Rights and Privacy Act of 1974. Only the student may request a copy of his or her academic record. Friends and family are not permitted access to a student's record without the written permission of that student.

Each student can request one official transcript at no charge. After the initial complimentary copy, a \$5 fee (plus applicable sales tax) will be assessed for each additional transcript requested.

Gadsden State has partnered with Parchment to accept online transcript requests. All requests must be completed online through OneACCS or directly through [Parchment](#).

If the student wishes to pick up a transcript from the Admissions and Records Office, he/she should be prepared to make the request online and show a photo ID at the time of pickup. Transcripts are issued only at the documented request and authorization of the student concerned.

# Withdrawal Policy

## Withdrawal from a Class

Students may withdraw a class from the end of the add/drop period until the withdrawal deadline, which is published in the [College calendar](#). Withdrawn grades ("W") will be assigned for classes in which students officially withdraw during that time. Should students fail to complete the course withdrawal process, a failing grade ("F") will be assigned.

Students may withdraw from a class at anytime through the last day to withdraw, as listed in the college calendar. To withdraw from a class, students must complete the [withdrawal form](#) available on the college website.

Students receiving financial aid who withdraw from class or stop attending class could have their **financial aid decreased**. Students who never attend class are not eligible for federal financial aid. Please note the following:

- Financial aid awards will be based on enrollment and class attendance, as reported by instructors.
- The amount of financial aid for which students are eligible is determined based upon enrollment and attendance as of the 10th day after regular term registration ends.
- If students add classes after the 10th day after regular term registration ends, the financial aid award amounts **are not guaranteed to increase**.
- If students withdraw prior to the 10th day, or add one or more classes after the 10th day after regular term registration ends, those classes **may not be included when determining the amount of financial aid for which students are eligible**.
- If students withdraw prior to the 10th day after regular term registration ends, financial aid **may be decreased**.

If financial aid awards are decreased, students may have to repay the College and/or the Department of Education all or part of their financial awards. Nonpayment of balances will prevent students from enrolling at Gadsden State or any other institution. In addition, students may be referred to a collection agency. For more information on the impact of withdrawals with respect to financial aid eligibility, please contact the Financial Aid Office.

**NOTE: Athletes and Health Sciences students must notify their department prior to withdrawing from any class. Health Science students participating in clinical courses may receive a grade prior to the withdrawal date and become ineligible for withdrawal.**

## Withdrawal from the College

The student may withdraw completely from GSCC at any time through the last day to withdraw, specified in the College calendar. Withdrawing from the last class is considered a complete withdrawal from the college. Students

cannot withdraw from the last class through MyGadsdenState. Students wishing to withdraw from all classes should submit a complete [withdrawal form](#) or email the Records Office at [records@gadsdenstate.edu](mailto:records@gadsdenstate.edu), from their student email account.

Nursing students, EMS students, and athletes must notify the department prior to withdrawal. Once the complete withdrawal has been processed, the student will not be allowed to register again during the term of withdrawal. Should a student abandon one or more classes without officially withdrawing from the classes or from the College, the grade of "F" will be assigned.

A Return of Title IV calculation will be required for students receiving or eligible to receive financial aid. Refer to the section "[Treatment of Financial Aid for Complete Withdrawal](#)" for more information.

## Administrative Withdrawal or Drop from a Course or the College

The College may drop or withdraw students from any course for the following reasons:

1. Failure to fulfill conditions of registration if allowed to register on a conditional basis
2. Failure to pay applicable fees
3. Disciplinary action
4. Misrepresentation of the required information
5. Failure to attend class

## Schedule Change

After registering for classes, students may make changes in their schedule by adding and/or dropping classes either online through MyGadsdenState or in person at the Office of Admission and Records during the published add/drop period.

## Withdrawals and Refunds

Students who completely withdraw from all classes before the first official day of classes or during the first three calendar weeks of classes will be refunded tuition and fees on the following basis:

- Withdrawal before the first official day of classes: 100% refund of tuition
- Withdrawal during the first week of classes: 75% refund of net tuition
- Withdrawal during the second week of classes: 50% refund of net tuition
- Withdrawal during the third week of classes: 25% refund of net tuition
- Withdrawal after the close of the third week of classes: No refund

This refund policy applies to the sixteen-week semester. Refunds of tuition for terms shorter than sixteen weeks, such as summer terms and mini-semesters, will reflect a prorated week based on the number of days in the term.

A student who drops one class before the official first day of classes or during the add/drop period while remaining registered for one or more other classes in that semester/term will receive a full refund of tuition and fees for the dropped class. No refund is due if a student withdraws from one class after the add/drop period while remaining registered for one or more other classes.

For further information, visit the [Refunds](#) section of the catalog.

## Work Orders Policies and Procedures

Gadsden State students or employees may request work to be performed by some vocational/technical programs. The item to be repaired must be personal property and must not be intended for resale. Similarly, the job to be performed must be to and/or on the student's or employee's personal property.

To request that such work be performed, obtain a Work Order Request form from the Business Office located on the East Broad Campus or the Ayers Campus. Submit the completed form to the program instructor. Because work is performed as part of the vocational/technical training program, the program instructor has the right to accept or refuse work. If a job is estimated to cost more than \$2500, the Dean of Workforce Development will confer with the President before accepting the job. Work that is accepted is performed on the following priority basis:

1. Students enrolled in courses of the program that is to perform the work;
2. The College;
3. Gadsden State employees;
4. Active/retired public employees/officials;
5. Other Gadsden State students; and,
6. Tax-supported or charitable organizations.

If after 90 days the Work Order Request has not been accepted, it will be void.

If the requested work is to be performed, the student/employee must make payments to the College to ensure that amounts due will not exceed \$200.00 at any time. If charges are less than \$5.00, a minimum fee of \$5.00 (plus tax) will be due, and payment must be made before the owner can receive the property. If the student/employee fails to honor the obligation for payment of amounts due, including penalties and fines, the College will use every legal means to collect the amounts due. In addition, the student/employee will be responsible for collection costs and attorney's fees.

The College is not held responsible for work performed. College students and employees may operate—at the risk of the person requesting the service—the person's vehicle if it is being worked on for the purpose of inspecting repairs. The College is not responsible for any stolen items. Any completed live-work project that is not paid for and picked up within 90 days after the College's initial notification of completion, the property will be deemed abandoned and considered the property of the College.

## Noncredit Community Programs

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### Adult Education Services

Adult Education Services are offered at no cost to qualified students through Adult Education classes in Calhoun, Cherokee, Cleburne and Etowah counties. Adult Education classes serve the educational needs of those who are at least 17 years old, have no high school diploma or test at or below 12.9-grade level, and are not currently enrolled in public school. In addition to Adult Education classes, English Language Acquisition, college preparation and workplace education are offered through this program. Classes are provided at no cost to the students.

Adult Education instruction is offered online to those who qualify. The program's main objectives are to motivate students to complete high school and advance into postsecondary education and/or gainful employment. Advantages for students' enrolling in Adult Education classes:

1. Personal pride in educational accomplishment
2. Free WorkKeys exam – National Career Readiness Certification
3. Digital Literacy Certification
4. Financial Literacy Certification
5. Employability skills
6. Participation in the Fall or Spring Adult Education graduation
7. Opportunities for scholarships to Gadsden State
8. Free tuition for one college-level course at any two-year college in the state of Alabama

**Mobilizing Alabama Pathways (MAP)**, also offered through Adult Education, is designed to help Adult Education students obtain both their high school equivalency (GED or non-traditional high school diploma) and employment through linking academic preparation classes with occupational training. Once students obtain their high school equivalency and occupational training, they receive assistance with resume preparation and job interview skills to aid them in their search for employment. All training programs approved through the Workforce Investment Opportunities Act (WIOA) are offered through the MAP program.

**Alabama Career Essentials (ACE)** classes are offered throughout the year as open-enrollment. ACE provides a career pathway for individuals with limited education and employment experience. ACE's workplace environment provides trainees the entry-level skills required for employment with most businesses and industries in Alabama. Training is provided at no cost to the students. Upon completion, ACE students will receive a four-hour college scholarship that can be used at any two-year college in Alabama.

### Manufacturing Skill Standards Council (MSSC)

**Certified Production Technician (CPT)**: Gadsden State Community College's Adult Education Services hosts a program that leads to a certification through the Manufacturing Skill Standards Council. MSSC is the nation's leading industry-led training, assessment and certification organization focused on the core technical competencies needed by the nation's frontline production and material handling workers. The class will lead participants to being a Certified Production Technician.

The CPT certification recognizes those who demonstrate mastery of the foundational, core competencies of advanced manufacturing production at the entry-level to front-line supervisor through successful completion of the assessments. The goal is to raise the level of performance of production technicians to help employers ensure their workforce increases the company's productivity and competitiveness.

The **Certified Production Technician (CPT)** takes approximately 12 weeks to complete the program and gives students a full Certified Production Technician (CPT) certificate.

**CLA/CLT:** MSSC has two optional courses, which combine interactive, online training with instructor-led material to help individuals learn the basic skills and knowledge required for material handling jobs that will prepare them for certification and their career. The **Certified Logistics Associate (CLA)** and **Certified Logistics Technician (CLT)** takes approximately three weeks to complete.

**Pharmacy Technician** is a 12-week program offered throughout the year. The Pharmacy Technician program will prepare learners for the Pharmacy Technician Certification and Alabama State Board Pharmacy requirements. The program covers every topic required for the Pharmacy Technician Board exam, which is a nationally recognized certification. The program also covers job acquisition, job retention skills and contextualized math instruction.

**OSHA 10:** The Adult Education department offers a free OSHA-10 lifetime credential. The 10-hour course provides foundational knowledge of occupational safety and health standards appropriate for general industry careers. The OSHA10-hour card prepares students for a safe and successful career.

For more information on Adult Education classes, contact the Gadsden office at 256.439.6957 or the Anniston area office at 256.832.1206.

**Adult Education students are not eligible for federal financial aid.**

## Alabama Language Institute (English as a Second Language)

The Alabama Language Institute (ALI), located on the Wallace Drive Campus of GSCC, is an intensive, full-time English language program approved by and operated under the Alabama Community College System. It is a member of English USA: The American Association of Intensive English Programs (formerly AAIEP) and has been in operation since 1973.

For an International student who has not attained a score of 500 (ITP), or 61 (iBT), or higher on the TOEFL (Test of English as a Foreign Language); a 5.5 on the IELTS (International English Language Testing Service); a 95 on the Duolingo English Test; or Pre-First on the Step Eiken, the Alabama Language Institute (ALI) offers a comprehensive course of instruction in all aspects of the English language. (Students should also see "Exceptions" under "[Admission of International Students](#)") Upon qualifying for admission, an applicant may begin studies in any of the three regular sessions scheduled during the year. Sessions begin in August, January, and May. A student may enroll in ALI for as many sessions as needed, provided that he/she is making progress. Once placed in a level, the student advances to the next level by earning a minimum of a "C" average in each of the classes.

For additional information about the Alabama Language Institute, visit the [ALI](#) webpage or contact 256.549.8446.

For admissions information, write to International Admissions, Gadsden State Community College, P. O. Box 227, Gadsden, AL 35902-0227; telephone 256.549.8210; or email [international@gadsdenstate.edu](mailto:international@gadsdenstate.edu).

**Alabama Language Institute students are not eligible for federal student aid.**

## Alabama Workforce Solutions and Alabama Technology Network - Gadsden

Gadsden State and its Alabama Technology Network (GSCC/ATN) offer a wide variety of workforce development options for companies and their employees. Help is available to business and industry in discovering the needs (skills gaps) with both incumbent and future staffs. Once needs have been identified GSCC/ATN can design specific, customized programs, classes and technical assistance. All can be delivered on-site at the company, on any of GSCC's five campuses, or other suitable locations chosen by the company. Scheduling is flexible based on company needs.

Service is available in almost any topical area through local staff or, if necessary, through partner groups throughout the state and nation. The main areas of service include: Continuous Improvement (automotive core tools, quality management systems, Lean, Six Sigma, etc); Environmental Health and Safety (EPA, OSHA, ISO 14000, Food Safety, etc.); Industrial Maintenance Technology (automation, robotics, mechatronics, CNC machining, electrical, mechanical and additive mfg.) and Leadership and Management Development (Communication, Personal Leadership, Generations in the Workplace, Diversity, Stress/Uncertainty Management, Problem Solving, Project Management, Supervisory Coaching, etc.).

Assistance is also available at GSCC/ATN for certificates, apprenticeships, internships, open enrollment workshops and other vendor-sponsored demos.

For information or questions, contact [atninfo@atn.org](mailto:atninfo@atn.org) or 256.549.8160.

**Those receiving training through Alabama Workforce Solutions and Alabama Technology Network are not eligible for federal student aid.**

## Continuing Education

The Continuing Education Department is committed to linking College and community resources to provide quality enrichment programs to people of all ages. The Center offers a variety of fee-based workshops, classes, community service activities, and continuing education courses designed for those who want to keep learning but who are not necessarily interested in earning academic credit or pursuing a college degree. Classes are designed for people in search of life enrichment and those striving for personal and professional growth. Programs are provided for traditional and non-traditional students and may be targeted to individuals in business, government, professional organizations, and social services. Certain continuing education courses lead to students receiving credentials.

The Center's mission is to serve the diverse and changing needs of the community by offering a broad range of courses responsive to individual, business, and community needs. For information, individuals may visit or call Dana Cordell in the [Continuing Education](#) office on the East Broad Campus, Bevill Center - Room 142, 256.549.8652. For Gadsden State Cherokee, call 256.927.1806.

**Continuing Education students are not eligible for federal student aid.**

## Educational Opportunity Center (EOC)

The Educational Opportunity Center (EOC) Program at GSCC seeks to identify adults 19 and older with or without a high school diploma to assist them with earning their GED or enrolling in college.

With the mission of the EOC being to assist adults aged 19 or above to enroll in and complete a post-secondary education program, the EOC program identifies obstacles for each individual and assists them in removing or overcoming those barriers to education.

The Educational Opportunity Center (EOC) is funded by the Department of Education TRIO grant. Gadsden State is funded to serve 850 students annually from Calhoun, Cherokee, Cleburne, and Etowah counties. Two thirds of our students must be low-income and first generation students.

EOC staff members will engage with community groups, GED programs and agencies in their four counties to identify potential students. EOC is housed on three campuses: East Broad, Ayers and Cherokee.

For more information about the eligibility criteria, application procedure, and the types of services and accommodations available, students should contact one of the [EOC](#) offices: Gadsden Campus @ 256.549.8607 / Ayers Campus @ 256.835.5477 / Cherokee Campus @ 256.927.1801.

**Educational Opportunity Center (EOC), one of the College's TRIO programs, is totally funded by the U.S. Department of Education.**

## Skills Training Division

The Skills Training Division provides short-term non-credit, competency-based training programs coordinated through Gadsden State's Skills Training Center located on the East Broad Campus. All training programs within this division are measured by contact hours rather than semester hours. Students may register for classes at any time throughout the year and may continue until the appropriate skills have been attained. For more information, call 256.549.8640 or 256.549.8638.

Students who complete training programs within this division will be awarded an institutional certificate of completion documenting the area of training.

### Advanced Certified Nursing Assistant, Phlebotomy

The Nursing Assistant program is designed to meet the growing needs of the community's healthcare system. It prepares students to perform routine nursing-related services to patients in hospitals or long-term care facilities, including phlebotomy. Successful completers are eligible to take the certification exams for nursing assistants and phlebotomists. Areas of employment include care in clinics, doctor's offices, home health services, hospice and laboratories.

### Air Conditioning and Refrigeration

The Air Conditioning and Refrigeration program prepares individuals to apply basic technical skills and knowledge to repair, install, service and maintain the operation of heating, air conditioning and refrigeration systems.

## Medication Assistant

The Medication Assistant program is designed to complete in five weeks. The training prepares students to administer routine medications to patients in nursing facilities, assisted living environments, correctional institutions and more.

## Office Careers

The Office Careers program prepares students to perform the duties of administrative assistants. Instruction is provided in Microsoft Office applications, data entry, medical office procedures, records management, business calculations, accounting, career development and customized computer courses.

## Phlebotomy

Phlebotomy training prepares students to obtain blood samples for testing in any laboratory setting. Once this fast-paced, six-week course is complete, students are able to enter the workforce and are eligible to take the Phlebotomy Certification Exam administered by the National Healthcareer Association (NHA).

## Truck Driving

The Truck Driving program teaches students to drive trucks and buses, delivery vehicles and other commercial vehicles. Successful completers earn a Class A Commercial Driver's License.

## Welding

The Welding program prepares individuals to unite or separate parts by heating, using a variety of techniques and equipment such as brazing, arc, gas and laser operations.

**Skills Training students are not eligible for federal student aid.**

## Talent Search

Talent Search, one of the College's TRIO Programs, is 100% federally-funded through a grant from the U.S. Department of Education. Each year, Talent Search recruits and provides program services to eligible middle and high school students in Calhoun, Cleburne, and Etowah Counties. Program services and activities are intended to support, motivate, and encourage students to complete secondary school and enroll in and complete a program of postsecondary education. Talent Search services include connections to high-quality academic tutoring, advising, career counseling, assistance in preparing for college, financial literacy, financial aid information and assistance, academic and life skills workshops, college campus visits, and cultural/educational field trips. For more information, contact the program director on the Ayers Campus (256.832.1204) or Gadsden Campus (256.549.8374).

## Upward Bound

The Upward Bound Program (UB) is designed to provide academic and enrichment programs for eligible high school students. The objective of UB is to assist participants in their academic advancement and to ensure a positive transition into postsecondary institutions. UB offers through its academic and summer residential component an opportunity for participants to receive personal and career counseling, tutoring, career exploration, pre-college academic coursework, visits to college campuses, cultural activities, educational seminars, and financial aid and admissions counseling. For more information about Gadsden State's Upward Bound Program, individuals should call the director on the Gadsden Campus (256.549.8396) or the Ayers Campus (256.835.5443). **Upward Bound, one of the College's TRIO programs, is totally funded by the U.S. Department of Education.**

## Student Activities

GSCC is committed to producing well-rounded, socially adept students. The College recognizes that valuable student learning and growth occur through non-academic activities, as well as through classroom pursuits. Gadsden State students are encouraged to participate in numerous non-academic activities designed to enhance intellectual and social development. Gadsden State offers a variety of cultural, recreational, political, and entertainment experiences so that every student can find something appropriate to his/her needs. For more information about student organizations, students should contact the Director of Student Life at 256.549.8212. More information about specific organizations, athletic teams, and activities is available from the faculty sponsors or coaches responsible for them.

## Gadsden State A Cappella Choir and Gadsden State Singers

The A Cappella Choir and Singers offer students the opportunity to sing a diverse musical repertoire and perform for audiences throughout Etowah and surrounding counties. These groups provide entertainment for college functions as well as community events. For more information, contact the Choral Director at 256.549.8391 or visit the Meadows Building on the Wallace Drive Campus.

## Gadsden State Community College Alumni Association

All former students and friends of Gadsden State, including former students of any of the three institutions merged to form the Community College, are invited to become members of the Gadsden State Community College Alumni Association. Dues are \$20 per year or \$300 for a lifetime membership.

At an annual event, members honor outstanding former students and outstanding faculty members and present distinguished service awards to community leaders. From dues and contributions, the association presents scholarships to deserving students. Anyone interested in the College or in supporting student scholarships can become a member of the Gadsden State Alumni Association. Checks may be sent to the Alumni Association Treasurer, Gadsden State Community College, P.O. Box 227, Gadsden, AL 35902-0227. For more information, contact the Alumni Association liaison at 256.549.8247.

## Gadsden State Show Band

Any Gadsden State student with the appropriate musical competence may audition for the Gadsden State Show Band. Students interested in auditioning should contact the Music Director at 256.549.8394 or visit the Meadows Building on the Wallace Drive Campus.

## Intercollegiate Athletics

As a member of the National Junior College Athletic Association, Gadsden State sponsors intercollegiate teams in men's tennis, men's basketball, women's basketball, baseball, softball, men's cross country, women's cross country, and women's volleyball. If a student is qualified for any of these teams and is interested in participating, contact the team coach or the Athletic Director in Beck Field House, Wallace Drive Campus, telephone 256.549.8311.

## Student Government Association

The Student Government Association (SGA), a body of student representatives and officers, is the coordinating body for student activities and special events approved by the College. Its purposes are to foster interest and involvement in all aspects of college citizenship, to encourage involvement in important decisions affecting students, and to afford students opportunities for leadership development.

## Student Organizations

GSCC encourages students to organize clubs for entertainment, recreation, networking, and community service, as well as for interaction and learning beyond the classroom experience. If students and/or faculty members wish to create a new club and if sufficient student interest in such a club exists to sustain the organization, the group must obtain a faculty/staff sponsor and approval of the Director of Student Life. The group must also present its constitution or bylaws to the Director of Student Life. Membership in a student organization can be restricted if qualifications are clearly spelled out in the bylaws of the club so long as these restrictions do not violate the College's policies on discrimination.

The following organizations are currently chartered:

- Alpha Beta Gamma (Business Honorary)
- Ambassadors
- Anime Club
- Baptist Campus Ministries (BCM)
- Circle K
- Campus Crusade (CRU)
- Cycling Club
- Drama Club
- Economics Club
- Fellowship of Christian Athletes
- Gadsden State Student Democrats
- Gadsden State Student Republicans
- Gadsden State Singers
- Gadsden State Student Nursing Association

- Gadsden State Show Band
- Global Engagement Club
- Medical Lab Technology Society (MLT)
- Honor's Program
- Jazz Education Network
- Lambda Epsilon Chi (Paralegal Honorary)
- Level Up Club (Gaming)
- National Technical Honor Society
- Paralegal Association
- Phi Beta Lambda (PBL) (Business)
- Phi Theta Kappa (PTK) (Honorary)
- Psychology Club
- Realtime Reporting
- Rho Theta Sigma (Radiologic Tech)
- Science and Math Club
- Skills USA
- Sports & Outdoors Club
- Student Government Association (SGA)
- Student Veterans Association (SVA)
- Students Without Borders
- Trio for Success

## Degree and Certificate Requirements

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### General Education

General Education is that portion of the collegiate experience which addresses the knowledge, skills, attitudes, and values characteristic of an educated person. It is unbounded by disciplines and honors the connections among bodies of knowledge. A student who completes a Gadsden State educational program consisting of a long certificate or associate degree is expected to meet these competencies at the level appropriate to the credential. A student who completes a Gadsden State educational program consisting of a certificate is expected to meet General Education Core Competencies so they can communicate, both orally and in writing, perform basic computational skills, and use technology. The ultimate goal of the General Education Core Competencies is to produce associate degree graduates who are articulate, reflective, creative, intellectually flexible, and prepared for continuous learning. The College's General Education Core Competencies are:

1. Effective communication in academic, work, and community settings occurs when the intended message is successfully delivered, received and understood between two or more persons.
2. A competent critical thinker evaluates evidence carefully and applies reasoning to decide what to believe and how to act.
3. Mathematical reasoning and the use of quantitative/mathematical tools are used to successfully solve problems occurring in daily life.

The degree and long certificate programs at the College support this collegiate initiative which focuses on the above narrative and attendant elements.

### Degree and Certificate Requirements

GSCC offers programs leading to three degrees and two certificates, the requirements for which are listed below.

The requirements for the **Associate in Arts (A.A.)** degree and for the **Associate in Science (A.S.)** degree, are designed for students planning to transfer to a senior institution to complete a program of study in the liberal arts area, in the sciences, or in a specialized pre-professional field.

#### Area of Coursework / Semester Hours Required

##### Area I: Written Composition I and II: 6

##### Area II: Humanities and Fine Arts: 12\*\*

- Must complete a minimum of 3 semester hours in Literature.\*
- Must complete 3 semester hours in the Fine Arts.
- The remaining hours are to be selected from Humanities or Fine Arts; 3 semester hours can be in Speech.
- Student must complete a two-course sequence in EITHER Literature OR History.

**Area III: Natural Sciences and Mathematics: 11**

- Must complete 3 semester hours in Mathematics at the precalculus algebra or finite math level.
- Must complete 8 semester hours in the Natural Sciences, which must include laboratory experiences.

In addition to mathematics, disciplines in the natural sciences include the following: astronomy, biological sciences, chemistry, geology, physical geography, earth science, physics, and physical science.

**Area IV: History, Social and Behavioral Sciences: 12\*\***

- Must complete a minimum of 3 semester hours in History.\*
- Must complete at least 6 semester hours from among other disciplines in the Social and Behavioral Sciences. Social and Behavioral Sciences include but are not limited to the following: anthropology, economics, geography, political science, psychology, and sociology.
- Student must complete a two-course sequence in EITHER Literature OR History.

**Area V: Pre-Professional, Pre-Major and Elective Courses\*: 19-23\*\***

- Courses appropriate to the degree requirements and major of the individual student. Students completing courses that have been approved for the General Studies Curriculum and are appropriate to their majors and/or degree programs may transfer these courses with credit applicable to their degree programs among the Alabama public two-year and four-year colleges and universities.

**Total Semester Credit Hours: 60-64**

\*NOTICE: The sequence in Area II and IV in literature or history needs to follow the sequence requirements according to the student's major and transfer plans. These requirements are outlined in the "Programs of Study" section of this catalog, for a total of 60-64 semester hours, or 50% of the total required by the college or university to which the student plans to transfer.

\*\*ENGINEERING EXCEPTIONS/A.S. DEGREE: For all engineering majors, the AGSC voted to allow the hour requirements in Area II to be reduced 12 SH to 9 SH and in Area IV to be reduced from 12 SH to 9 SH. This reduction allowed for additional hours (6 semester hours) to be added to Area V for engineering majors so that required mathematics and science courses could be taken prior to transfer that would meet national engineering accreditation standards (ABET). The ACCS has adopted this exception. Engineering students may take 9 hours in Area II, 9 hours in Area IV, and 25 to 29 in Area V.

The **Associate in Applied Science (A.A.S.)** degree are designed for students planning to specialize in technical, business, semi-professional, and supervisory fields that are career-oriented. Portions of this degree may, in selected fields, transfer to a senior institution.

**Area of Coursework / Semester Hours Required****Area I: Written Composition I and II: 3-6****Area II: Humanities and Fine Arts: 3-6**

- Areas I and II must include a minimum of 6 semester hours.
- Must complete 3 semester hours in Humanities or Fine Arts.\*

**Area III: Natural Sciences and Mathematics: 6-11**

- Must complete a minimum of 3 semester hours in Mathematics (100 level or numerically higher).
- In addition to Mathematics, disciplines in the Natural Sciences include astronomy, biology, chemistry, physics and physical science.

**Area IV: History, Social and Behavioral Sciences: 3-6**

- In addition to history, the social and behavioral sciences include the following: anthropology, economics, geography, political science, psychology, and sociology. Any student seeking the A.A.S. as a terminal award is not required to complete more than three semester hours in this area.

**Area V: Maximum General Education Core, Technical Concentration and Electives\*\*: 31-61**

In addition to courses in the preceding four areas, the student must take whatever core and/or elective courses that are appropriate to the requirements for the degree or for the occupational or technical specialty that the student is pursuing.

**Total Semester Credit Hours: 60-76**

\*Humanities and Fine Arts disciplines include but are not limited to the following: Literature, Ethnic Studies, Art and Art History, Foreign Languages, Music and Music History, Philosophy, Ethics, Religious Studies, Theater, and Dance.

\*\*If the student is planning a program of study for which the A.A.S. degree does not represent the terminal degree and for which national or regional programmatic licensure and certification are required, the student should try to integrate General Studies transfer courses into his/her program whenever possible.

The **certificate** is designed for students seeking a specialized set of skills for employment or professional advancement.

**Area of Coursework / Semester Hours Required**

**Area I: Written Composition: 3-6**

- ENG 100 may be substituted for English Composition I and II only in system-wide non-degree eligible programs.

**Area II: Humanities and Fine Arts: 0-6**

**Area III: Natural Sciences and Mathematics: 3-7**

- A minimum of one mathematics course which may have a discipline specific prefix other than MAH or MTH or the integration of mathematics proficiencies within a required discipline-specific course(s).
- Mathematics and computer courses may be substituted only in system wide, non-degree eligible programs.

**Area IV: Social and Behavioral Sciences and History: 0**

**Area V: Maximum General Education Core, Technical Concentration and Electives\*: 11-54**

\*In addition to the courses referred to in the preceding four areas, the student must take those courses appropriate to the certificate requirements and to the occupational or technical specialty requirements, as well as core courses and elective courses.

**Total Semester Credit Hours: 30-60**

The **short-term certificate** is designed to equip the student with a focused set of skills for an entry-level position in business or industry.

**Area of Coursework / Semester Hours Required**

**Area I: Written Composition: 0-3**

- It is recommended that the student take at least one technical writing course.

**Area II: Humanities and Fine Arts: 0**

**Area III: Natural Sciences and Mathematics: 0-3**

**Area IV: Social and Behavioral Sciences and History: 0**

**Area V: Maximum General Education Core, Technical Concentration, and Electives\*: 9-29**

\*In addition to any courses referred to in the preceding four areas, the student must take those courses appropriate to the certificate requirements and to the occupational or technical specialty requirements, as well as core courses and elective courses.

**Total Semester Credit Hours: 9 - 29**

Visit [Degrees and Certificates](#) for a listing of all degree and certificate programs offered at Gadsden State.

## Approved Courses: Fine Arts and Humanities

Dept	#	Course Title	Art, Humanities, or Art / Humanities
ART	100	Art Appreciation	Fine Arts / Humanities
ART	203	Art History 1	Fine Arts / Humanities
ART	204	Art History 2	Fine Arts / Humanities
ENG	251	American Literature 1	Humanities
ENG	252	American Literature 2	Humanities
ENG	261	English Literature 1	Humanities
ENG	262	English Literature 2	Humanities
ENG	271	World Literature 1	Humanities
ENG	272	World Literature 2	Humanities
HUM	101	Introduction to Humanities 1	Humanities
HUM	102	Introduction to Humanities 2	Humanities
MUS	101	Music Appreciation	Fine Arts / Humanities
PHL	106	Introduction to Philosophy	Humanities
PHL	206	Ethics and Society	Humanities
REL	100	History of World Religions	Humanities
REL	151	Survey of the Old Testament	Humanities
REL	152	Survey of the New Testament	Humanities
THR	120	Theater Appreciation	Fine Arts / Humanities
THR	126	Introduction to Theater	Fine Arts / Humanities

## Alabama Transfers (formerly known as STARS)

Because GSCC is in partnership with the Statewide Transfer and Articulation Reporting System, students are assured that credit earned for Gadsden State courses identified as part of the core curriculum will transfer to any Alabama two- or four-year public institution of higher education.

The Alabama Articulation Program, Alabama Transfers, is Alabama's web-accessible articulation and transfer planning database, which has been designed to inform students who attend Alabama community colleges about degree requirements, course equivalents, and other transfer information pertaining to specific majors at each state-funded four-year institution. As the information link between Alabama's public two-year and four-year institutions, Alabama Transfers efficiently and effectively provides students, counselors, and educators with accurate information upon which transfer decisions can be made. The system, if used properly, can prevent the loss of course credit hours, provide direction for the scheduling of coursework, and ease the student's transition from one institution to another.

This information is available to the public via the Internet. A variety of information, including an AGSC-approved transfer guide, may be obtained at [Alabama Transfers](#) website.

## Programs of Study

The Academic, Health Sciences and Technical divisions of GSCC offer programs leading to degrees and certificates. The Academic Division also prepares students planning to transfer to four-year institutions in quest of baccalaureate degrees in areas of study for which Gadsden State does not grant degrees. The College will assign an advisor in the designated area of study for each student. Advisor information appears under each program of study. Students should consider the following notices while planning courses within the selected program of study:

- The statements in this catalog and student handbook are informational only. The provisions of this catalog do not constitute a contract expressed or implied, between any applicant, student, or faculty member. Gadsden State Community College reserves the right to withdraw courses at any time, and to change degree requirements, graduation procedures, and any other information requirements affecting students. Changes will become effective whenever the College administration so determines and will apply to both prospective and enrolled students. Students are held individually responsible for meeting all degree requirements. It is the responsibility of the student to be aware of graduation requirements for a particular degree program.
- Because program requirements at one four-year college or university often differ from those at another, a student who intends to pursue a four-year degree should refer to the requirements of the transfer institution to ensure that the courses taken at Gadsden State are applicable toward the degree sought.
- Gadsden State may grant, but is NOT required to do so, up to twenty (20) semester hours of credit to a student in a technical program for prior study-related work and/or educational experiences. Such credit is posted to the student's transcript at the time that approved paperwork is submitted from the Office of the Dean of Workforce Development.
- Certain courses at Gadsden State may not be available each semester. It is important to consult with your advisor to ensure you remain on course for graduation or transfer.

Visit the [Degrees and Certificates](#) section for a listing of all degree and certificate programs offered at Gadsden State.

## Gadsden State Community College Employees

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### President's Cabinet

Dr. Kathy Murphy

**President**

B.S., Troy University

M.E., Ed.D., M.E., and Ed.S., Auburn University

Dr. Joey S. Battles

**Dean of Health Sciences**

B.S. and M.A. Ed., University of Alabama at Birmingham

Ed.D., Clarkson College

Dr. Chanel Fort

**Dean of Academic Programs and Services**

B.S., University of Alabama at Birmingham

M.S., Capella University

Ph.D., Pepperdine University

Mr. Andy Green

**Dean of Student Services**

B.S. and M.P.A., Jacksonville State University

Mrs. Pamela H Johnson

**Dean of Institutional Effectiveness, Grants, and Special Projects**

B.S., University of Alabama

M.B.A., Jacksonville State University

Dr. Tera D. Simmons

**Executive Vice President**

A.A., Lurleen B. Wallace Community College

B.S. & M.Ed., Auburn University Montgomery

Ed.D., Regent University

Mrs. Jessica Slaten

**Dean of Financial and Administrative Services**

B.S. and MBA, Jacksonville State University

Mr. Alan Smith

**Vice President of Capital Projects, Community Relations, & Workforce Development**

B.S., Auburn University

M.S., University of Alabama

### Emeriti Faculty and Administration

Dr. James R. Prucnal

**Dean Emeritus**

### Intercollegiate Athletics

Blake Lewis

**Athletic Director/Baseball Coach**

Deddrick Tarver

**Men's Basketball Coach**

Marcus Thomas

**Assistant Men's Basketball Coach**

Butch Dixon  
**Assistant Women's Basketball Coach**

Jackson Millander  
**Cross Country Coach**

Ryan Clark  
**Softball Coach**

David Russo  
**Assistant Softball Coach**

Ernest Stewart  
**Tennis Coach**

Vacant  
**Women's Volleyball Coach**

Vacant  
**Assistant Women's Volleyball Coach**

## Full-Time Faculty and Staff

**Acker, Donna (2021)**  
Administrative Assistant  
A.A.S., Gadsden State Community College

**Acosta, Mirna (2020)**  
Student Support Services Academic Advisor  
B.S., University of West AL  
M.S., Jacksonville State University

**Adams, Donna A. (2000)**  
Clerk

**Aldridge, Karen Nicole (2013)**  
Mathematics Instructor  
B.S.Ed., Jacksonville State University  
M.S., University of Alabama at Birmingham

**Allen, Audra W. (2009)**  
Manager - Veterans Upward Bound Program  
A.S., Gadsden State Community College  
B.S., Jacksonville State University

**Amberson, Peyton (2023)**  
Precision Machining Instructor  
A.A.S., Central Alabama Community College

**Anderson, Daniel (2022)**  
Precision Machining Instructor  
A.A.S., Gadsden State Community College

**Anderson, Julie V. (2013)**  
Clerk  
Certificate and A.A.S., Gadsden State Community College

**Angel, Scott (1999)**  
Custodial Employee

**Atwell, Jared L. (2010)**  
IT Technician/Communications System Assistant

**Aultman, Sarah L. (2005)**  
Director of Veterans Upward Bound  
B.A., California State University-San Marcos  
M.S., Jacksonville State University

**Austin, Dr. Stephanie (2025)**  
Surgical Technology Program Director/Instructor  
A.A.S., Roane State Community College  
B.A.S. & M.A.H.E., Sienna Heights University  
Ed.D., University of St. Augustine for Health Sciences

**Avera, Deborah (2023)**  
Custodial Employee

**Badgett, Hannah (2023)**  
Child Development Instructor  
A.A.S., Gadsden State Community College  
B.S. & M.Ed., University of Alabama

**Bailey, Catherine (2020)**  
English Instructor  
B.S., University of Alabama  
J.D., University of Alabama School of Law

**Bailey, Madison (2023)**  
Assistant Accountant - Payroll  
B.B.A., University of Georgia

**Bailey, Marshall (2020)**  
Civil Engineering Technology Instructor  
A.A.S., Gadsden State Community College  
B.S., Troy University

**Baker, Rebecca L. (2017)**  
Assistant Accountant  
A.A.S., Gadsden State Community College

**Bankson, David (2023)**  
Police Officer  
B.S., Leavell College of New Orleans Baptist Theological Seminary

**Bates, Angela (2024)**  
Adult Education Academic Assistant

**Bates, Sarah (2022)**  
Transcript Evaluator  
A.A.S., Gadsden State Community College

**Battaglia, Dr. Paula (2018)**  
Nursing Instructor  
A.A.S., Gadsden State Community College  
M.S.N., Samford University  
D.N.P., Chamberlain University

**Battles, Dr. Joey (2021)**  
Dean of Health Sciences  
B.S. and M.A. Ed., University of Alabama at Birmingham  
Ed.D., Clarkson College

**Beck, Cody (2024)**  
Director of Enrollment Services  
B.S. and M.P.A., Jacksonville State University

**Beecham, Wesley (2019)**  
Electrical Technology Instructor  
B.S.Ed., Athens State University

**Bertalan, Dr. Rebecca A. (2016)**  
Nursing Instructor/Remediation Specialist  
B.S.N., Mount St. Mary's College  
M.S.N., University of Wyoming  
Ed.D, University of Alabama

**Blackwood, Hilary (2019)**  
Administrative Assistant  
A.A.S., Snead State Community College  
B.S., Jacksonville State University

**Boatwright, Nathan (2023)**  
Maintenance Technician - Mower

**Boggs, DeeAnna (2024)**  
Clinical Coordinator / DMS Instructor  
A.A.S., Gadsden State Community College

**Bolton, Kaitlin (2022)**  
CRM Coordinator  
A.S., Snead State Community College  
B.S., Faulkner University

**Boman, David (2024)**  
Developmental Math Instructor  
B.S., Jacksonville State University  
M.A., University of Alabama

**Bonds, Hollie (2022)**  
Mechanical Design Technology Instructor  
A.A.S., Gadsden State Community College

**Bonner, J. Tracy (2015)**  
Salon and Spa Management Instructor  
Certificate, Gadsden State Community College  
A.A.S., Jefferson State Community College  
B.S., Jacksonville State University

**Bowen, Julie P. (1998)**  
Chemistry Laboratory Technician  
A.S., Gadsden State Community College  
B.S., Auburn University

**Bowling, Alison (2004)**  
Administrative Assistant  
A.A.S., Gadsden State Community College

**Bozeman, Tabitha C. (2014)**  
English/Developmental Studies Instructor  
B.A., Jacksonville State University  
M.A., University of Alabama at Birmingham

**Brewster, Toby (2022)**  
Security Employee  
B.S. and M.S., Jacksonville State University

**Brown, Dr. Susan Williams (1990)**  
Mathematics Instructor  
B.S. and M.S., Jacksonville State University  
Ed.D., University of Alabama

**Buchanan, Jennifer (2022)**  
Administrative Assistant  
A.S., Gadsden State Community College  
B.S., Jacksonville State University

**Burger, Billa Bowen (2011)**  
Computer Science Instructor  
B.S.Ed., B.S., and M.S., Jacksonville State University  
M.S., Western Governors University

**Burgess, Phillip (2021)**  
Technical Services Librarian  
B.S. and MLIS, University of Alabama

**Burnett, Dr. Lorie (2022)**  
Biology Instructor  
B.S. and M.S., Jacksonville State University  
Ed.D., University of Alabama

**Burt, Stacey J. (2005)**  
Clerk  
A.A.S., Gadsden State Community College

**Burton, Leslie (2021)**  
Facility Support Manager  
B.S., Jacksonville State University

**Camp, Cynthia G., CAP (2008)**  
Administrative Assistant  
A.A.S., Northeast Alabama State Junior College

**Campbell, Patrick (2024)**  
HVAC Technician  
A.A.S., Gadsden State Community College

**Campbell, Rod (2023)**  
Upward Bound Project Director - Ayers  
M.S., Reformed Theological Seminary

**Carney, Chad (2022)**  
Adult Education Ready to Work & MSSC Instructor  
B.S., Liberty University

**Carter, Cory W. (1998)**  
Director of Capital Projects and Operations

**Carter, Craig E. (2006)**  
Computer Systems Technician  
A.A.S., Gadsden State Community College

**Carter, Kimberly A. (1996)**  
Director of Purchasing  
B.S., Alabama A & M University

**Catoe, Laura (2020)**  
ADA Coordinator  
B.F.A., and M.A., Jacksonville State University

**Chandler, Cory (2023)**  
Maintenance Employee  
A.A.S., Gadsden State Community College

**Chandler, Todd (2023)**  
Electrical Technology Instructor  
A.A.S., Gadsden State Community College

**Chaffin, Joyce A. (2020)**  
Custodial Employee

**Chrisman, Cindy (2023)**  
Custodial Employee

**Clark, Paul (2023)**  
Maintenance Technician

**Clark, Ryan (2023)**  
Head Softball Coach/Instructor  
B.S., Jacksonville State University  
M.S., University of West Alabama

**Coffey, Dr. Staci Oden (1997)**  
Nursing Instructor  
B.S.N., Jacksonville State University  
M.S.N., University of Phoenix  
D.N.P., Chamberlain University

**Coggins, Emily Feemster (2022)**  
Clerk

**Cole, Deborah C. (2011)**  
Medical Laboratory Technology Program Director/Instructor  
B.S., University of Alabama at Birmingham  
M.S.Ed., Jacksonville State University

**Collins, Marilyn D. (1998)**  
Administrative Assistant  
A.A.T., Trenholm State Technical College

**Cooper, Kristy (2024)**  
Admissions and Records Specialist  
S.T.C., Gadsden State Community College

**Cordell, Dana (2024)**  
Continuing Education & Corporate Training Manager  
A.A.S., Gadsden State Community College

**Corley, Wendy (2023)**  
Nursing Instructor  
B.S.N., and M.S.N., Jacksonville State University

**Cornutt, Lonnie Franklin (2006)**  
Computer Science Network Administration Instructor/  
Coordinator of CISCO Program  
B.S., Auburn University

**Crain, Lauren (2015)**  
SSS Tutorial Coordinator  
B.A., University of Alabama  
M.Ed., University of Montevallo

**Cronan, Larry (2018)**  
Custodial Employee

**Crusey, Ashley (2018)**  
Radiography Program Director/Instructor  
B.S. and M.S., University of South Alabama

**Curtis, James Alan, Jr. (2015)**  
Art Instructor  
B.F.A., Jacksonville State University  
M.A.Ed., University of Alabama at Birmingham

**Davenport, Clifford (2021)**  
Maintenance Technician

**Davis, Brooke H. (2014)**  
Court Reporting Technician  
A.A.S., Gadsden State Community College

**Davis, Candace F. (2014)**

Mathematics Instructor  
B.S.Ed., Jacksonville State University  
M.A., University of Alabama

**Davis, Dr. Dana J. (1998)**

Director of Advising Centers  
B.S., Martin Methodist College (Tennessee)  
M.S., Jacksonville State University  
Ed.D., University of Alabama

**Davis, Kelli (2005)**

Nursing Instructor/Clinical Coordinator  
B.S.N. and M.S.N., Jacksonville State University

**Davis, Melissa W. (2004)**

Orientation Instructor  
B.S.W., Jacksonville State University  
M.S.W., University of Alabama

**Denney, James M. (2009)**

Computer Systems Technician  
B.S., University of Alabama

**DeRamus, Sonya (2019)**

Upward Bound Program Outreach Advisor  
B.S., Jacksonville State University

**Dewberry, Andrew (2024)**

Maintenance Technician - Mower

**Dobbs, Faith (2008)**

Academic Advisor  
B.S., University of Alabama

**Dorsett, Dr. Barbara B. (2011)**

Biology Instructor  
B.S., Birmingham-Southern College  
M.L.I.S., University of Alabama  
D.M.D., University of Alabama at Birmingham

**Dotson, Lyneisa (2024)**

Director of Human Resources  
B.S., University of Phoenix  
M.S., Grand Canyon University

**Douthitt, Tonya W. (2015)**

Coordinator of Dual Enrollment  
B.S.W. and M.S., Jacksonville State University

**Drake, Brady (2024)**

Enrollment Specialist  
B.S., and M.B.A., Jacksonville State University

**Driskell, Eric (2023)**

Maintenance Technician

**Durham, Virginia (2022)**

Workplace Skills Instructor  
B.S., Auburn University  
B.S., Jacksonville State University

**Easton, Dr. Allen (2023)**

Chemistry Instructor  
B.S., Northern Kentucky University  
Ph.D., Miami University

**Eden, Kenisha (2012)**

Assistant Director of Student Support Services  
A.A.S., Gadsden State Community College  
B.S., Athens State University

**Edmondson, Chris K. (2011)**

Biology Instructor  
B.S. and M.S., Jacksonville State University

**Edmondson, Jacqueline (2015)**

Director of Public Relations and Marketing  
B.S., Troy University

**Elkins, Leah M. (2002)**

Court Reporting Program Instructor  
A.A.S., Gadsden State Community College

**Ellis Jr., Efferson (2011)**

Security Employee

**Enders, Elizabeth R. (2007)**

Administrative Assistant  
A.A. and Certificate, Pasco-Hernando Community College  
B.S., Athens State University  
M.S.M., Faulkner University

**Feely, Keli A. (2017)**

Accountant  
B.S., Illinois State University

**Fleming, Brandell (2024)**

Academic Advisor  
A.S., Gulf Coast State College  
B.S., Florida State University  
M.S., Mississippi State University

**Folsom, Hillary (2024)**

Director of Advancement and Alumni Relations  
B.A. and M.P.A., Jacksonville State University

**Ford, Gwen G. (2002)**

Director of Child Development  
B.A., University of Alabama  
M.Ed., University of West Alabama-Livingston

**Fort, Dr. Chanel (2025)**

Dean of Academic Programs and Services  
B.S., University of Alabama at Birmingham  
M.S., Capella University  
Ph.D., Pepperdine University

**Freeman, Fred L. (2021)**

HVAC Technician

**Freeman, Jay (2023)**

Chief of Police  
B.S., Columbia Southern University  
B.S., Waldorf University  
MBA, University of West Alabama

**Freyberg, Ian (2022)**

Director of Financial Aid  
B.S., and M.B.A, Shorter University

**Fryer, Shane (2023)**

Maintenance Technician - Mower

**Fuselli, Joseph (2021)**

Theater Instructor  
B.A., Jacksonville State University  
M.A., New School University

**Gallardo, Mario E. (2004)**

Art Instructor/Division Chair of Fine Arts  
B.F.A., Jacksonville State University  
M.F.A. and M.A., University of Alabama

**Garcia, Carmela (2022)**

Student Support Services Academic Advisor  
B.S., University of West Georgia

**Gardner, Kendra (2022)**

Admissions & Records Clerk  
A.A.S., Gadsden State Community College

**Gargone, Britany (2021)**

Accountant  
A.A.S., Gadsden State Community College

**Garner, Zora (1999)**

Salon and Spa Management Instructor  
Certificate, Harry M. Ayers State Technical College  
A.S., Gadsden State Community College

**Gaskins, Christopher (2023)**

Electrical Technician  
A.S., Gadsden Business College

**Geislinger, Dr. Brian J. (2007)**

Physics Instructor/ Division Chair for Science  
B.S., Spring Hill College  
M.S. and Ph.D., University of Alabama-Birmingham

**Gibson, Robert M. (2006)**

Public Services Librarian  
B.S.Ed. and M.L.I.S., University of Alabama

**Gilchrist, Brandy L. (2001)**

Help Desk/LMS Support Specialist  
A.S., Gadsden State Community College  
B.S., Jacksonville State University

**Gilliland, Jon (2024)**

International Programs Specialist  
B.A., Samford University

**Givens, Dr. April (2022)**

Nursing Instructor  
Certificate, Ayers State Technical College  
A.S., Gadsden State Community College  
B.S.N., Jacksonville State University  
M.S.N., University of Alabama Birmingham  
D.N.P., Chamberlain University

**Glover, Amy (2023)**

Assistant Accountant  
A.A.S., Gadsden State Community College

**Green, Andy (2023)**

Dean of Student Services  
B.S. and M.P.A., Jacksonville State University

**Green, Dr. Audrey M. (2005)**

Nursing Instructor  
Certificate, Ayers State Technical College

A.A.S., Gadsden State Community College  
B.S.N. and M.S.N., University of Alabama-Huntsville  
D.N.P., Chamberlain College of Nursing

**Gregg, Kimberly P. (2008)**

Nursing Instructor  
B.S.N., Jacksonville State University  
M.S.N., University of Alabama-Birmingham

**Griffey, Dr. James Derrick (2008)**

Director of Distance Education, Faculty Development and Learning Resources  
A.A., Gadsden State Community College  
B.S.Ed., Jacksonville State University  
M.A., University of Alabama  
M.A., Middle Tennessee State University  
Ph.D., University of Alabama

**Griffin, Shayondra (2022)**

Skills Training Division Specialist  
B.S., Jacksonville State University  
MBA, Purdue University Global

**Guffey, Trudie R. (2004)**

Psychology Instructor  
B.A., Auburn University  
M.S., Jacksonville State University

Gurley, Jason (2024)  
Human Resource Manager  
B.S., Columbia Southern University

**Hale, Amanda (2021)**

Purchasing Agent  
A.A.S., Wallace State Community College

**Hammonds, Kenneth E. (2013)**

Custodial Employee

**Handy, Larry (2019)**

Custodial Employee

**Hanshaw, Charles J. (2016)**

Truck Driving Training Specialist/Examiner

**Harbin, R. Elise (2005)**

Speech Instructor  
B.A., Rhodes College  
M.A., Pennsylvania State University

**Hardeman, Autumn (2023)**

Radiography Clinical Coordinator/Instructor  
A.A.S., Gadsden State Community College

**Harden, Colton (2023)**

Police Officer

**Harden, Roderick H., Jr. (2007)**

Maintenance Technician  
A.A.S., Gadsden State Community College

**Hardy, Timothy D. (2001)**

Air Conditioning & Refrigeration Technology Instructor  
A.A.S., Gadsden State Community College  
B.S., Athens State University  
M.S., Alabama A & M University

**Harrell, John T. (2011)**  
Music Instructor  
B.M., Samford University  
M.C.M., Southern Baptist Theological Seminary

**Harrison, James Christopher (2008)**  
English Instructor  
B.A., Jacksonville State University  
M.A., University of Alabama at Birmingham

**Harrison, Timothy (2024)**  
Air Conditioning and Refrigeration Technology Instructor  
A.A.S., Gadsden State Community College

**Hart, Zach (2024)**  
SSS Tutorial Coordinator  
B.A., Athens State University  
M.Ed., Jacksonville State University

**Haynes, Cynthia (1992)**  
Administrative Assistant  
Diploma, Harry M. Ayers State Technical College  
A.S., Gadsden State Community College

**Heard, Tracy R. (2008)**  
Security Employee  
A.A.S., Gadsden State Community College

**Hearn, Mary Claire (2023)**  
English Instructor  
B.S.E., Jacksonville State University  
M.E.D., University of West Alabama

**Helms, Karen (2020)**  
Custodial Employee

**Hendrickson, Robert B. (2007)**  
Art Instructor  
B.F.A., Auburn University  
M.F.A., University of Alabama

**Hicks, Cathy L (2014)**  
Manager-Educational Talent Search  
A.S., Gadsden State Community College  
B.S., University of Alabama  
M.S., Faulkner University

**Hill, Donald Bruce (2007)**  
Automotive Collision Repair Technology Instructor  
Certificate, Gadsden State Community College

**Hill, Valeria (2022)**  
Salon and Spa Instructor  
A.A.S., Central Alabama Community College

**Hillian-McLaury, Paula (2021)**  
Educational Opportunity Outreach Advisor  
A.S., Gadsden State Community College  
B.S.W. & M.S.W., Jacksonville State University

**Hollingsworth, John A. (2012)**  
Emergency Medical Services Program Director/Instructor, EMS Division Chair  
A.A.S., Gadsden State Community College  
B.S., University of South Alabama  
M.S., Jacksonville State University

**Hollis, Katherine M. (2015)**

Security Employee  
A.S., Gadsden State Community College  
B.S., Jacksonville State University

**Holloway, NaTaysia (2022)**

Academic Counseling Specialist  
B.S., and M.S., Jacksonville State University

**Hood, Brittney (2025)**

Instructional Designer  
M.A.Ed., University of North Alabama

**Hopper, Christopher (2021)**

Adult Education Instructor  
B.S., M.P.A., and M.A., Jacksonville State University

**Horton, Darrell (2023)**

Truck Training Specialist/Examiner

**Horton, Madisyn (2024)**

Academic Advisor  
B.S., Jacksonville State University  
M.E.D., Western Governors University

**Houghton, Rachel (2023)**

English Instructor  
A.S., Gadsden State Community College  
B.A., and M.A., University of Alabama at Birmingham

**Howell, Christy (2021)**

Assistant Accountant  
A.A.S., Gadsden State Community College  
B.S., Jacksonville State University

**Howell, Dr. Jessica L. Sparks (2020)**

Cardinal Tutoring Center Director & Sociology Instructor  
B.S. & M.S., Jacksonville State University  
Ph.D., Mississippi State University

**Howze, Keana (2023)**

Title III Program Advisor  
B.S. and M.S., Jacksonville State University

**Humphrey, Joseph (2024)**

Maintenance Technician

**Hyatt, Brandy (2016)**

Public Relations and Marketing Specialist  
B.A., Jacksonville State University

**Hyde, Nadezda (2021)**

Assistant Director of Financial Aid  
B.S., Moscow State Industrial University

**Ingle, Alicia (2017)**

Librarian  
A.A., Arizona Western College  
B.A., Northern Arizona University  
M.A., Boise State University  
M.A., University of Arizona

**Jenkins, Dr. Billy J. (2014)**

Psychology Instructor  
B.S.Ed., University of Montevallo  
M.A. and Ed.D., University of Alabama  
Ed.S., Jacksonville State University

**Johnson, Jay D. (2000)**

Database Administrator  
B.S., Jacksonville State University

**Johnson, James C., Jr. (2002)**

Testing Coordinator  
A.S., Jeff Davis State Junior College  
B.S. and J.D., Faulkner University  
M.A., American Military University

**Johnson, Pamela H. (1994)**

Dean of Institutional Effectiveness, Grants, and Special Projects  
B.S., University of Alabama  
MBA, Jacksonville State University

**Johnston, Jessica M. (2001)**

Manager  
A.A.S., Gadsden State Community College

**Jones, Brian (2017)**

Help Desk/Support Technician  
B.S., University of Phoenix

**Jones, Wendy (2024)**

Admissions & Records Specialist  
B.S., University of Alabama

**Junior, Annette (2001)**

Administrative Assistant  
A.A.S., Gadsden State Community College

**Kendrick, Kathy B. (2006)**

Clerk  
A.A.S., Gadsden State Community College

**King, Lynette J. (1998)**

Mathematics Instructor  
B.S. and M.S., Jacksonville State University  
Ed.S., University of Alabama

**King, Susan Moore (2008)**

Biology Instructor  
B.S. and M.S., Jacksonville State University

**Kitchens, Ashley (2019)**

Administrative Assistant  
A.A.S., Gadsden State Community College

**Lancaster, Shane (2015)**

Maintenance Technician

**Langley, Gerri G. (2012)**

Office Administration Instructor / Ayers Campus Director  
A.A.S., Gadsden State Community College  
B.S.Ed., Jacksonville State University  
M.Ed., University of West Georgia

**Latimer, Debra A. (2007)**

Custodial Employee

**Ledbetter, Dianne (2023)**

Clerk  
A.S., Alabama Technical College

**Leonard, Dr. Valerie S. (2021)**

Nursing Instructor  
B.S.N. and M.S.N., University of Alabama at Birmingham  
D.N.P., Chamberlain University

**Lewis, Dr. Blake (2022)**

Athletic Director/Coach  
B.S., University of Montevallo  
M.A., University of West Alabama  
Ed.D., Tennessee State University

**Light, Mark A. (1997)**

Security and Transportation Manager

**Lightsey, Dr. Evelyn R. (2007)**

Nursing Instructor/Simulation Lab Coordinator  
B.S., Jacksonville State University  
M.S.N., University of Alabama-Birmingham  
D.N.P., Samford University

**Lowe, Joshua (2022)**

HVAC Technician  
A.A.S., Gadsden State Community College

**Lyles, Kathy (2022)**

Custodial Employee

**Mackey, Ricky (2022)**

Truck Driving Training Specialist/Examiner  
Certificate, Alabama Technical College

**Maddox, Catrina D. (2009)**

Clerk  
A.A.S., Gadsden State Community College  
B.S., Athens State University

**Maddox, Renata N. (2013)**

Custodial Employee

**Maini, Matthew (2021)**

Industrial Automation Instructor  
A.A.S., Snead State Community College

**Mallard, Fletcher (2018)**

Maintenance Technician

**Mallard, Tarie (2021)**

Security Employee

**Malone, Jacob (2023)**

History Instructor  
B.S. & M.Ed., Jacksonville State University

**Martin, Gina C., CPS (1987)**

Administrative Assistant  
Certificate, Gadsden State Community College

**Mayfield, Jack B., Jr. (2000)**

Industrial Automation Instructor  
B.S. and M.Ed., Auburn University

**Mayfield, Stephanie L. (2014)**

History Instructor  
B.A. and M.A., Jacksonville State University

**McCrary, Darren L. (2012)**

Welding Instructor

**McCurley, Dr. Danetta E. (2012)**

Nursing Instructor  
A.A.S., Allan Hancock College  
B.S.N., M.S.N., and D.N.P., University of Alabama-Huntsville

**McDaniel, Coy Heath (1999)**  
Construction Technology Instructor  
Certificate, Gadsden State Community College

**McDonald, Robby D. (2014)**  
Mail Clerk

**McElmoyl-Harris, April (2022)**  
Scholarship Programs Manager  
B.S., Jacksonville State University

**McElwee, Ariel (2022)**  
Title III Program Instructional Technology Advisor  
B.S., Jacksonville State University

**McElwee, John M. (2021)**  
Custodial Employee  
B.S., University of Mobile

**McGee, Anika W. (2001)**  
Director of Talent Search  
B.S. and M.S., Jacksonville State University

**McGlaughn, Elizabeth (2022)**  
Paralegal Instructor  
B.A., Birmingham-Southern College  
J.D., University of Alabama School of Law

**McKenzie, Cami (2022)**  
Accounting Instructor  
B.S., and MBA, Jacksonville State University

**McLean, Alexis L. (2014)**  
Alabama Language Institute Instructor  
B.S., Georgetown University  
M.P.A., M.P.H., and M.A.Ed., University of Alabama at Birmingham

**Millander, Jackson (2024)**  
Men's and Women's Head Cross-Country Coach  
A.A.S., Shelton State Community College

**Miller, Dewey Frank (1992)**  
Division Chair, Applied Technology / Welding Instructor  
Diploma and A.A.S., Gadsden State Community College  
B.S. and M.S., Alabama A & M University

**Miller, Fred (2024)**  
Director of Admissions and Records / Registrar  
B.A. and MTh, Campbellsville University  
Ed.D., Regent University

**Miller, Theresa L. (2000)**  
Clerk  
A.A.S., Gadsden State Community College  
B.S.M., University of Phoenix

**Miller, Veronica (2016)**  
Talent Search Outreach Advisor  
B.A., Talladega College  
M.S., Jacksonville State University

**Millican, Jessica (2025)**  
Career Tech Success Coach  
B.A., Jacksonville State University

**Mills, Clinton (2020)**  
Custodial Employee

**Mills, Sabrina (2024)**

Custodial Employee

**Mitchell, Tyler (2024)**

Clerk

B.A., Jacksonville State University

**Mitchell, Ruben (2022)**

Music Director/Instructor

B.A., Alabama State University

M.A., Jacksonville State University

M.A., University of Alabama

**Monroe-Robinson, Yolanda D. (2002)**

Speech Instructor

B.A., Huntingdon College

M.A., University of Alabama

**Moore, Ryan A. (2008)**

Student Support Services Math/

Computer Lab Coordinator

B.S. and M.A., University of Alabama

**Moore, Timothy W. (2001)**

Computer Science/Mathematics Instructor

B.S. and M.S., Jacksonville State University

**Morgan, Misti C. (2008)**

Administrative Assistant

A.S., Gadsden State Community College

**Morgan, Tammy Potter (1996)**

Mathematics Instructor

B.S. and M.S., Auburn University

**Moss, Kimberly (2023)**

Diagnostic Medical Sonography Instructor, Echocardiography

A.A.S., Wallace State Community College

**Mullinax, Dr. Cynthia (2004)**

Director of Nursing / Nursing Instructor

B.S.N., Jacksonville State University

M.S.N., Georgia State University

D.N.P., Samford University

**Mullinax, Lisa (2020)**

Adult Education Academic Assistant

**Mumper, Michael B. (2013)**

Custodial Employee

**Murdock, David S. (2004)**

English Instructor

B.A., Berry College

M.A., Jacksonville State University

**Murphy, Dr. Kathy (2021)**

President

B.S., Troy University

M.E., Ed.D., M.E., and Ed.S., Auburn University

**Nelson, April (2024)**

Administrative Assistant

B.S., Jacksonville State University

**Norris, Eddy (2025)**

Women's Head Basketball Coach

B.S. & M.E.D., University of Montevallo

**O'Bryant, Jeana Gilbert (2015)**

Biology Instructor  
B.S.Ed. and M.S.Ed., Jacksonville State University  
Ed.S., University of Alabama

**Olander, Jasmine (2023)**

Biology Instructor  
B.S. and M.S., Jacksonville State University

**Olander, Joshua J. (2005)**

Biology Instructor  
B.S. and M.S., Jacksonville State University

**Osborn, Jesse C. (2000)**

Mathematics Instructor  
A.S., Gadsden State Community College  
B.S., Jacksonville State University  
M.S., University of Alabama

**Ozor-Ilo, Paulinus (1999)**

Computer Science Instructor  
B.S. and M.S., Alabama A&M University

**Palmar, Nakia (2022)**

Educational Opportunity Center Outreach Advisor  
B.A., and M.P.A., Jacksonville State University

**Patterson, Brandon (2016)**

Auto Collision Repair Technology Instructor  
Certificate, Gadsden State Community College

**Patterson, Hollie (2022)**

Adult Education Program Director  
B.S., and M.S., Jacksonville State University

**Patterson, Lynn (2022)**

Director of Student Life  
B.S., Athens State University

**Pearson, Jerrett (2020)**

Computer Systems Technician  
A.S., Gadsden State Community College

**Pendley, Tina M. (2008)**

Administrative Assistant  
Diploma, Gadsden State Community College

**Porter, Alexandria (2023)**

Biology Lab Supervisor  
B.S., Birmingham Southern College  
M.S., Auburn University

**Powell, Lynn (2022)**

Manager  
B.S., Jacksonville State University

**Prendergast, Meghan (2024)**

Career Technical Education Advisor  
B.S., Coastal Carolina University  
M.S., Ohio State University

**Presson, Samantha (2025)**

Academic Counseling Specialist  
M.S. and M.B.A., Jacksonville State University

**Pruitt, Dwayne (2022)**

Automotive Services Technology Instructor  
Certificate, Gadsden State Community College  
B.Ed., Athens State University

**Reed, Steven (2021)**  
Mechatronics Instructor  
A.A.S., Gadsden State Community College

**Reynolds, Janet (1996)**  
Administrative Assistant  
A.S., Gadsden State Community College

**Rice, Angela (2015)**  
Custodial Employee

**Rinehart, Terri L. (2005)**  
Administrative Assistant

**Roberts, Kyle (2022)**  
Maintenance Employee  
Short-term Certificate, Gadsden State Community College

**Roberts, Michelle S. (2012)**  
Court Reporting Program Instructor  
A.A.S., Gadsden State Community College

**Roberts, Valerie (2017)**  
Office Administration Instructor  
B.S., Jacksonville State University  
MBA, Southeastern University

**Robertson, Andrew (2015)**  
Coordinator of Workforce Development  
A.A.S., Gadsden State Community College  
B.S., Jacksonville State University

**Robinson, KarenTyree (2022)**  
Dental Sciences Program Director/Instructor  
A.A.S., South Florida College  
B.S., St. Petersburg College

**Robinson, Tony Keith (2014)**  
Director of Talent Search  
A.S., Snead State Community College  
B.S.Ed. and M.S.Ed., Jacksonville State University

**Rodriguez, Eligio (2024)**  
Automotive Services Tech Lab Assistant  
A.A.S., Gadsden State Community College

**Rogers, Dr. Bridget A. (2009)**  
Nursing Instructor  
B.S., Jacksonville State University  
M.S.N., Samford University  
Ed.D., University of Alabama

**Ross, Angela (2003)**  
Administrative Assistant  
Certificate and A.A.S., Gadsden State Community College

**Ross, Brian C. (2001)**  
Infrastructure and Network Administrator  
A.A.S., Gadsden State Community College

**Russo, David (2023)**  
Assistant Softball Coach

A.S., Wallace State Community College - Dothan  
B.S., Mississippi College  
M.S., Eastern Kentucky University

**Rutledge, Patricia (1988)**

Upward Bound Project Director  
A.S., Gadsden State Community College  
B.S. and M.S., Jacksonville State University

**Said, Dr. Khalid (2021)**

Math Instructor  
B.S. University of Texas at San Antonio  
M.A., University of Alabama  
M.S., Jacksonville State University  
Ph.D., University of Alabama

**Sallee, Tiffany (2021)**

Administrative Assistant  
A.S., Gadsden State Community College  
B.S., Jacksonville State University

**Salter, Denise (2022)**

Clerk  
A.A.S., Gadsden State Community College

**Samples, Amber (2023)**

Nursing Instructor  
A.A.S., Northeast Community College  
B.S.N, M.S.N, Capella University  
Post M.S.N., University of Alabama-Huntsville

**Scott, Janette Fay (2000)**

Office Administration Instructor  
B.S., Jacksonville State University  
MBA, Auburn University  
M.Ed., University of West Georgia

**Selke, Brian (2023)**

EMS Clinical Coordinator/Instructor  
A.A.S., Gadsden State Community College  
B.S., University of South Alabama

**Sharpe, Amber (2024)**

Administrative Assistant  
B.S., Jacksonville State University

**Shaw, Debbie (2015)**

Custodial Employee

**Sherrouse, Daniel L. (2008)**

Director of Information Technology Services  
Certificate and A.S., Southwest Florida College  
B.S. & M.S., Western Governors University

**Shew, Tracy (2023)**

EMS Clinical Coordinator/Instructor  
A.A.S., Gadsden State Community College

**Shook, Logan (2024)**

Industrial Automation Instructor  
A.A.S., Gadsden State Community College

**Sims, Haley (2023)**

Academic Advisor  
A.A.S., Gadsden State Community College  
B.S., Jacksonville State University

**Simmons, Dr. Tera D. (2021)**

Executive Vice President  
A.A., Lurleen B. Wallace Community College  
B.S. & M.Ed., Auburn University at Montgomery  
Ed.D., Regent University

**Simpson, Dr. Amber (2024)**

ETS Outreach Advisor  
B.S., Jacksonville State University  
D.Min., United Theological Seminary of the Twin Cities

**Sims, Curtis Edward (2024)**

Maintenance Tech

**Sington, Dr. Cheryl (2021)**

Director of Educational Opportunity Center  
B.A., University of Alabama  
M.Ed., Middle Tennessee State University  
M.S. and PHD, California Coast University

**Skillman, James R., II (2006)**

Biology Instructor  
B.S., Troy State University  
M.S., Jacksonville State University

**Slaten, Jessica (1998)**

Dean of Financial and Administrative Services  
B.S. and MBA, Jacksonville State University

**Smith, Alan (2019)**

Vice President of Capital Projects, Community Relations, & Workforce Development  
B.S., Auburn University  
M.S., University of Alabama

**Smith, Cal G. (2006)**

Mathematics Instructor  
B.S. and M.S.Ed., Jacksonville State University

**Smith, Christy (2024)**

Enrollment Specialist  
B.S., University of Alabama Birmingham

**Smith, Steven Bart (2015)**

Welding Instructor  
Certificate, Harry M. Ayers State Technical College

**Smith, Susan W. (2013)**

Financial Aid Clerk  
S.T.C. & A.A.S., Gadsden State Community College

**Snider, Phillip D. (2004)**

Biology Instructor  
B.S.Ed. and M.S.Ed., Jacksonville State University

**Speer, Jeremy (2020)**

Maintenance Technician - Plumber

**Stephens, Elysia (2022)**

Director of Student Support Services  
A.S., Gadsden State Community College  
B.S. and MBA, Faulkner University

**Stephens, Nena (2024)**

Financial Aid Clerk

**Stephens, Wesley T. (2007)**

Computer Systems Analyst  
A.A.S., Gadsden State Community College  
B.S. and M.S., Western Governors University

**Steward, Chiquita T. (2004)**

Accountant  
B.S., Jacksonville State University

**Stuelp, Stephan F. (2006)**

Diesel Mechanics Instructor  
Diploma, Alabama Technical College

**Sullins, Laura Ann (2014)**

English/Speech Instructor  
B.A. and M.A., Jacksonville State University  
M.A., University of Alabama-Birmingham

**Sumpter, Melinda (2019)**

Custodial Employee

**Sutton, Briana (2024)**

ETS Outreach Advisor  
B.S.W. & M.S.W., Jacksonville State University

**Szydlowski, Jarea (2023)**

Clerk - Health Sciences  
M.S., Webster University

**Tarver, Deddric**

Men's Basketball Coach

**Taylor, Kelsey (2019)**

Diagnostic Medical Sonography Program Director / Instructor  
A.A.S., Wallace State Community College  
B.S., Jacksonville State University

**Teague, Alex (2023)**

Biology Instructor  
B.S., Shorter University  
M.S., University of Florida

**Teague, Diana C. (2013)**

Human Resource Assistant

**Thomas, Carol Elaine (2010)**

Adult Education Instructor  
B.A. and M.S.Ed., Jacksonville State University

**Thomas, Joseph (2018)**

Medical Laboratory Technology Instructor  
A.A.S., Wallace State Community College  
B.S. and M.S., Jacksonville State University

**Thomas, Marcus (2023)**

Men's Assistant Basketball Coach  
A.A.S., Pikes Peak Community College  
B.S., Belhaven University  
M.S., Jackson State University

**Thompson, Brinley (2025)**

Academic Advisor  
B.S.E., Jacksonville State University

**Thompson, Candice C. (2000)**

Financial Manager  
B.S., Jacksonville State University

**Thompson, Eddie (2018)**

Maintenance Technician

**Thompson, Shelbi (2023)**

Custodial Employee

**Thornton, Dr. Julian G. (2005)**

English Instructor

B.A., M.A., and M.S.Ed., Jacksonville State University

Psy.D., Grand Canyon University

**Thrasher, Dr. Susan (2024)**

Medical Assistant Program Director/ Instructor

B.S. Regional Technical Institute

M.S. and Ed.D., University of Alabama

**Tillis, Angela W. (1998)**

Manager

A.S., Gadsden State Community College

B.S. and M.Ed., Athens State University

**Tillis, Ricky L. (2015)**

Valley Street Campus Director

B.S., Athens State University

B.A., Birmingham-Easonian Baptist Bible College

M.A., Birmingham Theological Seminary

M.Ed., Athens State University

**Tillison, Austin (2025)**

Director of Public Relations and Marketing

A.S., Gadsden State Community College

B.A. and M.B.A., Jacksonville State University

**Tolbert, Keith (2022)**

Mechatronics, Robotics and Automation Instructor

A.A.S., Gadsden State Community College

B.E.D., Athens State

**Tolbert, Dr. Nicole (2023)**

Nursing Instructor

A.S.N and B.S.N, Samford University

M.S.N., Jacksonville State University

D.N.P., Chamberlain University

**Tolbert, Randa L. (2017)**

Library Specialist I

B.A., Jacksonville State University

**Townsel, Angela (2024)**

Enrollment Specialist

A.A.S., Gadsden State Community College

**TroxteI, Emily (2024)**

Police Officer

**Tucker, Brentin (2023)**

Accountant I

A.A.S., Gadsden State Community College

B.S.B., Faulkner University

**Tucker, Ginger (2000)**

Administrative Assistant

B.S., Mississippi University for Women

**Tucker, Hannah (2024)**

Health Sciences Apprenticeship Case Manager

B.S., Life University

**Tucker, Stacie (2024)**

Clerk

**Tucker, Dr. Susan K. (2004)**

Nursing Instructor

B.S.N. and M.S.N., University of Alabama at Birmingham

D.N.P., University of Alabama

**Turner, Nancy M. (2016)**

Adult Education Instructor

B.S. and M.S.Ed., Jacksonville State University

**Tyree, Heather (2020)**

Adult Education Instructor

B.S., Jacksonville State University

**Udaka, Gary (1995)**

Welding Instructor

Certificate, Gadsden State Community College

B.S. and M.S., Alabama A & M University

**Vallejo, Jana B. (2012)**

Psychology Instructor

A.S., Gadsden State Community College

B.S. and M.S., Jacksonville State University

**Varner, Lori A. (2007)**

Administrative Assistant

B.A., Louisiana State University

**Verde, Isaiah (2024)**

Upward Bound Outreach Advisor

B.A., and M.B.S., University of Alabama at Birmingham

**Vickery, Chris (2023)**

Supervisor of Building Maintenance

A.A.S., Gadsden State Community College

**Vinyard, Ethan (2022)**

Maintenance Employee

A.A., Gadsden State Community College

**Waldrop, Seazon (2024)**

Student Support Services Clerk

B.A., Jacksonville State University

**Waits, Angela W. (2000)**

Business Statistics Instructor/

Division Chairperson for Business, Legal Studies and Computer Science

B.S. and MBA, Jacksonville State University

**Watson, Mirandi (2025)**

ETS Outreach Advisor

B.S., Jacksonville State University

M.S., Auburn University

**Watts, Patricia (2016)**

Adult Education Instructor/Success Coach

A.S., Gadsden State Community College

B.S., Jacksonville State University

**Weaver, Amanda (2022)**

Nursing Instructor

B.S.N. and M.S.N., Jacksonville State University

**West, Zacari T. (2013)**

Maintenance Technician

Certificate and A.A.S., Gadsden State Community College

**Wheatley, Elizabeth (2023)**

Grant Writer

A.S., Gadsden State Community College

B.A., Jacksonville State University

**Wheeler, Lori (2025)**

Education Specialist VUB/CTC

B.S., University of Tennessee

M.S., University of Georgia

**Wheeler, Dr. Sara E. (2009)**

Mathematics Instructor

B.S., University of Alabama in Huntsville

M.S., Jacksonville State University

Ed.D., University of Alabama

**White, Julie I. (2005)**

Psychology Instructor

B.S. and M.S., Jacksonville State University

**White, Patrick (2020)**

Maintenance Technician

**Whitfield, Ralph (2019)**

Electronics Engineering Technology Instructor

B.S., University of Alabama Huntsville

B.S., Jacksonville State University

MBA, Bethel University

M.M., University of Nebraska

**Whittington, Tina J. (2000)**

Human Services / Psychology Instructor

B.A., University of South Alabama

M.S.W., Tulane University

**Wilborn, Dr. Danny R. (2000)**

Division Chair for Mathematics / Mathematics Instructor

B.S. and M.S., Jacksonville State University

Ed.S. and Ed.D., University of Alabama

**Wilborn, Patricia (2016)**

Division Chair for Language and Humanities / English Instructor

B.A., University of South Alabama

M.A., University of South Carolina

M.A., University of Alabama

**Willett, Elyssa (2024)**

Human Resources Coordinator

M.B.A., Hawaii Pacific University

**Williams, Diana S. (1984)**

Administrative Assistant

**Williams, Jennifer T. (2010)**

Grants Budget Manager

B.S., Jacksonville State University

**Williams, Dr. Jeremy (2021)**

Academic Counseling Specialist

B.A., Jacksonville State University

M.Div. and D.Min., New Orleans Baptist Theological Seminary

**Williams, Joseph Ryan (2022)**

Electrical Technician

**Williams, Michele (2024)**

Administrative Assistant  
A.A.S., Southern Institute of Birmingham  
A.A.S., Gadsden Business College

**Williams, Russell T. (2016)**

History Instructor / Division Chair for Social Science Division  
B.A., Auburn University  
M.A. and Ed.S, University of Alabama  
J.D., Birmingham School of Law

**Willett, Eylssa (2024)**

Human Resource Coordinator  
B.S., University of Massachusetts Amherst  
M.B.A., Hawaii Pacific University

**Wilson, David S. (2008)**

Security Employee  
Diploma, Gadsden State Community College

**Wilson, Laura (2017)**

History Instructor  
B.S., M.S., Ed.S., Jacksonville State University

**Wilson, James W. (2008)**

Mechanical Design Technology Instructor  
A.A.S., Gadsden State Community College  
B.S. and M.S., Alabama A & M University

**Wilson, Melissa J. (2016)**

Administrative Assistant  
B.S. and MBA, Jacksonville State University

**Wilson, Tomekia L., CAP (2001)**

Manager  
A.A.S., Gadsden State Community College  
B.S., Jacksonville State University

**Wood, Keri S. (2021)**

Work Based Learning Specialist  
A.S., Gadsden State Community College

**Wood, Robert Wes (2021)**

Supervisor - Building Maintenance  
A.A.S., Gadsden State Community College

**Woodard, Megan (2024)**

Enrollment Specialist  
B.A., Jacksonville State University

**Woody, Baisha K. (2007)**

Director of Skills Training  
A.S., Beville State Community College  
B.S., Alabama State University  
MBA, University of Phoenix

**Wooten, Tracie (2024)**

Human Resources Assistant  
A.A., Northeast Community College

**Wright, Brent C. (2014)**

Economics Instructor  
B.A. and MBA, Auburn University

**Wright, Randi (2023)**

Cherokee Campus Director/Student Recruitment & Engagement  
B.S., Jacksonville State University  
M.Ed., Auburn University

**Yohe, Dr. James D. (2007)**

Economics Instructor  
B.A., University of Nevada, Las Vegas  
M.S. and Ph.D., Auburn University

**Young, Tiffany (2023)**

Manager - Financial Aid  
B.S., Jacksonville State University

# Degrees and Certificates

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## Accounting Technology

Accounting Technology A.A.S.

**Advisor - Ayers Campus and Wallace Drive Campus:** Cami McKenzie (256.835.5415) [cmckenzie@gadsdenstate.edu](mailto:cmckenzie@gadsdenstate.edu)

### Area I – Written Composition

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
ENG 101	English Composition I	3
ENG 102	English Composition II	3
	Sub-Total Credits	6

### Area II – Humanities and Fine Arts

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
	Humanities/Fine Arts Elective	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
	MTH 100 or MTH 112 or higher level	3
	Natural Science and Lab	4
	Sub-Total Credits	7

### Area IV – History, Social and Behavioral Sciences

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
ECO 231	Principles of Macroeconomics	3
	Sub-Total Credits	3

### Area V – Pre-Professional, Pre-Major and Electives

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
ACT 246	Microcomputer Accounting	3
ACT 249	Payroll Accounting	3
ACT 253	Individual Income Tax	3
ACT 256	Cost Accounting	3
BUS 100	Introduction to Business	3
BUS 146	Personal Finance	3
BUS 215	Business Communication	3
BUS 241	Principles of Accounting I	3
BUS 242	Principles of Accounting II	3
BUS 263	The Legal and Social Environment of Business	3
BUS 276	Human Resource Management	3
CIS 146	Computer Applications	3
CIS 147	Advanced Computer Applications	3
ETP 279	Small Business Management	3
OAD 243	Spreadsheet Applications	3
ORI 101	Orientation to College	1
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	49
		68

## Accounting Specialist Short-Term Certificate

**Advisor - Ayers Campus and Wallace Drive Campus:** Cami McKenzie  
(256.835.5415) [cmckenzie@gadsdenstate.edu](mailto:cmckenzie@gadsdenstate.edu)

### Professional, Major and Elective Courses

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
ACT 246	Microcomputer Accounting	3
ACT 249	Payroll Accounting	3
ACT 253	Individual Income Tax	3
BUS 215	Business Communication	3
BUS 241	Principles of Accounting I	3
BUS 242	Principles of Accounting II	3
CIS 146	Computer Applications	3
CIS 147	Advanced Computer Applications	3
ORI 101	Orientation to College	1
	Sub-Total Credits	25
		25

# Air Conditioning and Refrigeration

## Air Conditioning and Refrigeration A.A.S.

Advisors – Ayers Campus: Tim Harrison, Air Conditioning Refrigeration Building (256.835.5418), [tharrison@gadsdenstate.edu](mailto:tharrison@gadsdenstate.edu)

Valley Street Campus: Tim Hardy, Air Conditioning Refrigeration Building (256.549.8662) [thardy@gadsdenstate.edu](mailto:thardy@gadsdenstate.edu)

NOTICE(s): For the A.A.S. Degree in Air Conditioning and Refrigeration, the student must complete a minimum of 76 credit hours – a minimum of 61 in technical courses and a minimum of 15 in general education courses – all of which must be approved by the advisor. A maximum of 9 credit hours of technical electives may be selected from any approved area of Engineering Technology programs with prior written approval from the student's major advisor. Technical courses may vary to meet student needs and to provide options. Admission Requirement: High school diploma or GED.

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area II – Humanities and Fine Arts

Item #	Title	Hours
	Humanities/Fine Arts Elective	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
INT 104	Principles of Technology	3
	MTH 100: Intermediate College Algebra OR numerically higher	3
	Sub-Total Credits	6

### Area IV – History, Social and Behavioral Sciences

Item #	Title	Hours
	History, Social and Behavioral Sciences Elective	3
	Sub-Total Credits	3

### Area V - Required Technical Courses

Item #	Title	Hours
ACR 111	Principles of Refrigeration	3
ACR 112	HVACR Service Procedures	3
ACR 113	Refrigeration Piping Practices	3
ACR 121	Principles of Electricity for HVACR	3
ACR 122	HVACR Electric Circuits	3
ACR 123	HVAC/R Electrical Components	3
EET 100	Introduction to Engineering Technologies	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	23

## Additional Coursework

Choose 38 credit hours from the following list:

Item #	Title	Hours
ACR 119	Fundamentals of Gas Heating Systems	3
ACR 120	Fundamentals of Electric Heating Systems	3
ACR 125	Fundamentals of Gas and Electrical Heating Systems	6
ACR 126	Commercial Heating Systems	3
ACR 127	HVACR Electric Motors	3
ACR 128	Heat Load Calculations	3
ACR 130	Computer Assisted HVAC Troubleshooting	1
ACR 132	Residential Air Conditioning	3
ACR 133	Domestic Refrigeration	3
ACR 134	Ice Machines	3
ACR 135	Mechanical/Gas/Safety Codes	3
ACR 138	Customer Relation in HVAC	3
ACR 144	Basic Drawing and Blueprint Reading in HVAC	3
ACR 147	Refrigerant Transition and Recovery Theory	3
ACR 148	Heat Pump Systems I	3
ACR 149	Heat Pump Systems II	3
ACR 150	Basic Sheet Metal Processes	6
ACR 151	Duct Design and Fabrication	6
ACR 152	Heat Pump Systems	6
ACR 181	Special Topics in ACR I	3
ACR 182	Special Topics in ACR II	3
ACR 183	Special Topics in ACR	1
ACR 184	Special Topics In ACR	1
ACR 185	Special Topics in ACR	2
ACR 186	Special Topics in ACR	2
ACR 192	HVAC Apprenticeship/Internship	3
ACR 193A	Co-Op	1
ACR 193B	Co-Op	1
ACR 193C	Co-Op	1
ACR 194	Co-Op	2
ACR 195	Co-Op	3
ACR 200	Review for Contractors Exam	3
ACR 202	Special Refrigeration Systems	3
ACR 203	Commercial Refrigeration	3
ACR 205	System Sizing and Air Distribution	3
ACR 209	Commercial Air Conditioning Systems	3
ACR 210	Troubleshooting HVACR Systems	3
ACR 211	Building Automation and Engineering I	3
ACR 212	Building Automation and Engineering II	3
CIS 146	Computer Applications	3
	INT 101 or EET 103	3
	INT 103 or EET 104	3
MDT 105	Introduction to Computer-Aided Design (CAD)	3
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	129
		76

## Air Conditioning and Refrigeration Certificate

**Advisors - Ayers Campus:** Tim Harrison, Air Conditioning Refrigeration Building (256.835.5418), [tharrison@gadsdenstate.edu](mailto:tharrison@gadsdenstate.edu)

**Valley Street Campus:** Tim Hardy, Air Conditioning Refrigeration Building (256.549.8662) [thardy@gadsdenstate.edu](mailto:thardy@gadsdenstate.edu)

NOTICE(s): For the certificate in Air Conditioning and Refrigeration, the student must complete a minimum of 47 credit hours – 41 hours in technical and 6 hour in general education courses – all of which must be approved by the advisor. Required courses may vary to provide options and to meet student needs. Admission Requirement: High school diploma or GED.

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
	MTH 100: Intermediate College Algebra OR numerically higher	3
	Sub-Total Credits	3

### Area V - Required Technical Courses

Item #	Title	Hours
ACR 111	Principles of Refrigeration	3
ACR 112	HVACR Service Procedures	3
ACR 113	Refrigeration Piping Practices	3
ACR 121	Principles of Electricity for HVACR	3
ACR 122	HVACR Electric Circuits	3
ACR 123	HVAC/R Electrical Components	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	20

## Additional Coursework

Choose 21 credit hours from the list below:

Item #	Title	Hours
ACR 119	Fundamentals of Gas Heating Systems	3
ACR 120	Fundamentals of Electric Heating Systems	3
ACR 125	Fundamentals of Gas and Electrical Heating Systems	6
ACR 126	Commercial Heating Systems	3
ACR 127	HVACR Electric Motors	3
ACR 128	Heat Load Calculations	3
ACR 130	Computer Assisted HVAC Troubleshooting	1
ACR 132	Residential Air Conditioning	3
ACR 133	Domestic Refrigeration	3
ACR 134	Ice Machines	3
ACR 135	Mechanical/Gas/Safety Codes	3
ACR 138	Customer Relation in HVAC	3
ACR 144	Basic Drawing and Blueprint Reading in HVAC	3
ACR 147	Refrigerant Transition and Recovery Theory	3
ACR 148	Heat Pump Systems I	3
ACR 149	Heat Pump Systems II	3
ACR 150	Basic Sheet Metal Processes	6
ACR 151	Duct Design and Fabrication	6
ACR 152	Heat Pump Systems	6
ACR 181	Special Topics in ACR I	3
ACR 182	Special Topics in ACR II	3
ACR 183	Special Topics in ACR	1
ACR 184	Special Topics In ACR	1
ACR 185	Special Topics in ACR	2
ACR 186	Special Topics in ACR	2
ACR 192	HVAC Apprenticeship/Internship	3
ACR 193A	Co-Op	1
ACR 193B	Co-Op	1
ACR 193C	Co-Op	1
ACR 194	Co-Op	2
ACR 195	Co-Op	3
ACR 200	Review for Contractors Exam	3
ACR 202	Special Refrigeration Systems	3
ACR 203	Commercial Refrigeration	3
ACR 205	System Sizing and Air Distribution	3
ACR 209	Commercial Air Conditioning Systems	3
ACR 210	Troubleshooting HVACR Systems	3
ACR 211	Building Automation and Engineering I	3
ACR 212	Building Automation and Engineering II	3
CIS 146	Computer Applications	3
	INT 101 or EET 103	3
	INT 103 or EET 104	3
MDT 105	Introduction to Computer-Aided Design (CAD)	3
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	129
		47

## Air Conditioning and Refrigeration Short-Term Certificate

**Advisors - Ayers Campus:** Tim Harrison, Air Conditioning Refrigeration Building (256.835.5418), [tharrison@gadsdenstate.edu](mailto:tharrison@gadsdenstate.edu)

**Valley Street Campus:** Tim Hardy, Air Conditioning Refrigeration Building (256.549.8662) [thardy@gadsdenstate.edu](mailto:thardy@gadsdenstate.edu)

NOTICE(s): For the short-term certificate in Air Conditioning and Refrigeration, the student must complete a minimum of 29 credit hours from the courses below - all of which must be approved by the advisor. Admission Requirement: High school diploma or GED.

### Area V – Required courses

Item #	Title	Hours
ACR 111	Principles of Refrigeration	3
ACR 112	HVACR Service Procedures	3
ACR 113	Refrigeration Piping Practices	3
ACR 121	Principles of Electricity for HVACR	3
ACR 122	HVACR Electric Circuits	3
ACR 123	HVAC/R Electrical Components	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	20

### Area V - Additional Coursework

Choose 9 credit hours from the list below:

Item #	Title	Hours
ACR 119	Fundamentals of Gas Heating Systems	3
ACR 120	Fundamentals of Electric Heating Systems	3
ACR 128	Heat Load Calculations	3
ACR 147	Refrigerant Transition and Recovery Theory	3
ACR 148	Heat Pump Systems I	3
ACR 200	Review for Contractors Exam	3
ACR 210	Troubleshooting HVACR Systems	3
	Sub-Total Credits	21
		29

# Auto Collision Repair

## Auto Collision Repair Technology Certificate

**Advisors - Ayers Campus:** Brandon Patterson, Auto Collision Repair Building (256.835.5425)  
[bpatterson@gadsdenstate.edu](mailto:bpatterson@gadsdenstate.edu);

**East Broad Campus:** Bruce Hill, Auto Collision Repair Building (256.549.8617) [bhill@gadsdenstate.edu](mailto:bhill@gadsdenstate.edu)

NOTICE(s): For the certificate in Auto Collision Repair Technology, the student must complete a minimum of 60 credit hours – 54 in technical courses and 6 in general education courses – all of which must be approved by the advisor. Required courses may vary to provide options and to meet student needs. Courses will be selected from those listed above. Admission Requirement: The student must be age 17 or older.

Federal Pell Grant is awarded based on the federal conversion formula for this non-degree certificate program.

### Area I – Written Composition

Item #	Title	Hours
	ENG 100 or ENG 101	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
	MAH 101 or MTH 100 or ABR 100	3
	Sub-Total Credits	3

## Area V - Technical Courses

Students MUST take ABR 151, WKO 101 and ORT 100/ORI 101; they may choose the remaining 49 credits from the following list.

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
ABR 111	Non-Structural Repair	3
ABR 114	Non-Structural Panel Replacement	3
ABR 122	Surface Preparation	3
ABR 123	Paint Application and Equipment	3
ABR 151	Safety and Environmental Practices	3
ABR 154	Automotive Glass and Trim	3
ABR 156	Automotive Cutting and Welding	3
ABR 157	Automotive Plastic Repairs	3
ABR 181	Special Topics in Auto Body	3
ABR 182	Special Topics in Auto Body	3
ABR 183	Special Topics in Auto Body	2
ABR 213	Automotive Structural Analysis	3
ABR 214	Automotive Structural Repair	3
ABR 223	Automotive Mechanical Components	3
ABR 224	Automotive Electrical Components	3
ABR 255	Steering and Suspension	3
ABR 258	Heating and AC in Collision Repair	3
ABR 261	Restraint Systems	3
ABR 265	Paint Defects and Final Repair	3
ABR 267	Shop Management	3
ABR 269	Estimating and Damage Analysis	3
ABR 281	Special Topics in Auto Body	3
ABR 291A	Auto Body Repair Co-Op	1
ABR 291B	Auto Body Repair Co-Op	1
ABR 291C	Auto Body Repair Co-Op	1
ABR 292	Auto Body Repair Co-Op	2
ABR 293	Auto Body Repair Co-Op	3
	DPT 100 or CIS 146	3
	ORT 100 or ORI 101	1
	SPC 103 or SPH 106	3
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	81
		60

## Auto Collision Repair Technology Short-Term Certificate

**Advisors - Ayers Campus:** Brandon Patterson, Auto Collision Repair Building (256.835.5425)  
[bpatterson@gadsdenstate.edu](mailto:bpatterson@gadsdenstate.edu)

**East Broad Campus:** Bruce Hill, Auto Collision Repair Building (256.549.8617) [bhill@gadsdenstate.edu](mailto:bhill@gadsdenstate.edu)

NOTICE(s): For the short-term certificate in Auto Collision Repair Technology, the student must complete all of the 26 credit hours listed below. All courses must be approved by the advisor. Admission Requirement: The student must be age 17 or older.

Federal Pell Grant is awarded based on the federal conversion formula for this non-degree certificate program.

### Required Technical Courses

Item #	Title	Hours
ABR 111	Non-Structural Repair	3
ABR 114	Non-Structural Panel Replacement	3
ABR 122	Surface Preparation	3
ABR 123	Paint Application and Equipment	3
ABR 151	Safety and Environmental Practices	3
ABR 154	Automotive Glass and Trim	3
ABR 157	Automotive Plastic Repairs	3
ABR 265	Paint Defects and Final Repair	3
	ORT 100 or ORI 101	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	26
		26

# Automotive Manufacturing Technology

## Automotive Manufacturing Technology A.A.S.

**Advisors - Ayers Campus:** Keith Tolbert, Electronics Building (256.835.5460) [ktolbert@gadsdenstate.edu](mailto:ktolbert@gadsdenstate.edu)

**East Broad Campus:** Jack Mayfield, Industrial Automation Building (256.549.8637) [jmayfield@gadsdenstate.edu](mailto:jmayfield@gadsdenstate.edu);

NOTICE(s): For the A.A.S. Degree in Automotive Manufacturing Technology, the student must complete a minimum of 76 credit hours—a minimum of 61 in technical courses and a minimum of 15 in general education courses. A maximum of 9 credit hours of technical electives may be selected from any approved area of Engineering Technology programs with prior written approval from the student's major advisor. Technical courses may vary to meet the student needs and to provide options. Admission Requirement: High school diploma or GED.

The student is responsible for verifying the transferability of credit in this program to a senior institution with the appropriate senior institution advisor.

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area II – Humanities and Fine Arts

Item #	Title	Hours
	Humanities/Fine Arts Elective	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
INT 104	Principles of Technology	3
	MTH 100: Intermediate College Algebra OR numerically higher	3
	Sub-Total Credits	6

### Area IV – History, Social and Behavioral Sciences

Item #	Title	Hours
	History, Social and Behavioral Sciences Elective	3
	Sub-Total Credits	3

### Area V - Required Technical Courses

Item #	Title	Hours
AUT 100	Introduction to Automotive Concepts	3
AUT 102	Lean Manufacturing and Industrial Safety	3
AUT 104	Blueprint Reading for Manufacturing	3
AUT 110	DC Fundamentals	3
AUT 111	AC Fundamentals	3
AUT 114	Introduction to Programmable Logic Controllers	3
AUT 118	Introduction to Engineering Technology	3
AUT 139	Introduction to Robotic Programming	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	26

## Additional Coursework

Choose 35 credits from the listed options.

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
AUT 106	Quality Control and Inspection Techniques	3
AUT 116	Introduction to Robotics	3
AUT 117	AC/DC Machines	3
AUT 121	Elements of Industrial Control	3
AUT 122	Elements of Industrial Control Lab	2
AUT 130	Fundamentals of Industrial Hydraulics and Pneumatics	3
AUT 138	Principles of Industrial Mechanics	3
AUT 142	Industrial Wiring	3
AUT 150	Introduction to Machine Shop I	3
AUT 151	Introduction to Machine Shop I Lab	3
AUT 155	Metrology	3
AUT 186	Principles of Industrial Maintenance Welding and Metal Cutting Techniques	3
AUT 193	Special Topics (Electrical/Electronic)	1
AUT 194	Special Topics (Electrical/Electronic)	2
AUT 221	Advanced Programmable Logic Controllers	3
AUT 230	Preventive and Predictive Maintenance	3
AUT 234	Industrial Motor Controls I	3
AUT 262	Computer Integrated Manufacturing	3
AUT 291A	Automotive Cooperative Education	1
AUT 291B	Automotive Cooperative Education	1
AUT 291C	Automotive Cooperative Education	1
AUT 292	Automotive Cooperative Education	2
AUT 293	Automotive Cooperative Education	3
CIS 146	Computer Applications	3
MDT 105	Introduction to Computer-Aided Design (CAD)	3
INT 127	Principles of Industrial Pumps and Piping Systems	3
INT 180	Special Topics	2
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	72
		76

## Automotive Manufacturing Technology Certificate

**Advisors - Ayers Campus:** Keith Tolbert, Electronics Building (256.835.5460) [ktolbert@gadsdenstate.edu](mailto:ktolbert@gadsdenstate.edu)  
**East Broad Campus:** Jack Mayfield, Industrial Automation Building (256.549.8637) [jmayfield@gadsdenstate.edu](mailto:jmayfield@gadsdenstate.edu)

NOTICE(s): For the certificate in Automotive Manufacturing Technology, the student must complete at least 44 credit hours—at least 38 in technical courses and at least 6 in general education courses—all of which must be approved by the advisor. Technical courses, which may vary to meet student needs and to provide options, must be selected from those listed below. Admission Requirement: High school diploma or GED.

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
	MTH 100: Intermediate College Algebra OR numerically higher	3
	Sub-Total Credits	3

### Area V Required Technical Courses

Item #	Title	Hours
AUT 100	Introduction to Automotive Concepts	3
AUT 102	Lean Manufacturing and Industrial Safety	3
AUT 104	Blueprint Reading for Manufacturing	3
AUT 110	DC Fundamentals	3
AUT 111	AC Fundamentals	3
AUT 114	Introduction to Programmable Logic Controllers	3
AUT 139	Introduction to Robotic Programming	3
AUT 150	Introduction to Machine Shop I	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	26

### Additional Coursework

Students may choose the remaining 12 credits from the listed below.

Item #	Title	Hours
AUT 118	Introduction to Engineering Technology	3
AUT 130	Fundamentals of Industrial Hydraulics and Pneumatics	3
AUT 138	Principles of Industrial Mechanics	3
AUT 155	Metrology	3
AUT 234	Industrial Motor Controls I	3
AUT 291A	Automotive Cooperative Education	1
AUT 291B	Automotive Cooperative Education	1
AUT 291C	Automotive Cooperative Education	1
CIS 146	Computer Applications	3
INT 127	Principles of Industrial Pumps and Piping Systems	3
INT 180	Special Topics	2
MDT 105	Introduction to Computer-Aided Design (CAD)	3
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	32
		44

## Automotive Manufacturing Technology Short-Term Certificate

**Advisors - Ayers Campus:** Keith Tolbert, Electronics Building (256.835.5460) [ktolbert@gadsdenstate.edu](mailto:ktolbert@gadsdenstate.edu)  
**East Broad Campus:** Jack Mayfield, Industrial Automation Building (256.549.8637) [jmayfield@gadsdenstate.edu](mailto:jmayfield@gadsdenstate.edu)

NOTICE(s): For the short-term certificate in Automotive Manufacturing Technology, the student must complete 28 credit hours from the courses listed below. All courses must be approved by the advisor. Admission Requirement: High school diploma or GED.

### Technical Courses

Students must choose 29 credits from the following list.

Item #	Title	Hours
AUT 100	Introduction to Automotive Concepts	3
AUT 102	Lean Manufacturing and Industrial Safety	3
AUT 104	Blueprint Reading for Manufacturing	3
AUT 110	DC Fundamentals	3
AUT 111	AC Fundamentals	3
AUT 114	Introduction to Programmable Logic Controllers	3
AUT 121	Elements of Industrial Control	3
AUT 122	Elements of Industrial Control Lab	2
AUT 130	Fundamentals of Industrial Hydraulics and Pneumatics	3
AUT 138	Principles of Industrial Mechanics	3
AUT 139	Introduction to Robotic Programming	3
AUT 150	Introduction to Machine Shop I	3
AUT 234	Industrial Motor Controls I	3
ELT 110	Wiring Methods	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	43
		29

# Automotive Service Technology

## Automotive Service Technology Certificate

**Advisor - East Broad Campus:** Dwayne Pruitt, Automotive Services  
Technology Building (256.549.8622) [dpruitt@gadsdenstate.edu](mailto:dpruitt@gadsdenstate.edu)

NOTICE(s): For the certificate in Automotive Service Technology, the student must complete a minimum of 60 credit hours – 54 in technical courses and 6 in general education courses – all of which must be approved by the advisor. Required courses may vary to provide options and to meet student needs. Courses will be selected from those listed above. Admission Requirement: Student must be age 17 or older.

**This program is offered at the East Broad Campus only.**

Federal Pell Grant is awarded based on the federal conversion formula for this non-degree certificate program.

### Area I – Written Composition

Item #	Title	Hours
	ENG 100 or ENG 101	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
	MAH 101 or MTH 100 or AUM 100	3
	Sub-Total Credits	3

### Area V - Required Technical Courses

Item #	Title	Hours
AUM 101	Fundamentals of Automotive Technology	3
AUM 112	Electrical Fundamentals	3
AUM 121	Braking Systems	3
AUM 122	Steering and Suspension	3
AUM 124	Automotive Engines	3
AUM 130	Drive Train and Axles	3
AUM 162	Electrical and Electronic Systems	3
AUM 230	Auto Transmission and Transaxle	3
AUM 239	Engine Performance	3
AUM 244	Engine Performance and Diagnostics	3
	ORT 100 or ORI 101	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	32

## Additional Coursework

Students must choose the remaining 22 credits from the options below:

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
AUM 127	Car Braking, Steering, and Suspensions Systems	3
AUM 133	Motor Vehicle Air Conditioning	3
AUM 171A	Co-Op	1
AUM 171B	Co-Op	1
AUM 171C	Co-Op	1
AUM 173	Co-Op	1
AUM 181	Special Topics	1
AUM 182	Special Topics	2
AUM 183	Special Topics	2
AUM 191	Co-Op	2
AUM 212	Advanced Electrical and Electronic Systems	3
AUM 220	Advanced Automotive Engines	3
AUM 224	Man Transmission and Transaxle	3
AUM 235	Transmissions and Transaxles	3
AUM 246	Automotive Emissions	3
AUM 248	Engine Performance Diagnostics and Emissions	3
AUM 271	Co-Op	1
AUM 273	Co-Op	1
AUM 281	Special Topics	3
AUM 291	Co-Op	3
	DPT 100 or CIS 146	3
	SPC 103 or SPH 106	3
	Sub-Total Credits	49
		60

## Automotive Service Technology Short-Term Certificate

**Advisor - East Broad Campus:** Dwayne Pruitt, Automotive Services Technology Building  
(256.549.8622) [dpruitt@gadsdenstate.edu](mailto:dpruitt@gadsdenstate.edu)

NOTICE(s): For the short-term certificate in Automotive Service Technology, the student must complete 25 credit hours. All courses must be approved by the advisor. Admission Requirement: The student must be age 17 or older.

**This program is offered at the East Broad Campus only.**

Federal Pell Grant is awarded based on the federal conversion formula for this non-degree certificate program.

### Required Technical Courses

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
AUM 101	Fundamentals of Automotive Technology	3
AUM 112	Electrical Fundamentals	3
AUM 121	Braking Systems	3
AUM 122	Steering and Suspension	3
AUM 124	Automotive Engines	3
AUM 130	Drive Train and Axles	3
AUM 182	Special Topics	2
AUM 220	Advanced Automotive Engines	3
	ORT 100 or ORI 101	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	25
		25

# Child Development

## Child Development A.A.S.

**Advisors - Wallace Drive Campus:** Gwen Ford (256.549.8335) [gford@gadsdenstate.edu](mailto:gford@gadsdenstate.edu); **Ayers Campus:** Hannah Badgett (256.549.8406) [hbadgett@gadsdenstate.edu](mailto:hbadgett@gadsdenstate.edu)

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area II – Humanities and Fine Arts

Item #	Title	Hours
	Humanities/Fine Arts Elective	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
	BIO 103 or Science Elective	4
	MTH 100 or MTH 116 or MTH 131	3
	Sub-Total Credits	7

### Area IV – History, Social and Behavioral Sciences

Item #	Title	Hours
PSY 200	General Psychology	3
	History Elective (3 credits)	3
	Sub-Total Credits	6

### Area V - Professional, Major and Electives

- CHD 215 is contingent on instructor approval.

Item #	Title	Hours
CHD 100	Introduction of Early Care and Education of Children	3
CHD 201	Child Growth and Development Principles	3
CHD 202	Children's Creative Experiences	3
CHD 203	Children's Literature and Language Development	3
CHD 204	Methods and Materials for Teaching Children	3
CHD 206	Children's Health and Safety	3
CHD 208	Administration of Child Development Programs	3
CHD 209	Infant and Toddler Education Programs	3
CHD 210	Educating Exceptional Children	3
CHD 214	Families and Communities in Early Care and Education Programs	3
CHD 215	Supervised Practical Experience in Child Development	3
CHD 217	Math and Science for Young Children	3
CIS 146	Computer Applications	3
ORI 101	Orientation to College	1
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	43

## Additional Coursework

Choose 4 hours from the following list:

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
CHD 211 A-R	Child Development Seminar	1
HED 224	Personal and Community Health	3
PSY 210	Human Growth and Development	3
SOC 200	Introduction to Sociology	3
SPA 101	Introductory Spanish I	4
SPA 102	Introductory Spanish II	4
	Sub-Total Credits	18
		66

## Child Development Short-Term Certificate

**Advisors - Wallace Drive Campus:** Gwen Ford (256.549.8335) [gford@gadsdenstate.edu](mailto:gford@gadsdenstate.edu); **Ayers Campus:** Hannah Badgett (256.549.8406) [hbadgett@gadsdenstate.edu](mailto:hbadgett@gadsdenstate.edu)

### Area V — Required Courses

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
CHD 100	Introduction of Early Care and Education of Children	3
CHD 201	Child Growth and Development Principles	3
CHD 204	Methods and Materials for Teaching Children	3
CHD 215	Supervised Practical Experience in Child Development	3
ORI 101	Orientation to College	1
	Sub-Total Credits	13

### Additional Coursework

Choose 14 hours from the following list:

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
CHD 202	Children's Creative Experiences	3
CHD 203	Children's Literature and Language Development	3
CHD 206	Children's Health and Safety	3
CHD 208	Administration of Child Development Programs	3
CHD 209	Infant and Toddler Education Programs	3
CHD 210	Educating Exceptional Children	3
CHD 211 A-R	Child Development Seminar	1
CHD 214	Families and Communities in Early Care and Education Programs	3
CHD 217	Math and Science for Young Children	3
	Sub-Total Credits	25
		27

# Civil Engineering

## Civil Engineering Technology A.A.S.

**Advisor - East Broad Campus:** Marshall Bailey, Bevill Center (256.549.8624) [mbailey@gadsdenstate.edu](mailto:mbailey@gadsdenstate.edu)

NOTICE(s): For the A.A.S. Degree in the Civil Engineering Technology Specialty, the student must complete a minimum of 76 credit hours—a minimum of 61 in technical courses and a minimum of 15 in general education courses—all of which must be approved by the advisor. A maximum of 9 credit hours of technical electives may be selected from any approved area of Engineering Technology programs with prior written approval from the student's major advisor. Technical courses may vary to meet student needs and to provide options. Admission Requirement: High school diploma or GED.

The student is responsible for verifying the transferability of credit in this program to a senior institution with the appropriate senior institution advisor.

**This program is offered at the East Broad Campus only.**

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area II – Humanities and Fine Arts

Item #	Title	Hours
	Humanities/Fine Arts Elective	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
INT 104	Principles of Technology	3
	MTH 100: Intermediate College Algebra OR numerically higher	3
	Sub-Total Credits	6

### Area IV – History, Social and Behavioral Sciences

Item #	Title	Hours
	History, Social and Behavioral Sciences Elective	3
	Sub-Total Credits	3

### Area V - Required Technical Courses

Item #	Title	Hours
CET 100	Engineering Blueprints	3
CET 101	Introduction to Engineering Technology	3
CET 215	Statics	3
CET 217	Strength of Materials	3
MDT 105	Introduction to Computer-Aided Design (CAD)	3
MDT 146	AutoCAD CADD	3
MDT 147	Inventor CADD	3
ORI 101	Orientation to College	1
CET 111	Fundamentals of Surveying	3
CET 112	Intermediate Surveying	3
CET 131	Highway Design and Construction	3
CET 214	Hydraulics	3
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	35

## Additional Coursework

Students must choose the remaining 26 credits from the following list:

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
CET 105	Introduction to Microstation	3
CET 121	Engineering Materials	3
	CET 181 or CET 183	3
CET 213	Topographical Surveying and Drawing	3
CET 216	Advanced Surveying	3
CET 221	Construction Equipment	3
CET 222	Residential Land Development	3
CET 223	Site Planning and Development	3
CET 240	Geographic Information Systems	3
CET 281A	Special Topics in Civil Engineering Technology	3
CET 281B	Special Topics in Civil Engineering Technology	3
CIS 146	Computer Applications	3
MDT 122	Architectural Drawing	3
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	42
		76

## Civil Engineering Technology Certificate

**Advisor - East Broad Campus:** Marshall Bailey, Bevill Center (256.549.8624) [mbailey@gadsdenstate.edu](mailto:mbailey@gadsdenstate.edu)

NOTICE(s): For the certificate in Civil Engineering Technology, Civil Engineering Technology Specialty, the student must complete 44 credit hours - 6 general education hours and 38 technical hours - all of which must be approved by the advisor. Technical courses, which may vary to meet student needs and to provide options, must be selected from those listed below. Admission Requirement: High school diploma or GED.

The student is responsible for verifying the transferability of credit in this program to a senior institution with the appropriate senior institution advisor.

**This program is offered at the East Broad Campus only.**

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
	MTH 100: Intermediate College Algebra OR numerically higher	3
	Sub-Total Credits	3

### Area V - Required Technical Courses

Item #	Title	Hours
CET 100	Engineering Blueprints	3
CET 101	Introduction to Engineering Technology	3
CET 111	Fundamentals of Surveying	3
CET 112	Intermediate Surveying	3
MDT 105	Introduction to Computer-Aided Design (CAD)	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	17

### Area V - Additional Coursework

Choose 21 credit hours from the list below:

Item #	Title	Hours
CET 105	Introduction to Microstation	3
CET 121	Engineering Materials	3
CET 131	Highway Design and Construction	3
CET 214	Hydraulics	3
CET 216	Advanced Surveying	3
CET 222	Residential Land Development	3
CET 223	Site Planning and Development	3
CET 240	Geographic Information Systems	3
CET 281A	Special Topics in Civil Engineering Technology	3
CIS 146	Computer Applications	3
MDT 122	Architectural Drawing	3
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	36
		44

## Civil Engineering Technology Short-Term Certificate

**Advisor - East Broad Campus:** Marshall Bailey, Bevill Center (256.549.8624) [mbailey@gadsdenstate.edu](mailto:mbailey@gadsdenstate.edu)

NOTICE(s): For the short-term certificate in Civil Engineering, the student must complete all of the credit hours listed below—all of which must be approved by the advisor. Required courses may vary to provide options and to meet student needs. Courses will be selected from those listed above. Admission Requirement: High school diploma or GED.

**This program is offered at the East Broad Campus only.**

### Area V — Required Courses

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
CET 100	Engineering Blueprints	3
CET 101	Introduction to Engineering Technology	3
CET 111	Fundamentals of Surveying	3
CET 112	Intermediate Surveying	3
CET 214	Hydraulics	3
	CET Approved Electives	6
MDT 105	Introduction to Computer-Aided Design (CAD)	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	26
		26

# Computer Science Technology

## Computer Science Technology - Networking A.A.S.

**Advisor - Wallace Drive Campus:** Frank Cornutt (256.549.8253) [fcornutt@gadsdenstate.edu](mailto:fcornutt@gadsdenstate.edu)

**NOTE: CISCO classes (CIS 270, 271, 272) are ONLY offered at the Wallace Drive Campus.**

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area II – Humanities and Fine Arts

Item #	Title	Hours
	Humanities/Fine Arts Elective	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
	Mathematics for CIS	6
	Sub-Total Credits	6

### Area IV – History, Social and Behavioral Sciences

Item #	Title	Hours
	History, Social and Behavioral Sciences Elective	3
	Sub-Total Credits	3

### Area V - Professional, Major and Electives

Advisor approval is required for the following courses:

Item #	Title	Hours
BUS 215	Business Communication	3
	CIS 146 or higher	3
CIS 171	Linux I (CompTIA Linux+)	3
CIS 199	Network Communications (CompTIA Network+)	3
CIS 201	Introduction to Computer Programming Concepts	3
CIS 212	Visual Basic Programming	3
CIS 245	Cyber Defense (CompTIA CySA+)	3
CIS 246	Ethical Hacking (EC Council CEH)	3
CIS 263	Computer Maintenance (CompTIA A+)	3
CIS 270	Cisco CCNA I	3
CIS 271	Cisco CCNA II	3
CIS 272	Cisco CCNA III	3
CIS 276	Server Administration	3
CIS 277	Network Services Administration	3
CIS 278	Directory Services Administration	3
CIS 280	Network Security (CompTIA Security+)	3
ORI 101	Orientation to College	1
	Sub-Total Credits	49
		64

## Computer Science Technology A.A.S.

**Advisors - Ayers Campus:** Paulinus Ozor-Ilo (256.835.5464) [pozorilo@gadsdenstate.edu](mailto:pozorilo@gadsdenstate.edu);

**Wallace Drive Campus:** Billa Burger (256.549.8297) [bburger@gadsdenstate.edu](mailto:bburger@gadsdenstate.edu); Tim Moore (256.549.8304) [tmoore@gadsdenstate.edu](mailto:tmoore@gadsdenstate.edu)

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area II – Humanities and Fine Arts

Item #	Title	Hours
	Humanities/Fine Arts Elective	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
	Mathematics for CIS	6
	Sub-Total Credits	6

### Area IV – History, Social and Behavioral Sciences

Item #	Title	Hours
	History, Social and Behavioral Sciences Elective	3
	Sub-Total Credits	3

### Area V - Professional, Major and Electives

Item #	Title	Hours
BUS 241	Principles of Accounting I	3
BUS 242	Principles of Accounting II	3
BUS 271	Business Statistics I	3
CIS 146	Computer Applications	3
CIS 147	Advanced Computer Applications	3
CIS 171	Linux I (CompTIA Linux+)	3
	CIS 199 or CIS 270	3
CIS 201	Introduction to Computer Programming Concepts	3
CIS 207	Web Development	3
CIS 208	Web Authoring Software	3
CIS 212	Visual Basic Programming	3
CIS 251	C++ Programming	3
CIS 263	Computer Maintenance (CompTIA A+)	3
CIS 280	Network Security (CompTIA Security+)	3
	CIS Approved Elective	3
ORI 101	Orientation to College	1
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	49
		64

## Computer Science Technology Certificate

**Advisors - Ayers Campus:** Paulinus Ozor-Ilo (256.835.5464) [pozorilo@gadsdenstate.edu](mailto:pozorilo@gadsdenstate.edu);

**Wallace Drive Campus:** Billa Burger (256.549.8297) [bburger@gadsdenstate.edu](mailto:bburger@gadsdenstate.edu); Frank Cornutt (256.549.8253) [fcornutt@gadsdenstate.edu](mailto:fcornutt@gadsdenstate.edu); Tim Moore (256.549.8304) [tmoore@gadsdenstate.edu](mailto:tmoore@gadsdenstate.edu)

Students may choose from the following concentrations:

- Business Computing Technology
- Computer Support Technology
- Computer Programming Technology

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
	MTH 100: Intermediate College Algebra or Higher level Math	3
	Sub-Total Credits	3

### Area IV – History, Social and Behavioral Sciences

Item #	Title	Hours
	History, Social and Behavioral Sciences Elective	3
	Sub-Total Credits	3

## Business Computing Technology Certificate

Total Hours Required for Certificate: 31

Item #	Title	Hours
	CIS 146 or higher	3
CIS 147	Advanced Computer Applications	3
CIS 207	Web Development	3
CIS 212	Visual Basic Programming	3
CIS 263	Computer Maintenance (CompTIA A+)	3
BUS 241	Principles of Accounting I	3
ORI 101	Orientation to College	1
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	22

## Computer Support Technology Certificate

Total Hours Required for Certificate: 31

Item #	Title	Hours
	CIS 146 or higher	3
CIS 171	Linux I (CompTIA Linux+)	3
CIS 199	Network Communications (CompTIA Network+)	3
CIS 263	Computer Maintenance (CompTIA A+)	3
CIS 276	Server Administration	3
CIS 280	Network Security (CompTIA Security+)	3
ORI 101	Orientation to College	1
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	22

## Computer Programming Technology Certificate

Total Hours Required for Certificate: 31

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
	CIS 146 or higher	3
CIS 201	Introduction to Computer Programming Concepts	3
CIS 207	Web Development	3
CIS 212	Visual Basic Programming	3
CIS 251	C++ Programming	3
CIS 263	Computer Maintenance (CompTIA A+)	3
ORI 101	Orientation to College	1
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	22
		31

## Computer Science Technology Short-Term Certificates

**Advisors - Ayers Campus:** Paulinus Ozor-Ilo (256.835.5464) [pozorilo@gadsdenstate.edu](mailto:pozorilo@gadsdenstate.edu);

**Wallace Drive Campus:** Billa Burger (256.549.8297) [bburger@gadsdenstate.edu](mailto:bburger@gadsdenstate.edu); Frank Cornutt (256.549.8253) [fcornutt@gadsdenstate.edu](mailto:fcornutt@gadsdenstate.edu); Tim Moore (256.549.8304) [tmoore@gadsdenstate.edu](mailto:tmoore@gadsdenstate.edu)

**These short-term certificate programs are not eligible for Title IV funding. (Pell Grant, SEOG, ASAP)**

Students may choose from the following concentrations:

- Business Computing Technology
- Computer Support Technology
- Web Development Technology
- App Development using Swift Coding
- Computer Networking Technology
- Cyber Security Technology

### Business Computing Technology

Item #	Title	Hours
	CIS 146 or higher	3
CIS 147	Advanced Computer Applications	3
CIS 207	Web Development	3
CIS 263	Computer Maintenance (CompTIA A+)	3
	Sub-Total Credits	12

### Computer Support Technology

Item #	Title	Hours
CIS 171	Linux I (CompTIA Linux+)	3
CIS 199	Network Communications (CompTIA Network+)	3
CIS 263	Computer Maintenance (CompTIA A+)	3
CIS 280	Network Security (CompTIA Security+)	3
	Sub-Total Credits	12

### Web Development Technology

Item #	Title	Hours
CIS 207	Web Development	3
CIS 208	Web Authoring Software	3
CIS 209	Advanced Web Development	3
CIS 212	Visual Basic Programming	3
	Sub-Total Credits	12

### App Development with Swift Coding

Item #	Title	Hours
	ART 253 or CIS Approved Elective	3
CIS 157	Introduction to App Development with Swift	3
CIS 220	App Development with Swift I	3
CIS 227	App Development with Swift II	3
	Sub-Total Credits	12

### Computer Networking Technology

Item #	Title	Hours
CIS 199	Network Communications (CompTIA Network+)	3
CIS 270	Cisco CCNA I	3
CIS 271	Cisco CCNA II	3
CIS 280	Network Security (CompTIA Security+)	3
	Sub-Total Credits	12

## Cyber Security Technology

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
CIS 171	Linux I (CompTIA Linux+)	3
CIS 199	Network Communications (CompTIA Network+)	3
CIS 246	Ethical Hacking (EC Council CEH)	3
CIS 280	Network Security (CompTIA Security+)	3
	Sub-Total Credits	12
		12

# Construction Technology

## Construction Technology - Advanced Short-Term Certificate

**Advisor - Valley Street Campus:** Heath McDaniel, Carpentry Building (256.549.8675) [hmcdaniel@gadsdenstate.edu](mailto:hmcdaniel@gadsdenstate.edu)

NOTICE(s): For the short-term certificate in Advanced Construction Technology, the student must complete 26 credit hours. All courses must be approved by the advisor. Admission Requirement: The student must be age 17 or older.

Federal Pell Grant is awarded based on the federal conversion formula for this non-degree certificate program.

**This program is offered at the Valley Street Campus only.**

### Technical Courses

Choose 26 credit hours from the following list:

Item #	Title	Hours
CAR 121	Introduction to Blueprint Reading	3
CAR 132	Interior and Exterior Finishing	3
CAR 203	Special Projects in Carpentry	3
CAR 204	Co-Op	1
CAR 205	Co-Op	2
CAR 206	Co-Op	3
CAR 224	Floor, Wall, and Ceiling Specialties	3
CAR 226	Metal Framing	3
CAR 228	Stairs, Molding, and Trim	3
CAR 230	Residential Repair and Remodeling	3
CAR 232	Construction Project Management	3
	ORT 100 or ORI 101	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	32
		26

## Construction Technology - Basic Short-Term Certificate

**Advisor - Valley Street Campus:** Heath McDaniel, Carpentry Building (256.549.8675) [hmcdaniel@gadsdenstate.edu](mailto:hmcdaniel@gadsdenstate.edu)

NOTICE(s): For the short-term certificate in Basic Construction Technology, the student must complete 26 credit hours. All courses must be approved by the advisor. Admission Requirement: The student must be age 17 or older.

Federal Pell Grant is awarded based on the federal conversion formula for this non-degree certificate program.

**This program is offered at the Valley Street Campus only.**

### Area V — Required courses

Choose 26 credit hours from the following list:

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
CAR 111	Construction Basics	3
CAR 112	Floors, Walls, and Site Prep	3
CAR 113	Floors, Walls, and Site Prep Lab	3
CAR 114	Construction Basics Lab	3
CAR 122	Concrete and Forming	3
CAR 123	Concrete and Forming Lab	3
CAR 131	Roof and Ceiling Systems	3
CAR 133	Roofing and Ceiling Systems Lab	3
CAR 204	Co-Op	1
CAR 205	Co-Op	2
CAR 206	Co-Op	3
	ORT 100 or ORI 101	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	32
		26

# Cosmetology

## Salon and Spa Management A.A.S.

Advisors – Ayers Campus: J. Tracy Bonner, Cosmetology Building (256.832.1231) [jbonner@gadsdenstate.edu](mailto:jbonner@gadsdenstate.edu);

East Broad Campus: Zora Garner, Cosmetology Building (256.549.8690) [zgarner@gadsdenstate.edu](mailto:zgarner@gadsdenstate.edu); Valeria Hill, Cosmetology Building (256.549.8626) [vhill@gadsdenstate.edu](mailto:vhill@gadsdenstate.edu)

**NOTICE(s):** For the A.A.S. in Salon and Spa Management, the student must complete all of the 67 credit hours listed below—52 in technical courses and 15 in general education courses—all of which must be approved by the advisor. Required courses may vary to provide options and to meet the student needs. Admission Requirements: High School Diploma or GED.

If a student does not receive his or her license within two years after certification of completion of training, the Alabama State Board of Cosmetology and Barbering may require the student complete additional hours of training before applying or reapplying for licensure.

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area II – Humanities and Fine Arts

Item #	Title	Hours
	Humanities/Fine Arts Elective	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
	BIO 150 Or MTH/CIS/SCI Elective	3
	MTH 100: Intermediate College Algebra OR numerically higher	3
	Sub-Total Credits	6

### Area IV – History, Social and Behavioral Sciences

Item #	Title	Hours
	History, Social and Behavioral Sciences Elective	3
	Sub-Total Credits	3

### Area V - Required Technical Courses

Item #	Title	Hours
COS 111	Introduction to Cosmetology	3
COS 112	Introduction to Cosmetology Lab	3
COS 114	Chemical Services Lab	3
COS 115	Hair Coloring Theory	3
COS 116	Hair Coloring Lab	3
COS 117	Basic Spa Techniques	3
COS 118	Basic Spa Techniques Lab	3
COS 123	Cosmetology Salon Practices	3
COS 142	Applied Chemistry for Cosmetology Lab	3
COS 143	Specialty Hair Preparation Techniques	3
COS 145	Hair Shaping Lab	3
COS 167	State Board Review	3
ORI 101	Orientation to College	1
SAL 133	Salon Management Technology	3
SAL 201	Entrepreneurship for Salon/Spa	3
WKO 106	Workplace Skills	3
	Sub-Total Credits	46

## Additional Coursework

Choose 6 credit hours from the following list.

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
CIS 146	Computer Applications	3
COS 161	Special Topics in Cosmetology	1
COS 162	Special Topics in Cosmetology	3
COS 181	Special Topics	3
COS 182	Special Topics	3
COS 191	Co-Op	3
COS 192A	Co-Op	1
COS 192B	Co-Op	1
COS 192C	Co-Op	1
COS 193	Co-Op	2
	COS Elective	3
	COS Elective	3
SPH 106	Fundamentals of Oral Communication	3
WKO 101	Workplace Skills Development I	1
	<b>Sub-Total Credits</b>	<b>31</b>
		<b>67</b>

## Salon and Spa Management - Cosmetology Certificate

**Advisors - Ayers Campus:** J. Tracy Bonner, Cosmetology Building (256.832.1231) [jbonner@gadsdenstate.edu](mailto:jbonner@gadsdenstate.edu)

**East Broad Campus:** Zora Garner, Cosmetology Building (256.549.8690) [zgarner@gadsdenstate.edu](mailto:zgarner@gadsdenstate.edu); Valeria Hill, Cosmetology Building (256.549.8626) [vhill@gadsdenstate.edu](mailto:vhill@gadsdenstate.edu)

**NOTICE(s):** For the certificate in Salon and Spa Management Cosmetology Technology, the student must complete all of the 49 credit hours listed below- 36 in technical courses and 13 in general education courses - all of which must be approved by the advisor. Required courses may vary to provide options and to

If a student does not receive his or her license within two years after certification of completion of training, the Alabama State Board of Cosmetology and Barbering may require the student complete additional hours of training before applying or reapplying for licensure.

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
	MTH 100: Intermediate College Algebra OR numerically higher	3
	Sub-Total Credits	3

### Area V - Required Technical Courses

Item #	Title	Hours
COS 111	Introduction to Cosmetology	3
COS 112	Introduction to Cosmetology Lab	3
COS 114	Chemical Services Lab	3
COS 115	Hair Coloring Theory	3
COS 116	Hair Coloring Lab	3
COS 117	Basic Spa Techniques	3
COS 118	Basic Spa Techniques Lab	3
COS 123	Cosmetology Salon Practices	3
COS 142	Applied Chemistry for Cosmetology Lab	3
COS 143	Specialty Hair Preparation Techniques	3
COS 145	Hair Shaping Lab	3
ORI 101	Orientation to College	1
	Sub-Total Credits	34

## Additional Coursework

Choose 9 credit hours from the following list.

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
CIS 146	Computer Applications	3
COS 161	Special Topics in Cosmetology	1
COS 162	Special Topics in Cosmetology	3
COS 167	State Board Review	3
COS 181	Special Topics	3
COS 182	Special Topics	3
COS 191	Co-Op	3
COS 192A	Co-Op	1
COS 192B	Co-Op	1
COS 192C	Co-Op	1
COS 193	Co-Op	2
SAL 133	Salon Management Technology	3
SAL 201	Entrepreneurship for Salon/Spa	3
SPH 106	Fundamentals of Oral Communication	3
WKO 106	Workplace Skills	3
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	37
		49

## Salon and Spa Management – Cosmetology Esthetics Short-Term Certificate

**Advisors – East Broad Campus:** Zora Garner, Cosmetology Building (256.549.8690) [zgarner@gadsdenstate.edu](mailto:zgarner@gadsdenstate.edu); Valeria Hill, Cosmetology Building (256.549.8626) [vhill@gadsdenstate.edu](mailto:vhill@gadsdenstate.edu)

**NOTICE(s):** For the short-term certificate in Salon and Spa Management Esthetics Technology, the student must complete all of the 26 credit hours listed below—all of which must be approved by the advisor. Required courses may vary to provide options and to meet student needs. Courses will be selected from those listed below. Admission Requirements: High School Diploma or GED.

If a student does not receive his or her license within two years after certification of completion of training, the Alabama State Board of Cosmetology and Barbering may require the student complete additional hours of training before applying or reapplying for licensure.

**This program is offered at the East Broad Campus only.**

### Required Technical Courses

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
COS 134	Advanced Esthetics	3
COS 135	Advanced Esthetics Applications	3
COS 163	Facial Treatments	3
COS 164	Facial Machine	3
COS 165	Related Subjects Estheticians	3
COS 168	Bacteriology and Sanitation	3
COS 169	Skin Functions	3
SAL 133	Salon Management Technology	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	26
		26

## Salon and Spa Management – Cosmetology Nail Short-Term Certificate

**Advisors – East Broad Campus:** Zora Garner, Cosmetology Building (256.549.8690) [zgarner@gadsdenstate.edu](mailto:zgarner@gadsdenstate.edu); Valeria Hill, Cosmetology Building (256.549.8626) [vhill@gadsdenstate.edu](mailto:vhill@gadsdenstate.edu)

**NOTICE(s):** For the short-term certificate in Salon and Spa Management Nail Technology, the student must complete all of the 26 credit hours listed below—all of which must be approved by the advisor. Required courses may vary to provide options and to meet student needs. Courses will be selected from those listed below. Admission Requirements: High School Diploma or GED.

If a student does not receive his or her license within two years after certification of completion of training, the Alabama State Board of Cosmetology may require the student complete additional hours of training before applying or reapplying for licensure.

**This program is offered at the East Broad Campus only.**

### Required Technical Courses

Item #	Title	Hours
COS 150	Manicuring	3
COS 151	Nail Care	3
COS 152	Nail Care Applications	3
COS 153	Nail Art	3
COS 154	Nail Art Applications	3
COS 181	Special Topics	3
COS 182	Special Topics	3
SAL 133	Salon Management Technology	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	26
		26

# Court Reporting

## Court Reporting - Broadcast Captioning Specialization A.A.S.

Advisors – East Broad Campus:

Brooke Davis, Realtime Reporting Building (256.549.8694) [brookedavis@gadsdenstate.edu](mailto:brookedavis@gadsdenstate.edu)

Leah Elkins, Realtime Reporting Building (256.549.8693) [lElkins@gadsdenstate.edu](mailto:lElkins@gadsdenstate.edu)

Michelle Roberts, Realtime Reporting Building (256.549.8629) [mroberts@gadsdenstate.edu](mailto:mroberts@gadsdenstate.edu)

NOTICE(s): For the AAS Degree in Broadcast Captioning, the student must complete a minimum of 76 credit hours—a minimum of 61 in technical courses and a minimum of 15 in general education courses—all of which must be approved by the program advisor. Courses will be selected from those listed below.

**This program is offered at the East Broad Campus only. Please click [here](#) for additional admission criteria.**

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area II – Humanities and Fine Arts

Item #	Title	Hours
	Humanities/Fine Arts Elective	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
BIO 120	Medical Terminology	3
	MTH 100: Intermediate College Algebra OR numerically higher	3
	Sub-Total Credits	6

### Area IV – History, Social and Behavioral Sciences

Item #	Title	Hours
	History, Social and Behavioral Sciences Elective	3
	Sub-Total Credits	3

### Area V - Required Technical Courses

Item #	Title	Hours
ORI 101	Orientation to College	1
RTR 110	Realtime Reporting I / Laboratory	5
RTR 115	Realtime Reporting Technology	3
RTR 130	Realtime Reporting II / Laboratory	5
RTR 131	Civil and Criminal Law and Terminology for Real Time Reporters	3
RTR 150	Realtime Reporting III / Laboratory	5
RTR 171	Broadcast Captioning I/Laboratory	5
RTR 172	Broadcast Captioning II/Laboratory	5
RTR 173	Broadcast Captioning III/Laboratory	5
RTR 175	Realtime Closed Captioning Technology II	2
RTR 180	Transcript Preparation for Court Reporters	3
RTR 226	Judicial Procedures	3
RTR 230	Realtime Application	2
RTR 292	Broadcast Captioning Internship	3
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	51

## Additional Coursework

Choose 10 credit hours from the following list:

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
RTR 227	Moot Court Practicum I	5
RTR 257	Moot Court Practicum II	5
	RTR 184-199: Realtime Lab I-VI (Electives)	2
	RTR 295-299: Selected Topics in RTR (Electives)	5
	Sub-Total Credits	17
		76

## Court Reporting A.A.S.

Advisors – East Broad Campus:

Brooke Davis, Realtime Reporting Building (256.549.8694) [brookedavis@gadsdenstate.edu](mailto:brookedavis@gadsdenstate.edu)

Leah Elkins, Realtime Reporting Building (256.549.8693) [lElkins@gadsdenstate.edu](mailto:lElkins@gadsdenstate.edu)

Michelle Roberts, Realtime Reporting Building (256.549.8629) [mroberts@gadsdenstate.edu](mailto:mroberts@gadsdenstate.edu)

Notice(s): \*Required by NCRA For the A.A.S. Degree in Court Reporting, the student must complete a minimum of 76 credit hours – a minimum of 61 in technical courses and a minimum of 15 in general education courses – all of which must be approved by the program advisor. Courses will be selected from those listed below.

**This program is offered at the East Broad Campus only. Please click [here](#) for additional admission criteria.**

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area II – Humanities and Fine Arts

Item #	Title	Hours
	Humanities/Fine Arts Elective	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
BIO 120	Medical Terminology	3
	MTH 100: Intermediate College Algebra OR numerically higher	3
	Sub-Total Credits	6

### Area IV – History, Social and Behavioral Sciences

Item #	Title	Hours
	History, Social and Behavioral Sciences Elective	3
	Sub-Total Credits	3

### Area V - Technical Courses

Item #	Title	Hours
ORI 101	Orientation to College	1
RTR 110	Realtime Reporting I / Laboratory	5
RTR 115	Realtime Reporting Technology	3
RTR 130	Realtime Reporting II / Laboratory	5
RTR 131	Civil and Criminal Law and Terminology for Real Time Reporters	3
RTR 150	Realtime Reporting III / Laboratory	5
RTR 180	Transcript Preparation for Court Reporters	3
RTR 210	Realtime Reporting IV / Laboratory	5
RTR 226	Judicial Procedures	3
RTR 227	Moot Court Practicum I	5
RTR 230	Realtime Application	2
RTR 257	Moot Court Practicum II	5
RTR 270	Realtime Reporting VI / Laboratory	5
RTR 275	Realtime Reporting Internship	2
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	53

## Additional Coursework

Choose 8 credit hours from the following list:

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
RTR 220	Realtime Reporting V / Laboratory	5
	RTR 184-199: Realtime Lab I-VI (Electives)	2
	RTR 295-299: Selected Topics in RTR (Electives)	5
	Sub-Total Credits	12
		76

## Court Reporting - Litigation Assistant Short-Term Certificate

### Advisors - East Broad Campus:

Brooke Davis, Realtime Reporting Building (256.549.8694) [brookedavis@gadsdenstate.edu](mailto:brookedavis@gadsdenstate.edu)

Leah Elkins, Realtime Reporting Building (256.549.8693) [lElkins@gadsdenstate.edu](mailto:lElkins@gadsdenstate.edu)

Michelle Roberts, Realtime Reporting Building (256.549.8629) [mroberts@gadsdenstate.edu](mailto:mroberts@gadsdenstate.edu)

NOTICE(s): For the short-term certificate as Court Reporting Litigation Assistant, the student must complete the 26 credit hours from the courses listed below. All courses must be approved by the advisor.

**This program is offered at the East Broad Campus only. Please click [here](#) for additional admission criteria.**

### Area V — Required courses

Item #	Title	Hours
RTR 110	Realtime Reporting I / Laboratory	5
RTR 115	Realtime Reporting Technology	3
RTR 130	Realtime Reporting II / Laboratory	5
RTR 131	Civil and Criminal Law and Terminology for Real Time Reporters	3
RTR 180	Transcript Preparation for Court Reporters	3
RTR 230	Realtime Application	2
BIO 120	Medical Terminology	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	26
		26

# Dental Assisting

## Dental Assisting A.A.S.

**Advisor - Valley Street Campus:** Theresa Miller (256.549.8217), [tmiller@gadsdenstate.edu](mailto:tmiller@gadsdenstate.edu)

**This is a selective admission program. Please click [here](#) for admission criteria.**

### Area 1 - Written Composition

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area II - Humanities and Fine Arts

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
	Humanities/Fine Arts Elective	3
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	6

### Area III - Natural Sciences and Mathematics

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
	MTH 100: Intermediate College Algebra or Higher level Math	3
BIO 201	Human Anatomy and Physiology I	4
	Sub-Total Credits	7

### Area IV - History, Social and Behavioral Sciences

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
PSY 200	General Psychology	3
PSY 210	Human Growth and Development	3
	Sub-Total Credits	6

### Area V - Professional, Major and Elective Courses

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
CIS 146	Computer Applications	3
ORI 101	Orientation to College	1
EMS 100	Cardiopulmonary Resuscitation I	1
DAT 100	Introduction to Dental Assisting	2
DAT 101	Pre-Clinical Procedures I	3
DAT 102	Dental Materials	3
DAT 103	Dental Anatomy and Physiology	3
DAT 104	Basic Sciences for Dental Assisting	2
DAT 111	Clinical Practice I	5
DAT 112	Dental Radiology	3
DAT 113	Dental Health Education	2
DAT 114	Dental Office Administration	4
DAT 116	Pre-Clinical Procedures II	3
DAT 122	Clinical Practice II	4
DAT 123	Dental Assisting Seminar	4
	Sub-Total Credits	43
		65

## Dental Assisting Certificate

**Advisor - Valley Street Campus:** Theresa Miller (256.549.8217), [tmiller@gadsdenstate.edu](mailto:tmiller@gadsdenstate.edu)

This is a selective admission program. Please click [here](#) for admission criteria.

### Area 1 - Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area III - Natural Sciences and Mathematics

Item #	Title	Hours
MTH 100	Intermediate College Algebra	3
	Sub-Total Credits	3

### Area V - Required Courses

Item #	Title	Hours
CIS 146	Computer Applications	3
DAT 100	Introduction to Dental Assisting	2
DAT 101	Pre-Clinical Procedures I	3
DAT 102	Dental Materials	3
DAT 103	Dental Anatomy and Physiology	3
DAT 104	Basic Sciences for Dental Assisting	2
DAT 111	Clinical Practice I	5
DAT 112	Dental Radiology	3
DAT 113	Dental Health Education	2
DAT 114	Dental Office Administration	4
DAT 116	Pre-Clinical Procedures II	3
DAT 122	Clinical Practice II	4
DAT 123	Dental Assisting Seminar	4
EMS 100	Cardiopulmonary Resuscitation I	1
ORI 101	Orientation to College	1
	Sub-Total Credits	43
		49

# Diagnostic Medical Sonography

## Diagnostic Medical Sonography A.A.S.

Advisor – Valley Street Campus: Kelsey Taylor (256.439.6886), [ktaylor@gadsdenstate.edu](mailto:ktaylor@gadsdenstate.edu)

This is a selective admission program. Please click [here](#) for admission criteria.

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area II – Humanities and Fine Arts

Item #	Title	Hours
	Humanities/Fine Arts Elective	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
	BIO 201 or higher-level	4
	MTH 100 or higher-level	3
PHY 115	Technical Physics	4
	Sub-Total Credits	11

### Area IV – History, Social and Behavioral Sciences

Item #	Title	Hours
	PSY 200 or higher-level	3
	Sub-Total Credits	3

### Area V - Professional, Major, & Elective Courses

Item #	Title	Hours
DMS 202	Foundations of Sonography	3
DMS 204	Sectional Anatomy	2
DMS 205	Abdominal Sonography	4
DMS 206	Gynecologic Sonography	4
DMS 207	Abdominal Pathology	3
DMS 216	Sonographic Principles & Instrumentation	3
DMS 220	Obstetrical Sonography I	3
DMS 221	Obstetrical Sonography II	3
DMS 225	Superficial Sonography	1
DMS 229	Sonography Preceptorship I	2
DMS 230	Sonography Preceptorship II	3
DMS 231	Sonography Preceptorship III	4
DMS 232	Sonography Preceptorship IV	5
DMS 233	Sonography Lab I	1
DMS 240	Sonography Principles and Instrumentation Seminar	2
DMS 241	Abdominal and Ob/Gyn Sonography Seminar	3
DMS 260	Intro to Vascular Sonography	3
DMS 261	Vascular Sonography Techniques	3
ORI 101	Orientation to College	1
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	56
		76

## Diagnostic Medical Sonography - Echocardiography Short-Term Certificate

Advisor - Valley Street Campus: Kimberly Moss (256.439.6885), [kmoss@gadsdenstate.edu](mailto:kmoss@gadsdenstate.edu)

**NOTE: This short-term certificate program is not eligible for Title IV funding. (Pell Grant, SEOG, ASAP).**

**This is a selective admission program. Please click [here](#) for admission criteria.**

### Area V — Required courses

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
DMS 270	Intro to Cardiac Sonography	3
DMS 271	Echocardiographic Technology	3
DMS 273	Pathology of the Cardiovascular System	3
DMS 274	Echo Clinical	5
DMS 275	Advanced Echocardiographic Modalities	3
DMS 276	Intro to Cardiovascular Concepts I	4
	Sub-Total Credits	21
		21

# Diesel Technology

## Diesel Technology Certificate

**Advisor - Ayers Campus:** Stephan Stuelp, Diesel Building, (256.835.5419) [sstuelp@gadsdenstate.edu](mailto:sstuelp@gadsdenstate.edu)

NOTICE(s): For the certificate in Diesel Mechanics, the student must complete a minimum of 59 credit hours—53 in technical courses and a minimum of 6 hours in general education courses—all of which must be approved by the advisor. Required courses may vary to provide options and to meet student needs. Courses will be selected from those listed below. Admission Requirement: The student must be 17 or older.

Federal Pell Grant is awarded based on the federal conversion formula for this non-degree certificate program.

**This program is offered at the Ayers Campus only.**

### Area I – Written Composition

Item #	Title	Hours
	ENG 100 or ENG 101	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
	MAH 101 or MTH 100 or DEM 100	3
	Sub-Total Credits	3

### Area V - Required Technical Courses

Item #	Title	Hours
DEM 104	Basic Engines	3
DEM 105	Preventive Maintenance	3
DEM 122	Heavy Vehicle Brakes	3
DEM 124	Electronic Engine Systems	3
DEM 125	Heavy Vehicle Drive Trains	3
DEM 130	Electrical/Electronic Fundamentals	3
	ORT 100 or ORI 101	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	20

## Additional Coursework

Choose 33 credits from the following courses:

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
DEM 111	Equipment Safety / Mechanical Fundamentals	3
DEM 123	Pneumatics and Hydraulics	3
DEM 127	Fuel Systems	3
DEM 128	Heavy Vehicle Drive Train Lab	3
DEM 129	Diesel Engine Lab	3
DEM 134	Computer Controlled Engine and Power Train Systems	3
DEM 135	Heavy Vehicle Steering and Suspension Systems	3
DEM 136	Trailer Electrical Systems	3
DEM 137	Heating, Air Conditioning and Refrigeration Systems	3
DEM 139	Diesel Emissions and Aftertreatment Systems	3
DEM 145	Electrical Schematics and Symbols	3
DEM 154	Vehicle Maintenance & Safe Operating Practices	3
DEM 180	Special Projects in Commercial Vehicles	3
DEM 181	Special Topics in Electrical	3
DEM 184	Special Topics in Heavy Duty Brakes, Steering, and Suspension	3
DEM 186	Special Projects in Commercial Vehicles	3
DEM 187	Industrial Safety	1
DEM 191	Special Projects in Diesel Mechanics	3
DEM 192	Co-Op Elective	3
DEM 196A	Co-Op Elective	1
DEM 196B	Co-Op Elective	1
DEM 196C	Co-Op Elective	1
DEM 197	Co-Op Elective	2
	DPT 100 or CIS 146	3
	SPC 103 or SPH 106	3
	Sub-Total Credits	66
		59

## Diesel Technology Dual Enrollment Short-Term Certificate

**Advisor - Ayers Campus:** Stephan Stuelp, Diesel Building, (256.835.5419) [sstuelp@gadsdenstate.edu](mailto:sstuelp@gadsdenstate.edu)

NOTICE(s): For the short-term certificate in Diesel Mechanics, the student must complete 14 credit hours. All courses must be approved by the advisor. Admission Requirement: The student must be 17 or older.

Federal Pell Grant is awarded based on the federal conversion formula for this non-degree certificate program.

**This program is offered at the Ayers Campus for high school dual enrollment students.**

This short-term certificate is not eligible for Title IV funding (Pell Grant, SEOG, ASAP).

### Required Technical Courses:

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
DEM 122	Heavy Vehicle Brakes	3
DEM 139	Diesel Emissions and Aftertreatment Systems	3
DEM 154	Vehicle Maintenance & Safe Operating Practices	3
DEM 156	CDL License Test Preparation	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	14
		14

## Diesel Technology Short-Term Certificate

**Advisor - Ayers Campus:** Stephan Stuelp, Diesel Building, (256.835.5419) [sstuelp@gadsdenstate.edu](mailto:sstuelp@gadsdenstate.edu)

**This program is offered at the Ayers Campus only.**

**NOTICE:** For the short-term certificate in Diesel Technology, the student must complete 29 credit hours. All courses must be approved by the advisor. Admission requirement: The student must be age 17 or older.

Federal Pell Grant is awarded based on the federal conversion formula for this non-degree certificate program.

### Required Technical Courses:

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
DEM 104	Basic Engines	3
DEM 105	Preventive Maintenance	3
DEM 111	Equipment Safety / Mechanical Fundamentals	3
DEM 122	Heavy Vehicle Brakes	3
DEM 124	Electronic Engine Systems	3
DEM 125	Heavy Vehicle Drive Trains	3
DEM 130	Electrical/Electronic Fundamentals	3
DEM 135	Heavy Vehicle Steering and Suspension Systems	3
DEM 137	Heating, Air Conditioning and Refrigeration Systems	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	29
		29

# Electrical Technology

## Electrical Technology A.A.S.

**Advisors - Ayers Campus:** Wesley Beecham, Electrical Building (256.835-5441) [wbeecham@gadsdenstate.edu](mailto:wbeecham@gadsdenstate.edu)  
**East Broad Campus:** Todd Chandler, Electrical Building (256.549.8631) [tchandler@gadsdenstate.edu](mailto:tchandler@gadsdenstate.edu)

NOTICE(s): For the A.A.S. Degree in Industrial Automation Technology, Electrical Technology Specialty, the student must complete a minimum of 76 credit hours—a minimum of 61 in technical courses and a minimum of 15 in general education courses—all of which must be approved by the advisor. A maximum of 9 credit hours of technical electives may be selected from any approved area of Engineering Technology programs with prior written approval from the student's major advisor. Technical courses may vary to meet student needs and to provide options. Admission Requirements: High school diploma or GED.

The student is responsible for verifying the transferability of credit in this program to a senior institution with the appropriate senior institution advisor.

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area II – Humanities and Fine Arts

Item #	Title	Hours
	Humanities/Fine Arts Elective	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
INT 104	Principles of Technology	3
	MTH 100: Intermediate College Algebra OR numerically higher	3
	Sub-Total Credits	6

### Area IV – History, Social and Behavioral Sciences

Item #	Title	Hours
	History, Social and Behavioral Sciences Elective	3
	Sub-Total Credits	3

### Area V - Required Technical Courses

Item #	Title	Hours
EET 100	Introduction to Engineering Technologies	3
EET 109	Electrical Blueprint Reading I	3
	ELT 110 or EET 192	3
ELT 114	Residential Wiring Methods	3
ELT 115	Residential Wiring Methods II	3
	ELT 117 or INT 206	3
	ELT 118 or INT 158	3
	ELT 122 or INT 211	3
	ELT 231 or INT 184	3
	INT 101 or EET 103	3
	INT 103 or EET 104	3
INT 113	Industrial Motor Control I	3
INT 117	Principles of Industrial Mechanics	3
INT 118	Fundamentals of Industrial Hydraulics and Pneumatics	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	44

## Additional Coursework:

Choose 17 credits from the following list.

Item #	Title	Hours
ACR 111	Principles of Refrigeration	3
ACR 112	HVACR Service Procedures	3
ACR 113	Refrigeration Piping Practices	3
ACR 132	Residential Air Conditioning	3
CIS 146	Computer Applications	3
EET 114	Concepts of Solid State Electronics	5
EET 115	Concepts of Digital Electronics	5
EET 119	Circuit Fabrication I	1
EET 207	Intro to Robotics	3
EET 212	Intro to Robotics Lab	2
EET 213	Process Control and Instrumentation	3
EET 224	Elements of Industrial Controls with PLCs	3
EET 229	Elements of Industrial Controls with PLCs Lab	2
EET 238	Process Control and Instrumentation Lab	2
EET 276	Elements of Industrial Controls with PLCs II	3
EET 277	Elements of Industrial Controls with PLCs II Lab	2
ELT 181	Special Topics in Electrical Technology	3
ELT 182	Special Topics in Electrical Technology	3
	ELT 183 or INT 129	3
ELT 192	Practicum/Intern/Co-Op	1
ELT 194	Practicum/Intern/Co-Op	3
ELT 206	Osha Safety Standards	3
ELT 212	Motor Controls II	3
ELT 232	Advanced Programmable Controllers	3
ELT 234	PLC Applications	3
ELT 241	National Electric Code	3
ELT 242	Journeyman Master Prep Exam	3
ELT 244	Conduit Bending and Installation	3
ELT 286A	Co-Op	1
ELT 286B	Co-Op	1
ELT 286C	Co-Op	1
ELT 288	Co-Op	2
INT 126	Preventive Maintenance	3
INT 127	Principles of Industrial Pumps and Piping Systems	3
INT 134	Principles of Industrial Maintenance Welding and Metal Cutting Techniques	3
INT 139	Introduction to Robotic Programming	3
INT 253	Industrial Robotics	3
	INT 254 or ELT 254	3
MDT 105	Introduction to Computer-Aided Design (CAD)	3
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	109
		76

## Electrical Technology Certificate

**Advisors - Ayers Campus:** Wesley Beecham, Electrical Building (256.835.5441) [wbeecham@gadsdenstate.edu](mailto:wbeecham@gadsdenstate.edu)  
**East Broad Campus:** Todd Chandler, Electrical Building (256.549.8631) [tchandler@gadsdenstate.edu](mailto:tchandler@gadsdenstate.edu)

NOTICE(s): For the certificate in Industrial Maintenance Technology, Electrical Technology Specialty, the student must complete at least 44 credit hours—all 38 hours in technical courses listed below and at least 6 in general education courses—all of which must be approved by the advisor. Technical courses may vary to meet student needs and to provide options. Admission Requirement: High school diploma or GED.

The student is responsible for verifying the transferability of credit in this program to a senior institution with the appropriate senior institution advisor.

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
	MTH 100: Intermediate College Algebra OR numerically higher	3
	Sub-Total Credits	3

### Area V - Required Technical Courses

Item #	Title	Hours
EET 100	Introduction to Engineering Technologies	3
EET 109	Electrical Blueprint Reading I	3
	ELT 110 or EET 192	3
ELT 114	Residential Wiring Methods	3
ELT 115	Residential Wiring Methods II	3
	ELT 117 or INT 206	3
	ELT 118 or INT 158	3
	INT 101 or EET 103	3
	INT 103 or EET 104	3
INT 113	Industrial Motor Control I	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	32

### Additional Coursework:

Choose 6 credit hours from the following list.

Item #	Title	Hours
CIS 146	Computer Applications	3
ELT 192	Practicum/Intern/Co-Op	1
ELT 194	Practicum/Intern/Co-Op	3
ELT 286A	Co-Op	1
ELT 286B	Co-Op	1
ELT 286C	Co-Op	1
ELT 288	Co-Op	2
	ELT Electives	6
INT 118	Fundamentals of Industrial Hydraulics and Pneumatics	3
MDT 105	Introduction to Computer-Aided Design (CAD)	3
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	27
		44

## Electrical Technology Short-Term Certificate

**Advisors - Ayers Campus:** Wesley Beecham, Electrical Building (256.549.8631) [wbeecham@gadsdenstate.edu](mailto:wbeecham@gadsdenstate.edu)  
**East Broad Campus:** Todd Chandler, Electrical Building (256.549.8631) [tchandler@gadsdenstate.edu](mailto:tchandler@gadsdenstate.edu)

NOTICE(s): For the short-term certificate in Residential Electrical Apprentice, Industrial Electrical Technician, or Industrial Control Technician, the student must complete 26 credit hours in technical courses—all of which must be approved by the advisor. Required courses may vary to provide options and to meet student needs. Courses will be selected from those listed below. Admission Requirement: High school diploma or GED.

Students may choose from the following concentrations:

- Residential Electrical Apprentice
- Industrial Electrical Technician
- Industrial Control Technician

### Residential Electrical Apprentice

**Total Hours Required for Certificate: 26**

Item #	Title	Hours
	ELT 110 or EET 192	3
ELT 114	Residential Wiring Methods	3
ELT 115	Residential Wiring Methods II	3
	ELT 181 or ELT 182 or ELT 241 or EET 100	3
	ELT 244 or ELT 117 or INT 206	3
	ELT 245 or EET 109	3
	INT 101 or EET 103	3
	INT 103 or EET 104	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	26

### Industrial Electrical Technician

**Total Hours Required for Certificate: 26**

Item #	Title	Hours
	ELT 110 or EET 192 or ELT 242	3
	ELT 117 or INT 206	3
	ELT 118 or INT 158	3
	ELT 122 or INT 211 or ELT 212 or ELT 231 or INT 184	3
	ELT 244 or ELT 181 or ELT 183 or INT 126 or INT 129	3
	INT 101 or EET 103	3
	INT 103 or EET 104	3
INT 113	Industrial Motor Control I	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	26

## Industrial Control Technician

**Total Hours Required for Certificate: 26**

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
	ELT 110 or EET 192	3
	ELT 117 or INT 206	3
	ELT 122 or INT 211	3
	ELT 212 or ELT 244 or INT 126 or INT 253	3
	ELT 231 or INT 184	3
	ELT 232 or ELT 118 or INT 158	3
	INT 101 or EET 103	3
	INT 103 or EET 104	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	26
		26

# Electronic Engineering Technology

## Electronic Engineering Technology - General Option A.A.S.

**Advisors - Ayers Campus:** Keith Tolbert, Electronics Building (256.835.5460) [ktolbert@gadsdenstate.edu](mailto:ktolbert@gadsdenstate.edu)  
**East Broad Campus:** Ralph Whitfield, Bevill Center (256.549.8632) [rwhitfield@gadsdenstate.edu](mailto:rwhitfield@gadsdenstate.edu); Steven Reed, Bevill Center (256.549.8634) [sreed@gadsdenstate.edu](mailto:sreed@gadsdenstate.edu)

NOTICE(s): For the A.A.S. Degree in Electronic Engineering Technology, General Option, the student must complete a minimum of 76 credit hours—a minimum of 61 technical courses and 15 in general education courses—all of which must be approved by the advisor. A maximum of 9 credit hours of technical electives may be selected from any approved area of Engineering Technology programs with prior written approval from the student's major advisor. Technical

The student is responsible for verifying the transferability of credit in this program to a senior institution with the appropriate senior institution advisor.

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area II – Humanities and Fine Arts

Item #	Title	Hours
	Humanities/Fine Arts Elective	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
INT 104	Principles of Technology	3
	MTH 100: Intermediate College Algebra OR numerically higher	3
	Sub-Total Credits	6

### Area IV – History, Social and Behavioral Sciences

Item #	Title	Hours
	History, Social and Behavioral Sciences Elective	3
	Sub-Total Credits	3

### Area V - Required Technical Courses

Item #	Title	Hours
EET 100	Introduction to Engineering Technologies	3
	INT 101 or EET 103	3
	INT 103 or EET 104	3
EET 109	Electrical Blueprint Reading I	3
EET 114	Concepts of Solid State Electronics	5
EET 115	Concepts of Digital Electronics	5
EET 116	Concepts of Electronic Circuits	5
EET 119	Circuit Fabrication I	1
EET 225	Electronics Communications	3
EET 260	Microprocessors Interfacing	3
EET 261	Microprocessors Interfacing Laboratory	1
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	37

## Additional Coursework:

Choose 24 credit hours from the following list.

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
CIS 146	Computer Applications	3
EET 192	Installation Practices	3
EET 195	Selected Topics in EET	1
EET 196	Selected Topics in EET	2
EET 197	Selected Topics in EET	3
EET 207	Intro to Robotics	3
EET 208	Fiber Optics	3
EET 212	Intro to Robotics Lab	2
EET 213	Process Control and Instrumentation	3
EET 224	Elements of Industrial Controls with PLCs	3
EET 229	Elements of Industrial Controls with PLCs Lab	2
EET 234	Robotic Systems	3
EET 238	Process Control and Instrumentation Lab	2
EET 239	Robotic Systems Lab	2
EET 249	CET Preparation	3
EET 252	Electronic Service Lab	1
EET 254	Microcomputer Systems Basic I	3
EET 255	Microcomputer Systems Basic I Lab	2
EET 256	Microcomputer Systems Advanced I	3
EET 257	Microcomputer Systems Advanced I Lab	2
EET 262	Industrial Automation Project	3
EET 276	Elements of Industrial Controls with PLCs II	3
EET 277	Elements of Industrial Controls with PLCs II Lab	2
EET 281	Special Topics in Electronic Engineering Technology	3
EET 286A	Co-Op	1
EET 286B	Co-Op	1
EET 286C	Co-Op	1
EET 288	Co-Op	2
EET 290	Electronics Project	3
EET 294	Co-Op Education	3
MDT 105	Introduction to Computer-Aided Design (CAD)	3
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	77
		76

## Mechatronics, Robotics & Automation A.A.S.

**Advisors – Ayers Campus:** Wesley Beecham, Electrical Building (256.835.5441) [wbeecham@gadsdenstate.edu](mailto:wbeecham@gadsdenstate.edu);  
Keith Tolbert, Electronics Building (256.835.5460) [ktolbert@gadsdenstate.edu](mailto:ktolbert@gadsdenstate.edu)

**East Broad Campus:** Ralph Whitfield, Bevill Center (256.549.8632) [rwhitfield@gadsdenstate.edu](mailto:rwhitfield@gadsdenstate.edu); Steven Reed, Bevill Center (256.549.8634) [sreed@gadsdenstate.edu](mailto:sreed@gadsdenstate.edu)

NOTICE(s): For the A.A.S. Degree in Mechatronics, Robotics & Automation, the student must complete a minimum of 76 credit hours – a minimum of 61 in technical courses and a minimum of 15 in general education courses – all of which must be approved by the advisor. A maximum of 9 credit hours of technical electives may be selected from any approved area of Engineering Technology programs with prior written approval from the student's major advisor. Technical courses may vary to meet student needs and to provide options. Admission Requirement: High school diploma or GED.

The student is responsible for verifying the transferability of credit in this program to a senior institution with the appropriate senior institution advisor.

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area II – Humanities and Fine Arts

Item #	Title	Hours
	Humanities/Fine Arts Elective	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
INT 104	Principles of Technology	3
	MTH 100: Intermediate College Algebra OR numerically higher	3
	Sub-Total Credits	6

### Area IV – History, Social and Behavioral Sciences

Item #	Title	Hours
	History, Social and Behavioral Sciences Elective	3
	Sub-Total Credits	3

### Area V - Required Technical Courses

Item #	Title	Hours
EET 100	Introduction to Engineering Technologies	3
EET 109	Electrical Blueprint Reading I	3
EET 114	Concepts of Solid State Electronics	5
EET 115	Concepts of Digital Electronics	5
	ELT 110 or EET 192	3
	INT 101 or EET 103	3
	INT 103 or EET 104	3
INT 113	Industrial Motor Control I	3
INT 117	Principles of Industrial Mechanics	3
INT 118	Fundamentals of Industrial Hydraulics and Pneumatics	3
INT 139	Introduction to Robotic Programming	3
	ELT 231 or INT 184	3
	ELT 117 or INT 206	3
	ELT 122 or INT 211	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	48

## Additional Coursework:

Choose 13 credit hours from the following list.

Item #	Title	Hours
CIS 146	Computer Applications	3
EET 197	Selected Topics in EET	3
EET 225	Electronics Communications	3
EET 276	Elements of Industrial Controls with PLCs II	3
EET 277	Elements of Industrial Controls with PLCs II Lab	2
EET 278	Advanced Robotics	5
ELT 114	Residential Wiring Methods	3
ELT 115	Residential Wiring Methods II	3
	ELT 118 or INT 158	3
ELT 212	Motor Controls II	3
ELT 244	Conduit Bending and Installation	3
INT 119	Principles of Mechanical Measurement and Technical Drawing	3
INT 126	Preventive Maintenance	3
INT 127	Principles of Industrial Pumps and Piping Systems	3
INT 128	Principles of Industrial Environmental Controls	3
INT 129	Industrial Safety and Maintenance Techniques	3
INT 134	Principles of Industrial Maintenance Welding and Metal Cutting Techniques	3
INT 180	Special Topics	2
INT 252	Variable Speed Motor Drives	3
INT 280	Special Topics in Industrial Maintenance Technology	3
INT 291	Cooperative Education	3
INT 292	Cooperative Education	3
INT 297 A	Co-Op	1
INT 297 B	Co-Op	1
INT 297 C	Co-Op	1
INT 297 D	Co-Op	1
INT 298	Co-Op	2
MDT 105	Introduction to Computer-Aided Design (CAD)	3
MTT 123	Engine Lathe Lab I	3
MTT 134	Lathe Operations I	3
MTT 137	Milling I	3
MTT 148	Introduction to Machine Shop I Lab	3
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	90
		76

## Electronic Engineering Technology Certificate

**Advisors - Ayers Campus:** Keith Tolbert, Electronics Building (256.835.5460) [ktolbert@gadsdenstate.edu](mailto:ktolbert@gadsdenstate.edu)

**East Broad Campus:** Ralph Whitfield, Bevill Center (256.549.8632) [rwhitfield@gadsdenstate.edu](mailto:rwhitfield@gadsdenstate.edu); Steven Reed, Bevill Center (256.549.8634) [sreed@gadsdenstate.edu](mailto:sreed@gadsdenstate.edu)

NOTICE(s): For the certificate in Electronic Engineering Technology, all options, the student must complete 6 general education hours and 38 technical hours—all of which must be approved by the student's major advisor. Admission Requirement: High school diploma or GED.

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
	MTH 100: Intermediate College Algebra OR numerically higher	3
	Sub-Total Credits	3

### Required Technical Courses

Item #	Title	Hours
EET 100	Introduction to Engineering Technologies	3
	INT 101 or EET 103	3
	INT 103 or EET 104	3
INT 104	Principles of Technology	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	14

### Technical Electives

Choose 24 hours from the list below:

Item #	Title	Hours
EET 286A	Co-Op	1
EET 286B	Co-Op	1
EET 286C	Co-Op	1
EET 288	Co-Op	2
EET 294	Co-Op Education	3
CIS 146	Computer Applications	3
SPH 106	Fundamentals of Oral Communication	3
	Approved EET Electives	24
	Sub-Total Credits	38
		44

## Advanced Robotics Short-Term Certificate

**Advisors - Ayers Campus:** Wesley Beecham, Electrical Building (256.835.5441) [wbeecham@gadsdenstate.edu](mailto:wbeecham@gadsdenstate.edu);  
Keith Tolbert, Electronics Building (256.835.5460) [ktolbert@gadsdenstate.edu](mailto:ktolbert@gadsdenstate.edu)

**East Broad Campus:** Ralph Whitfield, Bevill Center (256.549.8632) [rwhitfield@gadsdenstate.edu](mailto:rwhitfield@gadsdenstate.edu); Steven Reed, Bevill Center (256.549.8634) [sreed@gadsdenstate.edu](mailto:sreed@gadsdenstate.edu); Jack Mayfield, Industrial Automation Building (256.549.8637) [jmayfield@gadsdenstate.edu](mailto:jmayfield@gadsdenstate.edu)

NOTICE: For the short-term certificate in Robotics, the student must complete all of the 25 credit hours listed below. All courses must be approved by the advisor. Admission requirement: high school diploma or GED.

### Required Courses:

Item #	Title	Hours
	ELT 122 or INT 211	3
	ELT 231 or INT 184	3
EET 278	Advanced Robotics	5
INT 117	Principles of Industrial Mechanics	3
INT 129	Industrial Safety and Maintenance Techniques	3
INT 139	Introduction to Robotic Programming	3
INT 280	Special Topics in Industrial Maintenance Technology	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	25
		25

## Mechatronics Advanced Automation Short-Term Certificate

**Advisors - Ayers Campus:** Wesley Beecham, Electrical Building (256.835.5441) [wbeecham@gadsdenstate.edu](mailto:wbeecham@gadsdenstate.edu);  
Keith Tolbert, Electronics Building (256.835.5460) [ktolbert@gadsdenstate.edu](mailto:ktolbert@gadsdenstate.edu)

**East Broad Campus:** Ralph Whitfield, Bevill Center (256.549.8632) [rwhitfeld@gadsdenstate.edu](mailto:rwhitfeld@gadsdenstate.edu); Todd Chandler, Electrical Building (256.549.8631) [tchandler@gadsdenstate.edu](mailto:tchandler@gadsdenstate.edu); Jack Mayfield, Industrial Automation Building (256.549.8637) [jmayfield@gadsdenstate.edu](mailto:jmayfield@gadsdenstate.edu); Steven Reed, Bevill Center (256.549.8634) [sreed@gadsdenstate.edu](mailto:sreed@gadsdenstate.edu)

NOTICE: For the short-term certificate in Mechatronics Advanced Automation, the student must complete all of the 23 credit hours listed below. All courses must be approved by the advisor. Admission requirement: High school diploma or GED.

### Required Courses

Item #	Title	Hours
EET 197	Selected Topics in EET	3
EET 276	Elements of Industrial Controls with PLCs II	3
EET 277	Elements of Industrial Controls with PLCs II Lab	2
ELT 212	Motor Controls II	3
INT 113	Industrial Motor Control I	3
INT 180	Special Topics	2
	ELT 231 or INT 184	3
INT 252	Variable Speed Motor Drives	3
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	23
		23

# Emergency Medical Services

## Emergency Medical Services A.A.S.

Advisor – **Wallace Drive** Campus and Ayers Campus: John Hollingsworth, (256.549.8654)  
[jhollingsworth@gadsdenstate.edu](mailto:jhollingsworth@gadsdenstate.edu);

### NOTICE(s)

- **Click [here](#) for additional admission criteria.**
- The EMS Program offers separate progression tracks. Please see EMS advisor for details.
- Gadsden State's EMS Program follows the Alabama Community College System Standardized Curriculum.
- Subject to change due to statewide standardization of Emergency Medical Services program(s).

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area II – Humanities and Fine Arts

Item #	Title	Hours
	Fine Arts Elective	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
	BIO 201 or BIO 271	4
BIO 202	Human Anatomy and Physiology II	4
	MTH 116 or higher-level	3
	Sub-Total Credits	11

### Area IV – History, Social and Behavioral Sciences

Item #	Title	Hours
	PSY 200 or higher-level	3
	Sub-Total Credits	3

## Area V - Professional, Major and Elective Courses

\* In lieu of CIS 146, competency in basic use of computers is demonstrated by extensive use of computers as required in labs and clinicals.

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
EMS 100	Cardiopulmonary Resuscitation I	1
EMS 107	Emergency Vehicle Operator Ambulance	1
EMS 118	Emergency Medical Technician	9
EMS 119	Emergency Medical Technician Clinical	1
EMS 155	Advanced Emergency Medical Technician	7
EMS 156	Advanced Emergency Medical Technician Clinical	2
EMS 241	Paramedic Cardiology	3
EMS 242	Paramedic Patient Assessment	2
EMS 244	Paramedic Clinical I	1
EMS 245	Paramedic Medical Emergencies	3
EMS 246	Paramedic Trauma Management	3
EMS 247	Paramedic Special Populations	2
EMS 248	Paramedic Clinical II	3
EMS 253	Paramedic Transition to the Workforce	2
EMS 254	Advanced Competencies for Paramedics	2
EMS 255	Paramedic Field Preceptorship	5
EMS 256	Paramedic Team Leadership	1
EMS 257	Paramedic Applied Pharmacology	2
ORI 101	Orientation to College	1
	Sub-Total Credits	51
		71

## Emergency Medical Services Short-Term Certificates

**Advisor - Wallace Drive Campus and Ayers Campus:** John Hollingsworth, (256.549.8654)  
[jhollingsworth@gadsdenstate.edu](mailto:jhollingsworth@gadsdenstate.edu);

Click [here](#) for additional admission criteria.

### EMS - 12 Credits

#### NOTICES:

- The EMS program offers several different progression tracks. See advisor for details.
- Gadsden State follows the Alabama Community College System's Standardized Curriculum.
- Subject to change due to statewide standardization of EMS programs.

**This short-term certificate program is not eligible for Title IV funding (Pell Grant, SEOG, ASAP).**

Item #	Title	Hours
EMS 100	Cardiopulmonary Resuscitation I	1
EMS 107	Emergency Vehicle Operator Ambulance	1
EMS 118	Emergency Medical Technician	9
EMS 119	Emergency Medical Technician Clinical	1
	Sub-Total Credits	12

### Advanced EMT: 9 credits

#### NOTICES:

- Students must possess a current unencumbered EMT license to participate in Advanced EMT classes.
- The EMS program offers several different progression tracks. See advisor for details.
- Gadsden State EMS follows the Alabama Community College System's Standardized Curriculum.
- Subject to change due to statewide standardization of EMS programs.

**This short-term certificate program is not eligible for Title IV funding (Pell Grant, SEOG, ASAP).**

Item #	Title	Hours
EMS 155	Advanced Emergency Medical Technician	7
EMS 156	Advanced Emergency Medical Technician Clinical	2
	Sub-Total Credits	9

### Paramedic: 29 credits

#### NOTICES:

- Students must possess a current unencumbered EMT license to participate in paramedic classes.
- The EMS program offers several different progression tracks. See advisor for details.
- Gadsden State EMS follows the Alabama Community College System's Standardized Curriculum.
- Subject to change due to statewide standardization of EMS programs.

Item #	Title	Hours
EMS 241	Paramedic Cardiology	3
EMS 242	Paramedic Patient Assessment	2
EMS 244	Paramedic Clinical I	1
EMS 245	Paramedic Medical Emergencies	3
EMS 246	Paramedic Trauma Management	3
EMS 247	Paramedic Special Populations	2
EMS 248	Paramedic Clinical II	3
EMS 253	Paramedic Transition to the Workforce	2
EMS 254	Advanced Competencies for Paramedics	2
EMS 255	Paramedic Field Preceptorship	5
EMS 256	Paramedic Team Leadership	1
EMS 257	Paramedic Applied Pharmacology	2
	Sub-Total Credits	29
		9-29

# General Studies

## General Studies A.S.

Please contact the appropriate division to speak to an advisor for your area of interest and to obtain course suggestions for the General Studies A.S. Degree.

- **Business:** 256.549.8250
- **Language and Humanities:** 256.549.8278
- **Computer Science:** 256.549.8250
- **Math:** 256.549.8322
- **Fine Arts:** 256.549.8325
- **Science:** 256.549.8280
- **Health, PE & Recreation:** 256.549.8311
- **Social Science:** 256.549.8330

NOTICE(s): For Pre-Professional, Pre-Major and Elective courses, students should 1) consult with an advisor and 2) refer to the Statewide Transfer and Articulation Reporting Systems (Alabama Transfers) located at <https://alabamatransfers.com> and the degree requirements of the intended transfer institution.

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
ENG 102	English Composition II	3
	Sub-Total Credits	6

### Area II – Humanities and Fine Arts

Item #	Title	Hours
	Literature Elective	3
	Fine Arts Elective	3
	Humanities/Fine Arts Elective	3
	Humanities/Fine Arts/Speech Elective	3
	Sub-Total Credits	12

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
MTH 112	Precalculus Algebra	3
	Natural Science and Lab	4
	Natural Science and Lab	4
	Sub-Total Credits	11

### Area IV – History, Social and Behavioral Sciences

Item #	Title	Hours
	History Elective	3
	History, Social and Behavioral Sciences Elective	3
	Social and Behavioral Sciences Elective	3
	Social and Behavioral Sciences Elective	3
	Sub-Total Credits	12

## Area V — Pre-Professional, Pre-Major and Electives

Students must choose 19-23 credit hours of general electives. ORI 101 and CIS 146 Microcomputer Applications or a higher CIS course are required for a GSCC Associate of Science or Associate of Arts degree.

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
ORI 101	Orientation to College	1
	CIS 146 or higher	3
	General Elective	3
	Sub-Total Credits	22
		60-64

# Health Information Technology Management

## Health Information Technology Management Short-Term Certificate

**Advisors – Ayers Campus:** Gerri Langley (256.835.5446) [glangley@gadsdenstate.edu](mailto:glangley@gadsdenstate.edu);  
**Wallace Drive Campus:** Fay Scott (256.439.6876) [fscott@gadsdenstate.edu](mailto:fscott@gadsdenstate.edu); Valerie Roberts (256.439.6904)  
[vroberts@gadsdenstate.edu](mailto:vroberts@gadsdenstate.edu)

### Area V - Professional, Major and Elective Courses

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
BIO 120	Medical Terminology	3
HIT 134	HIT Legal and Ethical Issues	3
HIT 151	Health Data Content and Structure	3
HIT 153	Health Care Delivery Systems	2
HIT 230	Medical Coding Systems I	3
HIT 231	Medical Coding Skills Laboratory	1
HIT 254	Organizational Improvement	3
HIT 295	Special Topics in HIT III	3
OAD 217	Office Management	3
ORI 101	Orientation to College	1
	Sub-Total Credits	25
		25

# Human Services

## Human Services A.A.S.

Advisor – Wallace Drive Campus: Tina Whittington (256.549.8476) [twhittington@gadsdenstate.edu](mailto:twhittington@gadsdenstate.edu)

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area II – Humanities and Fine Arts

Item #	Title	Hours
	Humanities/Fine Arts Elective	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
	MTH 116 or higher-level	3
	Natural Science and Lab	4
	Sub-Total Credits	7

### Area IV – History, Social and Behavioral Sciences

Item #	Title	Hours
PSY 200	General Psychology	3
SOC 200	Introduction to Sociology	3
	Sub-Total Credits	6

### Area V - Professional, Major and Electives

Item #	Title	Hours
CIS 146	Computer Applications	3
HED 224	Personal and Community Health	3
HUS 101	Introduction to Human Services	3
HUS 102	Introduction to Casework	3
HUS 112	Activity Therapy	3
HUS 211	Introduction: Alcohol and Drug Prevention and Abuse	3
HUS 222	Group Counseling Techniques	3
HUS 223	Guidance and Counseling Technique	3
HUS 224	Clinical Internship I	3
HUS 225	Clinical Internship II	3
HUS 226	Clinical Internship III	3
ORI 101	Orientation to College	1
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	37

### Additional Coursework

Item #	Title	Hours
HUS 133	Geriatrics	3
HUS 138	Counseling from a Cultural Perspective	3
HUS 216	Relapse Prevention	3
HUS 217	Alcoholism and Drug Abuse Seminar	3
HUS 230	Special Topics in Human Services	3
	Sub-Total Credits	15
		71

# Industrial Automation Technology

## Industrial Automation Technology A.A.S.

**Advisors - Ayers Campus:** Wesley Beecham, Electrical Building (256.835.5441) [wbeecham@gadsdenstate.edu](mailto:wbeecham@gadsdenstate.edu);  
**East Broad Campus:** Jack Mayfield, Industrial Automation Building (256.549.8637) [jmayfield@gadsdenstate.edu](mailto:jmayfield@gadsdenstate.edu)

NOTICE(s): For the A.A.S. Degree in Industrial Automation Technology, the student must complete a minimum of 76 credit hours – a minimum of 61 in technical courses and a minimum of 15 in general education courses – all of which must be approved by the advisor. A maximum of 9 credit hours of technical electives may be selected from any approved area of Engineering Technology programs with prior written approval from the student's major advisor. Technical courses may vary to meet student needs and to provide options. Admission Requirement: High school diploma or GED.

The student is responsible for verifying the transferability of credit in this program to a senior institution with the appropriate senior institution advisor.

Students enrolled in the Industrial Automation FAME program are exempt from taking EET 100 – Introduction to Engineering Technologies, ELT 110 – Wiring Methods, ELT 118 – Commercial/Industrial Wiring I and WKO 101 - Workplace Skills Development I.

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area II – Humanities and Fine Arts

Item #	Title	Hours
	Humanities/Fine Arts Elective	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
INT 104	Principles of Technology	3
	MTH 100: Intermediate College Algebra OR numerically higher	3
	Sub-Total Credits	6

### Area IV – History, Social and Behavioral Sciences

Item #	Title	Hours
	History, Social and Behavioral Sciences Elective	3
	Sub-Total Credits	3

## Area V - Required Technical Courses

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
EET 100	Introduction to Engineering Technologies	3
EET 109	Electrical Blueprint Reading I	3
ELT 110	Wiring Methods	3
	ELT 118 or INT 158	3
	ELT 231 or INT 184	3
	INT 101 or EET 103	3
	INT 103 or EET 104	3
INT 113	Industrial Motor Control I	3
INT 117	Principles of Industrial Mechanics	3
INT 118	Fundamentals of Industrial Hydraulics and Pneumatics	3
INT 126	Preventive Maintenance	3
INT 127	Principles of Industrial Pumps and Piping Systems	3
INT 134	Principles of Industrial Maintenance Welding and Metal Cutting Techniques	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	41

## Additional Coursework:

Choose 20 credit hours from the following list:

Item #	Title	Hours
CIS 146	Computer Applications	3
EET 278	Advanced Robotics	5
INT 119	Principles of Mechanical Measurement and Technical Drawing	3
INT 128	Principles of Industrial Environmental Controls	3
INT 139	Introduction to Robotic Programming	3
INT 140	F.A.M.E. Manufacturing Core Exercise 1, Safety Culture	1
INT 142	F.A.M.E. Manufacturing Core Exercise 2, Workplace Visual Organization (5S)	1
INT 144	F.A.M.E. Manufacturing Core Exercise 3, Lean Manufacturing	1
INT 146	F.A.M.E. Manufacturing Core Exercise 4, Problem Solving	1
INT 148	F.A.M.E. Manufacturing Core Exercise 5, Machine Reliability	1
INT 153	Precision Machining Fundamentals I	3
INT 180	Special Topics	2
INT 206	Industrial Motors I	3
INT 211	Industrial Motors II	3
INT 252	Variable Speed Motor Drives	3
INT 253	Industrial Robotics	3
INT 280	Special Topics in Industrial Maintenance Technology	3
INT 291	Cooperative Education	3
INT 292	Cooperative Education	3
INT 293	Cooperative Education	3
INT 296	Co-Op	1
INT 297 A	Co-Op	1
INT 297 B	Co-Op	1
INT 297 C	Co-Op	1
INT 297 D	Co-Op	1
INT 298	Co-Op	2
ELT 114	Residential Wiring Methods	3
ELT 115	Residential Wiring Methods II	3
ELT 117	AC/DC Machines	3
ELT 122	Advanced AC/DC Machines	3
	ELT 183 or INT 129	3
ELT 212	Motor Controls II	3
ELT 232	Advanced Programmable Controllers	3
ELT 244	Conduit Bending and Installation	3
ACR 111	Principles of Refrigeration	3
ACR 112	HVACR Service Procedures	3
MDT 105	Introduction to Computer-Aided Design (CAD)	3
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	94
		76

## Industrial Automation Technology Certificate

**Advisors - Ayers Campus:** Wesley Beecham, Electrical Building (256.835.5441) [wbeecham@gadsdenstate.edu](mailto:wbeecham@gadsdenstate.edu);

**East Broad Campus:** Jack Mayfield, Industrial Automation Building (256.549.8637) [jmayfield@gadsdenstate.edu](mailto:jmayfield@gadsdenstate.edu)

NOTICE(s): For the certificate in Industrial Automation Technology, the student must complete at least 44 credit hours – at least 38 in technical courses and at least 6 in general education courses –all of which must be approved by the advisor. Technical courses, which may vary to meet student needs and to provide options, must be selected from those listed below. Admission Requirement: High school diploma or GED.

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
	MTH 100: Intermediate College Algebra OR numerically higher	3
	Sub-Total Credits	3

### Area V - Required Technical Courses

Item #	Title	Hours
EET 100	Introduction to Engineering Technologies	3
INT 117	Principles of Industrial Mechanics	3
INT 118	Fundamentals of Industrial Hydraulics and Pneumatics	3
INT 126	Preventive Maintenance	3
INT 127	Principles of Industrial Pumps and Piping Systems	3
	ELT 118 or INT 158	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	20

### Additional Coursework

Choose 18 credit hours from the following list:

Item #	Title	Hours
ACR 111	Principles of Refrigeration	3
ACR 112	HVACR Service Procedures	3
CIS 146	Computer Applications	3
ELT 110	Wiring Methods	3
	ELT 231 or INT 184	3
	INT 101 or EET 103	3
	INT 103 or EET 104	3
INT 113	Industrial Motor Control I	3
INT 180	Special Topics	2
INT 291	Cooperative Education	3
INT 296	Co-Op	1
INT 297 A	Co-Op	1
INT 297 B	Co-Op	1
INT 297 C	Co-Op	1
INT 298	Co-Op	2
MDT 105	Introduction to Computer-Aided Design (CAD)	3
SPH 106	Fundamentals of Oral Communication	3
	Approved INT Elective	3
	Sub-Total Credits	44
		44

## Industrial Automation Technology Short-Term Certificate

**Advisors - Ayers Campus:** Wesley Beecham, Electrical Building (256.835.5441) [wbeecham@gadsdenstate.edu](mailto:wbeecham@gadsdenstate.edu);  
**East Broad Campus:** Jack Mayfield, Industrial Automation Building (256.549.8637) [jmayfield@gadsdenstate.edu](mailto:jmayfield@gadsdenstate.edu)

NOTICE(s): For the short-term certificate in Industrial Automation Technology, the student must complete 29 credit hours from the courses listed below. All courses must be approved by the advisor. Admission Requirement: High school diploma or GED.

### Area V – Required courses

Item #	Title	Hours
EET 100	Introduction to Engineering Technologies	3
EET 109	Electrical Blueprint Reading I	3
ELT 110	Wiring Methods	3
INT 113	Industrial Motor Control I	3
INT 117	Principles of Industrial Mechanics	3
INT 118	Fundamentals of Industrial Hydraulics and Pneumatics	3
INT 126	Preventive Maintenance	3
INT 127	Principles of Industrial Pumps and Piping Systems	3
	ELT 118 or INT 158	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub- Total Credits	29
		29

# Liberal Arts

## Liberal Arts A.A.

**Advisors - Ayers Campus:** Laura Ann Sullins (256.835.5437) [lsullins@gadsdenstate.edu](mailto:lsullins@gadsdenstate.edu)

**Wallace Drive Campus:** Patti Wilborn (256.549.8274) [pwilborn@gadsdenstate.edu](mailto:pwilborn@gadsdenstate.edu)

**Cherokee Campus:** Rachel Houghton (256.927.1826) [rhoughton@gadsdenstate.edu](mailto:rhoughton@gadsdenstate.edu)

NOTICE(s): For all sections except Written Composition, student should 1) consult with an advisor and 2) refer to the Statewide Transfer and Articulation Reporting Systems (Alabama Transfers) located at <https://alabamatransfers.com> and the degree requirements of the intended transfer institution.

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
ENG 102	English Composition II	3
	Sub-Total Credits	6

### Area II – Humanities and Fine Arts

Item #	Title	Hours
	Literature Elective	3
	Fine Arts Elective	3
	Humanities/Fine Arts Elective	3
	Humanities/Fine Arts/Speech Elective	3
	Sub-Total Credits	12

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
	MTH 112 or higher	3
	Natural Science and Lab	4
	Natural Science and Lab	4
	Sub-Total Credits	11

### Area IV – History, Social and Behavioral Sciences

Item #	Title	Hours
	History Elective	3
	History, Social and Behavioral Sciences Elective	3
	Social and Behavioral Sciences Elective	3
	Social and Behavioral Sciences Elective	3
	Sub-Total Credits	12

### Area V – Pre-Professional, Pre-Major and Electives

Students must choose 19-23 credit hours of general electives. ORI 101 and CIS 146 Microcomputer Applications or a higher CIS course are required for a GSCC Associate of Science or Associate of Arts degree.

Item #	Title	Hours
	CIS 146 or higher	3
ORI 101	Orientation to College	1
	General Elective	3
	Sub-Total Credits	22
		60-64

# Marketing Management

## Marketing Management A.A.S.

**Advisors - Ayers Campus:** Cami McKenzie (256.835.5415) [cmckenzie@gadsdenstate.edu](mailto:cmckenzie@gadsdenstate.edu); Brent Wright (256.835.5475) [bwright@gadsdenstate.edu](mailto:bwright@gadsdenstate.edu)

**Wallace Drive Campus:** Angela Waits (256.549.8342) [await@gadsdenstate.edu](mailto:await@gadsdenstate.edu); James Yohe (256.439.6859) [jyohe@gadsdenstate.edu](mailto:jyohe@gadsdenstate.edu);

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
ENG 102	English Composition II	3
	Sub-Total Credits	6

### Area II – Humanities and Fine Arts

Item #	Title	Hours
	Humanities/Fine Arts Elective	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
MTH 116	Mathematical Applications	3
	Natural Science and Lab	4
	Sub-Total Credits	7

### Area IV – History, Social and Behavioral Sciences

Item #	Title	Hours
PSY 200	General Psychology	3
	Sub-Total Credits	3

### Area V – Pre-Professional, Pre-Major and Electives: 49 credits

Item #	Title	Hours
	ART 253 or Approved Elective	3
BUS 100	Introduction to Business	3
BUS 146	Personal Finance	3
BUS 186	Elements of Supervision	3
BUS 241	Principles of Accounting I	3
BUS 263	The Legal and Social Environment of Business	3
BUS 276	Human Resource Management	3
	BUS 291 or BUS 296	3
CIS 146	Computer Applications	3
	CIS 207 or CIS 208	3
MKT 122	Visual Merchandising	3
MKT 123	Fundamentals of Selling	3
MKT 220	Advertising and Sales Promotion	3
MKT 221	Consumer Behavior	3
MST 209	Physical Supply and Distribution Management	3
ORI 101	Orientation to College	1
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	49
		68

# Mechanical Design Technology

## Mechanical Design Technology A.A.S.

**Advisors - Ayers Campus:** Hollie Bonds, Mechanical Design Building (256.835.5453) [hbonds@gadsdenstate.edu](mailto:hbonds@gadsdenstate.edu)  
**East Broad Campus:** James Wilson, Bevill Center (256.549.8659) [jwilson@gadsdenstate.edu](mailto:jwilson@gadsdenstate.edu);

NOTICE(s): For the A.A. S. Degree in Civil Engineering Technology, Mechanical Design Technology Specialty, the student must complete a minimum of 71 credit hours — a minimum of 56 in technical courses and a minimum of 15 in general education courses — all of which must be approved by the advisor. A maximum of 9 credit hours of technical electives may be selected from any approved area of Engineering Technology programs with prior written approval from

The student is responsible for verifying the transferability of credit in this program to a senior institution with the appropriate senior institution advisor.

### Area I — Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area II — Humanities and Fine Arts

Item #	Title	Hours
	Humanities/Fine Arts Elective	3
	Sub-Total Credits	3

### Area III — Natural Sciences and Mathematics

Item #	Title	Hours
INT 104	Principles of Technology	3
	MTH 100: Intermediate College Algebra OR numerically higher	3
	Sub-Total Credits	6

### Area IV — History, Social and Behavioral Sciences

Item #	Title	Hours
	History, Social and Behavioral Sciences Elective	3
	Sub-Total Credits	3

### Area V - Required Technical Courses

Item #	Title	Hours
	CET 101 or EET 100	3
CET 215	Statics	3
CET 217	Strength of Materials	3
	MDT 100 OR MTT 121	3
MDT 105	Introduction to Computer-Aided Design (CAD)	3
MDT 111	Mechanical Drawing	3
MDT 146	AutoCAD CADD	3
MDT 147	Inventor CADD	3
MDT 202	SOLIDWORKS CADD	3
MDT 211	Advanced Mechanical Drawings	3
MDT 221	Machine Design	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	35

## Additional Coursework:

Choose 21 credit hours from the following list.

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
CIS 146	Computer Applications	3
MDT 122	Architectural Drawing	3
MDT 123	Architectural Drawing II	3
MDT 187	Advanced Inventor Cadd	3
MDT 203	CREO CADD	3
MDT 215A	Co-Op	1
MDT 215B	Co-Op	1
MDT 215C	Co-Op	1
MDT 216	Co-Op	2
MDT 217	Co-Op	3
MDT 252	Advanced Solidworks CADD	3
MDT 261	HVAC and Pipe Systems Design	3
MDT 271	Structural and Weld Design	3
MDT 272	Electrical and Electronic Design	3
MDT 280	3-D Studio Max	3
MDT 293	Advanced Pro-Engineer	3
MTT 127	Metrology	3
MTT 128	Geometric Dimensioning and Tolerancing I	3
MTT 181	Special Topics in Machine Tool Technology	3
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	53
		71

## Mechanical Design Technology Certificate

**Advisors - Ayers Campus:** Hollie Bonds, Mechanical Design Building (256.835.5453) [hbonds@gadsdenstate.edu](mailto:hbonds@gadsdenstate.edu)  
**East Broad Campus:** James Wilson, Bevill Center (256.549.8659) [jwilson@gadsdenstate.edu](mailto:jwilson@gadsdenstate.edu);

**NOTICE(s):** For the certificate in Civil Engineering Technology, Mechanical Design Technology Specialty, the student must complete at least 47 credit hours – at least 41 in technical courses and at least 6 in general education courses – all of which must be approved by the advisor. Technical courses, which may vary to meet student needs and to provide options, must be selected from those listed below. Admissions Requirement: High school diploma or GED.

The student is responsible for verifying the transferability of credit in this program to a senior institution with the appropriate senior institution advisor.

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
	MTH 100: Intermediate College Algebra OR numerically higher	3
	Sub-Total Credits	3

### Area V - Required Technical Courses

Item #	Title	Hours
	CET 101 or EET 100	3
MDT 100	Engineering Blueprints	3
MDT 105	Introduction to Computer-Aided Design (CAD)	3
MDT 111	Mechanical Drawing	3
MDT 146	AutoCAD CADD	3
MDT 147	Inventor CADD	3
MDT 211	Advanced Mechanical Drawings	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	23

### Additional Coursework:

Choose 18 credit hours from the following list.

Item #	Title	Hours
CIS 146	Computer Applications	3
MDT 122	Architectural Drawing	3
MDT 202	SOLIDWORKS CADD	3
MDT 215A	Co-Op	1
MDT 215B	Co-Op	1
MDT 215C	Co-Op	1
MDT 216	Co-Op	2
MDT 217	Co-Op	3
MDT 221	Machine Design	3
MDT 261	HVAC and Pipe Systems Design	3
MDT 271	Structural and Weld Design	3
MDT 272	Electrical and Electronic Design	3
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	32
		47

## Mechanical Design Technology Short-Term Certificate

**Advisors - Ayers Campus:** Hollie Bonds, Mechanical Design Building (256.835.5453) [hbonds@gadsdenstate.edu](mailto:hbonds@gadsdenstate.edu)  
**East Broad Campus:** James Wilson, Bevill Center (256.549.8659) [jwilson@gadsdenstate.edu](mailto:jwilson@gadsdenstate.edu);

NOTICE(s): For the short-term certificate in Mechanical Design Technology, the student must complete all of the total hours required for short-term certificate. Courses will be selected from those listed below, which must be approved by the advisor. Required courses may vary to provide options and to meet student needs. Admission Requirement: High school diploma or GED.

### Technical Courses

Select 26 credit hours from the following list:

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
	CET 101 or EET 100	3
MDT 100	Engineering Blueprints	3
MDT 105	Introduction to Computer-Aided Design (CAD)	3
MDT 111	Mechanical Drawing	3
MDT 122	Architectural Drawing	3
MDT 146	AutoCAD CADD	3
MDT 147	Inventor CADD	3
MDT 202	SOLIDWORKS CADD	3
MDT 252	Advanced Solidworks CADD	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	29
		26

# Medical Assistant

## Medical Assistant Technology A.A.S.

**Advisor - Wallace Drive Campus:** Dr. Susan Thrasher (256.549.8689), [sthrasher@gadsdenstate.edu](mailto:sthrasher@gadsdenstate.edu)

This is a selective admission program. Please click [here](#) for admission criteria.

### Area 1 - Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area II - Humanities and Fine Arts

Item #	Title	Hours
PHL 206	Ethics and Society	3
	Sub-Total Credits	3

### Area III - Natural Sciences and Mathematics

Item #	Title	Hours
BIO 201	Human Anatomy and Physiology I	4
	BIO 202 or BIO 271	4
	MTH 100, MTH 116 or higher level	3
	Sub-Total Credits	11

### Area IV - History, Social and Behavioral Sciences

Item #	Title	Hours
PSY 210	Human Growth and Development	3
	Sub-Total Credits	3

### Area V - Professional Courses

Item #	Title	Hours
MAT 100	Introduction to Medical Document Production	3
	MAT 101 or BIO 120	3
MAT 111	Clinical Procedures I for the Medical Assistant	3
MAT 123	Medical Business Practices I	2
MAT 124	Medical Business Practices II	4
MAT 126	Medical Laboratory Practices	4
MAT 128	Medical Law and Ethics for the Medical Assistant	3
MAT 200	Management of Office Emergencies	2
MAT 211	Clinical Procedures II for the Medical Assistant	3
MAT 214	Medical Assisting Pharmacology	3
MAT 219	Radiology for the Medical Assistant	3
MAT 222	Medical Transcription I	2
MAT 228	Medical Assistant Review Course	1
MAT 229	Medical Assisting Practicum	3
ORI 101	Orientation to College	1
	Sub-Total Credits	40
		60

## Medical Assistant Technology Certificate

**Advisor - Wallace Drive Campus:** Dr. Susan Thrasher (256.549.8689), [sthresher@gadsdenstate.edu](mailto:sthresher@gadsdenstate.edu)

This is a selective admission program. Please click [here](#) for admission criteria.

### Area 1 - Written Composition

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area III - Natural Sciences and Mathematics

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
BIO 201	Human Anatomy and Physiology I	4
	MTH 100, MTH 116 or higher level	3
	Sub-Total Credits	7

### Area V - Professional Courses

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
MAT 100	Introduction to Medical Document Production	3
	MAT 101 or BIO 120	3
MAT 111	Clinical Procedures I for the Medical Assistant	3
MAT 123	Medical Business Practices I	2
MAT 124	Medical Business Practices II	4
MAT 126	Medical Laboratory Practices	4
MAT 128	Medical Law and Ethics for the Medical Assistant	3
MAT 200	Management of Office Emergencies	2
MAT 214	Medical Assisting Pharmacology	3
MAT 219	Radiology for the Medical Assistant	3
MAT 211	Clinical Procedures II for the Medical Assistant	3
MAT 222	Medical Transcription I	2
MAT 228	Medical Assistant Review Course	1
MAT 229	Medical Assisting Practicum	3
ORI 101	Orientation to College	1
	Sub-Total Credits	40
		50

# Medical Laboratory Technology

## Medical Laboratory Technology A.A.S.

Advisors – Wallace Drive Campus: Deborah Cole (256.549.8470) [dcole@gadsdenstate.edu](mailto:dcole@gadsdenstate.edu) Joseph Thomas (256.439.6802) [jthomas@gadsdenstate.edu](mailto:jthomas@gadsdenstate.edu)

This is a selective admission program. Please click [here](#) for admission criteria.

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area II – Humanities and Fine Arts

Item #	Title	Hours
	Humanities/Fine Arts Elective	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

\* MTH 116 does not qualify as a higher-level math course.

Item #	Title	Hours
	BIO 103 or BIO 220	4
	CHM 104 or higher-level	4
	MTH 100: Intermediate College Algebra or Higher level Math	3
	Sub-Total Credits	11

### Area IV – History, Social and Behavioral Sciences

Item #	Title	Hours
	PSY 200 or higher-level	3
	Sub-Total Credits	3

### Area V - Professional, Major and Elective Courses

Item #	Title	Hours
MLT 111	Urinalysis and Body Fluids	4
MLT 121	Hematology	5
MLT 131	Laboratory Techniques	4
MLT 141	MLT Microbiology I	5
MLT 142	MLT Microbiology II	3
MLT 151	MLT Clinical Chemistry	5
MLT 161	Integrated Laboratory Simulation	2
MLT 181	Clinical Immunology	2
MLT 191	MLT Immunohematology	5
MLT 293	MLT Clinical Seminar	2
MLT 294	Medical Laboratory Practicum Hematology and Urinalysis	2
MLT 295	Medical Laboratory Practicum Microbiology	2
MLT 296	Medical Laboratory Practicum Immunohematology	2
MLT 297	Medical Laboratory Practicum Chemistry and Immunology	2
ORI 101	Orientation to College	1
	Sub-Total Credits	46
		66

## Medical Laboratory Assistant Short-Term Certificate

Advisors – Wallace Drive Campus: Deborah Cole (256.549.8470) [dcole@gadsdenstate.edu](mailto:dcole@gadsdenstate.edu) Joseph Thomas (256.439.6802) [jthomas@gadsdenstate.edu](mailto:jthomas@gadsdenstate.edu)

**NOTE: This short-term certificate program is not eligible for Title IV funding. (Pell Grant, SEOG, ASAP).**

**This is a selective admission program. Please click [here](#) for admission criteria.**

### Required Courses:

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
MLT 131	Laboratory Techniques	4
MLT 132	Laboratory Techniques II	5
MLT 286	Clinical Laboratory Practicum for MLA	3
ORI 101	Orientation to College	1
	Sub-Total Credits	13
		13

# Nursing

## Registered Nursing A.A.S.

**Advisor** - Jarae Szydowski (256.549.8478), [jszydowski@gadsdenstate.edu](mailto:jszydowski@gadsdenstate.edu)

**This is a selective admission program. Please click [here](#) for admission criteria.**

### Area I – Written Composition

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area II – Humanities and Fine Arts

**Ethics preferred**

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
	Humanities/Fine Arts Elective	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

MTH 116 does not qualify as a higher-level math course.

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
BIO 201	Human Anatomy and Physiology I	4
	BIO 202 or higher-level	4
BIO 220	General Microbiology	4
	MTH 100: Intermediate College Algebra or Higher level Math	3
	Sub-Total Credits	15

### Area IV – History, Social and Behavioral Sciences

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
PSY 210	Human Growth and Development	3
	Sub-Total Credits	3

### Area V - Professional, Major, & Elective Courses

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
NUR 112	Fundamental Concepts of Nursing	7
NUR 113	Nursing Concepts I	8
NUR 114	Nursing Concepts II	8
NUR 115	Evidence Based Clinical Reasoning	2
NUR 211	Advanced Nursing Concepts	7
NUR 221	Advanced Evidence Based Clinical Reasoning	7
ORI 101	Orientation to College	1
	SPH 106 or SPH 107	3
	Sub-Total Credits	43
		67

## Registered Nursing A.A.S. Mobility Option LPN to RN/Paramedic to RN

**Advisor** - Jarea Szydowski (256.549.8478), [jszydowski@gadsdenstate.edu](mailto:jszydowski@gadsdenstate.edu)

**This is a selective admission program. Please click [here](#) for admission criteria.**

### Area I – Written Composition

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area II – Humanities and Fine Arts

Ethics preferred

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
	Humanities/Fine Arts Elective	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

MTH 116 does not qualify as a higher-level math course.

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
BIO 201	Human Anatomy and Physiology I	4
	BIO 202 or higher-level	4
BIO 220	General Microbiology	4
	MTH 100: Intermediate College Algebra or Higher level Math	3
	Sub-Total Credits	15

### Area IV – History, Social and Behavioral Sciences

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
PSY 210	Human Growth and Development	3
	Sub-Total Credits	3

### Area V - Professional, Major, & Elective Courses

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
NUR 209	Concepts for Healthcare Transition Students*	10
NUR 211	Advanced Nursing Concepts	7
NUR 221	Advanced Evidence Based Clinical Reasoning	7
ORI 101	Orientation to College	1
	SPH 106 or SPH 107	3
	Sub-Total Credits	28
		67

## Practical Nursing Certificate

**Advisor** - Jarae Szydowski (256.549.8478), [jszydowski@gadsdenstate.edu](mailto:jszydowski@gadsdenstate.edu)

This is a selective admission program. Please click [here](#) for admission criteria.

### Area I – Written Composition

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

MTH 116 does not qualify as a higher-level math course.

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
BIO 201	Human Anatomy and Physiology I	4
	BIO 202 or higher-level	4
	MTH 100: Intermediate College Algebra or Higher level Math	3
	Sub-Total Credits	11

### Area IV – History, Social and Behavioral Sciences

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
PSY 210	Human Growth and Development	3
	Sub-Total Credits	3

### Area V - Professional, Major, & Elective Courses

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
NUR 112	Fundamental Concepts of Nursing	7
NUR 113	Nursing Concepts I	8
NUR 114	Nursing Concepts II	8
NUR 115	Evidence Based Clinical Reasoning	2
ORI 101	Orientation to College	1
	SPH 106 or SPH 107	3
	Sub-Total Credits	29
		46

# Office Administration

## Office Administration A.A.S.

**Advisors - Ayers Campus:** Gerri Langley (256.835.5446) [glangley@gadsdenstate.edu](mailto:glangley@gadsdenstate.edu);  
**Wallace Drive Campus:** Fay Scott (256.439.6876) [fscott@gadsdenstate.edu](mailto:fscott@gadsdenstate.edu); Valerie Roberts (256.439.6904)  
[vroberts@gadsdenstate.edu](mailto:vroberts@gadsdenstate.edu)

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
ENG 102	English Composition II	3
	Sub-Total Credits	6

### Area II – Humanities and Fine Arts

Item #	Title	Hours
	Humanities/Fine Arts Elective	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
BIO 103	Principles of Biology I	4
	MTH 100 or MTH 116	3
	Sub-Total Credits	7

### Area IV – History, Social and Behavioral Sciences

Item #	Title	Hours
ECO 231	Principles of Macroeconomics	3
	Sub-Total Credits	3

### Area v - Administrative Assistant: General

**Total Hours Required for Degree: 68**

Item #	Title	Hours
ACT 249	Payroll Accounting	3
BUS 215	Business Communication	3
BUS 241	Principles of Accounting I	3
BUS 263	The Legal and Social Environment of Business	3
CIS 146	Computer Applications	3
CIS 147	Advanced Computer Applications	3
	OAD 101 or OAD Elective	3
OAD 103	Intermediate Keyboarding	3
OAD 104	Advanced Keyboarding	3
OAD 125	Word Processing	3
OAD 126	Advanced Word Processing	3
OAD 134	Career and Professional Development	3
OAD 218	Office Procedures	3
	OAD 241 or OAD 242	3
OAD 243	Spreadsheet Applications	3
ORI 101	Orientation to College	1
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	49

## Area V - Health Information Technology Management

**Total Hours Required for Degree: 70**

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
BIO 120	Medical Terminology	3
BIO 206	Human Anatomy	4
CIS 146	Computer Applications	3
HIT 134	HIT Legal and Ethical Issues	3
HIT 151	Health Data Content and Structure	3
HIT 153	Health Care Delivery Systems	2
HIT 230	Medical Coding Systems I	3
HIT 231	Medical Coding Skills Laboratory	1
HIT 232	Medical Coding Systems II	3
HIT 233	Medical Coding Skills Laboratory	1
HIT 254	Organizational Improvement	3
HIT 295	Special Topics in HIT III	3
	OAD 101 or OAD Elective	3
OAD 125	Word Processing	3
OAD 215	Health Information Management	3
OAD 217	Office Management	3
	OAD 241 or OAD 242	3
ORI 101	Orientation to College	1
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	51

## Area V - Medical Coding and Scribing

**Total Hours Required for Degree: 68**

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
BIO 120	Medical Terminology	3
BIO 206	Human Anatomy	4
HIT 230	Medical Coding Systems I	3
HIT 231	Medical Coding Skills Laboratory	1
HIT 232	Medical Coding Systems II	3
HIT 233	Medical Coding Skills Laboratory	1
	OAD 101 or OAD Elective	3
OAD 103	Intermediate Keyboarding	3
OAD 104	Advanced Keyboarding	3
OAD 125	Word Processing	3
OAD 126	Advanced Word Processing	3
OAD 134	Career and Professional Development	3
OAD 215	Health Information Management	3
OAD 216	Advanced Health Information Management	3
OAD 218	Office Procedures	3
	OAD 241 or OAD 242	3
OAD 243	Spreadsheet Applications	3
ORI 101	Orientation to College	1
	Sub-Total Credits	49
		68-70

## Medical Coding/Billing Specialist Short-Term Certificate

**Advisors - Ayers Campus:** Gerri Langley (256.835.5446) [glangley@gadsdenstate.edu](mailto:glangley@gadsdenstate.edu);

**Wallace Drive Campus:** Fay Scott (256.439.6876) [fscott@gadsdenstate.edu](mailto:fscott@gadsdenstate.edu); Valerie Roberts (256.439.6904) [vroberts@gadsdenstate.edu](mailto:vroberts@gadsdenstate.edu)

### Area V - Professional, Major and Elective Courses

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
BIO 120	Medical Terminology	3
BIO 206	Human Anatomy	4
HIT 134	HIT Legal and Ethical Issues	3
HIT 230	Medical Coding Systems I	3
HIT 231	Medical Coding Skills Laboratory	1
HIT 232	Medical Coding Systems II	3
HIT 233	Medical Coding Skills Laboratory	1
OAD 101	Beginning Keyboarding	3
OAD 215	Health Information Management	3
OAD 216	Advanced Health Information Management	3
ORI 101	Orientation to College	1
	Sub-Total Credits	28
		28

## Word Processing Specialist Short-Term Certificate

**Advisors - Ayers Campus:** Gerri Langley (256.835.5446) [glangley@gadsdenstate.edu](mailto:glangley@gadsdenstate.edu);

**Wallace Drive Campus:** Fay Scott (256.439.6876) [fscott@gadsdenstate.edu](mailto:fscott@gadsdenstate.edu); Valerie Roberts (256.439.6904) [vroberts@gadsdenstate.edu](mailto:vroberts@gadsdenstate.edu)

### Area V - Professional, Major and Elective Courses

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
CIS 146	Computer Applications	3
CIS 147	Advanced Computer Applications	3
OAD 101	Beginning Keyboarding	3
OAD 103	Intermediate Keyboarding	3
OAD 104	Advanced Keyboarding	3
OAD 125	Word Processing	3
OAD 126	Advanced Word Processing	3
OAD 218	Office Procedures	3
ORI 101	Orientation to College	1
	Sub-Total Credits	25
		25

# Paralegal

## Paralegal A.A.S.

**Advisor - Wallace Drive Campus:** Elizabeth McGlaughn (256.549.8336) [emcgloughn@gadsdenstate.edu](mailto:emcgloughn@gadsdenstate.edu)

NOTICE(s): Gadsden State Community College's Paralegal Program is approved by the American Bar Association. Legal specialty courses transferred from regionally accredited programs must be evaluated by the program coordinator to ensure that the content of the course is comparable to the Gadsden State course before acceptance. It is the responsibility of the student to verify the transferability of credit in this program to a senior institution with the appropriate senior institution advisor.

- Legal specialty courses taken at ABA-approved schools will transfer automatically to equivalent Gadsden State courses if the student has a grade of C or above in the course.
- Legal specialty courses from non-ABA schools in Alabama will be evaluated by the program director to determine if credit will be awarded.
- Legal studies courses from non-ABA out-of-state programs will not be considered for transfer credit.
- Transfer credit for Paralegal courses will be limited to six (6) semester credit hours.
- A student must take at least nine (9) semester credit hours in the legal specialty courses through synchronous instruction.
- These policies are published in the Paralegal Brochure, the Paralegal webpage, and the GSCC catalog.
- **Paralegals may not provide legal services directly to the public, except as permitted by law.**

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
ENG 102	English Composition II	3
	Sub-Total Credits	6

### Area II – Humanities and Fine Arts

Item #	Title	Hours
	Humanities/Fine Arts Elective	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
BIO 103	Principles of Biology I	4
MTH 116	Mathematical Applications	3
	Sub-Total Credits	7

### Area IV – History, Social and Behavioral Sciences

Item #	Title	Hours
ECO 231	Principles of Macroeconomics	3
	PSY 200 or SOC 200	3
	Sub-Total Credits	6

## Area V — Pre-Professional, Pre-Major and Electives

\* PRL 101 and PRL 102 are corequisites AND prerequisites to other legal specialty courses.

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
BUS 215	Business Communication	3
BUS 241	Principles of Accounting I	3
	BUS 242 or ECO 232	3
BUS 263	The Legal and Social Environment of Business	3
CIS 146	Computer Applications	3
OAD 101	Beginning Keyboarding	3
ORI 101	Orientation to College	1
PRL 101	Introduction to Paralegal Study	3
PRL 102	Basic Research and Writing	3
PRL 103	Advanced Legal Research and Writing	3
PRL 160	Criminal Law and Procedure	3
PRL 210	Real Property Law	3
PRL 230	Domestic Law	3
PRL 240	Wills, Trusts, and Estates	3
PRL 262	Civil Law and Procedure	3
PRL 291	Internship	3
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	49
		71

# Precision Machining

## Precision Machining A.A.S.

**Advisors - Ayers Campus:** Peyton Amberson, Precision Machining Building (256.835.5417)  
[pamberson@gadsdenstate.edu](mailto:pamberson@gadsdenstate.edu)

**East Broad Campus:** Daniel Anderson, Machine Technology Building (256.549.8644) [danderson@gadsdenstate.edu](mailto:danderson@gadsdenstate.edu);

NOTICE(s): For the A.A.S. Degree in Precision Machining, the student must complete a minimum of 74 credit hours—a minimum of 59 in technical courses and a minimum of 15 in general education courses—all of which must be approved by the advisor. A maximum of 9 credit hours of technical electives may be selected from any approved area of Engineering Technology programs with prior written approval from the student's major advisor. Admission Requirement: High school diploma or GED.

The student is responsible for verifying the transferability of credit in this program to a senior institution with the appropriate senior institution advisor.

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area II – Humanities and Fine Arts

Item #	Title	Hours
	Humanities/Fine Arts Elective	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
INT 104	Principles of Technology	3
	MTH 100: Intermediate College Algebra OR numerically higher	3
	Sub-Total Credits	6

### Area IV – History, Social and Behavioral Sciences

Item #	Title	Hours
	History, Social and Behavioral Sciences Elective	3
	Sub-Total Credits	3

### Area V - Required Technical Courses

Item #	Title	Hours
	MDT 100 OR MTT 121	3
	MTT 107 or EET 100	3
MTT 127	Metrology	3
MTT 128	Geometric Dimensioning and Tolerancing I	3
MTT 139	Basic Computer Numerical Control	3
MTT 147	Introduction to Machine Shop I	3
MTT 148	Introduction to Machine Shop I Lab	3
MTT 149	Introduction to Machine Shop II	3
MTT 150	Introduction to Machine Shop II Lab	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	29

## Additional Coursework:

Choose 30 credit hours from the following list.

Item #	Title	Hours
CIS 146	Computer Applications	3
MDT 105	Introduction to Computer-Aided Design (CAD)	3
MDT 202	SOLIDWORKS CADD	3
MDT 221	Machine Design	3
MDT 252	Advanced Solidworks CADD	3
MTT 108	Machine Handbook Functions I	3
MTT 109	Orientation to Computer Assisted Manufacturing	3
MTT 123	Engine Lathe Lab I	3
MTT 124	Engine Lathe Lab II	3
MTT 134	Lathe Operations I	3
MTT 137	Milling I	3
MTT 138	Milling I Lab	3
MTT 140	Basic Computer Numerical Control Turning Programming I	3
MTT 141	Basic Computer Numeric Control Milling Programming I	3
MTT 154	Metallurgy	3
MTT 162	Precision Grinding	3
MTT 181	Special Topics in Machine Tool Technology	3
MTT 202	Machine Maintenance and Repair	3
MTT 219	Computer Numerical Control Graphics: Turning	3
MTT 220	Computer Numerical Control Graphics: Milling	3
MTT 221	Advanced Blueprint Reading for Machinists	3
MTT 241	CNC Milling Lab I	3
MTT 242	CNC Milling Lab II	3
MTT 243	CNC Turning Lab I	3
MTT 244	CNC Turning Lab II	3
MTT 270	Machining Skills Application	3
MTT 281	Special Topics in Machine Tool Technology	3
MTT 286A	Co-Op	1
MTT 286B	Co-Op	1
MTT 286C	Co-Op	1
MTT 288	Co-Op	2
MTT 291	Cooperative Education in Machine Tool Technology	3
MTT 292	Cooperative Education in Machine Tool Technology	3
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	95
		74

## Precision Machining Certificate

**Advisors - Ayers Campus:** Peyton Amberson, Precision Machining Building (256.835.5417)

[pamberson@gadsdenstate.edu](mailto:pamberson@gadsdenstate.edu)

**East Broad Campus:** Daniel Anderson, Machine Technology Building (256.549.8644) [danderson@gadsdenstate.edu](mailto:danderson@gadsdenstate.edu);

NOTICE(s): For the certificate in Precision Machining, the student must complete at least 47 credit hours—at least 41 in technical courses and at least 6 in general education courses. Technical courses, which may vary to meet student needs and to provide options, must be selected from those listed below. Admission Requirement: High school diploma or GED. The student is responsible for verifying the transferability of credit in this program to a senior institution with the appropriate senior institution advisor.

### Area I – Written Composition

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
	MTH 100: Intermediate College Algebra OR numerically higher	3
	Sub-Total Credits	3

### Area V - Required Technical Courses

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
MTT 121	Basic Print Reading for Machinists	3
MTT 139	Basic Computer Numerical Control	3
MTT 147	Introduction to Machine Shop I	3
MTT 148	Introduction to Machine Shop I Lab	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	14

## Additional Coursework:

Choose 27 credit hours from the following list.

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
CIS 146	Computer Applications	3
MDT 105	Introduction to Computer-Aided Design (CAD)	3
	MTT 107 or EET 100	3
MTT 123	Engine Lathe Lab I	3
MTT 127	Metrology	3
MTT 128	Geometric Dimensioning and Tolerancing I	3
MTT 134	Lathe Operations I	3
MTT 137	Milling I	3
MTT 140	Basic Computer Numerical Control Turning Programming I	3
MTT 141	Basic Computer Numeric Control Milling Programming I	3
MTT 149	Introduction to Machine Shop II	3
MTT 150	Introduction to Machine Shop II Lab	3
MTT 154	Metallurgy	3
MTT 162	Precision Grinding	3
MTT 181	Special Topics in Machine Tool Technology	3
MTT 221	Advanced Blueprint Reading for Machinists	3
MTT 241	CNC Milling Lab I	3
MTT 242	CNC Milling Lab II	3
MTT 243	CNC Turning Lab I	3
MTT 244	CNC Turning Lab II	3
MTT 270	Machining Skills Application	3
MTT 286A	Co-Op	1
MTT 286B	Co-Op	1
MTT 286C	Co-Op	1
MTT 288	Co-Op	2
MTT 291	Cooperative Education in Machine Tool Technology	3
SPH 106	Fundamentals of Oral Communication	3
	Sub-Total Credits	74
		47

## Additive Manufacturing Short-Term Certificate

**Advisors - Ayers Campus:** Peyton Amberson, Precision Machining Building (256.835.5417) [pamberson@gadsdenstate.edu](mailto:pamberson@gadsdenstate.edu); Hollie Bonds, Mechanical Design Building (256.835.5453) [hbonds@gadsdenstate.edu](mailto:hbonds@gadsdenstate.edu);

**East Broad Campus:** Daniel Anderson, Machine Technology Building (256.549.8644) [danderson@gadsdenstate.edu](mailto:danderson@gadsdenstate.edu); James Wilson, Bevill Center (256.549.8659) [jwilson@gadsdenstate.edu](mailto:jwilson@gadsdenstate.edu)

NOTICE(S): For the short-term certificate in Additive Manufacturing, the student must complete all of the 25 credit hours listed below. All courses must be approved by the advisor. Required courses may vary to provide options and to meet student needs. Admission Requirement: High school diploma or GED.

### Required Courses:

Item #	Title	Hours
MDT 105	Introduction to Computer-Aided Design (CAD)	3
	MDT 100 OR MTT 121	3
MDT 147	Inventor CADD	3
MDT 202	SOLIDWORKS CADD	3
MDT 252	Advanced Solidworks CADD	3
MTT 127	Metrology	3
MTT 128	Geometric Dimensioning and Tolerancing I	3
MTT 181	Special Topics in Machine Tool Technology	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	26
		26

## Precision Machining - Basic CNC Technology Short-Term Certificate

**Advisors - Ayers Campus:** Peyton Amberson, Precision Machining Building (256.835.5417)  
[pamberson@gadsdenstate.edu](mailto:pamberson@gadsdenstate.edu)

**East Broad Campus:** Daniel Anderson, Machine Tool Technology Building (256.549.8644)  
[danderson@gadsdenstate.edu](mailto:danderson@gadsdenstate.edu);

NOTICE(s): For the short-term certificate in CNC Technology, the student must complete a minimum of 29 credit hours from the courses listed below. All courses must be approved by the advisor. Admission Requirement: Completion of a Precision Machining Certificate/Diploma or approval from an advisor. The student is responsible for verifying the transferability of credit in this program to a senior institution with the appropriate senior institution advisor.

### Area V: Required Courses

Item #	Title	Hours
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	2

### Area V: Additional Coursework

Students must choose the remaining 27 credit hours from the list below:

Item #	Title	Hours
MTT 139	Basic Computer Numerical Control	3
MTT 140	Basic Computer Numerical Control Turning Programming I	3
MTT 141	Basic Computer Numeric Control Milling Programming I	3
MTT 219	Computer Numerical Control Graphics: Turning	3
MTT 220	Computer Numerical Control Graphics: Milling	3
MTT 241	CNC Milling Lab I	3
MTT 242	CNC Milling Lab II	3
MTT 243	CNC Turning Lab I	3
MTT 244	CNC Turning Lab II	3
MTT 281	Special Topics in Machine Tool Technology	3
MTT 282	Special Topics in Machine Tool Technology	3
MTT 292	Cooperative Education in Machine Tool Technology	3
	Sub-Total Credits	36
		29

## Precision Machining - Basic Precision Machining Short-Term Certificate

**Advisors - Ayers Campus:** Peyton Amberson, Precision Machining Building (256.835.5417)  
[pamberson@gadsdenstate.edu](mailto:pamberson@gadsdenstate.edu)

NOTICE(s): For the short-term certificate in Precision Machining, the student must complete a minimum of 29 credit hours from the courses listed below. All courses must be approved by the advisor. Admission Requirement: High school diploma or GED. The student is responsible for verifying the transferability of credit in this program to a senior institution with the appropriate senior institution advisor.

### Area V: Required Courses

Item #	Title	Hours
MTT 121	Basic Print Reading for Machinists	3
MTT 147	Introduction to Machine Shop I	3
MTT 148	Introduction to Machine Shop I Lab	3
ORI 101	Orientation to College	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	11

### Area V: Additional Coursework

Students must choose the remaining 18 credit hours from the list below.

Item #	Title	Hours
	MTT 107 or EET 100	3
MTT 123	Engine Lathe Lab I	3
MTT 127	Metrology	3
MTT 128	Geometric Dimensioning and Tolerancing I	3
MTT 134	Lathe Operations I	3
MTT 137	Milling I	3
MTT 138	Milling I Lab	3
MTT 139	Basic Computer Numerical Control	3
MTT 140	Basic Computer Numerical Control Turning Programming I	3
MTT 141	Basic Computer Numeric Control Milling Programming I	3
MTT 154	Metallurgy	3
MTT 162	Precision Grinding	3
MTT 181	Special Topics in Machine Tool Technology	3
MTT 221	Advanced Blueprint Reading for Machinists	3
MTT 270	Machining Skills Application	3
	Sub-Total Credits	45
		29

# Radiography

## Radiography A.A.S.

Advisor – Wallace Drive Campus: Ashley Crusey (256.549.8468) [acrusey@gadsdenstate.edu](mailto:acrusey@gadsdenstate.edu); Autumn Hardeman (256.549.8469) [hardeman@gadsdenstate.edu](mailto:hardeman@gadsdenstate.edu)

This is a selective admission program. Please click [here](#) for admission criteria.

### Area I – Written Composition

Item #	Title	Hours
ENG 101	English Composition I	3
	Sub-Total Credits	3

### Area II – Humanities and Fine Arts

Item #	Title	Hours
	Humanities/Fine Arts Elective	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

\* MTH 116 does not qualify as a higher-level math course.

Item #	Title	Hours
BIO 201	Human Anatomy and Physiology I	4
BIO 202	Human Anatomy and Physiology II	4
	MTH 100: Intermediate College Algebra or Higher level Math	3
	Sub-Total Credits	11

### Area IV – History, Social and Behavioral Sciences

Item #	Title	Hours
PSY 200	General Psychology	3
	Sub-Total Credits	3

### Area V - Professional, Major and Elective Courses

Item #	Title	Hours
ORI 101	Orientation to College	1
	SPH 106 or SPH 107	3
RAD 111	Introduction to Radiography	2
RAD 112	Radiographic Procedures I	4
RAD 113	Patient Care	2
RAD 114	Clinical Education I	2
RAD 122	Radiographic Procedures II	4
RAD 124	Clinical Education II	5
RAD 125	Imaging Equipment	3
RAD 134	Clinical Education III	5
RAD 135	Exposure Principles	3
RAD 136	Radiation Protection and Biology	2
RAD 212	Image Evaluation and Pathology	2
RAD 214	Clinical Education IV	8
RAD 224	Clinical Education V	8
RAD 227	Review Seminar	2
	Sub-Total Credits	56
		76

# Surgical/Operating Room Technician

## Surgical/Operating Room Technician Short-Term Certificate

**Advisor - Ayers Campus:** Dr. Stephanie Austin, [saustin@gadsdenstate.edu](mailto:saustin@gadsdenstate.edu)

**NOTICE(s):** Subject to change due to statewide standardization of Surgical/Operating Room Technician program(s). May substitute BIO 201 and 202

**This program is offered at the Ayers Campus only. Please click [here](#) for additional admission criteria.**

Federal Pell Grant is awarded based on the federal conversion formula for this non-degree certificate program.

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
BIO 206	Human Anatomy	4
	MTH 116 or higher-level	3
	Sub-Total Credits	7

### Area V - Professional, Major and Elective Courses

Item #	Title	Hours
HPS 100	Safety Issues for Clinical Practice	1
HPS 105	Medical Terminology	3
ORI 101	Orientation to College	1
SUR 101	Introduction to Surgical Technology	3
SUR 102	Applied Surgical Techniques	4
SUR 103	Surgical Procedures	5
SUR 104	Surgical Practicum I	4
	Sub-Total Credits	21
		28

# Welding Technology

## Welding Technology Certificate

**Advisors - Ayers Campus:** Gary Udaka, Welding Technology Building (256.835.5426) [gudaka@gadsdenstate.edu](mailto:gudaka@gadsdenstate.edu); S. Bart Smith, Welding Technology Building (256.835.5480) [sbsmith@gadsdenstate.edu](mailto:sbsmith@gadsdenstate.edu)

**East Broad Campus:** Frank Miller, Welding Technology Building (256.549.8653) [fmiller@gadsdenstate.edu](mailto:fmiller@gadsdenstate.edu); Darren McCrary, Welding Technology Building (256.549.8657) [dmccrary@gadsdenstate.edu](mailto:dmccrary@gadsdenstate.edu)

**NOTICE(s):** For the certificate in Welding Technology, the student must complete a minimum of 59 credit hours – 53 in technical courses and 6 in general education courses – all of which must be approved by the advisor. Required courses may vary to provide options and to meet student needs. Courses will be selected from those listed below. Admission Requirement: The student must be age 17 or older.

Federal Pell Grant is awarded based on the federal conversion formula for this non-degree certificate program.

### Area I – Written Composition

Item #	Title	Hours
	ENG 100 or ENG 101	3
	Sub-Total Credits	3

### Area III – Natural Sciences and Mathematics

Item #	Title	Hours
	MAH 101, MTH 100 or numerically higher, or WDT 100	3
	Sub-Total Credits	3

## Area V - Technical Courses

Of the following, only WKO 101 and ORT 100/ORI 101 are required. Students must choose their remaining 51 credits from the rest of the list.

Item #	Title	Hours
	DPT 100 or CIS 146	3
	ORT 100 or ORI 101	1
	SPC 103 or SPH 106	3
WDT 108	SMAW Fillet/OFC	3
WDT 109	SMAW Fillet/Pac/Cac	3
WDT 110	Industrial Blueprint Reading	3
WDT 115	GTAW Carbon Pipe	3
WDT 116	GTAW Stainless Pipe	3
WDT 119	Gas Metal Arc/Flux Cored Arc Welding	3
WDT 120	Shielded Metal Arc Welding Groove	3
WDT 122	SMAW Fillet/OFC Lab	3
WDT 123	SMAW Fillet/Pac/CAC Lab	3
WDT 124	Gas Metal Arc/Flux Cored Arc Welding Lab	3
WDT 125	Shielded Metal Arc Welding Groove Lab	3
WDT 155	GTAW Carbon Pipe Lab	3
WDT 156	GTAW Stainless Pipe Lab	3
WDT 157	Consumable Welding Processes	3
WDT 158	Consumable Welding Processes Lab	3
WDT 160	Robotics Lab I	3
WDT 162	Consumable Welding Applications	3
WDT 163	Consumable Welding Applications Lab	3
WDT 166	Flux Core Arc Welding (FCAW)	3
WDT 167	Flux Core Arc Welding Lab	3
WDT 180	Special Topics	3
WDT 181	Special Topics Lab	3
WDT 182	Special Topics	3
WDT 183	Special Topics	2
WDT 183 M	Special Topics Lab	3
WDT 184	Special Topics	1
WDT 193	Co-Op	3
WDT 217	SMAW Carbon Pipe	3
WDT 218	Certification	3
WDT 219	Welding Inspection & Testing	3
WDT 221	Pipefitting and Fabrication	3
WDT 223	Blueprint Reading for Fabrication	3
WDT 228	Gas Tungsten Arc Welding	3
WDT 229	Boiler Tube	3
WDT 230	Orbital Gas Tungsten Arc Welding	3
WDT 240	Orbital Gas Tungsten Arc Welding Lab	3
WDT 250	Pipe Preparation for Orbital Welding Lab	3
WDT 257	SMAW Carbon Pipe Lab	3
WDT 258	Certification Lab	3
WDT 259	GTAW Groove Lab	3
WDT 268	Gas Tungsten Arc Lab	3
WDT 269	Boiler Tube Lab	3
WDT 281	Special Topics in Welding Technology	3
WDT 286A	Co-Op	1
WDT 286B	Co-Op	1
WDT 286C	Co-Op	1
WDT 288	Co-Op	2
WDT 291	Co-Op	3
WDT 292	Welding Work Based Application	3
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	145
		59

## Welding Technology Pipe Tube Welding Short-Term Certificate

**Advisors - Ayers Campus:** Gary Udaka, Welding Technology Building (256.835.5426) [gudaka@gadsdenstate.edu](mailto:gudaka@gadsdenstate.edu); S. Bart Smith, Welding Technology Building (256.835.5480) [sbsmith@gadsdenstate.edu](mailto:sbsmith@gadsdenstate.edu)

**East Broad Campus:** Frank Miller, Welding Technology Building (256.549.8653) [fmiller@gadsdenstate.edu](mailto:fmiller@gadsdenstate.edu); Darren McCrary, Welding Technology Building (256.549.8657) [dmccrary@gadsdenstate.edu](mailto:dmccrary@gadsdenstate.edu)

**NOTICE(s):** For the Pipe and Tube Welding short-term certificate in Welding Technology, the student must complete 29 of the 44 credit hours listed below. All courses must be approved by the advisor. Admission Requirement: The student must be age 17 or older.

Federal Pell Grant is awarded based on the federal conversion formula for this non-degree certificate program.

### Area V - Technical Courses

ORT 100/ORI 101 and WKO 101 are required.

Item #	Title	Hours
	ORT 100 or ORI 101	1
WDT 115	GTAW Carbon Pipe	3
WDT 116	GTAW Stainless Pipe	3
WDT 120	Shielded Metal Arc Welding Groove	3
WDT 125	Shielded Metal Arc Welding Groove Lab	3
WDT 155	GTAW Carbon Pipe Lab	3
WDT 156	GTAW Stainless Pipe Lab	3
WDT 217	SMAW Carbon Pipe	3
WDT 221	Pipefitting and Fabrication	3
WDT 228	Gas Tungsten Arc Welding	3
WDT 229	Boiler Tube	3
WDT 230	Orbital Gas Tungsten Arc Welding	3
WDT 257	SMAW Carbon Pipe Lab	3
WDT 268	Gas Tungsten Arc Lab	3
WDT 269	Boiler Tube Lab	3
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	44
		29

## Welding Technology Short-Term Certificate

**Advisors - Ayers Campus:** Gary Udaka, Welding Technology Building (256.835.5426) [gudaka@gadsdenstate.edu](mailto:gudaka@gadsdenstate.edu); S. Bart Smith, Welding Technology Building (256.835.5480) [sbsmith@gadsdenstate.edu](mailto:sbsmith@gadsdenstate.edu)  
**East Broad Campus:** Frank Miller, Welding Technology Building (256.549.8653) [fmiller@gadsdenstate.edu](mailto:fmiller@gadsdenstate.edu); Darren McCrary, Welding Technology Building (256.549.8657) [dmccrary@gadsdenstate.edu](mailto:dmccrary@gadsdenstate.edu)

NOTICE(s): For the short-term certificate in Welding Technology, the student must complete 29 credit hours from the 44 credit hours listed below. All courses must be approved by the advisor. Admission Requirement: The student must be age 17 or older.

Federal Pell Grant is awarded based on the federal conversion formula for this non-degree certificate program.

### Area V - Technical Courses

WKO 101 and ORT 100/ORI 101 are required.

Item #	Title	Hours
WDT 108	SMAW Fillet/OFC	3
WDT 109	SMAW Fillet/Pac/Cac	3
WDT 110	Industrial Blueprint Reading	3
WDT 119	Gas Metal Arc/Flux Cored Arc Welding	3
WDT 122	SMAW Fillet/OFC Lab	3
WDT 123	SMAW Fillet/Pac/CAC Lab	3
WDT 124	Gas Metal Arc/Flux Cored Arc Welding Lab	3
WDT 157	Consumable Welding Processes	3
WDT 158	Consumable Welding Processes Lab	3
WDT 160	Robotics Lab I	3
WDT 162	Consumable Welding Applications	3
WDT 163	Consumable Welding Applications Lab	3
WDT 166	Flux Core Arc Welding (FCAW)	3
WDT 167	Flux Core Arc Welding Lab	3
	ORT 100 or ORI 101	1
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	44
		29

# Workplace Skills Enhancement

## Certified Production Technician - Dual Enrollment Short-Term Certificate

**Advisor: Andrew Robertson (256.835.5427 or 256.549.8615) [arobertson@gadsdenstate.edu](mailto:arobertson@gadsdenstate.edu)**

Students completing each course will receive an MSSC certificate for the respective course. For the short-term certificate in Certified Production Technician, the student must complete 13 credit hours from the courses listed below. All courses must be approved by the advisor. Required courses may vary to provide options and to meet student needs. This short-term certificate is for high school dual enrollment students.

**This certificate program is not eligible for Title IV funding. (Pell Grant, SEOG, ASAP)**

### Technical Courses

<b>Item #</b>	<b>Title</b>	<b>Hours</b>
WKO 141	MSSC Safety Course	3
WKO 142	MSSC Quality Practices and Measurement Course	3
WKO 143	MSSC Manufacturing Processes and Production Course	3
WKO 144	MSSC Maintenance Awareness Course	3
WKO 101	Workplace Skills Development I	1
	Sub-Total Credits	13
		13

# Course Descriptions

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## Accounting Technology

### **ACT 246 : Microcomputer Accounting**

This course utilizes the microcomputer in the study of financial accounting principles and practices. Emphasis is placed on the use of software programs for financial accounting applications. Upon completion of this course, the student will be able to use software programs for financial accounting applications. CORE

**Program**

Accounting Technology

**Hours** 3

**Prerequisites**

BUS 241

### **ACT 247 : Advanced Accounting Applications on the Microcomputer**

In this course, students use the microcomputer in managerial accounting. Emphasis is on a variety of software programs for managerial accounting applications. Upon completion of this course, the student will be able to use various managerial accounting software programs.

**Program**

Accounting Technology

**Hours** 3

**Prerequisites**

BUS 241

### **ACT 249 : Payroll Accounting**

This course focuses on federal, state and local laws affecting payrolls. Emphasis is on payroll accounting procedures and practices, and on payroll tax reports. Upon completion of this course, the student will be able to apply knowledge of federal, state and local laws affecting payrolls. CORE

**Program**

Accounting Technology

**Hours** 3

### **ACT 253 : Individual Income Tax**

This course focuses on the fundamentals of the federal income tax laws with primary emphasis on those affecting the individual. Emphasis is on gross income determination, adjustments to income, business expenses, itemized deductions, exemptions, capital gains/losses, depreciation, and tax credits. Upon completion of this course, the student will be able to apply the fundamentals of the federal income tax laws affecting the individual.

**Program**

Accounting Technology

**Hours** 3

### **ACT 256 : Cost Accounting**

This course familiarizes the student with cost accounting principles and techniques. Emphasis is on procedures to provide data for job order and continuous process types of industries, determination of unit costs, and preparation of cost reports. Upon completion of this course, the student will be able to apply cost accounting principles and techniques.

**Program**

Accounting Technology

**Hours** 3

**Prerequisites**

BUS 241

# Agricultural Production

## **AGP 130 : Poultry Production**

This course focuses on the basic technical aspects of poultry production. Topics include housing, growing contacts, heating and cooling, nutrition, economics, and poultry health. Upon course completion, students will be able to develop a poultry production and marketing plan. NDC

### **Program**

Agricultural Production

**Hours** 4

**Lab Hours** 1

**Theory Hours** 3

### **Prerequisites**

As required by program

# Air Conditioning and Refrigeration

## **ACR 111 : Principles of Refrigeration**

This course emphasizes the fundamental principles for air conditioning and refrigeration. Instruction is provided in the theory and principles of refrigeration and heat transfer, HVAC/R system components, common, and specialty tools for HVAC/R, and application of the concepts of basic compression refrigeration. Upon completion, students should identify system components and understand their functions, identify and use common and specialty HVAC/R tools, and maintain components of a basic compression refrigeration system.

### **Program**

Air Conditioning and Refrigeration

**Hours** 3

**Lab Hours** 4

**Theory Hours** 1

## **ACR 112 : HVACR Service Procedures**

This course covers system performance checks and refrigerant cycle diagnosis. Emphasis is placed on the use of refrigerant recovery/recycle units, industry codes, refrigerant coils, and correct methods of charging and recovering refrigerants. Upon completion, students should be able to recover/recycle refrigerants and demonstrate safe, correct service procedures which comply with the no-venting laws.

### **Program**

Air Conditioning and Refrigeration

**Hours** 3

**Lab Hours** 4

**Theory Hours** 1

## **ACR 113 : Refrigeration Piping Practices**

This course introduces students to the proper installation procedures of refrigerant piping and tubing for the heating, ventilation, air conditioning, and refrigeration industry. This course includes various methods of working with and joining tubing. Upon completion, students should comprehend related terminology, and be able to fabricate pipe, tubing, and pipe fittings.

### **Program**

Air Conditioning and Refrigeration

**Hours** 3

**Lab Hours** 4

**Theory Hours** 1

## **ACR 119 : Fundamentals of Gas Heating Systems**

This course provides instruction on general service and installation for common gas furnace system components. Upon completion, students will be able to install and service gas furnaces in a wide range of applications.

### **Program**

Air Conditioning and Refrigeration

**Hours** 3

**Lab Hours** 4

**Theory Hours** 1

**ACR 120 : Fundamentals of Electric Heating Systems**

This course covers the fundamentals of electric furnace systems. Emphasis is placed on components, general service procedures, and basic installation. Upon completion, students should be able to install and service electric furnaces, heat pumps, and solar and hydronics systems.

**Program**

Air Conditioning and Refrigeration

Hours 3

Lab Hours 4

Theory Hours 1

**ACR 121 : Principles of Electricity for HVACR**

This course is designed to provide the student with the basic knowledge of electrical theory and circuitry as it pertains to air conditioning and refrigeration. This course emphasizes safety, definitions, symbols, laws, circuits, and electrical test instruments. Upon completion students should understand and be able to apply the basic principles of HVACR circuits and circuit components.

**Program**

Air Conditioning and Refrigeration

Hours 3

Lab Hours 4

Theory Hours 1

**ACR 122 : HVACR Electric Circuits**

This course introduces the student to electrical circuits and diagrams. Electrical symbols and basic wiring diagrams are constructed in this course. Upon completion, student should understand standard wiring diagrams and symbols and be able to construct various types of electrical circuits.

**Program**

Air Conditioning and Refrigeration

Hours 3

Lab Hours 4

Theory Hours 1

**ACR 123 : HVAC/R Electrical Components**

This course introduces students to electrical components and controls. Emphasis is placed of the operations on motors, relays, contactors, starters, and other HVAC electrical components. Upon completion, students should be able to install electrical components and determine their proper operation.

**Program**

Air Conditioning and Refrigeration

Hours 3

Lab Hours 4

Theory Hours 1

**ACR 125 : Fundamentals of Gas and Electrical Heating Systems**

This course provides instruction on general service and installation for common gas and electrical heating systems. Emphasis is placed on components, general service procedures, and basic installation. Upon completion, students will be able to install and service gas and electrical heating systems in a wide range of applications. This course is a suitable substitution for ACR 119 and 120 if both courses are taken.

**Program**

Air Conditioning and Refrigeration

Hours 6

Lab Hours 8

Theory Hours 2

**ACR 126 : Commercial Heating Systems**

This course covers the theory and application of larger heating systems. Emphasis is placed on larger heating systems associated with commercial applications such as gas heaters, boilers, unit heaters, and duct heaters. Upon completion, student should be able to troubleshoot and perform general maintenance on commercial heating systems.

**Program**

Air Conditioning and Refrigeration

Hours 3

Lab Hours 4

Theory Hours 1

**ACR 127 : HVACR Electric Motors**

This course covers the basic maintenance of electric motors used in HVAC/R systems. Topics include types of motors, motor operations, motor installation, and troubleshooting motors. Upon completion students should be able to install and service HVAC/R electric motors.

**Program**

Air Conditioning and Refrigeration

Hours 3

Lab Hours 4

Theory Hours 1

**ACR 128 : Heat Load Calculations**

This course focuses on heat flow into and out of building structures. Emphasis is placed on determining heat gain/heat loss of a given structure. Upon completion, students should be able to calculate heat load and determine HVAC equipment size requirements.

**Program**

Air Conditioning and Refrigeration

Hours 3

Theory Hours 3

**ACR 130 : Computer Assisted HVAC Troubleshooting**

This course focuses on troubleshooting procedures. Emphasis is placed on the proper use of test equipment and machine/electrical malfunctions. Upon completion, students should be able to diagnose and repair service problems in HVAC equipment.

**Program**

Air Conditioning and Refrigeration

Hours 1

Lab Hours 2

**ACR 132 : Residential Air Conditioning**

This course introduces students to residential air conditioning systems. Emphasis is placed on the operation, service, and repair of residential air conditioning systems. Upon completion, students will be able to service and repair residential air conditioning systems.

**Program**

Air Conditioning and Refrigeration

Hours 3

Lab Hours 4

Theory Hours 1

**ACR 133 : Domestic Refrigeration**

This course covers domestic refrigerators and freezers. Emphasis is placed on installation, removal, and maintenance of components. Upon completion, students should be able to service and adjust domestic refrigeration units.

**Program**

Air Conditioning and Refrigeration

Hours 3

Lab Hours 4

Theory Hours 1

**ACR 134 : Ice Machines**

This course introduces students to commercial ice machines. Emphasis is placed on components, electrical and mechanical operation sequences, control adjustment procedures, preventive maintenance, repairs, and installation procedures. Upon completion, student should be able to install, service and repair commercial ice machines.

**Program**

Air Conditioning and Refrigeration

Hours 3

Lab Hours 2

Theory Hours 1

**ACR 135 : Mechanical/Gas/Safety Codes**

This course is to enhance the student's knowledge of the International Fuel Gas Code and International Mechanical Code as well as fire and job safety requirements. Emphasis is placed on code book content and compliance with installation requirements. Upon completion, students should be able to apply code requirements to all work.

**Program**

Air Conditioning and Refrigeration

Hours 3

Theory Hours 3

**ACR 138 : Customer Relation in HVAC**

This course covers the basic aspects of customer relations needed by the HVAC technician. Topics include employability skills associated with job performance, record keeping, service invoices, certification requirements, local ordinances, and business ethics. Upon completion, students should be able to get a job and keep it.

**Program**

Air Conditioning and Refrigeration

Hours 3

Theory Hours 3

**ACR 144 : Basic Drawing and Blueprint Reading in HVAC**

This course covers basic drawing and blueprint reading as applied to the HVAC industry. Emphasis is on three-view drawings, basic duct systems, and isometric piping. Upon course completion, students should be able to perform basic drawings related to HVAC systems and read pertinent blueprints.

**Program**

Air Conditioning and Refrigeration

Hours 3

Theory Hours 3

**ACR 147 : Refrigerant Transition and Recovery Theory**

This course is EPA-approved and covers material relating to the requirements necessary for type I, II, and III universal certifications. Upon completion, students should be prepared to take the EPA 608 certification examination.

**Program**

Air Conditioning and Refrigeration

Hours 3

Theory Hours 3

**ACR 148 : Heat Pump Systems I**

Instruction received in this course centers around the basic theory and application of heat pump systems and components. Upon completion students will be able to install and service heat pumps in a wide variety of applications.

**Program**

Air Conditioning and Refrigeration

Hours 3

Lab Hours 4

Theory Hours 1

**ACR 149 : Heat Pump Systems II**

This is a continuation course of the basic theory and application of heat pump systems. Topics include the electrical components of heat pumps and their function. Upon completion student should be able to install and service heat pumps.

**Program**

Air Conditioning and Refrigeration

Hours 3

Lab Hours 4

Theory Hours 1

**ACR 150 : Basic Sheet Metal Processes**

This course provides instruction in sheet metal hand processes. Topics include the use of bench tools and hand brake, with an emphasis on bending, shearing and notching. This course also includes the principles of layout and design.

**Program**

Air Conditioning and Refrigeration

Hours 6

Lab Hours 8

Theory Hours 2

**ACR 151 : Duct Design and Fabrication**

This course provides instruction related to blueprints, layouts, and design ducts. Topics include all aspects of fabrication including straight duct, offsets and various other fittings needed to perform a certain task.

**Program**

Air Conditioning and Refrigeration

Hours 6

Lab Hours 8

Theory Hours 2

**ACR 152 : Heat Pump Systems**

This course provides instruction on the operation and servicing of heat pump systems. Emphasis is placed on theory and application of refrigerants for heat pump systems and on basic service of components. Students should possess a strong foundation of electrical principles and theory. Upon completion students will be able to install and service heat pumps. NOTE: Information in this course is identical to ACR 148 and 149 and may be used as an alternative to those courses.

**Program**

Air Conditioning and Refrigeration

Hours 6

Lab Hours 8

Theory Hours 2

**ACR 181 : Special Topics in ACR I**

This course provides specialized instruction in various areas related to the air conditioning and refrigeration industry.

**Program**

Air Conditioning and Refrigeration

Hours 3

Theory Hours 3

**ACR 182 : Special Topics in ACR II**

This course provides students with opportunities to experience hands-on application of specialized instruction in various areas related to the air conditioning and refrigeration industry.

**Program**

Air Conditioning and Refrigeration

Hours 3

Lab Hours 6

**ACR 183 : Special Topics in ACR**

This course provides students with opportunities to experience hands-on application of specialized instruction in various areas related to the air conditioning and refrigeration industry.

**Program**

Air Conditioning and Refrigeration

Hours 1

Theory Hours 1

**ACR 184 : Special Topics In ACR**

This course provides students with opportunities to experience hands-on application of specialized instruction in various areas related to the air conditioning and refrigeration industry.

**Program**

Air Conditioning and Refrigeration

Hours 1

Lab Hours 2

**ACR 185 : Special Topics in ACR**

This course provides students with opportunities to experience hands-on application of specialized instruction in various areas related to the air conditioning and refrigeration industry.

**Program**

Air Conditioning and Refrigeration

Hours 2

Theory Hours 2

**ACR 186 : Special Topics in ACR**

This course provides students with opportunities to experience hands-on application of specialized instruction in various areas related to the air conditioning and refrigeration industry.

**Program**

Air Conditioning and Refrigeration

Hours 2

Lab Hours 4

**ACR 192 : HVAC Apprenticeship/Internship**

This course is designed to provide basic hands-on experiences in the work place. The student is provided with a training plan developed by the employer and instructor working together to guide the learning experience. Upon course completion, students should be able to work independently and apply related skills and knowledge. This course involves a minimum of 15 work hours weekly.

**Program**

Air Conditioning and Refrigeration

Hours 3

Internship Hours 15

**ACR 193A : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to Air Conditioning/Refrigeration. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Air Conditioning and Refrigeration

Hours 1

Internship Hours 5

**ACR 193B : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to Air Conditioning/Refrigeration. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Air Conditioning and Refrigeration

Hours 1

Internship Hours 5

**ACR 193C : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to Air Conditioning/Refrigeration. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Air Conditioning and Refrigeration

Hours 1

Internship Hours 5

**ACR 194 : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to Air Conditioning/Refrigeration. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Air Conditioning and Refrigeration

Hours 2

Internship Hours 10

**ACR 195 : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to Air Conditioning/Refrigeration. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Air Conditioning and Refrigeration

Hours 3

Internship Hours 15

**ACR 200 : Review for Contractors Exam**

This course prepares students to take the State Certification Examination. Emphasis is placed on all pertinent codes, piping procedures, duct design, load calculation, psychometrics, installation procedures, and air distribution. Upon completion, students should be prepared to take the contractors exam.

**Program**

Air Conditioning and Refrigeration

Hours 3

Theory Hours 3

**ACR 202 : Special Refrigeration Systems**

This course is designed to give the students the basic knowledge of a variety of commercial refrigeration systems. Topics include expandable refrigeration evaporator systems, combination spray and compressor system, open cycle ammonia, CO2 pellets, vortex tubes, reach in coolers, and soft serve ice cream machines. Upon completion, students should be able to perform general troubleshooting and maintenance on various commercial refrigeration systems.

**Program**

Air Conditioning and Refrigeration

Hours 3

Lab Hours 4

Theory Hours 1

**ACR 203 : Commercial Refrigeration**

This course focuses on commercial refrigeration systems. Emphasis is placed on evaporators, condensers, compressors, expansion devices, special refrigeration components and application of refrigeration systems. Upon completion, students should be able to service and repair commercial refrigeration systems.

**Program**

Air Conditioning and Refrigeration

Hours 3

Lab Hours 4

Theory Hours 1

**ACR 205 : System Sizing and Air Distribution**

This course provides instruction in the load calculation of a structure and system sizing. Topics of instruction include heat loss, heat gain, equipment and air distribution sizing, and factors making acceptable indoor air quality. Upon course completion, students should be able to calculate system requirements.

**Program**

Air Conditioning and Refrigeration

Hours 3

Lab Hours 4

Theory Hours 1

**ACR 209 : Commercial Air Conditioning Systems**

This course focuses on servicing and maintaining commercial and residential HVAC/R systems. Topics include system component installation and removal and service techniques. Upon completion, the student should be able to troubleshoot and perform general maintenance on commercial and residential HVAC/R systems.

**Program**

Air Conditioning and Refrigeration

Hours 3

Lab Hours 4

Theory Hours 1

**ACR 210 : Troubleshooting HVACR Systems**

This course provides instruction in the use of various meters and gauges used in the HVACR industry. Emphasis is placed on general service procedures, system diagnosis, and corrective measure, methods of leak detection, and system evacuation, charging and performance checks. Upon completion students should be able to perform basic troubleshooting of HVAC/R.

**Program**

Air Conditioning and Refrigeration

Hours 3

Lab Hours 4

Theory Hours 1

**ACR 211 : Building Automation and Engineering I**

Students study the basic components of a simple building automation system, controlling a small variable air volume air handling unit that serves various air terminals, an air handling unit, and how they interact. In addition, students are introduced to the basics of block-based programming related to commercial HVAC systems, properly installing various field devices and their associated wiring, and analyzing for proper installing.

**Program**

Air Conditioning and Refrigeration

Hours 3

Lab Hours 4

Theory Hours 1

### **ACR 212 : Building Automation and Engineering II**

Students continue to develop their understanding of building automation systems topics, focusing on developing engineering documents and creating and implementing advanced energy efficiency sequences of operation. Through this capstone course, students participate in a project-based learning exercise wherein they will repair and replace an antiquated control system.

#### **Program**

Air Conditioning and Refrigeration

**Hours** 3

**Lab Hours** 4

**Theory Hours** 1

#### **Prerequisite Courses**

ACR 211

## Alabama Language Institute (ESL)

### **ESL 010 : Pronunciation & Listening I**

This course is the first pronunciation and listening course and is designed for students with low level English skills. This course emphasizes practice dialogues, phonetic instruction and listening comprehension. Upon completion, students will demonstrate improvement in the ability to speak and understand standard spoken English.

#### **Program**

Alabama Language Institute (ESL)

**Hours** 3

### **ESL 011 : Pronunciation & Listening II**

This course is a beginning pronunciation and listening course and is designed for students with a low level of English skills (but higher than student in 010). This course emphasizes practice dialogues, phonetic instruction and listening comprehension. Upon completion, students will demonstrate improvement in the ability to speak and understand standard spoken English

#### **Program**

Alabama Language Institute (ESL)

**Hours** 3

### **ESL 012 : Introduction to T.O.E.F.L. I**

This course introduces students to skills necessary for the Test of English as a Foreign Language (TOEFL). This course emphasizes listening comprehension, grammar and structure, and reading. Upon completion, students will demonstrate improvement in test scores on the Test of English as a Foreign Language or equivalent test.

#### **Program**

Alabama Language Institute (ESL)

**Hours** 3

### **ESL 021 : English Grammar / Structure II**

This is a beginning course in American English grammar. ESL 021 provides instruction in the basics of English grammar and structure. Upon completion, students will demonstrate improvement in the use of standard American English grammar. Students must earn a C or higher to progress to the next level.

#### **Program**

Alabama Language Institute (ESL)

**Hours** 3

### **ESL 023 : English Grammar / Structure IV**

This is an intermediate course in American English grammar. ESL 023 is a level higher than ESL 022. This course provides a review of the basics of English grammar and structure and introduces additional structures. Upon completion, students will demonstrate improvement in the use of American English grammar. Students must earn a C or higher to progress to the next level.

#### **Program**

Alabama Language Institute (ESL)

**Hours** 3

### **ESL 025 : English Grammar / Structure VI**

This is an advanced course in American English grammar. ESL 025 is a level higher than ESL 023. This course provides a review of basic and intermediate English grammar and structure and introduces additional advanced structures. Upon completion, students will demonstrate improvement in the use of American English grammar.

#### **Program**

Alabama Language Institute (ESL)

**Hours** 3

**ESL 031 : Composition II**

This is the beginning course in writing for non-native speakers. This course provides instruction in basic sentence patterns and progresses through fully-developed paragraphs. Upon completion, students will demonstrate improvement in use of standard written English. Students must earn a C or higher to progress to the next level.

**Program**

Alabama Language Institute (ESL)

Hours 3

**ESL 033 : Composition IV**

This is the intermediate course in writing for non-native speakers at a level higher than 031. This course provides instruction in basic paragraphs with emphasis on style as well as grammatical construction. Upon completion, students will demonstrate improvement in use of standard written English. Students must earn a C or higher to progress to the next level.

**Program**

Alabama Language Institute (ESL)

Hours 3

**ESL 035 : Composition VI**

This is the advanced course in writing for non-native speakers at a level higher than 033. This course provides instruction in basic paragraphs and progresses through fully developed essays with emphasis on style as well as grammatical construction. Upon completion, students will demonstrate improvement in use of standard written English.

**Program**

Alabama Language Institute (ESL)

Hours 3

**ESL 041 : Reading and Writing II**

This is the beginning course in reading and writing for non-native English speakers. ESL 041 must be taken in conjunction with ESL 031. This course provides instruction in a variety of readings and instruction in basic writing skills. Upon completion, students will demonstrate improvement in English reading and comprehension, as well as improvement in English writing skills. Students must earn a C or higher to progress to the next level.

**Program**

Alabama Language Institute (ESL)

Hours 3

**ESL 043 : Reading and Writing IV**

This is the intermediate course in reading and writing for non-native English speakers. ESL 043 must be taken in conjunction with ESL 033. This course provides instruction in a variety of readings and instruction in basic writing skills. Upon completion, students will demonstrate improvement in English reading and comprehension, as well as improvement in English writing skills. Students must earn a C or higher to progress to the next level.

**Program**

Alabama Language Institute (ESL)

Hours 3

**ESL 045 : Reading and Writing VI**

This is the advanced course in reading and writing for non-native English speakers. ESL 045 must be taken in conjunction with ESL 035. This course provides instruction in a variety of readings and instruction in basic writing skills. Upon completion, students will demonstrate improvement in English reading and comprehension, as well as improvement in English writing skills.

**Program**

Alabama Language Institute (ESL)

Hours 3

**ESL 051 : Conversational English II**

This is the beginning course in oral communication skills for non-native English speakers. This course provides instruction through practice dialogues and grammatical exercises, as well as through conversation. Upon completion of this course, students will show improvement in oral communication skills. Students must earn a C or higher to progress to the next level.

**Program**

Alabama Language Institute (ESL)

Hours 3

**ESL 053 : Conversational English IV**

This is the intermediate course in oral communication skills for non-native English speakers. This course provides instruction through practice dialogues and grammatical exercises, as well as through conversation. Upon completion of this course, students will show improvement in oral communication skills.

**Program**

Alabama Language Institute (ESL)

Hours 3

**ESL 055 : Conversational English VI**

This is the advanced course in oral communication skills for non-native English speakers. This course provides instruction through practice dialogues and grammatical exercises, as well as through conversation. Upon completion of this course, students will show improvement in oral communication skills

**Program**

Alabama Language Institute (ESL)

Hours 3

**ESL 061 : Beginning Vocabulary**

This is the beginning level course in American English vocabulary. This course provides instruction in acquiring functional vocabulary. Upon completion, students will demonstrate an improvement in functional vocabulary retention and usage and knowledge of vocabulary learning strategies

**Program**

Alabama Language Institute (ESL)

Hours 3

**ESL 062 : Intermediate Vocabulary**

This is the intermediate level course in American English vocabulary. ESL 062 is a level higher than ESL 061. This course provides instruction in acquiring functional and academic vocabulary. Upon completion, students will demonstrate an improvement in vocabulary retention and usage and knowledge of additional vocabulary learning strategies.

**Program**

Alabama Language Institute (ESL)

Hours 2

-4

**ESL 063 : Advanced Vocabulary**

This is the advanced level course in American English vocabulary. ESL 063 is a level higher than ESL 061. This course provides instruction in acquiring academic vocabulary. Upon completion, students will demonstrate an improvement in advanced academic vocabulary retention and usage and knowledge of advanced vocabulary learning strategies.

**Program**

Alabama Language Institute (ESL)

Hours 3

**ESL 070 : Special Topics**

This course will teach all skills in English using a particular topic such as survival skills, study skills, American culture, business English, government, current events, idiomatic expressions, English for health professionals, and other relevant, interesting topics that are useful in academia and in the community.

**Program**

Alabama Language Institute (ESL)

Hours 2

-4

## Art

**ART 100 : Art Appreciation**

This course is an introduction to the appreciation of art through an examination of the themes and purposes of art, the exploration of visual arts media and methods, and culturally significant works of art from the past and present. The course informs students about the language of art and its relevance in everyday life.

**Program**

Art

Hours 3

Theory Hours 3

**ART 109 : Art Museum Survey**

This course covers the art experienced through supervised visits to museums and art galleries. Emphasis is placed on learning through critical study. Upon completion, students should be able to write a critical analysis of the art work experienced that demonstrates an understanding of aesthetics.

**Program**

Art

**Hours** 3**Theory Hours** 3**ART 113 : Drawing I**

This course provides the opportunity to develop perceptual and technical skills in a variety of media. Emphasis is placed on communication through experimenting with composition, subject matter, and technique.

**Program**

Art

**Hours** 3

6E

**ART 114 : Drawing II**

This course advances the students drawing skills in various art media. Emphasis is placed on communication through experimentation, composition, technique, and personal expression.

**Program**

Art

**Hours** 3**Prerequisite Courses**

ART 113

6E

**ART 121 : Two-Dimensional Composition I**

This course introduces the basic of concepts of two-dimensional design. Topics include the elements of art and principles of design with emphasis on the arrangements and relationships among them.

**Program**

Art

**Hours** 3

6E

**ART 127 : Three-Dimensional Composition**

This course introduces art materials and principles of design that acquaint the beginner with the fundamentals of three-dimensional art. Emphasis is placed on the use of art fundamentals and the creative exploration of materials in constructing three-dimensional art works.

**Program**

Art

**Hours** 3**Prerequisites**

ART 113 or ART 121

6E

**ART 133 : Ceramics I**

This course introduces methods of clay forming as a means of expression. Topics may include hand building, wheel throwing, glazing, construction, design, and the functional and aesthetic aspects of pottery. Upon completion, students should demonstrate through their work, a knowledge of the methods, as well as an understanding of the craftsmanship and aesthetics involved in ceramics.

**Program**

Art

**Hours** 3**ART 134 : Ceramics II**

This course develops the methods of clay forming as a means of expression. Topics may include hand building, glazing, design and the functional and aesthetic aspects of pottery, although emphasis will be placed on the wheel throwing method. Upon completion, students should demonstrate improved craftsmanship and aesthetic quality in the production of pottery.

**Program**

Art

**Hours** 3**Prerequisite Courses**

ART 133

**ART 175 : Digital Photography**

This course introduces students to digital imaging techniques. Emphasis is placed on the technical application of the camera, digital photographic lighting methods, and overall composition. Upon completion, students should be able to take digital images and understand the technical aspects of producing high quality photos.

**Program**

Art

**Hours** 3

**ART 203 : Art History I**

This course covers the chronological and global development of different forms of visual art, such as sculpture, painting, and architecture. Emphasis is placed on art history from the ancient period through the Middle Ages.

**Program**

Art

**Hours** 3

**Theory Hours** 3

**ART 204 : Art History II**

This course covers the chronological and global development of different forms of visual art, such as sculpture, painting, and architecture. Emphasis is placed on art history from the Renaissance to the present.

**Program**

Art

**Hours** 3

**Theory Hours** 3

**ART 231 : Watercolor Painting I**

This course introduces materials and techniques appropriate to painting on paper with water-based medium. Emphasis is placed on developing the technical skills and the expressive qualities of watercolor painting. Upon completion, students should be able to demonstrate a basic proficiency in handling the techniques of watercolor and how it can be used for personal expression.

**Program**

Art

**Hours** 3

**Prerequisites**

ART 113 or ART 121

6E

**ART 232 : Watercolor Painting II**

This course advances the skills and techniques of painting on paper using water based medium. Emphasis is placed on exploring the creative uses of watercolor and developing professional skills. Upon completion, students should demonstrate and compile a body of original paintings that reflect a personal awareness of the media's potential.

**Program**

Art

**Hours** 3

**Prerequisite Courses**

ART 231

6E

**ART 233 : Painting I**

This course is designed to introduce the student to fundamental painting processes and materials. Topics include art fundamentals, color theory, and composition.

**Program**

Art

**Hours** 3

**Prerequisites**

ART 113 or ART 121

6E

**ART 234 : Painting II**

This course is designed to develop the student's knowledge of the materials and procedures of painting beyond the introductory level. Emphasis is placed on the creative and technical problems associated with communicating through composition and style. Upon completion, students should be able to demonstrate the application of the fundamentals of painting and the creative process to the communication of ideas.

**Program**

Art

**Hours** 3

**Prerequisites**

ART 233

6E

**ART 253 : Graphic Design I**

This course is designed to introduce the study of visual communication through design. Emphasis is placed on the application of design principles to projects involving such skills as illustration, layout, typography and production technology. Upon completion, students should demonstrate a knowledge of the fundamentals of art and understanding of the relationship between materials, tools and visual communication.

**Program**

Art

**Hours** 3

6E

**ART 254 : Graphic Design II**

This course further explores the art of visual communication through design. Emphasis is placed on the application of design principles to projects involving such skills as illustration, layout, typography and production technology. Upon completion, students should be able to apply the knowledge of the fundamentals of art, material and tools to the communication of ideas.

**Program**

Art

**Hours** 3**Prerequisite Courses**

ART 253

6E

**ART 258 : Photographic and Media Problems: Digital Media**

This course deals with special problems in the student's area of interest. Emphasis is placed on design, technique and results. Upon completion the student will be able to produce professional quality photographs in one particular area of photography.

**Program**

Art

**Hours** 3**ART 263 : Museum Practice I**

This course provides an introduction to a variety of museum works, with practical training supervised by museum staff. Topics may include promotion, shipping, labeling and hanging of a museum exhibit as well as the study of the work itself. Upon completion, students should understand the activities surrounding a museum exhibit and be able to explain how the experience advanced their knowledge of communicating through art.

**Program**

Art

**Hours** 3**ART 264 : Museum Practice II**

This course provides further study of museum artworks, with practical training supervised by museum staff. Topics may include promotion, shipping, labeling and hanging of a museum exhibit as well as the study of the work itself. Upon completion, students should understand the activities surrounding a museum exhibit and be able to explain how the experience advanced their knowledge of communicating through art.

**Program**

Art

**Hours** 3**Prerequisite Courses**

ART 263

**ART 291 : Supervised Study in Studio Art I**

This course is designed to enable the student to continue studio experiences in greater depth. Topics are to be chosen by the student with the approval of the instructor. Upon completion the student should have a greater expertise in a particular area of art.

**Program**

Art

**Hours** 3**ART 299 : Art Portfolio**

This course is designed to help the art major in the preparation and presentation of an art portfolio. Emphasis is placed on representing the student's potential as an artist in order to interest employers, clients, or schools. Upon completion, students should be able to make a professional presentation of their design and communication skills.

**Program**

Art

**Hours** 3

6E

# Astronomy

## **AST 220 : Introduction to Astronomy**

This course covers the history of astronomy and the development of astronomical thought leading to the birth of modern astronomy and its most recent developments. Emphasis is placed on measuring techniques and the structure and evolution of the universe. Lab is required.

### **Program**

Astronomy

Hours 4

Lab Hours 1

Theory Hours 3

0E

# Auto Collision Repair

## **ABR 100 : Introduction to Applied Technologies**

The course is designed to introduce the student to the basic concepts, terminology, and procedures associated with applied analytical skills needed to succeed in higher level courses to include: basic mathematical applications, use of scientific calculators, measurements, and geometric and triangulation methods. This course is also taught as AUM 100, DEM 100, WDT 100.

### **Program**

Auto Collision Repair

Hours 3

Theory Hours 3

## **ABR 111 : Non-Structural Repair**

Students are introduced to basic principles of non-structural panel repairs. Topics include shop safety, Identification and use of hand/power tools, panel preparation, sheet metal repairs, and materials.

### **Program**

Auto Collision Repair

Hours 3

Lab Hours 5

Theory Hours 1

## **ABR 114 : Non-Structural Panel Replacement**

Students are introduced to the principles of non-structural panel replacement. Topics include replacement and alignment of bolt-on panels, full and partial panel replacement procedures, and attachment methods.

### **Program**

Auto Collision Repair

Hours 3

Lab Hours 5

Theory Hours 1

## **ABR 122 : Surface Preparation**

This course introduces students to methods of surface preparation for vehicular refinishing. Topics include sanding techniques, metal treatment, selection of undercoats, and proper masking procedures.

### **Program**

Auto Collision Repair

Hours 3

Lab Hours 5

Theory Hours 1

## **ABR 123 : Paint Application and Equipment**

This course introduces students to methods of paint application and equipment used for vehicular refinishing. Topics include spray gun and related equipment use, paint mixing, matching, and applying the final topcoat.

### **Program**

Auto Collision Repair

Hours 3

Lab Hours 5

Theory Hours 1

**ABR 151 : Safety and Environmental Practices**

This course is designed to instruct the student in the safe use of tools, equipment, and appropriate work practices. Topics include OSHA requirements, the right to know laws, EPA regulations as well as state and local laws. This is a CORE course.

**Program**

Auto Collision Repair

Hours 3

Lab Hours 5

Theory Hours 1

**ABR 154 : Automotive Glass and Trim**

This course is a study of automotive glass and trim. Emphasis is placed on removal and replacement of structural and nonstructural glass and automotive trim. Upon completion, students should be able to remove and replace automotive trim and glass.

**Program**

Auto Collision Repair

Hours 3

Lab Hours 5

Theory Hours 1

**ABR 156 : Automotive Cutting and Welding**

Students are introduced to the various automotive cutting and welding processes. Emphasis is placed on safety, plasma arc, oxy-acetylene cutting, resistance type spot welding, and Metal Inert Gas (MIG) welding. Upon completion, students should be able to safely perform automotive cutting and welding procedures.

**Program**

Auto Collision Repair

Hours 3

Lab Hours 5

Theory Hours 1

**ABR 157 : Automotive Plastic Repairs**

This course provides instruction in automotive plastic repairs. Topics include plastic welding (airless, hot and chemical), use of flexible repair fillers, identification of types of plastics, and determining the correct repair procedures for each. Upon completion, students should be able to correctly identify and repair the different types of automotive plastics.

**Program**

Auto Collision Repair

Hours 3

Lab Hours 5

Theory Hours 1

**ABR 181 : Special Topics in Auto Body**

This course is guided independent study in special projects to give the student additional training in a specific area selected by the instructor. Emphasis is placed on individual student needs to improve or expand skills. Upon course completion, students should be able to demonstrate skills to meet specific needs.

**Program**

Auto Collision Repair

Hours 3

Lab Hours 6

**ABR 182 : Special Topics in Auto Body**

This course is guided independent study in special projects to give the student additional training in a specific area selected by the instructor. Emphasis is placed on individual student needs to improve or expand skills. Upon course completion, students should be able to demonstrate skills to meet specific needs.

**Program**

Auto Collision Repair

Hours 3

Lab Hours 6

**ABR 183 : Special Topics in Auto Body**

This course is guided independent study in special projects to give the student additional training in a specific area selected by the instructor. Emphasis is placed on individual student needs to improve or expand skills. Upon course completion, students should be able to demonstrate skills to meet specific needs.

**Program**

Auto Collision Repair

Hours 2

Lab Hours 4

**ABR 213 : Automotive Structural Analysis**

Students learn methods of determining structural misalignment. Topics include methods of inspection, types of measuring equipment, data sheets, and identifying types of structural damage.

**Program**

Auto Collision Repair

Hours 3

Lab Hours 5

Theory Hours 1

**ABR 214 : Automotive Structural Repair**

This course provides instruction in the correction of structural damage. Topics include types and use of alignment equipment, anchoring and pulling methods, and repair/replacement of structural components.

**Program**

Auto Collision Repair

Hours 3

Lab Hours 5

Theory Hours 1

**ABR 223 : Automotive Mechanical Components**

This course provides instruction in collision related mechanical repairs. Emphasis is placed on diagnosis and repairs to drive train, steering/suspension components, and various other mechanical repairs.

**Program**

Auto Collision Repair

Hours 3

Lab Hours 5

Theory Hours 1

**ABR 224 : Automotive Electrical Components**

This course provides instruction in collision related electrical repairs and various restraints systems, including seat belts, seat belt tensioners, and airbags. Topics include basic DC theory, types of diagnostic equipment, circuit protection, wire repair, use of wiring diagrams, airbag modules, and impact sensors.

**Program**

Auto Collision Repair

Hours 3

Lab Hours 5

Theory Hours 1

**ABR 255 : Steering and Suspension**

This course introduces students to the various types of suspension and steering systems used in the automotive industry. Emphasis is placed on system components, suspension angles and effect of body/frame alignment on these components and angles.

**Program**

Auto Collision Repair

Hours 3

Lab Hours 5

Theory Hours 1

**ABR 258 : Heating and AC in Collision Repair**

This course is a study of automotive air conditioning, heating, and cooling systems. Topics include automotive air conditioning, heating and cooling systems theory, component replacement and system service.

**Program**

Auto Collision Repair

Hours 3

Lab Hours 5

Theory Hours 1

**ABR 261 : Restraint Systems**

Both the function and design of various restraints and passive restraints systems, including seat belts, seat belt tensioners, and airbags, will be discussed. Topics include airbag modules and impact sensors for both front and side airbag systems. Students learn about using service manuals, flow charts, and wiring diagrams during the diagnosis and repair process.

**Program**

Auto Collision Repair

Hours 3

Lab Hours 5

Theory Hours 1

**ABR 265 : Paint Defects and Final Repair**

This course introduces students to methods of identifying paint defects, causes, cures, and final detailing. Students learn to troubleshoot and correct paint imperfections.

**Program**

Auto Collision Repair

Hours 3

Lab Hours 5

Theory Hours 1

**ABR 267 : Shop Management**

This course introduces the students to the basic principles of body shop management. Emphasis is placed on management structure, customer/insurance company relations, sound business practices, principles of cycle time, and basic collision/damage estimation. Upon completion, students should be able to understand the principles of operating a collision repair facility.

**Program**

Auto Collision Repair

Hours 3

Lab Hours 5

Theory Hours 1

**ABR 269 : Estimating and Damage Analysis**

This course introduces the students to the principles of collision/damage estimation. Topics include cost and time estimations, determinations of repair or replacement of parts, and whether to use new, used, or aftermarket parts. Upon completion of this course students should be able to provide a hand written or computerized damage report/estimate.

**Program**

Auto Collision Repair

Hours 3

Lab Hours 5

Theory Hours 1

**ABR 281 : Special Topics in Auto Body**

This course is guided independent study in special projects to give the student additional training in a specific area selected by the instructor. Emphasis is placed on individual student needs to improve or expand skills. Upon course completion, students should be able to demonstrate skills to meet specific needs.

**Program**

Auto Collision Repair

Hours 3

Lab Hours 9

**ABR 291A : Auto Body Repair Co-Op**

This course is designed to provide practical shop experience for advanced students through part-time employment in the collision repair industry. Emphasis is placed on techniques used in collision repair facilities. Upon completion, students should have gained skills necessary for entry-level employment.

**Program**

Auto Collision Repair

Hours 1

Internship Hours 5

**Prerequisites**

Advisor approval

**ABR 291B : Auto Body Repair Co-Op**

This course is designed to provide practical shop experience for advanced students through part-time employment in the collision repair industry. Emphasis is placed on techniques used in collision repair facilities. Upon completion, students should have gained skills necessary for entry-level employment.

**Program**

Auto Collision Repair

Hours 1

Internship Hours 5

**Prerequisites**

Advisor approval

**ABR 291C : Auto Body Repair Co-Op**

This course is designed to provide practical shop experience for advanced students through part-time employment in the collision repair industry. Emphasis is placed on techniques used in collision repair facilities. Upon completion, students should have gained skills necessary for entry-level employment.

**Program**

Auto Collision Repair

Hours 1

Internship Hours 5

**Prerequisites**

Advisor approval

**ABR 292 : Auto Body Repair Co-Op**

This course is designed to provide practical shop experience for advanced students through part-time employment in the collision repair industry. Emphasis is placed on techniques used in collision repair facilities. Upon completion, students should have gained skills necessary for entry-level employment.

**Program**

Auto Collision Repair

Hours 2

Internship Hours 10

**Prerequisites**

Advisor approval

**ABR 293 : Auto Body Repair Co-Op**

This course is designed to provide practical shop experience for advanced students through part-time employment in the collision repair industry. Emphasis is placed on techniques used in collision repair facilities. Upon completion, students should have gained skills necessary for entry-level employment.

**Program**

Auto Collision Repair

Hours 3

Internship Hours 15

**Prerequisites**

Advisor approval

## Automotive Manufacturing Technology

**AUT 100 : Introduction to Automotive Concepts**

An introduction to automotive manufacturing concepts is the focus of this course. This course reviews the history of automotive manufacturing and discusses the automotive manufacturing processes for various automotive assembly and sub-assembly plants. It outlines the historical development of automotive manufacturing in Alabama. Finally, the electro-mechanical systems and body components of a typical vehicle will be examined.

**Program**

Automotive Manufacturing Technology

Hours 3

Theory Hours 3

**AUT 102 : Lean Manufacturing and Industrial Safety**

This course will introduce students to manufacturing fundamentals. It introduces various tools and techniques typically used in Lean manufacturing. It also will provide Occupational Safety and Health Administration (OSHA) certification instruction. OSHA standards will include electrical, Lock Out/Tag Out, hazardous communications, personal protective equipment, machine guarding, and walking and working surfaces. CORE

**Program**

Automotive Manufacturing Technology

Hours 3

Theory Hours 3

**AUT 104 : Blueprint Reading for Manufacturing**

This course provides the students with terms and definitions, theory of orthographic projection, and other information required to interpret drawings used in the manufacturing and industrial trade areas. Topics include multiview projection, pictorial drawings, dimensions and notes, lines and symbols, tolerances, industrial applications, scales, and quality requirements. Upon completion, students should be able to interpret blueprint drawings used in the manufacturing and industrial trades. This course may be tailored to meet specific local industry needs. Also taught as CET 100, DDT 114, MTT 121. CORE

**Program**

Automotive Manufacturing Technology

Hours 3

Theory Hours 3

**AUT 106 : Quality Control and Inspection Techniques**

This course provides the student with a basic understanding of quality assurance including the history of the quality movement in the United States; national and international standards for quality management systems; the impact of quality on an organization's performance; group problem solving; and statistical methods, such as statistical process control (SPC); process capability studies, quality tools, idea-generating tools, and corrective and preventive actions.

**Program**

Automotive Manufacturing Technology

Hours 3

Theory Hours 3

**AUT 110 : DC Fundamentals**

This course is designed to provide students with a working knowledge of basic direct current (DC) electrical principles. Topics include safety, basic atomic structure and theory, magnetism, conductors, insulators, use of Ohm's law to solve for voltage, current, and resistance, electrical sources, power, inductors, and capacitors. Students will perform lockout/tagout procedures, troubleshoot circuits and analyze series, parallel, and combination DC circuits using the electrical law and basic testing equipment to determine unknown electrical quantities.

**Program**

Automotive Manufacturing Technology

Hours 3

Lab Hours 4

Theory Hours 1

**AUT 111 : AC Fundamentals**

This course is designed to provide students with a working knowledge of basic alternating current (AC) electrical principles. Topics include basic concepts of electricity, electrical components, basic circuits, measurement instruments, the laws of alternating current, and electrical safety with lockout procedures. Hands on laboratory exercises are provided to analyze various series, parallel, and combination alternating current circuit configurations containing resistors, inductors, and capacitors. Upon course completion, students will be able to describe and explain alternating current circuit fundamentals such as RLC circuits, impedance, phase relationships, and power factors. They should be able to perform fundamental tasks associated with troubleshooting, repairing, and maintaining industrial AC systems.

**Program**

Automotive Manufacturing Technology

Hours 3

Lab Hours 4

Theory Hours 1

Prerequisites

AUT 110

**AUT 114 : Introduction to Programmable Logic Controllers**

This course provides an introduction to programmable logic controllers. Emphasis is placed on, but not limited to, the following: PLC hardware and software, numbering systems, installation, and programming. Upon completion, students must demonstrate their ability by developing, loading, debugging, and optimizing PLC programs. Also taught as ELT 231, INT 184. CORE

**Program**

Automotive Manufacturing Technology

Hours 3

Lab Hours 3

Theory Hours 2

**AUT 116 : Introduction to Robotics**

This course provides instruction in concepts and theories for the operation of robotic servo motors and power systems used with industrial robotic equipment. Emphasis is on the application of the computer to control power systems to perform work. Student competencies include understanding of the functions of hydraulic, pneumatic, and electrical power system components, ability to read and interpret circuitry for proper troubleshooting and ability to perform preventative maintenance. Also taught as ELT 253, INT 253. CORE

**Program**

Automotive Manufacturing Technology

Hours 3

Lab Hours 2

Theory Hours 2

**AUT 117 : AC/DC Machines**

This course covers the theory and operation of DC motors single and three phase AC motors and the labs will reinforce this knowledge. Emphasis is placed on the various types of single and three phase motors, wiring diagrams, starting devices, and practical application in the lab. Also taught as ELT 117.

**Program**

Automotive Manufacturing Technology

Hours 3

Lab Hours 4

Theory Hours 1

**AUT 118 : Introduction to Engineering Technology**

This course is designed to introduce the student to the basic concepts, terminology, procedures associated with applied analytical skills needed to succeed in higher level courses. Topics include engineering notation, use of scientific calculator, basic algebra, triangulation methods, basic geometry, and basic laws of electricity. Also taught as CET 101, EET 100, MTT 107.

**Program**

Automotive Manufacturing Technology

Hours 3

Theory Hours 3

**AUT 121 : Elements of Industrial Control**

This course covers the basics of automatic control of industrial systems using the programmable logic controller. Topics include relay logic, ladder logic, and the development of ladder logic using software. Upon completion of this course and AUT 122, a student will be able to configure and program a PLC. Also taught as EET 224.

**Program**

Automotive Manufacturing Technology

Hours 3

Theory Hours 3

**Corequisites**

AUT 122

**AUT 122 : Elements of Industrial Control Lab**

This course covers the basics of automatic control of industrial systems using the programmable logic controller. Topics include relay logic, ladder logic, and the development of ladder logic using software. Upon completion of this course and the associated theory course a student should be able to configure and program a PLC. Also taught as EET 229.

**Program**

Automotive Manufacturing Technology

Hours 2

Lab Hours 4

**Corequisites**

AUT 121

**AUT 130 : Fundamentals of Industrial Hydraulics and Pneumatics**

This course provides an introduction to hydraulics/pneumatics. Topics include hydraulic pumps, pneumatic compressors work and system components such as valves, filters, regulators, actuators, accumulators, and lubricators. The lab enables students to test, troubleshoot, and repair hydraulic pumps, pneumatic compressors work and system components such as valves, filters, regulators, actuators, accumulators, and lubricators. Upon completion, students will be able to apply principles of hydraulic/pneumatics. Also taught as INT 118.

**Program**

Automotive Manufacturing Technology

Hours 3

Lab Hours 3

Theory Hours 2

**AUT 132 : Principles of Technology**

This course provides an introduction to the application of the principles of physics in technology. Topics include fundamentals of mechanics, properties of matter, heat and temperature, electricity and magnetism, optics, and modern physics. Also taught as INT 104.

**Program**

Automotive Manufacturing Technology

Hours 3

Lab Hours 2

Theory Hours 2

**Prerequisites**

EET 100, CET 101, AUT 118, or MTH 116 or higher

**AUT 138 : Principles of Industrial Mechanics**

This course provides instruction in basic physics concepts applicable to mechanics of industrial production equipment. Topics include basic application of mechanical principles with emphasis on power transmission, specific mechanical components, alignment, and tension. Upon completion, students will be able to perform basic troubleshooting, repair and maintenance functions on industrial production equipment.

**Program**

Automotive Manufacturing Technology

Hours 3

Lab Hours 4

Theory Hours 1

**AUT 139 : Introduction to Robotic Programming**

This course provides an introduction to robotic programming. Emphasis is placed on but not limited to the following: Safety, motion programming, creating and editing programs, I/O instructions, macros, program and file storage. Upon completion the student will be able to safely perform basic functions in the work cell as well as program a robot to perform simple functions. Also taught as INT 139.

**Program**

Automotive Manufacturing Technology

Hours 3

Lab Hours 4

Theory Hours 1

**AUT 142 : Industrial Wiring**

This course focuses on principles and applications of commercial and industrial wiring. Topics include electrical safety practices, an overview of National Electric Code requirements as applied to commercial and industrial wiring, conduit bending, circuit design, pulling cables, transformers, switch gear, and generation principles. Also taught as ELT 118, INT 158.

**Program**

Automotive Manufacturing Technology

Hours 3

Lab Hours 4

Theory Hours 1

**AUT 150 : Introduction to Machine Shop I**

This course introduces machining operations as they relate to the metalworking industry. Topics include machine shop safety, measuring tools, lathes, saws, milling machines, bench grinders, and layout instruments. Upon completion, students will be able to perform the basic operations of measuring, layout, drilling, sawing, turning, and milling. Also taught as MTT 147.

**Program**

Automotive Manufacturing Technology

Hours 3

Lab Hours 2

Theory Hours 2

**Corequisites**

AUT 151

**AUT 151 : Introduction to Machine Shop I Lab**

This course provides practical application of the concepts and principles of machining operations learned in AUT 150. Topics include machine shop safety, measuring tools, lathes, saws, milling machines, bench grinders, and layout instruments. Upon completion, students will be able to perform the basic operations of measuring, layout, drilling, sawing, turning, and milling. Also taught as MTT 148.

**Program**

Automotive Manufacturing Technology

Hours 3

Lab Hours 6

Corequisites

AUT 150

**AUT 155 : Metrology**

This course covers the use of precision measuring instruments. Emphasis is placed on the inspection of machine parts and use of a wide variety of measuring instruments. Upon completion, students should be able to demonstrate correct use of measuring instruments. This course is aligned with NIMS Certification Standards. Also taught as MTT 127.

**Program**

Automotive Manufacturing Technology

Hours 3

Lab Hours 2

Theory Hours 2

**AUT 171C : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to automotive mechanics. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Automotive Manufacturing Technology

Hours 1

**AUT 186 : Principles of Industrial Maintenance Welding and Metal Cutting Techniques**

This course provides instruction in the fundamentals of acetylene cutting and the basics of welding needed for the maintenance and repair of industrial production equipment. Topics include oxy-fuel safety, choice of cutting equipment, proper cutting angles, equipment setup, cutting plate and pipe, hand tools, types of metal welding machines, rod and welding joints, and common welding passes and beads. Upon course completion, students will demonstrate the ability to perform metal welding and cutting techniques necessary for repairing and maintaining industrial equipment.

**Program**

Automotive Manufacturing Technology

Hours 3

Lab Hours 4

Theory Hours 1

**AUT 193 : Special Topics (Electrical/Electronic)**

This course is designed to allow students an opportunity to study directly related topics of particular interest which require the application of technical knowledge and technical skills. Emphasis is placed on the application of skills and knowledge with practical experiences. Upon completion, students should be able to solve job-related problems using technical skills and knowledge.

**Program**

Automotive Manufacturing Technology

Hours 1

Lab Hours 2

**AUT 194 : Special Topics (Electrical/Electronic)**

This course is designed to allow students an opportunity to study directly related topics of particular interest which require the application of technical knowledge and technical skills. Emphasis is placed on the application of skills and knowledge with practical experiences. Upon completion, students should be able to solve job-related problems using technical skills and knowledge.

**Program**

Automotive Manufacturing Technology

Hours 2

Lab Hours 4

**AUT 221 : Advanced Programmable Logic Controllers**

This course includes the advanced principals of PLC's including hardware, programming, and troubleshooting. Emphasis is placed on developing advanced working programs, and troubleshooting hardware and software communication problems. Upon completion, students should be able to demonstrate their ability in developing programs and troubleshooting the system. Also taught as ELT 232.

**Program**

Automotive Manufacturing Technology

Hours 3

Lab Hours 3

Theory Hours 2

**AUT 230 : Preventive and Predictive Maintenance**

This course focuses on the concepts and applications of preventive maintenance. Topics include the introduction of alignment equipment, job safety, tool safety, preventive maintenance concepts, procedures, tasks, and predictive maintenance concepts. Upon course completion, students will demonstrate the ability to apply proper preventive maintenance and explain predictive maintenance concepts. Also taught as INT 126.

**Program**

Automotive Manufacturing Technology

Hours 3

Lab Hours 4

Theory Hours 1

**AUT 234 : Industrial Motor Controls I**

This course is a study of the construction, operating characteristics, and installation of different motor control circuits and devices. Emphasis is placed on the control of three phase AC motors. This course covers the use of motor control symbols, magnetic motor starters, running overload protection, pushbutton stations, multiple control stations, two wire control, three wire control, jogging control, sequence control, and ladder diagrams of motor control circuits. Upon completion, students should be able to understand the operation of motor starters, overload protection, interpret ladder diagrams using pushbutton stations and understand complex motor control diagrams. Also taught as ELT 209, INT 113.

**Program**

Automotive Manufacturing Technology

Hours 3

Lab Hours 4

Theory Hours 1

**AUT 262 : Computer Integrated Manufacturing**

This course is a basic introduction to concepts related to the computer integrated manufacturing (CIM) process. Students cover the design requirements associated with such a cell (center), how a center is integrated into the full system, and the technician's role in the process improvement of not only the cell but the full CIM system. Related safety and inspection and process adjustment are also covered.

**Program**

Automotive Manufacturing Technology

Hours 3

Theory Hours 3

**AUT 291A : Automotive Cooperative Education**

This course is designed to give students practical, on-the-job experiences in all phases of automotive manufacturing under the supervision of a qualified professional. Grades are based on the successful completion of the work experience as judged by the students' work, supervisor, and faculty coordinator.

**Program**

Automotive Manufacturing Technology

Hours 1

Internship Hours 5

**AUT 291B : Automotive Cooperative Education**

This course is designed to give students practical, on-the-job experiences in all phases of automotive manufacturing under the supervision of a qualified professional. Grades are based on the successful completion of the work experience as judged by the students' work, supervisor, and faculty coordinator

**Program**

Automotive Manufacturing Technology

Hours 1

Internship Hours 5

**AUT 291C : Automotive Cooperative Education**

This course is designed to give students practical, on-the-job experiences in all phases of automotive manufacturing under the supervision of a qualified professional. Grades are based on the successful completion of the work experience as judged by the students' work, supervisor, and faculty coordinator

**Program**

Automotive Manufacturing Technology

Hours 1

Internship Hours 5

**AUT 292 : Automotive Cooperative Education**

This course is designed to give students practical, on-the-job experiences in all phases of automotive manufacturing under the supervision of a qualified professional. Grades are based on the successful completion of the work experience as judged by the students' work, supervisor, and faculty coordinator.

**Program**

Automotive Manufacturing Technology

Hours 2

Internship Hours 10

**AUT 293 : Automotive Cooperative Education**

This course is designed to give students practical, on-the-job experiences in all phases of automotive manufacturing under the supervision of a qualified professional. Grades are based on the successful completion of the work experience as judged by the students' work, supervisor, and faculty coordinator.

**Program**

Automotive Manufacturing Technology

Hours 3

Internship Hours 15

## Automotive Service Technology

**AUM 100 : Introduction to Applied Technologies**

The course is designed to introduce the student to the basic concepts, terminology, and procedures associated with applied analytical skills needed to succeed in higher level courses to include: basic mathematical applications, use of scientific calculators, measurements, and geometric and triangulation methods. This course is also taught as ABR 100, DEM 100, WDT 100.

**Program**

Automotive Service Technology

Hours 3

Theory Hours 3

**AUM 101 : Fundamentals of Automotive Technology**

This course provides basic instruction in Fundamentals of Automotive Technology. CORE

**Program**

Automotive Service Technology

Hours 3

Lab Hours 5

Theory Hours 1

**AUM 112 : Electrical Fundamentals**

This course introduces the principles and laws of electricity. Emphasis is placed on wiring diagrams, test equipment, and identifying series, parallel and series-parallel circuits. Upon completion, students should be able to calculate, build, and measure circuits. CORE

**Program**

Automotive Service Technology

Hours 3

Lab Hours 5

Theory Hours 1

**AUM 121 : Braking Systems**

This course provides instruction in automotive technology or auto mechanics. Emphasis is placed on practical application of brakes. CORE

**Program**

Automotive Service Technology

Hours 3

Lab Hours 5

Theory Hours 1

**AUM 122 : Steering and Suspension**

This course provides instruction in automotive technology or auto mechanics. Emphasis is placed on the practical application of steering and suspension. CORE

**Program**

Automotive Service Technology

Hours 3

Lab Hours 5

Theory Hours 1

**AUM 124 : Automotive Engines**

This course provides instruction on the operation, design, and superficial repair of automotive engines. Emphasis is placed on understanding the four-stroke cycle, intake and exhaust manifolds and related parts, engine mechanical timing components, engine cooling and lubrication system principles and repairs, and basic fuel and ignition operation. CORE

**Program**

Automotive Service Technology

Hours 3

Lab Hours 5

Theory Hours 1

**AUM 127 : Car Braking, Steering, and Suspensions Systems**

This course provides instruction in automotive technology or auto mechanics. Emphasis is placed on the practical application maintenance and repair of brakes, steering, and suspensions systems.

**Program**

Automotive Service Technology

Hours 3

Lab Hours 5

Theory Hours 1

**AUM 130 : Drive Train and Axles**

This course provides basic instruction in automotive drive trains and axles. Emphasis is placed on the understanding and application of basic internal and external operation relating to proper operation and drivability. CORE

**Program**

Automotive Service Technology

Hours 3

Lab Hours 5

Theory Hours 1

**AUM 133 : Motor Vehicle Air Conditioning**

This course provides basic instruction in theory, operation, and repair of automotive heating and air conditioning systems. Emphasis is placed on the understanding and repair of vehicle air conditioning and heating systems, including but not limited to air management, electrical and vacuum controls, refrigerant recovery, and component replacement.

**Program**

Automotive Service Technology

Hours 3

Lab Hours 4

Theory Hours 1

**AUM 162 : Electrical and Electronic Systems**

This is an intermediate course in automotive electrical and electronic systems. Emphasis is placed on troubleshooting and repair of battery, starting, charging, and lighting systems, subsystems, and components. CORE

**Program**

Automotive Service Technology

Hours 3

Lab Hours 5

Theory Hours 1

**Prerequisites**

AUM 112

**AUM 171A : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to automotive mechanics. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Automotive Service Technology

Hours 1

**AUM 171B : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to automotive mechanics. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Automotive Service Technology

Hours 1

**AUM 171C : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to automotive mechanics. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Automotive Service Technology

Hours 1

**AUM 173 : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to automotive mechanics. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Automotive Service Technology

Hours 1

**AUM 181 : Special Topics**

These courses are designed to allow the student to specialize in a particular area of study with minimum instruction in automotive mechanics application and with evaluation at the instructor's discretion. Emphasis is placed on a topic/project that the student is interested in and may include any automotive or related area in automotive mechanics. Upon completion, the student should be able to work with minimum instruction and execute the necessary techniques to finish a live work project of their choice.

**Program**

Automotive Service Technology

Hours 1

Lab Hours 3

**AUM 182 : Special Topics**

These courses are designed to allow the student to specialize in a particular area of study with minimum instruction in automotive mechanics application and with evaluation at the instructor's discretion. Emphasis is placed on a topic/project that the student is interested in and may include any automotive or related area in automotive mechanics. Upon completion, the student should be able to work with minimum instruction and execute the necessary techniques to finish a live work project of their choice.

**Program**

Automotive Service Technology

Hours 2

Lab Hours 6

**AUM 183 : Special Topics**

These courses are designed to allow the student to specialize in a particular area of study with minimum instruction in automotive mechanics application and with evaluation at the instructor's discretion. Emphasis is placed on a topic/project that the student is interested in and may include any automotive, or related area in automotive mechanics. Upon completion, the student should be able to work with minimum instruction and execute the necessary techniques to finish a live work project of their choice.

**Program**

Automotive Service Technology

Hours 2

Theory Hours 2

**AUM 191 : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to automotive mechanics. In these courses the employer evaluates the student's productivity, and the student submits a descriptive report of his/her work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Automotive Service Technology

Hours 2

Internship Hours 10

**AUM 212 : Advanced Electrical and Electronic Systems**

This course provides instruction in advanced automotive electrical and electronic systems. Emphasis is placed on troubleshooting and repair of advanced electrical and electronic systems, subsystems, and components.

**Program**

Automotive Service Technology

Hours 3

Lab Hours 5

Theory Hours 1

**Prerequisites**

AUM 162

**AUM 220 : Advanced Automotive Engines**

This course provides in depth instruction concerning internal engine diagnosis, overhaul and repair, including but not necessarily limited to the replacement of timing chains, belts, and gears, as well as the replacement or reconditioning of valve train components as well as replacement of pistons, connecting rods, piston rings, bearings, lubrication system components, gaskets, and oil seals.

**Program**

Automotive Service Technology

Hours 3

Lab Hours 5

Theory Hours 1

**AUM 224 : Man Transmission and Transaxle**

This course covers basic instruction in manual transmissions and transaxles. Emphasis is placed on the understanding and application of basic internal and external operation relating to proper operation and drivability.

**Program**

Automotive Service Technology

Hours 3

Lab Hours 4

Theory Hours 1

**AUM 230 : Auto Transmission and Transaxle**

This course provides basic instruction in automatic transmissions and transaxles. Emphasis is placed on the comprehension of principles and powerflow of automatic transmissions and repairing or replacing internal and external components. CORE

**Program**

Automotive Service Technology

Hours 3

Lab Hours 4

Theory Hours 1

**AUM 235 : Transmissions and Transaxles**

This course covers basic instruction in manual and automatic transmissions and transaxles. Emphasis is placed on the understanding and application of basic internal and external operation relating to proper operation and driveability. Instruction includes the principles and powerflow of automatic transmissions and repairing or replacing internal and external components.

**Program**

Automotive Service Technology

Hours 3

Lab Hours 5

Theory Hours 1

**AUM 239 : Engine Performance**

This course provides basic instruction in engine performance with emphasis on fuel and ignition systems relating to engine operation. CORE

**Program**

Automotive Service Technology

Hours 3

Lab Hours 5

Theory Hours 1

**AUM 244 : Engine Performance and Diagnostics**

This course provides advanced instruction in engine performance. Emphasis is placed on engine management and computer controls of ignition, fuel, and emissions systems relating to engine performance and drivability. CORE

**Program**

Automotive Service Technology

Hours 3

Lab Hours 5

Theory Hours 1

**AUM 246 : Automotive Emissions**

This is an introductory course in automotive emission systems. Emphasis is placed on troubleshooting and repair of systems, subsystems, and components.

**Program**

Automotive Service Technology

Hours 3

Lab Hours 5

Theory Hours 1

**AUM 248 : Engine Performance Diagnostics and Emissions**

This course provides advanced instruction on engine performance to include engine management, computer controls of ignition, fuel, and emission systems relating to engine performance and driveability. Instruction includes troubleshooting and repair of systems, subsystems, and components.

**Program**

Automotive Service Technology

Hours 3

Lab Hours 5

Theory Hours 1

**AUM 271 : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to automotive mechanics. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Automotive Service Technology

Hours 1

Internship Hours 5

**AUM 273 : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to automotive mechanics. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Automotive Service Technology

Hours 1

**AUM 281 : Special Topics**

These courses are designed to allow the student to specialize in a particular area of study with minimum instruction in automotive mechanics application and with evaluation at the instructor's discretion. Emphasis is placed on a topic/project that the student is interested in and may include any automotive or related area in automotive mechanics. Upon completion, the student should be able to work with minimum instruction and execute the necessary techniques to finish a live work project of his/her choice.

**Program**

Automotive Service Technology

Hours 3

Lab Hours 9

### **AUM 291 : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to automotive mechanics. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Automotive Service Technology

**Hours** 3

**Internship Hours** 15

## Basic Study Skills / Personal Development

### **BSS 100 : Career Planning and Personal Development**

This course is designed to provide an awareness of and preparation for the world of work. It provides direction in career planning by evaluating individual interests, values, skills, and personality needs to set career goals and establish strategies to achieve those goals.

**Program**

Basic Study Skills / Personal Development

**Hours** 1

**Theory Hours** 1

## Biology

### **BIO 103 : Principles of Biology I**

This is an introductory course for both science and non-science majors. It covers physical, chemical, and biological principles common to all organisms. These principles are explained through the study of cell structure and function, cellular reproduction, basic biochemistry, cell energetics, the process of photosynthesis, and Mendelian and molecular genetics. Also included are the scientific method, basic principles of evolution, and an overview of the diversity of life. A 120-minute laboratory is required.

**Program**

Biology

**Hours** 4

**Lab Hours** 1

**Theory Hours** 3

0E

### **BIO 104 : Principles of Biology II**

This introductory course synthesizes basic ecological and evolutionary relationships while surveying plant, fungi, and animal diversity, comparing classification, morphology, physiology, and reproduction. A 180-minute laboratory per week is required.

**Program**

Biology

**Hours** 4

**Lab Hours** 1

**Theory Hours** 3

**Prerequisite Courses**

BIO 103

0E

### **BIO 120 : Medical Terminology**

This course is a survey of words, terms, and descriptions commonly used in medical arts. Emphasis is placed on spelling, pronunciation, and meanings of prefixes, suffixes, and roots. No laboratory is required.

**Program**

Biology

**Hours** 3

**Theory Hours** 3

**BIO 150 : Human Biology**

This course serves as an introduction to the structure, function, and pathology of the human body. The emphasis is on the basic anatomy of all systems, basic physiology, and the various terms related to pathology. No laboratory is required.

**Program**

Biology

Hours 3

Theory Hours 3

**BIO 201 : Human Anatomy and Physiology I**

This course covers the structure and function of the human body. Included is an orientation of the human body; a study of cells and tissues, joints, the integumentary, skeletal, muscular, and nervous systems; and the senses. Dissection, histological studies, and physiology are featured in the laboratory experience. A 120-minute laboratory is required.

**Program**

Biology

Hours 4

Lab Hours 1

Theory Hours 3

**Prerequisites**

BIO 103; speak with Advisor

0E

**BIO 202 : Human Anatomy and Physiology II**

This course covers the structure and function of the human body. Included is the study of basic nutrition and metabolism; basic principles of fluids, electrolytes, and acid-base balance; and the endocrine, respiratory, digestive, urinary, cardiovascular, lymphatic, and reproductive systems. Dissection, histological studies, and physiology are featured in the laboratory experience. A 120-minute laboratory is required.

**Program**

Biology

Hours 4

Lab Hours 1

Theory Hours 3

**Prerequisites**

BIO 201 (Please speak with Advisor)

0E

**BIO 206 : Human Anatomy**

This course covers the basic structure and function of the human body. Emphasis is placed on the structure of the organ systems, cells, and tissues. Mammalian dissection and histological studies are featured in the required laboratory.

**Program**

Biology

Hours 4

Lab Hours 1

Theory Hours 3

**Prerequisites**

BIO 103 (Please speak with Advisor)

0E

**BIO 220 : General Microbiology**

This course covers the fundamental principles of microbiology, which includes the characteristics of bacteria, archaea, eukaryotes, and viruses; cell functions and microbial genetics; chemical and physical control methods of microbial growth; and interactions between microbes and humans in relation to pathology, immunology, and the role of normal biota. The laboratory experience focuses on microbiological techniques including culturing, microscopy, staining, identification, and control of microorganisms. This course requires 240 minutes of laboratory per week.

**Program**

Biology

Hours 4

Lab Hours 2

Theory Hours 2

**Prerequisites**

[BIO 103](#) or [BIO 201](#) [Recommended 4 semester hours of Chemistry]

0E

**BIO 250 : Directed Studies in Biology I**

This course allows independent study under the direction of an instructor. Topics to be included in the course material will be approved by the instructor prior to or at the beginning of the class. Upon completion, students will be able to demonstrate knowledge of the topics as specified by the instructor.

**Program**

Biology

**Hours** 1

-4

**Prerequisites**

Permission of Instructor

**BIO 271 : Human Gross Anatomy/Pathophysiology**

This course covers a system by system approach to discuss the manifestations, terminology, diagnosis, and mechanisms of disease. Human cadaver dissection is used to gain an in-depth knowledge of human anatomy and physiology. A 180-minute laboratory is required.

**Program**

Biology

**Hours** 4**Lab Hours** 3**Theory Hours** 1**Prerequisites**

BIO 201 and permission of instructor.

**Prerequisite Courses**

BIO 201

OE

## Business

**BUS 100 : Introduction to Business**

This is a survey course designed to familiarize the student with the fundamentals of American business in a global setting.

**Program**

Business

**Hours** 3**BUS 146 : Personal Finance**

This is a survey course related to managing personal finance. Topics include personal financial planning, money management, taxes, consumer credit, insurance, investments, retirement planning, and estate planning.

**Program**

Business

**Hours** 3**BUS 186 : Elements of Supervision**

This course is an introduction to the fundamentals of supervision. Topics include the functions of management, responsibilities of the supervisor, management-employee relations, organizational structure, project management, and employee training and rating.

**Program**

Business

**Hours** 3**BUS 189 : Human Relationships**

This course enables employees to better understand actions and motivations within the organizational structure. Topics include general principles of human behavior operating in the workplace.

**Program**

Business

**Hours** 3**BUS 215 : Business Communication**

This course covers written, oral, and nonverbal communications. Topics include the application of communication principles to the production of clear, correct, and logically organized business communications.

**Program**

Business

**Hours** 3

**BUS 241 : Principles of Accounting I**

This course is designed to provide a basic theory of accounting principles and practices used by service and merchandising enterprises. Emphasis is placed on financial accounting, including the accounting cycle and financial statements.

**Program**

Business

**Hours** 3

**BUS 242 : Principles of Accounting II**

This course is a continuation of BUS 241. In addition to a study of financial accounting, this course covers topics in managerial accounting, corporations, and financial statement analysis.

**Program**

Business

**Hours** 3

**Prerequisites**

BUS 241

**BUS 263 : The Legal and Social Environment of Business**

This course provides an overview of the legal and social environment for business operations. Topics include the Constitution, the Bill of Rights, court systems, alternative dispute resolution, civil and criminal law, administrative agencies, contracts, employment law, property interests and rights, and intellectual property, business organizations, and ethics.

**Program**

Business

**Hours** 3

**BUS 271 : Business Statistics I**

This is an introductory study of basic statistical concepts applied to economic and business problems. Topics include the collection, classification, and presentation of data; statistical description and analysis of data; measures of central tendency and dispersion; probability; discrete and continuous probability distributions; sampling; interval estimation; and introduction to hypothesis testing.

**Program**

Business

**Hours** 3

**Prerequisites**

Two years of high school algebra, intermediate algebra, or appropriate score on math placement test

**BUS 272 : Business Statistics II**

This course is a continuation of BUS 271. Topics include hypothesis testing; inferences about population means, proportions, and variances; simple linear regression and correlation; multiple regression; chi-square tests; and analysis of variance.

**Program**

Business

**Hours** 3

**Prerequisites**

BUS 271

**BUS 276 : Human Resource Management**

This course provides an overview of the responsibilities of the supervisor of human resources. Topics include the selection, placement, testing, orientation, training, rating, promotion, and transfer of employees.

**Program**

Business

**Hours** 3

**BUS 291 : Business Co-Op I**

This course is a part of a series of workshops where in current topics of interest are presented. They are offered upon demand and can be tailored for the needs of individuals, business and industry.

**Program**

Business

**Hours** 1

-3

**BUS 296 : Business Internship**

This course allows the student to apply knowledge and skills in a real-world work place. Evaluation is based upon a well-developed portfolio, job-site visits by the instructor, the employer's evaluation of the student, and the development and assessment by the student of a learning contract.

**Program**

Business

Hours 3

Internship Hours 15

# Chemistry

**CHM 104 : Introduction to Chemistry I**

This is a survey course of general chemistry for students who do not intend to major in science or engineering, and the course may not be substituted for CHM 111. Lecture will emphasize the facts, principles, and theories of general chemistry including math operations, matter and energy, atomic structure, symbols and formulas, nomenclature, the periodic table, bonding concepts, equations, reactions, stoichiometry, gas laws, phases of matter, solutions, and acids and bases. Laboratory is required.

**Program**

Chemistry

Hours 4

Lab Hours 1

Theory Hours 3

**Prerequisites**

A minimum of MTH 098 or equivalent placement score

**CHM 105 : Introduction to Chemistry II**

This is a survey course of organic chemistry and biochemistry for students who do not intend to major in science or engineering, and this course will not substitute for CHM 112. Topics include basic nomenclature, classification of organic compounds, typical organic reactions, reactions involved in life processes, and the function of biomolecules. Laboratory is required.

**Program**

Chemistry

Hours 4

Lab Hours 1

Theory Hours 3

**Prerequisites**

Grade of "C" or better in CHM 104 or CHM 111

**Prerequisite Courses**

CHM 104

CHM 111

**CHM 111 : College Chemistry I**

This is the first course in a two-semester sequence designed for the science or engineering major who is expected to have a strong background in mathematics. Topics in this course include measurement, nomenclature, stoichiometry, atomic structure, equations and reactions, basic concepts of thermochemistry, chemical and physical properties, bonding, molecular structure, gas laws, kinetic molecular theory, condensed matter, and some descriptive chemistry topics. Laboratory is required.

**Program**

Chemistry

Hours 4

Lab Hours 1

Theory Hours 3

**Prerequisites**

PREREQUISITE or CO-REQUISITE: MTH 112 (Precalculus Algebra) or equivalent math placement score.

**Corequisites**

MTH 112 (Precalculus Algebra) or equivalent math placement score.

### **CHM 112 : College Chemistry II**

This is the second course in a two-semester sequence designed primarily for the science and engineering student who is expected to have a strong background in mathematics. Topics in this course include solutions and colloids, chemical kinetics, chemical equilibria, acids and bases, ionic equilibria of weak electrolytes, chemical thermodynamics, electrochemistry, oxidation-reduction, nuclear chemistry, and selected topics in descriptive chemistry including an introduction to organic chemistry and biochemistry, atmospheric chemistry, coordination compounds, transition compounds, post-transition compounds, metals, nonmetals, and semi-metals, Laboratory is required.

**Program**

Chemistry

**Hours** 4

**Lab Hours** 1

**Theory Hours** 3

**Prerequisites**

Grade of "C" or higher in both CHM 111 and MTH 112

**Prerequisite Courses**

CHM 111

MTH 112

### **CHM 221 : Organic Chemistry I**

This is the first course in a two-semester sequence. Topics in this course include nomenclature, structure, physical and chemical properties, synthesis, and typical reactions for aliphatic compounds with special emphasis on reaction mechanisms and stereochemistry. Laboratory is required and will include common organic chemistry techniques.

**Program**

Chemistry

**Hours** 4

**Lab Hours** 1

**Theory Hours** 3

**Prerequisite Courses**

CHM 112

### **CHM 222 : Organic Chemistry II**

This is the second course in a two-semester sequence. Topics in this course include nomenclature, structure, physical and chemical properties, synthesis, and typical reactions for aliphatic and aromatic compounds and their derivatives, with special emphasis on reaction mechanisms, spectroscopy, and stereochemistry. Laboratory is required and will include common organic chemistry techniques.

**Program**

Chemistry

**Hours** 4

**Lab Hours** 1

**Theory Hours** 3

**Prerequisite Courses**

CHM 221

## Child Development

### **CHD 100 : Introduction of Early Care and Education of Children**

This course introduces students to the child education and care profession. It is designed to increase understanding of the basic concepts of child development and the developmental characteristics of children from birth through age 8/9 years, including infant and toddler and pre-school years. This course is the foundation for planning appropriate activities for children and establishing appropriate expectations of young children. This class also offers an opportunity to study the developmental domains (social, emotional, cognitive/language and physical). Course includes observations of the young child in early childhood settings.

**Program**

Child Development

**Hours** 3

### **CHD 201 : Child Growth and Development Principles**

This course is a systematic study of child growth and development from conception through early childhood, with focus on infant and toddler. Emphasis is on principles underlying physical, mental, emotional and social development, and methods of child study and practical implications. Upon completion, students will be able to use knowledge of how young children differ in development and approaches to learning to provide opportunities that supports physical, social, emotional, language, cognitive, and aesthetic development.

**Program**

Child Development

**Hours** 3

**CHD 202 : Children's Creative Experiences**

This course focuses on fostering creativity in preschool children and developing a creative attitude in teachers. Topics include selecting and developing creative experiences in language arts, music, art, science, math and movement with observation and participation with young children required. On completion, student will be able to select and implement creative and age-appropriate experiences for young children.

**Program**

Child Development

Hours 3

**CHD 203 : Children's Literature and Language Development**

This course surveys appropriate literature and language arts activities designed to enhance young children's speaking, listening, pre-reading, and writing skills. Emphasis is placed on developmental appropriateness as related to language. Upon completion, students should be able to create, evaluate, and demonstrate activities that support a language-rich environment for young children.

**Program**

Child Development

Hours 3

**CHD 204 : Methods and Materials for Teaching Children**

This course introduces basic methods and materials used in teaching young children. Emphasis is placed on students compiling a professional resource file of activities used for teaching math, language arts, science, and social studies concepts. Upon completion students will be able to demonstrate basic methods of creating learning experiences using developmental appropriate techniques, materials, and realistic expectations, including infant and toddler and pre-school. Course includes observations of young children in a variety of childcare environments.

**Program**

Child Development

Hours 3

**CHD 206 : Children's Health and Safety**

This course introduces basic health, nutrition and safety management practices for young children. Emphasis is placed on how to set up and maintaining safe, healthy environments for young children including specific procedures for infants and toddlers and procedures regarding childhood illnesses and communicable diseases.

**Program**

Child Development

Hours 3

**CHD 208 : Administration of Child Development Programs**

This course includes appropriate administrative policies and procedures relevant to preschool programs. Topics include local, state, and federal regulations; budget planning; record keeping; personnel policies; and parent involvement. Upon completion, students should be able to identify elements of a sound business plan, to demonstrate familiarity with basic record keeping techniques, and to identify elements of a developmentally appropriate program.

**Program**

Child Development

Hours 3

**CHD 209 : Infant and Toddler Education Programs**

This course focuses on child development from infancy through thirty-five months of age with emphasis on planning programs using developmentally appropriate materials. Emphasis is placed on positive ways to support an infant or toddler's social, emotional, physical and intellectual development. Upon completion, the students should be able to plan an infant-toddler program and environment that is appropriate and supportive of the families and the children.

**Program**

Child Development

Hours 3

**CHD 210 : Educating Exceptional Children**

This course explores the many different types of exceptionalities found in young children. Topics include speech, language, hearing, and visual impairments; gifted and talented children; mental retardation; and emotional, behavioral, and neurological handicaps. Upon completion, students should be able to identify appropriate strategies for working with children.

**Program**

Child Development

Hours 3

**CHD 211 A-R : Child Development Seminar**

This course provides students with knowledge of a variety of issues and trends related to the childcare profession. Subject matter will vary according to industry and student needs. Upon completion students should be able to discuss special topics related to current trends and issues in child development.

**Program**

Child Development

Hours 1

**CHD 214 : Families and Communities in Early Care and Education Programs**

This course provides students with information about working with diverse families and communities. Students will be introduced to family and community settings, the importance of relationships with children, and the pressing needs of today's society. Students will study and practice techniques for developing these important relationships and effective communication skills.

**Program**

Child Development

Hours 3

**CHD 215 : Supervised Practical Experience in Child Development**

This course provides a minimum of 90 hours of hands-on, supervised experience in an approved program for young children. Students will develop a portfolio documenting experiences gained during this course. NOTE: If students are pursuing a certificate in Infant and Toddler, placement must be in an infant and toddler environment.

**Program**

Child Development

Hours 3

6E

**CHD 217 : Math and Science for Young Children**

This course provides students with information on children's conceptual development and the fundamental basic concepts of both math and science. Students learn various techniques for planning, implementing and evaluating developmentally appropriate activities. Students will also learn about integrated curriculum.

**Program**

Child Development

Hours 3

## Civil Engineering

**CET 100 : Engineering Blueprints**

This course introduces the student to the various types of engineering drawings. Topics include architectural, civil, electrical, electronic, and mechanical engineering blueprints. Upon completion of this course, students will be able to identify techniques, symbols, language, and purpose of the engineering drawings covered.

**Program**

Civil Engineering

Hours 3

Theory Hours 3

**CET 101 : Introduction to Engineering Technology**

This course is designed to introduce the student to the basic concepts, terminology, and procedures associated with applied analytical skills needed to succeed in higher level courses. Topics include engineering notation, use of scientific calculator, basic algebra, trigonometry, and geometry. Also taught as AUT 118, EET 100, MTT 107. CORE

**Program**

Civil Engineering

Hours 3

Theory Hours 3

**CET 105 : Introduction to Microstation**

This course teaches the basic techniques and concepts used in setting up a computer-aided drafting software program on a personal computer to make technical drawings. Students use Microstation in application of drawing/design techniques. Students will be expected to draw proper basic, multi-view drawings using Microstation by the completion of the course.

**Program**

Civil Engineering

Hours 3

Lab Hours 2

Theory Hours 2

**CET 111 : Fundamentals of Surveying**

This course introduces the theory and practice of plane surveying and presents the basics associated with measuring angles and distances. Topics include historical perspective, care and use of instruments, taping, differential and profile leveling, transit, stadia, and transit-tape surveys. Upon completion, students will be able to apply the theory and practice of plane surveying to determine boundaries, areas, and volumes of land measurements. CORE

**Program**

Civil Engineering

Hours 3

Lab Hours 4

Theory Hours 1

**CET 112 : Intermediate Surveying**

This course is a continuation of CET 111 with emphasis on route surveying. Topics include design and layout of horizontal and vertical curves, super elevation, and site distances. Upon completion, students will be able to design and to lay out roadways. CORE

**Program**

Civil Engineering

Hours 3

Lab Hours 2

Theory Hours 2

**Prerequisites**

CET 111

**CET 121 : Engineering Materials**

This course introduces the student to the applications and characteristics of materials commonly used in engineering design. Topics include soil, wood, steel, concrete, and asphalt. Upon completion, students will be able identify and to explain the characteristics and uses of the various building materials and complete basic design or inspection of these materials.

**Program**

Civil Engineering

Hours 3

Theory Hours 3

**CET 131 : Highway Design and Construction**

This course presents an overview of street and highway design from concept to construction. Topics include highway planning, design, and construction as well as driver, vehicle, and traffic characteristics, highway capacity, sight distances, design of cross section and grade line, and drainage. Upon completion, students will be able to determine the best and most economical highway design practices. CORE

**Program**

Civil Engineering

Hours 3

Theory Hours 3

**Prerequisites**

As determined by instructor: CET 112, MDT 105

**CET 213 : Topographical Surveying and Drawing**

This course introduces the student to the application of surveying and drafting principles to depict accurately a section of terrain with respect to elevations, distance, and contour lines. Topics include cross sections, contour lines, and stadia. Upon completion, students will be able to complete a topographical survey of a piece of property and draw a contour map of the property.

**Program**

Civil Engineering

Hours 3

Lab Hours 4

Theory Hours 1

**Prerequisites**

CET 111 and/or as required by program

**CET 214 : Hydraulics**

This course introduces fluid mechanics with primary emphasis on water and sewer. Topics include water at rest, open channel flow, drainage, area calculations, and sanitary and storm system design. Upon completion, students will be able to design a storm water system. CORE

**Program**

Civil Engineering

Hours 3

Theory Hours 3

**Prerequisites**

CET 101 and/or as required by program

**CET 215 : Statics**

This course is an overview of the principles of mechanics-statics whereby the external and the internal forces acting on a body may be analyzed and their effects ascertained. Topics such as coplanar and non-coplanar systems, parallel and non-parallel, and concurrent and non-concurrent forces will be examined. Upon completion, the student will be able to analyze simple to moderately complex structures and to determine the effects of these forces on the members of various systems. CORE

**Program**

Civil Engineering

**Hours** 3**Theory Hours** 3**Prerequisites**

CET 101

**CET 216 : Advanced Surveying**

This course presents complex principles and practices used in high precision civil engineering survey projects. Topics include Alabama law as applied to modern surveying, minimum technical standards, use of electronic surveying equipment, and Global Positioning Systems (GPS). Upon completion of the course, the student should be able to complete a survey using minimum technical standards accurate to 1:10,000.

**Program**

Civil Engineering

**Hours** 3**Lab Hours** 6**Prerequisites**

CET 111, CET 112

**CET 217 : Strength of Materials**

This course presents a look at the techniques used in the analysis and design of structural elements in systems with a view toward equipping the student to select structural members that are safe and economical. Topics include the study of stress strain curves, material properties and uses, and both bolted and welded connections. Upon completion of this course, the student should be able to identify stresses in various structural members. CORE

**Program**

Civil Engineering

**Hours** 3**Theory Hours** 3**Prerequisites**

CET 215

**CET 221 : Construction Equipment**

This course is a study in the use and economics of various types of construction equipment. Topics include owning and operating costs, rental rates, application, production maintenance, and equipment safety. Upon completion, the student should be able to evaluate the most economical and efficient uses of construction equipment.

**Program**

Civil Engineering

**Hours** 3**Lab Hours** 4**Theory Hours** 1**CET 222 : Residential Land Development**

This course is an overview of engineering principles concerning various types of land development for residential use. Topics include single family, garden home, and multi-family development master planning. Upon completion of this course students will be able to design various types of residential developments.

**Program**

Civil Engineering

**Hours** 3**Lab Hours** 4**Theory Hours** 1**Prerequisites**

MDT 105 and/or as required by program

**CET 223 : Site Planning and Development**

This course is an overview of the engineering principles of site grading and development. Topics include building orientation, parking, traffic flow, drainage, site grading, and earthwork. Upon completion of this course students will be able to design a site to include grading, drainage, parking, and building orientation.

**Program**

Civil Engineering

Hours 3

Lab Hours 4

Theory Hours 1

**Prerequisites**

MDT 105 and/or as required by program

**CET 240 : Geographic Information Systems**

This course is designed to introduce the student to the Geographic Information System (GIS) software. Topics will include storing, managing, and displaying spatial features and geographic data, coordinate systems, vector and raster data models, spatial data editing, and attribute data management. Upon completion students should be able to manipulate and edit GIS data.

**Program**

Civil Engineering

Hours 3

Theory Hours 3

**CET 281A : Special Topics in Civil Engineering Technology**

This course provides specialized instruction in various areas related to civil engineering technology. Emphasis is placed on meeting students' needs.

**Program**

Civil Engineering

Hours 3

Lab Hours 6

**CET 281B : Special Topics in Civil Engineering Technology**

Contact hours will vary This course provides specialized instruction in various areas related to civil engineering technology. Emphasis is placed on meeting students' needs.

**Program**

Civil Engineering

Hours 3

## Computer Science Technology

**CIS 113 : Spreadsheet Software Applications**

This course provides students with hands-on experience using spreadsheet software. Students will develop skills common to most spreadsheet software by developing a wide variety of spreadsheets. Emphasis is on planning, developing, and editing functions associated with spreadsheets.

**Program**

Computer Science Technology

Hours 3

**CIS 146 : Computer Applications**

This course is an introduction to computer software applications, including word processing, spreadsheets, database management, and presentation software. This course will introduce students to concepts associated with professional certifications.

**Program**

Computer Science Technology

Hours 3

### **CIS 147 : Advanced Computer Applications**

This course will demonstrate advanced functions and integration of word processing, spreadsheet, database, and presentation software. Upon completion, students should be able to apply advanced features of the selected software to typical problems found in society and business. This course will prepare students for Microsoft Office Specialist (MOS) certification.

#### **Program**

Computer Science Technology

Hours 3

#### **Prerequisite Courses**

CIS 146

### **CIS 157 : Introduction to App Development with Swift**

This introductory one-semester course is designed to help students build a solid foundation in programming fundamentals using Swift as the language. Students get practical experience with the tools, techniques, and concepts needed to build a basic iOS system.

#### **Program**

Computer Science Technology

Hours 3

### **CIS 171 : Linux I (CompTIA Linux+)**

This course presents fundamental applications in Linux. Included in this course are skills development for OS installation and setup, recompile techniques, system configuration settings, file/folder structures and types, run levels, basic network applications, and scripting. Additionally, the course presents security features from an administrative and user consideration.

#### **Program**

Computer Science Technology

Hours 3

### **CIS 172 : Linux II**

This course is a continuation of CIS 171 and includes advanced features of Linux. Included in the course are web applications, integrated network configurations, file transfer, server administration, system controls, IP tables/firewall to secure Linux systems, and strategic user-group applications specific to administrative network control.

#### **Program**

Computer Science Technology

Hours 3

#### **Prerequisite Courses**

CIS 171

### **CIS 199 : Network Communications (CompTIA Network+)**

This course is designed to introduce students to the basic concepts of computer networks. Emphasis is placed on gaining an understanding of the terminology and technology involved in implementing networked systems. The course will cover the OSI and TCP/IP network models, communications protocols, transmission media, networking hardware and software, LANs (Local Area Networks) and WANs (Wide Area Networks), Client/Server technology, the Internet, Intranets, and network troubleshooting. Upon completion of the course, students will be able to design and implement a computer network. Students will create network shares, user accounts, and install print devices while ensuring basic network security. They will receive hands-on experience building a mock network in the classroom.

#### **Program**

Computer Science Technology

Hours 3

### **CIS 201 : Introduction to Computer Programming Concepts**

This course presents fundamental programming concepts. Included in this course are problem solving and algorithms, various design tools, programming structures, variable data types and definitions, modularization, and selected programming languages. Techniques are introduced to enable students to develop programs.

#### **Program**

Computer Science Technology

Hours 3

#### **Prerequisites**

CIS 146 (may be taken concurrently)

#### **Prerequisite Courses**

MTH 098

**CIS 207 : Web Development**

This course provides students with opportunities to learn Hypertext Markup Language, cascading style sheets, and Java Script. At the conclusion of this course, students will be able to use specified markup languages to develop basic Web pages.

**Program**

Computer Science Technology

Hours 3

**Prerequisites**

CIS 146 (May be taken concurrently)

**CIS 208 : Web Authoring Software**

Students utilize various Web authoring tools to construct and edit Web sites for a variety of applications. Upon completion students will be able to use these tools to develop or enhance Web sites.

**Program**

Computer Science Technology

Hours 3

**Prerequisites**

CIS 146 (May be taken concurrently)

**CIS 209 : Advanced Web Development**

This is an advanced Web design course emphasizing the use of scripting languages to develop interactive Web sites. Upon completion students will be able to create data driven Web sites. Prerequisites: CIS 207 and CIS 208

**Program**

Computer Science Technology

Hours 3

**CIS 212 : Visual Basic Programming**

This course emphasizes BASIC programming using a graphical user interface. The course will emphasize graphical user interfaces with additional topics on such topics as advanced file handling techniques, simulation, and other selected areas. Upon completion, the student will be able to demonstrate knowledge of the topics through the completion of programming projects and appropriate tests.

**Program**

Computer Science Technology

Hours 3

**Prerequisites**

Elementary Algebra

**Prerequisite Courses**

MTH 098

**CIS 213 : Advanced Visual Basic Programming**

This course is a continuation of CIS 212, Visual Basic Programming.

**Program**

Computer Science Technology

Hours 3

**Prerequisite Courses**

CIS 212

**CIS 220 : App Development with Swift I**

This is the first of two courses designed to teach specific skills related to app development using Swift language.

**Program**

Computer Science Technology

Hours 3

**Prerequisite Courses**

CIS 157

**CIS 222 : Database Management Systems**

This course will discuss database system architectures, concentrating on Structured Query Language (SQL). It will teach students how to design, normalize and use databases with SQL, and to link those to the Web.

**Program**

Computer Science Technology

Hours 3

**CIS 227 : App Development with Swift II**

This course focuses on building specific features for iOS apps. Students apply their knowledge and skills to developing new apps.

**Program**

Computer Science Technology

Hours 3

**Prerequisite Courses**

CIS 220

**CIS 245 : Cyber Defense (CompTIA CySA+)**

The course provides students with information on the concept of cyber defense. Topics include information relative to legal aspects of cyber attacks, threats to various levels of national and local social infrastructure, financial systems, personal data, and other direct and indirect threats. As part of this course students explore current and historical cyber threats and U.S. policy regarding infrastructure protection.

**Program**

Computer Science Technology

Hours 3

**CIS 246 : Ethical Hacking (EC Council CEH)**

This course emphasizes scanning, testing, and securing computer systems. The lab-intensive environment provides opportunities to understand how perimeter defenses work and how hackers are able to compromise information systems. With awareness of hacking strategies, students learn to counteract those attempts in an ethical manner.

**Program**

Computer Science Technology

Hours 3

**CIS 251 : C++ Programming**

This course is an introduction to the C++ programming language including object oriented programming. Topics include: problem solving and design; control structures; objects and events; user interface construction; and document and program testing.

**Program**

Computer Science Technology

Hours 3

**Prerequisite Courses**

MTH 100

**CIS 255 : Java Programming**

This course is an introduction to the Java programming language. Topics in this course include object-oriented programming constructs, Web page applet development, class definitions, threads, events and exceptions. Upon completion, the student will be able to demonstrate knowledge of the topics through the completion of programming projects and appropriate tests.

**Program**

Computer Science Technology

Hours 3

**CIS 263 : Computer Maintenance (CompTIA A+)**

This course provides students with hands-on practical experience in installing software, operating systems, troubleshooting, and maintaining systems. The class will help to prepare participants for the A+ Certification sponsored by CompTIA.

**Program**

Computer Science Technology

Hours 3

**CIS 270 : Cisco CCNA I**

This course is the first part of a three-part curriculum leading to Cisco Certified Network Associate (CCNA) certification. The content of this course is based on current requirements from the CISCO Networking Academy certification standards.

**Program**

Computer Science Technology

Hours 3

**CIS 271 : Cisco CCNA II**

This course is the second part of a three-part curriculum leading to Cisco Certified Network Associate (CCNA) certification. The content of this course is based on current requirements from the Cisco Networking Academy certification standards.

**Program**

Computer Science Technology

Hours 3

**Prerequisite Courses**

CIS 270

**CIS 272 : Cisco CCNA III**

This course is the third part of a three-part curriculum leading to Cisco Certified Network Associate (CCNA) certification. The content of this course is based on current requirements from the Cisco Networking Academy certification standards.

**Program**

Computer Science Technology

Hours 3

**Prerequisite Courses**

CIS 271

**CIS 276 : Server Administration**

This course introduces network operating system administration. Topics included in this course are network operating system software installation, administration, monitoring, and maintenance; user, group, and computer account management; shared resource management; and server hardware management. Students gain hands-on experience in managing and maintaining a network operating system environment.

**Program**

Computer Science Technology

Hours 3

**CIS 277 : Network Services Administration**

This course provides an introduction to the administration of fundamental networking services and protocols. Topics included in this course are implementing, managing, and maintaining essential network operating system services such as those for client address management, name resolution, security, routing, and remote access. Students gain hands-on experience performing common network infrastructure administrative tasks.

**Program**

Computer Science Technology

Hours 3

**Prerequisite Courses**

CIS 276

**CIS 278 : Directory Services Administration**

This course provides a study of planning, implementing, and maintaining a network directory service. Topics included in this course are planning and implementing network directory organizational and administrative structures. Students gain hands-on experience using a directory service to manage user, group, and computer accounts, shared folders, network resources, and the user environment.

**Program**

Computer Science Technology

Hours 3

**Prerequisite Courses**

CIS 276

**CIS 280 : Network Security (CompTIA Security+)**

This course provides a study of threats to network security and methods of securing a computer network from such threats. Topics included in this course are security risks, intrusion detection, and methods of securing authentication, network access, remote access, Web access, and wired and wireless network communications. Upon completion students will be able to identify security risks and describe appropriate counter measures.

**Program**

Computer Science Technology

Hours 3

**CIS 285 : Object Oriented Programming**

This course is an advanced object-oriented programming course and covers advanced program development techniques and concepts in the context of an object-oriented language. Subject matter includes object-oriented analysis and design, encapsulation, inheritance, polymorphism (operator and function overloading), information hiding, abstract data types, reuse, dynamic memory allocation, and file manipulation. Upon completion, students should be able to develop a hierarchical class structure necessary to the implementation of an object-oriented software system.

**Program**

Computer Science Technology

Hours 3

**Prerequisite Courses**

MTH 100

**CIS 286 : Computerized Management Info Systems**

The nature of computerized management information systems, problems created by the computer relative to personnel, components of computer systems, programming, and application of computers to business problems.

**Program**

Computer Science Technology

Hours 3

**Prerequisite Courses**

CIS 146

**CIS 289 : Wireless Networking**

The purpose of this course is to allow students to explore current issues related to wireless technology. Students will be able to develop and maintain wireless networks using advancements in current technology.

**Program**

Computer Science Technology

Hours 3

**Prerequisites**

Permission of Instructor

**CIS 296 : Special Topics**

This course allows study of currently relevant computer science topics, with the course being able to be repeated for credit for each different topic covered. Course content will be determined by the instructor and will vary according to the topic being covered. Upon completion, the student will be able to demonstrate specified skills.

**Program**

Computer Science Technology

Hours 1

-3

**Prerequisites**

Permission of Instructor

**CIS 299 : Directed Studies in Computer Science**

This course allows independent study under the direction of an instructor. Topics to be included in the course material will be approved by the instructor prior to or at the beginning of the class. Upon completion, the student will be able to demonstrate knowledge of the topics as specified by the instructor.

**Program**

Computer Science Technology

Hours 3

**Prerequisites**

Permission of Instructor

**DPT 100 : Introductory Computer Skills I**

This course places emphasis on the usage of personal computers and software applications for personal and workplace use. Topics include impact of computers in business and industry, word processing, spreadsheets, ethical issues, database, and related concepts. Upon completion, the student will be able to demonstrate computer skills as applied to occupational-related fields. This course does not satisfy the general education component of most degrees and may not be used by Computer Science majors as an elective.

**Program**

Computer Science Technology

Hours 3

**Prerequisites**

Placement at ENR 098

# Computerized Numerical Control

## **CNC 103 : Manual Programming**

This course will emphasize calculations for CNC machine tools. Topics include G & M codes, radius programming and cutter compensations. Students will learn to write a variety of CNC programs which can be used on the job as reference programs.

### **Program**

Computerized Numerical Control

**Hours** 6

**Lab Hours** 8

**Theory Hours** 2

## **CNC 104 : CNC Milling Operations**

This is a course in programming and operations of the CNC Milling Machines. Applications include maintenance, safety, and production of machine parts through programming, set up and operation. Students will learn to produce finished parts on the CNC milling machines.

### **Program**

Computerized Numerical Control

**Hours** 6

**Lab Hours** 6

**Theory Hours** 3

## **CNC 215 : Quality Control and Assurance**

This is an advanced course in parts inspection using Geometric Dimensioning and Tolerancing, and familiarization of the Coordinate Measuring Machine. Topics include part set-up, tolerance applications, maximum material and least material conditions, perpendicularity and point of inspection. Upon completion, students should be able to inspect machined parts demonstrating an understanding of G.D.T. and C.M.M.

### **Program**

Computerized Numerical Control

**Hours** 3

**Lab Hours** 2

**Theory Hours** 2

## **CNC 232 : Basic Tool and Die**

This course introduces the application and use of jigs, fixtures and stamping dies. Emphasis is placed on design and manufacture of simple jigs, fixtures and stamping dies. Upon completion, students should be able to design and build simple jigs, fixtures, and stamping dies components.

### **Program**

Computerized Numerical Control

**Hours** 4

**Lab Hours** 4

**Theory Hours** 2

**Prerequisites**

MTT 102

# Construction Technology

## **CAR 111 : Construction Basics**

This course introduces the student to the opportunities in and the requirements of the construction industry. Topics include economic outlook for construction, employment outlook, job opportunities, training, apprenticeship, entrepreneurship, construction tools, materials, and equipment, job safety, and OSHA standards. Upon course completion, students should be able to identify the job market, types of training, knowledge of apprenticeship opportunities, construction tools, materials, equipment, and safety procedures.

### **Program**

Construction Technology

**Hours** 3

**Theory Hours** 3

**CAR 112 : Floors, Walls, and Site Prep**

This course introduces the student to site preparation, floor and wall layout, and construction. Topics include methods of site preparation, measurement and leveling tools, framing, layouts, and components of wall and floor framing to include beams, girders, floor joists, sub-flooring, partitions, bracing, headers, sills, doors, and corners. Upon course completion, students will be able to identify various types of wall and floor framing systems and their components, identify building lines, set backs, and demonstrate a working knowledge of leveling applications.

**Program**

Construction Technology

Hours 3

Theory Hours 3

**CAR 113 : Floors, Walls, and Site Prep Lab**

In this course the student will engage in applications of site preparation, floor and wall layout, and construction. Emphasis is placed on following job safety, procedures, the use of required tools and equipment, performing site preparation, laying out and framing a floor system, and laying out and erecting walls. Students will use various measurement and leveling tools, identify and install beams, girders, floor joists, sub-flooring and install various wall components, such as partitions, bracing, headers, sills, doors and windows, and corners. Upon course completion, students should be able to follow proper safety procedures, identify building lines and setbacks, ensure proper site preparation, layout and frame a floor, and layout, frame, and erect walls.

**Program**

Construction Technology

Hours 3

Lab Hours 9

**CAR 114 : Construction Basics Lab**

This course provides practical and safe application of hand, portable power, stationary, and pneumatic tools, use of building materials, fasteners, and adhesives, and job site safety. Emphasis is placed on the safe use of hand, power, and pneumatic tools, proper selection of lumber, plywood, byproducts, nails, bolts, screws, adhesives, fasteners, construction materials, and job safety. Upon course completion, the student should be able to identify hand, power, stationary, and pneumatic tools, and demonstrate their safe use; identify and select wood and non-wood building products, and properly use nails, fasteners and adhesives.

**Program**

Construction Technology

Hours 3

Lab Hours 9

**CAR 121 : Introduction to Blueprint Reading**

This course introduces the student to the basic concepts of blueprint reading. Topics include scales, symbols, site plans, notations, schedules, elevations, sections, specifications, and detail drawings. Upon completion, the student should be able to identify drawings, scale various drawings, identify different types of lines, symbols, and notations, as well as plot plans, describe easements, understand building code concepts, locate utilities, and explain various aspects of all types of plans and drawings.

**Program**

Construction Technology

Hours 3

Theory Hours 3

**CAR 122 : Concrete and Forming**

This course introduces the student to concrete, its properties and uses, and procedures for designing concrete forms. Topics include making and pouring concrete, constructing concrete forms, reinforcement methods, finishing concrete, and job safety. Upon completion, students should be able to list safety rules for the job site, list what concrete is made of, describe how concrete forms are built, and how concrete is poured, reinforced, and finished.

**Program**

Construction Technology

Hours 3

Theory Hours 3

**CAR 123 : Concrete and Forming Lab**

This course provides practical experience in mixing concrete, building forms, using reinforcing materials, pouring and finishing concrete, and demonstrating proper safety techniques at the job site. Emphasis is placed on job site safety, concrete forming, mixing, pouring, finishing, and reinforcing. Upon completion, the student should be able to demonstrate job safety, set forms, reinforce, mix, pour, and finish concrete correctly.

**Program**

Construction Technology

Hours 3

Lab Hours 9

**CAR 131 : Roof and Ceiling Systems**

This course focuses on framing ceilings and roofs. Emphasis is placed on various types of ceiling and roofing frames, rafters, trusses, ceiling joists, roof decking, and roofing materials. Upon completion, students should be able to explain how to frame a roof and ceiling, identify proper installation methods of roofing materials, and describe applicable safety rules.

**Program**

Construction Technology

Hours 3

Theory Hours 3

**CAR 132 : Interior and Exterior Finishing**

This course introduces the student to interior and exterior finishing materials and techniques. Topics include interior trim of windows and doors, ceilings, and wall moldings, exterior sidings, trim work, painting, and masonry finishes. Upon completion the students should be able to identify, describe the uses of, and install different types of doors, windows and moldings; identify and install the types of exterior sidings and trim, and describe the different types of paint and their proper application.

**Program**

Construction Technology

Hours 3

Lab Hours 6

Theory Hours 1

**CAR 133 : Roofing and Ceiling Systems Lab**

The course provides students with practical experience in roof and ceiling layout, framing, and installation. Upon completion, the student should be able to layout and frame a roof and ceiling, cut and install rafters, and joists, install trusses, cut and apply roof decking and roofing materials, and apply job site safety.

**Program**

Construction Technology

Hours 3

Lab Hours 9

**CAR 191 : Internship in Carpentry**

This course is designed to provide exposure to carpentry practices in non-employment situations. Emphasis is placed on techniques used in the carpentry professional. This course allows students to refine their skills necessary for entry-level employment. (This class is only offered to Grace Academy students)

**Program**

Construction Technology

Hours 1

Lab Hours 1

**CAR 203 : Special Projects in Carpentry**

This course allows the student to plan, execute, and present results of individual projects in carpentry. Emphasis is placed on enhancing skill attainment in the carpentry field. This culminating course allows students to independently apply skills attained in previous courses.

**Program**

Construction Technology

Hours 3

Lab Hours 9

**CAR 204 : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to Carpentry. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Construction Technology

Hours 1

Internship Hours 5

**CAR 205 : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to Carpentry. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Construction Technology

Hours 2

Internship Hours 10

**CAR 206 : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to Carpentry. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Construction Technology

Hours 3

Internship Hours 15

**CAR 214 : Introduction to Cabinetry**

This course is an introductory cabinetry course. Emphasis is placed on design and construction of cabinetry. Upon completion, the student should be able to design and to build cabinets according to specification.

**Program**

Construction Technology

Hours 3

Lab Hours 6

Theory Hours 1

**CAR 224 : Floor, Wall, and Ceiling Specialties**

This course focuses on advanced interior applications for floors, walls, and ceilings. Topics may include paneling, hard wood floors, drop ceilings, acoustical ceilings, tray ceilings, and box ceilings. Upon completion the students should have a working knowledge of the specialties covered. This is an advanced course.

**Program**

Construction Technology

Hours 3

Lab Hours 6

Theory Hours 1

**CAR 226 : Metal Framing**

This course introduces the students to metal framing of floors, walls, ceilings, and roofs. Emphasis is placed on metal frame construction. Upon completion, students are expected to be able to describe components and proper application of metal framing, properly construct floors, walls, ceilings, and roofs.

**Program**

Construction Technology

Hours 3

Lab Hours 9

**CAR 228 : Stairs, Molding, and Trim**

This course focuses on the basics of stair design, layout, and construction. Topics also include cutting and installing stair trim and molding. Upon course completion, students should be able to layout, cut, and construct stairs and to install trim and molding.

**Program**

Construction Technology

Hours 3

Lab Hours 6

Theory Hours 1

**CAR 230 : Residential Repair and Remodeling**

This course focuses on the methods used for a repair or remodeling project. Topics include design, estimation of materials, cost, time, manpower, and bid preparation. Upon completion the students should be able to demonstrate an ability to design a repair or remodeling project according to code, accurately quote material, cost, time, and manpower requirements, and obtain all necessary permits for construction.

**Program**

Construction Technology

Hours 3

Theory Hours 3

### **CAR 232 : Construction Project Management**

This course focuses on the basic information necessary for successfully managing a construction project. Topics include basic building blocks of scheduling, refining a schedule, communications, techniques for estimating time to complete projects, timely delivery of materials, appropriate manpower scheduling, and use of construction management software. Upon completion, students are expected to understand the meaning and purpose of project planning and management, use of a schedule in management, and be able to communicate and coordinate work activities. The students should also be able to develop a comprehensive estimate for the completion of a construction project.

**Program**

Construction Technology

**Hours** 3

**Theory Hours** 3

## Cosmetology

### **COS 111 : Introduction to Cosmetology**

This course is designed to provide students with an overview of the history and development of cosmetology and standards of professional behavior. Students receive basic information regarding principles and practices of infection control, diseases, and disorders. Additionally, students receive introductory information regarding hair design. The information presented in this course is enhanced by hands-on application performed in a controlled lab environment. Upon completion, students should be able to apply safety rules and regulations and write procedures for skills identified in this course. CORE

**Program**

Cosmetology

**Hours** 3

**Theory Hours** 3

**Co-Requisite Courses**

COS 112

### **COS 112 : Introduction to Cosmetology Lab**

In this course, students are provided the practical experience for sanitation, shampooing, hair shaping, and hairstyling. Emphasis is placed on disinfection, shampooing, hair shaping, and hairstyling for various types of hair for men and women. This course offers opportunities for students to put into practice concepts learned in the theory component from COS 111. CORE

**Program**

Cosmetology

**Hours** 3

**Lab Hours** 6

**Corequisites**

COS 111

### **COS 114 : Chemical Services Lab**

During this course students perform various chemical texturing activities. Emphasis is placed on cosmetologist and client safety, chemical use and handling, hair and scalp analysis, and client consulting. CORE

**Program**

Cosmetology

**Hours** 3

**Lab Hours** 6

### **COS 115 : Hair Coloring Theory**

In this course, students learn the techniques of hair coloring and hair lightening. Emphasis is placed on color application, laws, levels and classifications of color and problem solving. Upon completion, the student will be able to identify all classifications of hair coloring and the effects on the hair. CORE

**Program**

Cosmetology

**Hours** 3

**Theory Hours** 3

**Corequisites**

COS 116

### **COS 116 : Hair Coloring Lab**

In this course, students apply hair coloring and hair lightening techniques. Topics include consultation, hair analysis, skin test and procedures and applications of all classifications of hair coloring and lightening. Upon completion, the student will be able to perform procedures for hair coloring and hair lightening. CORE

**Program**

Cosmetology

**Hours** 3

**Lab Hours** 6

**Corequisites**

COS 115

### **COS 117 : Basic Spa Techniques**

This course is the study of cosmetic products, massage, skin care, and hair removal, as well as identifying the structure and function of various systems of the body. Topics include massage, skin analysis, skin structure, disease and disorder, light therapy, facials, facial cosmetics, anatomy, hair removal, and nail care. Upon completion, the student will be able to state procedures for analysis, light therapy, facials, hair removal, and identify the structures, functions, disorders of the skin, and nail care. CORE

**Program**

Cosmetology

**Hours** 3

**Theory Hours** 3

**Corequisites**

COS 118

### **COS 118 : Basic Spa Techniques Lab**

This course provides practical applications related to the care of the skin and related structure. Emphasis is placed on facial treatments, product application, skin analysis, massage techniques, facial make-up, hair removal, and nail care. Upon completion, the student should be able to prepare clients, assemble sanitized materials, follow procedures for product application, recognize skin disorders, demonstrate facial massage movement, cosmetic application, and hair removal using safety and sanitary precautions, and nail care. CORE

**Program**

Cosmetology

**Hours** 3

**Lab Hours** 6

**Corequisites**

COS 117

### **COS 123 : Cosmetology Salon Practices**

This course is designed to allow students to practice all phases of cosmetology in a salon setting. Emphasis is placed on professionalism, receptionist duties, hair styling, hair shaping, chemical, and nail and skin services for clients. Upon completion, the student should be able to demonstrate professionalism and the procedures of cosmetology in a salon setting.

**Program**

Cosmetology

**Hours** 3

**Lab Hours** 6

### **COS 134 : Advanced Esthetics**

This course includes an advanced study of anatomy and physiology relating to skin care, cosmetic chemistry, histology of the skin, and massage and facial treatments. Upon completion, the student should be able to discuss the functions of the skin, effects of chemicals on skin, different types of massage and benefits, and key elements of the basic facial treatment.

**Program**

Cosmetology

**Hours** 3

**Lab Hours** 4

**Theory Hours** 1

### **COS 135 : Advanced Esthetics Applications**

This course provides advanced practical applications related to skin care. Principal topics include massage techniques, various facial treatments, proper product application through skin analysis, and introduction to ingredients and treatments used by the esthetician. Upon completion, the student should be able to perform various massage techniques, prescribe proper type of facial treatment and product, and demonstrate facials using any of the eight functions of the facial machine.

**Program**

Cosmetology

**Hours** 3

**Lab Hours** 6

**COS 142 : Applied Chemistry for Cosmetology Lab**

This course provides practical applications of the knowledge and skills learned in reference to chemical reactions, as well as the chemical application to the hair and skin. Emphasis is placed on knowledge of basic chemistry, pH scale, cosmetic chemistry, and physical and chemical changes in the hair and skin structure. Upon completion, the student should be able to determine the proper chemical product for each prescribed service.

**Program**

Cosmetology

Hours 3

Lab Hours 6

**COS 143 : Specialty Hair Preparation Techniques**

This course focuses on the theory and practice of hair designing. Topics include creating styles using basic and advanced techniques of back combing, up sweeps, and braiding. Upon completion, the student should be able to demonstrate the techniques and procedures for hair designing.

**Program**

Cosmetology

Hours 3

Lab Hours 4

Theory Hours 1

**COS 145 : Hair Shaping Lab**

This covers the study of the art and techniques of hair shaping. Topics include hair sectioning, correct use of hair shaping implements, and elevations used to create design lines. Upon completion, the student should be able to demonstrate the techniques and procedures for creating hair designs using safety and sanitary precautions.

**Program**

Cosmetology

Hours 3

Lab Hours 6

**COS 150 : Manicuring**

This course focuses on the theory and practice of nail care. Topics include sanitation, nail structure, nail disorders and diseases, manicuring, pedicuring, nail wrapping, sculptured nails, and acrylic overlays.

**Program**

Cosmetology

Hours 3

Lab Hours 4

Theory Hours 1

**COS 151 : Nail Care**

This course focuses on all aspects of nail care. Topics include salon conduct, professional ethics, sanitation, nail structure, manicuring, pedicuring, nail disorders, and anatomy and physiology of the arm and hand. Upon completion, the student should be able to demonstrate professional conduct, recognize nail disorders and diseases, and identify the procedures for sanitation and nail care services.

**Program**

Cosmetology

Hours 3

Lab Hours 4

Theory Hours 1

**COS 152 : Nail Care Applications**

This course provides practice in all aspects of nail care. Topics include salon conduct, professional ethics, bacteriology, sanitation and safety, manicuring, and pedicuring. Upon completion, the student should be able to perform nail care procedures.

**Program**

Cosmetology

Hours 3

Lab Hours 6

**COS 153 : Nail Art**

This course focuses on the advanced nail techniques. Topics include acrylic, gel, fiberglass nails, and nail art. Upon completion, the student should be able to identify the different types of sculptured nails and recognize the different techniques of nail art.

**Program**

Cosmetology

Hours 3

Lab Hours 4

Theory Hours 1

**COS 154 : Nail Art Applications**

This course provides practice in advanced nail techniques. Topics include acrylic, gel, fiberglass nails, and nail art. Upon completion, the student should be able to perform the procedures for nail sculpturing and nail art.

**Program**

Cosmetology

Hours 3

Lab Hours 6

**COS 161 : Special Topics in Cosmetology**

This course is designed to allow students to explore issues relevant to the profession of cosmetology. Upon completion, students should have developed new skills in areas of specialization for the cosmetology profession.

**Program**

Cosmetology

Hours 1

Theory Hours 1

**COS 162 : Special Topics in Cosmetology**

This course is designed to allow students to explore issues relevant to the profession of cosmetology. Upon completion, students should have developed new skills in areas of specialization for the cosmetology profession.

**Program**

Cosmetology

Hours 3

Lab Hours 6

**COS 163 : Facial Treatments**

This course includes all phases of facial treatments in the study of skin care. Topics include treatments for oily, dry, and special skin applications. Upon completion, students will be able to apply facial treatments according to skin type.

**Program**

Cosmetology

Hours 3

Lab Hours 4

Theory Hours 1

**COS 164 : Facial Machine**

This is a course designed to provide practical experience using the vapor and facial machine with hydraulic chair. Topics include the uses of electricity and safety practices, machine and apparatus, use of the magnifying lamp, and light therapy. Upon completion, the student will be able to demonstrate an understanding of electrical safety and skills in the use of facial machines.

**Program**

Cosmetology

Hours 3

Lab Hours 6

**COS 165 : Related Subjects Estheticians**

This course includes subjects related to the methods for removing unwanted hair. This course includes such topics as electrolysis information and definitions, safety methods of permanent hair removal, the practice of removal of superfluous hair, and the use of depilatories. Upon completion of this course, students will be able to apply depilatories and practice all safety precautions.

**Program**

Cosmetology

Hours 3

Lab Hours 6

**COS 167 : State Board Review**

Students are provided a complete review of all procedures and practical skills pertaining to their training in the program. Upon completion, the student should be able to demonstrate the practical skills necessary to complete successfully the required State Board of Cosmetology examination and entry-level employment.

**Program**

Cosmetology

Hours 3

Lab Hours 4

Theory Hours 1

**Prerequisites**

As required by College

**COS 168 : Bacteriology and Sanitation**

In this skin care course, emphasis is placed on the decontamination, infection control, and safety practiced in the esthetics facility. Topics covered include demonstration of sanitation, sterilization methods, and bacterial prevention. Upon completion, the student will be able to properly sanitize facial implements and identify non-reusable items.

**Program**

Cosmetology

Hours 3

Lab Hours 4

Theory Hours 1

**COS 169 : Skin Functions**

This course introduces skin functions and disorders. Topics include practical application for skin disorder treatments, dermabrasion, and skin refining. Upon completion of this course, students will be able to demonstrate procedures for acne, facials and masks for deeper layers and wrinkles.

**Program**

Cosmetology

Hours 3

Lab Hours 6

**COS 181 : Special Topics**

This course is designed to allow students to explore issues relevant to the profession of cosmetology. Upon completion, students should have developed new skills in areas of specialization for the cosmetology profession.

**Program**

Cosmetology

Hours 3

Theory Hours 3

**COS 182 : Special Topics**

This course is designed to allow students to explore issues relevant to the profession of cosmetology. Upon completion, students should have developed new skills in areas of specialization for the cosmetology profession.

**Program**

Cosmetology

Hours 3

Lab Hours 6

**COS 190 : Internship in Cosmetology**

This course is designed to provide exposure to cosmetology practices in non-employment situations. Emphasis is on dependability, attitude, professional judgment, and practical cosmetology skills. Upon completion, the student should have gained skills necessary for entry-level employment.

**Program**

Cosmetology

Hours 3

Internship Hours 15

**COS 191 : Co-Op**

This course provides work experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

**Program**

Cosmetology

Hours 3

Internship Hours 15

**COS 192A : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to Cosmetology. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Cosmetology

Hours 1

Internship Hours 5

**COS 192B : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to Cosmetology. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Cosmetology

Hours 1

Internship Hours 5

**COS 192C : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to Cosmetology. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Cosmetology

Hours 1

Internship Hours 5

**COS 193 : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to Cosmetology. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Cosmetology

Hours 2

Internship Hours 10

**COS 291 : Co-Op**

This course provides work experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

**Program**

Cosmetology

Hours 3

Internship Hours 15

## Cosmetology Instructor Training

**CIT 211 : Teaching and Curriculum Development**

This course focuses on principles of teaching, teaching maturity, professional conduct, and the development of cosmetology curriculum. Emphasis is placed on teacher roles, teaching styles, teacher challenges, aspects of curriculum development, and designing individual courses. Upon completion, the student should be able to describe the role of teacher, identify means of motivating students, develop a course outline, and develop lesson plans.

**Program**

Cosmetology Instructor Training

Hours 3

Theory Hours 3

**CIT 212 : Teacher Mentorship**

This course is designed to provide the practice through working with a cosmetology instructor in a mentoring relationship. Emphasis is placed on communication, student assessment, and assisting students in the lab. Upon completion, the student should be able to communicate with students, develop a course of study, and apply appropriate teaching methods.

**Program**

Cosmetology Instructor Training

Hours 3

Lab Hours 9

**CIT 213 : Cosmetology Instructor Co-Op**

The course provides students with additional opportunities to observe instructors and develop teaching materials and skills.

**Program**

Cosmetology Instructor Training

**Hours** 3

**Lab Hours** 6

**CIT 214 : Lesson Plan Methods and Development**

During this course students have the opportunity to further apply knowledge of lesson planning and lesson delivery by using lesson plans they have developed from previous courses or this course. Emphasis is placed on the use of lesson plans in various classroom and laboratory settings. Upon completion, students will be able to teach a variety of cosmetology classes using various techniques. This course serves as a suitable substitute for CIT 221. If used as a substitute, this course becomes a core course.

**Program**

Cosmetology Instructor Training

**Hours** 3

**Lab Hours** 6

**Theory Hours** 1

**CIT 221 : Lesson Plan Implementation**

This course is designed to provide practice in preparing and using lesson plans. Emphasis is placed on organizing, writing, and presenting lesson plans using the four-step teaching method. Upon completion, students should be able to prepare and present a lesson using the four step teaching method.

**Program**

Cosmetology Instructor Training

**Hours** 3

**Lab Hours** 9

**CIT 222 : Audio Visual Materials and Methods**

This course focuses on visual and audio aids and materials. Emphasis is placed on the use and characteristics of instructional aids. Upon completion, students should be able to prepare teaching aids and determine their most effective use.

**Program**

Cosmetology Instructor Training

**Hours** 3

**Theory Hours** 3

**CIT 223 : Audio Visual Materials and Methods Applications**

This course is designed to provide practice in preparing and using visual and audio aids and materials. Emphasis is placed on the preparation and the use of different categories of instructional aids. Upon completion, the student should be able to prepare and effectively present different types of aids for use with a four step lesson plan.

**Program**

Cosmetology Instructor Training

**Hours** 3

**Lab Hours** 9

## Court Reporting

**RTR 110 : Realtime Reporting I / Laboratory**

This course includes the study of computer-compatible, machine-stenographic theory principles, with an emphasis on clear, consistent, conflict-free writing; an introduction to the Arabic alphabetic system of writing numbers; the mastery of basic abbreviations; and speed development of 40-60 WPM on familiar material of higher-than-average syllabic density.

**Program**

Court Reporting

**Hours** 5

**Lab Hours** 4

**Theory Hours** 3

**RTR 115 : Realtime Reporting Technology**

This course is designed to provide students with competency in litigation support and computer-aided transcription of machine shorthand notes on several CAT systems. Attention will also be given to the word-processing functions of revising and editing, document storage and retrieval, merging texts, and printing documents.

**Program**

Court Reporting

Hours 3

Lab Hours 2

Theory Hours 2

Prerequisites

RTR 130

**RTR 130 : Realtime Reporting II / Laboratory**

This course completes the study of computer-compatible, machine-stenographic theory principles and introduces computer-compatible court reporting abbreviations and phrases. Emphasis continues on speed development of 60-80 WPM on familiar material of higher-than-average syllabic density. Also included are machine-stenographic reporting and transcription of literary, jury charge, and testimony material.

**Program**

Court Reporting

Hours 5

Lab Hours 4

Theory Hours 3

Prerequisite Courses

RTR 110

**RTR 131 : Civil and Criminal Law and Terminology for Real Time Reporters**

This course includes substantive law, torts, contracts, personal property and agency, wills and estates, real property, family law, negotiable instruments, business organization, civil and criminal procedure (discovery, trial, and appellate processes), hearings and arbitrations, the legislative process, and legal and Latin terminologies attendant thereto.

**Program**

Court Reporting

Hours 3

Theory Hours 3

Prerequisites

RTR 130

**RTR 150 : Realtime Reporting III / Laboratory**

This course includes the machine-stenographic reporting and transcription of two-voice testimony, jury charge, and literary material, with an emphasis on speed development in each of the three timing categories; a continuation of the study of computer-compatible abbreviations, phrases, and number drills.

**Program**

Court Reporting

Hours 5

Lab Hours 4

Theory Hours 3

Prerequisites

RTR 130

**RTR 170 : Realtime Closed Captioning Technologies**

This course is designed to instruct the student in utilizing Eclipse NT/Accucap software for captioning. Upon completion of the course, the student understands the basic setup of a captioning studio, equipment care and maintenance, implementation of functions and commands of software program, and troubleshooting skills.

**Program**

Court Reporting

Hours 3

Lab Hours 2

Theory Hours 2

Prerequisites

RTR 130 or approval of program advisor

**RTR 171 : Broadcast Captioning I/Laboratory**

This course includes the machine-stenographic reporting and transcription of two-voice testimony, Alabama criminal and civil jury instructions, and an introduction to multi-voice proceedings. Speed development in each of the three timing categories continues. Endurance reporting workshops begin in this course.

**Program**

Court Reporting

Hours 5

Lab Hours 4

Theory Hours 3

**Prerequisites**

RTR 150

**RTR 172 : Broadcast Captioning II/Laboratory**

This course is designed to enable the student to operate a realtime translation system in the computer-integrated courtroom environment, deposition environment, classroom environment, broadcast environment, and in seminar, conference, and convention environments. This course includes the machine-stenographic reporting and transcription of two-voice testimony, Alabama criminal and civil jury instructions, and an introduction to multi-voice proceedings. Speed development in each of the three timing categories continues. Endurance-reporting workshops begin in this course.

**Program**

Court Reporting

Hours 5

Lab Hours 4

Theory Hours 3

**Prerequisites**

RTR 171

**RTR 173 : Broadcast Captioning III/Laboratory**

This course continues skill building in the realtime translation environments, with a focus on increasing speed and accuracy in the three timing categories.

**Program**

Court Reporting

Hours 5

Lab Hours 4

Theory Hours 3

**Prerequisites**

RTR 172

**RTR 175 : Realtime Closed Captioning Technology II**

This course is a continuation of RTR 170. Emphasis is placed on the advanced features of Eclipse NT/Accucap software for captioning, dictionary development, and Internet research techniques.

**Program**

Court Reporting

Hours 2

Theory Hours 2

**RTR 180 : Transcript Preparation for Court Reporters**

The course is a study of various types of written documents required in the specialized field of court reporting and captioning. Emphasis is placed on the production of transcripts and captioning files. The course includes research, documentation, appropriate punctuation for the spoken word and the development of vocabulary/word usage. Students will demonstrate the ability to understand and implement the basic rules of grammar, spelling, punctuation and capitalization.

**Program**

Court Reporting

Hours 3

Theory Hours 3

**RTR 184 : Realtime Lab I**

This course is designed to enable judicial and captioning students to enhance realtime skills through additional usage of software and equipment in perfecting theory principles and speed development skills in categories of Literacy, Jury Charge, and Q&A.

**Program**

Court Reporting

Hours 2

Lab Hours 4

**RTR 185 : Realtime Lab II**

This course is designed to enable judicial and captioning students to enhance realtime skills through additional usage of software and equipment in perfecting theory principles and speed development skills in categories of Literacy, Jury Charge, and Q&A.

**Program**

Court Reporting

Hours 2

Lab Hours 4

**RTR 186 : Realtime Lab III**

This course is designed to enable judicial and captioning students to enhance realtime skills through additional usage of software and equipment in perfecting theory principles and speed development skills in categories of Literacy, Jury Charge, and Q&A.

**Program**

Court Reporting

Hours 2

Lab Hours 4

**RTR 187 : Realtime Lab IV**

This course is designed to enable judicial and captioning students to enhance realtime skills through additional usage of software and equipment in perfecting theory principles and speed development skills in categories of Literacy, Jury Charge, and Q&A.

**Program**

Court Reporting

Hours 2

Lab Hours 4

**RTR 188 : Realtime Lab V**

This course is designed to enable judicial and captioning students to enhance realtime skills through additional usage of software and equipment in perfecting theory principles and speed development skills in categories of Literacy, Jury Charge, and Q&A.

**Program**

Court Reporting

Hours 2

Lab Hours 4

**RTR 189 : Realtime Lab VI**

This course is designed to enable judicial and captioning students to enhance realtime skills through additional usage of software and equipment in perfecting theory principles and speed development skills in categories of Literacy, Jury Charge, and Q&A.

**Program**

Court Reporting

Hours 2

Lab Hours 4

**RTR 210 : Realtime Reporting IV / Laboratory**

This course includes the machine-stenographic reporting and transcription of two-voice testimony, jury charge, and literary material, with an increased emphasis on speed development in each of the three timing categories; a review of computer-compatible abbreviations and phrases; and a continuation of advanced number drills.

**Program**

Court Reporting

Hours 5

Lab Hours 4

Theory Hours 3

**Prerequisites**

RTR 150

**RTR 220 : Realtime Reporting V / Laboratory**

This course includes the machine-stenographic reporting and transcription of two-voice testimony, Alabama criminal and civil jury instructions, and an introduction to multi-voice proceedings. Speed development in each of the three timing categories continues. Endurance-reporting workshops begin in this course.

**Program**

Court Reporting

Hours 5

Lab Hours 4

Theory Hours 3

**Prerequisites**

RTR 210

**RTR 226 : Judicial Procedures**

This course will instruct the student in the proper use of library and reference materials, including how to research citations. Additional emphasis is placed on correct procedures for the reading of notes and duties of note readers and scopists. The use of computer-aided transcription (CAT) and videotape technology is explained. Requirements for reporters, such as bonding, serving as a notary public, certifying documents, proper filing of records, and other official duties are discussed.

**Program**

Court Reporting

Hours 3

Theory Hours 3

**Prerequisites**

RTR 131 and RTR 150

**RTR 227 : Moot Court Practicum I**

NOTE: Students must have a minimum speed of 150 wpm or advisement.

This course is designed to simulate deposition situations, utilizing actual transcripts. Speaker identification symbols are introduced. Speed and clarity are emphasized during read back of selected portions of notes. Emphasis is placed also on reporting techniques and punctuation essential to reflect accurately in machine-stenographic notes and transcript thereof various speech patterns, colloquial language, unreported events, and physical actions. This course and RTR 257 are taught in sequence.

**Program**

Court Reporting

Hours 5

Lab Hours 4

Theory Hours 3

**Prerequisite Courses**

RTR 115

**RTR 230 : Realtime Application**

Realtime Application is a capstone course which re-presents students' cumulative educational experiences with opportunities to integrate knowledge of realtime practices and implement skills through mock testing modules, written practice materials, conducting research and using various reference tools that will enable students to build a reference portfolio.

**Program**

Court Reporting

Hours 2

Lab Hours 2

Theory Hours 1

**Prerequisites**

RTR 150

**Corequisites**

As required by college.

**RTR 257 : Moot Court Practicum II**

This course is a continuation of RTR 227, with the course now designed to simulate civil and criminal trial situations, utilizing actual transcripts.

**Program**

Court Reporting

Hours 5

Lab Hours 4

Theory Hours 3

**Prerequisites**

RTR 227

**RTR 270 : Realtime Reporting VI / Laboratory**

This course includes the continuation of accuracy and speed development in three timing categories. Lectures on expanded professional ethics and other situations are continued.

**Program**

Court Reporting

Hours 5

Lab Hours 4

Theory Hours 3

**Prerequisites**

RTR 220

**RTR 275 : Realtime Reporting Internship**

Students are assigned to college-approved internships where, under the guidance and supervision of official and/or general NCRA Registered Professional Reporters, they undergo extensive indoctrination in the duties and responsibilities of the profession. Minimum hours required: Fifty (50).

**Program**

Court Reporting

Hours 2

Internship Hours 10

**Prerequisites**

RTR 210 and/or as required by program

**RTR 292 : Broadcast Captioning Internship**

This course is designed to enable the student to spend a minimum of 40 hours of captioning in an approved freelance, official, and/or realtime captioning setting and produce a salable transcript of proceedings. The student will observe procedures, caption realtime material, receive on-the-job training under the guidance of experienced reporters and broadcast captioners, and participate in classroom activities related to the internship experience.

**Program**

Court Reporting

Hours 3

Internship Hours 15

**Prerequisites**

RTR 173

**RTR 295 : Selected Topics in Realtime Reporting**

This course will be offered to students who fail to achieve the speed requirements by the end of the current semester. Each course emphasizes speed building in the three timing categories.

**Program**

Court Reporting

Hours 5

Lab Hours 4

Theory Hours 3

**RTR 296 : Selected Topics in Realtime Reporting**

This course will be offered to students who fail to achieve the speed requirements by the end of the current semester. Each course emphasizes speed building in the three timing categories.

**Program**

Court Reporting

Hours 5

Lab Hours 4

Theory Hours 3

**RTR 297 : Selected Topics in Realtime Reporting**

This course will be offered to students who fail to achieve the speed requirements by the end of the current semester. Each course emphasizes speed building in the three timing categories.

**Program**

Court Reporting

Hours 5

Lab Hours 4

Theory Hours 3

**RTR 298 : Selected Topics in Realtime Reporting**

This course will be offered to students who fail to achieve the speed requirements by the end of the current semester. Each course emphasizes speed building in the three timing categories.

**Program**

Court Reporting

Hours 5

Lab Hours 4

Theory Hours 3

**RTR 299 : Selected Topics in Realtime Reporting**

This course will be offered to students who fail to achieve the speed requirements by the end of the current semester. Each course emphasizes speed building in the three timing categories.

**Program**

Court Reporting

Hours 5

Lab Hours 4

Theory Hours 3

# Criminal Justice

## **CRJ 100 : Introduction to Criminal Justice**

This course surveys the entire criminal justice process from law enforcement to the administration of justice through corrections. It includes the history and philosophy of the system and introduces various career opportunities.

### **Program**

Criminal Justice

Hours 3

## **CRJ 110 : Introduction to Law Enforcement**

This course examines the historical development of contemporary policing practices and the organization and jurisdiction of local, state, and federal agencies. It includes the duties and functions of law enforcement officers.

### **Program**

Criminal Justice

Hours 3

## **CRJ 130 : Introduction to Law and Judicial Process**

This course provides an introduction to the basic elements of substantive and procedural law, and the stages in the judicial process. It includes an overview of state and federal court structure.

### **Program**

Criminal Justice

Hours 3

## **CRJ 140 : Criminal Law and Procedure**

This course examines both substantive and procedural law. The legal elements of various crimes are discussed, with emphasis placed on the contents of the Alabama Code. Areas of criminal procedure essential to the criminal justice profession are also covered.

### **Program**

Criminal Justice

Hours 3

## **CRJ 146 : Criminal Evidence**

This course considers the origins of the law of evidence and current rules of evidence. Types of evidence, their definitions and uses are covered, as well as the functions of the court regarding evidence.

### **Program**

Criminal Justice

Hours 3

## **CRJ 150 : Introduction to Corrections**

This course provides an introduction to the foundations of corrections in America.

### **Program**

Criminal Justice

Hours 3

## **CRJ 160 : Introduction to Security**

This course surveys the role of security for private industry. The operation, organization, and challenges of various types of private security are examined.

### **Program**

Criminal Justice

Hours 3

## **CRJ 177 : Criminal and Deviant Behavior**

This course analyzes criminal and deviant behavior systems. An emphasis is placed on sociological and psychological theories of crime causation.

### **Program**

Criminal Justice

Hours 3

### **Prerequisites**

Advisor approval CRJ / SOC 208 or SOC 200

## **CRJ 208 : Introduction to Criminology**

This course delves into the nature and extent of crime in the United States, as well as criminal delinquent behavior and theories of causation. The study includes criminal personalities, principles of prevention, control, and treatment.

### **Program**

Criminal Justice

Hours 3

**CRJ 209 : Juvenile Delinquency**

This course examines the causes of delinquency. It also reviews programs of prevention, and control of juvenile delinquency as well as the role of the courts.

**Program**

Criminal Justice

**Hours** 3**Prerequisites**

SOC 200

**CRJ 216 : Police Organization and Administration**

This course examines the principles of organization and administration of law enforcement agencies. Theories of management, budgeting, and various personnel issues are covered.

**Program**

Criminal Justice

**Hours** 3**CRJ 220 : Criminal Investigation**

This course discusses the role of the police officer in achieving and maintaining public support. It includes public information, juvenile relations, public relations, service, and mobilizing community involvement and cooperation.

**Program**

Criminal Justice

**Hours** 3**CRJ 280A : Internship in Criminal Justice**

This course involves practical experience with a criminal justice agency under faculty supervision. Permission of the instructor is required. This course may be repeated with the approval of the department head.

**Program**

Criminal Justice

**Hours** 3**Internship Hours** 15**CRJ 280B : Internship in Criminal Justice**

This course involves practical experience with a criminal justice agency under faculty supervision. Permission of the instructor is required. This course may be repeated with the approval of the department head.

**Program**

Criminal Justice

**Hours** 3**Internship Hours** 15**CRJ 280D : Internship in Criminal Justice**

This course involves practical experience with a criminal justice agency under faculty supervision. Permission of the instructor is required. This course may be repeated with the approval of the department head.

**Program**

Criminal Justice

**Hours** 3**Internship Hours** 15**CRJ 290 : Selected Topics: Seminar in Criminal Justice**

This course involves reading, research, writing, and discussion of selected subjects relating to criminal justice. Various contemporary problems in criminal justice are analyzed. This course may be repeated with approval from the department head.

**Program**

Criminal Justice

**Hours** 3

# Dental Assisting

## **DAT 100 : Introduction to Dental Assisting**

This course is designed to provide an introduction to the field of dentistry. Topics include but are not limited to the history of dentistry, dental equipment, dental auxiliaries, psychology as it applies to dentistry, professional organizations, certification requirements, legal and ethical considerations, work ethics, communication skills, and management of medical emergencies occurring in the dentistry setting. Emphasis is placed on the Alabama Dental Practice Act and OSHA Standards. Upon completion, students should be able to discuss basic aspects of dentistry. CORE COURSE

### **Program**

Dental Assisting

Hours 2

## **DAT 101 : Pre-Clinical Procedures I**

This course is designed to introduce chairside assisting techniques including concepts of four handed dentistry, sterilization techniques, dental instruments, anesthesia, and operative dentistry. Emphasis will be placed on preparation of the student for clinical dental assisting. Upon completion, the student should be able to perform dental assisting skills in a clinical setting. CORE COURSE

### **Program**

Dental Assisting

Hours 3

## **DAT 102 : Dental Materials**

This course is designed to study the characteristics, manipulation, and application of dental materials ordinarily used in the dental office. Students will be given intra and extra oral technical tasks to perform. Upon completion, students should be able to take and pour preliminary impressions, trim study models, construct custom trays and temporary crowns, prepare and place restorative material, and manipulate cements and impression materials. CORE COURSE

### **Program**

Dental Assisting

Hours 3

## **DAT 103 : Dental Anatomy and Physiology**

This course is designed to provide study of anatomy and physiology of the head and neck and a basic understanding of body structure and function. Emphasis will be placed on tooth and root morphology, and embryological and histological correlations. It provides a foundation essential to an understanding of dental health. Upon completion, students should be able to discuss and identify the basic structure and function of the human body specifically the head, neck, and dentition. CORE COURSE

### **Program**

Dental Assisting

Hours 3

## **DAT 104 : Basic Sciences for Dental Assisting**

This course is designed to study basic microbiology, pathology, pharmacology. Additional topics include but are not limited to medical emergencies, special populations, and individuals suffering from drug and/or substance addiction. Emphasis is placed on the correlation of these sciences to the practice of dentistry. Upon completion, students should be able to apply basic science to the dental field.

### **Program**

Dental Assisting

Hours 2

## **DAT 111 : Clinical Practice I**

This course is designed to allow the student the opportunity for clinical observation and practical work experience in clinical settings under the supervision of a licensed dentist. Emphasis will be placed on the basic skills of chairside assisting. Upon completion, students should be able to demonstrate basic skills in the area of chairside assisting. CORE COURSE

### **Program**

Dental Assisting

Hours 5

**DAT 112 : Dental Radiology**

This course is designed to cover the essential knowledge of radiographic technique for the practice of dentistry. Students will be taught to produce diagnostically acceptable intra and extra-oral radiographs with emphasis being placed on x-ray properties, generation of x-rays, film processing, operator and patient safety, infection control, quality assurance, intraoral radiographic technique and image characteristics. Upon completion, students should be able to expose, process, and mount radiographs for diagnostic purposes under the direct supervision of a licensed dentist.

CORE COURSE  
**Program**  
Dental Assisting  
**Hours** 3

**DAT 113 : Dental Health Education**

This course is designed to introduce the student to the basic principles of nutrition, preventive dentistry, and dental health education. Emphasis will be placed on philosophy of preventive dentistry including: oral hygiene, patient motivation and management, and methods of oral health education. Upon completion, students should be able to apply the basic principles of nutrition and preventive dentistry.

**Program**  
Dental Assisting  
**Hours** 2

**DAT 114 : Dental Office Administration**

This course is designed to introduce basic dental office procedures. Emphasis includes appointment and recall systems, financial records, accounting procedures, insurance claims, filing systems, purchasing and inventory of supplies and equipment, and the utilization of computers to perform business office procedures. Upon completion, students should be able to demonstrate efficiency in dental office administrative procedures.

**Program**  
Dental Assisting  
**Hours** 4

**DAT 116 : Pre-Clinical Procedures II**

This course focuses on chairside assisting with dental specialty procedures. Emphasis is placed on techniques and procedures of the dental specialties including Orthodontics, Pediatric Dentistry, Oral and maxillofacial surgery, Endodontics, Periodontics, and Prosthodontics. Upon completion, students should be able to discuss and identify instrumentation and demonstrate skills applicable to dental specialties.

**Program**  
Dental Assisting  
**Hours** 3  
**Prerequisite Courses**  
DAT 101

**DAT 122 : Clinical Practice II**

This course is designed to provide the student the opportunity to develop advanced dental assisting skills in chairside dental assisting procedures, radiology, team work, communication skills and administrative duties. Emphasis will be placed on clinical procedures. Upon completion, students should be able to demonstrate proficiency in the area of chairside assisting.

**Program**  
Dental Assisting  
**Hours** 4  
**Prerequisite Courses**  
DAT 111

**DAT 123 : Dental Assisting Seminar**

This course is designed to discuss the students' clinical experiences, the résumé, and interview process. Emphasis will be placed on new technology in dental practices as related to dental assisting and the certification exam review. Upon completion, students should be able to successfully complete the Dental Assisting National Board Examination to become a Certified Dental Assistant.

**Program**  
Dental Assisting  
**Hours** 4

# Diagnostic Medical Sonography

## **DMS 202 : Foundations of Sonography**

This course provides the student with concepts of the history and development of sonography in medical imaging, patient care, medical ethics and law, cultural diversity, and medical terminology used in the practice of sonography. Emphasis in theory and lab is placed on patient assessment and considerations of physical and psychological conditions in both routine and emergency situations. Upon completion, students will demonstrate an understanding of concepts, as well as demonstrate/explain patient care procedures appropriate to setting and situation while utilizing medical terminology.

### **Program**

Diagnostic Medical Sonography

Hours 3

## **DMS 204 : Sectional Anatomy**

This course is a study in gross and sectional anatomy and physiology of the human body and the correlation of that anatomy to sonographic, computed tomography and magnetic resonance images. Upon completion students will be able to identify normal sonographic anatomy.

### **Program**

Diagnostic Medical Sonography

Hours 2

## **DMS 205 : Abdominal Sonography**

This course will provide instruction in a classroom and laboratory setting in order to perform sonographic studies of the abdomen. Classroom components will focus on concepts of normal and relational anatomy, physiology, Doppler principles, sonographic technique and appearance. At course completion the student will be expected to perform a complete abdominal sonogram. This is a CORE course.

### **Program**

Diagnostic Medical Sonography

Hours 4

## **DMS 206 : Gynecologic Sonography**

This course will familiarize the student with the transabdominal and transvaginal protocols of gynecologic scanning and common pathologies of the female reproductive system as seen on ultrasound. Lab values and patient history will be stressed as well as correlation with images from other modalities. The student will be able to perform a transabdominal pelvic sonogram at course completion. This is a CORE course.

### **Program**

Diagnostic Medical Sonography

Hours 4

## **DMS 207 : Abdominal Pathology**

This course will provide the student with a working knowledge of the sonographic appearance and pathophysiology of common diseases abnormalities of the abdomen. Associated history, symptoms, lab values, treatments and appearance on other imaging modalities will be demonstrated. The student will be required to conduct research for presentation. At course completion, students will be able to identify many major pathologies of the abdomen on sonograms. This is a CORE course.

### **Program**

Diagnostic Medical Sonography

Hours 3

## **DMS 215 : Introduction to Sonographic Principles and Instrumentation**

This course will provide an introduction to mathematical and sonographic principles related to the application of sonography. This will also provide the student with knowledge of the principles of sound and imaging instrumentation as applied to sonography. The physical nature of sound waves and how those waves interact with mediums and how they can be successfully utilized in diagnostic imaging will be studied.

### **Program**

Diagnostic Medical Sonography

Hours 2

Theory Hours 0

## **DMS 216 : Sonographic Principles & Instrumentation**

This course will provide the student with knowledge of the principles of sound and imaging instrumentation as applied to sonography. The physical nature of sound waves and how those waves interact with mediums and how they can be successfully utilized in diagnostic imaging will be studied. Upon completion the student will be able to produce sonographic images. This is a CORE course.

### **Program**

Diagnostic Medical Sonography

Hours 3

**DMS 220 : Obstetrical Sonography I**

This course will provide instruction regarding the development and sonographic appearance of the fetal and extra-fetal anatomy throughout the gestation period. Assessment, lab values, and performance for determining gestational age and fetal viability will be studied. At completion, the student will be required to differentiate between normal and abnormal obstetrical studies. This is a CORE course.

**Program**

Diagnostic Medical Sonography

Hours 3

**DMS 221 : Obstetrical Sonography II**

This course will provide instruction regarding the sonographic appearance of fetal and extra-fetal anatomy and correlate findings of fetal anomalies and genetic links. Assessment, lab values, and performance for determining gestational age and fetal viability will be studied. At completion, the student will be required to differentiate between normal and abnormal obstetrical studies.

**Program**

Diagnostic Medical Sonography

Hours 3

**DMS 225 : Superficial Sonography**

This course will review the anatomy and familiarize students with scanning protocols for the thyroid, parathyroid, breast, scrotum, male pelvis and other superficial structures. Common pathologies will be discussed and correlated with other imaging modalities. Upon completion, students will identify protocols appropriate to specific techniques and will perform superficial sonograms. This is a CORE course.

**Program**

Diagnostic Medical Sonography

Hours 1

**DMS 229 : Sonography Preceptorship I**

This course provides the sonography student with the opportunity to practice patient care skills and use beginning sonographic skills in a clinical environment. At course completion, the student should be able to provide basic patient care needs for the individual scheduled for a sonogram and create sonographic images pertinent to the current level of didactic training in general and/or cardiovascular sonography specialties. Competencies will be required. This is a CORE course.

**Program**

Diagnostic Medical Sonography

Hours 2

**DMS 230 : Sonography Preceptorship II**

This course provides the student with the opportunity to develop additional sonographic skills in the clinical setting. The student will assist with and perform sonographic exams pertinent to the level of didactic training in general and/or cardiovascular sonography specialties. Competencies will be required. This is a CORE course.

**Program**

Diagnostic Medical Sonography

Hours 3

**DMS 231 : Sonography Preceptorship III**

This course provides a continuum in the development of sonographic skills in all general sonographic specialties while in the clinical setting. Students should be able to perform more exams with less assistance from the supervising sonographer. Competencies will be required. This is a CORE course.

**Program**

Diagnostic Medical Sonography

Hours 4

**DMS 232 : Sonography Preceptorship IV**

This course will provide an in-depth practice of all general sonographic skills in the clinical setting. Upon completion the student will perform general specialty sonograms with little to no assistance from the supervising sonographer. Competencies will be required. This is a CORE course.

**Program**

Diagnostic Medical Sonography

Hours 5

**DMS 233 : Sonography Lab I**

This course is designed to allow students the opportunity to improve their application of knowledge gained in other courses. Content will vary depending on student needs as determined by the instructor. Content may include General or cardiovascular sonographic concepts.

**Program**

Diagnostic Medical Sonography

Hours 1

**DMS 234 : Sonography Lab II**

This course is designed to allow students the opportunity to improve their application of knowledge gained in other courses. Content will vary depending on student needs as determined by the instructor. Content may include General or vascular sonographic concepts.

**Program**

Diagnostic Medical Sonography

Hours 1

**DMS 240 : Sonography Principles and Instrumentation Seminar**

This course provides a review for SONOGRAPHY PRINCIPLES AND INSTRUMENTATION Exam. Topics include sonographic principles and instrumentation. Mock registries must be passed with a grade of 75% or better to complete this course.

**Program**

Diagnostic Medical Sonography

Hours 2

**DMS 241 : Abdominal and Ob/Gyn Sonography Seminar**

This course provides a review for the National Registry Exam. Topics include abdominal, superficial, gynecological, and obstetrical sonography. Mock registries must be passed with a grade of 75% or better to complete this course. This is a CORE course.

**Program**

Diagnostic Medical Sonography

Hours 3

**DMS 250 : Introduction to Advanced Sonography**

This course will introduce students to any of the following: pediatric, vascular, cardiac, neurology, interventional, and orthopedic sonography. Advanced technologies in these fields will be researched. At completion, students will identify and describe skills and modalities in sonography.

**Program**

Diagnostic Medical Sonography

Hours 3

**DMS 260 : Intro to Vascular Sonography**

This course will introduce the student to sonographic anatomy of the vascular system of the human body, techniques and protocols for performing diagnostic studies of the vascular system. Common pathologies and anomalies, along with patient history, lab values, and symptomology will also be introduced in this course.

**Program**

Diagnostic Medical Sonography

Hours 3

**DMS 261 : Vascular Sonography Techniques**

This course will familiarize the student with sonographic anatomy of the peripheral vascular structures of the human body. The student will learn techniques to perform spectral, color and angiographic Doppler of these vessels. Images will be correlated with other imaging modalities (i.e. computed technology, magnetic resonance, and angiography). The student will scan volunteers in order to develop skills in vascular analysis. At course completion student will be able to perform vascular sonograms. CV CORE

**Program**

Diagnostic Medical Sonography

Hours 3

**DMS 270 : Intro to Cardiac Sonography**

This course will introduce the student to sonographic anatomy of the cardiovascular system of the human body, techniques and protocols for performing a diagnostic study of the cardiovascular system. Common pathologies and anomalies, along with patient history, lab values, and symptomology will also be introduced in this course. CV CORE

**Program**

Diagnostic Medical Sonography

Hours 3

Theory Hours 3

**DMS 271 : Echocardiographic Technology**

This course will familiarize the student with sonographic anatomy of the cardiovascular system of the human body. Techniques and protocols for performing a diagnostic study of the cardiovascular system will be presented. The lab will enable the student to practice echocardiographic scanning skills on volunteers in the campus lab. At completion, student will be able to perform basic echocardiograms. CV CORE

**Program**

Diagnostic Medical Sonography

Hours 3

Lab Hours 1

Theory Hours 2

**DMS 273 : Pathology of the Cardiovascular System**

This course will educate the student in common pathologies and anomalies of the cardiovascular system. Patient history, lab values and symptomology will be correlated with abnormalities seen. At course completion the student will be able to identify common cardiac abnormalities on echocardiograms. CV CORE

**Program**

Diagnostic Medical Sonography

Hours 3

Theory Hours 3

**DMS 274 : Echo Clinical**

This course will allow the student to practice cardiac scanning skills in the clinical setting. Students will demonstrate competency in cardiovascular studies, including transthoracic, transesophageal, and intraluminal echocardiography.

**Program**

Diagnostic Medical Sonography

Hours 5

5CL

**DMS 275 : Advanced Echocardiographic Modalities**

This course offers a detailed study of the anatomy, physiology, and structural relationships of the human heart and vascular system. Focus is on cardiac and vascular anatomy, hemodynamics and electrophysiology, innervations of the heart, and embryology, as well as cardiac and vascular pathophysiology.. CV CORE

**Program**

Diagnostic Medical Sonography

Hours 3

Theory Hours 3

**DMS 276 : Intro to Cardiovascular Concepts I**

This course offers a detailed study of the anatomy, physiology, and structural relationships of the human heart and vascular system. Focus is on cardiac and vascular anatomy, hemodynamics and electrophysiology, innervations of the heart, and embryology, as well as cardiac and vascular pathophysiology.

**Program**

Diagnostic Medical Sonography

Hours 4

Lab Hours 1

Theory Hours 2

1CL

## Diesel Technology

**DEM 100 : Introduction to Applied Technologies**

The course is designed to introduce the student to the basic concepts, terminology, and procedures associated with applied analytical skills needed to succeed in higher level courses to include: basic mathematical applications, use of scientific calculators, measurements, and geometric and triangulation methods. This course is also taught as AUM 100, ABR 100, WDT 100.

**Program**

Diesel Technology

Hours 3

Theory Hours 3

**DEM 104 : Basic Engines**

This course is designed to give the student knowledge of the diesel engine components and auxiliary systems, the proper way to maintain them, and the proper procedures for testing and rebuilding components. Emphasis is placed on safety, theory of operation, inspection, and measuring and rebuilding diesel engines according to factory specifications. Upon completion, students should be able to measure, diagnose problems, and repair diesel engines.

**Program**

Diesel Technology

Hours 3

Lab Hours 4

Theory Hours 1

**DEM 105 : Preventive Maintenance**

This course provides instruction on how to plan, develop, and install equipment surveillance and reliability strategies. Descriptions of various maintenance techniques for specialized preventive programs are discussed and computerized parts and equipment inventories and fleet management systems software are emphasized. Upon completion, students should be able to set up and follow a preventive maintenance schedule as directed by manufacturers.

**Program**

Diesel Technology

Hours 3

Lab Hours 4

Theory Hours 1

**DEM 111 : Equipment Safety / Mechanical Fundamentals**

This course provides instruction in the fundamentals of vehicle operation and safety when basic service work is to be performed in the shop. Topics include service manuals, mechanical fundamentals, preventive maintenance and component adjustment. Upon completion, students should be able to demonstrate knowledge of the fundamentals of vehicle operation and safety in the shop.

**Program**

Diesel Technology

Hours 3

Lab Hours 4

Theory Hours 1

**DEM 122 : Heavy Vehicle Brakes**

This course covers the theory and repair of braking systems used in medium and heavy-duty vehicles. Topics include hydraulic, and ABS system diagnosis and repair. Upon completion, students should be able to troubleshoot, adjust, and repair braking systems on medium and heavy vehicles.

**Program**

Diesel Technology

Hours 3

Lab Hours 4

Theory Hours 1

**DEM 123 : Pneumatics and Hydraulics**

This course provides instruction in the identification and repair of components found in hydraulic and pneumatic systems. Topics include schematics and symbols used in fluid power transmission and the troubleshooting of components in these systems. Upon completion, students should be able to diagnose, adjust, and repair hydraulic and pneumatic system components.

**Program**

Diesel Technology

Hours 3

Lab Hours 4

Theory Hours 1

**DEM 124 : Electronic Engine Systems**

This course introduces the principles of electronically controlled diesel engines. Emphasis is placed on testing and adjusting diesel engines in accordance with manufacturers' specifications. Upon completion, students should be able to diagnose, test, and calibrate electronically controlled diesel engines.

**Program**

Diesel Technology

Hours 3

Lab Hours 4

Theory Hours 1

**DEM 125 : Heavy Vehicle Drive Trains**

This course introduces operational principles of mechanical medium and heavy-duty vehicle transmissions. Topics include multiple counter shafts, power take offs, slider idler clutches, friction clutches, mechanical transmission power components, and hydraulics. Upon completion, students should be able to diagnose, inspect, and repair mechanical transmissions.

**Program**

Diesel Technology

Hours 3

Lab Hours 4

Theory Hours 1

**DEM 127 : Fuel Systems**

This course is designed to provide practice in troubleshooting, fault code diagnosis, information retrieval, calibration, repair and replacement of fuel injectors, nozzles, and pumps. Emphasis is placed on test equipment, component functions, and theory. Upon completion, students should be able to diagnose, service, and repair fuel systems and governors.

**Program**

Diesel Technology

Hours 3

Lab Hours 4

Theory Hours 1

**DEM 128 : Heavy Vehicle Drive Train Lab**

This lab provides reinforcement of material covered in DEM 116 or DEM 125. The students will apply the knowledge they learned on driveshafts, power take-offs, standard transmissions, fluid drives, torque converters, clutch assemblies, drive axles, and special drives through experiential learning techniques. Upon completion, students should be able to diagnose, inspect, remove, repair or replace, and install heavy vehicle drive train components.

**Program**

Diesel Technology

Hours 3

Lab Hours 9

**DEM 129 : Diesel Engine Lab**

This lab allows the student to refine the skills required to repair diesel engines.

**Program**

Diesel Technology

Hours 3

Lab Hours 6

**DEM 130 : Electrical/Electronic Fundamentals**

This course introduces the student to basic Electrical / Electronic concepts and fundamentals. It provides the principles of electricity, magnetism, and Ohm's Law. Emphasis is placed on batteries, starting, charging, and lighting circuits, which include series, parallel, and series-parallel circuits. Troubleshooting and repair of wiring harnesses, starting motors, charging systems, and accessories are included, along with the computerized monitoring of vehicle systems. Upon completion, students should be able to identify components, test systems, and repair minor electrical problems according to manufacturers' literature.

**Program**

Diesel Technology

Hours 3

Lab Hours 4

Theory Hours 1

**DEM 134 : Computer Controlled Engine and Power Train Systems**

This course introduces the student to the fundamentals of operation of computer controlled engine and power train systems.

**Program**

Diesel Technology

Hours 3

Theory Hours 3

**DEM 135 : Heavy Vehicle Steering and Suspension Systems**

This course introduces the theory and principles of medium and heavy-duty steering and suspension systems. Topics include wheel and tire problems, frame members, fifth wheel, bearings, and coupling systems. Upon completion, students should be able to troubleshoot, adjust, and repair suspension and steering components, and perform front and rear wheel alignments on medium and heavy duty vehicles.

**Program**

Diesel Technology

Hours 3

Lab Hours 4

Theory Hours 1

**DEM 136 : Trailer Electrical Systems**

This course introduces the student to basic Electrical / Electronic concepts and fundamentals. It provides the principles of electricity, magnetism, and Ohm's Law. Emphasis is placed on lighting circuits, which include series, parallel, and series-parallel circuits. Troubleshooting and repair of wiring harnesses, lights and electronic circuits on Trailers. Upon completion, students should be able to identify components, test systems, and repair electrical issues on trailers.

**Program**

Diesel Technology

Hours 3

Lab Hours 4

Theory Hours 1

**DEM 137 : Heating, Air Conditioning and Refrigeration Systems**

This course provides instruction in fundamentals, diagnosis, and repair of cab and cargo heating and refrigeration systems. Topics include operation theory, safety, maintenance, recycling and recovery procedures, recharging procedures, troubleshooting procedures, refrigerant leaks, and system repairs.

**Program**

Diesel Technology

Hours 3

Lab Hours 4

Theory Hours 1

**DEM 139 : Diesel Emissions and Aftertreatment Systems**

This course provides information on the repairs and current trends in diesel engine emission standards, the diagnosis of these products, and the repair of diesel emission systems as they relate to the exhaust and after-treatment, as well as the employment responsibilities meeting industry standards.

**Program**

Diesel Technology

Hours 3

Lab Hours 4

Theory Hours 1

**DEM 145 : Electrical Schematics and Symbols**

This course introduces the student to electrical symbols and schematics. It prepares the student to utilize wiring diagrams and schematics to troubleshoot electrical problems. Upon completion students should be able to understand electrical circuits by reading wiring diagrams.

**Program**

Diesel Technology

Hours 3

Theory Hours 3

**DEM 154 : Vehicle Maintenance & Safe Operating Practices**

This course provides instruction in basic entry level driving skills relating to the maintenance and safe operation of a commercial motor vehicle. Topics include preventive maintenance and safe vehicle operations. Upon successful completion, students will have the skill and knowledge to safely operate a commercial motor vehicle.

**Program**

Diesel Technology

Hours 3

Lab Hours 4

Theory Hours 1

**DEM 156 : CDL License Test Preparation**

This is a course designed to prepare students for the Alabama Commercial Driver's License written examination. The course includes a review of major topics, sample tests, as well as basic CDL information and test-taking procedures.

**Program**

Diesel Technology

Hours 3

Theory Hours 3

**DEM 180 : Special Projects in Commercial Vehicles**

This course provides specialized instruction in various areas related to the diesel mechanics industry. Emphasis is placed on meeting students' needs.

**Program**

Diesel Technology

Hours 3

Theory Hours 3

**DEM 181 : Special Topics in Electrical**

This course provides specialized instruction on various areas related to the electrical systems of the diesel mechanics industry. Emphasis is placed on meeting student's needs.

**Program**

Diesel Technology

Hours 3

Lab Hours 6

**DEM 184 : Special Topics in Heavy Duty Brakes, Steering, and Suspension**

This course provides specialized instruction in various areas related to heavy-duty brakes, steering, and suspension systems in the diesel mechanics industry. Emphasis is placed on meeting students' needs.

**Program**

Diesel Technology

Hours 3

Lab Hours 9

**DEM 186 : Special Projects in Commercial Vehicles**

This course provides specialized instruction in various areas related to the diesel mechanics industry. Emphasis is placed on meeting student's needs.

**Program**

Diesel Technology

Hours 3

Lab Hours 4

Theory Hours 1

**DEM 187 : Industrial Safety**

This course provides specialized instruction on the safety issues and requirements of the Occupational Safety and Health Administration (OSHA) as related to the diesel mechanics industry. Emphasis is placed on identifying and correcting potential safety issues relating to OSHA requirements as well as the accompanying administration of the requirements.

**Program**

Diesel Technology

Hours 1

Theory Hours 1

**DEM 191 : Special Projects in Diesel Mechanics**

This course provides information on current trends in diesel mechanics as they relate to employment responsibilities. Topics may vary by term to reflect relevant training needs of the industry.

**Program**

Diesel Technology

Hours 3

Lab Hours 4

Theory Hours 1

**DEM 192 : Co-Op Elective**

This course allows the student to work parallel in a job closely related to the student's major while attending college. The grade is based on the employer's evaluation of the student's productivity, an evaluation work report submitted by the student, and the student's learning contract.

**Program**

Diesel Technology

Hours 3

Internship Hours 15

**DEM 196A : Co-Op Elective**

This course allows the student to work parallel in a job closely related to the student's major while attending college. The grade is based on the employer's evaluation of the student's productivity, an evaluation work report submitted by the student, and the student's learning contract.

**Program**

Diesel Technology

Hours 1

Internship Hours 5

**DEM 196B : Co-Op Elective**

This course allows the student to work parallel in a job closely related to the student's major while attending college. The grade is based on the employer's evaluation of the student's productivity, an evaluation work report submitted by the student, and the student's learning contract.

**Program**

Diesel Technology

Hours 1

Internship Hours 5

**DEM 196C : Co-Op Elective**

This course allows the student to work parallel in a job closely related to the student's major while attending college. The grade is based on the employer's evaluation of the student's productivity, an evaluation work report submitted by the student, and the student's learning contract.

**Program**

Diesel Technology

Hours 1

Internship Hours 5

**DEM 197 : Co-Op Elective**

This course allows the student to work parallel in a job closely related to the student's major while attending college. The grade is based on the employer's evaluation of the student's productivity, an evaluation work report submitted by the student, and the student's learning contract.

**Program**

Diesel Technology

Hours 2

Internship Hours 10

## Economics

**ECO 231 : Principles of Macroeconomics**

This course is an introduction to macroeconomic theory, analysis, and policy applications. Topics include the following: scarcity, demand and supply, national income analysis, major economic theories concerning monetary and fiscal policies as stabilization measures, the banking system, and other economic issues or problems including international trade.

**Program**

Economics

Hours 3

**ECO 232 : Principles of Microeconomics**

This course is an introduction of the microeconomic theory, analysis, and applications. Topics include scarcity; the theories of consumer behavior, production and cost, markets, output and resource pricing, and international aspects of microeconomics.

**Program**

Economics

Hours 3

# Electrical Technology

## **ELT 110 : Wiring Methods**

This course is a study of various tasks, wiring methods, materials, and associated NEC requirements that students will be required to work with in residential and commercial wiring courses. Also taught as EET 192. CORE

### **Program**

Electrical Technology

**Hours** 3

**Lab Hours** 4

**Theory Hours** 1

## **ELT 114 : Residential Wiring Methods**

This course is a study of residential wiring practices and methods, the NEC requirements and residential blueprint interpretations. CORE

### **Program**

Electrical Technology

**Hours** 3

**Lab Hours** 3

**Theory Hours** 2

## **ELT 115 : Residential Wiring Methods II**

This course is a study of residential wiring practices and methods, the NEC requirements and residential blueprint interpretations. CORE

### **Program**

Electrical Technology

**Hours** 3

**Lab Hours** 3

**Theory Hours** 2

### **Prerequisite Courses**

ELT 114

## **ELT 117 : AC/DC Machines**

This course covers the theory and operation of DC motors single and three phase AC motors and the labs will reinforce this knowledge. Emphasis is placed on the various types of single and three phase motors, wiring diagrams, starting devices, and practical application in the lab. CORE

### **Program**

Electrical Technology

**Hours** 3

**Lab Hours** 4

**Theory Hours** 1

## **ELT 118 : Commercial/Industrial Wiring I**

This course focuses on principles and applications of commercial and industrial wiring. Topics include electrical safety practices, an overview of National Electric Code requirements as applied to commercial and industrial wiring, conduit bending, circuit design, pulling cables, transformers, switch gear, and generation principles. CORE

### **Program**

Electrical Technology

**Hours** 3

**Lab Hours** 4

**Theory Hours** 1

## **ELT 122 : Advanced AC/DC Machines**

This course focuses on single and three phase motors and also introduces students to DC motors. Emphasis is placed on field wiring various types of AC and DC motors, troubleshooting procedures, and utilization of test equipment. Upon completion, students should be able to explain, wire, troubleshoot, and test all types of AC and DC electric motors.

### **Program**

Electrical Technology

**Hours** 3

**Lab Hours** 3

**Theory Hours** 2

### **Prerequisite Courses**

ELT 117

**ELT 181 : Special Topics in Electrical Technology**

These courses provide specialized instruction in various areas related to electrical technology. Emphasis is placed on meeting students' needs.

**Program**

Electrical Technology

Hours 3

Theory Hours 3

**ELT 182 : Special Topics in Electrical Technology**

These courses provide specialized instruction in various areas related to electrical technology. Emphasis is placed on meeting students' needs.

**Program**

Electrical Technology

Hours 3

Theory Hours 3

**ELT 183 : Special Topics in Electrical Technology-Nccer Certification**

These courses provide specialized instruction in various areas related to electrical technology. Emphasis is placed on meeting student needs.

**Program**

Electrical Technology

Hours 3

Theory Hours 3

**ELT 192 : Practicum/Intern/Co-Op**

This course provides practical experience in the field early in the student's training as an electrician's helper on the job, working a special project, or conducting research in a directed area of the field. Emphasis is placed on gaining hands-on experience with tools of the trade, as well as a better understanding of NEC directives. Upon completion, students should possess a higher state of proficiency in the basic skills of connecting electrical wiring and conduit; this course may be repeated with the instructor's permission.

**Program**

Electrical Technology

Hours 1

Internship Hours 5

**ELT 194 : Practicum/Intern/Co-Op**

This course provides additional practical experience in the electrical craft as an apprentice electrician or higher level working advanced projects or research in a directed area of the field. Emphasis is placed on gaining more hands-on experience with tools of the trade as well as NEC directives while studying in the classroom two hours per week. Upon completion, students should possess a higher state of proficiency in all electrician skills and a better knowledge of testing for Electrical Journeyman's Block Test.

**Program**

Electrical Technology

Hours 3

Internship Hours 15

**ELT 206 : Osha Safety Standards**

This course provides the student with the knowledge of OSHA safety standards as required by this organization, and as it relates to the job site. Emphasis is placed on overall safety practices, construction site safety practices, and safety procedures required by Federal/State laws. Upon completion, students should be able to understand the requirements of OSHA as it relates to general and specific construction sites.

**Program**

Electrical Technology

Hours 3

Theory Hours 3

**ELT 209 : Motor Controls I**

This course is a study of the construction, operating characteristics, and installation of different motor control circuits and devices. Emphasis is placed on the control of three phase AC motors. This course covers the use of motor control symbols, magnetic motor starters, running overload protection, pushbutton stations, multiple control stations, two wire control, three wire control, jogging control, sequence control, and ladder diagrams of motor control circuits. Upon completion, students should be able to understand the operation of motor starters, overload protection, interpret ladder diagrams using pushbutton stations and understand complex motor control diagrams. Also taught as AUT 234, INT 113. CORE

**Program**

Electrical Technology

Hours 3

Lab Hours 4

Theory Hours 1

**ELT 212 : Motor Controls II**

This course covers complex ladder diagrams of motor control circuits and the uses of different motor starting techniques. Topics include wye-delta starting, part start winding, resistor starting and electronic starting devices. Upon completion, the students should be able to understand and interpret the more complex motor control diagrams and understand the different starting techniques of electrical motors.

**Program**

Electrical Technology

Hours 3

Lab Hours 3

Theory Hours 2

**Prerequisites**

ELT 209 or INT 212

**ELT 231 : Introduction to Programmable Controllers**

This course provides an introduction to programmable logic controllers. Emphasis is placed on, but not limited to, the following: PLC hardware and software, numbering systems, installation, and programming. Upon completion, students must demonstrate their ability by developing, loading, debugging, and optimizing PLC programs. Also taught as AUT 114, INT 184.

**Program**

Electrical Technology

Hours 3

Lab Hours 3

Theory Hours 2

**ELT 232 : Advanced Programmable Controllers**

This course includes the advanced principles of PLC's including hardware, programming, and troubleshooting. Emphasis is placed on developing advanced working programs, and troubleshooting hardware and software communication problems. Upon completion, students should be able to demonstrate their ability in developing programs and troubleshooting the system. Also taught as AUT 221 and INT 184.

**Program**

Electrical Technology

Hours 3

Lab Hours 3

Theory Hours 2

**ELT 234 : PLC Applications**

This course introduces advanced PLC programming techniques. Topics include tags, parallel processing, program optimization, and advanced math instructions. Emphasis is placed on optimizing PLC functions. Upon completion students will be able utilize advanced instructions to control PLC functions.

**Program**

Electrical Technology

Hours 3

Lab Hours 3

Theory Hours 2

**ELT 241 : National Electric Code**

This course introduces students to the National Electric Code and text and teaches the student how to find needed information within this manual. Emphasis is placed on locating and interpreting needed information within the NEC code manual. Upon completion, students should be able to locate with the NEC code requirements for a specific electrical installation.

**Program**

Electrical Technology

Hours 3

Theory Hours 3

**ELT 242 : Journeyman Master Prep Exam**

This course is designed to help prepare a student to take either the Journeyman or the Master Certification Exam. Emphasis is placed on review of electrical concepts and/or principles, practice tests, and test-taking procedures. Upon completion, students should be able to pass the Journeyman/Master Certifying Exam.

**Program**

Electrical Technology

Hours 3

Theory Hours 3

**ELT 244 : Conduit Bending and Installation**

This course provides students the knowledge to properly bend electrical metallic tubing, rigid galvanized and intermediate metal conduit, and PVC conduit. Emphasis is placed on the theory and practical application of conduit bending methods. Upon completion, students should be able to get measurements, layout, and successfully bend conduit using hand type, mechanical, and hydraulic benders.

**Program**

Electrical Technology

Hours 3

Lab Hours 3

Theory Hours 2

**ELT 245 : Electrical Grounding Systems**

This course provides the knowledge to understand how to properly ground an electrical system. Emphasis is placed on, but not limited to the following: residential installations, commercial installations, and the function of independent grounding elements. Upon completion, the students should be able to explain and design a simple grounding system.

**Program**

Electrical Technology

Hours 3

Theory Hours 3

**ELT 253 : Industrial Robotics**

This course provides instruction in concepts and theories for the operation of robotic servo motors and power systems used with industrial robotic equipment. Emphasis is on the application of the computer to control power systems to perform work. Student competencies include understanding of the functions of hydraulic, pneumatic, and electrical power system components, ability to read and interpret circuitry for proper troubleshooting and ability to perform preventative maintenance. Also taught as INT 253.

**Program**

Electrical Technology

Hours 3

Lab Hours 2

Theory Hours 2

**ELT 254 : Robot Maintenance and Troubleshooting**

This course introduces principle concepts troubleshooting and maintenance of robots. Topics include recognize and describe major robot component. Students will learn to diagnose robot mechanical problems to the component level, replacement of mechanical components and perform adjustments, troubleshooting class 1, 2, and 3 faults, to manipulate I/O for the robot, and periodic and preventive maintenance. Students will learn how to safely power up robots for complete shutdown and how to manipulate robots using the teach pendant. Upon completion students will be able to describe the various robot classifications, characteristics, explain system operations of simple robots, and maintain robotic systems. Also taught as INT 254.

**Program**

Electrical Technology

Hours 3

Lab Hours 2

Theory Hours 2

**ELT 286A : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to electrical technology. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Electrical Technology

Hours 1

Internship Hours 5

**ELT 286B : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to electrical technology. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Electrical Technology

Hours 1

Internship Hours 5

**ELT 286C : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to electrical technology. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Electrical Technology

Hours 1

Internship Hours 5

**ELT 288 : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to electrical technology. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Electrical Technology

Hours 2

Internship Hours 10

## Electronic Engineering Technology

**EET 100 : Introduction to Engineering Technologies**

This course is designed to introduce the student to the basic concepts, terminology, and procedures associated with applied analytical skills needed to succeed in higher level courses. Topics include: engineering notation, use of scientific calculators, triangulation methods, and the basic laws of electricity. Also taught as AUT 118, CET 101.

**Program**

Electronic Engineering Technology

Hours 3

Theory Hours 3

**EET 103 : DC Fundamentals**

This course provides an in depth study of direct current (DC) electronic theory. Topics include atomic theory, magnetism, properties of conductors and insulators, and characteristics of series, parallel, and series-parallel circuits. Inductors and capacitors are introduced and their effects on DC circuits are examined. Students are prepared to analyze complex DC circuits, solve for unknown circuit variables and to use basic electronic test equipment. This course also provides hands on laboratory exercises to analyze, construct, test, and troubleshoot DC circuits. Emphasis is placed on the use of scientific calculator and the operation of common test equipment used to analyze and troubleshoot DC and to prove the theories taught during classroom instruction. Also taught as INT 101.

**Program**

Electronic Engineering Technology

Hours 3

Lab Hours 3

Theory Hours 2

**EET 104 : AC Fundamentals**

This course provides an in depth study of alternating current (AC) electronic theory. Students are prepared to analyze complex AC circuit configurations with resistors, capacitors, and inductors in series and parallel combinations. Topics include electrical safety and lockout procedures, specific AC theory functions such as RLC, impedance, phase relationships, and power factor. Students will be able to define terms, identify waveforms, solve complex mathematical problems, construct circuits, explain circuit characteristics, identify components, and make accurate circuit measurements using appropriate measurement instruments. They should also be able to perform fundamental tasks associated with troubleshooting, repairing, and maintaining industrial AC systems. Also taught as INT 103. CORE

**Program**

Electronic Engineering Technology

Hours 3

Lab Hours 3

Theory Hours 2

Prerequisites

EET 103

**EET 109 : Electrical Blueprint Reading I**

This course will enable the student to obtain a working knowledge of the elements of blueprint reading, the ability to interpret electrical, mechanical, and architectural drawings, and the ability to visualize the entire building structure in relationship to the electrical system. CORE

**Program**

Electronic Engineering Technology

Hours 3

Theory Hours 3

**EET 114 : Concepts of Solid State Electronics**

This course is an introduction to semiconductor fundamentals and applications to electronic devices. Course covers the basic operations and applications to include rectifier circuits, transistors, and thyristors. Coverage is given to safety, use, and care with hazardous materials and personal as well as material and environmental considerations. Upon completion, students will be able to construct and test for proper operation of various types of solid state devices.

**Program**

Electronic Engineering Technology

Hours 5

Lab Hours 4

Theory Hours 3

Prerequisites

EET 103

**EET 115 : Concepts of Digital Electronics**

This course provides instruction in digital electronics. Topics include number systems and codes, a review of Boolean algebra, logic elements, digital circuits, programmable logic circuits, and memory and computing circuits. This course provides laboratory exercises to analyze, construct, test, and troubleshoot digital circuits.

**Program**

Electronic Engineering Technology

Hours 5

Lab Hours 4

Theory Hours 3

Prerequisites

EET 103

**EET 116 : Concepts of Electronic Circuits**

This course covers the commonly utilized circuits found in all areas of electronics. These include various rectifiers, filters, voltage regulating circuits, operational amplifier circuits, ICs, and oscillator circuits. Upon completion students will be able to construct and test various types of electronic circuits.

**Program**

Electronic Engineering Technology

Hours 5

Lab Hours 4

Theory Hours 3

Prerequisites

EET 114

**EET 119 : Circuit Fabrication I**

This course provides instruction in fabrication of functional circuits and is an introduction to device construction and fabrication. Utilizing discrete components, students will fabricate functional circuits. Topics include soldering, cable construction, coaxial cable connection and termination, component mounting, cases and chassis, printed circuit board design, layout, fabrication and repair, as well as soldering techniques, care of tools, wire splicing, wire wrapping, connector maintenance, and related shop safety. Upon completion of this course, students should be able to perform basic circuit and project construction. CORE

**Program**

Electronic Engineering Technology

Hours 1

Lab Hours 2

**EET 192 : Installation Practices**

This course is a study of various tasks, wiring methods, materials, and associated NEC requirements that students will be required to work with in residential and commercial wiring courses.

**Program**

Electronic Engineering Technology

Hours 3

Lab Hours 4

Theory Hours 1

**EET 195 : Selected Topics in EET**

These are selected courses offered in areas of special interest to full and part-time students. Emphasis will be placed on principles and skills identified by the instructor. Upon course completion, the student should demonstrate the ability to apply theory and principles in constructing, testing, or modifying electronic circuits or systems.

**Program**

Electronic Engineering Technology

Hours 1

Theory Hours 1

**EET 196 : Selected Topics in EET**

These are selected courses offered in areas of special interest to full and part-time students. Emphasis will be placed on principles and skills identified by the instructor. Upon course completion, the student should demonstrate the ability to apply theory and principles in constructing, testing, or modifying electronic circuits or systems.

**Program**

Electronic Engineering Technology

Hours 2

Theory Hours 2

**EET 197 : Selected Topics in EET**

These are selected courses offered in areas of special interest to full and part-time students. Emphasis will be placed on principles and skills identified by the instructor. Upon course completion, the student should demonstrate the ability to apply theory and principles in constructing, testing, or modifying electronic circuits or systems.

**Program**

Electronic Engineering Technology

Hours 3

Theory Hours 3

**EET 207 : Intro to Robotics**

This course provides an introduction to robots for students preparing to work in environments using robots. Topics covered include the service and repair of robots and the applications and uses of robots. Upon completion of this course and EET 212, a student will be able to program and operate a simple robot.

**Program**

Electronic Engineering Technology

Hours 3

Theory Hours 3

**Prerequisites**

EET 104, INT 103, or AUT 111

**Corequisites**

EET 212

**EET 208 : Fiber Optics**

This course covers basic fiber optic transmissions principles including optical devices and light propagation through glass fibers. Connectors and splicing fibers are integrated, along with data transmission measurement.

**Program**

Electronic Engineering Technology

**Hours** 3**Theory Hours** 3**Prerequisites**

EET 103, INT 101, or AUT 110

**EET 212 : Intro to Robotics Lab**

Companion to EET 207. Emphasizes hands-on experience with actual robots. Upon completion of this course and EET 207 a student will be able to program and operate a simple robot.

**Program**

Electronic Engineering Technology

**Hours** 2**Lab Hours** 4**Corequisites**

EET 207

**EET 213 : Process Control and Instrumentation**

This course provides an introduction to the field of process control and instrumentation. Topics covered include sensors, transducers, signal conditioning, control devices, process meters and PID controllers. Upon completion of this course and EET 238 a student will be able to analyze a simple industrial process control system.

**Program**

Electronic Engineering Technology

**Hours** 3**Theory Hours** 3**Prerequisites**

Advisor approval

**Corequisites**

EET 238

**EET 224 : Elements of Industrial Controls with PLCs**

This course covers the basics of automatic control of industrial systems using the programmable logic controller. Topics include relay logic, ladder logic, motor controls, and the development of ladder logic using software. Upon completion of this course and the associated lab a student will be able to configure and program a PLC. Also taught as AUT 121.

**Program**

Electronic Engineering Technology

**Hours** 3**Theory Hours** 3**Prerequisites**

EET 104, INT 103, or AUT 111

**Corequisites**

EET 229

**EET 225 : Electronics Communications**

A study of electronic circuits used for communication. Topics include amplitude modulation, frequency modulation, single sideband operation, and performance measurements. Upon completion of this course, a student will be able to analyze and operate a simple communication system.

**Program**

Electronic Engineering Technology

**Hours** 3**Theory Hours** 3**Prerequisites**

EET 104, INT 103, or AUT 111

**EET 229 : Elements of Industrial Controls with PLCs Lab**

This course covers the basics of automatic control of industrial systems using the programmable logic controller. Topics include relay logic, ladder logic, motor controls, and the development of ladder logic using software. Upon completion of this course and the associated theory course a student should be able to configure and program a PLC. Also taught as AUT 122.

**Program**

Electronic Engineering Technology

Hours 2

Lab Hours 4

**Prerequisites**

EET 104, INT 103, or AUT 111

**Corequisites**

EET 224

**EET 234 : Robotic Systems**

This course introduces the student to elements that make up a robotic system. The fundamental parts of the robotic system are studied in detail as to their function, components, and integration into a robotic system. Upon completion of this course and EET 239, a student will be able to program and operate a simple robot.

**Program**

Electronic Engineering Technology

Hours 3

Theory Hours 3

**Co-Requisite Courses**

EET 239

**EET 238 : Process Control and Instrumentation Lab**

Companion to EET 213. Emphasizes hands-on experience for the student using transducers and sensors, as well as control of processes. Upon completion of this course and EET 213 a student will be able to analyze a simple industrial process control system.

**Program**

Electronic Engineering Technology

Hours 2

Lab Hours 4

**Corequisites**

EET 213

**EET 239 : Robotic Systems Lab**

Companion to EET 234. Emphasizes hands-on experience in the basic of a robotic system in the laboratory. Upon completion of this course and EET 234, a student will be able to program and operate a simple robot.

**Program**

Electronic Engineering Technology

Hours 2

Lab Hours 4

**Co-Requisite Courses**

EET 234

**EET 249 : CET Preparation**

This course is designed to prepare students for the Associate Certified Electronics Technicians (CET) examination. This course covers a wide spectrum of materials presented in the electronics program. Upon completion, students should be prepared to take the CET exam.

**Program**

Electronic Engineering Technology

Hours 3

Theory Hours 3

**EET 252 : Electronic Service Lab**

An introduction to product service technique. Emphasis is placed on the repair, calibration, and operation of a wide variety of test equipment, instruments and systems. Upon completion of this course and EET 253 a student will be able to repair an actual electronic device

**Program**

Electronic Engineering Technology

Hours 1

Lab Hours 2

**EET 254 : Microcomputer Systems Basic I**

This course is a fundamental study of the systems and subsystems in a microcomputer and covers the Core Hardware requirements for A+ certification.

**Program**

Electronic Engineering Technology

**Hours** 3

**Theory Hours** 3

**EET 255 : Microcomputer Systems Basic I Lab**

This course is a practical application of the techniques learned in EET 254. Upon completion, students should have the core computer hardware skills necessary for acquiring A+ certification.

**Program**

Electronic Engineering Technology

**Hours** 2

**Lab Hours** 4

**EET 256 : Microcomputer Systems Advanced I**

This course is a continuation of EET 254 and 255. Topics covered in this course include operating systems and networking. Students are prepared to acquire A+ certification after completion of this course.

**Program**

Electronic Engineering Technology

**Hours** 3

**Theory Hours** 3

**EET 257 : Microcomputer Systems Advanced I Lab**

This course is a continuation of EET 256 and provides opportunities for practical application of the techniques learned in EET 256. Upon completion, students should be prepared to acquire A+ certification.

**Program**

Electronic Engineering Technology

**Hours** 2

**Lab Hours** 4

**EET 260 : Microprocessors Interfacing**

A continuation of EET 250. Emphasis is placed on interfacing microprocessor systems. Upon completion of this course and EET 261 a student will be able to interface a microprocessor.

**Program**

Electronic Engineering Technology

**Hours** 3

**Theory Hours** 3

**Prerequisite Courses**

EET 115

**Co-Requisite Courses**

EET 261

**EET 261 : Microprocessors Interfacing Laboratory**

A continuation of EET 251. Emphasis is placed on interfacing microprocessor systems. Upon completion of this course and EET 260 a student will be able to interface a microprocessor.

**Program**

Electronic Engineering Technology

**Hours** 1

**Lab Hours** 2

**Co-Requisite Courses**

EET 260

**EET 262 : Industrial Automation Project**

A technical elective which gives students the opportunity to work on projects with area industries. The nature and size of the projects undertaken will vary and will typically require assistance from other technical disciplines such as engineering, mechanical design, and machine tool. Upon completion of this course a student will be able to apply skills learned in preceding courses.

**Program**

Electronic Engineering Technology

**Hours** 3

**Lab Hours** 6

**EET 276 : Elements of Industrial Controls with PLCs II**

This course includes the advanced principles of PLCs, including hardware, programming, variable speed drives, and troubleshooting. Emphasis is placed on developing advanced working programs and troubleshooting hardware and software communication problems. Upon completion, students should be able to demonstrate their ability in developing programs and troubleshooting the system.

**Program**

Electronic Engineering Technology

Hours 3

Theory Hours 3

**Corequisites**

EET 277

**EET 277 : Elements of Industrial Controls with PLCs II Lab**

This course includes the advanced principles of PLCs, including hardware, programming, variable speed drives, and troubleshooting. Emphasis is placed on developing advanced working programs, and troubleshooting hardware and software communication problems. Upon completion, students should be able to demonstrate their ability in developing programs and troubleshooting the system.

**Program**

Electronic Engineering Technology

Hours 2

Lab Hours 4

**Corequisites**

EET 276

**EET 278 : Advanced Robotics**

This course provides an extension to basic robotics. Emphasis is placed on but not limited to the following: System (R/B, PLC, HMI, Vision) integration and configuration, vision programming, user frames, and advanced conditional robotic programming involving external systems/components. Upon completion, the student will understand robotic system integration and will demonstrate their ability to create programs for advanced automation solutions.

**Program**

Electronic Engineering Technology

Hours 5

Lab Hours 6

Theory Hours 2

**Prerequisite Courses**

INT 139

INT 184

**EET 281 : Special Topics in Electronic Engineering Technology**

This course provides specialized instruction in various areas related to electronic engineering technology. Emphasis is placed on meeting students' needs.

**Program**

Electronic Engineering Technology

Hours 3

Lab Hours 6

Theory Hours 3

**EET 286A : Co-Op**

These courses constitute a series wherein in the student works on a part-time basis in a job related directly to electronic engineering. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Electronic Engineering Technology

Hours 1

Internship Hours 5

**EET 286B : Co-Op**

These courses constitute a series wherein in the student works on a part-time basis in a job related directly to electronic engineering. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Electronic Engineering Technology

Hours 1

Internship Hours 5

**EET 286C : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job related directly to electronic engineering. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Electronic Engineering Technology

Hours 1

Internship Hours 5

**EET 288 : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to Electronic Engineering. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Electronic Engineering Technology

Hours 2

Internship Hours 10

**EET 290 : Electronics Project**

This course integrates skills and knowledge from other courses. Upon course completion, a student will be able to design, fabricate, analyze, program, and/or operate an electronic system under faculty supervision. Emphasis will be placed on skills identified by the instructor.

**Program**

Electronic Engineering Technology

Hours 3

Lab Hours 6

**Prerequisites**

Advisor approval

**EET 294 : Co-Op Education**

This course provides work experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

**Program**

Electronic Engineering Technology

Hours 3

Internship Hours 15

## Emergency Medical Services

**EMS 100 : Cardiopulmonary Resuscitation I**

This course provides students with concepts related to areas of basic life support, including coronary artery disease, prudent heart living, symptoms of heart attack, adult one-and-two rescuer CPR, first aid for choking, pediatric basic life support, airway adjuncts, EMS system entry access, automated external defibrillation (AED), and special situations for CPR. Upon course completion, students should be able to identify situations requiring action related to heart or breathing conditions and effectively implementing appropriate management for each condition. Students successfully completing this course will receive appropriate documentation of course completion.

**Program**

Emergency Medical Services

Hours 1

Theory Hours 1

**EMS 105 : Emergency Medical Responder**

This course provides theory in emergency procedures as contained in the current National Standard Training Curriculum (NSTC) for the First Responder. The course is an introduction to the emergency medical services system and provides fundamentals for students to improve the quality of emergency care provided as the first person to an emergency scene until emergency medical services arrive. Completion of specific student competencies, as outlined in the current NSTC for the First Responder, is required for successful course completion.

**Program**

Emergency Medical Services

Hours 3

Theory Hours 3

**EMS 107 : Emergency Vehicle Operator Ambulance**

The Emergency Vehicle Operator Course Ambulance provides the student with training as contained in the current National Standard Training Curriculum (NSTC) for the Emergency Vehicle Operator Course (EVOC) Ambulance. The course provides the knowledge and skill practice necessary for individuals to learn how to operate safely all types of ambulances. Topics include introduction to NSTC for ambulance operators; legal aspects of ambulance operation; communication and reporting; roles and responsibilities; ambulance types and operation; ambulance inspection, maintenance, and repair; navigation and route planning; basic maneuvers and normal operating situations; operations in emergency mode and unusual situations; special considerations in safety; and the run. Completion of specific student competencies, utilizing NSTC guidelines, is required for successful completion of this course.

**Program**

Emergency Medical Services

Hours 1

Theory Hours 1

**Prerequisites**

A valid driver's license and program approval

**EMS 113 : Infection Control for Health Professionals**

This course is designed for students planning to enter a health-related field of study or a public service occupation. The course focuses on the sources of communicable diseases and describes methods for prevention of transmission of bloodborne and airborne pathogens. Topics include prevention; universal precautions (body-substance isolation) and asepsis; immunization; exposure control; disposal; labeling; transmission; exposure determination; post-exposure reporting; and an exposure control plan. The course is taught following current guidelines set forth by the Occupational Safety and Health Administration (OSHA). Upon course completion, students should be able to participate in the clinical setting, identify potential sources of bloodborne and airborne pathogens, and use appropriate universal precautions.

**Program**

Emergency Medical Services

Hours 1

Theory Hours 1

**EMS 118 : Emergency Medical Technician**

This course is required to apply for certification as an Emergency Medical Technician. This course provides students with insights into the theory and application of concepts related to the profession of emergency medical services. Specific topics include: EMS preparatory, airway maintenance, patient assessment, management of trauma patients, management of medical patients, treating infants and children, and various EMS operations. This course is based on the NHTSA National Emergency Medical Services Education Standards.

**Program**

Emergency Medical Services

Hours 9

Lab Hours 3

Theory Hours 6

**EMS 119 : Emergency Medical Technician Clinical**

This course is required to apply for certification as an EMT. This course provides students with clinical education experiences to enhance knowledge and skills learned in the EMS 118, Emergency Medical Technician Theory and Lab. This course helps students prepare for the National Registry Exam. Medical Technician Theory and Lab. This course helps students prepare for the National Registry Exam.

**Program**

Emergency Medical Services

Hours 1

1P

**EMS 150 : 24 Hour EMT Refresher**

This course provides students with theory in review of the current National Standard Training Curriculum (NSTC) for the EMT-Basic. It also serves as a transition or bridge course when a new national curriculum is adopted. This course contains specific content areas as defined by the NSTC. Students are required to complete specific competencies, as outlined by the NSTC, for successful course completion.

**Program**

Emergency Medical Services

Hours 2

Theory Hours 2

**Prerequisites**

Completion of an NSTC course for EMT-Basic or program approval

**EMS 155 : Advanced Emergency Medical Technician**

This course is required to apply for certification as an Advanced Emergency Medical Technician (AEMT). This course introduces the theory and application of concepts related to the profession of the AEMT. The primary focus of the AEMT is to provide basic and limited advanced emergency medical care and transportation for critical and emergent patients who access the emergency medical system. This individual possesses the basic knowledge and skills necessary to provide patient care and transportation. Topics include: extending the knowledge of the EMT to a more complex breadth and depth, intravenous access and fluid therapy, medication administration, blind insertion airway devices, as well as the advanced assessment and management of various medical illnesses and traumatic injuries. This course is based on the NHTSA National Emergency Medical Services Education Standards. Requires licensure or eligibility for licensure at the EMT level and EMS 156 must be taken as a Corequisite.

**Program**

Emergency Medical Services

**Hours** 7**Theory Hours** 4**Corequisites**

EMS 156

3P

**EMS 156 : Advanced Emergency Medical Technician Clinical**

This course is required to apply for certification as an Advanced Emergency Medical Technician (AEMT). This course provides students with clinical education experiences to enhance knowledge and skills learned in EMS 155. This course helps prepare students for the National Registry AEMT Exam. The student will have the opportunity to use the basic and advanced skills of the AEMT in the clinical and field settings under the direct supervision of licensed healthcare professionals. Requires licensure or eligibility for licensure at the EMT level and EMS 155 must be taken as a Corequisite.

**Program**

Emergency Medical Services

**Hours** 2**Corequisites**

EMS 155

2P

**EMS 189 : Applied Anatomy and Physiology for the Paramedic**

This course introduces human anatomy and physiology and includes concepts related to basic chemistry; fluid, electrolyte, and acid-base balance; functions of cells, tissues, organs, and systems; pathophysiology; and associated medical terminology. Emphasis is placed on applying content to signs, symptoms, and treatments; and situations commonly seen by paramedics. Upon course completion, students should be able to demonstrate a basic understanding of the structure and function of the human body.

**Program**

Emergency Medical Services

**Hours** 4**Theory Hours** 4**Prerequisites**

EMS 189 or BIO 201

**EMS 240 : Paramedic Operations**

This course focuses on the operational knowledge and skills needed for safe and effective patient care within the paramedic's scope of practice. Content areas include: research, paramedic roles and responsibilities, well-being of the paramedic, illness and injury prevention, medical-legal-ethical issues, therapeutic communications, medical terminology, life span development, ambulance operations, medical incident command, rescue awareness and operations, hazardous materials incidents, crime scene awareness, and Alabama EMS laws and rules.

**Program**

Emergency Medical Services

**Hours** 2**Lab Hours** 1**Theory Hours** 1**Prerequisites**

EMS 189 or BIO 201

**EMS 241 : Paramedic Cardiology**

This course introduces the cardiovascular system, cardiovascular electrophysiology, and electrocardiographic monitoring. The course further relates pathophysiology and assessment findings to the formulation of field impressions and implementation of treatment plans for specific cardiovascular conditions. Content areas include: cardiovascular anatomy and physiology, cardiovascular electrophysiology, electrocardiographic monitoring, rhythm analysis, and prehospital 12-lead electrocardiogram monitoring and interpretation, assessment of the cardiovascular patient, pathophysiology of cardiovascular disease and techniques of management including appropriate pharmacologic agents and electrical therapy.

**Program**

Emergency Medical Services

Hours 3

Lab Hours 1

Theory Hours 2

**EMS 242 : Paramedic Patient Assessment**

This course provides the knowledge and skills needed to perform a comprehensive patient assessment, make initial management decisions, and to communicate assessment findings and patient care verbally and in writing. Content areas include: airway management, history taking, techniques of the physical examination, patient assessment, clinical decision making, communications, documentation and assessment based management.

**Program**

Emergency Medical Services

Hours 2

Theory Hours 1

1P

**EMS 244 : Paramedic Clinical I**

This course is directed toward the application of knowledge and skills developed in didactic and skills laboratory experiences to the clinical setting. Theory and skills are applied to a variety of patient situations in the clinical setting, with a focus on patient assessment and management, advanced airway management, electro-therapy, I.V./I.O. initiation and medication administration.

**Program**

Emergency Medical Services

Hours 1

1P

**EMS 245 : Paramedic Medical Emergencies**

This course relates pathophysiology and assessment findings to the formulation of field impressions and implementation treatment plans for specific medical conditions. Content areas include: pulmonology, neurology, gastroenterology, renal/urology, toxicology, hematology, environmental conditions, infectious and communicable diseases, abuse and assault, patients with special challenges, and acute interventions for the chronic care patient.

**Program**

Emergency Medical Services

Hours 3

Lab Hours 1

Theory Hours 2

**EMS 246 : Paramedic Trauma Management**

This course relates pathophysiology and assessment findings to the formulation of field impressions and implementation of treatment plans for trauma patients. Content areas include the pathophysiology, assessment, and management of trauma as related to: trauma systems; mechanisms of injury; hemorrhage and shock; soft tissue injuries; burns; and head, facial, spinal, thoracic, abdominal, and musculoskeletal trauma.

**Program**

Emergency Medical Services

Hours 3

Lab Hours 1

Theory Hours 2

**EMS 247 : Paramedic Special Populations**

This course relates pathophysiology and assessment findings to the formulation of field impressions and implementation of treatment plans for specific medical conditions. Content areas include: endocrinology, allergies and anaphylaxis, behavioral/psychiatric conditions, gynecology, obstetrics, neonatology, pediatrics, and geriatrics. In the clinical setting, theory and skills are applied to a variety of medical situations across the life span of the patient, with a focus on communication with and management of cardiac, acute care, psychiatric/behavioral, obstetrical, newborn, pediatric, geriatric, and acute interventions for chronic care patients, and patients with special challenges.

**Program**

Emergency Medical Services

**Hours** 2**Lab Hours** 1**Theory Hours** 1**EMS 248 : Paramedic Clinical II**

This course is required to apply for certification as a Paramedic. This course provides students with clinical education experiences to enhance knowledge and skills learned in EMS 245, 246, and 247 and knowledge and proficiency from previous clinical experiences. This course helps prepare students for the National Registry Paramedic Exam. The student will have the opportunity to use the basic and advanced skills of the Paramedic in the clinical setting under the direct supervision of licensed healthcare professionals. Requires licensure at the AEMT level.

**Program**

Emergency Medical Services

**Hours** 3

3P

**EMS 253 : Paramedic Transition to the Workforce**

This course is designed to meet additional state and local educational requirements for paramedic practice. Content includes: ACLS, PALS or PEPP, ITLS or PHTLS, prehospital protocols, transfer drugs, and other courses as dictated by local needs or state requirement.

**Program**

Emergency Medical Services

**Hours** 2**Lab Hours** 1**Theory Hours** 1**EMS 254 : Advanced Competencies for Paramedics**

This course is designed to assist students in preparation for the paramedic licensure examination. Emphasis is placed on validation of knowledge and skills through didactic review, skills lab performance, and/or computer simulation and practice testing. Upon course completion, students should be sufficiently prepared to sit for the paramedic licensure examination.

**Program**

Emergency Medical Services

**Hours** 2**Lab Hours** 1**Theory Hours** 1**EMS 255 : Paramedic Field Preceptorship**

This course is required to apply for certification as a paramedic. This course provides students with field experiences to enhance knowledge and skills learned throughout the paramedic program. This course helps prepare students for the National Registry Paramedic Exam. Students will utilize paramedic skills in a field setting under the direct supervision of a licensed paramedic. Requires licensure at the AEMT level and completion of EMS 240, 241, 242, 243, 244, 245, 246, 247, and 248.

**Program**

Emergency Medical Services

**Hours** 5

5P

**EMS 256 : Paramedic Team Leadership**

This course is designed to evaluate students' ability to integrate didactic, psychomotor skills, clinical, and field internship instruction to serve as a competent entry-level paramedic. This final evaluative (rather than instructional) course focuses on students' professional attributes and integrative competence in clinical decision-making and team leadership in the prehospital setting. Upon course completion, students should have demonstrated adequate knowledge and skills, professional attitudes and attributes, clinical decision-making and team leadership abilities to effectively function as a competent entry-level paramedic.

**Program**

Emergency Medical Services

**Hours** 1

1P

**EMS 257 : Paramedic Applied Pharmacology**

This course introduces basic and advanced pharmacological agents and concepts, with an emphasis on drug classifications and the knowledge and skills required for safe, effective medication administration. Medication pharmacokinetics and pharmacodynamics will be evaluated for most medicines used in the pre-hospital setting. Students will also learn how to establish various routes of medication administration and procedures for administering medications via these routes. Students will also demonstrate mathematic computations for various drug and solution dose administration problems.

**Program**

Emergency Medical Services

**Hours** 2**Theory Hours** 1

1P

**EMS 266 : Advanced Cv Life Support Provider**

This course provides students with concepts related to advanced cardiovascular life support. Content areas include acute myocardial infarction, stroke, cardiovascular pharmacology, electrophysiology, various rhythm disturbances, and techniques of management of cardiovascular emergencies. This course is taught in accordance with national standards and requires specific student competencies. Students successfully completing this course will receive appropriate documentation of course completion.

**Program**

Emergency Medical Services

**Hours** 1**Theory Hours** 1**Prerequisites**

LPN, RN, EMT-Intermediate, or Paramedic status or program approval

**EMS 267 : International Trauma Life Support**

This course provides students with theory and demonstration in advanced trauma care and management. Content areas include mechanism of trauma, trauma assessment, airway-breathing-circulation management, trauma to various portions of the body, multiple system trauma, and load-handling situations. The course is taught in accordance with national standards and requires specific student competencies. Students successfully completing this course will receive appropriate documentation of course completion.

**Program**

Emergency Medical Services

**Hours** 1**Theory Hours** 1**Prerequisites**

LPN, RN, EMT-Intermediate, or Paramedic status or program approval

**EMS 269 : Pediatric Medical Life Support**

This course provides students with theory and simulated case studies in pediatric care. Content areas include recognition of pediatric pre-arrest conditions; shock, basic life support, oxygenation and airway control, newborn resuscitation, essentials in pediatric resuscitation, dysrhythmia recognition and management, vascular access, and use of medications. The course is taught in accordance with national standards and requires specific student competencies. Students successfully completing this course will receive appropriate documentation of course completion.

**Program**

Emergency Medical Services

**Hours** 1**Theory Hours** 1**Prerequisites**

LPN, RN, EMT-Intermediate, or Paramedic status or program approval

## Engineering

**EGR 100 : Engineering Orientation**

This course is designed to make beginning engineering students aware of the many facets of engineering, of their relation to society, and of the objectives of the engineering curriculum. It is designed to stimulate interest in engineering and student-instructor dialogue.

**Program**

Engineering

**Hours** 1**Theory Hours** 1

### **EGR 125 : Modern Graphics for Engineers**

This course provides an introduction to manual and computer-assisted techniques of graphic communication employed by professional engineers. Topics include lettering, instrumental and computer-aided drafting; technical sketching, orthographic projection, pictorial, sectional, and auxiliary views, and dimensioning.

**Program**

Engineering

**Hours** 3

**Theory Hours** 1

4E

## English

### **ENG 099 : Introduction to College Writing**

Introduction to College Writing is a co-requisite English course paired with ENG 101. Emphasis is placed on providing students with additional academic and noncognitive support with the goal of success in the students' paired ENG 101 class. The material covered or practiced in the ENG 099 course is complementary to and supportive of material taught in ENG 101 and the needs of the ENG 099 students.

**Program**

English

**Hours** 1

### **ENG 100 : Vocational Technical English I**

This course is designed to enhance reading and writing skills for the workplace. Emphasis is placed on technical reading, job-related vocabulary, sentence writing, punctuation, and spelling with substantial focus on occupational performance requirements. Upon completion, students should be able to identify main ideas with supporting details and produce mechanically correct short writings appropriate to the workplace. NCA

**Program**

English

**Hours** 3

### **ENG 101 : English Composition I**

This course provides instruction and practice in the writing of at least four extended compositions and the development of rhetorical strategies, analytical and critical reading skills, and basic reference and documentation skills in the composition process. English Composition I may include instruction and practice in library usage and information literacy.

**Program**

English

**Hours** 3

**Prerequisites**

Successful completion of ENR 098, or a score of 18 or better on the ACT (or equivalent SAT score); or appropriate placement.

### **ENG 102 : English Composition II**

English Composition II provides continued instruction and practice in the writing of at least four extended compositions or equivalent assignments of which at least one is a research project using outside sources and/or references effectively and legally. Additionally, English Composition II provides instruction in the development of analytical and critical reading skills in the composition process. English Composition II may include instruction and practice in library usage and information literacy.

**Program**

English

**Hours** 3

**Prerequisites**

A grade of "C" or better in ENG 101 or the equivalent

### **ENG 130 : Technical Report Writing**

This course provides instruction in the production of technical and/or scientific reports. Emphasis is placed on research, objectivity, organization, composition, documentation, and presentation of the report. Students will demonstrate the ability to produce a written technical or scientific report by following the prescribed process and format.

**Program**

English

**Hours** 3

**Prerequisites**

ENG 101 or the equivalent

**ENG 131 : Applied Writing I**

This course is a study of various types of written documents required in scientific, technical, and other specialized fields. Emphasis is placed on the production of such documents, including research, documentation, graphical displays, the abstract, appropriate diction, grammar, punctuation, and audience. Students will demonstrate the ability to produce effective reports, letters, memoranda, and similar documents. (This course is for Court Reporting students only.)

**Program**

English

**Hours** 3**Prerequisites**

Appropriate placement score

**ENG 132 : Applied Writing II**

A continuation of ENG131, this course is a study of various types of written documents required in scientific, technical, and other specialized fields. Emphasis is placed on the production of such documents, including research, documentation, and graphical displays, the abstract, appropriate diction, grammar, punctuation, and audience. Students will demonstrate the ability to produce effective reports, letters, memoranda, and similar documents. (This course is for Court Reporting students only.)

**Program**

English

**Hours** 3**Prerequisites**

ENG 131

**ENG 246 : Creative Writing I**

This course provides instruction and practice in the writing of critical analysis of imaginative forms of literature. Emphasis is placed on originality in the creative writing process, and this course may include instruction on publishing. Students will compose a significant body of imaginative literature, which may be read by or to the class.

**Program**

English

**Hours** 3**Prerequisites**

ENG 102 or permission of the instructor

**ENG 247 : Creative Writing II**

A continuation of ENG 246, this course provides instruction and practice in the writing of critical analysis of imaginative forms of literature. Emphasis is placed on originality in the creative writing process, and this course may include instruction on publishing. Students will compose a significant body of imaginative literature, which may be read by or to the class.

**Program**

English

**Hours** 3**Prerequisites**

ENG 246 or permission of the instructor

**ENG 248 : Creative Writing III**

A continuation of ENG 247, this course provides instruction and practice in the writing of critical analysis of imaginative forms of literature. Emphasis is placed on originality in the creative writing process, and this course may include instruction on publishing. Students will compose a significant body of imaginative literature, which may be read by or to the class.

**Program**

English

**Hours** 3**Prerequisites**

ENG 247 or permission of the instructor

**ENG 249 : Creative Writing IV**

A continuation of ENG 248, this course provides instruction and practice in the writing of critical analysis of imaginative forms of literature. Emphasis is placed on originality in the creative writing process, and this course may include instruction on publishing. Students will compose a significant body of imaginative literature, which may be read by or to the class.

**Program**

English

**Hours** 3**Prerequisites**

ENG 248 or permission of the instructor

**ENG 251 : American Literature I**

This course is a survey of American literature from its beginnings to the mid-nineteenth century. Emphasis is placed on representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them.

**Program**

English

**Hours** 3**Prerequisites**

ENG 102 or equivalent

**ENG 252 : American Literature II**

This course is a survey of American literature from the mid-nineteenth century to the present. Emphasis is placed on representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them.

**Program**

English

**Hours** 3**Prerequisites**

ENG 102 or equivalent

**ENG 261 : English Literature I**

This course is a survey of English/British literature from its inception to the end of the eighteenth century. Emphasis is placed on representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them.

**Program**

English

**Hours** 3**Prerequisites**

ENG 102 or equivalent

**ENG 262 : English Literature II**

This course is a survey of English/British literature from the late eighteenth century to the present. Emphasis is placed on representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them.

**Program**

English

**Hours** 3**Prerequisites**

ENG 102 or equivalent

**ENG 271 : World Literature I**

This course is a survey of world literature from its inception to the mid-seventeenth century. Emphasis is placed on representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them.

**Program**

English

**Hours** 3**Prerequisites**

ENG 102 or equivalent

**ENG 272 : World Literature II**

This course is a survey of world literature from the mid-seventeenth century to the present. Emphasis is placed on representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them.

**Program**

English

**Hours** 3**Prerequisites**

ENG 102 or equivalent

**ENG 299 : Directed Studies in Language and Literature**

This course, which may be repeated for credit so long as the topics differ, provides the student the opportunity to study an English-language or literary topic chosen by the student in consultation with the instructor. Emphasis is placed on the student's investigating the topic and reporting the results of the investigation. The student will demonstrate knowledge of the topic through a written or an oral presentation.

**Program**

English

**Hours** 3

# English and Reading

## **ENR 098 : Writing and Reading for College**

This course integrates reading and writing skills students need to comprehend and interact with college-level texts and to produce original college-level writing. Reading skills will center on processes for literal and critical comprehension, as well as the development of vocabulary skills. Writing skills will focus on using an effective writing process including generating ideas, drafting, organizing, revising and editing to produce competent essays using standard written English. This course may include a one-hour lab component.

### **Program**

English and Reading

Hours 4

# Entrepreneurship

## **ETP 265 : Entrepreneurial Marketing**

This course is designed to help students learn about best practices in Entrepreneurial Marketing. Topics include the analysis of marketing opportunities, identification of the target audience, and the development of a marketing strategy, brand positioning and an integrated marketing plan. Upon completion, students should be able to demonstrate an understanding of marketing issues that are unique to new ventures and small business.

### **Program**

Entrepreneurship

Hours 3

## **ETP 266 : Entrepreneurial Finance**

This course is designed to teach students the accounting issues that are important to the business owner, not the accounting practitioner. Topics include start-up funding, sources of financing, identifying and preventing fraud, buying and valuing ventures, and harvesting the value created in business ventures. This course also covers the creation of personal financial statements and pro forma financial statements which are crucial components of a business plan.

### **Program**

Entrepreneurship

Hours 3

Theory Hours 3

## **ETP 267 : Innovation and Creativity**

This course is designed to develop in students a mindset for thinking creatively and prepare them to create their own businesses or revitalize a business that has lost its direction by learning to observe things from different perspectives and to reason from different viewpoints in order to develop effective solutions to problems.

### **Program**

Entrepreneurship

Hours 3

Theory Hours 3

## **ETP 268 : Business Planning**

This capstone course is designed to build upon information from previous courses. Students will complete a business plan, pieces of which were constructed in previous courses. Additionally, teams of students will compete in a business simulation. As a part of this activity, teams will submit regular "management" reports discussing the results of the decisions they have made. Upon completion, students will be prepared to lead their own venture.

### **Program**

Entrepreneurship

Hours 3

Theory Hours 3

## **ETP 279 : Small Business Management**

This course provides an overview of the creation and operation of a small business. Topics include buying a franchise, starting a business, identifying capital resources, understanding markets, managing customer credit, managing accounting systems, budgeting systems, inventory systems, purchasing insurance, and the importance of appropriate legal counsel.

### **Program**

Entrepreneurship

Hours 3

Theory Hours 3

# Geography

## **GEO 100 : World Regional Geography**

This course uses spatial analysis to survey major regions of the world with respect to location, climate, landforms, demographics, economy, politics, and culture.

**Program**

Geography

**Hours** 3

**Theory Hours** 3

## **GEO 101 : Principles of Physical Geography**

Physical Geography I is the first in a two-part sequence. Topics focus on the relationship between the earth and the sun and how that relationship affects weather, climate, and biomes. Laboratory is required.

**Program**

Geography

**Hours** 4

**Theory Hours** 3

2E

## **GEO 102 : Principles of Geography II**

Physical Geography II is the second course in a two-part sequence. Topics focus on the Earth's surface and internal processes and how the processes affect landforms, water resources, soil, and vegetation of the earth. Laboratory is required.

**Program**

Geography

**Hours** 4

**Theory Hours** 3

2E

# German

## **GRN 101 : Introductory German I**

An introduction to German through the development of basic communication skills and the acquisition of basic knowledge of the cultures of German-speaking areas.

**Program**

German

**Hours** 4

## **GRN 102 : Introductory German II**

A continuation of GRN 101, an introduction to German through the development of basic communication skills and the acquisition of basic knowledge of the cultures of German-speaking areas.

**Program**

German

**Hours** 4

**Prerequisites**

GRN 101 or equivalent.

# Health Education

## **HED 224 : Personal and Community Health**

This course covers health problems for the individual and for the community. Areas of study include mental health, family life, physical health, chronic and degenerative diseases, control of communicable diseases, and the understanding of depressants and stimulants. Healthful living habits will be emphasized.

**Program**

Health Education

**Hours** 3

**HED 226 : Wellness**

This course provides health-related education to those individuals seeking advancement in the area of personal wellness. The course has 5 major components: (1) fitness and health assessment, (2) physical work capacity, (3) education, (4) reassessment and (5) retesting.

**Program**

Health Education

Hours 1

-3

**HED 231 : First Aid**

This course provides instruction for the immediate, temporary care that should be given to the victims of accidents and sudden illness. It also includes standard and advanced requirements of the American Red Cross and/or the American Heart Association. CPR training also is included.

**Program**

Health Education

Hours 3

**HED 232 : Care and Prevention of Athletic Injuries**

This course provides a study of specific athletic injuries, their treatment, and preventive measures.

**Program**

Health Education

Hours 3

## Health Information Technology Management

**HIT 134 : HIT Legal and Ethical Issues**

This course is a review of the legal aspects applicable to health information. The course focuses on the health record as a legal document, legal principles, patient rights/advocacy issues, definition and application of professional ethics, privacy, and release of information and confidentiality of health information. Student outcomes include demonstration of the use of legal vocabulary and application of release of information guidelines.

**Program**

Health Information Technology Management

Hours 3

**HIT 151 : Health Data Content and Structure**

This course is an introduction to the health information technology (HIT) profession and its basic skill requirements. The course includes an introduction to the content, use and structure of health care data and data sets and how these components relate to primary and secondary record systems. Student outcomes include mastery of basic concepts and functions in HIT including storage and retrieval systems, documentation requirements, abstracting, quantitative and qualitative analysis, registries and indexes.

**Program**

Health Information Technology Management

Hours 3

Theory Hours 3

**HIT 153 : Health Care Delivery Systems**

This course includes a review of health care delivery systems. Course focus is on information management practices of agencies that provide health services in ambulatory care, home health care, hospice, long term care, mental health, and other alternate care system. Student competency includes the ability to describe and contrast the structure of health services in relation to operational and accrediting agency standards, and the role of the health information practitioner in each of these settings.

**Program**

Health Information Technology Management

Hours 2

Theory Hours 2

**HIT 230 : Medical Coding Systems I**

This course is intended to develop an understanding of coding and classification systems in order to assign valid medical codes. Instruction includes description of classification and nomenclature systems; coding diagnoses and/or procedures; sequencing codes; analyzing actual medical records to identify data elements to be coded; and validating coded clinical information. Student competency includes demonstration of coding principles and applications (manual and/or computer assisted).

**Program**

Health Information Technology Management

**Hours** 3**Theory Hours** 3**Prerequisites**

BIO 120 Medical Terminology

**Corequisites**

HIT 231

**HIT 231 : Medical Coding Skills Laboratory**

This course provides laboratory practice in medical coding. The course allows the student to become proficient at skills learned in classification and coding systems theory classes. Student competency is demonstrated by accuracy in medical coding.

**Program**

Health Information Technology Management

**Hours** 1**Prerequisites**

BIO 120 Medical Terminology

**Corequisites**

HIT 230

**HIT 232 : Medical Coding Systems II**

This course is a continuation of Medical Coding Systems I which is intended to develop an understanding of coding and classification systems in order to assign valid medical codes. Instruction includes coding diagnoses and/or procedures; sequencing codes; analyzing actual medical records to identify data elements to be coded; validating coded clinical information. Student competency includes demonstration of coding principles and applications (manual and/ or computer assisted).

**Program**

Health Information Technology Management

**Hours** 3**Theory Hours** 3**Prerequisites**

HIT 230 Medical Coding Systems I and HIT 231 Medical Coding Skills Lab

**Corequisites**

HIT 233

**HIT 233 : Medical Coding Skills Laboratory**

This course provides laboratory experience in medical coding. The course allows the student to become proficient at skills learned in medical coding systems theory classes. Student competency is demonstrated by accuracy and speed in medical coding simulation.

**Program**

Health Information Technology Management

**Hours** 1**Prerequisites**

HIT 230 Medical Coding Systems and HIT 231 Medical Coding Skills Lab

**Corequisites**

HIT 232

**HIT 254 : Organizational Improvement**

This course is a study of the purpose and principles of improving organizational performance through quality assessment and utilization management. Topics include use of quality improvement tools; data collection, display, analysis, and reporting methods; resource and risk management techniques; healthcare statistics; and application of accreditation and licensing standards. Student outcomes include demonstrated proficiency in the use of quality improvement techniques and application of accrediting agency standards.

**Program**

Health Information Technology Management

**Hours** 3**Theory Hours** 3

### **HIT 295 : Special Topics in HIT III**

This course includes specialized study on current topics and issues in the field of health information technology. Health information topics discussed may include quality assessment, emerging technology, security and control programs, risk assessment, and/or data analysis techniques. Student outcomes include demonstrated understanding of the topics covered in this course.

**Program**

Health Information Technology Management

**Hours** 3

**Theory Hours** 3

## Health Sciences

### **HPS 100 : Safety Issues for Clinical Practice**

This course focuses on microbial and physical safety for clinical practice. Emphasis is placed on guidelines established by the Occupational Safety and Health Administration (OSHA) and the Alabama State Department of Public Health; topics include prevention of transmission of blood-borne and air-borne pathogens, as well as prevention of injuries during clinical practice. Upon completion of this course, the student should be able to participate in the clinical setting implementing measures that will prevent injuries and using appropriate universal precautions.

**Program**

Health Sciences

**Hours** 1

**Theory Hours** 1

### **HPS 105 : Medical Terminology**

This course is an application for the language of medicine. Emphasis is placed on terminology associated with health care, spelling, pronunciation, and meanings associated with prefixes, suffixes, and roots as they relate to anatomical body systems. Upon completion of this course, the student should be able to correctly abbreviate medical terms and appropriately use medical terminology in verbal and written communication.

**Program**

Health Sciences

**Hours** 3

**Lab Hours** 2

**Theory Hours** 2

## History

### **HIS 101 : Western Civilization I**

This survey course examines the social, intellectual, economic, cultural, and political developments which have shaped the modern Western world. It covers the history of the West from its earliest beginnings to the early modern era.

**Program**

History

**Hours** 3

### **HIS 102 : Western Civilization II**

This survey course examines the social, intellectual, economic, cultural, and political developments which have shaped the modern Western world. It covers the history of the West from the early modern era to the present.

**Program**

History

**Hours** 3

### **HIS 121 : World History I**

This course surveys social, intellectual, cultural, economic, and political developments which have molded the modern world. Focus is on both non-western and western civilizations from the prehistoric to the early modern era.

**Program**

History

**Hours** 3

**HIS 122 : World History II**

The course surveys social, intellectual, cultural, economic, and political developments which have molded the modern world. It covers world history, both western and nonwestern, from the Early Modern Era through the Post-Modern Era.

**Program**

History

**Hours** 3

**HIS 201 : United States History I**

This course surveys United States history from the pre-Columbian period to the Civil War era.

**Program**

History

**Hours** 3

**HIS 202 : United States History II**

This course surveys United States history from the Civil War era to the Modern era.

**Program**

History

**Hours** 3

**HIS 216 : History of World Religions**

This course presents a comparison of the major religions of the world from a historical perspective. Emphasis is placed on the origin, development, and social influence of Christianity, Judaism, Islam, Hinduism, Buddhism, and others.

**Program**

History

**Hours** 3

**HIS 256 : African-American History**

This course surveys the development and experiences of African American people from the 14th Century to the present. It focuses on black experience in the United States but may include the West Indies, Mexico, and South America.

**Program**

History

**Hours** 3

**HIS 260 : Alabama History**

This course surveys the history of the state of Alabama from pre-Columbian times to the present. The course presents the geographical, political, social, cultural, and economic development of Alabama.

**Program**

History

## Home Economics

**HEC 140 : Principles of Nutrition**

This course introduces students to the principles of nutrition and the role and functions of nutrients in the human body throughout the life cycle.

**Program**

Home Economics

**Hours** 3

**HEC 250 : Management in Family Living**

This course covers goals and values in family living, basic principles of decision making, and management of resources to achieve goals in family life.

**Program**

Home Economics

**Hours** 3

# Human Services

## **HUS 101 : Introduction to Human Services**

This course provides an introduction to human services and related theories and systems. Emphasis is placed on the roles and functions within the existing human services organizations by utilizing service learning or field trips to the different organizations, and guest lecturers representing different human service occupations. Upon completion of this course, students should be familiar with the many agencies and institutions which deliver human services and the components of their delivery systems.

**Program**

Human Services

**Hours** 3

**Theory Hours** 3

**Prerequisites**

Admission to Human Services Program and permission of instructor

## **HUS 102 : Introduction to Casework**

In this course the basic principles and procedures in problem resolution are examined through the presentation of cases, problems, and solutions. Emphasis is placed on the application and effective role of the case aide. Upon completion of this course, the student will be familiar with the procedures for making referrals and sharing information with the professional staff.

**Program**

Human Services

**Hours** 3

**Theory Hours** 3

**Prerequisites**

Admission to Human Services Program and permission of instructor

## **HUS 112 : Activity Therapy**

This course provides an overview of various activity therapies. Emphasis is on the use of activity therapies to increase self-esteem, dignity, social interaction and for physical, social, emotional and intellectual development. Upon completion of this course, the student will be able to present different therapies and techniques for use in agencies, hospitals, and other settings.

**Program**

Human Services

**Hours** 3

**Theory Hours** 3

**Prerequisites**

Admission to Human Services Program and permission of instructor

## **HUS 133 : Geriatrics**

This course introduces the need for making adjustments to retirement. Course topics include activities, hobbies and community agencies available for the aged. Emphasis is placed on common psychological and physical problems for the aging. Upon completion of this course, the student will have learned the many services available to the elderly and techniques to help them accept the changes in later life.

**Program**

Human Services

**Hours** 3

**Theory Hours** 3

**Prerequisites**

Admission to Human Services Program and permission of instructor

## **HUS 138 : Counseling from a Cultural Perspective**

This course introduces problems facing minorities and the importance of the counselor's knowledge of, and sensitivity to, the minority client experience. Emphasis is placed on how the counselor and mental health practitioner can maximize effectiveness when working with a culturally diverse population. Upon completion of this course, the student will have an understanding of how to establish a counseling relationship with culturally diverse clients.

**Program**

Human Services

**Hours** 3

**Theory Hours** 3

**Prerequisites**

Admission to Human Services Program and permission of instructor

**HUS 211 : Introduction: Alcohol and Drug Prevention and Abuse**

This course is an introduction to the factors involved in the prevention, use, and abuse of alcohol and drugs. Emphasis is on a basic orientation to the field of alcohol and drug education and treatment. Upon completion of this course, the student will be aware of the importance of the historical, physiological, sociological, psychological and economic factors involved in substance abuse.

**Program**

Human Services

**Hours** 3**Theory Hours** 3**Prerequisites**

Admission to Human Services Program and permission of instructor

**HUS 216 : Relapse Prevention**

This course focuses on information needed to prevent an addiction relapse. Topics include identifying client needs and assisting in utilizing available support systems and community resources. Emphasis will be placed on procedures and strategies utilized by a counselor to identify client high risk situations, triggers, warning signs, coping skills, strengths and weaknesses. Upon completion the student will be able to work with a client to establish immediate and long term goals, treatment plans, resources, and coping skills necessary to prevent relapse.

**Program**

Human Services

**Hours** 3**Theory Hours** 3**Prerequisites**

Admission to Human Services Program and permission of instructor

**HUS 217 : Alcoholism and Drug Abuse Seminar**

This course provides a review of research in the field of alcoholism and drug abuse. Emphasis is placed on current trends and issues within the field. Upon completion of this course, the student will be able to discuss current research, both orally and in writing.

**Program**

Human Services

**Hours** 3**Theory Hours** 3**Prerequisites**

Admission to Human Services Program and permission of instructor

**HUS 222 : Group Counseling Techniques**

This course provides instruction on group techniques used for facilitating individuals in seeking a variety of social experiences and interests. Emphasis is placed on meeting needs such as status, security and other emotional feelings in a non-threatening atmosphere. Upon completion of this course the student will have attained leadership techniques and skills that enable them to effectively work through the group process.

**Program**

Human Services

**Hours** 3**Theory Hours** 3**Prerequisites**

Admission to Human Services Program and permission of instructor

**HUS 223 : Guidance and Counseling Technique**

This course provides an introduction to the role and function of guidance and counseling with various types of clients. Emphasis is placed on the different models of behavior. Upon completion of this course the student will understand the dynamics of the counseling process and the creation of an interview climate in which effective problem solving takes place.

**Program**

Human Services

**Hours** 3**Theory Hours** 3**Prerequisites**

Admission to Human Services Program and permission of instructor

### **HUS 224 : Clinical Internship I**

This course includes field experience in agencies, treatment centers, hospitals, institutions, outpatient clinics, etc. Emphasis is placed on "hands-on" experience under the supervision of professional staff workers. Upon completion of this course, the student will have an understanding of the role of the human service worker through an observational experience with professional staff.

**Program**

Human Services

**Hours** 3

**Prerequisites**

Admission to Human Services Program and advisor approval

15

### **HUS 225 : Clinical Internship II**

This course includes field experience in agencies, treatment centers, hospitals, institutions, outpatient clinics, etc. Emphasis is placed on implementing previously learned theory and techniques. The student will work under the supervision of the agency's professional staff. Upon completion of this course, the student will be able to apply theories and techniques to practice in the clinical setting.

**Program**

Human Services

**Hours** 3

**Prerequisites**

Admission to Human Services Program and advisor approval

15

### **HUS 226 : Clinical Internship III**

This course provides additional field experience in agencies, treatment centers, hospitals and other treatment facilities. Emphasis is placed on implementing previously learned theory and techniques under the supervision of the agency's professional staff. Upon completion of this course, the student will be able to apply theories and techniques to practice in the clinical setting.

**Program**

Human Services

**Hours** 3

**Prerequisites**

Admission to Human Services Program and advisor approval

15

### **HUS 230 : Special Topics in Human Services**

This course includes an examination of selected topics and issues in the field of Human Services. The effective discussion and presentation of ideas with co-workers, mental health professionals and clients will be emphasized. Upon completion of this course, the student will have gained a broad overview of current issues.

**Program**

Human Services

**Hours** 3

**Theory Hours** 3

## Humanities

### **HUM 101 : Introduction to Humanities I**

This is the first course in a two-semester sequence which offers the student an introduction to the humanities using selections from art, music, literature, history, and philosophy which relates to a unifying theme.

**Program**

Humanities

**Hours** 3

### **HUM 102 : Introduction to Humanities II**

This is the second course in a two-semester sequence which offers the student an introduction to the humanities using selections from art, music, literature, history, and philosophy which relates to a unifying theme.

**Program**

Humanities

**Hours** 3

### **HUM 298 : Directed Studies in the Humanities**

This course provides an opportunity for the student to study selected topics in the area of the humanities under the supervision of a qualified instructor. The specific topics will be determined by the interests of the students and faculty and the course may be repeated for credit.

**Program**

Humanities

Hours 1

-3

## Industrial Automation Technology

### **INT 101 : DC Fundamentals**

This course provides an in depth study of direct current (DC) electronic theory. Topics include atomic theory, magnetism, properties of conductors and insulators, and characteristics of series, parallel, and series-parallel circuits. Inductors and capacitors are introduced and their effects on DC circuits are examined. Students are prepared to analyze complex DC circuits, solve for unknown circuit variables and to use basic electronic test equipment. This course also provides hands on laboratory exercises to analyze, construct, test, and troubleshoot DC circuits. Emphasis is placed on the use of scientific calculator and the operation of common test equipment used to analyze and troubleshoot DC and to prove the theories taught during classroom instruction. Also taught as EET 103. CORE

**Program**

Industrial Automation Technology

Hours 3

Lab Hours 3

Theory Hours 2

### **INT 103 : AC Fundamentals**

This course provides an in depth study of alternating current (AC) electronic theory. Students are prepared to analyze complex AC circuit configurations with resistors, capacitors, and inductors in series and parallel combinations. Topics include electrical safety and lockout procedures, specific AC theory functions such as RLC, impedance, phase relationships, and power factor. Students will be able to define terms, identify waveforms, solve complex mathematical problems, construct circuits, explain circuit characteristics, identify components, and make accurate circuit measurements using appropriate measurement instruments. They should also be able to perform fundamental tasks associated with troubleshooting, repairing, and maintaining industrial AC systems. Also taught as EET 104. CORE

**Program**

Industrial Automation Technology

Hours 3

Lab Hours 3

Theory Hours 2

**Prerequisites**

INT 101

### **INT 104 : Principles of Technology**

This course provides an introduction to the application of the principles of physics in technology. Topics include fundamentals of mechanics, properties of matter, heat and temperature, electricity and magnetism, optics, and modern physics. Also taught as AUT 132.

**Program**

Industrial Automation Technology

Hours 3

Lab Hours 2

Theory Hours 2

**Prerequisites**

MTH 100 or numerically higher

### **INT 113 : Industrial Motor Control I**

This course is a study of the construction, operating characteristics, and installation of different motor control circuits and devices. Emphasis is placed on the control of three phase AC motors. This course covers the use of motor control symbols, magnetic motor starters, running overload protection, pushbutton stations, multiple control stations, two wire control, three wire control, jogging control, sequence control, and ladder diagrams of motor control circuits. Upon completion, students should be able to understand the operation of motor starters, overload protection, interpret ladder diagrams using pushbutton stations and understand complex motor control diagrams. Also taught as AUT 234, ELT 209.

**Program**

Industrial Automation Technology

Hours 3

Lab Hours 4

Theory Hours 1

### **INT 117 : Principles of Industrial Mechanics**

This course provides instruction in basic physics concepts applicable to mechanics of industrial production equipment. Topics include the basic application of mechanical principles with emphasis on power transmission, specific mechanical components, alignment, and tension. Upon completion, students will be able to perform basic troubleshooting, repair, and maintenance functions on industrial production equipment. CORE

#### **Program**

Industrial Automation Technology

Hours 3

Lab Hours 3

Theory Hours 2

### **INT 118 : Fundamentals of Industrial Hydraulics and Pneumatics**

This course includes the fundamental concepts and theories for the safe operation of hydraulic and pneumatic systems used with industrial production equipment. Topics include the physical concepts, theories, laws, air flow characteristics, actuators, valves, accumulators, symbols, circuitry, filters, servicing safety, and preventive maintenance and the application of these concepts to perform work. Upon completion, students should be able to service and perform preventive maintenance functions on hydraulic and pneumatic systems. Also taught as AUT 130. CORE

#### **Program**

Industrial Automation Technology

Hours 3

Lab Hours 3

Theory Hours 2

### **INT 119 : Principles of Mechanical Measurement and Technical Drawing**

This course provides instruction in the use of precision measuring tools and the interpretation of technical drawings. Topics include the use of calipers, micrometers, steel rules, dial indicators, identifying types of lines and symbols of technical drawings, recognition and interpretation of various types of views, tolerances, and dimensions. Upon course completion, students will be able to use precision measuring tools and interpret technical drawings.

#### **Program**

Industrial Automation Technology

Hours 3

Lab Hours 4

Theory Hours 1

### **INT 126 : Preventive Maintenance**

This course focuses on the concepts and applications of preventive maintenance. Topics include the introduction of alignment equipment, job safety, tool safety, preventive maintenance concepts, procedures, tasks, and predictive maintenance concepts. Upon course completion, students will demonstrate the ability to apply proper preventive maintenance and explain predictive maintenance concepts. Also taught as AUT 230.

#### **Program**

Industrial Automation Technology

Hours 3

Lab Hours 4

Theory Hours 1

### **INT 127 : Principles of Industrial Pumps and Piping Systems**

This course provides instruction in the fundamental concepts of industrial pumps and piping systems. Topics include pump identification, operation, and installation; maintenance and troubleshooting; and piping systems and their installation. Upon course completion, students will be able to install, maintain, and troubleshoot industrial pumps and piping systems.

#### **Program**

Industrial Automation Technology

Hours 3

Lab Hours 2

Theory Hours 2

### **INT 128 : Principles of Industrial Environmental Controls**

This course focuses on basic knowledge and skills to service and perform routine troubleshooting, maintenance, and adjustments of HVACR systems in an industrial environment. After completion, students will be able to perform routine, low-level maintenance on institutional environmental systems. Additionally, students receive instruction to complete the EPA 608 certification examination.

#### **Program**

Industrial Automation Technology

Hours 3

Lab Hours 2

Theory Hours 2

**INT 129 : Industrial Safety and Maintenance Techniques**

This course provides instruction in basic maintenance techniques and safety. Topics include drawing, sketching, basic hand tools, portable power tools, stationary power tools, measurement, screw threads, mechanical fasteners, machinery and equipment installation, rigging, and their proper safe operations.

**Program**

Industrial Automation Technology

Hours 3

Lab Hours 4

Theory Hours 1

**INT 134 : Principles of Industrial Maintenance Welding and Metal Cutting Techniques**

This course provides instruction in the fundamentals of acetylene cutting and the basics of welding needed for the maintenance and repair of industrial production equipment. Topics include oxy-fuel safety, choice of cutting equipment, proper cutting angles, equipment setup, cutting plate and pipe, hand tools, types of metal welding machines, rod and welding joints, and common welding passes and beads. Upon course completion, students will demonstrate the ability to perform metal welding and cutting techniques necessary for repairing and maintaining industrial equipment. CORE

**Program**

Industrial Automation Technology

Hours 3

Lab Hours 2

Theory Hours 2

**INT 139 : Introduction to Robotic Programming**

This course provides an introduction to robotic programming. Emphasis is placed on but not limited to the following: Safety, motion programming, creating and editing programs, I/O instructions, macros, program and file storage. Upon completion the student will be able to safely perform basic functions in the work cell as well as program a robot to perform simple functions. Also taught as AUT 139.

**Program**

Industrial Automation Technology

Hours 3

Lab Hours 4

Theory Hours 1

**INT 140 : F.A.M.E. Manufacturing Core Exercise 1, Safety Culture**

This course introduces the Federation of Advanced Manufacturing Education (FAME) MCE-1 (Manufacturing Core Exercise) for Safety Culture. The course includes an introduction to safety and safety practice and the development of a safety culture. Specific topics covered regarding safety culture are: 1. Internal, self-driven value for safe behavior; 2. Active concern for both personal safety and the safety of others; 3. Full understanding of the impact and consequence of unsafe behavior and acts; 4. Proactive thinking about safety, safe practices, and consequences; 5. Self-driven initiative to be safe and to promote the safety of others.

**Program**

Industrial Automation Technology

Hours 1

Theory Hours 1

**INT 142 : F.A.M.E. Manufacturing Core Exercise 2, Workplace Visual Organization (5S)**

This course introduces the Federation of Advanced Manufacturing Education (FAME) MCE-2 (Manufacturing Core Exercise) for Workplace Visual Organization (AKA: 5S). Students will learn how to achieve higher productivity, produce fewer defects, meet deadlines, attain higher workplace safety and how to expose abnormal work conditions quickly and easily for correction and countermeasure. The 5S process will be clearly defined with experiential exercises, reinforcing the following process steps and their objectives: 1. Sift -Organization 2. Sort - Orderliness 3. Sweep and Wash - Cleanliness 4. Spic and Span - Total Standardization 5. Sustain -System Sustainment.

**Program**

Industrial Automation Technology

Hours 1

Theory Hours 1

**INT 144 : F.A.M.E. Manufacturing Core Exercise 3, Lean Manufacturing**

This course introduces the Federation of Advanced Manufacturing Education (FAME) MCE-3 (Manufacturing Core Exercise) for Lean Manufacturing. Students will be introduced to a systematic method for waste minimization (AKA: Muda) within a manufacturing system, without sacrificing productivity. Lean also takes into account waste created through overburden (AKA: Muri) and waste created through unevenness in workloads (AKA: Mura). The Lean management philosophy will be clearly defined and explained with experiential exercises, reinforcing the following concepts: 1. The value-added product 2. The maintenance value-added product 3. Value-added work and necessary work 4. How this leads to increased profit 5. Workload unevenness (Mura) 6. Waste created through overburden (Muri) 7. The seven areas of non-value-added waste (Muda): conveyance, correction, motion, over-production, over-processing, waiting and inventory

**Program**

Industrial Automation Technology

**Hours 1****Theory Hours 1****INT 146 : F.A.M.E. Manufacturing Core Exercise 4, Problem Solving**

This course introduces the Federation of Advanced Manufacturing Education (FAME) MCE-4 (Manufacturing Core Exercise) for Problem Solving. Students will learn how to use the eight-step problem solving model in an experiential learning environment, in conjunction with the PDCA cycle (plan, do, check and act). The eight steps students will learn to use are: 1. Clarify the problem (plan) 2. Breakdown the problem (plan) 3. Set the target (plan) 4. Analyze the root cause (plan) 5. Develop countermeasures (plan) 6. Implement countermeasures (do) 7. Monitor results and process (check) 8. Standardize and share success (act).

**Program**

Industrial Automation Technology

**Hours 1****Theory Hours 1****INT 148 : F.A.M.E. Manufacturing Core Exercise 5, Machine Reliability**

This course introduces the Federation of Advanced Manufacturing Education (FAME) MCE-5 (Manufacturing Core Exercise) for machine reliability. Students will learn how to use the process of Reliability-Centered Maintenance (RCM) to drive for zero downtime and reach for maximum Heijunka. Students will be given an in depth understanding of Heijunka (Japanese for "leveling"), as a process that maintains a balanced relationship between predictability by leveling demand, flexibility by decreasing changeover time and stability by averaging production volume and type, over the long-term. The RCM process will be clearly defined with experiential exercises reinforcing comprehension and application of the following core questions: 1. What are the functions of the equipment? 2. How does it fail? 3. What causes it to fail? 4. Does it matter if it fails? 5. What can be done to predict or prevent each failure? 6. What if the failure cannot be prevented?

**Program**

Industrial Automation Technology

**Hours 1****Theory Hours 1****INT 153 : Precision Machining Fundamentals I**

This course focuses on metal cutting machines used to make parts and tools. Topics include lathes, mills, drills, and presses. Upon course completion, students will have the ability to use precision measurement instruments and to read mechanical drawings.

**Program**

Industrial Automation Technology

**Hours 3****Lab Hours 2****Theory Hours 2****INT 158 : Industrial Wiring I**

This course focuses on principles and applications of commercial and industrial wiring. Topics include electrical safety practices, an overview of National Electric Code requirements as applied to commercial and industrial wiring, conduit bending, circuit design, pulling cables, transformers, switch gear, and generation principles.

**Program**

Industrial Automation Technology

**Hours 3****Lab Hours 4****Theory Hours 1**

**INT 180 : Special Topics**

This course is designed to allow students an opportunity to study directly related topics of particular interest which require the application of technical knowledge and technical skills. Emphasis is placed on the application of skills and knowledge with practical experiences. Upon completion, students should be able to solve job-related problems using technical skills and knowledge.

**Program**

Industrial Automation Technology

Hours 2

Lab Hours 4

**INT 184 : Introduction to Programmable Logic Controllers**

This course provides an introduction to programmable logic controllers. Emphasis is placed on, but not limited to, the following: PLC hardware and software, numbering systems, installation, and programming. Upon completion, students must demonstrate their ability by developing, loading, debugging, and optimizing PLC programs. Also taught as AUT 114, ELT 231.

**Program**

Industrial Automation Technology

Hours 3

Lab Hours 3

Theory Hours 2

**INT 206 : Industrial Motors I**

This course focuses on basic information regarding industrial electrical motors. Upon completion students will be able to troubleshoot, remove, replace, and perform routine maintenance on various types of motors.

**Program**

Industrial Automation Technology

Hours 3

Lab Hours 4

Theory Hours 1

**INT 211 : Industrial Motors II**

This course focuses on advanced information regarding industrial electrical motors. Upon completion students will be able to troubleshoot, remove, replace, and perform advanced maintenance on various types of motors.

**Program**

Industrial Automation Technology

Hours 3

Lab Hours 4

Theory Hours 1

**INT 252 : Variable Speed Motor Drives**

This course provides instruction in the fundamentals of variable speed drives, industrial motors, and other applications of variable speed drives. Topics include fundamentals of variable speed control, AC frequency drives, DC variable speed drives, installation procedures, and ranges. Upon course completion, students will understand the principles of operation of variable speed drive systems, function of components of each system, set-up and installation and troubleshooting techniques for variable speed drives.

**Program**

Industrial Automation Technology

Hours 3

Lab Hours 2

Theory Hours 2

**INT 253 : Industrial Robotics**

This course provides instruction in concepts and theories for the operation of robotic servo motors and power systems used with industrial robotic equipment. Emphasis is on the application of the computer to control power systems to perform work. Student competencies include understanding of the functions of hydraulic, pneumatic, and electrical power system components, ability to read and interpret circuitry for proper troubleshooting and ability to perform preventative maintenance. Also taught as AUT 116, ELT 253.

**Program**

Industrial Automation Technology

Hours 3

Lab Hours 2

Theory Hours 2

**INT 254 : Robot Maintenance and Troubleshooting**

This course introduces principle concepts troubleshooting and maintenance of robots. Topics include Recognize and describe major robot component. Students will learn to diagnose robot mechanical problems to the component level, replacement of mechanical components and perform adjustments, troubleshooting class 1, 2, and 3 faults, to manipulate I/O for the robot, and periodic and preventive maintenance. Students will learn how to safely power up robots for complete shutdown and how to manipulate robots using the teach pendant. Upon completion students will be able to describe the various robot classifications, characteristics, explain system operations of simple robots, and maintain robotic systems. Also taught as ELT 254.

**Program**

Industrial Automation Technology

**Hours** 3

**Lab Hours** 2

**Theory Hours** 2

**INT 280 : Special Topics in Industrial Maintenance Technology**

This course provides specialized instruction in various areas related to industrial maintenance. Emphasis is placed on meeting students' needs. Also taught as ELT 183.

**Program**

Industrial Automation Technology

**Hours** 3

**Theory Hours** 3

**INT 291 : Cooperative Education**

This course provides students work experience with a college-approved employer in an area directly related to the student's program of study. Emphasis is placed on integrating classroom experiences with work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

**Program**

Industrial Automation Technology

**Hours** 3

**Internship Hours** 15

**Prerequisites**

Permission of Instructor

**INT 292 : Cooperative Education**

This course provides students work experience with a college-approved employer in an area directly related to the student's program of study. Emphasis is placed in integrating classroom experiences with work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

**Program**

Industrial Automation Technology

**Hours** 3

**Internship Hours** 15

**Prerequisites**

Permission of Instructor

**INT 293 : Cooperative Education**

This course provides students work experience with a college-approved employer in an area directly related to the student's program of study. Emphasis is placed on integrating classroom experiences with work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

**Program**

Industrial Automation Technology

**Hours** 3

**Internship Hours** 15

**Prerequisites**

Permission of instructor.

**INT 296 : Co-Op**

These courses constitute a series wherein in the students works on a part-time basis in a job related directly to industrial maintenance. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Industrial Automation Technology

**Hours** 1

**Internship Hours** 5

**Prerequisites**

Permission of instructor.

**INT 297 A : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to industrial maintenance technology. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Industrial Automation Technology

**Hours** 1

**Internship Hours** 5

**INT 297 B : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to industrial maintenance technology. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Industrial Automation Technology

**Hours** 1

**Internship Hours** 5

**INT 297 C : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to industrial maintenance technology. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Industrial Automation Technology

**Hours** 1

**Internship Hours** 5

**INT 297 D : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to industrial maintenance technology. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Industrial Automation Technology

**Hours** 1

**Internship Hours** 5

**INT 298 : Co-Op**

These courses constitute a series wherein in the students works on a part-time basis in a job related directly to industrial maintenance. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Industrial Automation Technology

**Hours** 2

**Internship Hours** 10

**Prerequisites**

Permission of instructor.

# Management and Supervision

## **MST 209 : Physical Supply and Distribution Management**

This course provides a comprehensive study of current logistics systems. Topics include organizing and analyzing logistics information, forecasting potential logistical problems, and making recommendations to coordinate actions to resolve problems.

### **Program**

Management and Supervision

Hours 3

## **MST 223 : Special Studies in Personnel Administration**

Under faculty supervision, this course provides a student the opportunity to develop a knowledge of current human resource management practices. Emphasis is placed on independent study of current publications approved by the instructor.

### **Program**

Management and Supervision

Hours 3

## **MST 225 : Special Studies in Business Management**

Under faculty supervision, this course provides a student the opportunity to develop a knowledge of current business management practices. Emphasis is placed on independent study of current publications approved by the instructor.

### **Program**

Management and Supervision

Hours 3

# Marketing Management

## **MKT 122 : Visual Merchandising**

This course introduces basic layout design and commercial display in retail and service organizations. Topics include an analysis of display as a visual merchandising medium and an examination of the principles and applications of display and design. Upon completion, students should be able to plan, build, and evaluate designs and displays.

### **Program**

Marketing Management

Hours 3

## **MKT 123 : Fundamentals of Selling**

This course is designed to emphasize the necessity of selling skills in a modern business environment. Emphasis is placed on sales techniques involved in various types of selling situations. Upon completion, students should be able to demonstrate an understanding of the techniques covered.

### **Program**

Marketing Management

Hours 3

## **MKT 220 : Advertising and Sales Promotion**

This course covers the elements of advertising and sales promotion in the business environment. Topics include advertising and sales promotion appeals, selection of media, use of advertising and sales promotion as a marketing tool, and means of testing effectiveness. Upon completion, students should be able to demonstrate an understanding of the concepts covered through application.

### **Program**

Marketing Management

Hours 3

## **MKT 221 : Consumer Behavior**

This course is designed to describe consumer behavior as applied to the exchange processes involved in acquiring, consuming, and disposing of goods and services. Topics include an analysis of basic and environmental determinants of consumer behavior with emphasis on the decision-making process. Upon completion, students should be able to analyze concepts related to the study of the individual consumer.

### **Program**

Marketing Management

Hours 3

# Mathematics

## **MAH 101 : Introductory Mathematics I**

This course is a comprehensive review of arithmetic with basic algebra designed to meet the needs of certificate and diploma programs. Topics include business- and industry-related arithmetic and geometric skills used in measurement, ratio and proportion, exponents and roots, applications of percent, linear equations, formulas, and statistics. Upon completion, students should be able to solve practical problems in their specific occupational areas of study.

**Program**

Mathematics

**Hours** 3

**Theory Hours** 2

**Prerequisites**

Satisfactory placement score This course does not satisfy the general education components for a degree. NAC 2E

## **MTH 098 : Elementary Algebra**

This course provides a study of the fundamentals of algebra. Topics include the real number system, linear equations and inequalities, graphing linear equations and inequalities in two variables and systems of equations. This course does not apply toward the general core requirements for mathematics.

**Program**

Mathematics

**Hours** 4

**Theory Hours** 4

**Prerequisites**

Appropriate mathematics placement.

## **MTH 099 : Support for Intermediate College Algebra**

This Learning Support course provides co-requisite support in mathematics for students enrolled in MTH 100. The material covered in this course is parallel to and supportive of the material taught in MTH 100. Emphasis is placed on providing students with additional academic and noncognitive support with the goal of success in the students' paired MTH 100 class. This course does not apply toward the general core requirement for mathematics.

**Program**

Mathematics

**Hours** 1

-2

**Prerequisites**

Appropriate mathematics placement score or MTH 098 Elementary Algebra. (Note that MTH 099 is required for students completing MTH 098 Elementary Algebra.)

**Corequisites**

MTH 100 Intermediate College Algebra

## **MTH 100 : Intermediate College Algebra**

This course provides a study of algebraic concepts such as laws of exponents, polynomial operations, factoring polynomials, radical and rational expressions and equations and quadratic equations. Functions and relations are introduced and graphed. This course does not apply toward the general core requirement for mathematics.

**Program**

Mathematics

**Hours** 3

**Theory Hours** 3

**Prerequisites**

MTH 098 Elementary Algebra or appropriate mathematics placement score.

**Corequisites**

MTH 099 Support for Intermediate College Algebra, if required. (Note that MTH 099 is required for students completing MTH 098 Elementary Algebra.)

### **MTH 109 : Support for Finite Mathematics**

This Learning Support course provides co-requisite support in mathematics for students enrolled in MTH 110. The material covered in this course is parallel to and supportive of the material taught in MTH 110. Emphasis is placed on providing students with additional academic and noncognitive support with the goal of success in the students' paired MTH 110 class. This course does not apply toward the general core requirement for mathematics.

**Program**

Mathematics

Hours 1

-2

**Prerequisites**

Appropriate mathematics placement score or MTH 098 Elementary Algebra. (Note that MTH 109 is required for students moving directly from MTH 098 to MTH 110).

**Co-Requisite Courses**

MTH 110

### **MTH 110 : Finite Mathematics**

This course provides an overview of topics in finite mathematics together with their applications and is intended for students who are not majoring in science, engineering, commerce, or mathematics (i.e., students who are not required to take calculus). The course introduces logic, set theory, counting techniques, basic probability, statistics, and personal finance.

**Program**

Mathematics

Hours 3

Theory Hours 3

**Prerequisites**

Grade of C or higher in MTH 098 Elementary Algebra or appropriate mathematics placement score.

**Corequisites**

MTH 109 Support for Finite Mathematics OR other mandatory support, if required. (Note that MTH 109 or other mandatory support is required for students completing MTH 098 Elementary Algebra.)

### **MTH 111 : Support for Precalculus Algebra**

This Learning Support course provides co-requisite support in mathematics for students enrolled in MTH 112. The material covered in this course is parallel to and supportive of the material taught in MTH 112. Emphasis is placed on providing students with additional academic and noncognitive support with the goal of success in the students' paired MTH 112 class. This course does not apply toward the general core requirement for mathematics.

**Program**

Mathematics

Hours 1

-2

**Prerequisites**

Appropriate mathematics placement score or MTH 100 Intermediate College Algebra.

**Corequisites**

MTH 112 Precalculus Algebra

### **MTH 112 : Precalculus Algebra**

This course emphasizes the algebra of functions - including polynomial, rational, exponential, and logarithmic functions. In addition, the course covers non-linear inequalities as well as systems of linear and non-linear equations and inequalities.

**Program**

Mathematics

Hours 3

**Prerequisites**

Successful completion of MTH 100 Intermediate College Algebra with a grade of C or higher or appropriate placement

**Corequisites**

If required

**Co-Requisite Courses**

MTH 111

### **MTH 113 : Precalculus Trigonometry**

This course includes the study of trigonometric (circular) functions and inverse trigonometric functions as well as extensive work with trigonometric identities, equations, and formulas. The course also covers vectors, complex numbers, DeMoivre's Theorem, and polar graphs. Additional topics may include conic sections and product-sum formulas.

**Program**

Mathematics

**Hours** 3

**Theory Hours** 3

**Prerequisites**

Grade of C or higher in MTH 112 or appropriate placement scores

### **MTH 115 : Precalculus Algebra and Trigonometry**

This course is a one-semester accelerated combination of Precalculus Algebra (MTH 112) and Precalculus Trigonometry (MTH 113). This course is intended for students with a strong background in college preparatory mathematics. The course includes the algebra of functions (including polynomial, rational, exponential, and logarithmic functions) as well as the study of trigonometric functions and inverse trigonometric functions. This course also includes extensive work with trigonometric identities, equations, and formulas; vectors; complex numbers; and polar graphs.

**Program**

Mathematics

**Hours** 4

**Prerequisites**

As determined by college but may be no less than a C or higher in MTH 100 and permission from the department chairperson. The student should have successfully passed with a "C" or higher in MTH 100 (Intermediate College Algebra) or have attained the appropriate mathematics placement score. Any student not meeting the prerequisites for this class may be administratively withdrawn. It is the students' responsibility to make sure that all prerequisites are met. Placement Score: ACT minimum of 22 on Math portion, ACCUPLACER Next-Generation QAS 267-300 or placement based on ACCS/GSCC Math Readiness Guidelines.

### **MTH 116 : Mathematical Applications**

This course provides practical applications of mathematics and includes selected topics from consumer math, algebra, and geometry. The course covers integers, percent, interest, ratio and proportion, measurement systems, linear equations, and problem solving. NOTE: This course will not satisfy the Alabama Transfers higher math requirement.

**Program**

Mathematics

**Hours** 3

**Theory Hours** 3

### **MTH 120 : Calculus and Its Applications**

This course is intended to give a broad overview of calculus. It includes limits, differentiation, and integration of algebraic, exponential, logarithmic, and multi-variable functions with applications to business, economics, and other disciplines. This course may also include LaGrange multipliers, extrema of functions of two variables, method of least squares, linear approximation, and linear programming.

**Program**

Mathematics

**Hours** 3

**Theory Hours** 3

**Prerequisites**

Grade of C or higher in MTH 112, 113, or 115 or appropriate placement score.

### **MTH 125 : Calculus I**

This is the first of three courses in the basic calculus sequence taken primarily by students in science, engineering, and mathematics. Topics include the limit of a function; the derivative of algebraic, trigonometric, exponential, and logarithmic functions; and the definite integral and its basic applications to area problems. Applications of the derivative are covered in detail, including approximations of error using differentials, maximum and minimum problems, and curve sketching using calculus.

**Program**

Mathematics

**Hours** 4

**Theory Hours** 4

**Prerequisites**

Grade of C or higher in MTH 113 or 115 or appropriate placement score.

**MTH 126 : Calculus II**

This is the second of three courses in the basic calculus sequence. Topics include applications of integration, techniques of integration, infinite series, polar coordinates, and parametric equations, lines and planes in space, and vectors in the plane and in space.

**Program**

Mathematics

Hours 4

Theory Hours 4

**Prerequisites**

Grade of C or higher in MTH 125

**MTH 131 : Mathematics in General Education I**

This course is designed for general education and for all students in education programs except those who will concentrate on science or mathematics. Emphasis is on the structure of the number system from the integers to the real numbers, logic, numeration systems, prime numbers, basic concepts of algebra, elementary probability and statistics, graphs, informal geometry, and the metric system. This course does not apply toward the general core requirement for mathematics.

**Program**

Mathematics

Hours 3

Theory Hours 3

**Prerequisites**

Appropriate mathematics placement score.

**MTH 132 : Mathematics in General Education II**

This course is a continuation of MTH 131. It does not apply toward the general core requirement for mathematics.

**Program**

Mathematics

Hours 3

Theory Hours 3

**Prerequisites**

A grade of "C" or higher (S if taken as pass/fail) in MTH 131 (Mathematics in General Education I) or appropriate mathematics placement score. CORE

**MTH 227 : Calculus III**

This is the third of three courses in the basic calculus sequence. Topics include vector functions, functions of two or more variables, partial derivatives (including applications), quadric surfaces, multiple integration, and vector calculus (including Green's Theorem, curl and divergence, surface integrals, and Stokes' Theorem).

**Program**

Mathematics

Hours 4

Theory Hours 4

**Prerequisites**

Grade of C or higher in MTH 126

**MTH 237 : Linear Algebra**

This course introduces the basic theory and application of the following topics: systems of linear equations and matrices, (finite-dimensional) vector spaces, linear transformations and matrices, determinants, eigenvalues and eigenvectors, inner product and orthogonality, Gram-Schmidt, least squares, and the diagonalization of symmetric matrices.

**Program**

Mathematics

Hours 3

Theory Hours 3

**Prerequisites**

Grade of C or higher in MTH 126

### **MTH 238 : Applied Differential Equations I**

This course is an introduction to techniques for solving differential equations with applications. Topics include solving first order differential equations, applications to various models (e.g. populations, motion, chemical mixtures, etc.), solving higher order linear differential equations with constant coefficients (general theory, undetermined coefficients, reduction of order and the method of variation of parameters, and Laplace transform). Series solutions and solutions to systems are also covered.

**Program**

Mathematics

**Hours** 3

**Theory Hours** 3

**Corequisites**

MTH 227 (Calculus III)

### **MTH 265 : Elementary Statistics**

This course provides an introduction to methods of statistics and includes the following topics: sampling, frequency distributions, measures of central tendency and variation, probability, discrete and continuous distributions, graphic representation, hypothesis testing, confidence intervals, regression, and applications.

**Program**

Mathematics

**Hours** 3

**Theory Hours** 3

**Prerequisites**

Grade of C or higher in MTH 100 or appropriate placement score

## Mechanical Design Technology

### **MDT 100 : Engineering Blueprints**

This course covers the reading of technical blueprints. Topics include drawing techniques, materials used in manufacturing and fabrication, language, standards, mechanical components, machining procedures, and symbols. The student will be expected to apply the concepts learned to technical drawing to determine any dimension or specification required.

**Program**

Mechanical Design Technology

**Hours** 3

**Theory Hours** 3

### **MDT 105 : Introduction to Computer-Aided Design (CAD)**

This course teaches the basic techniques and concepts used in setting up a computer-aided software program on a personal computer to make technical drawings. Students use AutoCAD in application of drawing / design techniques. Students will be expected to draw proper multi-view drawings using AutoCAD by the completion of the course.

**Program**

Mechanical Design Technology

**Hours** 3

**Lab Hours** 2

**Theory Hours** 2

### **MDT 111 : Mechanical Drawing**

This course covers the basic principles and practices in mechanical drafting / design, incorporating computer-aided drafting equipment. The use of proper lines, dimensions, and notations are covered in regard to multi-view orthographic drawings. Students will be expected to draw the proper views of objects using computer-aided drafting software.

**Program**

Mechanical Design Technology

**Hours** 3

**Lab Hours** 2

**Theory Hours** 2

**Prerequisite Courses**

MDT 100

MDT 105

**MDT 122 : Architectural Drawing**

This course covers the basics of architectural drawings related to residential and small commercial applications using computer-aided drafting equipment. Topics covered will be basic floor plans, light construction methods and materials, roofs, stair construction, layout, utilities, windows, doors, wall, and necessary detail drawings. The student will be expected to make basic architectural drawings using computer-aided software.

**Program**

Mechanical Design Technology

**Hours** 3

**Lab Hours** 2

**Theory Hours** 2

**Prerequisites**

MDT 105

**MDT 123 : Architectural Drawing II**

This course covers the basics of architectural drawings related to residential, small commercial and industrial applications using computer-aided drafting equipment. Topics covered will be basic floor plans, light construction methods and materials, roofs, stair construction, layout, utilities, windows, doors, wall, and necessary detail drawings. The student will be expected to make basic architectural drawings using computer-aided software.

**Program**

Mechanical Design Technology

**Hours** 3

**Lab Hours** 2

**Theory Hours** 2

**Prerequisites**

MDT 105

**MDT 146 : AutoCAD CADD**

This course covers the concepts and commands necessary to use AutoCAD software for computer-aided drafting/design purposes. Topics include basic screen features, equipment, software limitations, view presentations, plotting of drawings, and scaling as applied to basic drafting/design technical drawings. The students will be expected to use the AutoCAD software commands and the computer equipment to start and complete basic multi-view drawings.

**Program**

Mechanical Design Technology

**Hours** 3

**Lab Hours** 2

**Theory Hours** 2

**Prerequisites**

MDT 105

**MDT 147 : Inventor CADD**

In this course students will use the beginning and intermediate techniques of Inventor computer-aided drafting/design software to develop and render 3-D solids. Topics include Sketching, 3-modeling commands, specialized software applications development of 2-D drawings from the 3-D models, rendering and plotting. The student will be able to develop the sketches necessary to create 3-D solids and turn them into 2-D drawings for fabrication.

**Program**

Mechanical Design Technology

**Hours** 3

**Lab Hours** 2

**Theory Hours** 2

**Prerequisites**

MDT 105

**MDT 187 : Advanced Inventor Cadd**

In this course students will use advanced techniques of Inventor computer-aided drafting/design software to develop and render 3-D solid model assemblies. Topics include advanced sketching and 3-modeling commands, animation software applications and stress analysis applications. The student will be able to develop the sketches necessary to create 3-D solids, assemblies, animation and perform stress analysis on parts and assemblies.

**Program**

Mechanical Design Technology

**Hours** 3

**Lab Hours** 2

**Theory Hours** 2

**Prerequisites**

MDT 147

**MDT 202 : SOLIDWORKS CADD**

This course introduces the student to parametric, feature-based, solid modeling, using the 3-D concepts of SOLIDWORKS computer-aided design software. Topics include the commands, concepts, views, dimensioning, and techniques to design solid-model parts quicker than 2-D software. The student will be able to use SOLIDWORKS computer-aided design software to properly draw the views necessary to manufacture a part.

**Program**

Mechanical Design Technology

Hours 3

Lab Hours 2

Theory Hours 2

**MDT 203 : CREO CADD**

This course covers the use and application of CREO computer-aided drafting/design software using parametric concepts of 3-D design for solid modeling on a high level computer work station. This course covers the commands, concepts, and applications of the CREO software to develop 3-D parts, draw assemblies, working drawings, and rendering of design parts. The student will be able to use the CREO software with competency to develop accurate technical drawings of parts.

**Program**

Mechanical Design Technology

Hours 3

Lab Hours 2

Theory Hours 2

**MDT 211 : Advanced Mechanical Drawings**

This course focuses on the application of standards used in drafting / designing auxiliary, section, detail, and assembly views, using computer-aided drafting / design software. Topics include the proper use and techniques of computer-aided drafting / design, the arrangement of auxiliary, detail, and section views. The student will be expected to apply the skills and techniques to make technical drawings, using computer-aided drafting / design software.

**Program**

Mechanical Design Technology

Hours 3

Lab Hours 2

Theory Hours 2

**Prerequisites**

MDT 105, MDT 111, MDT 146

**MDT 215A : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to Mechanical Design. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Mechanical Design Technology

Hours 1

Internship Hours 5

**MDT 215B : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to Mechanical Design. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Mechanical Design Technology

Hours 1

Internship Hours 5

**MDT 215C : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to Mechanical Design. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Mechanical Design Technology

Hours 1

Internship Hours 5

**MDT 216 : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to Mechanical Design. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Mechanical Design Technology

**Hours** 2

**Internship Hours** 10

**MDT 217 : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to Mechanical Design. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Mechanical Design Technology

**Hours** 3

**Internship Hours** 15

**MDT 221 : Machine Design**

This course covers the design concepts necessary to develop the technical drawings and features to manufacture or fabricate a part or assembly using computer-aided drafting / design software. The topics covered are the concepts and design constraints of gears, drive systems, bearings, belts, shafts, chains, fasteners, and springs. The student will be expected to apply the concepts and design constraints to properly design machine components and systems.

**Program**

Mechanical Design Technology

**Hours** 3

**Lab Hours** 2

**Theory Hours** 2

**Prerequisites**

MDT 105, MDT 111

**MDT 252 : Advanced Solidworks CADD**

This course broadens the student's concepts of parametric, feature-based, solid modeling using the 3-D concepts of parts. The student will be able to use SOLIDWORKS computer-aided design software to draw properly the views necessary to manufacture advanced designed parts.

**Program**

Mechanical Design Technology

**Hours** 3

**Lab Hours** 2

**Theory Hours** 2

**Prerequisites**

MDT 202

**MDT 261 : HVAC and Pipe Systems Design**

This course covers topics and concepts related to the design of heating, ventilation, air-conditioning, and piping systems in residential, industrial, and commercial applications. The topics covered are the design considerations and constraints of HVAC and pipe systems, sizing, symbols, layout, restrictions, and single and double line pipe drawings using computer-aided drafting / design software. The student will be expected to use the design specifications to design and to draw HVAC and pipe systems.

**Program**

Mechanical Design Technology

**Hours** 3

**Lab Hours** 2

**Theory Hours** 2

**Prerequisites**

MDT 105

**MDT 271 : Structural and Weld Design**

This course covers the design concepts of structural steel beams and welding techniques. The topics covered are the symbols, types of beams, sizing, joining, bill of materials, beam drawing techniques, scaling, beam details, welding concepts, welding symbols, and welding applications. The student will be able to design and to draw the necessary beam structural to support a load according to specifications and will be able to read and to design the weld type and size.

**Program**

Mechanical Design Technology

**Hours** 3

**Lab Hours** 2

**Theory Hours** 2

**Prerequisites**

MDT 105

**MDT 272 : Electrical and Electronic Design**

This course covers the design concepts related to electrical and electronic technical prints. The topics covered are the symbols, circuit analysis, drawing types, components, functions of components, schematics, programmable logic control circuits, ladder logic control circuits, motor control circuits, and specifications. The student will use computer-aided software to design and to draw the proper technical prints for electrical and/or electronic applications.

**Program**

Mechanical Design Technology

**Hours** 3

**Lab Hours** 2

**Theory Hours** 2

**Prerequisites**

MDT 105

**MDT 280 : 3-D Studio Max**

This course covers the use of 3-D Studio Max computer-aided design software to make technical and pictorial animated drawings to design 3-D objects for presentations. This course covers the commands, application of equipment, concepts, views, dimensions, and techniques particular to this software for design of parts. Upon completion the student will make a 3-D animated presentation of their design.

**Program**

Mechanical Design Technology

**Hours** 3

**Lab Hours** 2

**Theory Hours** 2

**MDT 293 : Advanced Pro-Engineer**

This course covers the use and application of Pro-Engineer computer-aided drafting/design software using parametric concepts of 3-D design for solid modeling on a high level computer work station. This course covers advanced concepts, and application of the Pro-Engineer software to develop 3-D parts, draw assemblies, working drawings, and rendering of design parts. The student will be able to use the Pro-Engineer software with competency to develop accurate technical drawings of complicated parts.

**Program**

Mechanical Design Technology

**Hours** 3

**Lab Hours** 2

**Theory Hours** 2

**Prerequisites**

MDT 203 Pro-Engineering CADD

**MDT 295 : Computerized Structure Analysis**

This course covers the use and application of Solid Works computer-aided drafting / design software application of COSMOS software to perform analysis of structures in regard to force load and/or heat transfer. The course covers the commands, concepts, and applications of the software that to develop 3-D analysis of structures. The student will be able to use the analysis software with competency to develop accurate technical analysis of design parameters.

**Program**

Mechanical Design Technology

**Hours** 3

**Lab Hours** 2

**Theory Hours** 2

**Prerequisites**

MDT 146, MDT 202

# Medical Assistant

## **MAT 100 : Introduction to Medical Document Production**

This course covers basic keyboarding skills using medical mustard and format. Emphasis is placed on correct techniques and development of speed and accuracy. Upon completion, the student should be able to key medical material at an acceptable speed and accuracy level.

### **Program**

Medical Assistant

Hours 3

Lab Hours 1

Theory Hours 2

## **MAT 101 : Medical Terminology**

This course is designed for medical assistants, student nurses, and others in medically related fields. The course will focus on the more common prefixes, roots, and suffixes used to construct medical terms with these word parts to determine the meanings of new or unfamiliar terms. The student will learn a system of word building which will enable them to interpret medical terms

### **Program**

Medical Assistant

Hours 3

Theory Hours 3

## **MAT 111 : Clinical Procedures I for the Medical Assistant**

This course includes instruction in clinical examining room procedures. Topics include asepsis, infection control, assisting with examination, and patient education. Upon completion, students will be able to demonstrate competence in exam room procedures.

### **Program**

Medical Assistant

Hours 3

Lab Hours 1

Theory Hours 2

## **MAT 123 : Medical Business Practices I**

This course introduces practices expected of the medical assistant in a healthcare business setting. Topics include, but are not limited to, inputting patient data, utilizing practice management software to include scheduling, routine maintenance of administrative and/or clinical equipment, and sensitivity when managing client needs. Upon completion, students should be able to perform basic medical business skills.

### **Program**

Medical Assistant

Hours 2

Lab Hours 1

Theory Hours 1

## **MAT 124 : Medical Business Practices II**

This course introduces medical business practices not covered in Medical Business Practices I. Topics include, but are not limited to, fiscal management practices (to include paper and/or electronic bookkeeping, banking, and payroll procedures). This course also includes concepts of insurance and third-party reimbursement and eligibility requirements for filing insurance claims. Concepts of outpatient procedural and diagnostic coding will be included in this course of study. Upon completion, students should be able to manage the medical business and insurance procedures at an intermediate level.

### **Program**

Medical Assistant

Hours 4

Lab Hours 1

Theory Hours 3

## **MAT 126 : Medical Laboratory Practices**

This course introduces clinical procedures used by the medical assistant for medical office and ambulatory settings. Topics include, but are not limited to, obtaining specimens and performing CLIA waived laboratory tests. Limited theory of pertinent microbiology to include gram-positive/gram-negative theory, hematology, and phlebotomy practices for the medical business practice are discussed. Upon completion, students should be able to perform basic lab procedures and patient instructions on specimen collection on course topics.

### **Program**

Medical Assistant

Hours 4

Lab Hours 1

Theory Hours 3

**MAT 128 : Medical Law and Ethics for the Medical Assistant**

This course provides basic information related to the legal relationship of patient and physician. Topics to be covered include creation and termination of contracts, implied and informed consent, professional liability, invasion of privacy, malpractice, tort, liability, breach of contract, and the Medical Practice Act. Upon completion, students should be able to recognize ethical and legal implications of these topics as they relate to the medical assistant.

**Program**

Medical Assistant

Hours 3

Theory Hours 3

**MAT 200 : Management of Office Emergencies**

This course is designed to instruct students in handling emergencies in the medical office. Emergencies presented will include cardiovascular emergencies, diabetic emergencies, seizures, syncope, hyperthermia and hypothermia, shock, musculoskeletal emergencies, and poisoning. Upon completion, students should be able to recognize emergency situations and take appropriate actions.

**Program**

Medical Assistant

Hours 2

Theory Hours 2

**MAT 211 : Clinical Procedures II for the Medical Assistant**

This course includes instruction in vital signs and special examination procedures. Emphasis is placed on interviewing skills, appropriate triage and preparing patients for diagnostic procedures. Upon completion, students should be able to assist with special procedures.

**Program**

Medical Assistant

Hours 3

Lab Hours 1

Theory Hours 2

**MAT 214 : Medical Assisting Pharmacology**

This course familiarizes the student with frequently administered and commonly prescribed drugs used in the medical office. Theory includes components of the drug profile to include calculation, preparation, and administration of the medication. Additional topics include special populations and nutritional requirements, documentation, and basic concepts of prescribing practices to include e-prescribing. Upon completion, students should be able to prove competency in safe medication administration and calculations.

**Program**

Medical Assistant

Hours 3

Lab Hours 1

Theory Hours 2

**MAT 219 : Radiology for the Medical Assistant**

This course will provide the student with an overview of radiography and its role in the health care delivery. Topics will include patient and medical assistant safety and protection. The student should be able to perform and process basic radiographs of the chest, abdomen, pelvis, sinus and extremities.

**Program**

Medical Assistant

Hours 3

Lab Hours 1

Theory Hours 2

**MAT 222 : Medical Transcription I**

This course introduces dictating equipment and typical medical dictation. Emphasis is placed on correct punctuation, capitalization, and spelling. Upon completion, students should be able to transcribe physician's dictation.

**Program**

Medical Assistant

Hours 2

Lab Hours 1

Theory Hours 1

**MAT 228 : Medical Assistant Review Course**

This course includes a general review of administrative and clinical functions performed in a medical office. The course will assist the student or graduate in preparing for national credentialing examination.

**Program**

Medical Assistant

Hours 1

Theory Hours 1

**MAT 229 : Medical Assisting Practicum**

This course is designed to provide the opportunity to apply clinical, laboratory, and administrative skills in a physician's office, clinic or outpatient facility. The student will gain experience in applying knowledge learned in the classroom in enhancing competence, in strengthening professional communications and interactions. Upon completion, students should be able to perform as an entry-level Medical Assistant. Content of this course is aligned with standards and guidelines from the American Association of Medical Assisting.

**Program**

Medical Assistant

Hours 3

3P

## Medical Laboratory Technology

**MLT 100 : Phlebotomy**

This course covers the basic techniques used in the collection of blood specimens. Presentation includes equipment and additives, basic anatomy, and techniques for safe and effective venipuncture. Upon completion, students should be able to perform venipuncture correctly.

**Program**

Medical Laboratory Technology

Hours 2

Theory Hours 1

**Prerequisites**

Admission to program and permission of instructor

1CL

**MLT 111 : Urinalysis and Body Fluids**

This course focuses on the safety and quality management practices in the urinalysis and body fluids department. The student is introduced to physiology and pathology of the urinary system. The student is also introduced to the theory and practical techniques in the examination of the urine specimen, other body fluids and the identification of cells and crystals including the physical, chemical, and microscopic examinations by using manual and automated techniques. Upon completion, students should be able to practice the safety and quality management and perform routine urinalysis and body fluids analysis and correlate laboratory results to renal disorders and other disease states according to the standard operating procedure manual. CORE

**Program**

Medical Laboratory Technology

Hours 4

Lab Hours 1

Theory Hours 3

**Prerequisites**

Admission to program and permission of instructor

**MLT 121 : Hematology**

This course focuses on the safety and quality management practices in the hematology and hemostasis department. In this course the theory and practical techniques of hematology are covered. The student is presented with blood components, normal and abnormal cell morphology, hemostasis, selected manual and automated analytical methods. Upon completion, students should be able to perform various hematological and hemostasis testing procedures including preparation and examination of hematologic slides and correlate the laboratory results to specific hematological and hemostasis disease and disorders. CORE

**Program**

Medical Laboratory Technology

Hours 5

Lab Hours 2

Theory Hours 3

**Prerequisites**

Admission to program and permission of instructor

**MLT 131 : Laboratory Techniques**

This course covers the basic principles and techniques used in the medical laboratory. Emphasis is placed on terminology, basic laboratory equipment, specimen collection and processing, safety, and computations. Upon completion, the students should be able to perform various basic laboratory techniques and utilize basic theories of laboratory principles.

**Program**

Medical Laboratory Technology

**Hours** 4

**Lab Hours** 1

**Theory Hours** 3

**Prerequisites**

Admission to program and permission of instructor

**MLT 132 : Laboratory Techniques II**

This course is designed for students to apply knowledge and skills needed to perform as a Medical Laboratory Assistant (MLA). Emphasis is placed on collection, processing, preparation and analysis of patient specimens, critical assessment of specimens for pre-analytical errors and interfering substances, proper documentation and reporting of patient results appropriate to the level of a MLA while following established laboratory protocols as well as preparation, analysis, interpretation and reporting of quality control per standard operating procedures. Upon completion of this course the student will demonstrate satisfactory competency for assignment to the clinical component for MLA.

**Program**

Medical Laboratory Technology

**Hours** 5

**Lab Hours** 2

**Theory Hours** 3

**MLT 141 : MLT Microbiology I**

The student is presented with the theories, techniques, and methods used in basic bacteriology. Focus is on bacterial isolation, identification, and susceptibility testing. Upon completion, students should be able to select media, isolate and identify microorganisms, and discuss modern concepts of epidemiology.

**Program**

Medical Laboratory Technology

**Hours** 5

**Lab Hours** 2

**Theory Hours** 3

**Prerequisites**

Admission to program and permission of instructor

**MLT 142 : MLT Microbiology II**

The student is presented with the theories, techniques, and methods used in basic parasitology, mycology, and virology. Emphasis is placed on special bacteria, identification, life cycles, culture growth, and pathological states of infection and infestation. Upon completion, students should be able to identify certain parasites, to demonstrate various staining and culture procedures, and discuss the correlation of certain microorganisms to pathological conditions.

**Program**

Medical Laboratory Technology

**Hours** 3

**Lab Hours** 1

**Theory Hours** 2

**Prerequisites**

Admission to program and permission of instructor

**MLT 151 : MLT Clinical Chemistry**

This course emphasizes theories and techniques in basic and advanced clinical chemistry. Coverage includes various methods of performing biochemical analyses on clinical specimens. Upon completion, students should be able to apply the principles of medical chemistry, evaluate quality control, and associate abnormal test results to clinical significance.

**Program**

Medical Laboratory Technology

**Hours** 5

**Lab Hours** 2

**Theory Hours** 3

**Prerequisites**

Admission to program and permission of instructor

**MLT 161 : Integrated Laboratory Simulation**

This course provides an opportunity for the student to perform medical laboratory procedures in all phases of laboratory testing as a review of previous laboratory courses. Emphasis is placed on organization of tasks, timing, accuracy, and simulation of routine operations in a medical laboratory. Upon completion, students should be able to organize tasks and perform various basic laboratory analyses with accuracy and precision.

**Program**

Medical Laboratory Technology

Hours 2

Lab Hours 2

**Prerequisites**

Admission to program and permission of instructor

**MLT 181 : Clinical Immunology**

Theory and techniques in immunology are presented to the student. Emphasis is placed on the basic principles of the immune system, serologic testing, the production of specific antibodies and their use in the identification of infectious organisms. Upon completion, students should be able to relate basic principles of immunology, describe techniques for analytical methods utilizing immunological concepts, and correlate results of analyses to certain disease states.

**Program**

Medical Laboratory Technology

Hours 2

Lab Hours 1

Theory Hours 1

**Prerequisites**

Admission to program and permission of instructor

**MLT 191 : MLT Immunoematology**

Theory and techniques in immunoematology are presented to the student. The course covers antigen and antibody reactions including blood typing, antibody detection and identification, and compatibility testing. Upon completion, students should be able to apply theories and principles of immunoematology to procedures for transfusion and donor service, and correlate blood-banking practices to certain disease states and disorders.

**Program**

Medical Laboratory Technology

Hours 5

Lab Hours 2

Theory Hours 3

**Prerequisites**

Admission to program and permission of instructor

**MLT 286 : Clinical Laboratory Practicum for MLA**

This course is the clinical practicum component following the satisfactory completion of MLT131 and MLT132 for Medical Laboratory Assistant short-term certificate. Practicum consists of specimen collection, processing, preparation and analysis of patient specimens, critical assessment of specimens for pre-analytical errors and interfering substances, proper documentation and reporting of patient results appropriate to the level of a MLA. Students will follow established laboratory protocols as well as prepare, analyze, interpret and report quality control per standard operating procedures. Upon completion of this course the student will demonstrate satisfactory competency as an entry-level medical laboratory assistant and be eligible for MLA national certification exam.

**Program**

Medical Laboratory Technology

Hours 3

3CL

**MLT 293 : MLT Clinical Seminar**

This course is a cumulative review of medical laboratory science theory. The seminar consists of cumulative review of previous courses emphasizing recall, application or theory, correlation, and evaluation of all areas of medical laboratory science. This course will assist in preparation of the students for the National Board of Certification exam.

CORE

**Program**

Medical Laboratory Technology

Hours 2

Theory Hours 2

**Prerequisites**

Admission to program and permission of instructor

### **MLT 294 : Medical Laboratory Practicum Hematology and Urinalysis**

This supervised practicum is within the medical laboratory setting and provides laboratory practice in hematology and urinalysis. Emphasis is placed on medical laboratory skills and performance in areas such as specimen preparation and examination, instrumentation, reporting of results, management of data and quality control. Upon completion, students should be able to process specimens, perform analyses utilizing various methods including instrumentation, report results, manage data and quality control using information systems.

#### **Program**

Medical Laboratory Technology

#### **Hours 2**

#### **Prerequisites**

Admission to program and permission of instructor  
2CL

### **MLT 295 : Medical Laboratory Practicum Microbiology**

This supervised practicum is within the medical lab setting and provides laboratory practice in microbiology. Emphasis is placed on medical lab skills and performance in areas such as recovery, isolation, culturing and identification of microorganisms. Upon completion, students should be able to isolate, culture, analyze microorganisms utilizing various methods, report results, manage data and quality control using information systems.

#### **Program**

Medical Laboratory Technology

#### **Hours 2**

#### **Prerequisites**

Admission to program and permission of instructor  
2CL

### **MLT 296 : Medical Laboratory Practicum Immunochemistry**

This supervised practicum is within the medical laboratory setting and provides laboratory practice in immunochemistry. Emphasis is placed on medical laboratory skills and performance in areas such as the detection and identification of antibodies, the typing of blood, and compatibility testing of blood and blood components. Upon completion, students should be able to perform the screening for and identification of antibodies, compatibility testing, record and manage data and quality control using information systems.

#### **Program**

Medical Laboratory Technology

#### **Hours 2**

#### **Prerequisites**

Admission to program and permission of instructor  
2CL

### **MLT 297 : Medical Laboratory Practicum Chemistry and Immunology**

This supervised practicum is within the medical laboratory setting and provides laboratory practice in medical chemistry and immunology. Emphasis is placed on medical laboratory skills and performance in areas such as computerized instrumentation and the ability to recognize technical problems. Upon completion, students should be able to perform biochemical analyses by various methods, including testing utilizing computer-oriented instrumentation, report test results, manage patient data and quality control statistics using information systems.

#### **Program**

Medical Laboratory Technology

#### **Hours 2**

#### **Prerequisites**

Admission to program and permission of instructor  
2CL

## **Music**

### **MUL 101 : Class Piano I**

Group instruction is available in voice, piano, strings, woodwinds, brass, percussion and fretted instruments for students with little or no previous training. Emphasis is placed on the rudiments of music, basic performance technique and general musicianship skills. Upon completion of one or a sequence of courses, students should be able to demonstrate a basic proficiency in singing or playing and a knowledge of music fundamentals.

#### **Program**

Music

#### **Hours 1**

**MUL 102 : Class Piano II**

Group instruction is available in voice, piano, strings, woodwinds, brass, percussion and fretted instruments for students with little or no previous training. Emphasis is placed on the rudiments of music, basic performance technique and general musicianship skills. Upon completion of one or a sequence of courses, students should be able to demonstrate a basic proficiency in singing or playing and a knowledge of music fundamentals.

**Program**

Music

**Hours 1****MUL 111 : Class Voice I**

Group instruction is available in voice, piano, strings, woodwinds, brass, percussion and fretted instruments for students with little or no previous training. Emphasis is placed on the rudiments of music, basic performance technique and general musicianship skills. Upon completion of one or a sequence of courses, students should be able to demonstrate a basic proficiency in singing or playing and a knowledge of music fundamentals.

**Program**

Music

**Hours 1****MUL 112 : Class Voice II**

Group instruction is available in voice, piano, strings, woodwinds, brass, percussion and fretted instruments for students with little or no previous training. Emphasis is placed on the rudiments of music, basic performance technique and general musicianship skills. Upon completion of one or a sequence of courses, students should be able to demonstrate a basic proficiency in singing or playing and a knowledge of music fundamentals.

**Program**

Music

**Hours 1****MUL 180 : Chorus I**

This course provides an opportunity for students to participate in a performing ensemble. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. Upon completion, students should be able to effectively participate in performances presented by the ensemble.

**Program**

Music

**Hours 1****MUL 181 : Chorus II**

This course provides an opportunity for students to participate in a performing ensemble. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. Upon completion, students should be able to effectively participate in performances presented by the ensemble.

**Program**

Music

**Hours 1****MUL 184 : Jazz / Show Chorus I**

This course provides an opportunity for students to participate in a performing ensemble. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. Upon completion, students should be able to effectively participate in performances presented by the ensemble.

**Program**

Music

**Hours 1****MUL 185 : Jazz / Show Chorus II**

This course provides an opportunity for students to participate in a performing ensemble. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. Upon completion, students should be able to effectively participate in performances presented by the ensemble.

**Program**

Music

**Hours 1****MUL 190 : Concert Band I**

This course provides an opportunity for students to participate in a performing ensemble. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. Upon completion, students should be able to effectively participate in performances presented by the ensemble.

**Program**

Music

**Hours 1**

**MUL 191 : Concert Band II**

This course provides an opportunity for students to participate in a performing ensemble. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. Upon completion, students should be able to effectively participate in performances presented by the ensemble.

**Program**

Music

Hours 1

**MUL 201 : Class Piano III**

Group instruction is available in voice, piano, strings, woodwinds, brass, percussion and fretted instruments for students with little or no previous training. Emphasis is placed on the rudiments of music, basic performance technique and general musicianship skills. Upon completion of one or a sequence of courses, students should be able to demonstrate a basic proficiency in singing or playing and a knowledge of music fundamentals.

**Program**

Music

Hours 1

**MUL 202 : Class Piano IV**

Group instruction is available in voice, piano, strings, woodwinds, brass, percussion and fretted instruments for students with little or no previous training. Emphasis is placed on the rudiments of music, basic performance technique and general musicianship skills. Upon completion of one or a sequence of courses, students should be able to demonstrate a basic proficiency in singing or playing and a knowledge of music fundamentals.

**Program**

Music

Hours 1

**MUL 211 : Class Voice III**

Group instruction is available in voice, piano, strings, woodwinds, brass, percussion and fretted instruments for students with little or no previous training. Emphasis is placed on the rudiments of music, basic performance technique and general musicianship skills. Upon completion of one or a sequence of courses, students should be able to demonstrate a basic proficiency in singing or playing and a knowledge of music fundamentals.

**Program**

Music

Hours 1

**MUL 212 : Class Voice IV**

Group instruction is available in voice, piano, strings, woodwinds, brass, percussion and fretted instruments for students with little or no previous training. Emphasis is placed on the rudiments of music, basic performance technique and general musicianship skills. Upon completion of one or a sequence of courses, students should be able to demonstrate a basic proficiency in singing or playing and a knowledge of music fundamentals.

**Program**

Music

Hours 1

**MUL 280 : Chorus III**

This course provides an opportunity for students to participate in a performing ensemble. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. Upon completion, students should be able to effectively participate in performances presented by the ensemble.

**Program**

Music

Hours 1

**MUL 281 : Chorus IV**

This course provides an opportunity for students to participate in a performing ensemble. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. Upon completion, students should be able to effectively participate in performances presented by the ensemble.

**Program**

Music

Hours 1

**MUL 284 : Jazz / Show Chorus III**

This course provides an opportunity for students to participate in a performing ensemble. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. Upon completion, students should be able to effectively participate in performances presented by the ensemble.

**Program**

Music

Hours 1

**MUL 285 : Jazz / Show Chorus IV**

This course provides an opportunity for students to participate in a performing ensemble. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. Upon completion, students should be able to effectively participate in performances presented by the ensemble.

**Program**

Music

Hours 1

**MUL 290 : Concert Band III**

This course provides an opportunity for students to participate in a performing ensemble. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. Upon completion, students should be able to effectively participate in performances presented by the ensemble.

**Program**

Music

Hours 1

**MUL 291 : Concert Band IV**

This course provides an opportunity for students to participate in a performing ensemble. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. Upon completion, students should be able to effectively participate in performances presented by the ensemble.

**Program**

Music

Hours 1

## Music

**MUS 100 : Convocation**

This course (required for music majors/minors each semester) is designed to expose students to a variety of repertory styles and to give students an opportunity to practice individual performance skills. Emphasis is placed on exposure to performance and lectures by guest artists, faculty, or students, and on personal performance(s) in class each semester.

**Program**

Music

Hours 1

Theory Hours 1

**MUS 101 : Music Appreciation**

This is a survey course that requires no previous musical skills. The course covers a minimum of three stylistic periods of music, provides a multicultural perspective, and includes both vocal and instrumental genres. It includes the aesthetic/stylistic characteristics of historical periods and an aural perception of the elements of music.

**Program**

Music

Hours 3

Theory Hours 3

**MUS 104 : Jazz: an Introduction and History**

This course provides a study of the origins, development and existing styles of jazz. Topics include the blues, piano styles, Dixieland, swing, bebop, third stream, cool, free jazz and jazz/rock fusion. Upon completion, students should be able to demonstrate a knowledge, understanding and an aural perception of the different style characteristics of jazz music.

**Program**

Music

Hours 2

Theory Hours 2

**MUS 111 : Music Theory I**

This course introduces the student to the diatonic harmonic practices in the Common Practice Period. Topics include fundamental music materials (rhythm, pitch, scales, intervals, diatonic harmonies) and an introduction to the principles of voice leading and harmonic progression.

**Program**

Music

**Hours 3****Theory Hours 2****Co-Requisite Courses**

MUS 113

2E

**MUS 112 : Music Theory II**

This course completes the study of diatonic harmonic practices in the Common Practice Period and introduces simple music forms. Topics include principles of voice leading used in three- and four-part triadic harmony and diatonic seventh chords, non-chord tones, cadences, phrases, and periods.

**Program**

Music

**Hours 3****Theory Hours 2****Prerequisite Courses**

MUS 111

**Co-Requisite Courses**

MUS 114

2E

**MUS 113 : Music Theory Laboratory I**

This course provides the practical application of basic music materials through sight singing; melodic, harmonic, and rhythmic dictation; and keyboard harmony. Topics include intervals, simple triads, diatonic stepwise melodies, basic rhythmic patterns in simple and compound meter, and four-part triadic progressions in root position.

**Program**

Music

**Hours 1****Prerequisites**

Permission of the instructor

**Co-Requisite Courses**

MUS 111

2E

**MUS 114 : Music Theory Laboratory II**

This course continues the practical application of diatonic music materials through sight singing; melodic, harmonic, and rhythmic dictation; and keyboard harmony. Topics include intervals, scales, diatonic melodies with triadic arpeggiations, more complex rhythmic patterns in simple and compound meter, and four-part diatonic progressions in all inversions.

**Program**

Music

**Hours 1****Prerequisite Courses**

MUS 113

**Co-Requisite Courses**

MUS 112

2E

**MUS 115 : Fundamentals of Music**

This course is designed to teach the basic fundamentals of music and develop usable musical skills for the classroom teacher. Topics include rhythmic notation, simple and compound meters, pitch notation, correct singing techniques, phrases, keyboard awareness, key signatures, scales, intervals and harmony using I, IV, and V with a chordal instrument. Upon completion, students should be able to sing a song, harmonize a simple tune, demonstrate rhythmic patterns and identify musical concepts through written documentation.

**Program**

Music

**Hours 3****Theory Hours 3**

### **MUS 211 : Music Theory III**

This course introduces the student to chromatic harmonic principles in the Common Practice Period and beyond. Topics include secondary functions, modulatory techniques, and formal analysis.

**Program**

Music

**Hours** 3

**Theory Hours** 2

**Prerequisite Courses**

MUS 112

**Corequisites**

(If ear training laboratory is a separate course, the COREQUISITE for MUS 211 is MUS 213.)

2E

### **MUS 212 : Music Theory IV**

This course completes the study of chromatic harmonic principles in the Common Practice Period and beyond. Topics include the Neapolitan and augmented sixth chords, sonata form, late nineteenth-century tonal harmony and contemporary practices and forms.

**Program**

Music

**Hours** 3

**Theory Hours** 2

**Prerequisite Courses**

MUS 211

**Co-Requisite Courses**

MUS 214

2E

### **MUS 213 : Music Theory Laboratory III**

This course provides the practical application of chromatic music materials through sight singing; melodic, harmonic, and rhythmic dictation; and keyboard harmony. Topics include melodies with simple modulations, complex rhythms in simple and compound meter, and secondary function chords.

**Program**

Music

**Hours** 1

**Prerequisite Courses**

MUS 114

**Co-Requisite Courses**

MUS 211

2E

### **MUS 214 : Music Theory Laboratory IV**

This course provides the practical application of chromatic music materials and simple contemporary practices through sight singing; melodic, harmonic, and rhythmic dictation; and keyboard harmony. Topics include chromatic and atonal melodies; complex rhythmic patterns in simple, compound, and asymmetric meters; chromatic chords and contemporary harmony.

**Program**

Music

**Hours** 1

**Prerequisite Courses**

MUS 213

**Co-Requisite Courses**

MUS 212

2E

## Music Performance

### **MUP 101 : Private Piano I**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

**Hours** 2

**MUP 102 : Private Piano II**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 103 : Private Organ I**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 104 : Private Organ II**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 111 : Private Voice**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 112 : Private Voice II**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 133 : Private Guitar I**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 134 : Private Guitar II**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 143 : Private Clarinet I**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 144 : Private Clarinet II**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 145 : Private Saxophone I**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 146 : Private Saxophone II**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 161 : Private Trumpet I**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 162 : Private Trumpet II**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 171 : Private Trombone I**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 172 : Private Trombone II**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 181 : Private Percussion I**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 182 : Private Percussion II**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 201 : Private Piano III**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 202 : Private Piano IV**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 203 : Private Organ III**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 204 : Private Organ IV**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 211 : Private Voice III**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 212 : Private Voice IV**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 233 : Private Guitar III**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 234 : Private Guitar IV**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 243 : Private Clarinet III**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 244 : Private Clarinet IV**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 245 : Private Saxophone III**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 246 : Private Saxophone IV**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 261 : Private Trumpet III**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 262 : Private Trumpet IV**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 271 : Private Trombone III**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 272 : Private Trombone IV**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 281 : Private Percussion III**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

**MUP 282 : Private Percussion IV**

Individual performance instruction is available in keyboard instruments, voice, strings, woodwinds, brass, percussion and fretted instruments. Emphasis is placed on developing technique, repertoire and performance skills commensurate with the student's educational goals. Students are required to practice a minimum of five hours per week for each credit hour. Upon completion, students should be able to effectively perform assigned repertoire and technical studies in an appropriate performance evaluation setting.

**Program**

Music Performance

Hours 2

# Nursing

## **NUR 112 : Fundamental Concepts of Nursing**

This course teaches foundational knowledge of nursing concepts and clinical decision making to provide evidence-based nursing care. Content includes but is not limited to: healthcare delivery systems, professionalism, health promotion, psychosocial well-being, functional ability, gas exchange, safety, pharmacology, and coordinator/manager of care.

**Program**

Nursing

**Hours** 7

**Lab Hours** 6

**Theory Hours** 4

**Prerequisites**

BIO 201 and MTH 100 or higher level Math; Admission to the program

**Credits C**

3

## **NUR 113 : Nursing Concepts I**

This course teaches foundational knowledge of nursing concepts and clinical decision making to provide evidence-based nursing care. Content includes but is not limited to: coordinator/manager of care, perfusion, oxygenation, infection, inflammation, tissue integrity, nutrition, elimination, mobility/immobility, cellular regulation, acid/base balance, and fluid/electrolyte balance.

**Program**

Nursing

**Hours** 8

**Lab Hours** 3

**Theory Hours** 4

**Prerequisites**

NUR 112, BIO 201 and MTH 100 or higher level math

**Corequisites**

BIO 202, ENG 101 and PSY 210

**Credits C**

9

## **NUR 114 : Nursing Concepts II**

This course teaches foundational knowledge of nursing concepts and clinical decision making to provide evidence-based nursing care. Content includes but is not limited to: coordinator/manager of care, sexuality, reproduction and childbearing, infection, inflammation, sensory perception, perfusion, cellular regulation, mood disorders and affect, renal fluid/electrolyte balance, and medical emergencies.

**Program**

Nursing

**Hours** 8

**Theory Hours** 5

**Prerequisites**

NUR 113, ENG 101, BIO 202, PSY 210

**Corequisites**

NUR 115 and SPH 106 or 107

**Credits C**

9

## **NUR 115 : Evidence Based Clinical Reasoning**

This course provides students with opportunities to collaborate with various members of the health care team in a family and community context. Students utilize clinical reasoning to assimilate concepts within the individual, health, and nursing domains.

**Program**

Nursing

**Hours** 2

**Theory Hours** 1

**Prerequisites**

NUR 113, PSY 210, ENG 101 and BIO 202

**Corequisites**

NUR 114 and SPH 106 or 107

**Credits C**

3

**NUR 118 : Health Care Transition for the Allied Health Professional**

This course focuses on application of nursing concepts to allied health professionals into the role of the practical nurse. Emphasis in this course is placed on evidence-based clinical decision making and nursing concepts provided in a family and community context for a variety of health alterations across the lifespan. Designed to bridge previously gained health care knowledge, skills and abilities of the certified medical assistant, and paramedic to the role of the practical nurse. This course serves as a refresher for the nurse who desires practical experience before returning to the workforce.

**Program**

Nursing

**Hours** 9**Prerequisites**

Admission to the program plus MTH 100, BIO 201, BIO 202, ENG 101, PSY 210, and SPH 106/107

**NUR 209 : Concepts for Healthcare Transition Students\***

This course focuses on application of nursing concepts to assist health care professionals to transition into the role of the registered nurse. Emphasis in this course is placed on evidenced based clinical decision making and nursing concepts provided in a family and community context for a variety of health alterations across the lifespan.

**Program**

Nursing

**Hours** 10**Lab Hours** 3**Theory Hours** 6**Prerequisites**

MTH 100 or higher level math, BIO 201, BIO 202, ENG 101, SPH 106 or 107, PSY 210 \*This course is a mobility course for LPNs, Paramedics

**Credits C**

9

**NUR 211 : Advanced Nursing Concepts**

This course provides opportunities for students to integrate advanced nursing care concepts within a family and community context. Content includes but is not limited to: manager of care for advanced concepts in safety, fluid/electrolyte balance, cellular regulation, gas exchange, psychosocial well-being, growth and development, perfusion, and medical emergencies.

**Program**

Nursing

**Hours** 7**Theory Hours** 4**Prerequisites**

NUR 114, NUR 115 and SPH 106 or 107

**Corequisites**

BIO 220

**Credits C**

9

**NUR 221 : Advanced Evidence Based Clinical Reasoning**

This course provides students with opportunities to demonstrate graduate competencies through didactic and preceptorship experiences necessary to transition to the profession of nursing. Content in nursing and health care domains includes management of care, professionalism, and healthcare delivery systems.

**Program**

Nursing

**Hours** 7**Theory Hours** 3**Prerequisites**

BIO 220 and NUR 211

**Corequisites**

HUM - Humanities elective (Ethics preferred)

**Credits C**

12

# Office Administration

## **OAD 101 : Beginning Keyboarding**

This course is designed to enable the student to use the touch method of keyboarding through classroom instruction and outside lab. Emphasis is on speed and accuracy in keying alphabetic, symbol, and numeric information using a keyboard. Upon completion, the student should be able to demonstrate proper technique and an acceptable rate of speed and accuracy, as defined by the course syllabus, in the production of basic business documents such as memoranda, letters, reports, etc.

### **Program**

Office Administration

**Hours** 3

## **OAD 103 : Intermediate Keyboarding**

This course is designed to assist the student in increasing speed and accuracy using the touch method of keyboarding through classroom instruction and lab exercises. Emphasis is on the production of business documents such as memoranda, letters, reports, tables, and outlines from unarranged rough draft to acceptable format. Upon completion, the student should be able to demonstrate proficiency and an acceptable rate of speed and accuracy, as defined by the course syllabus, in the production of business documents.

### **Program**

Office Administration

**Hours** 3

### **Prerequisite Courses**

OAD 101

## **OAD 104 : Advanced Keyboarding**

This course is designed to assist the student in continuing to develop speed and accuracy using the touch method of keyboarding through classroom instruction and lab exercises. Emphasis is on the production of business documents using decision-making skills. Upon completion, the student should be able to demonstrate proficiency and an acceptable rate of speed and accuracy, as defined by the course syllabus, in the production of high-quality business documents.

### **Program**

Office Administration

**Hours** 3

### **Prerequisite Courses**

OAD 103

## **OAD 125 : Word Processing**

This course is designed to provide the student with basic word processing skills through classroom instruction and outside lab. Emphasis is on the utilization of software features to create, edit and print common office documents. Upon completion, the student should be able to demonstrate the ability to use industry-standard software to generate appropriately formatted, accurate, and attractive business documents such as memoranda, letters and reports.

### **Program**

Office Administration

**Hours** 3

## **OAD 126 : Advanced Word Processing**

This course is designed to increase student proficiency in using advanced word processing functions. Emphasis is on the use of industry-standard software to maximize productivity. Upon completion, the student should be able to demonstrate the ability to generate complex documents such as forms, newsletters, and multi-page documents.

### **Program**

Office Administration

**Hours** 3

### **Prerequisite Courses**

OAD 125

## **OAD 134 : Career and Professional Development**

This course is designed to assist the student in preparing for employment. Emphasis is on developing resumes, improving interview techniques, participating in mock interviews, setting goals, conducting job searches, and improving personal and professional image. Upon completion, the student will be able to demonstrate confidence in seeking employment.

### **Program**

Office Administration

**Hours** 3

**OAD 215 : Health Information Management**

This course is designed to promote an understanding of the structure, analysis and management of medical records. Emphasis is on managing medical and insurance records, coding of diseases, operations and procedures, and the legal aspects of medical records. Upon completion, the student should be able to maintain medical records efficiently.

**Program**

Office Administration

Hours 3

**OAD 216 : Advanced Health Information Management**

This course is designed as a continuation of OAD 215 Health Information Management. It is designed to promote an advanced understanding of the structure, analysis, and management of medical and insurance records. Emphasis is on managing medical and insurance records, coding of diseases, operations and procedures, and the legal aspects of medical records. Upon completion, the student should be able to maintain medical records efficiently.

**Program**

Office Administration

Hours 3

**OAD 217 : Office Management**

This course is designed to develop skills necessary for supervision of office functions. Emphasis is on issues relating to the combination of people and technology in achieving the goals of business in a culturally diverse workplace, including the importance of office organization, teamwork, workplace ethics, office politics, and conflict-resolution skills. Upon completion, the student should be able to demonstrate effective supervision in the modern office.

**Program**

Office Administration

Hours 3

**OAD 218 : Office Procedures**

This course is designed to develop an awareness of the responsibilities and opportunities of the office professional through classroom instruction. Emphasis is on current operating functions, practices, and procedures, work habits, attitudes, oral and written communications, and professionalism. Upon completion, the student should be able to demonstrate the ability to effectively function in an office support role.

**Program**

Office Administration

Hours 3

**OAD 231 : Office Applications**

This course is designed to provide the student with a foundation in the use of computerized equipment and application software as tools in the performance of a variety of office tasks through classroom instruction and lab exercises. Emphasis is on the role of the office professional in the selection and application of appropriate technology to the specific task or combination of tasks. Upon completion, the student should be able to demonstrate proficiency in the selection of appropriate computerized tools to complete designated tasks.

**Program**

Office Administration

Hours 3

**OAD 241 : Office Co-Op**

This course is designed to provide the student with an opportunity to work in an office environment. Emphasis is on the integration of classroom learning with on-the-job experiences that relate meaningfully to office careers. Upon completion, the student should be able to demonstrate the ability to apply knowledge and skills gained in the classroom to an actual work situation.

**Program**

Office Administration

Hours 3

Internship Hours 15

**OAD 242 : Office Internship**

This course is designed to provide the students with an opportunity to work in an office environment. Emphasis is on the efficient and accurate performance of job tasks. Upon completion, the student should be able to demonstrate successful performance of skills required in an office support position.

**Program**

Office Administration

Hours 3

Internship Hours 15

### **OAD 243 : Spreadsheet Applications**

This course is designed to provide the student with a firm foundation in the use of computerized equipment and appropriate software in performing spreadsheet tasks through classroom instruction and lab exercises. Emphasis is on spreadsheet terminology and design, common formulas, and proper file and disk management procedures. Upon completion, the student should be able to use spreadsheet features to design, format, and graph effective spreadsheets.

**Program**

Office Administration

Hours 3

## Orientation

### **ORI 101 : Orientation to College**

This course aids new students in their transition to the institution; exposes new students to the broad educational opportunities of the institution; and integrates new students into the life of the institution.

**Program**

Orientation

Hours 1

## Orientation for Career Students

### **ORT 100 : Orientation for Career Students**

This course is a graduation requirement for all non-degree eligible students who are not allowed to enroll in any course creditable toward an associate degree, and it should be completed during a student's first semester enrolled at GADSDEN STATE. The course emphasizes personal responsibility through the exploration of GADSDEN STATE regulations, campus facilities, and student services. It is also designed to help students develop effective study skills, library skills, critical thinking, and career goals. Upon completion of this course, students should be prepared to successfully manage learning experiences to meet educational and career goals. This course is designed to introduce the beginning student to college. College policies and regulations are covered as well as stress management, resume preparation, job application procedures, and employment interviewing techniques.

**Program**

Orientation for Career Students

Hours 1

## Paralegal

### **PRL 101 : Introduction to Paralegal Study**

This course introduces the paralegal profession and the legal system. Topics include an overview of major areas of legal practice, ethics, legal analysis and research, professional development including certification and employment, and related topics. The student must take PRL 101 and PRL 102 before taking any other paralegal courses. This is a **CORE** course.

**Program**

Paralegal

Hours 3

**Co-Requisite Courses**

PRL 102

### **PRL 102 : Basic Research and Writing**

This course introduces the techniques of legal research and writing. Emphasis is placed on locating, analyzing, applying, and validating sources of law. Topics include legal research, legal writing, proper citation, and electronic research. This is a **CORE** course.

**Program**

Paralegal

Hours 3

**Prerequisites**

The student must take PRL 101 and PRL 102 before taking any other paralegal courses.

**Co-Requisite Courses**

PRL 101

**PRL 103 : Advanced Legal Research and Writing**

This course requires the student to apply research, analysis, and writing techniques to substantive legal issues. Assignments include preparation of legal memoranda and other documents and the more efficient use of electronic research methods.

**Program**

Paralegal

**Hours** 3**Prerequisite Courses**

PRL 101

PRL 102

**PRL 160 : Criminal Law and Procedure**

This course introduces substantive and procedural criminal law including elements of state and federal crimes, defenses, constitutional issues, pre-trial process, and other related topics. This is a **CORE** course.

**Program**

Paralegal

**Hours** 3**Prerequisite Courses**

PRL 101

PRL 102

**PRL 210 : Real Property Law**

This course emphasizes the study of real property law. Topics include the distinction between real and personal property, various estates and interest in property, and the mechanics of conveyance, encumbrances, and closing procedures. This is a **CORE** course.

**Program**

Paralegal

**Hours** 3**Prerequisite Courses**

PRL 101

PRL 102

**PRL 230 : Domestic Law**

This course covers laws governing domestic relations. Topics include marriage, separation, divorce, child custody, support, property division, adoption, domestic violence, and other related topics. This is a **CORE** course.

**Program**

Paralegal

**Hours** 3**Prerequisite Courses**

PRL 101

PRL 102

**PRL 240 : Wills, Trusts, and Estates**

This course covers wills, trusts, and inheritance. Topics include types of wills, the law of intestacy (inheritance), probating estates, and alternatives to probate. The course also covers trusts, medical directives, and associated litigation. This is a **CORE** course.

**Program**

Paralegal

**Hours** 3**Prerequisite Courses**

PRL 101

PRL 102

**PRL 262 : Civil Law and Procedure**

This course examines the Federal Rules of Civil Procedure, the Alabama Rules of Civil Procedure, and trial procedure. This is a **CORE** course.

**Program**

Paralegal

**Hours** 3**Prerequisite Courses**

PRL 101

PRL 102

**PRL 291 : Internship**

This course provides students opportunities to work in paid or unpaid positions in which they apply paralegal skills and knowledge. This course requires a minimum of one hundred and thirty (130) hours of practical experience in the legal field.

**Program**

Paralegal

**Hours** 3

**Internship Hours** 15

**Prerequisites**

PRL 262 **OR** PRL 160

**Prerequisite Courses**

PRL 101

PRL 102

## Philosophy

**PHL 106 : Introduction to Philosophy**

This course is an introduction to the basic concepts of philosophy. The literary and conceptual approach of the course is balanced with emphasis on approaches to critical thinking. Major philosophical ideas are discussed within historical and global contexts.

**Program**

Philosophy

**Hours** 3

**PHL 206 : Ethics and Society**

This course involves the study of ethical issues which confront individuals in contemporary society. The focus is on meta-ethics, normative ethics, and applied ethics. The student should be able to understand and be prepared to use moral reasoning in making decisions regarding ethical issues.

**Program**

Philosophy

**Hours** 3

## Physical Education

**PED 100 : Fundamentals of Fitness**

This lecture course includes the basic principles of physical education and physical fitness. It explores psychological and physiological effects of exercise and physical fitness, including effects on the human skeleton, muscle development, respiration, and coordination. It is viewed as an introduction to such laboratory courses as slimnastics, weight training, and conditioning. The course may also include fitness evaluation, development of individual fitness programs, and participation in fitness activities.

**Program**

Physical Education

**Hours** 3

**Theory Hours** 3

**PED 103 : Weight Training**

This course introduces the basics of weight training. Emphasis is placed on developing muscular strength, muscular endurance, and muscle tone. Upon completion, students should be able to establish and implement a personal weight training program.

**Program**

Physical Education

**Hours** 1

**PED 251 : Varsity Basketball IV**

This course covers advanced fundamentals of basketball. Emphasis is placed on skill development, knowledge of the rules, and basic game strategy. This course builds upon previous instruction and provides additional opportunities to develop skills. Upon completion, students should be able to participate in competitive basketball.

**Program**

Physical Education

Hours 1

2M

**PED 255 : Varsity Tennis I**

This course emphasizes the refinement of playing skills. Topics include continuing the development of fundamentals, learning advanced serves, and strokes and pace and strategies in singles and doubles play. Upon completion, students should be able to play competitive tennis.

**Program**

Physical Education

Hours 1

2M

**PED 258 : Varsity Volleyball I**

This course covers more advanced volleyball techniques. Emphasis is placed on refining skills and developing more advanced strategies and techniques. Upon completion, students should be able to participate in competitive volleyball.

**Program**

Physical Education

Hours 1

2M

## Physical Science

**PHS 111 : Physical Science I**

This course provides the non-technical student with an introduction to the basic principles of geology, oceanography, meteorology, and astronomy. Laboratory is required.

**Program**

Physical Science

Hours 4

Lab Hours 1

Theory Hours 3

**Prerequisites**

Recommended 3 or more credit hours of Math

0E

**PHS 112 : Physical Science II**

This course provides the non-technical student with an introduction to the basic principles of chemistry and physics. Laboratory is required.

**Program**

Physical Science

Hours 4

Lab Hours 1

Theory Hours 3

**Prerequisites**

Recommended 3 or more credit hours of Math

0E

# Physics

## **PHY 115 : Technical Physics**

Technical physics is a one-semester survey of physics using college algebra. Major topics include Newton's laws of motion, work and energy, thermodynamics, waves and sound, and basic electricity. This course is for non-science majors pursuing a degree in a technical program. Laboratory is required.

### **Program**

Physics

**Hours** 4

**Lab Hours** 1

**Theory Hours** 3

### **Prerequisites**

MTH 100 or higher Math course; or Math ACT 20 or higher, plus a grade of C or higher in High School Algebra II; or Accuplacer score EA 80+, or CLM 50+, or QAS 267+.

## **PHY 120 : Introduction to Physics**

This course provides an introduction to general physics for non-science majors. Topics in fundamentals of mechanics, properties of matter, heat and temperature, simple harmonic motion, SHM, waves and sound, electricity and magnetism, optics and modern physics. Laboratory is required.

### **Program**

Physics

**Hours** 4

**Lab Hours** 1

**Theory Hours** 3

### **Prerequisites**

MTH 098 or higher.

## **PHY 201 : General Physics I - Trig Based**

This course is designed to cover general physics using college algebra and basic trigonometry. Specific topics include kinematics, Newton's laws of motion, conservation of momentum and energy, and the laws of thermodynamics. The contributions of physics to modern technology and society are considered. A laboratory is required.

### **Program**

Physics

**Hours** 4

**Lab Hours** 1

**Theory Hours** 3

### **Prerequisites**

MTH 113 or higher Math course; or Math ACT 20 or higher, plus a grade of C or higher in High School Calculus; or Accuplacer CLM 100+.

## **PHY 202 : General Physics II - Trig Based**

This continuation course is designed to cover general physics using college algebra and basic trigonometry. Specific topics include wave mechanics, electromagnetism, light, and optics. The contributions of physics to modern technology and society are considered. A laboratory is required.

### **Program**

Physics

**Hours** 4

**Lab Hours** 1

**Theory Hours** 3

### **Prerequisite Courses**

PHY 201

## **PHY 213 : General Physics I - Calculus Based**

This course is the first course in a two-part sequence of the calculus-based study of classical physics. Topics include kinematics, Newtonian Mechanics, the conservation of momentum and energy, and thermodynamics. Laboratory is required.

### **Program**

Physics

**Hours** 4

**Lab Hours** 1

**Theory Hours** 3

### **Prerequisites**

MTH 125 or higher Math course.

### **Co-Requisite Courses**

MTH 125

### **PHY 214 : General Physics II - Calculus Based**

This course is the second course in a two-part sequence of the calculus-based study of classical physics. Topics include electromagnetism, light, and optics. Laboratory is required.

**Program**

Physics

**Hours** 4

**Lab Hours** 1

**Theory Hours** 3

**Prerequisite Courses**

PHY 213

## Political Science

### **POL 211 : American National Government**

This course surveys the background, constitutional principles, organization, and operation of the American political system. Topics include the U. S. Constitution, federalism, civil liberties, civil rights, political parties, interest groups, political campaigns, voting behavior, elections, the presidency, bureaucracy, Congress, and the justice system. Upon completion, students should be able to identify and explain relationships among the basic elements of American government and function as more informed participants of the American political system.

**Program**

Political Science

**Hours** 3

### **POL 220 : State and Local Government**

This course is a study of the forms of organization, functions, institutions, and operation of American state and local governments. Emphasis is placed on the variety of forms and functions of state and local governments, with particular attention to those in Alabama, and to the interactions between state and local governments and the national government. Upon completion, students should be able to identify elements of and explain relationships among the state, local, and national governments of the U.S., and function as more informed participants of state and local political systems.

**Program**

Political Science

**Hours** 3

### **POL 230 : Comparative Government**

This course introduces comparative analysis of political systems. Emphasis is placed on institutions and processes of contemporary national political systems in selected democratic industrial nations. Upon completion, students should be able to compare and contrast the organization, institutions, and processes of major types of governmental systems of the world.

**Program**

Political Science

**Hours** 3

### **POL 236 : Survey of International Relations**

This course is a survey of the basic forces affecting international relations. Topics include bases of national power, balance of power, causes of war, the international political economy, international law, international organization, and possible futures of international relations. Upon completion, students should be able to identify and discuss relevant terms and concepts, and identify, analyze, evaluate, and discuss the primary factors influencing the international relations of selected states.

**Program**

Political Science

**Hours** 3

## Portuguese

### **POR 101 : Introductory Portuguese I**

This course provides an introduction to Portuguese. Topics include the development of basic communication skills and the acquisition of basic knowledge of the cultures of Portuguese-speaking areas.

**Program**

Portuguese

**Hours** 4

### **POR 102 : Introductory Portuguese II**

This course is a continuation of POR 101 and includes the development of basic communication skills and the acquisition of basic knowledge of the cultures of Portuguese-speaking areas.

**Program**

Portuguese

**Hours** 4

**Prerequisites**

POR 101 or equivalent

## Precision Machining

### **MTT 107 : Machining Calculations I**

This course introduces basic calculations as they relate to machining occupations. Emphasis is placed on basic calculations and their applications in the machine shop. Upon completion, students should be able to perform basic shop calculations. This course is aligned with NIMS certification standards.

**Program**

Precision Machining

**Hours** 3

**Theory Hours** 3

### **MTT 108 : Machine Handbook Functions I**

This course covers the machinist's handbook. Emphasis is placed on formulas, tables, usage, and related information. Upon completion, students should be able to use the handbook in the calculation and set-up of machine tools. This course is aligned with NIMS certification standards.

**Program**

Precision Machining

**Hours** 3

**Theory Hours** 3

### **MTT 109 : Orientation to Computer Assisted Manufacturing**

This course serves as an overview and introduction to computer assisted manufacturing (CAM) and prepares students for more advanced CAM courses. Topics covered are basic concepts and terminology, CAM software environments, navigation commands and file management, 2-D geometry, construction modification, and toolpath generation for CAM machining processes.

**Program**

Precision Machining

**Hours** 3

**Theory Hours** 3

### **MTT 121 : Basic Print Reading for Machinists**

This course covers the basic principles of print reading and sketching. Topics include multi-view drawings; interpretation of conventional lines; and dimensions, notes and thread notations. Upon completion, students should be able to interpret basic drawings, visualize parts, and make pictorial sketches. CORE

**Program**

Precision Machining

**Hours** 3

**Theory Hours** 3

### **MTT 123 : Engine Lathe Lab I**

The student learns to safely operate an engine lathe in calculating feeds and speeds and shaping a variety of cutting tools by grinding. The student will also safely operate an engine lathe in straight turning, facing, turning to the shoulder, and tapers.

**Program**

Precision Machining

**Hours** 3

**Lab Hours** 6

### **MTT 124 : Engine Lathe Lab II**

The student learns advanced operation of an engine lathe in calculating feeds and speeds and shaping a variety of cutting tools by grinding. The student will also safely operate an engine lathe in advanced straight turning, facing, turning to the shoulder, and tapers.

**Program**

Precision Machining

**Hours** 3

**Lab Hours** 6

**MTT 127 : Metrology**

This course covers the use of precision measuring instruments. Emphasis is placed on the inspection of machine parts and use of a wide variety of measuring instruments. Upon completion, students should be able to demonstrate correct use of measuring instruments. This course is aligned with NIMS certification standards. Also taught as AUT 155. CORE

**Program**

Precision Machining

**Hours 3****Lab Hours 2****Theory Hours 2****MTT 128 : Geometric Dimensioning and Tolerancing I**

This course is designed to teach students how to interpret engineering drawings using modern conventions, symbols, datums, datum targets, and projected tolerance zones. Special emphasis is placed upon print reading skills, and industry specifications and standards. This course is aligned with NIMS certification standards.

**Program**

Precision Machining

**Hours 3****Theory Hours 3****MTT 134 : Lathe Operations I**

This course includes more advanced lathe practices such as set-up procedures, work planning, inner- and outer-diameter operations, and inspection and process improvement. Additional emphasis is placed on safety procedures. Upon completion, students will be able to apply advanced lathe techniques. MTT 134/135 are suitable substitutes for MTT 129. This course is aligned with NIMS standards.

**Program**

Precision Machining

**Hours 3****Lab Hours 2****Theory Hours 2****MTT 137 : Milling I**

This course covers manual milling operations. Emphasis is placed on related safety, types of milling machines and their uses, cutting speed, feed calculations, and set-up and operation procedures. Upon completion, students should be able to apply manual vertical milling techniques to produce machine tool projects. MTT 137/138 are suitable substitutes for MTT 136. This course is aligned with NIMS certification standards.

**Program**

Precision Machining

**Hours 3****Lab Hours 2****Theory Hours 2****MTT 138 : Milling I Lab**

This course provides basic knowledge of milling machines. Emphasis is placed on types of milling machines and their uses, cutting speed, feed calculations, and set-up procedures. Upon completion, students should be able to apply milling techniques to produce machine tool projects. This course is aligned with NIMS certification criteria. MTT 137 and MTT 138 are suitable substitutes for MTT 136.

**Program**

Precision Machining

**Hours 3****Lab Hours 6****MTT 139 : Basic Computer Numerical Control**

This course introduces the concepts and capabilities of computer numeric control (CNC) machine tools. Topics include setup, operation, and basic applications. Upon completion, students should be able to develop a basic CNC program to safely operate a lathe and milling machine. This course is aligned with NIMS certification standards.

**Program**

Precision Machining

**Hours 3****Lab Hours 2****Theory Hours 2**

### **MTT 140 : Basic Computer Numerical Control Turning Programming I**

This course covers concepts associated with basic programming of a computer numerical control (CNC) turning center. Topics include basic programming characteristics, motion types, tooling, workholding devices, setup documentation, tool compensations, and formatting. Upon completion, students should be able to write a basic CNC turning program that will be used to produce a part. This course is aligned with NIMS certification standards.

#### **Program**

Precision Machining

Hours 3

Lab Hours 4

Theory Hours 1

### **MTT 141 : Basic Computer Numeric Control Milling Programming I**

This course covers concepts associated with basic programming of a computer numerical control (CNC) milling center. Topics include basic programming characteristics, motion types, tooling, workholding devices, setup documentation, tool compensations, and formatting. Upon completion, students should be able to write a basic CNC milling program that will be used to produce a part. This course is aligned with NIMS certification standards.

#### **Program**

Precision Machining

Hours 3

Lab Hours 4

Theory Hours 1

### **MTT 147 : Introduction to Machine Shop I**

This course introduces machining operations as they relate to the metalworking industry. Topics include machine shop safety, measuring tools, lathes, saws, milling machines, bench grinders, and layout instruments. Upon completion, students will be able to perform the basic operations of measuring, layout, drilling, sawing, turning, and milling. This is a CORE course. MTT 100 is a suitable substitute for MTT 147 and MTT 148. Also taught as AUT 150.

#### **Program**

Precision Machining

Hours 3

Lab Hours 2

Theory Hours 2

### **MTT 148 : Introduction to Machine Shop I Lab**

This course provides practical application of the concepts and principles of machining operations learned in MTT 147. Topics include machine shop safety, measuring tools, lathes, saws, milling machines, bench grinders, and layout instruments. Upon completion, students will be able to perform the basic operations of measuring, layout, drilling, sawing, turning, and milling. This is a CORE course. MTT 100 is a suitable substitute for MTT 147/148. This course is aligned with NIMS certification standards. Also taught as AUT 151.

#### **Program**

Precision Machining

Hours 3

Lab Hours 6

### **MTT 149 : Introduction to Machine Shop II**

This course provides additional instruction and practice in the use of measuring tools, lathes, milling machines, and grinders. Emphasis is placed on setup and operation of machine tools including the selection of work holding devices, speeds, feeds, cutting tools and coolants. Upon completion, students should be able to perform intermediate level procedures of precision grinding, measuring, layout, drilling, sawing, turning, and milling. This is a CORE course and is aligned with NIMS certification standards. MTT 149/150 are suitable substitutes for MTT 103.

#### **Program**

Precision Machining

Hours 3

Lab Hours 2

Theory Hours 2

### **MTT 150 : Introduction to Machine Shop II Lab**

This course provides additional instruction and practice in the use of measuring tools, lathes, milling machines, and grinders. Emphasis is placed on setup and operation of machine tools including the selection of work holding devices, speeds, feeds, cutting tools and coolants. Upon completion, students should be able to perform intermediate level procedures of precision grinding, measuring, layout, drilling, sawing, turning, and milling. This is a CORE course and is aligned with NIMS certification standards. MTT 149/150 are suitable substitutes for MTT 103.

#### **Program**

Precision Machining

Hours 3

Lab Hours 6

**MTT 154 : Metallurgy**

This course covers the production, properties, testing, classification, microstructure, and heat treating effects of ferrous and non-ferrous metals. Topics include the iron-carbon phase diagram, ITT diagram, ANSI code, quenching, senescing, and other processes concerning metallurgical transformations. Upon completion, students should be able to understand the iron-carbon phase diagram, ITT diagram, microstructure images, and other phenomena concerning the behavior of metals.

**Program**

Precision Machining

**Hours 3****Lab Hours 2****Theory Hours 2****MTT 162 : Precision Grinding**

This course includes more advanced precision grinder practices such as set-up procedures, work planning, surface grinding, cylindrical grinding, tool and cutter grinding, and inspection and process improvement. Additional emphasis is placed on safety procedures. Upon completion, students will be able to apply advanced precision grinding techniques. This course is aligned with NIMS standards. MTT 146 is a suitable substitute for MTT 162 & MTT 163.

**Program**

Precision Machining

**Hours 3****Lab Hours 2****Theory Hours 2****MTT 181 : Special Topics in Machine Tool Technology**

This course is a guided study of special projects in machine tool technology. Emphasis is placed on student needs. Upon completion, students should be able to demonstrate skills developed to meet specific needs.

**Program**

Precision Machining

**Hours 3****Lab Hours 4****Theory Hours 1****MTT 182 : Special Topics in Machine Tool Technology**

This course is a guided study of special projects in machine tool technology. Emphasis is placed on student needs. Upon completion, students should be able to demonstrate skills developed to meet specific needs.

**Program**

Precision Machining

**Hours 3****Lab Hours 4****Theory Hours 1****MTT 202 : Machine Maintenance and Repair**

This course covers preventive maintenance, as well as repair of machine tools. Emphasis is placed on safety, disassembly and assembly of lathes, grinders, saws, and milling machines. Upon completion, students should be able to perform machine maintenance and repair of machine tools.

**Program**

Precision Machining

**Hours 3****Lab Hours 4****Theory Hours 1****MTT 219 : Computer Numerical Control Graphics: Turning**

This course covers techniques involved in writing a program for a multi-axis computerized numeric control (CNC) turning machine using computer assisted manufacturing (CAM) software. In addition, CNC turning machine setup, programming, and operation are detailed. Upon completion, the student should be able to set up, program, and operate a 3-axis CNC turning machine to produce a 2 1/2-axis part using CAM software. This course is aligned with NIMS certification standards.

**Program**

Precision Machining

**Hours 3****Lab Hours 4****Theory Hours 1**

**MTT 220 : Computer Numerical Control Graphics: Milling**

This course covers techniques involved in writing a program for a multi-axis computerized numeric control (CNC) milling machine using computer assisted manufacturing (CAM) software. In addition, CNC milling machine setup, programming, and operation are detailed. Upon completion, the student should be able to set up, program, and operate a 3-axis CNC milling machine to produce a 2 1/2-axis part using CAM software. This course is aligned with NIMS certification standards.

**Program**

Precision Machining

**Hours** 3**Lab Hours** 4**Theory Hours** 1**MTT 221 : Advanced Blueprint Reading for Machinists**

This course introduces complex industrial blueprints. Emphasis is placed on auxiliary views, section views, violations of true projection, special views, and interpretation of complex parts and assemblies. Upon completion, students should be able to read and interpret complex industrial blueprints.

**Program**

Precision Machining

**Hours** 3**Theory Hours** 3**MTT 241 : CNC Milling Lab I**

This course covers basic (3-axis) computer numeric control (CNC) milling machine setup and operating procedures. Upon completion, the student should be able to load a CNC program and setup and operate a 3-axis CNC milling machine to produce a specified part. Related safety, inspection, and process adjustment are also covered.

**Program**

Precision Machining

**Hours** 3**Lab Hours** 6**MTT 242 : CNC Milling Lab II**

This course covers advanced (including 4-axis) computer numeric control (CNC) milling machine setup and operating procedures. Upon completion, the student should be able to load a CNC program and setup and operate a CNC milling machine (including 4-axis) to produce a specified part. Related safety and inspection and process adjustment are also covered.

**Program**

Precision Machining

**Hours** 3**Lab Hours** 6**MTT 243 : CNC Turning Lab I**

This course covers basic computer numeric control (CNC) turning machine setup and operating procedures (inner diameter and outer diameter). Upon completion, the student should be able to load a CNC program and setup and operate a CNC turning machine to produce a simple part. Related safety and inspection and process adjustment are also covered.

**Program**

Precision Machining

**Hours** 3**Lab Hours** 6**MTT 244 : CNC Turning Lab II**

This course covers advanced computer numeric control (CNC) turning machine setup and operating procedures. Upon completion, the student should be able to load a CNC program and setup and operate a CNC turning machine to produce a specified part. Related safety and inspection and process adjustment are also covered.

**Program**

Precision Machining

**Hours** 3**Lab Hours** 6**MTT 270 : Machining Skills Application**

This course is designed to provide students with a capstone experience incorporating the knowledge and skills learned in the Machine Tool program. Special emphasis is given to student skill attainment.

**Program**

Precision Machining

**Hours** 3**Lab Hours** 6

**MTT 281 : Special Topics in Machine Tool Technology**

This course is a guided study of special projects in machine tool technology. Emphasis is placed on student needs. Upon completion, students should be able to demonstrate skills developed to meet specific needs.

**Program**

Precision Machining

Hours 3

Lab Hours 4

Theory Hours 1

**MTT 282 : Special Topics in Machine Tool Technology**

This course is a guided study of special projects in machine tool technology. Emphasis is placed on student needs. Upon completion, students should be able to demonstrate skills developed to meet specific needs.

**Program**

Precision Machining

Hours 3

Lab Hours 4

Theory Hours 1

**MTT 286A : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to machine tool technology. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Precision Machining

Hours 1

Internship Hours 5

**MTT 286B : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to machine tool technology. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Precision Machining

Hours 1

Internship Hours 5

**MTT 286C : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to machine tool technology. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Precision Machining

Hours 1

Internship Hours 5

**MTT 288 : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to machine tool technology. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Precision Machining

Hours 2

Internship Hours 10

**MTT 291 : Cooperative Education in Machine Tool Technology**

Students work on a part-time basis in a job directly related to machine tool technology. The employer and supervising instructor evaluate students' progress. Upon course completion, students will be able to apply skills and knowledge in an employment setting.

**Program**

Precision Machining

Hours 3

Internship Hours 15

### **MTT 292 : Cooperative Education in Machine Tool Technology**

Students work on a part-time basis in a job directly related to machine tool technology. The employer and supervising instructor evaluate students' progress. Upon course completion, students will be able to apply skills and knowledge in an employment setting.

**Program**

Precision Machining

**Hours** 3

**Internship Hours** 15

## Psychology

### **PSY 200 : General Psychology**

The course is a survey of the scientific study of psychological, biological, and sociocultural factors that influence behavior and mental processes.

**Program**

Psychology

**Hours** 3

### **PSY 210 : Human Growth and Development**

This course is a study of the physical, cognitive, social, and emotional factors that affect human growth and development from conception to death.

**Program**

Psychology

**Hours** 3

**Prerequisite Courses**

PSY 200

### **PSY 230 : Abnormal Psychology**

This course is a survey of abnormal behavior and its social and biological origins. The anxiety-related disorders, psychoses, personality disorders, and mental deficiencies will be covered.

**Program**

Psychology

**Hours** 3

**Prerequisites**

PSY 200

## Radiography

### **RAD 111 : Introduction to Radiography**

This course provides students with an overview of radiography and its role in health care delivery. Topics include the history of radiology, professional organizations, legal and ethical issues, health care delivery systems, introduction to radiation protection, and medical terminology. Upon completion students will demonstrate foundational knowledge of radiologic sciences.

**Program**

Radiography

**Hours** 2

**Theory Hours** 2

### **RAD 112 : Radiographic Procedures I**

This course provides the student with instruction in anatomy and positioning of the Chest and Thorax, Upper and Lower Extremities, and Abdomen. Theory and laboratory exercises will cover radiographic positions and procedures. Upon completion of the course the student will demonstrate knowledge of anatomy and positioning skills, oral communication and critical thinking in both the didactic and laboratory settings.

**Program**

Radiography

**Hours** 4

**Lab Hours** 1

**Theory Hours** 3

**RAD 113 : Patient Care**

This course provides the student with concepts of patient care and pharmacology and cultural diversity. Emphasis in theory and lab is placed on assessment and considerations of physical and psychological conditions, routine and emergency. Upon completion, students will demonstrate/ explain patient care procedures appropriate to routine and emergency situations.

**Program**

Radiography

**Hours 2****Lab Hours 1****Theory Hours 1****RAD 114 : Clinical Education I**

This course provides students with the opportunity to correlate instruction with applications in the clinical setting. Students will be under the direct supervision of a qualified practitioner. Emphasis is on clinical orientation, equipment, procedures, and department policies. Upon completion of the course, the student will demonstrate practical applications of specific radiographic procedures identified in RAD 112.

**Program**

Radiography

**Hours 2****Credits C**

2

**RAD 122 : Radiographic Procedures II**

This course provides students with instruction in anatomy and positioning of spine, cranium, body systems and special procedures. Theory and laboratory exercises will cover radiographic positions and procedures with applicable contrast media administration. Upon completion of the course students will demonstrate knowledge of anatomy and positioning skills, oral communication and critical thinking in both the didactic and laboratory settings.

**Program**

Radiography

**Hours 4****Lab Hours 1****Theory Hours 3****RAD 124 : Clinical Education II**

This course provides students with the opportunity to correlate previous instruction with applications in the clinical setting. Students will be under the direct supervision of a qualified practitioner. Practical experience in a clinical setting will enable the student to apply theory presented thus far and to practice radiographic equipment manipulation, radiographic exposure, routine radiographic positioning, identification, and patient care techniques. Upon completion of the course, the student will demonstrate practical applications of radiographic procedures presented in current and previous courses.

**Program**

Radiography

**Hours 5****Credits C**

5

**RAD 125 : Imaging Equipment**

This course provides students with knowledge of basic physics and the fundamentals of imaging equipment. Topics include information on x-ray production, beam characteristics, units of measurements, and imaging equipment components. Upon completion, students will be able to identify imaging equipment as well as provide a basic explanation of the principles associated with image production.

**Program**

Radiography

**Hours 3****Theory Hours 3****RAD 134 : Clinical Education III**

This course provides students with the opportunity to correlate previous instruction with applications in the clinical setting. Students will be under the direct supervision of a qualified practitioner. Practical experience in a clinical setting enables students to apply theory presented thus far and to practice radiographic equipment manipulation, radiographic exposure, routine radiographic positioning, identification, and patient care techniques. Upon completion of the course, students will demonstrate practical applications of radiographic procedures presented in current and previous courses.

**Program**

Radiography

**Hours 5****Credits C**

5

**RAD 135 : Exposure Principles**

This course provides students with the knowledge of factors that govern and influence the production of radiographic images and assuring consistency in the production of quality images. Topics include factors that influence exposure, contrast and radiographic quality as well as quality assurance, image receptors, intensifying screens, processing procedures, artifacts, and state and federal regulations.

**Program**

Radiography

**Hours** 3**Lab Hours** 1**Theory Hours** 2**RAD 136 : Radiation Protection and Biology**

This course provides the student with principles of radiation protection and biology. Topics include radiation protection responsibility of the radiographer to patients, personnel and the public, principles of cellular radiation interaction and factors affecting cell response. Upon completion the student will demonstrate knowledge of radiation protection practices and fundamentals of radiation biology

**Program**

Radiography

**Hours** 2**Theory Hours** 2**RAD 212 : Image Evaluation and Pathology**

This course provides a basic understanding of the concepts of disease and provides the knowledge to evaluate image quality. Topics include evaluation criteria, anatomy demonstration and image quality with emphasis placed on a body system approach to pathology. Upon completion students will identify radiographic manifestations of disease and the disease process. Students will evaluate images in the classroom, laboratory and clinical settings.

**Program**

Radiography

**Hours** 2**Lab Hours** 1**Theory Hours** 1**RAD 214 : Clinical Education IV**

This course provides students with the opportunity to correlate previous instruction with applications in the clinical setting. Students will be under the direct supervision of a qualified practitioner. Practical experience in a clinical setting enables students to apply theory presented thus far and to practice radiographic equipment manipulation, radiographic exposure, routine radiographic positioning, identification, and patient care techniques. Principles of computed tomography and cross-sectional anatomy will be presented. Upon completion of the course, students will demonstrate practical applications of radiographic procedures presented in current and previous courses.

**Program**

Radiography

**Hours** 8**Credits C**

8

**RAD 224 : Clinical Education V**

This course provides students with the opportunity to correlate previous instruction with applications in the clinical setting. Students will be under the direct supervision of a qualified practitioner. Practical experience in a clinical setting enables students to apply theory presented thus far and to practice radiographic equipment manipulation, radiographic exposure, routine radiographic positioning, identification, and patient care techniques. Principles of other imaging modalities will be presented. Upon completion of the course, students will demonstrate practical applications of radiographic procedures presented in current and previous courses.

**Program**

Radiography

**Hours** 8**Credits C**

8

**RAD 227 : Review Seminar**

This course provides a consolidated and intensive review of the basic areas of expertise needed by the entry level technologist. Topics include basic review of all content areas, test taking techniques and job seeking skills. Upon completion students will be able to pass comprehensive tests of topics covered in the Radiologic Technology Program.

**Program**

Radiography

**Hours** 2**Theory Hours** 2

# Religion

## **REL 100 : History of World Religions**

This course is designed to acquaint the student with the beliefs and practices of the major contemporary religions of the world. This includes the religions of Africa, the Orient, and the western world. The student should have an understanding of the history and origins of the various religions in the world.

**Program**

Religion

**Hours** 3

**Prerequisites**

As required by program

## **REL 151 : Survey of the Old Testament**

This course is an introduction to the content of the Old Testament with emphasis on the historical context and the contemporary theological and cultural significance of the Old Testament. The student should have an understanding of the significance of the Old Testament writings upon completion of this course.

**Program**

Religion

**Hours** 3

## **REL 152 : Survey of the New Testament**

This course is a survey of the New Testament with special attention focused on the historical and geographical setting. The student should have an understanding of the books of the New Testament and the cultural and historical events associated with these writings.

**Program**

Religion

**Hours** 3

# Salon and Spa Management

## **SAL 133 : Salon Management Technology**

This course is designed to develop entry-level management skills for the beauty industry. Topics include job-seeking, leader and entrepreneurship development, business principles, business laws, insurance, marketing, and technology issues in the workplace. Upon completion, the student should be able to list job-seeking and management skills and the technology that is available for use in the salon.

**Program**

Salon and Spa Management

**Hours** 3

**Lab Hours** 4

**Theory Hours** 1

## **SAL 201 : Entrepreneurship for Salon/Spa**

This course covers the important issues and critical steps involved in starting a new business from scratch. Topics covered include developing a business plan, creating a successful marketing strategy, setting up the legal basis for business, raising start-up funds, attracting and managing human resources, managing costs, and developing a customer base.

**Program**

Salon and Spa Management

**Hours** 3

**Theory Hours** 3

# Sociology

## **SOC 200 : Introduction to Sociology**

This course is an introduction to the vocabulary, concepts, and theoretical perspectives of sociology.

**Program**

Sociology

**Hours** 3

**SOC 208 : Introduction to Criminology**

This course delves into the nature and extent of crime in the United States, as well as criminal delinquent behavior and theories of causation. The study includes criminal personalities, principles of prevention, control, and treatment.

**Program**

Sociology

**Hours** 3

**SOC 209 : Juvenile Delinquency**

This course examines the causes of delinquency. It also reviews programs of prevention and control of juvenile delinquency, as well as the role of the courts.

**Program**

Sociology

**Hours** 3

**Prerequisites**

SOC 200

**SOC 210 : Social Problems**

This course examines the social and cultural aspects, influences, incidences, and characteristics of current social problems in light of sociology theory and research.

**Program**

Sociology

**Hours** 3

**Prerequisite Courses**

SOC 200

**SOC 217 : Criminal and Deviant Behavior**

This course is an analysis of criminal and deviant behavior with emphasis on sociological and psychological theories of crimes causation.

**Program**

Sociology

**Hours** 3

**Prerequisites**

CRJ / SOC 208 or SOC 200

**SOC 247 : Marriage and Family**

This course is a study of family structures and families and their evolution. It explores the sociological, psychological, biological, and economic factors relevant to marriage and family life.

**Program**

Sociology

**Hours** 3

**Prerequisite Courses**

SOC 200

## Spanish

**SPA 101 : Introductory Spanish I**

This course provides an introduction to Spanish. Topics include the development of basic communication skills and the acquisition of basic knowledge of the cultures of Spanish-speaking areas.

**Program**

Spanish

**Hours** 4

**SPA 102 : Introductory Spanish II**

This continuation course includes the development of basic communication skills and the acquisition of basic knowledge of the cultures of Spanish-speaking areas.

**Program**

Spanish

**Hours** 4

**Prerequisites**

SPA 101 or equivalent

### **SPA 201 : Intermediate Spanish I**

This course includes an overview and further development of communication skills. Topics include readings of literary, historical, and/or cultural texts.

**Program**

Spanish

**Hours** 3

**Prerequisites**

SPA 102 or equivalent

### **SPA 202 : Intermediate Spanish II**

This continuation course includes a review and further development of communication skills. Topics include readings of literary, historical, and/or cultural texts.

**Program**

Spanish

**Hours** 3

**Prerequisites**

SPA 201 or equivalent

## Speech

### **SPC 103 : Oral Communication Skills**

This course introduces the basic concepts of interpersonal communication and the oral communication skills necessary to interact with co-workers and customers, and to work effectively in teams. Topics include overcoming barriers to effective communication, effective listening, applying the principles of persuasion, utilizing basic dynamics of group discussion, conflict resolution, and positive communication patterns in the business setting. Upon completion, students should be able to demonstrate interpersonal communication skills, to apply basic principles of group discussion, to develop a business-like personality, and to present themselves effectively before co-workers and the public. This course does not satisfy the general education component for a degree.

**Program**

Speech

**Hours** 3

### **SPH 106 : Fundamentals of Oral Communication**

This is a performance course that includes the principles of human communication: intrapersonal, interpersonal, and public. The course surveys current communication theory and provides practical application for workforce readiness.

**Program**

Speech

**Hours** 3

### **SPH 107 : Fundamentals of Public Speaking**

This course explores principles of audience and environment analysis as well as the actual planning, rehearsing, and presenting of formal speeches to specific audiences. Historical foundations, communication theories, and student performances are emphasized.

**Program**

Speech

**Hours** 3

## Surgical/Operating Room Technician

### **SUR 101 : Introduction to Surgical Technology**

This course is an introduction to the field of surgical technology as a career. Emphasis is on the role of the surgical technologist, principles of asepsis and principles of patient care, surgical procedures, operative techniques, blood-borne pathogens, safety, and pharmacology. Additionally the principles of microbiology, and professional, ethical, and legal responsibilities of the surgical team will be covered. Upon completion of this course students should be able to describe methods to maintain a sterile environment, and recognize members of the operating room team according to their roles.

**Program**

Surgical/Operating Room Technician

**Hours** 3

**Theory Hours** 3

**SUR 102 : Applied Surgical Techniques**

This course is the application of principles of asepsis and the role of the surgical technologist. Emphasis is placed on creating and maintaining a sterile environment, identification of surgical instruments, equipment, and supplies, proper patient positioning for surgical procedures, and applying skills of intraoperative procedures. Upon completion of this course, the student should be able to name and select basic surgical instruments, supplies, and equipment, participate in mock surgical procedures.

**Program**

Surgical/Operating Room Technician

Hours 4

Lab Hours 6

Theory Hours 2

**SUR 103 : Surgical Procedures**

This course is a study of surgical procedures as they relate to anatomy, pathology, specialty equipment, and team responsibility. Patient safety is emphasized and medications used in surgery are discussed. Upon completion of the course, the student should be able to participate in surgical procedures in the operating room.

**Program**

Surgical/Operating Room Technician

Hours 5

Theory Hours 3

**Prerequisites**

Successful completion of SUR 101 and SUR 102.

6S

**SUR 104 : Surgical Practicum I**

This course is the application of surgical principles in the perioperative setting. Emphasis is placed on application of surgical technology skills. Upon completion of the course, the student should be able to participate in the surgical technologist role.

**Program**

Surgical/Operating Room Technician

Hours 4

Credits C

12

## Theater Arts

**THR 113 : Theatre Workshop I**

This course provides practical experience in the production and performance of theatrical presentations.

**Program**

Theater Arts

Hours 2

**THR 114 : Theatre Workshop II**

This course provides practical experience in the production and performance of theatrical presentations.

**Program**

Theater Arts

Hours 2

**Prerequisite Courses**

THR 113

**THR 115 : Theatre Workshop III**

This course provides practical experience in the production and performance of theatrical presentations.

**Program**

Theater Arts

Hours 2

**Prerequisite Courses**

THR 114

**THR 120 : Theatre Appreciation**

The course is designed to increase appreciation of the art of theatre. Attendance at theatre productions will likely be required.

**Program**

Theater Arts

Hours 3

**THR 126 : Introduction to Theatre**

This course is an introduction to the elements of the theatre, the principles of drama, and the development of theatrical productions.

**Program**

Theater Arts

**Hours** 3

**THR 131 : Acting Techniques I**

This is the first of a two-course sequence in which the student will focus on the development of the body and voice as the performer's instruments in acting. Emphasis is placed on improvisation, acting exercises, and characterizations in scenes and/or monologues.

**Program**

Theater Arts

**Hours** 3

**THR 132 : Acting Techniques II**

This course is a continuation of THR 131.

**Program**

Theater Arts

**Hours** 3

**Prerequisite Courses**

THR 131

**THR 151 : Musical Theatre**

In this course, students will focus on performance techniques used in musical theatre. Emphasis is placed on the development of character through song, vocal and movement techniques, and song/scene work. Upon completing this course, students will be able to effectively perform the roles of characters in musical theatre productions.

**Program**

Theater Arts

**Hours** 3

**THR 210 : Introduction to Theatrical Design**

Study and application of elements of design in theater setting. Roles of scenic, lighting, and costume designers and the collaborative relationship with their director.

**Program**

Theater Arts

**Hours** 3

**THR 213 : Theater Workshop IV**

This course is a continuation of THR 113-114-115

**Program**

Theater Arts

**Hours** 2

**Prerequisite Courses**

THR 115

**THR 214 : Theater Workshop V**

This course is a continuation of THR 113, 114, 115.

**Program**

Theater Arts

**Hours** 2

**Prerequisite Courses**

THR 213

**THR 215 : Theater Workshop VI**

This course is a continuation of THR 113, 114, 115, 214.

**Program**

Theater Arts

**Hours** 2

**Prerequisite Courses**

THR 214

**THR 241 : Voice and Speech for the Performer**

This is a beginning course in the effective and healthy use of the vocal instrument for performance. It is designed to approach both the physical and mental processes of vocal production and includes the following: learning a physical/vocal warm-up, dialect reduction, articulation, class performance and written exams.

**Program**

Theater Arts

**Hours** 3**THR 266 : Fundamentals of Directing**

This course is designed to cover the fundamentals of directing. Instruction will include lectures, demonstration, written and oral analysis of scripts and performances.

**Program**

Theater Arts

**Hours** 3**THR 281 : Stage Movement I**

This is the first in a two-course sequence which offer the student a basic introduction to movement for the stage for those interested in acting or dance. They also include consideration of role development through movement.

**Program**

Theater Arts

**Hours** 3**THR 282 : Stage Movement II**

This course is a continuation of THR 281.

**Program**

Theater Arts

**Hours** 3**Prerequisite Courses**

THR 281

## Welding Technology

**WDT 100 : Introduction to Applied Technologies**

The course is designed to introduce the student to the basic concepts, terminology, and procedures associated with applied analytical skills needed to succeed in higher level courses to include: basic mathematical applications, use of scientific calculators, measurements, and geometric and triangulation methods. This course is also taught as ABR 100, AUM 100, DEM 100.

**Program**

Welding Technology

**Hours** 3**Theory Hours** 3**WDT 108 : SMAW Fillet/OFC**

This course provides the student with instruction on safety practices and terminology in the Shielded Metal Arc Welding (SMAW) process. Emphasis is placed on safety, welding terminology, equipment identification, set-up and operation, and related information in the SMAW process. This course also covers the rules of basic safety and identification of shop equipment and provides the student with the skills and knowledge necessary for the safe operation of oxy-fuel cutting.

**Program**

Welding Technology

**Hours** 3**Lab Hours** 3**Theory Hours** 2**WDT 109 : SMAW Fillet/Pac/Cac**

This course provides the student with instruction on safety practices and terminology in the Shielded Metal Arc Welding (SMAW) process. Emphasis is placed on safety, welding terminology, equipment identification, set-up and operation, and related information in the SMAW process. This course also covers the rules of basic safety and identification of shop equipment and provides the student with the skills and knowledge necessary for the safe operation of carbon arc cutting and plasma arc cutting.

**Program**

Welding Technology

**Hours** 3**Lab Hours** 3**Theory Hours** 2

**WDT 110 : Industrial Blueprint Reading**

This course provides students with the understanding and fundamentals of industrial blueprint reading. Emphasis is placed on reading and interpreting lines, views, dimensions, weld joint configurations and weld symbols. Upon completion, students should be able to interpret welding symbols and blueprints as they apply to welding and fabrication.

**Program**

Welding Technology

Hours 3

Theory Hours 3

**WDT 115 : GTAW Carbon Pipe**

This course is designed to provide the student with the practices and procedures of welding carbon pipe using the gas tungsten arc weld (GTAW) process. Emphasis is placed on pipe positions, filler metal selection, purging gasses, joint geometry joint preparation and fit-up. Upon completion, students should be able to identify pipe positions, filler metals, purging gas, proper joint geometry, joint preparation and fit-up to the applicable code.

**Program**

Welding Technology

Hours 3

Lab Hours 4

Theory Hours 1

**WDT 116 : GTAW Stainless Pipe**

This course is designed to provide the student with the practices and procedures of welding stainless steel pipe using the gas tungsten arc weld (GTAW) process. Emphasis is placed on pipe positions, filler metal selection, purging gasses, joint geometry, joint preparation and fit-up. Upon completion, students should be able to identify pipe positions, filler metals, purging gas, proper joint geometry, joint preparation, and fit-up to the applicable code.

**Program**

Welding Technology

Hours 3

Lab Hours 4

Theory Hours 1

**WDT 119 : Gas Metal Arc/Flux Cored Arc Welding**

This course introduces the student to the gas metal arc and flux cored arc welding process. Emphasis is placed on safe operating practices, handling and storage of compressed gasses, process principles, component identification, various welding techniques and base and filler metal identification.

**Program**

Welding Technology

Hours 3

Lab Hours 3

Theory Hours 2

**WDT 120 : Shielded Metal Arc Welding Groove**

This course provides the student with instruction on joint design, joint preparation, and fit-up of groove welds in accordance with applicable welding codes. Emphasis is placed on safe operation, joint design, joint preparation, and fit-up. Upon completion, students should be able to identify the proper joint design, joint preparation and fit-up of groove welds in accordance with applicable welding codes.

**Program**

Welding Technology

Hours 3

Lab Hours 3

Theory Hours 2

**WDT 122 : SMAW Fillet/OFC Lab**

This course is designed to introduce the student to the proper set-up and operation of the shielded metal arc welding equipment. Emphasis is placed on striking and controlling the arc, and proper fit up of fillet joints. This course is also designed to instruct students in the safe operation of oxy-fuel cutting. Upon completion, students should be able to make fillet welds in all positions using electrodes in the F-3 groups in accordance with applicable welding code and be able to safely operate oxy-fuel equipment and perform those operations as per the applicable welding code.

**Program**

Welding Technology

Hours 3

Lab Hours 6

**WDT 123 : SMAW Fillet/Pac/CAC Lab**

This course is designed to introduce the student to the proper set-up and operation of the shielded metal arc welding equipment. Emphasis is placed on striking and controlling the arc, and proper fit up of fillet joints. This course is also designed to instruct students in the safe operation of plasma arc and carbon arc cutting. Upon completion, students should be able to make fillet welds in all positions using electrodes in the F-4 groups in accordance with applicable welding code and be able to safely operate plasma arc and carbon arc equipment and perform those operations as per applicable welding code.

**Program**

Welding Technology

Hours 3

Lab Hours 6

**WDT 124 : Gas Metal Arc/Flux Cored Arc Welding Lab**

This course provides instruction and demonstration using the various transfer methods and techniques to gas metal arc and flux cored arc welds. Topics included are safety, equipment set-up, joint design and preparation, and gases.

**Program**

Welding Technology

Hours 3

Lab Hours 6

**WDT 125 : Shielded Metal Arc Welding Groove Lab**

This course provides instruction and demonstrations in the shielded metal arc welding process on carbon steel plate with various F3 and F4 group electrodes in all positions. Emphasis is placed on welding groove joints and using various F3 and F4 group electrodes in all positions. Upon completion, the student should be able to make visually acceptable groove weld joints in accordance with applicable welding codes.

**Program**

Welding Technology

Hours 3

Lab Hours 6

**WDT 155 : GTAW Carbon Pipe Lab**

This course is designed to provide the student with the skills in welding carbon steel pipe with gas tungsten arc welding techniques in various pipe weld positions. Upon completion, students should be able to perform gas tungsten arc welding on carbon steel pipe with the prescribed filler metals in various positions in accordance with the applicable code.

**Program**

Welding Technology

Hours 3

Lab Hours 6

**WDT 156 : GTAW Stainless Pipe Lab**

This course is designed to provide the student with the skills in welding stainless steel pipe with gas tungsten arc welding techniques in various pipe weld positions. Upon completion, students should be able to perform gas tungsten arc welding on stainless steel pipe with the prescribed filler metals in various positions in accordance with the applicable code.

**Program**

Welding Technology

Hours 3

Lab Hours 6

**WDT 157 : Consumable Welding Processes**

This course provides instruction and demonstration with the consumable welding processes to produce groove and fillet welds in all positions, according to applicable welding codes. Topics include safe operating practices, equipment identification, equipment set-up, correct selection of electrode, current/polarity, shielding gas, and base metals.

**Program**

Welding Technology

Hours 3

Lab Hours 4

Theory Hours 1

**WDT 158 : Consumable Welding Processes Lab**

This course provides instruction and demonstration with the consumable welding processes to produce groove and fillet welds in all positions, according to applicable welding codes. Topics include safe operating practices, equipment identification, equipment set-up, correct selection of electrode, current/polarity, shielding gas and base metals. Upon completion, the student should be able to produce groove and fillet welds, using consumable welding processes according to AWS Codes and Standards.

**Program**

Welding Technology

Hours 3

Lab Hours 6

**WDT 160 : Robotics Lab I**

This course is the practical application of robotics theory. Students will complete machine origins, robotic programming, robotic welding parameters, link programs to create jobs, and allocate a weave start.

**Program**

Welding Technology

Hours 3

Lab Hours 4

Theory Hours 1

**WDT 162 : Consumable Welding Applications**

This course provides instruction and demonstration with consumable welding processes for ferrous and non-ferrous materials to produce groove and fillet welds in various positions, according to applicable welding codes. Topics may include safe operating practices for pulse and tubular applications equipment identification, equipment set-up, correct selection of electrodes, current/polarity, shielding gas and base metals.

**Program**

Welding Technology

Hours 3

Lab Hours 4

Theory Hours 1

**WDT 163 : Consumable Welding Applications Lab**

This course provides instruction and demonstration with consumable welding processes for ferrous and non-ferrous materials to produce groove and fillet welds in various positions, according to applicable welding codes. Topics may include safe operating practices for pulse and tubular applications, equipment identification, equipment set-up, correct selection of electrodes, current/polarity, shielding gas and base metals. Upon completion, the student should be able to produce groove and fillet welds using consumable welding processes according to AWS Codes and standards.

**Program**

Welding Technology

Hours 3

Lab Hours 6

**WDT 166 : Flux Core Arc Welding (FCAW)**

This course provides instruction and demonstration with the flux core arc welding process to produce groove and fillet welds in all positions, according to applicable welding codes. Topics include safe operating practices, equipment identification, equipment set-up, correct selection of filler metals, current/polarity, shielding gas, and base metals. Upon completion, the student should be able to produce groove and fillet welds, using the FCAW welding process, according to AWS Codes and Standards.

**Program**

Welding Technology

Hours 3

Lab Hours 3

Theory Hours 2

**WDT 167 : Flux Core Arc Welding Lab**

This course provides instruction and demonstration with the flux core arc welding process to produce groove and fillet welds in all positions, according to applicable welding codes. Topics include safe operating practices, equipment identification, equipment set-up, correct selection of filler metals, current/polarity, shielding gas, and base metals. Upon completion, the student should be able to produce groove and fillet welds using the FCAW welding process, according to AWS Codes and Standards.

**Program**

Welding Technology

Hours 3

Lab Hours 6

**WDT 180 : Special Topics**

This course allows the student to plan, execute, and present results of individual projects in welding. Emphasis is placed on enhancing skill attainment in the welding field. The student will be able to demonstrate and apply competencies identified and agreed upon between the student and instructor.

**Program**

Welding Technology

Hours 3

Lab Hours 6

Theory Hours 1

**WDT 181 : Special Topics Lab**

This course provides specialized instruction in various areas related to the welding industry. Emphasis is placed on meeting students' needs.

**Program**

Welding Technology

Hours 3

Lab Hours 6

**WDT 182 : Special Topics**

This course allows the student to plan, execute, and present results of individual projects in welding. Emphasis is placed on enhancing skill attainment in the welding field. The student will be able to demonstrate and apply competencies identified and agreed upon between the student and instructor.

**Program**

Welding Technology

Hours 3

Lab Hours 6

Theory Hours 1

**WDT 183 : Special Topics**

This course allows the student to plan, execute, and present results of individual projects in welding. Emphasis is placed on enhancing skill attainment in the welding field. The student will be able to demonstrate and apply competencies identified and agreed upon between the student and instructor.

**Program**

Welding Technology

Hours 2

Lab Hours 2

Theory Hours 1

**WDT 183 M : Special Topics Lab**

This course provides specialized instruction in various areas related to the welding industry. Emphasis is placed on meeting students' needs in the safe operation of basic metal machining processes using; lathe, milling machine, and drill presses for preparation of welding coupons.

**Program**

Welding Technology

Hours 3

Lab Hours 6

**WDT 184 : Special Topics**

This course allows the student to plan, execute, and present results of individual projects in welding. Emphasis is placed on enhancing skill attainment in the welding field. The student will be able to demonstrate and apply competencies identified and agreed upon between the student and instructor.

**Program**

Welding Technology

Hours 1

Lab Hours 2

**WDT 193 : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to welding. In these courses the employer evaluates the student's productivity, and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Welding Technology

Hours 3

Internship Hours 15

**WDT 217 : SMAW Carbon Pipe**

This course introduces the student to the practices and procedures of welding carbon steel pipe using the shielded metal arc weld (SMAW) process. Emphasis is placed on pipe positions, electrode selection, joint geometry, joint preparation, and fit-up. Upon completion, students should be able to identify pipe positions, electrodes, proper joint geometry, joint preparation, and fit-up in accordance with applicable code.

**Program**

Welding Technology

Hours 3

Lab Hours 4

Theory Hours 1

**WDT 218 : Certification**

This course is designed to provide the student with the knowledge needed to perform welds using the prescribed welding process. Emphasis is placed on the welding test joints in accordance with the prescribed welding code. Upon completion, students should be able to pass an industry standard welding test in accordance with various applicable welding code requirements.

**Program**

Welding Technology

Hours 3

Lab Hours 4

Theory Hours 1

**WDT 219 : Welding Inspection & Testing**

This course provides the student with inspection skills and knowledge necessary to evaluate welded joints and apply quality control measures as needed. Emphasis is placed on interpreting welding codes, welding procedures, and visual inspection methods. Upon completion, students should be able to visually identify visual acceptable weldments as prescribed by the code or welding specification report.

**Program**

Welding Technology

Hours 3

Theory Hours 3

**WDT 221 : Pipefitting and Fabrication**

This course provides the student with skills and practices necessary for fabricating pipe plans using pipe and fittings. Emphasis is placed on various pipe fittings to include various degree angles. Upon completion, students should be able to fit various pipe fittings, and cut and fabricate tees, and assorted angles.

**Program**

Welding Technology

Hours 3

Lab Hours 4

Theory Hours 1

**WDT 223 : Blueprint Reading for Fabrication**

This course provides a student with advanced skills in identifying and interpreting lines, views, dimensions, notes, bill of materials, and the use of tools of the trade. Emphasis is placed on figuring dimensional tolerances, layout, and fitting of different component parts. Upon course completion, a student should be able to interpret, layout, and fabricate from blueprints to given tolerances.

**Program**

Welding Technology

Hours 3

Lab Hours 4

Theory Hours 1

**WDT 228 : Gas Tungsten Arc Welding**

This course provides students with knowledge needed to perform gas tungsten arc welds using ferrous and/or non-ferrous metals, according to applicable welding codes. Topics include safe operating practices, equipment identification and set-up, correct selection of tungsten type, polarity, shielding gas, and filler metals. Upon completion, a student should be able to identify safe operating practices, equipment identification and setup, correct selection of tungsten type, polarity, shielding gas, filler metals, and various welds on ferrous and/or non-ferrous metals, using the gas tungsten arc welding process according to applicable welding codes.

**Program**

Welding Technology

Hours 3

Lab Hours 3

Theory Hours 2

**WDT 229 : Boiler Tube**

This course is designed to provide the student with the practices and procedures of welding boiler tubes using the gas tungsten arc and shielded metal arc welding process to the applicable code. Emphasis is placed on tube fit-up, tube welding technique, and code requirements. Upon completion, students should be able to identify code requirements and tube welding technique.

**Program**

Welding Technology

Hours 3

Lab Hours 4

Theory Hours 1

**WDT 230 : Orbital Gas Tungsten Arc Welding**

This course provides student with skills needed to perform orbital gas tungsten arc pipe welds using ferrous and/or non-ferrous metals according to applicable welding codes. Topics include safe operating practices, equipment identification and set-up, correct selection of tungsten type, polarity, shielding gas and filler metals.

**Program**

Welding Technology

Hours 3

Lab Hours 4

Theory Hours 1

**WDT 240 : Orbital Gas Tungsten Arc Welding Lab**

This course is designed to provide the student with the practices and procedures of welding carbon pipe using the orbital gas tungsten arc welding process (GTAW). Emphasis is placed on welding pipe using the orbital GTAW process in the 2G, 5G and 6G positions to code requirements.

**Program**

Welding Technology

Hours 3

Lab Hours 6

**WDT 250 : Pipe Preparation for Orbital Welding Lab**

This course provides practical application of the concepts and principles of machining conventional and narrow groove pipe end bevels using hydraulic and pneumatic equipment for precision orbital welding applications.

**Program**

Welding Technology

Hours 3

Lab Hours 6

**WDT 257 : SMAW Carbon Pipe Lab**

This course is designed to provide the student with the skills in welding carbon steel pipe with shielded metal arc welding techniques in various pipe welding positions. Upon completion, students should be able to perform shielded metal arc welding on carbon steel pipe with the prescribed electrodes in various positions in accordance with the applicable code.

**Program**

Welding Technology

Hours 3

Lab Hours 6

**WDT 258 : Certification Lab**

This course is designed to provide the student with the skills needed to perform welds using the prescribed welding process. Emphasis is placed on the welding test joints in accordance with the prescribed welding code. Upon completion, students should be able to pass an industry standard welding test in accordance with various welding code requirements.

**Program**

Welding Technology

Hours 3

Lab Hours 6

**WDT 259 : GTAW Groove Lab**

This course provides students with skills needed to perform gas tungsten arc welds using ferrous metals, according to applicable welding codes. Topics include safe operating practices, equipment identification and set-up, correct selection of tungsten type, polarity, shielding gas and filler metals. Upon completion, a student should be able to identify safe operating practices, equipment identification and setup, correct selection of tungsten type, polarity, shielding gas, filler metals and various welds on ferrous and/or non-ferrous metals, using the gas tungsten arc welding process according to applicable welding codes.

**Program**

Welding Technology

Hours 3

Lab Hours 6

**WDT 268 : Gas Tungsten Arc Lab**

This course provides student with skills needed to perform gas tungsten arc welds, using ferrous and/or non-ferrous metals, according to applicable welding codes. Topics include safe operating practices, equipment identification and set-up, correct selection of tungsten type, polarity, shielding gas, and filler metals. Upon completion, a student should be able to identify safe operating practices, equipment identification and setup, correct selection of tungsten type, polarity, shielding gas, filler metals, and various welds on ferrous and/or non-ferrous metals, using the gas tungsten arc welding process according to applicable welding codes.

**Program**

Welding Technology

Hours 3

Lab Hours 6

**WDT 269 : Boiler Tube Lab**

This course is designed to provide the student with the skills in welding boiler tubes using the gas tungsten arc and shielded metal arc welding process using filler metals in the F6 and F4 groups to applicable code. Emphasis is placed on welding boiler tubes using the gas tungsten arc and shielded metal arc welding process in the 2G and 6G positions in accordance with the applicable code. Upon completion, students should be able to perform gas tungsten arc and shielded metal arc welding on boiler tubes with the prescribed filler metals in the 2G and 6G positions to the applicable code.

**Program**

Welding Technology

Hours 3

Lab Hours 6

**WDT 281 : Special Topics in Welding Technology**

This course provides specialized instruction in various areas related to the welding industry. Emphasis is placed on meeting students' needs.

**Program**

Welding Technology

Hours 3

Lab Hours 9

**WDT 286A : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to welding. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Welding Technology

Hours 1

Internship Hours 5

**WDT 286B : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to welding. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Welding Technology

Hours 1

Internship Hours 5

**WDT 286C : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to welding. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Welding Technology

Hours 1

Internship Hours 5

**WDT 288 : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to welding. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Welding Technology

Hours 2

Internship Hours 10

**WDT 291 : Co-Op**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to welding. In these courses the employer evaluates the student's productivity, and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Welding Technology

Hours 3

Internship Hours 15

**WDT 292 : Welding Work Based Application**

These courses constitute a series wherein the student works on a part-time basis in a job directly related to welding. In these courses the employer evaluates the student's productivity, and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting.

**Program**

Welding Technology

Hours 3

Internship Hours 15

## Workplace Skills Enhancement

**WKO 101 : Workplace Skills Development I**

This course emphasizes foundational information for students to develop knowledge and skills to prepare them for employment following completion of technical and academic programs. As part of this course students will participate in WorkKeys assessment and research related to the Labor Management Information (LMI). At the conclusion of this course, students will have knowledge and skills relevant to work ethic, communication, resume writing, job interviewing, dress and appearance, behavior, problem solving, decision making, and project management.

**Program**

Workplace Skills Enhancement

Hours 1

Theory Hours 1

**WKO 106 : Workplace Skills**

This course is an overview of issues relevant to the general workforce. The course is designed to enhance students' communication, lifelong learning, interpersonal, and decision-making skills in preparation for employment.

**Program**

Workplace Skills Enhancement

Hours 3

Theory Hours 3

### **WKO 141 : MSSC Safety Course**

This course is designed to provide students with knowledge and skills related to safety in a manufacturing environment. Topics covered include: Work in a safe and productive manufacturing workplace; Perform safety and environmental inspections; Perform emergency drills and participate in emergency teams; Identify unsafe conditions and take corrective action; Provide safety orientation for all employees; Train personnel to use equipment safely; Suggest process and procedures that support safety of work environment; Fulfill safety and health requirements for maintenance, installation and repair; Monitor safe equipment and operator performance; Utilize effective, safety-enhancing workplace practices.

This course is equivalent to AUT 102. Students completing this course will receive an MSSC certificate in Safety. Students completing courses WKO 141, 142, 143 and 144 will receive the Certified Production Technician credential.

#### **Program**

Workplace Skills Enhancement

**Hours** 3

**Lab Hours** 4

**Theory Hours** 1

### **WKO 142 : MSSC Quality Practices and Measurement Course**

This course is designed to provide students with knowledge and skills related to quality practices and measurement in a manufacturing environment. Topics covered include: Participate in periodic internal quality audit activities; Check calibration of gages and other data collection equipment; Suggest continuous improvements; Inspect materials and product/process at all stages to ensure they meet specifications; Document the results of quality problems; Communicate quality problems; Take corrective actions to restore or maintain quality; Record process outcomes and trends; Identify fundamentals of blueprint reading; Use common measurement systems and precision measurement tools.

This course is equivalent to ADM 106. Students completing this course will receive an MSSC certificate in quality practices and measurement. Students completing courses WKO 141, 142, 143 and 144 will receive the Certified Production Technician credential.

#### **Program**

Workplace Skills Enhancement

**Hours** 3

**Lab Hours** 4

**Theory Hours** 1

#### **Prerequisite Courses**

WKO 141

### **WKO 143 : MSSC Manufacturing Processes and Production Course**

This course is designed to provide students with knowledge and skills related to manufacturing processes and production in a manufacturing environment. Topics covered include: Identify customer needs; Determine resources available for the production process; Set up equipment for the production process; Set team production goals; Make job assignments; Coordinate work flow with team members and other work groups; Communicate production and material requirements and product specifications; Perform and monitor the process to make the product; Document product and process compliance with customer requirements; Prepare final product for shipping or distribution.

This course is equivalent to AUT 144. Students completing this course will receive an MSSC certificate in manufacturing processes and production. Students completing courses WKO 141, 142, 143 and 144 will receive the Certified Production Technician credential.

#### **Program**

Workplace Skills Enhancement

**Hours** 3

**Lab Hours** 4

**Theory Hours** 1

#### **Prerequisite Courses**

WKO 141

**WKO 144 : MSSC Maintenance Awareness Course**

This course is designed to provide students with knowledge and skills related to maintenance awareness in a manufacturing environment. Topics covered include: Prepare preventative maintenance and routine repair; Monitor indicators to ensure correct operations; Perform all housekeeping to maintain production schedule; Recognize potential maintenance issues with basic production systems, including knowledge of when to inform maintenance personnel about problems with; electrical systems; pneumatic systems; hydraulic systems; machine automation systems; lubrication systems; bearings and couplings.

This course is equivalent to MET 220. Students completing this course will receive an MSSC certificate in maintenance awareness. Students completing courses WKO 141, 142, 143 and 144 will receive the Certified Production Technician credential.

**Program**

Workplace Skills Enhancement

**Hours** 3

**Lab Hours** 4

**Theory Hours** 1

**Prerequisite Courses**

WKO 141

# Gadsden State Community College Employees

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## President's Cabinet

Dr. Kathy Murphy

**President**

B.S., Troy University

M.E., Ed.D., M.E., and Ed.S., Auburn University

Dr. Joey S. Battles

**Dean of Health Sciences**

B.S. and M.A. Ed., University of Alabama at Birmingham

Ed.D., Clarkson College

Dr. Chanel Fort

**Dean of Academic Programs and Services**

B.S., University of Alabama at Birmingham

M.S., Capella University

Ph.D., Pepperdine University

Mr. Andy Green

**Dean of Student Services**

B.S. and M.P.A., Jacksonville State University

Mrs. Pamela H Johnson

**Dean of Institutional Effectiveness, Grants, and Special Projects**

B.S., University of Alabama

M.B.A., Jacksonville State University

Dr. Tera D. Simmons

**Executive Vice President**

A.A., Lurleen B. Wallace Community College

B.S. & M.Ed., Auburn University Montgomery

Ed.D., Regent University

Mrs. Jessica Slaten

**Dean of Financial and Administrative Services**

B.S. and MBA, Jacksonville State University

Mr. Alan Smith

**Vice President of Capital Projects, Community Relations, & Workforce Development**

B.S., Auburn University

M.S., University of Alabama

## Emeriti Faculty and Administration

Dr. James R. Prucnal

**Dean Emeritus**

## Intercollegiate Athletics

Blake Lewis

**Athletic Director/Baseball Coach**

Deddrick Tarver

**Men's Basketball Coach**

Marcus Thomas

**Assistant Men's Basketball Coach**

Butch Dixon

**Assistant Women's Basketball Coach**

Jackson Millander  
**Cross Country Coach**

Ryan Clark  
**Softball Coach**

David Russo  
**Assistant Softball Coach**

Ernest Stewart  
**Tennis Coach**

Vacant  
**Women's Volleyball Coach**

Vacant  
**Assistant Women's Volleyball Coach**

## Full-Time Faculty and Staff

**Acker, Donna (2021)**  
Administrative Assistant  
A.A.S., Gadsden State Community College

**Acosta, Mirna (2020)**  
Student Support Services Academic Advisor  
B.S., University of West AL  
M.S., Jacksonville State University

**Adams, Donna A. (2000)**  
Clerk

**Aldridge, Karen Nicole (2013)**  
Mathematics Instructor  
B.S.Ed., Jacksonville State University  
M.S., University of Alabama at Birmingham

**Allen, Audra W. (2009)**  
Manager - Veterans Upward Bound Program  
A.S., Gadsden State Community College  
B.S., Jacksonville State University

**Amberson, Peyton (2023)**  
Precision Machining Instructor  
A.A.S., Central Alabama Community College

**Anderson, Daniel (2022)**  
Precision Machining Instructor  
A.A.S., Gadsden State Community College

**Anderson, Julie V. (2013)**  
Clerk  
Certificate and A.A.S., Gadsden State Community College

**Angel, Scott (1999)**  
Custodial Employee

**Atwell, Jared L. (2010)**  
IT Technician/Communications System Assistant

**Aultman, Sarah L. (2005)**  
Director of Veterans Upward Bound  
B.A., California State University-San Marcos  
M.S., Jacksonville State University

**Austin, Dr. Stephanie (2025)**  
Surgical Technology Program Director/Instructor  
A.A.S., Roane State Community College  
B.A.S. & M.A.H.E., Sienna Heights University  
Ed.D., University of St. Augustine for Health Sciences

**Avera, Deborah (2023)**  
Custodial Employee

**Badgett, Hannah (2023)**  
Child Development Instructor  
A.A.S., Gadsden State Community College  
B.S. & M.Ed., University of Alabama

**Bailey, Catherine (2020)**  
English Instructor  
B.S., University of Alabama  
J.D., University of Alabama School of Law

**Bailey, Madison (2023)**  
Assistant Accountant - Payroll  
B.B.A., University of Georgia

**Bailey, Marshall (2020)**  
Civil Engineering Technology Instructor  
A.A.S., Gadsden State Community College  
B.S., Troy University

**Baker, Rebecca L. (2017)**  
Assistant Accountant  
A.A.S., Gadsden State Community College

**Bankson, David (2023)**  
Police Officer  
B.S., Leavell College of New Orleans Baptist Theological Seminary

**Bates, Angela (2024)**  
Adult Education Academic Assistant

**Bates, Sarah (2022)**  
Transcript Evaluator  
A.A.S., Gadsden State Community College

**Battaglia, Dr. Paula (2018)**  
Nursing Instructor  
A.A.S., Gadsden State Community College  
M.S.N., Samford University  
D.N.P., Chamberlain University

**Battles, Dr. Joey (2021)**  
Dean of Health Sciences  
B.S. and M.A. Ed., University of Alabama at Birmingham  
Ed.D., Clarkson College

**Beck, Cody (2024)**  
Director of Enrollment Services  
B.S. and M.P.A., Jacksonville State University

**Beecham, Wesley (2019)**  
Electrical Technology Instructor  
B.S.Ed., Athens State University

**Bertalan, Dr. Rebecca A. (2016)**  
Nursing Instructor/Remediation Specialist  
B.S.N., Mount St. Mary's College  
M.S.N., University of Wyoming  
Ed.D., University of Alabama

**Blackwood, Hilary (2019)**

Administrative Assistant  
A.A.S., Snead State Community College  
B.S., Jacksonville State University

**Boatwright, Nathan (2023)**

Maintenance Technician - Mower

**Boggs, DeeAnna (2024)**

Clinical Coordinator / DMS Instructor  
A.A.S., Gadsden State Community College

**Bolton, Kaitlin (2022)**

CRM Coordinator  
A.S., Snead State Community College  
B.S., Faulkner University

**Boman, David (2024)**

Developmental Math Instructor  
B.S., Jacksonville State University  
M.A., University of Alabama

**Bonds, Hollie (2022)**

Mechanical Design Technology Instructor  
A.A.S., Gadsden State Community College

**Bonner, J. Tracy (2015)**

Salon and Spa Management Instructor  
Certificate, Gadsden State Community College  
A.A.S., Jefferson State Community College  
B.S., Jacksonville State University

**Bowen, Julie P. (1998)**

Chemistry Laboratory Technician  
A.S., Gadsden State Community College  
B.S., Auburn University

**Bowling, Alison (2004)**

Administrative Assistant  
A.A.S., Gadsden State Community College

**Bozeman, Tabitha C. (2014)**

English/Developmental Studies Instructor  
B.A., Jacksonville State University  
M.A., University of Alabama at Birmingham

**Brewster, Toby (2022)**

Security Employee  
B.S. and M.S., Jacksonville State University

**Brown, Dr. Susan Williams (1990)**

Mathematics Instructor  
B.S. and M.S., Jacksonville State University  
Ed.D., University of Alabama

**Buchanan, Jennifer (2022)**

Administrative Assistant  
A.S., Gadsden State Community College  
B.S., Jacksonville State University

**Burger, Billa Bowen (2011)**

Computer Science Instructor  
B.S.Ed., B.S., and M.S., Jacksonville State University  
M.S., Western Governors University

**Burgess, Phillip (2021)**

Technical Services Librarian  
B.S. and MLIS, University of Alabama

**Burnett, Dr. Lorie (2022)**

Biology Instructor  
B.S. and M.S., Jacksonville State University  
Ed.D., University of Alabama

**Burt, Stacey J. (2005)**

Clerk  
A.A.S., Gadsden State Community College

**Burton, Leslie (2021)**

Facility Support Manager  
B.S., Jacksonville State University

**Camp, Cynthia G., CAP (2008)**

Administrative Assistant  
A.A.S., Northeast Alabama State Junior College

**Campbell, Patrick (2024)**

HVAC Technician  
A.A.S., Gadsden State Community College

**Campbell, Rod (2023)**

Upward Bound Project Director - Ayers  
M.S., Reformed Theological Seminary

**Carney, Chad (2022)**

Adult Education Ready to Work & MSSC Instructor  
B.S., Liberty University

**Carter, Cory W. (1998)**

Director of Capital Projects and Operations

**Carter, Craig E. (2006)**

Computer Systems Technician  
A.A.S., Gadsden State Community College

**Carter, Kimberly A. (1996)**

Director of Purchasing  
B.S., Alabama A & M University

**Catoe, Laura (2020)**

ADA Coordinator  
B.F.A., and M.A., Jacksonville State University

**Chandler, Cory (2023)**

Maintenance Employee  
A.A.S., Gadsden State Community College

**Chandler, Todd (2023)**

Electrical Technology Instructor  
A.A.S., Gadsden State Community College

**Chaffin, Joyce A. (2020)**

Custodial Employee

**Chrisman, Cindy (2023)**

Custodial Employee

**Clark, Paul (2023)**

Maintenance Technician

**Clark, Ryan (2023)**

Head Softball Coach/Instructor  
B.S., Jacksonville State University  
M.S., University of West Alabama

**Coffey, Dr. Staci Oden (1997)**

Nursing Instructor

B.S.N., Jacksonville State University  
M.S.N., University of Phoenix  
D.N.P., Chamberlain University

**Coggins, Emily Feemster (2022)**  
Clerk

**Cole, Deborah C. (2011)**  
Medical Laboratory Technology Program Director/Instructor  
B.S., University of Alabama at Birmingham  
M.S.Ed., Jacksonville State University

**Collins, Marilyn D. (1998)**  
Administrative Assistant  
A.A.T., Trenholm State Technical College

**Cooper, Kristy (2024)**  
Admissions and Records Specialist  
S.T.C., Gadsden State Community College

**Cordell, Dana (2024)**  
Continuing Education & Corporate Training Manager  
A.A.S., Gadsden State Community College

**Corley, Wendy (2023)**  
Nursing Instructor  
B.S.N. and M.S.N., Jacksonville State University

**Cornutt, Lonnie Franklin (2006)**  
Computer Science Network Administration Instructor/  
Coordinator of CISCO Program  
B.S., Auburn University

**Crain, Lauren (2015)**  
SSS Tutorial Coordinator  
B.A., University of Alabama  
M.Ed., University of Montevallo

**Cronan, Larry (2018)**  
Custodial Employee

**Crusey, Ashley (2018)**  
Radiography Program Director/Instructor  
B.S. and M.S., University of South Alabama

**Curtis, James Alan, Jr. (2015)**  
Art Instructor  
B.F.A., Jacksonville State University  
M.A.Ed., University of Alabama at Birmingham

**Davenport, Clifford (2021)**  
Maintenance Technician

**Davis, Brooke H. (2014)**  
Court Reporting Technician  
A.A.S., Gadsden State Community College

**Davis, Candace F. (2014)**  
Mathematics Instructor  
B.S.Ed., Jacksonville State University  
M.A., University of Alabama

**Davis, Dr. Dana J. (1998)**  
Director of Advising Centers  
B.S., Martin Methodist College (Tennessee)  
M.S., Jacksonville State University  
Ed.D., University of Alabama

**Davis, Kelli (2005)**  
Nursing Instructor/Clinical Coordinator  
B.S.N. and M.S.N., Jacksonville State University

**Davis, Melissa W. (2004)**  
Orientation Instructor  
B.S.W., Jacksonville State University  
M.S.W., University of Alabama

**Denney, James M. (2009)**  
Computer Systems Technician  
B.S., University of Alabama

**DeRamus, Sonya (2019)**  
Upward Bound Program Outreach Advisor  
B.S., Jacksonville State University

**Dewberry, Andrew (2024)**  
Maintenance Technician - Mower

**Dobbs, Faith (2008)**  
Academic Advisor  
B.S., University of Alabama

**Dorsett, Dr. Barbara B. (2011)**  
Biology Instructor  
B.S., Birmingham-Southern College  
M.L.I.S., University of Alabama  
D.M.D., University of Alabama at Birmingham

**Dotson, Lyneisa (2024)**  
Director of Human Resources  
B.S., University of Phoenix  
M.S., Grand Canyon University

**Douthitt, Tonya W. (2015)**  
Coordinator of Dual Enrollment  
B.S.W. and M.S., Jacksonville State University

**Drake, Brady (2024)**  
Enrollment Specialist  
B.S., and M.B.A., Jacksonville State University

**Driskell, Eric (2023)**  
Maintenance Technician

**Durham, Virginia (2022)**  
Workplace Skills Instructor  
B.S., Auburn University  
B.S., Jacksonville State University

**Easton, Dr. Allen (2023)**  
Chemistry Instructor  
B.S., Northern Kentucky University  
Ph.D., Miami University

**Eden, Kenisha (2012)**  
Assistant Director of Student Support Services  
A.A.S., Gadsden State Community College  
B.S., Athens State University

**Edmondson, Chris K. (2011)**  
Biology Instructor  
B.S. and M.S., Jacksonville State University

**Edmondson, Jacqueline (2015)**  
Director of Public Relations and Marketing  
B.S., Troy University

**Elkins, Leah M. (2002)**  
Court Reporting Program Instructor  
A.A.S., Gadsden State Community College

**Ellis Jr., Efferson (2011)**  
Security Employee

**Enders, Elizabeth R. (2007)**  
Administrative Assistant  
A.A. and Certificate, Pasco-Hernando Community College  
B.S., Athens State University  
M.S.M., Faulkner University

**Feely, Keli A. (2017)**  
Accountant  
B.S., Illinois State University

**Fleming, Brandell (2024)**  
Academic Advisor  
A.S., Gulf Coast State College  
B.S., Florida State University  
M.S., Mississippi State University

**Folsom, Hillary (2024)**  
Director of Advancement and Alumni Relations  
B.A. and M.P.A., Jacksonville State University

**Ford, Gwen G. (2002)**  
Director of Child Development  
B.A., University of Alabama  
M.Ed., University of West Alabama-Livingston

**Fort, Dr. Chanel (2025)**  
Dean of Academic Programs and Services  
B.S., University of Alabama at Birmingham  
M.S., Capella University  
Ph.D., Pepperdine University

**Freeman, Fred L. (2021)**  
HVAC Technician

**Freeman, Jay (2023)**  
Chief of Police  
B.S., Columbia Southern University  
B.S., Waldorf University  
MBA, University of West Alabama

**Freyberg, Ian (2022)**  
Director of Financial Aid  
B.S., and M.B.A, Shorter University

**Fryer, Shane (2023)**  
Maintenance Technician - Mower

**Fuselli, Joseph (2021)**  
Theater Instructor  
B.A., Jacksonville State University  
M.A., New School University

**Gallardo, Mario E. (2004)**  
Art Instructor/Division Chair of Fine Arts  
B.F.A., Jacksonville State University  
M.F.A. and M.A., University of Alabama

**Garcia, Carmela (2022)**  
Student Support Services Academic Advisor  
B.S., University of West Georgia

**Gardner, Kendra (2022)**  
Admissions & Records Clerk  
A.A.S., Gadsden State Community College

**Gargone, Britany (2021)**  
Accountant  
A.A.S., Gadsden State Community College

**Garner, Zora (1999)**  
Salon and Spa Management Instructor  
Certificate, Harry M. Ayers State Technical College  
A.S., Gadsden State Community College

**Gaskins, Christopher (2023)**  
Electrical Technician  
A.S., Gadsden Business College

**Geislinger, Dr. Brian J. (2007)**  
Physics Instructor/ Division Chair for Science  
B.S., Spring Hill College  
M.S. and Ph.D., University of Alabama-Birmingham

**Gibson, Robert M. (2006)**  
Public Services Librarian  
B.S.Ed. and M.L.I.S., University of Alabama

**Gilchrist, Brandy L. (2001)**  
Help Desk/LMS Support Specialist  
A.S., Gadsden State Community College  
B.S., Jacksonville State University

**Gilliland, Jon (2024)**  
International Programs Specialist  
B.A., Samford University

**Givens, Dr. April (2022)**  
Nursing Instructor  
Certificate, Ayers State Technical College  
A.S., Gadsden State Community College  
B.S.N., Jacksonville State University  
M.S.N., University of Alabama Birmingham  
D.N.P., Chamberlain University

**Glover, Amy (2023)**  
Assistant Accountant  
A.A.S., Gadsden State Community College

**Green, Andy (2023)**  
Dean of Student Services  
B.S. and M.P.A., Jacksonville State University

**Green, Dr. Audrey M. (2005)**  
Nursing Instructor  
Certificate, Ayers State Technical College  
A.A.S., Gadsden State Community College  
B.S.N. and M.S.N., University of Alabama-Huntsville  
D.N.P., Chamberlain College of Nursing

**Gregg, Kimberly P. (2008)**  
Nursing Instructor  
B.S.N., Jacksonville State University  
M.S.N., University of Alabama-Birmingham

**Griffey, Dr. James Derrick (2008)**  
Director of Distance Education, Faculty Development and Learning Resources  
A.A., Gadsden State Community College  
B.S.Ed., Jacksonville State University

M.A., University of Alabama  
M.A., Middle Tennessee State University  
Ph.D., University of Alabama

**Griffin, Shayondra (2022)**

Skills Training Division Specialist  
B.S., Jacksonville State University  
MBA, Purdue University Global

**Guffey, Trudie R. (2004)**

Psychology Instructor  
B.A., Auburn University  
M.S., Jacksonville State University

**Gurley, Jason (2024)**

Human Resource Manager  
B.S., Columbia Southern University

**Hale, Amanda (2021)**

Purchasing Agent  
A.A.S., Wallace State Community College

**Hammonds, Kenneth E. (2013)**

Custodial Employee

**Handy, Larry (2019)**

Custodial Employee

**Hanshaw, Charles J. (2016)**

Truck Driving Training Specialist/Examiner

**Harbin, R. Elise (2005)**

Speech Instructor  
B.A., Rhodes College  
M.A., Pennsylvania State University

**Hardeman, Autumn (2023)**

Radiography Clinical Coordinator/Instructor  
A.A.S., Gadsden State Community College

**Harden, Colton (2023)**

Police Officer

**Harden, Roderick H., Jr. (2007)**

Maintenance Technician  
A.A.S., Gadsden State Community College

**Hardy, Timothy D. (2001)**

Air Conditioning & Refrigeration Technology Instructor  
A.A.S., Gadsden State Community College  
B.S., Athens State University  
M.S., Alabama A & M University

**Harrell, John T. (2011)**

Music Instructor  
B.M., Samford University  
M.C.M., Southern Baptist Theological Seminary

**Harrison, James Christopher (2008)**

English Instructor  
B.A., Jacksonville State University  
M.A., University of Alabama at Birmingham

**Harrison, Timothy (2024)**

Air Conditioning and Refrigeration Technology Instructor  
A.A.S., Gadsden State Community College

**Hart, Zach (2024)**

SSS Tutorial Coordinator  
B.A., Athens State University  
M.Ed., Jacksonville State University

**Haynes, Cynthia (1992)**

Administrative Assistant  
Diploma, Harry M. Ayers State Technical College  
A.S., Gadsden State Community College

**Heard, Tracy R. (2008)**

Security Employee  
A.A.S., Gadsden State Community College

**Hearn, Mary Claire (2023)**

English Instructor  
B.S.E., Jacksonville State University  
M.E.D., University of West Alabama

**Helms, Karen (2020)**

Custodial Employee

**Hendrickson, Robert B. (2007)**

Art Instructor  
B.F.A., Auburn University  
M.F.A., University of Alabama

**Hicks, Cathy L (2014)**

Manager-Educational Talent Search  
A.S., Gadsden State Community College  
B.S., University of Alabama  
M.S., Faulkner University

**Hill, Donald Bruce (2007)**

Automotive Collision Repair Technology Instructor  
Certificate, Gadsden State Community College

**Hill, Valeria (2022)**

Salon and Spa Instructor  
A.A.S., Central Alabama Community College

**Hillian-McLaury, Paula (2021)**

Educational Opportunity Outreach Advisor  
A.S., Gadsden State Community College  
B.S.W. & M.S.W., Jacksonville State University

**Hollingsworth, John A. (2012)**

Emergency Medical Services Program Director/Instructor, EMS Division Chair  
A.A.S., Gadsden State Community College  
B.S., University of South Alabama  
M.S., Jacksonville State University

**Hollis, Katherine M. (2015)**

Security Employee  
A.S., Gadsden State Community College  
B.S., Jacksonville State University

**Holloway, NaTaysia (2022)**

Academic Counseling Specialist  
B.S., and M.S., Jacksonville State University

**Hood, Brittney (2025)**

Instructional Designer  
M.A.Ed., University of North Alabama

**Hopper, Christopher (2021)**

Adult Education Instructor  
B.S., M.P.A., and M.A., Jacksonville State University

**Horton, Darrell (2023)**

Truck Training Specialist/Examiner

**Horton, Madisyn (2024)**

Academic Advisor

B.S., Jacksonville State University

M.E.D., Western Governors University

**Houghton, Rachel (2023)**

English Instructor

A.S., Gadsden State Community College

B.A., and M.A., University of Alabama at Birmingham

**Howell, Christy (2021)**

Assistant Accountant

A.A.S., Gadsden State Community College

B.S., Jacksonville State University

**Howell, Dr. Jessica L. Sparks (2020)**

Cardinal Tutoring Center Director & Sociology Instructor

B.S. & M.S., Jacksonville State University

Ph.D., Mississippi State University

**Howze, Keana (2023)**

Title III Program Advisor

B.S. and M.S., Jacksonville State University

**Humphrey, Joseph (2024)**

Maintenance Technician

**Hyatt, Brandy (2016)**

Public Relations and Marketing Specialist

B.A., Jacksonville State University

**Hyde, Nadezda (2021)**

Assistant Director of Financial Aid

B.S., Moscow State Industrial University

**Ingle, Alicia (2017)**

Librarian

A.A., Arizona Western College

B.A., Northern Arizona University

M.A., Boise State University

M.A., University of Arizona

**Jenkins, Dr. Billy J. (2014)**

Psychology Instructor

B.S.Ed., University of Montevallo

M.A. and Ed.D., University of Alabama

Ed.S., Jacksonville State University

**Johnson, Jay D. (2000)**

Database Administrator

B.S., Jacksonville State University

**Johnson, James C., Jr. (2002)**

Testing Coordinator

A.S., Jeff Davis State Junior College

B.S. and J.D., Faulkner University

M.A., American Military University

**Johnson, Pamela H. (1994)**

Dean of Institutional Effectiveness, Grants, and Special Projects

B.S., University of Alabama

MBA, Jacksonville State University

**Johnston, Jessica M. (2001)**

Manager  
A.A.S., Gadsden State Community College

**Jones, Brian (2017)**

Help Desk/Support Technician  
B.S., University of Phoenix

**Jones, Wendy (2024)**

Admissions & Records Specialist  
B.S., University of Alabama

**Junior, Annette (2001)**

Administrative Assistant  
A.A.S., Gadsden State Community College

**Kendrick, Kathy B. (2006)**

Clerk  
A.A.S., Gadsden State Community College

**King, Lynette J. (1998)**

Mathematics Instructor  
B.S. and M.S., Jacksonville State University  
Ed.S., University of Alabama

**King, Susan Moore (2008)**

Biology Instructor  
B.S. and M.S., Jacksonville State University

**Kitchens, Ashley (2019)**

Administrative Assistant  
A.A.S., Gadsden State Community College

**Lancaster, Shane (2015)**

Maintenance Technician

**Langley, Gerri G. (2012)**

Office Administration Instructor / Ayers Campus Director  
A.A.S., Gadsden State Community College  
B.S.Ed., Jacksonville State University  
M.Ed., University of West Georgia

**Latimer, Debra A. (2007)**

Custodial Employee

**Ledbetter, Dianne (2023)**

Clerk  
A.S., Alabama Technical College

**Leonard, Dr. Valerie S. (2021)**

Nursing Instructor  
B.S.N. and M.S.N., University of Alabama at Birmingham  
D.N.P., Chamberlain University

**Lewis, Dr. Blake (2022)**

Athletic Director/Coach  
B.S., University of Montevallo  
M.A., University of West Alabama  
Ed.D., Tennessee State University

**Light, Mark A. (1997)**

Security and Transportation Manager

**Lightsey, Dr. Evelyn R. (2007)**

Nursing Instructor/Simulation Lab Coordinator  
B.S., Jacksonville State University  
M.S.N., University of Alabama-Birmingham  
D.N.P., Samford University

**Lowe, Joshua (2022)**

HVAC Technician  
A.A.S., Gadsden State Community College

**Lyles, Kathy (2022)**

Custodial Employee

**Mackey, Ricky (2022)**

Truck Driving Training Specialist/Examiner  
Certificate, Alabama Technical College

**Maddox, Catrina D. (2009)**

Clerk  
A.A.S., Gadsden State Community College  
B.S., Athens State University

**Maddox, Renata N. (2013)**

Custodial Employee

**Maini, Matthew (2021)**

Industrial Automation Instructor  
A.A.S., Snead State Community College

**Mallard, Fletcher (2018)**

Maintenance Technician

**Mallard, Tarie (2021)**

Security Employee

**Malone, Jacob (2023)**

History Instructor  
B.S. & M.Ed., Jacksonville State University

**Martin, Gina C., CPS (1987)**

Administrative Assistant  
Certificate, Gadsden State Community College

**Mayfield, Jack B., Jr. (2000)**

Industrial Automation Instructor  
B.S. and M.Ed., Auburn University

**Mayfield, Stephanie L. (2014)**

History Instructor  
B.A. and M.A., Jacksonville State University

**McCrary, Darren L. (2012)**

Welding Instructor

**McCurley, Dr. Danetta E. (2012)**

Nursing Instructor  
A.A.S., Allan Hancock College  
B.S.N., M.S.N., and D.N.P., University of Alabama-Huntsville

**McDaniel, Coy Heath (1999)**

Construction Technology Instructor  
Certificate, Gadsden State Community College

**McDonald, Robby D. (2014)**

Mail Clerk

**McElmoyl-Harris, April (2022)**

Scholarship Programs Manager  
B.S., Jacksonville State University

**McElwee, Ariel (2022)**

Title III Program Instructional Technology Advisor  
B.S., Jacksonville State University

**McElwee, John M. (2021)**

Custodial Employee  
B.S., University of Mobile

**McGee, Anika W. (2001)**

Director of Talent Search  
B.S. and M.S., Jacksonville State University

**McGlaughn, Elizabeth (2022)**

Paralegal Instructor  
B.A., Birmingham-Southern College  
J.D., University of Alabama School of Law

**McKenzie, Cami (2022)**

Accounting Instructor  
B.S., and MBA, Jacksonville State University

**McLean, Alexis L. (2014)**

Alabama Language Institute Instructor  
B.S., Georgetown University  
M.P.A., M.P.H., and M.A.Ed., University of Alabama at Birmingham

**Millander, Jackson (2024)**

Men's and Women's Head Cross-Country Coach  
A.A.S., Shelton State Community College

**Miller, Dewey Frank (1992)**

Division Chair, Applied Technology / Welding Instructor  
Diploma and A.A.S., Gadsden State Community College  
B.S. and M.S., Alabama A & M University

**Miller, Fred (2024)**

Director of Admissions and Records / Registrar  
B.A. and MTh, Campbellsville University  
Ed.D., Regent University

**Miller, Theresa L. (2000)**

Clerk  
A.A.S., Gadsden State Community College  
B.S.M., University of Phoenix

**Miller, Veronica (2016)**

Talent Search Outreach Advisor  
B.A., Talladega College  
M.S., Jacksonville State University

**Millican, Jessica (2025)**

Career Tech Success Coach  
B.A., Jacksonville State University

**Mills, Clinton (2020)**

Custodial Employee

**Mills, Sabrina (2024)**

Custodial Employee

**Mitchell, Tyler (2024)**

Clerk  
B.A., Jacksonville State University

**Mitchell, Ruben (2022)**

Music Director/Instructor  
B.A., Alabama State University  
M.A., Jacksonville State University  
M.A., University of Alabama

**Monroe-Robinson, Yolanda D. (2002)**

Speech Instructor  
B.A., Huntingdon College  
M.A., University of Alabama

**Moore, Ryan A. (2008)**

Student Support Services Math/  
Computer Lab Coordinator  
B.S. and M.A., University of Alabama

**Moore, Timothy W. (2001)**

Computer Science/Mathematics Instructor  
B.S. and M.S., Jacksonville State University

**Morgan, Misti C. (2008)**

Administrative Assistant  
A.S., Gadsden State Community College

**Morgan, Tammy Potter (1996)**

Mathematics Instructor  
B.S. and M.S., Auburn University

**Moss, Kimberly (2023)**

Diagnostic Medical Sonography Instructor, Echocardiography  
A.A.S., Wallace State Community College

**Mullinax, Dr. Cynthia (2004)**

Director of Nursing / Nursing Instructor  
B.S.N., Jacksonville State University  
M.S.N., Georgia State University  
D.N.P., Samford University

**Mullinax, Lisa (2020)**

Adult Education Academic Assistant

**Mumper, Michael B. (2013)**

Custodial Employee

**Murdock, David S. (2004)**

English Instructor  
B.A., Berry College  
M.A., Jacksonville State University

**Murphy, Dr. Kathy (2021)**

President  
B.S., Troy University  
M.E., Ed.D., M.E., and Ed.S., Auburn University

**Nelson, April (2024)**

Administrative Assistant  
B.S., Jacksonville State University

**Norris, Eddy (2025)**

Women's Head Basketball Coach  
B.S. & M.E.D., University of Montevallo

**O'Bryant, Jeana Gilbert (2015)**

Biology Instructor  
B.S.Ed. and M.S.Ed., Jacksonville State University  
Ed.S., University of Alabama

**Olander, Jasmine (2023)**

Biology Instructor  
B.S. and M.S., Jacksonville State University

**Olander, Joshua J. (2005)**

Biology Instructor  
B.S. and M.S., Jacksonville State University

**Osborn, Jesse C. (2000)**

Mathematics Instructor  
A.S., Gadsden State Community College  
B.S., Jacksonville State University  
M.S., University of Alabama

**Ozor-Ilo, Paulinus (1999)**

Computer Science Instructor  
B.S. and M.S., Alabama A&M University

**Palmar, Nakia (2022)**

Educational Opportunity Center Outreach Advisor  
B.A., and M.P.A., Jacksonville State University

**Patterson, Brandon (2016)**

Auto Collision Repair Technology Instructor  
Certificate, Gadsden State Community College

**Patterson, Hollie (2022)**

Adult Education Program Director  
B.S., and M.S., Jacksonville State University

**Patterson, Lynn (2022)**

Director of Student Life  
B.S., Athens State University

**Pearson, Jerrett (2020)**

Computer Systems Technician  
A.S., Gadsden State Community College

**Pendley, Tina M. (2008)**

Administrative Assistant  
Diploma, Gadsden State Community College

**Porter, Alexandria (2023)**

Biology Lab Supervisor  
B.S., Birmingham Southern College  
M.S., Auburn University

**Powell, Lynn (2022)**

Manager  
B.S., Jacksonville State University

**Prendergast, Meghan (2024)**

Career Technical Education Advisor  
B.S., Coastal Carolina University  
M.S., Ohio State University

**Presson, Samantha (2025)**

Academic Counseling Specialist  
M.S. and M.B.A., Jacksonville State University

**Pruitt, Dwayne (2022)**

Automotive Services Technology Instructor  
Certificate, Gadsden State Community College  
B.Ed., Athens State University

**Reed, Steven (2021)**

Mechatronics Instructor  
A.A.S., Gadsden State Community College

**Reynolds, Janet (1996)**

Administrative Assistant  
A.S., Gadsden State Community College

**Rice, Angela (2015)**

Custodial Employee

**Rinehart, Terri L. (2005)**

Administrative Assistant

**Roberts, Kyle (2022)**

Maintenance Employee  
Short-term Certificate, Gadsden State Community College

**Roberts, Michelle S. (2012)**

Court Reporting Program Instructor  
A.A.S., Gadsden State Community College

**Roberts, Valerie (2017)**

Office Administration Instructor  
B.S., Jacksonville State University  
MBA, Southeastern University

**Robertson, Andrew (2015)**

Coordinator of Workforce Development  
A.A.S., Gadsden State Community College  
B.S., Jacksonville State University

**Robinson, KarenTyree (2022)**

Dental Sciences Program Director/Instructor  
A.A.S., South Florida College  
B.S., St. Petersburg College

**Robinson, Tony Keith (2014)**

Director of Talent Search  
A.S., Snead State Community College  
B.S.Ed. and M.S.Ed., Jacksonville State University

**Rodriguez, Eligio (2024)**

Automotive Services Tech Lab Assistant  
A.A.S., Gadsden State Community College

**Rogers, Dr. Bridget A. (2009)**

Nursing Instructor  
B.S., Jacksonville State University  
M.S.N., Samford University  
Ed.D., University of Alabama

**Ross, Angela (2003)**

Administrative Assistant  
Certificate and A.A.S., Gadsden State Community College

**Ross, Brian C. (2001)**

Infrastructure and Network Administrator  
A.A.S., Gadsden State Community College

**Russo, David (2023)**

Assistant Softball Coach  
A.S., Wallace State Community College - Dothan  
B.S., Mississippi College  
M.S., Eastern Kentucky University

**Rutledge, Patricia (1988)**

Upward Bound Project Director  
A.S., Gadsden State Community College  
B.S. and M.S., Jacksonville State University

**Said, Dr. Khalid (2021)**

Math Instructor  
B.S. University of Texas at San Antonio  
M.A., University of Alabama  
M.S., Jacksonville State University  
Ph.D., University of Alabama

**Sallee, Tiffany (2021)**

Administrative Assistant  
A.S., Gadsden State Community College  
B.S., Jacksonville State University

**Salter, Denise (2022)**

Clerk  
A.A.S., Gadsden State Community College

**Samples, Amber (2023)**

Nursing Instructor  
A.A.S., Northeast Community College  
B.S.N, M.S.N, Capella University  
Post M.S.N., University of Alabama-Huntsville

**Scott, Janette Fay (2000)**

Office Administration Instructor  
B.S., Jacksonville State University  
MBA, Auburn University  
M.Ed., University of West Georgia

**Selke, Brian (2023)**

EMS Clinical Coordinator/Instructor  
A.A.S., Gadsden State Community College  
B.S., University of South Alabama

**Sharpe, Amber (2024)**

Administrative Assistant  
B.S., Jacksonville State University

**Shaw, Debbie (2015)**

Custodial Employee

**Sherrouse, Daniel L. (2008)**

Director of Information Technology Services  
Certificate and A.S., Southwest Florida College  
B.S. & M.S., Western Governors University

**Shew, Tracy (2023)**

EMS Clinical Coordinator/Instructor  
A.A.S., Gadsden State Community College

**Shook, Logan (2024)**

Industrial Automation Instructor  
A.A.S., Gadsden State Community College

**Sims, Haley (2023)**

Academic Advisor  
A.A.S., Gadsden State Community College  
B.S., Jacksonville State University

**Simmons, Dr. Tera D. (2021)**

Executive Vice President  
A.A., Lurleen B. Wallace Community College  
B.S. & M.Ed., Auburn University at Montgomery  
Ed.D., Regent University

**Simpson, Dr. Amber (2024)**

ETS Outreach Advisor  
B.S., Jacksonville State University  
D.Min., United Theological Seminary of the Twin Cities

**Sims, Curtis Edward (2024)**

Maintenance Tech

**Sington, Dr. Cheryl (2021)**

Director of Educational Opportunity Center

B.A., University of Alabama  
M.Ed., Middle Tennessee State University  
M.S. and PHD, California Coast University

**Skillman, James R., II (2006)**

Biology Instructor  
B.S., Troy State University  
M.S., Jacksonville State University

**Slaten, Jessica (1998)**

Dean of Financial and Administrative Services  
B.S. and MBA, Jacksonville State University

**Smith, Alan (2019)**

Vice President of Capital Projects, Community Relations, & Workforce Development  
B.S., Auburn University  
M.S., University of Alabama

**Smith, Cal G. (2006)**

Mathematics Instructor  
B.S. and M.S.Ed., Jacksonville State University

**Smith, Christy (2024)**

Enrollment Specialist  
B.S., University of Alabama Birmingham

**Smith, Steven Bart (2015)**

Welding Instructor  
Certificate, Harry M. Ayers State Technical College

**Smith, Susan W. (2013)**

Financial Aid Clerk  
S.T.C. & A.A.S., Gadsden State Community College

**Snider, Phillip D. (2004)**

Biology Instructor  
B.S.Ed. and M.S.Ed., Jacksonville State University

**Speer, Jeremy (2020)**

Maintenance Technician - Plumber

**Stephens, Elysia (2022)**

Director of Student Support Services  
A.S., Gadsden State Community College  
B.S. and MBA, Faulkner University

**Stephens, Nena (2024)**

Financial Aid Clerk

**Stephens, Wesley T. (2007)**

Computer Systems Analyst  
A.A.S., Gadsden State Community College  
B.S. and M.S., Western Governors University

**Steward, Chiquita T. (2004)**

Accountant  
B.S., Jacksonville State University

**Stuelp, Stephan F. (2006)**

Diesel Mechanics Instructor  
Diploma, Alabama Technical College

**Sullins, Laura Ann (2014)**

English/Speech Instructor  
B.A. and M.A., Jacksonville State University  
M.A., University of Alabama-Birmingham

**Sumpter, Melinda (2019)**

Custodial Employee

**Sutton, Briana (2024)**

ETS Outreach Advisor

B.S.W. & M.S.W., Jacksonville State University

**Szydlowski, Jarea (2023)**

Clerk - Health Sciences

M.S., Webster University

**Tarver, Deddric**

Men's Basketball Coach

**Taylor, Kelsey (2019)**

Diagnostic Medical Sonography Program Director / Instructor

A.A.S., Wallace State Community College

B.S., Jacksonville State University

**Teague, Alex (2023)**

Biology Instructor

B.S., Shorter University

M.S., University of Florida

**Teague, Diana C. (2013)**

Human Resource Assistant

**Thomas, Carol Elaine (2010)**

Adult Education Instructor

B.A. and M.S.Ed., Jacksonville State University

**Thomas, Joseph (2018)**

Medical Laboratory Technology Instructor

A.A.S., Wallace State Community College

B.S. and M.S., Jacksonville State University

**Thomas, Marcus (2023)**

Men's Assistant Basketball Coach

A.A.S., Pikes Peak Community College

B.S., Belhaven University

M.S., Jackson State University

**Thompson, Brinley (2025)**

Academic Advisor

B.S.E., Jacksonville State University

**Thompson, Candice C. (2000)**

Financial Manager

B.S., Jacksonville State University

**Thompson, Eddie (2018)**

Maintenance Technician

**Thompson, Shelbi (2023)**

Custodial Employee

**Thornton, Dr. Julian G. (2005)**

English Instructor

B.A., M.A., and M.S.Ed., Jacksonville State University

Psy.D., Grand Canyon University

**Thrasher, Dr. Susan (2024)**

Medical Assistant Program Director/ Instructor

B.S. Regional Technical Institute

M.S. and Ed.D., University of Alabama

**Tillis, Angela W. (1998)**

Manager  
A.S., Gadsden State Community College  
B.S. and M.Ed., Athens State University

**Tillis, Ricky L. (2015)**

Valley Street Campus Director  
B.S., Athens State University  
B.A., Birmingham-Easonian Baptist Bible College  
M.A., Birmingham Theological Seminary  
M.Ed., Athens State University

**Tillison, Austin (2025)**

Director of Public Relations and Marketing  
A.S., Gadsden State Community College  
B.A. and M.B.A., Jacksonville State University

**Tolbert, Keith (2022)**

Mechatronics, Robotics and Automation Instructor  
A.A.S., Gadsden State Community College  
B.E.D., Athens State

**Tolbert, Dr. Nicole (2023)**

Nursing Instructor  
A.S.N and B.S.N, Samford University  
M.S.N., Jacksonville State University  
D.N.P., Chamberlain University

**Tolbert, Randa L. (2017)**

Library Specialist I  
B.A., Jacksonville State University

**Townsel, Angela (2024)**

Enrollment Specialist  
A.A.S., Gadsden State Community College

**Troxte, Emily (2024)**

Police Officer

**Tucker, Brentin (2023)**

Accountant I  
A.A.S., Gadsden State Community College  
B.S.B., Faulkner University

**Tucker, Ginger (2000)**

Administrative Assistant  
B.S., Mississippi University for Women

**Tucker, Hannah (2024)**

Health Sciences Apprenticeship Case Manager  
B.S., Life University

**Tucker, Stacie (2024)**

Clerk

**Tucker, Dr. Susan K. (2004)**

Nursing Instructor  
B.S.N. and M.S.N., University of Alabama at Birmingham  
D.N.P., University of Alabama

**Turner, Nancy M. (2016)**

Adult Education Instructor  
B.S. and M.S.Ed., Jacksonville State University

**Tyree, Heather (2020)**

Adult Education Instructor  
B.S., Jacksonville State University

**Udaka, Gary (1995)**

Welding Instructor  
Certificate, Gadsden State Community College  
B.S. and M.S., Alabama A & M University

**Vallejo, Jana B. (2012)**

Psychology Instructor  
A.S., Gadsden State Community College  
B.S. and M.S., Jacksonville State University

**Varner, Lori A. (2007)**

Administrative Assistant  
B.A., Louisiana State University

**Verde, Isaiah (2024)**

Upward Bound Outreach Advisor  
B.A., and M.B.S., University of Alabama at Birmingham

**Vickery, Chris (2023)**

Supervisor of Building Maintenance  
A.A.S., Gadsden State Community College

**Vinyard, Ethan (2022)**

Maintenance Employee  
A.A., Gadsden State Community College

**Waldrop, Seazon (2024)**

Student Support Services Clerk  
B.A., Jacksonville State University

**Waits, Angela W. (2000)**

Business Statistics Instructor/  
Division Chairperson for Business, Legal Studies and Computer Science  
B.S. and MBA, Jacksonville State University

**Watson, Mirandi (2025)**

ETS Outreach Advisor  
B.S., Jacksonville State University  
M.S., Auburn University

**Watts, Patricia (2016)**

Adult Education Instructor/Success Coach  
A.S., Gadsden State Community College  
B.S., Jacksonville State University

**Weaver, Amanda (2022)**

Nursing Instructor  
B.S.N. and M.S.N., Jacksonville State University

**West, Zacari T. (2013)**

Maintenance Technician  
Certificate and A.A.S., Gadsden State Community College

**Wheatley, Elizabeth (2023)**

Grant Writer  
A.S., Gadsden State Community College  
B.A., Jacksonville State University

**Wheeler, Lori (2025)**

Education Specialist VUB/CTC  
B.S., University of Tennessee  
M.S., University of Georgia

**Wheeler, Dr. Sara E. (2009)**

Mathematics Instructor  
B.S., University of Alabama in Huntsville  
M.S., Jacksonville State University  
Ed.D., University of Alabama

**White, Julie I. (2005)**  
Psychology Instructor  
B.S. and M.S., Jacksonville State University

**White, Patrick (2020)**  
Maintenance Technician

**Whitfield, Ralph (2019)**  
Electronics Engineering Technology Instructor  
B.S., University of Alabama Huntsville  
B.S., Jacksonville State University  
MBA, Bethel University  
M.M., University of Nebraska

**Whittington, Tina J. (2000)**  
Human Services / Psychology Instructor  
B.A., University of South Alabama  
M.S.W., Tulane University

**Wilborn, Dr. Danny R. (2000)**  
Division Chair for Mathematics / Mathematics Instructor  
B.S. and M.S., Jacksonville State University  
Ed.S. and Ed.D., University of Alabama

**Wilborn, Patricia (2016)**  
Division Chair for Language and Humanities / English Instructor  
B.A., University of South Alabama  
M.A., University of South Carolina  
M.A., University of Alabama

**Willett, Elyssa (2024)**  
Human Resources Coordinator  
M.B.A., Hawaii Pacific University

**Williams, Diana S. (1984)**  
Administrative Assistant

**Williams, Jennifer T. (2010)**  
Grants Budget Manager  
B.S., Jacksonville State University

**Williams, Dr. Jeremy (2021)**  
Academic Counseling Specialist  
B.A., Jacksonville State University  
M.Div and D.Min, New Orleans Baptist Theological Seminary

**Williams, Joseph Ryan (2022)**  
Electrical Technician

**Williams, Michele (2024)**  
Administrative Assistant  
A.A.S., Southern Institute of Birmingham  
A.A.S., Gadsden Business College

**Williams, Russell T. (2016)**  
History Instructor / Division Chair for Social Science Division  
B.A., Auburn University  
M.A. and Ed.S, University of Alabama  
J.D., Birmingham School of Law

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Human Resource Coordinator  
B.S., University of Massachusetts Amherst  
M.B.A., Hawaii Pacific University

**Wilson, David S. (2008)**  
Security Employee  
Diploma, Gadsden State Community College

**Wilson, Laura (2017)**

History Instructor  
B.S., M.S., Ed.S., Jacksonville State University

**Wilson, James W. (2008)**

Mechanical Design Technology Instructor  
A.A.S., Gadsden State Community College  
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**Wilson, Melissa J. (2016)**

Administrative Assistant  
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**Wilson, Tomekia L., CAP (2001)**

Manager  
A.A.S., Gadsden State Community College  
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Work Based Learning Specialist  
A.S., Gadsden State Community College

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Supervisor - Building Maintenance  
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Enrollment Specialist  
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**Woody, Baisha K. (2007)**

Director of Skills Training  
A.S., Bevill State Community College  
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MBA, University of Phoenix

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Human Resources Assistant  
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Economics Instructor  
B.A. and MBA, Auburn University

**Wright, Randi (2023)**

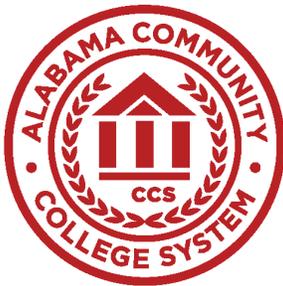
Cherokee Campus Director/Student Recruitment & Engagement  
B.S., Jacksonville State University  
M.Ed., Auburn University

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AYERS CAMPUS | Anniston

EAST BROAD CAMPUS | Gadsden

GADSDEN STATE CHEROKEE | Centre

VALLEY STREET CAMPUS | Gadsden

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